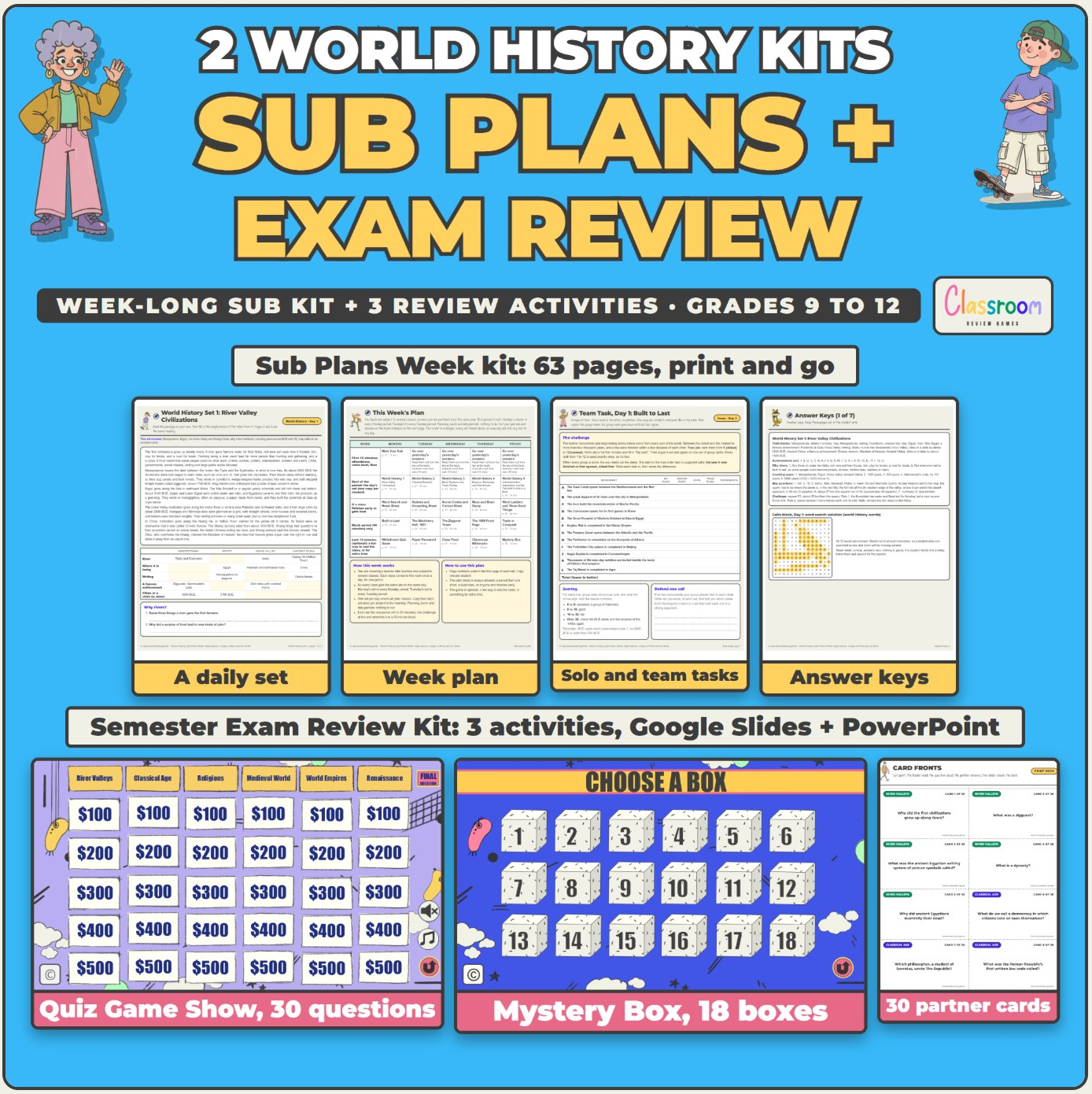
2 World History Week Long Sub Plans + Semester Exam Review Bundle, High School

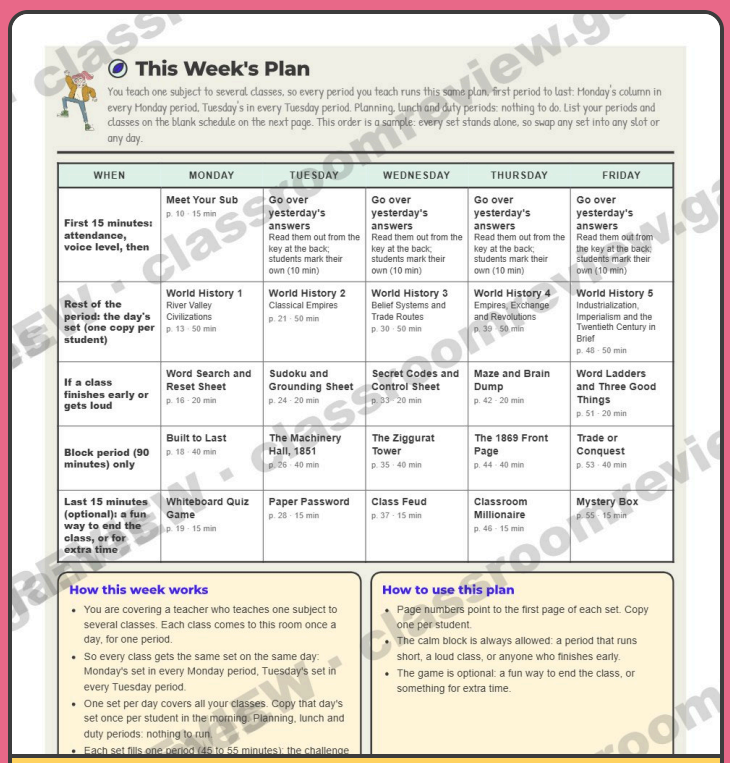
BUNDLE PREVIEW Everything in this bundle, on one page. Sample pages of each product follow.

