4 Spanish 2 Teacher Set: Sub Plans Week, Sub Binder, Review Game, Speaking Cards

BUNDLE PREVIEW Everything in this bundle, on one page. Sample pages of each product follow.

WHAT'S INCLUDED: 4 PRODUCTS

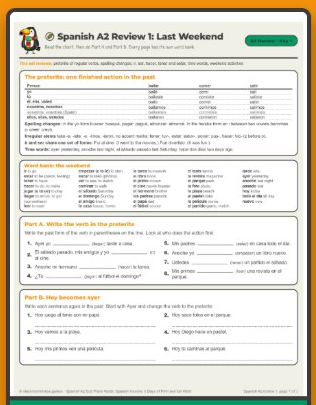


4 SPANISH 2 TEACHER SET



LEVEL A2 · ANY GRADE · SUB PLANS, GAME AND CARDS

Classroom Review Games



Sub Plans Week
64 pages · week plan pre-filled



Emergency Sub Binder
38 pages · one day, 9 activities

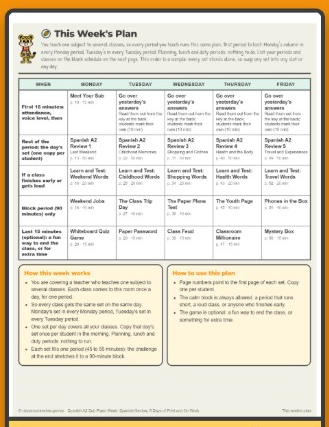


Review Quiz Game
30 questions · Slides + PowerPoint



Conversation Cards
120 cards · 3 levels, A1 to C1

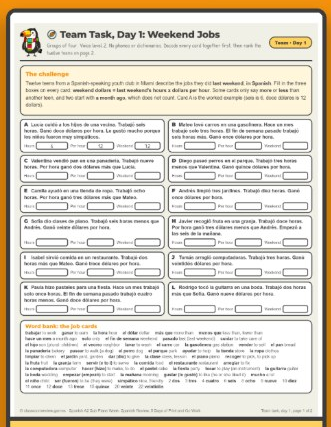
Inside the sub plans



Week plan, pre-filled



Sub day plan, filled in



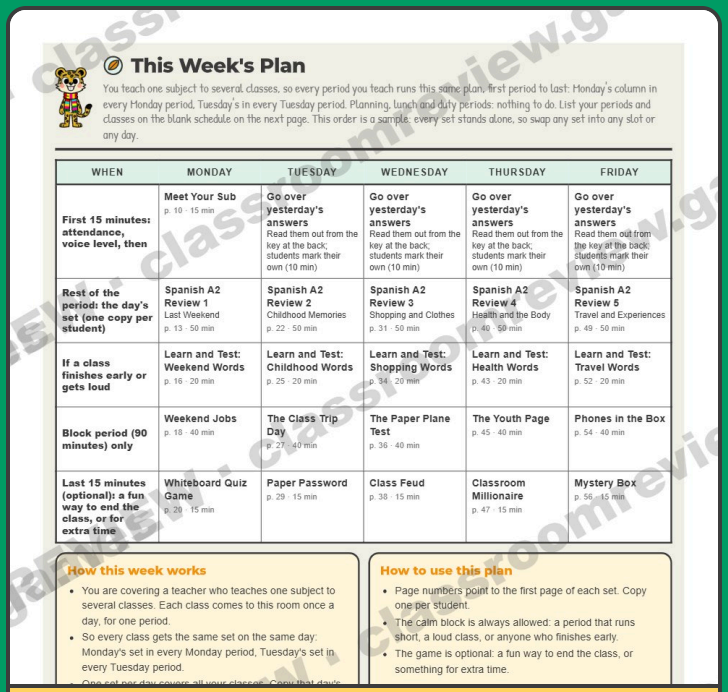
Solo and team tasks



Answer keys

PART 1 OF 4 64 pages · week plan pre-filled · level A2

Spanish Sub Plans Week Level A2



This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample; every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	**Meet Your Sub** p. 10 · 15 min	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	**Spanish A2 Review 1** Last Weekend p. 13 · 50 min	**Spanish A2 Review 2** Childhood Memories p. 22 · 50 min	**Spanish A2 Review 3** Shopping and Clothes p. 31 · 50 min	**Spanish A2 Review 4** Health and the Body p. 40 · 50 min	**Spanish A2 Review 5** Travel and Experiences p. 49 · 50 min
If a class finishes early or gets loud	**Learn and Test: Weekend Words** p. 16 · 20 min	**Learn and Test: Childhood Words** p. 25 · 20 min	**Learn and Test: Shopping Words** p. 34 · 20 min	**Learn and Test: Health Words** p. 43 · 20 min	**Learn and Test: Travel Words** p. 52 · 20 min
Block period (90 minutes) only	**Weekend Jobs** p. 18 · 40 min	**The Class Trip Day** p. 27 · 40 min	**The Paper Plane Test** p. 36 · 40 min	**The Youth Page** p. 45 · 40 min	**Phones in the Box** p. 54 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	**Whiteboard Quiz Game** p. 20 · 15 min	**Paper Password** p. 29 · 15 min	**Class Feud** p. 38 · 15 min	**Classroom Millionaire** p. 47 · 15 min	**Mystery Box** p. 56 · 15 min

How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

Week plan, pre-filled



Spanish A2 Review 1: Last Weekend

A2 Review · Day 1

Read the chart, then do Part A and Part B. Every page has its own word bank.