WHAT'S INCLUDED: 2 PRODUCTS



KIT 1 OF 2 World History · 63 pages · week plan pre-filled · grades 9 to 12

Sub Plans Week



This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample: every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	**Meet Your Sub** p. 10 · 15 min	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	**World History 1** River Valley Civilizations p. 13 · 50 min	**World History 2** Classical Empires p. 21 · 50 min	**World History 3** Belief Systems and Trade Routes p. 30 · 50 min	**World History 4** Empires, Exchange and Revolutions p. 39 · 50 min	**World History 5** Industrialization, Imperialism and the Twentieth Century in Brief p. 48 · 50 min
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Block period (90 minutes) only	**Built to Last** p. 18 · 40 min	**The Machinery Hall, 1851** p. 26 · 40 min	**The Ziggurat Tower** p. 35 · 40 min	**The 1869 Front Page** p. 44 · 40 min	**Trade or Conquest** p. 53 · 40 min
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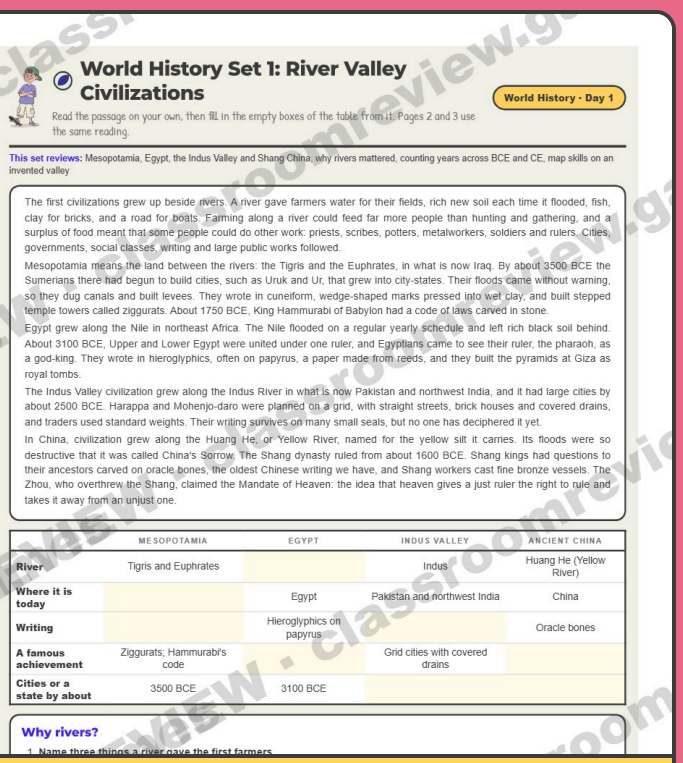
How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's set once per student in the morning. Planning, lunch and duty periods: nothing to run.
- Each set fills one period (45 to 55 minutes); the challenge

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

Week plan, pre-filled



World History Set 1: River Valley Civilizations

World History · Day 1

Read the passage on your own, then fill in the empty boxes of the table from it. Pages 2 and 3 use the same reading.

This set reviews: Mesopotamia, Egypt, the Indus Valley and Shang China, why rivers mattered, counting years across BCE and CE, map skills on an invented valley

The first civilizations grew up beside rivers. A river gave farmers water for their fields, rich new soil each time it flooded, fish, clay for bricks, and a road for boats. Farming along a river could feed far more people than hunting and gathering, and a surplus of food meant that some people could do other work: priests, scribes, potters, metalworkers, soldiers and rulers. Cities, governments, social classes, writing and large public works followed.

Mesopotamia means the land between the rivers: the Tigris and the Euphrates, in what is now Iraq. By about 3500 BCE the Sumerians there had begun to build cities, such as Uruk and Ur, that grew into city-states. Their floods came without warning, so they dug canals and built levees. They wrote in cuneiform, wedge-shaped marks pressed into wet clay, and built stepped temple towers called ziggurats. About 1750 BCE, King Hammurabi of Babylon had a code of laws carved in stone.

Egypt grew along the Nile in northeast Africa. The Nile flooded on a regular yearly schedule and left rich black soil behind. About 3100 BCE, Upper and Lower Egypt were united under one ruler, and Egyptians came to see their ruler, the pharaoh, as a god-king. They wrote in hieroglyphics, often on papyrus, a paper made from reeds, and they built the pyramids at Giza as royal tombs.

The Indus Valley civilization grew along the Indus River in what is now Pakistan and northwest India, and it had large cities by about 2500 BCE. Harappa and Mohenjo-daro were planned on a grid, with straight streets, brick houses and covered drains, and traders used standard weights. Their writing survives on many small seals, but no one has deciphered it yet.

In China, civilization grew along the Huang He, or Yellow River, named for the yellow silt it carries. Its floods were so destructive that it was called China's Sorrow. The Shang dynasty ruled from about 1600 BCE. Shang kings had questions to their ancestors carved on oracle bones, the oldest Chinese writing we have, and Shang workers cast fine bronze vessels. The Zhou, who overthrew the Shang, claimed the Mandate of Heaven: the idea that heaven gives a just ruler the right to rule and takes it away from an unjust one.

	MESOPOTAMIA	EGYPT	INDUS VALLEY	ANCIENT CHINA
River	Tigris and Euphrates		Indus	Huang He (Yellow River)
Where it is today		Egypt	Pakistan and northwest India	China
Writing		Hieroglyphics on papyrus		Oracle bones
A famous achievement	Ziggurats; Hammurabi's code		Grid cities with covered drains	
Cities or a state by about	3500 BCE	3100 BCE		

Why rivers?

1. Name three things a river gave the first farmers

A daily set



Team Task, Day 1: Built to Last

Groups of four. Voice level 2. No notes, no phones. One copy per student: everyone fills in My rank, then copies the group ranks. No group rank goes down until all four agree.

Team · Day 1

The challenge

The twelve monuments and engineering works below come from every part of the world. Between the oldest and the newest lie more than four thousand years, and a few were finished within a few decades of each other. **Your job:** rank them from **1 (oldest)** to **12 (newest)**. Work alone for five minutes and fill in "My rank". Then argue it out and agree on one set of group ranks. Every rank from 1 to 12 is used exactly once, so no ties.

When every group is done, the sub reads out the dates. The rule for the true order has no judgment calls: **the year it was finished or first opened, oldest first**. Write each date in, then score the difference.

	MONUMENT	MY RANK	GROUP RANK	DATE	TRUE RANK	DIFFERENCE
A	The Suez Canal opens between the Mediterranean and the Red Sea					
B	The great ziggurat of Ur rises over the city in Mesopotamia					
C	The Inca build the mountain estate of Machu Picchu					
D	The Colosseum opens for its first games in Rome					
E	The Great Pyramid of Khufu is finished at Giza in Egypt					
F	Angkor Wat is completed in the Khmer Empire					
G	The Panama Canal opens between the Atlantic and the Pacific					
H	The Parthenon is completed on the Acropolis of Athens					
I	The Forbidden City palace is completed in Beijing					
J	Hagia Sophia is completed in Constantinople					
K	Thousands of life-size clay soldiers are buried beside the tomb of China's first emperor					
L	The Taj Mahal is completed in Agra					
	Total (lower is better)					

Scoring

For each row: group rank minus true rank, and drop the minus sign. Add the twelve numbers.

- **0 to 8:** excellent: a group of historians
- **9 to 18:** good

Defend one call

Pick two monuments your group placed next to each other. What did you know, or work out, that told you which came first? Naming the empire or ruler that built each one is a strong argument.

Solo and team tasks



Answer Keys (1 of 7)

Teacher copy. Keep these pages out of the student sets.

World History Set 1: River Valley Civilizations

Table blanks: Mesopotamia, where it is today: Iraq; Mesopotamia, writing: Cuneiform, pressed into clay; Egypt, river: Nile; Egypt, a famous achievement: Pyramids at Giza; Indus Valley, writing: Seals no one has deciphered; Indus Valley, cities or a state by about: 2500 BCE; Ancient China, a famous achievement: Bronze vessels; Mandate of Heaven; Ancient China, cities or a state by about: 1600 BCE.

Achievements sort: 1. E; 2. C; 3. M; 4. I; 5. E; 6. M; 7. C; 8. I; 9. M; 10. E; 11. I; 12. C.

Why rivers: 1. Any three of: water for fields, rich new soil from floods, fish, clay for bricks, a road for boats; 2. Not everyone had to farm to eat, so some people could become priests, scribes, craftworkers, soldiers or rulers.

Counting years: 1. Mesopotamia, Egypt, Indus Valley, Ancient China; 2. 1350 years; 3. 900 years; 4. Hammurabi's code, by 150 years; 5. 5099 years (3100 + 2000 minus 1).

Map questions: 1. D4; 2. 10; 3. Sarnu, Ilbet, Marakad, Pellun; 4. Hesh Tor and Red Hills Quarry. Accept reasons tied to the map: the quarry has to be where the stone is, in the red hills; the fort sits at the dry western edge of the valley, where it can watch the desert approach; 5. 60 km (3 squares); 6. about 57 km (the square root of 40 squared plus 40 squared); 7. northeast; 8. downstream.

Challenge: square F2, about 45 km from the quarry. Rule 1: the floodplain has water and flood soil for farming, but a river square floods first. Rule 2: space between towns leaves each one its own fields. Accept any two reasons like these.

Calm block, Day 1: word search solution (world history words)

V	F	A	F	W	R	Y	T	S	A	N	Y	D	U	
R	X	Q	I	C	P	B	C	H	F	F	W	C	G	
W	H	U	F	L	C	H	I	E	A	K	J	T	R	
R	U	E	M	K	Z	A	A	R	V	A	P	B		
E	S	D	T	G	Z	C	I	I	R	R	E	X	Y	K
P	O	U	B	J	H	E	A	G	A	U	V	P	O	
U	X	C	J	B	R	O	M	S	G	O	M	P	J	
B	U	T	K	T	P	O	C	P	T	U	H	A	F	
L	E	X	P	L	O	R	E	R	E	L	R	O	S	
I	M	E	R	C	H	A	N	T	C	R	E	A	Q	
C	L	H	A	M	K	E	G	I	B	E	O	G	T	
B	Y	O	K	C	A	R	A	V	A	N	W	R	Z	
S	U	R	Y	P	A	P	W	A	L	M	R	O	W	
H	P	W	H	R	D	O	U	I	E	P	W	P	V	

All 12 words are marked. Words run in all eight directions, so a student who only searched across and down will be missing several.