This set reviews: preterite of regular verbs, spelling changes, ir, ser, hacer, tener and estar, time words, weekend activities

The preterite: one finished action in the past

Person	bailar	comer	salir
yo	bailé	comí	salí
tú	bailaste	comiste	saliste
él, ella, usted	bailó	comió	salió
nosotros, nosotras	bailamos	comimos	salimos
vosotros, vosotras (Spain)	bailasteis	comisteis	salisteis
ellos, ellas, ustedes	bailaron	comieron	salieron

Spelling changes: in the yo form buscar: busqué, pagar: pagué, almorzar: almorcé. In the he/she form an i between two vowels becomes y: creer: creyó.

Irregular stems take -e, -iste, -o, -imos, -ieron, no accent marks: tener: tuv-, estar: estuv-, poner: pus-, hacer: hic- (z before o).

ir and ser share one set of forms: Fui al cine. (I went to the movies.) Fue divertido. (It was fun.)

Time words: ayer yesterday, anoche last night, el sábado pasado last Saturday, hace dos días two days ago.

Word bank: the weekend

ir to go
estar to be (place, feeling)
tener to have
hacer to do, to make
jugar (u to ue) to play
llegar to arrive, to get (somewhere)
leer to read
empezar (e to ie) to start
sacar to take (photos)
ver to see, to watch
caminar to walk
el sábado Saturday
el domingo Sunday
el amigo friend
la casa house, home
la tarea homework
el libro book
el primo cousin
el cine movie theater
el hermano brother
los padres parents
el papá dad
el fútbol soccer
el tenis tennis
la revista magazine
el parque park
la foto photo
la playa beach
el pastel cake
la película movie
el partido game, match
tarde late
ayer yesterday
anoche last night
pasado last
hoy today
todo el día all day
nuevo new

Part A. Write the verb in the preterite

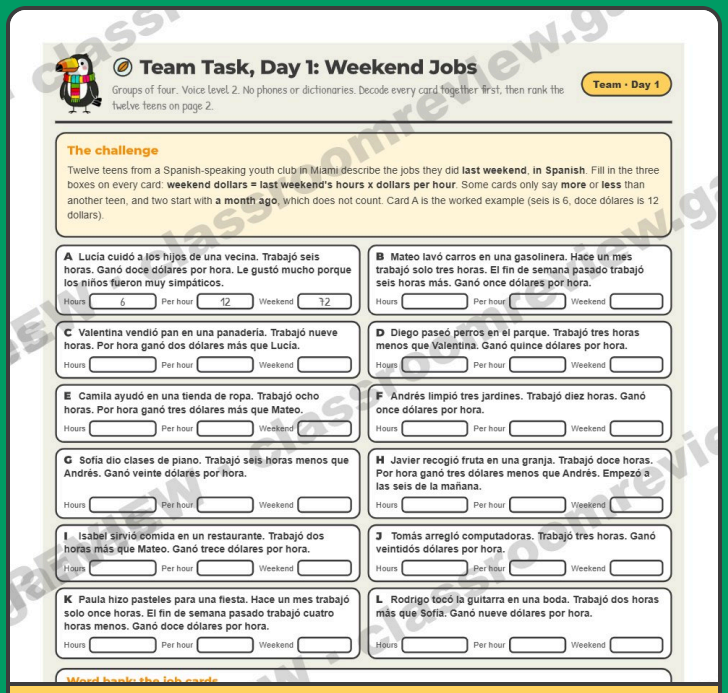
Write the past form of the verb in parentheses on the line. Look at who does the action first.

1. Ayer yo _____ (llegar) tarde a casa.
2. El sábado pasado, mis amigos y yo _____ (ir) al cine.
3. Anoche mi hermano _____ (hacer) la tarea.
4. ¿Tú _____ (jugar) al fútbol el domingo?
5. Mis padres _____ (estar) en casa todo el día.
6. Anoche yo _____ (empezar) un libro nuevo.
7. Ustedes _____ (tener) un partido el sábado.
8. Mis primos _____ (leer) una revista en el parque.

Part B. Hoy becomes ayer

Write each sentence again in the past. Start with Ayer and change the verb to the preterite.

A daily review set



Team Task, Day 1: Weekend Jobs

Team · Day 1

Groups of four. Voice level 2. No phones or dictionaries. Decode every card together first, then rank the twelve teens on page 2.

The challenge

Twelve teens from a Spanish-speaking youth club in Miami describe the jobs they did **last weekend**, **in Spanish**. Fill in the three boxes on every card: **weekend dollars = last weekend's hours x dollars per hour**. Some cards only say **more** or **less** than another teen, and two start with **a month ago**, which does not count. Card A is the worked example (seis is 6, doce dólares is 12 dollars).