Reset sheet: private, answers vary, nothing to grade. If a student hands it in anyway, thank them and leave it for the teacher.

Answer keys



This Week's Plan

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How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
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Note to the Substitute

Grades 9 to 12 · five days · every set runs from the printout alone

Thank you for covering my classes this week

Everything you need is in this binder. The front pages (important information, weekly schedule, class list) are filled in for this week. After them come the work sets, one per day: **World History 1** is Monday's set, **World History 2** is Tuesday's, and so on to **World History 5** on Friday. Run the day's set in every period you teach that day. Each set is one period (45 to 55 minutes), stands alone, and has its own answer key at the back of the binder, so you never have to make anything up or know the subject. The first page of every set tells you what to say. Every set ends with a challenge, so it stretches to a 90-minute block when you need it.

After the subject sets come the shared blocks, one of each per day. The **calm block** is always allowed: for a period that runs short, a loud class, or anyone who finishes early. The **team task** fills a period on its own. The **game** is optional: a fun way to end the class, or something for extra time. Fifteen minutes, from the script.

Each day has

- One World History set (one period, with a challenge to stretch it)
- A calm and quiet block: a puzzle page and a reset sheet
- A team task for groups of four
- A paper game from the script

If the class is loud

- Set a voice level with a number, 0 to 3, and use it all week (the Day 1 opener explains it).
- Switch to the calm block. Nobody needs to move.
- Every set has a challenge at the end, so fast finishers always have something.
- If a set is not working, stop it and use the calm block or the team task. Every set starts cold.

At the end of each day

Please fill in that day's line on the "How it went" page. It takes two minutes and I read every word.

Did this kit work well for your class? A quick review helps other teachers find it and earns you TpT credits. Thank you!

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World History Set 1: River Valley Civilizations

World History · Day 1

Read the passage on your own, then fill in the empty boxes of the table from it. Pages 2 and 3 use the same reading.

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	MESOPOTAMIA	EGYPT	INDUS VALLEY	ANCIENT CHINA
River	Tigris and Euphrates		Indus	Huang He (Yellow River)
Where it is today		Egypt	Pakistan and northwest India	China
Writing		Hieroglyphics on papyrus		Oracle bones
A famous achievement	Ziggurats; Hammurabi's code		Grid cities with covered drains	
Cities or a state by about	3500 BCE	3100 BCE		

Why rivers?

1. **Name three things a river gave the first farmers.**

2. **Why did a surplus of food lead to new kinds of jobs?**

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Team Task, Day 1: Built to Last

Groups of four. Voice level 2. No notes, no phones. One copy per student: everyone fills in My rank, then copies the group ranks. No group rank goes down until all four agree.

Team · Day 1

The challenge

The twelve monuments and engineering works below come from every part of the world. Between the oldest and the newest lie more than four thousand years, and a few were finished within a few decades of each other. **Your job:** rank them from **1 (oldest)** to **12 (newest)**. Work alone for five minutes and fill in "My rank". Then argue it out and agree on one set of group ranks. Every rank from 1 to 12 is used exactly once, so no ties.

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J	Hagia Sophia is completed in Constantinople					
K	Thousands of life-size clay soldiers are buried beside the tomb of China's first emperor					
L	The Taj Mahal is completed in Agra					
	Total (lower is better)					

Scoring

For each row: group rank minus true rank, and drop the minus sign. Add the twelve numbers.

- **0 to 8:** excellent: a group of historians
- **9 to 18:** good
- **19 to 30:** fair
- **Over 30:** check the BCE dates and the empires of the 1400s again.

Reminder: BCE years count down toward year 1, so 2000 BCE is older than 500 BCE.

Defend one call

Pick two monuments your group placed next to each other. What did you know, or work out, that told you which came first? Naming the empire or ruler that built each one is a strong argument.

.....

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Game, Day 1: Whiteboard Quiz Game

Sub script and questions. 15 minutes at the end of the period, or for extra time. Optional.

Game · Day 1

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five category names across the top and the values 100 to 500 down each column.
2. Teams of four to six. Team 1 picks a category and a value.
3. Read the question. The team gets 15 seconds and one answer. Right: they take the points and pick again. Wrong: the next team may steal, then play moves on.
4. Cross the square off. Highest total when time is up wins.

Read this out

"One voice per team: pick a captain who says the final answer. Shouted answers do not count and the square is dead. Team 1, choose a category and a value."

Keep the running score in a corner of the board. If a team argues a call, the script wins and the game moves on. The bold answer is the one to accept, but take a clear equivalent too (England for Great Britain, Bolivar for Bolívar).

Ancient

100 Which civilization was ruled by pharaohs?
Egypt

200 What was the wedge-shaped writing of Sumer called?
Cuneiform

300 Which two rivers bordered ancient Mesopotamia?
Tigris and Euphrates

400 Which Babylonian king issued a written law code?
Hammurabi

500 Mohenjo-daro was a city of which civilization?
The Indus Valley

Classical

100 Which Greek city-state was the birthplace of democracy?
Athens

200 Who was the first Roman emperor?
Augustus

300 Which trade route linked Han China to the Mediterranean?
The Silk Road

400 Which Macedonian king's empire reached India?
Alexander the Great

500 Which Indian empire did Ashoka rule?
The Maurya Empire

Middle Ages

100 What land-for-service system organized medieval Europe?
Feudalism

200 Which 1215 English charter limited the power of the king?
The Magna Carta

300 What plague killed about a third of Europe in the 1300s?
The Black Death

400 Which empire did Genghis Khan found?
The Mongol Empire

500 Which West African empire did Mansa Musa rule?
Mali

Exploration

100 Which Portuguese navigator reached India by sea in 1498?
Vasco da Gama

200 Whose expedition first sailed around the world?
Ferdinand Magellan

300 What was the swap of crops and animals after 1492 called?
The Columbian Exchange

400 Which empire had its capital at Tenochtitlan?
The Aztec Empire

500 Who built a movable type press in Europe about 1450?
Johannes Gutenberg

Revolutions

100 In what year did the French Revolution begin?
1789

200 Which Paris prison was stormed in 1789?
The Bastille

300 Which French general crowned himself emperor?
Napoleon Bonaparte

400 In which country did the Industrial Revolution begin?
Great Britain

500 Which Venezuelan liberated much of South America?
Simón Bolívar

Final Wager: The Enlightenment

Play this when the board is clear, or when two minutes are left. Announce the category, then every team writes a secret wager of up to the points it already has. Read the question. Teams get 60 seconds of silent writing, then hold their answers up together.

Which English philosopher said people are born with rights to life, liberty and property?
John Locke

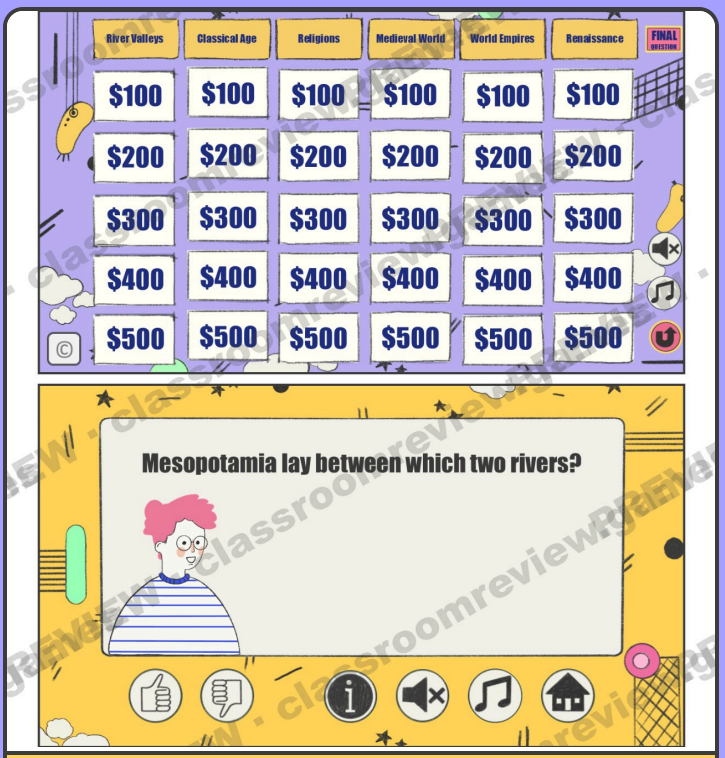
Right: add the wager. Wrong: subtract it. That is the final score.

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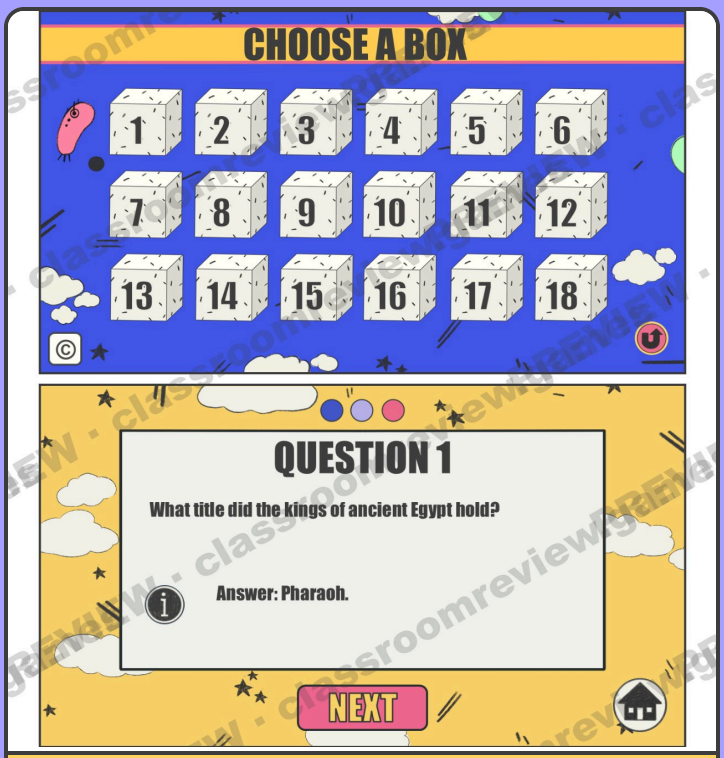
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KIT 2 OF 2 World History · 125 slides + 23 printable pages · Google Slides and PowerPoint