A Lucía cuidó a los hijos de una vecina. Trabajó seis horas. Ganó doce dólares por hora. Le gustó mucho porque los niños fueron muy simpáticos.
Hours 6 Per hour 12 Weekend 72

B Mateo lavó carros en una gasolinera. Hace un mes trabajó solo tres horas. El fin de semana pasado trabajó seis horas más. Ganó once dólares por hora.
Hours _____ Per hour _____ Weekend _____

C Valentina vendió pan en una panadería. Trabajó nueve horas. Por hora ganó dos dólares más que Lucía.
Hours _____ Per hour _____ Weekend _____

D Diego paseó perros en el parque. Trabajó tres horas menos que Valentina. Ganó quince dólares por hora.
Hours _____ Per hour _____ Weekend _____

E Camila ayudó en una tienda de ropa. Trabajó ocho horas. Por hora ganó tres dólares más que Mateo.
Hours _____ Per hour _____ Weekend _____

F Andrés limpió tres jardines. Trabajó diez horas. Ganó once dólares por hora.
Hours _____ Per hour _____ Weekend _____

G Sofía dio clases de piano. Trabajó seis horas menos que Andrés. Ganó veinte dólares por hora.
Hours _____ Per hour _____ Weekend _____

H Javier recogió fruta en una granja. Trabajó doce horas. Por hora ganó tres dólares menos que Andrés. Empezó a las seis de la mañana.
Hours _____ Per hour _____ Weekend _____

I Isabel sirvió comida en un restaurante. Trabajó dos horas más que Mateo. Ganó trece dólares por hora.
Hours _____ Per hour _____ Weekend _____

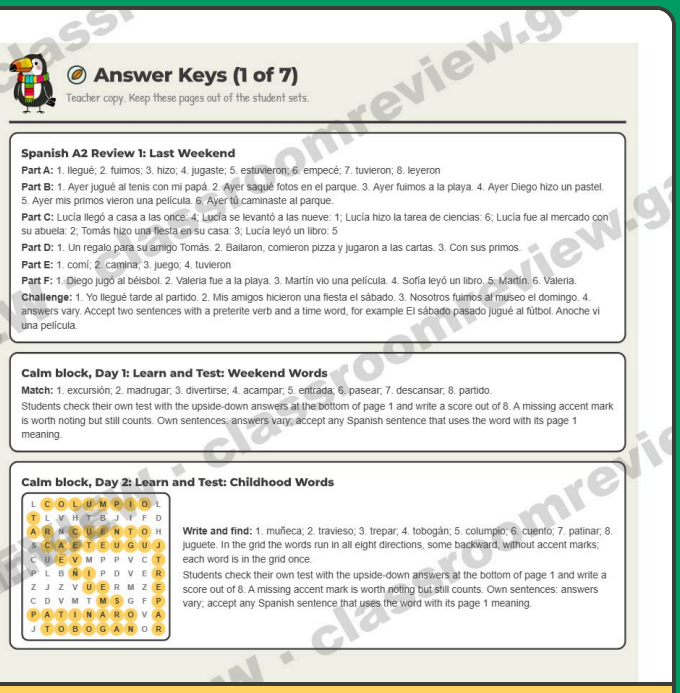
J Tomás arregló computadoras. Trabajó tres horas. Ganó veintidós dólares por hora.
Hours _____ Per hour _____ Weekend _____

K Paula hizo pasteles para una fiesta. Hace un mes trabajó solo once horas. El fin de semana pasado trabajó cuatro horas menos. Ganó doce dólares por hora.
Hours _____ Per hour _____ Weekend _____

L Rodrigo tocó la guitarra en una boda. Trabajó dos horas más que Sofía. Ganó nueve dólares por hora.
Hours _____ Per hour _____ Weekend _____

Word bank: the job cards

Solo and team tasks



Answer Keys (1 of 7)

Teacher copy. Keep these pages out of the student sets.

Spanish A2 Review 1: Last Weekend

Part A: 1. llegué; 2. fuimos; 3. hizo; 4. jugaste; 5. estuvieron; 6. empecé; 7. tuvieron; 8. leyeron

Part B: 1. Ayer jugué al tenis con mi papá. 2. Ayer saqué fotos en el parque. 3. Ayer fuimos a la playa. 4. Ayer Diego hizo un pastel. 5. Ayer mis primos vieron una película. 6. Ayer tú caminaste al parque.

Part C: Lucía llegó a casa a las once. 4; Lucía se levantó a las nueve: 1; Lucía hizo la tarea de ciencias: 6; Lucía fue al mercado con su abuela: 2; Tomás hizo una fiesta en su casa: 3; Lucía leyó un libro: 5

Part D: 1. Un regalo para su amigo Tomás. 2. Bailaron, comieron pizza y jugaron a las cartas. 3. Con sus primos.

Part E: 1. comí; 2. camina; 3. juego; 4. tuvieron

Part F: 1. Diego jugó al béisbol. 2. Valeria fue a la playa. 3. Martín vio una película. 4. Sofía leyó un libro. 5. Martín. 6. Valeria.

Challenge: 1. Yo llegué tarde al partido. 2. Mis amigos hicieron una fiesta el sábado. 3. Nosotros fuimos al museo el domingo. 4. answers vary. Accept two sentences with a preterite verb and a time word, for example El sábado pasado jugué al fútbol. Anoche vi una película.

Calm block, Day 1: Learn and Test: Weekend Words

Match: 1. excursión; 2. madrugar; 3. divertirse; 4. acampar; 5. entrada; 6. pasear; 7. descansar; 8. partido.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. A missing accent mark is worth noting but still counts. Own sentences: answers vary; accept any Spanish sentence that uses the word with its page 1 meaning.

Calm block, Day 2: Learn and Test: Childhood Words

L	C	O	L	U	M	P	I	O	L	
T	L	V	H	T	B	J	I	F	D	
A	R	N	C	U	E	N	T	O	H	
S	C	A	E	T	E	U	G	U	J	
C	U	E	V	M	P	P	V	C	T	
P	L	B	Ñ	I	P	D	V	E	R	
Z	J	Z	V	U	E	R	M	Z	E	
C	D	V	M	T	M	S	G	F	P	
P	A	T	I	N	A	R	O	V	A	
J	T	O	B	O	G	A	N	O	R	

Write and find: 1. muñeca; 2. travieso; 3. trepar; 4. tobogán; 5. columpio; 6. cuento; 7. patinar; 8. juguete. In the grid the words run in all eight directions, some backward, without accent marks; each word is in the grid once.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. A missing accent mark is worth noting but still counts. Own sentences: answers vary; accept any Spanish sentence that uses the word with its page 1 meaning.

Answer keys

Spanish A2 Review Sub Plans Week

Week-long sub plans: five days of print and go work for Spanish level A2, any grade, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (11 pages)
- Spanish A2 review sets for five days (15 pages)
- Calm vocab blocks: learn 8 Spanish words, then a quiet self-test (10 pages)
- Spanish team tasks (10 pages)
- Spanish games (10 pages)
- Answer keys (7 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: one Spanish review set per period (a lesson with worked examples, practice and a challenge), a calm vocab block, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no Spanish. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (the Spanish set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 64 pages.





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This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample: every set stands alone, so swap any set into any slot or any day.

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How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's set once per student in the morning. Planning, lunch and duty periods: nothing to run.
- Each set fills one period (45 to 55 minutes); the challenge at the end stretches it to a 90-minute block.

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

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Spanish A2 Review 1: Last Weekend

Read the chart, then do Part A and Part B. Every page has its own word bank.

A2 Review · Day 1

This set reviews: preterite of regular verbs, spelling changes, ir, ser, hacer, tener and estar, time words, weekend activities

The preterite: one finished action in the past

Person	bailar	comer	salir
yo	bailé	comí	salí
tú	bailaste	comiste	saliste
él, ella, usted	bailó	comió	salió
nosotros, nosotras	bailamos	comimos	salimos
vosotros, vosotras (Spain)	bailasteis	comisteis	salisteis
ellos, ellas, ustedes	bailaron	comieron	salieron

Spelling changes: in the yo form buscar: busqué, pagar: pagué, almorzar: almorcé. In the he/she form an i between two vowels becomes y: creer: creyó.

Irregular stems take -e, -iste, -o, -imos, -ieron, no accent marks: tener: tuv-, estar: estuv-, poner: pus-, hacer: hic- (z before o).

ir and ser share one set of forms: Fui al cine. (I went to the movies.) Fue divertido. (It was fun.)

Time words: ayer yesterday, anoche last night, el sábado pasado last Saturday, hace dos días two days ago.

Word bank: the weekend

ir to go
estar to be (place, feeling)
tener to have
hacer to do, to make
jugar (u to ue) to play
llegar to arrive, to get (somewhere)
leer to read
empezar (e to ie) to start
sacar to take (photos)
ver to see, to watch
caminar to walk
el sábado Saturday
el domingo Sunday
el amigo friend
la casa house, home
la tarea homework
el libro book
el primo cousin
el cine movie theater
el hermano brother
los padres parents
el papá dad
el fútbol soccer
el tenis tennis
la revista magazine
el parque park
la foto photo
la playa beach
el pastel cake
la película movie
el partido game, match
tarde late
ayer yesterday
anoche last night
pasado last
hoy today
todo el día all day
nuevo new

Part A. Write the verb in the preterite

Write the past form of the verb in parentheses on the line. Look at who does the action first.

1. Ayer yo _____ (llegar) tarde a casa.
2. El sábado pasado, mis amigos y yo _____ (ir) al cine.
3. Anoche mi hermano _____ (hacer) la tarea.
4. ¿Tú _____ (jugar) al fútbol el domingo?
5. Mis padres _____ (estar) en casa todo el día.
6. Anoche yo _____ (empezar) un libro nuevo.
7. Ustedes _____ (tener) un partido el sábado.
8. Mis primos _____ (leer) una revista en el parque.

Part B. Hoy becomes ayer

Write each sentence again in the past. Start with Ayer and change the verb to the preterite.

1. Hoy juego al tenis con mi papá.
2. Hoy saco fotos en el parque.
3. Hoy vamos a la playa.
4. Hoy Diego hace un pastel.
5. Hoy mis primos ven una película.
6. Hoy tú caminas al parque.

EVIEW · classroomr



Calm Block, Day 1: Learn 8 Words

Work alone and quietly. Learn 8 Spanish weekend activity words, then test yourself on page 2.

Calm · Day 1

How to learn them

1. Read the Spanish word and its meaning.
2. Read the example sentence.
3. Cover the word. Say it in Spanish from the meaning.
4. Write it once on the line.

Know all eight, with their accent marks? Turn this page face down and take the test on page 2.

	WORD	MEANING AND EXAMPLE	WRITE IT
1	**descansar** VERB	to relax and do nothing after a busy week *El domingo pasado **descansé** todo el día en casa.*	
2	**pasear** VERB	to walk slowly for fun, not to get somewhere *Ayer mis abuelos y yo **paseamos** por el parque.*	
3	**acampar** VERB	to sleep outside in a tent for a night or two *El sábado mis primos **acamparon** cerca del lago.*	
4	**divertirse** VERB	to have a really good time *Nos **divertimos** mucho en la fiesta de Carla.*	
5	**partido** MASCULINE NOUN	a game between two teams, like soccer or basketball *Vimos el **partido** de fútbol en la casa de Luis.*	
6	**entrada** FEMININE NOUN	the ticket you need to get into a show or a game *La **entrada** del concierto costó veinte dólares.*	
7	**excursión** FEMININE NOUN	a day trip out of town with a group *El sábado hicimos una **excursión** a la montaña.*	
8	**madrugar** VERB	to get up very early in the morning *El domingo no **madrugué**: me levanté a las once.*	

Check your test here (only after the test) Turn the page upside down to read.