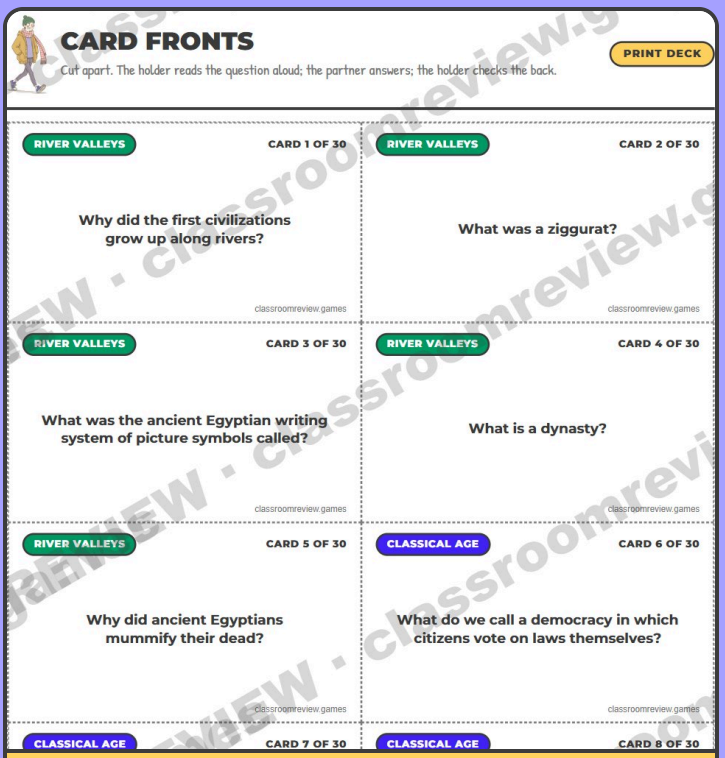
Exam Review Kit



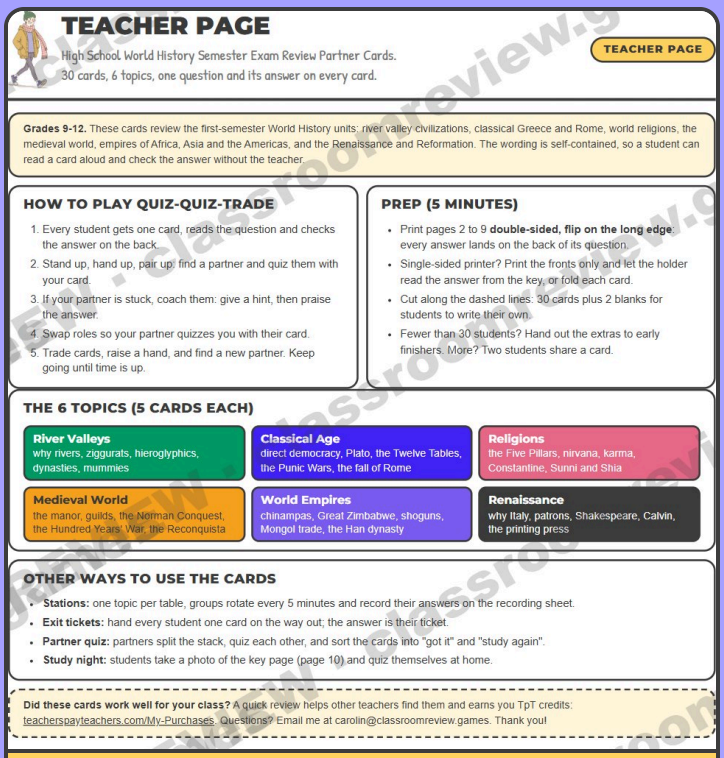
Quiz Game Show: board and question



Mystery Box: board and question



30 partner cards



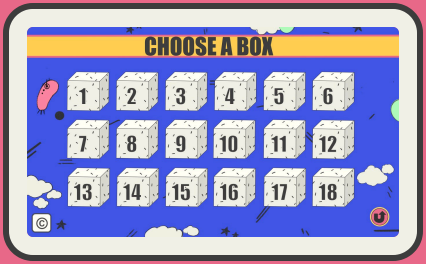
Partner cards teacher page

WORLD HISTORY
SEMESTER EXAM REVIEW KIT

GRADES 9 • 10 • 11 • 12 | **3 REVIEW GAMES** | **PREVIEW**



1. QUIZ GAME SHOW



2. MYSTERY BOX



3. PARTNER CARDS

WHAT IS INSIDE

- **1. Quiz Game Show** (Google Slides, also opens in PowerPoint): 6 categories (River Valleys; Classical Age; Religions; Medieval World; World Empires; Renaissance), 30 questions from $100 to $500 with answer slides, a Daily Double and a Final Question. Printable team score sheet, teacher key and 30 question cards with backs.
- **2. Mystery Box:** 18 quick-answer questions, each behind a box worth +500 to -500 points. Answer, then keep the box or give it to another team. Printable score sheet and teacher key.
- **3. Partner Cards:** 30 double-sided Quiz-Quiz-Trade cards in 6 topics (River Valleys; Classical Age; Religions; Medieval World; World Empires; Renaissance), with a teacher page, an answer key and a student recording sheet.
- **Both slide games are fully editable.** Printables in color and ink-saver B&W, US Letter and A4.

WHAT IT REVIEWS: THE FIRST SEMESTER

River Valleys, Greece, Rome, Religions, Middle Ages, Empires, Renaissance, Reformation: the Neolithic Revolution and the river valley civilizations of Mesopotamia, Egypt, the Indus and China, classical Greece and Rome, Judaism, Hinduism, Buddhism, Confucianism, Christianity and Islam, feudal Europe, Byzantium and the Crusades, empires of Africa, Asia and the Americas, and the Renaissance and Reformation. A common first semester of World History in grades 9 and 10, written for a December exam or a midterm.

This preview shows: one whole quiz turn (board, question, answer) with the Daily Double and Final Question, a Mystery Box turn from the board to the opened box, the partner cards front and back with the teacher page and recording sheet, and the printables.