1 excursión · 2 madrugar · 3 divertirse · 4 acampar · 5 entrada · 6 pasear · 7 descansar · 8 partido

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Team Task, Day 1: Weekend Jobs

Groups of four. Voice level 2. No phones or dictionaries. Decode every card together first, then rank the twelve teens on page 2.

Team · Day 1

The challenge

Twelve teens from a Spanish-speaking youth club in Miami describe the jobs they did **last weekend**, **in Spanish**. Fill in the three boxes on every card: **weekend dollars = last weekend's hours x dollars per hour**. Some cards only say **more** or **less** than another teen, and two start with **a month ago**, which does not count. Card A is the worked example (seis is 6, doce dólares is 12 dollars).

A Lucía cuidó a los hijos de una vecina. Trabajó seis horas. Ganó doce dólares por hora. Le gustó mucho porque los niños fueron muy simpáticos.

Hours 6 | Per hour 12 | Weekend 72

B Mateo lavó carros en una gasolinera. Hace un mes trabajó solo tres horas. El fin de semana pasado trabajó seis horas más. Ganó once dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

C Valentina vendió pan en una panadería. Trabajó nueve horas. Por hora ganó dos dólares más que Lucía.

Hours ____ | Per hour ____ | Weekend ____

D Diego paseó perros en el parque. Trabajó tres horas menos que Valentina. Ganó quince dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

E Camila ayudó en una tienda de ropa. Trabajó ocho horas. Por hora ganó tres dólares más que Mateo.

Hours ____ | Per hour ____ | Weekend ____

F Andrés limpió tres jardines. Trabajó diez horas. Ganó once dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

G Sofía dio clases de piano. Trabajó seis horas menos que Andrés. Ganó veinte dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

H Javier recogió fruta en una granja. Trabajó doce horas. Por hora ganó tres dólares menos que Andrés. Empezó a las seis de la mañana.

Hours ____ | Per hour ____ | Weekend ____

I Isabel sirvió comida en un restaurante. Trabajó dos horas más que Mateo. Ganó trece dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

J Tomás arregló computadoras. Trabajó tres horas. Ganó veintidós dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

K Paula hizo pasteles para una fiesta. Hace un mes trabajó solo once horas. El fin de semana pasado trabajó cuatro horas menos. Ganó doce dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

L Rodrigo tocó la guitarra en una boda. Trabajó dos horas más que Sofía. Ganó nueve dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

Word bank: the job cards

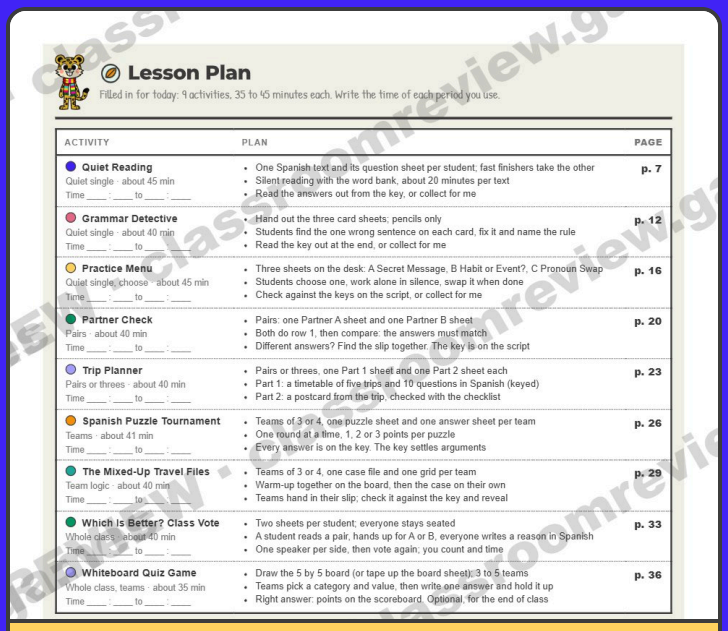
trabajar to work **ganar** to earn **la hora** hour **el dólar** dollar **más que** more than **menos que** less than, fewer than
hace un mes a month ago **solo** only **el fin de semana** weekend **pasado** last (last weekend) **cuidar** to take care of
el hijo son (plural: children) **el vecino** neighbor **lavar** to wash **el carro** car **la gasolinera** gas station **vender** to sell **el pan** bread
la panadería bakery **pasear** to walk (a dog) **el perro** dog **el parque** park **ayudar** to help **la tienda** store **la ropa** clothes
limpiar to clean **el jardín** yard, garden **dar (dio)** to give **la clase** class, lesson **el piano** piano **recoger** to pick, to pick up
la fruta fruit **la granja** farm **servir (e to i)** to serve **la comida** food **el restaurante** restaurant **arreglar** to fix
la computadora computer **hacer (hizo)** to make, to do **el pastel** cake **la fiesta** party **tocar** to play (an instrument) **la guitarra** guitar
la boda wedding **empezar (empezó)** to start **la mañana** morning **gustar (le gustó)** to like (he or she liked it) **mucho** a lot
el niño child **ser (fueron)** to be (they were) **simpático** nice, friendly 2 **dos** 3 **tres** 4 **cuatro** 6 **seis** 8 **ocho** 9 **nueve** 10 **diez**
11 **once** 12 **doce** 13 **trece** 15 **quince** 20 **veinte** 22 **veintidós**

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PART 2 OF 4 38 pages · one day, 9 activities · level A2

Spanish A2 Emergency Sub Binder



Lesson Plan

Filled in for today: 9 activities, 35 to 45 minutes each. Write the time of each period you use.

ACTIVITY	PLAN	PAGE
Quiet Reading Quiet single · about 45 min Time ___ : ___ to ___ : ___	• One Spanish text and its question sheet per student; fast finishers take the other • Silent reading with the word bank, about 20 minutes per text • Read the answers out from the key, or collect for me	p. 7
Grammar Detective Quiet single · about 40 min Time ___ : ___ to ___ : ___	• Hand out the three card sheets; pencils only • Students find the one wrong sentence on each card, fix it and name the rule • Read the key out at the end, or collect for me	p. 12
Practice Menu Quiet single, choose · about 45 min Time ___ : ___ to ___ : ___	• Three sheets on the desk: A Secret Message, B Habit or Event?, C Pronoun Swap • Students choose one, work alone in silence, swap it when done • Check against the keys on the script, or collect for me	p. 16
Partner Check Pairs · about 40 min Time ___ : ___ to ___ : ___	• Pairs: one Partner A sheet and one Partner B sheet • Both do row 1, then compare: the answers must match • Different answers? Find the slip together. The key is on the script	p. 20
Trip Planner Pairs or threes · about 40 min Time ___ : ___ to ___ : ___	• Pairs or threes, one Part 1 sheet and one Part 2 sheet each • Part 1: a timetable of five trips and 10 questions in Spanish (keyed) • Part 2: a postcard from the trip, checked with the checklist	p. 23
Spanish Puzzle Tournament Teams · about 41 min Time ___ : ___ to ___ : ___	• Teams of 3 or 4, one puzzle sheet and one answer sheet per team • One round at a time, 1, 2 or 3 points per puzzle • Every answer is on the key. The key settles arguments	p. 26
The Mixed-Up Travel Files Team logic · about 40 min Time ___ : ___ to ___ : ___	• Teams of 3 or 4, one case file and one grid per team • Warm-up together on the board, then the case on their own • Teams hand in their slip; check it against the key and reveal	p. 29
Which Is Better? Class Vote Whole class · about 40 min Time ___ : ___ to ___ : ___	• Two sheets per student; everyone stays seated • A student reads a pair, hands up for A or B, everyone writes a reason in Spanish • One speaker per side, then vote again; you count and time	p. 33
Whiteboard Quiz Game Whole class, teams · about 35 min Time ___ : ___ to ___ : ___	• Draw the 5 by 5 board (or tape up the board sheet); 3 to 5 teams • Teams pick a category and value, then write one answer and hold it up • Right answer: points on the scoreboard. Optional, for the end of class	p. 36

Lesson plan, filled in



A trip with a surprise

Blog

Quiet Reading

Read the whole text before you look at the questions. Every Spanish word is in the word bank.

Un viaje con sorpresa

por Imanol

El sábado pasado, mi hermana Vania y yo visitamos a nuestros abuelos. Fuimos en tren. En la estación, compramos los boletos y dos jugos de mango. El tren salió muy temprano y el viaje duró cuatro horas. Vania leyó una novela y yo escuché música.

Cuando bajamos del tren, busqué mi mochila, pero no la encontré. ¡La dejé en el tren! Fui corriendo a la oficina de la estación. Allí le expliqué el problema a un empleado. Él llamó por teléfono a la próxima estación. Media hora después, una señora vino con mi mochila. ¡Qué alivio!

Esa noche, mi abuela hizo sopa de pollo. Mi abuelo nos contó historias de cuando era joven. ¡Qué fin de semana tan bonito! Ya he vuelto a casa, pero todavía no he abierto la mochila. ¡Mis abuelos pusieron muchos regalos dentro!

Word bank

ir to go
el abuelo grandfather
la abuela grandmother
los abuelos grandparents
el empleado employee
la hermana sister
la señora woman, Mrs.
el boleto ticket
la casa house, home
la estación station
la oficina office
la mochila backpack
la música music
la novela novel
el regalo gift
el teléfono phone
el problema problem
la sorpresa surprise
el jugo juice
el mango mango
el pollo chicken
la sopa soup
la hora hour, time
la noche night
pasado last (as in last Saturday)
el sábado Saturday
temprano early
todavía still (with no: not yet)
ya already, now
joven young
bonito pretty, nice
allí there
abrir to open
correr to run
bajar to get off, to go down
buscar to look for
comprar to buy
contar to tell (a story)
dejar to leave (something somewhere)
durar to last
encontrar to find
escuchar to listen (to)
hacer to do, to make
leer to read
llamar to call
poner to put
salir to leave, to go out
ser to be
venir to come
visitar to visit
volver to come back
el fin de semana weekend
media hora half an hour

A solo activity



Puzzle Tournament

Puzzles

Spanish Puzzle Tournament

Solve one round at a time. Write your answers on the answer sheet.

Round 1: Scrambled Words

1 point each

Unscramble each Spanish word. The hint says what it is.