GAME 1 OF 3

QUIZ GAME SHOW: ONE WHOLE TURN

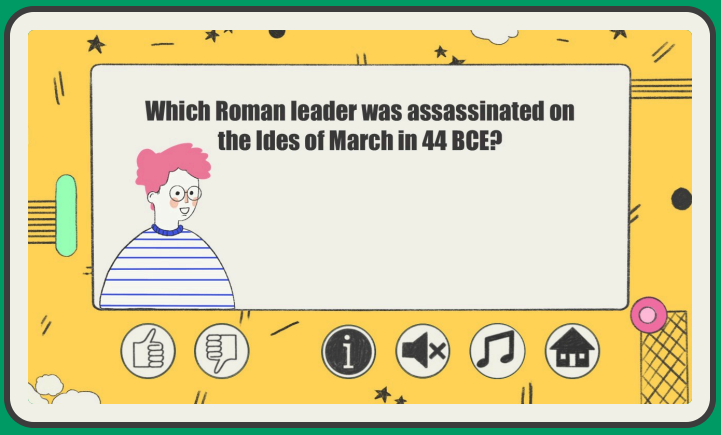
Click a dollar value. Answer. Check with one click.



STEP 1

Pick a category

A team chooses a category and a dollar value on the board.



STEP 2

Read the question

Classical Age for $200: "Which Roman leader was assassinated on the Ides of March in 44 BCE?"

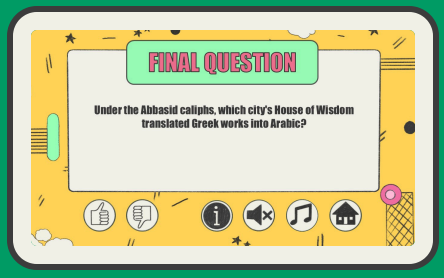


STEP 3

Reveal the answer

One click shows Julius Caesar. The house button goes back to the board; in PowerPoint the cell is marked as played.





One cell hides the **Daily Double**: the team names a wager first; right adds it, wrong subtracts it. After the board, every team wagers on the **Final Question**.

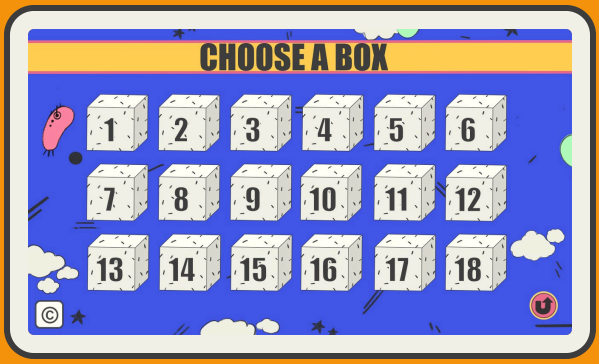
© classroomreview.games

30 questions in 6 categories, every one editable

GAME 2 OF 3

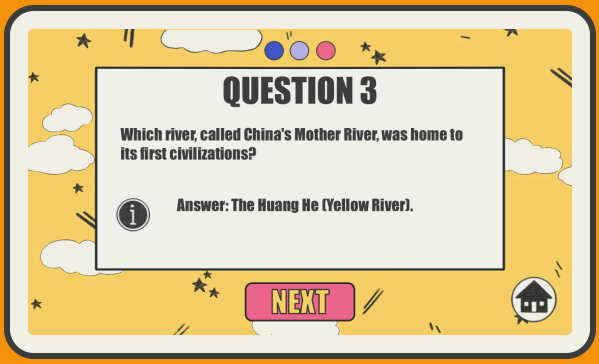
MYSTERY BOX

18 quick-answer questions. Answer, then keep the box or give it away.



1. Choose a box

18 boxes on the board. A team picks one; the deck jumps to its question.



2. Answer

"Which river, called China's Mother River, was home to its first civilizations?" One click checks it: The Huang He (Yellow River).



3. Keep or give?

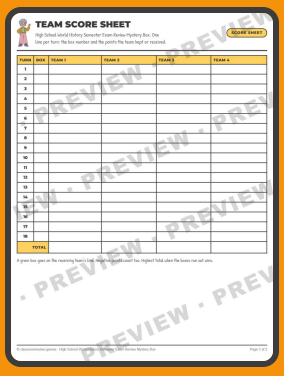
Right answer? The team decides: keep the box, or hand it to another team. Nobody knows what is inside yet.



4. Open the box

This one hides -200 points. Box 4 hides +500. Values run from +500 to -500: every pick is a gamble.





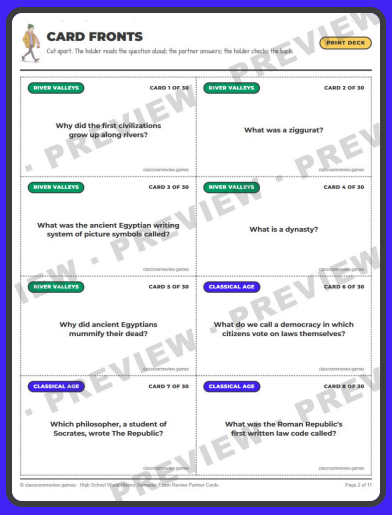
Printable team score sheet (one line per turn: the box number and the points each team kept or received) and a teacher key listing every box value and every answer.

Every question, answer and box value is editable. A warm-up, a last-period review, or a sub-day game: about 20 to 30 minutes.