1. **BAARJE** (a sweet medicine for a cough, 6 letters, starts with J)
2. **TANRINEL** (a small light you carry when you go camping, 8 letters, starts with L)
3. **ETMRROMTOE** (it shows if you have a fever, 10 letters, starts with T)
4. **EUHDPES** (a person who stays at a hotel, 7 letters, starts with H)
5. **ABROSMEAPCEZ** (a picture game in many small pieces, 12 letters, starts with R)
6. **IRILCCOT** (a small child's bike with three wheels, 8 letters, starts with T)
7. **MELERBMAIEP** (a coat for rainy days, 11 letters, starts with I)
8. **OCACEHL** (a jacket with no sleeves, 7 letters, starts with C)

Round 2: Riddles with lo and la

2 points each

What is it? The pronoun (lo, la, los, las) tells you if the answer is masculine or feminine, singular or plural. Write the word with el, la, los or las.

1. La cuelgas entre dos árboles y descansas en ella.
2. De niño, la usabas para guardar monedas. Cuando estaba llena, la abrías.
3. Las llevas en los pies en la playa, cuando hace calor.
4. La necesitas para abrir la puerta de tu casa. Si la pierdes, no puedes entrar.
5. Lo llevas en la cabeza cuando nieva. Muchas veces es de lana.
6. Las llevas en los pies cuando llueve o cuando caminas en la montaña.
7. Lo llevas encima de la camiseta cuando hace un poco de frío. Tiene mangas largas.
8. Lo llevas alrededor del cuello. A veces tiene una piedra bonita.

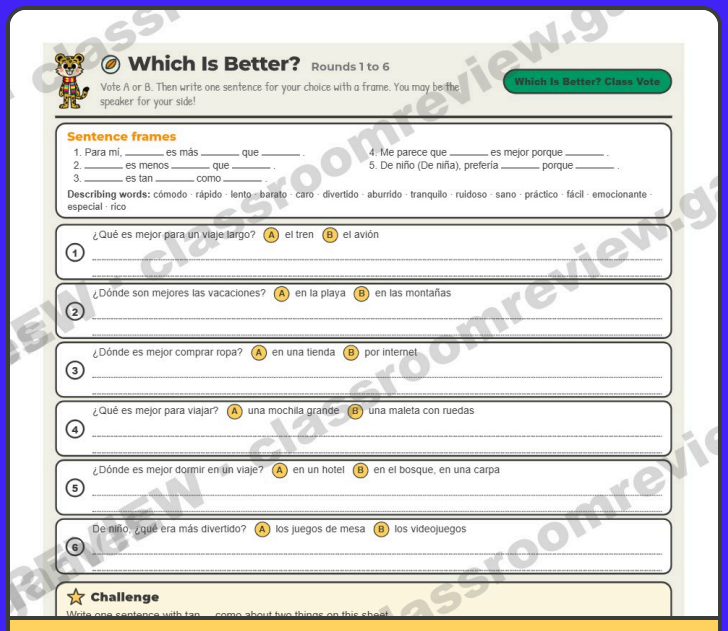
Round 3: Yesterday or Back Then?

3 points each

Read the sentence about today. Write the missing verb for the past: the preterite after ayer, the imperfect after de niño.

1. Hoy voy al cine. → Ayer _____ al cine.
2. Hoy hacemos un pastel. → Ayer _____ un pastel.
3. Hoy Leandra pide una pizza. → Ayer Leandra _____ una pizza.
4. Hoy mis amigos vienen a mi casa. → Ayer mis amigos _____ a mi casa.
5. Ahora vivo en la ciudad. → De niño, yo _____ en el campo.
6. Ahora mi hermana es muy alta. → De niña, mi hermana _____ muy baja.
7. Ahora vemos series en el celular. → De niños, _____ la televisión con los abuelos.
8. Ahora mis primos van a la playa en verano. → De niños,

A team activity



Which Is Better?

Rounds 1 to 6

Which Is Better? Class Vote

Vote A or B. Then write one sentence for your choice with a frame. You may be the speaker for your side!

Sentence frames

1. Para mí, _____ es más _____ que _____ .
2. _____ es menos _____ que _____ .
3. _____ es tan _____ como _____ .
4. Me parece que _____ es mejor porque _____ .
5. De niño (De niña), prefería _____ porque _____ .

Describing words: cómodo · rápido · lento · barato · caro · divertido · aburrido · tranquilo · ruidoso · sano · práctico · fácil · emocionante · especial · rico

1. ¿Qué es mejor para un viaje largo? (A) el tren (B) el avión
2. ¿Dónde son mejores las vacaciones? (A) en la playa (B) en las montañas
3. ¿Dónde es mejor comprar ropa? (A) en una tienda (B) por internet
4. ¿Qué es mejor para viajar? (A) una mochila grande (B) una maleta con ruedas
5. ¿Dónde es mejor dormir en un viaje? (A) en un hotel (B) en el bosque, en una carpa
6. De niño, ¿qué era más divertido? (A) los juegos de mesa (B) los videojuegos

Challenge

Write one sentence with tan … como about two things on this sheet.

Which Is Better? class vote



Spanish A2 Emergency Sub Binder

Emergency sub plans for Spanish 2 (A2), grades 6 to 12. The sub needs no Spanish: every instruction is in English and every step is on the page.

PREVIEW

What is included

- 7 pages for the sub: binder cover, important information, note to the sub, the lesson plan filled in, schedule, class list and dismissal, and at the back how it went
- 9 activities, each with its own sub script and student pages (31 pages)
- 3 individual activities and 6 partner, team or whole-class activities
- A Say this to the class script for every activity, a word bank on every student page, a star challenge on every worksheet, every answer in a key with its English meaning
- Color and ink-saver B&W, US Letter and A4

How it works

1. Leave the binder out. The lesson plan lists every activity with its page and minutes.
2. The sub reads the Say this to the class box word for word.
3. Students work from their own pages, each with its own word bank. Every answer is in the key, with its English meaning.
4. No prep and no tech: print and go.