GAME 3 OF 3

PARTNER CARDS

30 double-sided Quiz-Quiz-Trade cards in 6 topics, printed and cut apart.



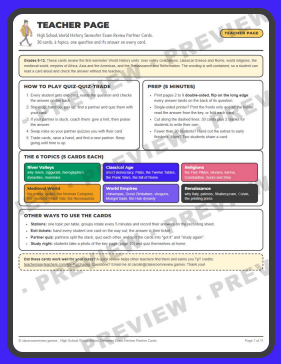
Card fronts: the question



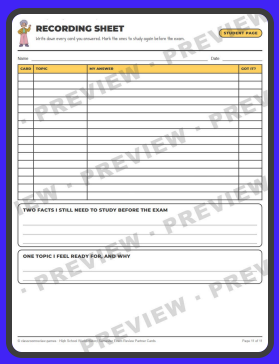
Card backs: answers, mirrored for printing

HOW TO PLAY

1. Every student gets one card, reads the question and checks the answer on the back.
2. Stand up, hand up, pair up: find a partner and quiz them with your card.
3. If your partner is stuck, coach them: give a hint, then praise the answer.
4. Swap roles so your partner quizzes you with their card.
5. Trade cards, raise a hand, and find a new partner. Keep going until time is up.



Teacher page



Recording sheet



Answer key (full kit)

ALSO WORKS AS

- Stations: one topic per table, groups rotate and record answers.
- Exit tickets: one card per student on the way out.
- Partner quiz: sort the stack into "got it" and "study again".
- Study night: students photograph the key and quiz themselves.

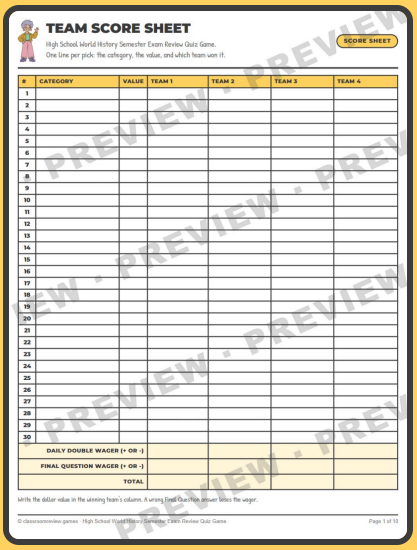
Topics: River Valleys, Classical Age, Religions, Medieval World, World Empires, Renaissance. Two blank cards are included for your own questions.

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30 cards, 6 topics, teacher page, answer key, recording sheet

PRINTABLES

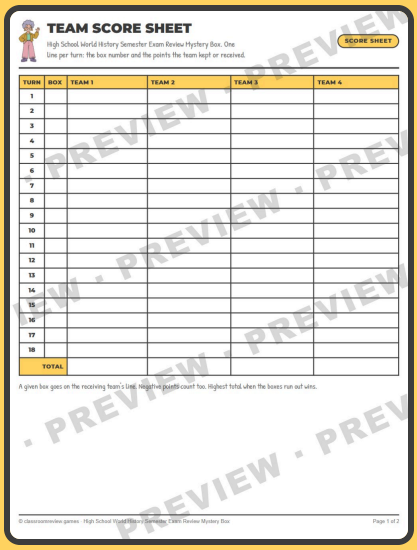
23 pages across the three activities, in color and ink-saver B&W, US Letter and A4.



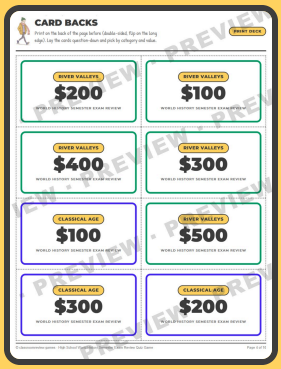
Quiz team score sheet



Quiz question cards



Mystery Box score sheet

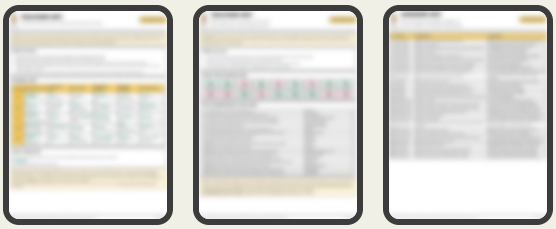


Quiz card backs

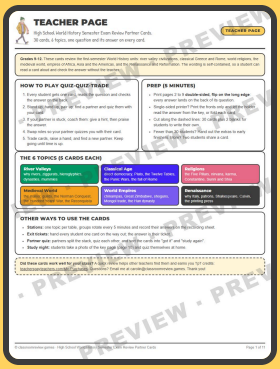


Partner cards

THREE TEACHER KEYS



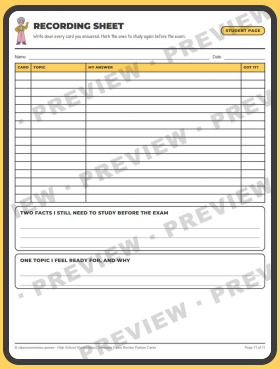
Every answer with a detail or other accepted forms, the Final Question, every box value, and all 30 card answers by topic. Included in the full kit.



Partner Cards teacher page



Partner card backs



Recording sheet

Print only what you need. One PDF per activity in color, one in ink-saver B&W, each in US Letter and A4. The quiz cards and the partner cards have backs for double-sided printing.

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Thank you! If this works for your class, a quick review helps other teachers find it, and earns you TpT credits.