The 9 activities, 35 to 45 minutes each

1. **Quiet Reading**, 45 min SOLO: reading A2 texts for detail: the preterite, the imperfect and the present perfect in a blog and a memory
2. **Grammar Detective**, 40 min SOLO: finding and fixing A2 slips: preterite and imperfect forms, participles, haber, lo and la, mayor, doler, commands
3. **Practice Menu**, 45 min SOLO: past verb forms, the preterite or the imperfect and why, and lo, la, los, las with commands
4. **Partner Check**, 40 min PAIRS: A2 verb forms: preterite, imperfect, present perfect, commands, estar + gerund, acabar de and ir a
5. **Trip Planner**, 40 min PAIRS: comparatives and superlatives, por and para, and a postcard in the preterite, present perfect and ir a
6. **Spanish Puzzle Tournament**, 41 min TEAMS: A2 travel, clothing, health and childhood words, lo and la, and the preterite and imperfect
7. **The Mixed-Up Travel Files**, 40 min TEAMS: reading clues in the preterite, comparing times (earlier than, later than) and reasoning from clues
8. **Which Is Better? Class Vote**, 40 min WHOLE CLASS: giving reasons in Spanish with comparatives, opinions and the imperfect for childhood memories
9. **Whiteboard Quiz Game**, 35 min WHOLE CLASS: a review of this binder: the preterite and imperfect, the present perfect, commands, pronouns and comparisons

What this preview shows: the note to the substitute, the lesson plan, the other pages for the sub, one page of every activity, a sub script, four more student pages and one ink-saver page. Every product page is watermarked, and no answer key is shown. The full binder has 38 pages.



Lesson Plan

Filled in for today: 9 activities, 35 to 45 minutes each. Write the time of each period you use.

ACTIVITY	PLAN	PAGE
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Fast finishers

Any quiet single activity can follow any other activity: Quiet Reading (p. 7), Grammar Detective (p. 12) and Practice Menu (p. 16).

Collect / leave for me

.....

.....

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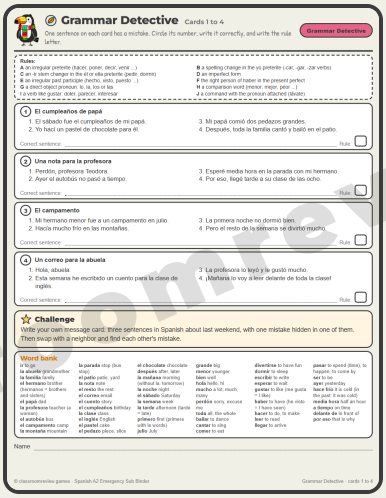
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ONE PAGE OF EVERY ACTIVITY

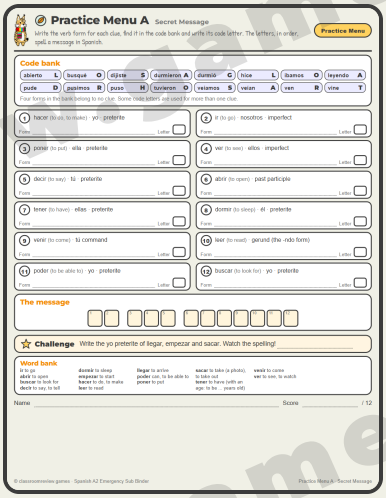
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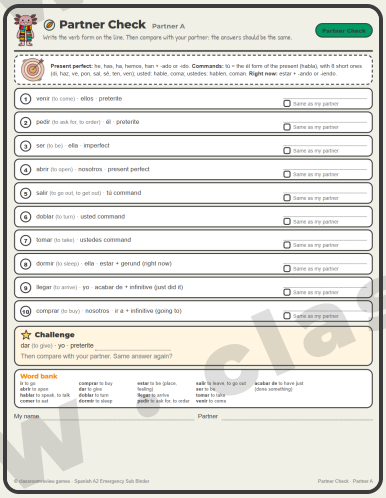
1. Quiet Reading, 45 min (solo)



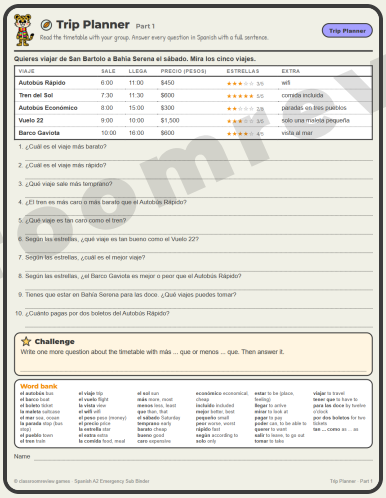
2. Grammar Detective, 40 min (solo)



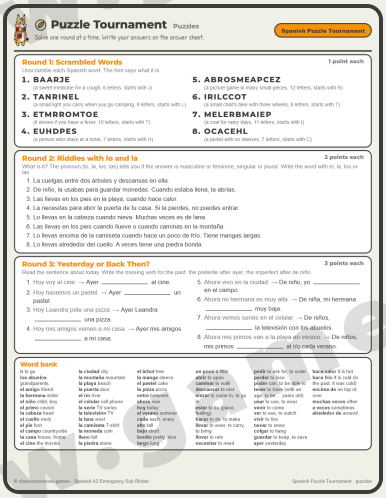
3. Practice Menu, 45 min (solo)



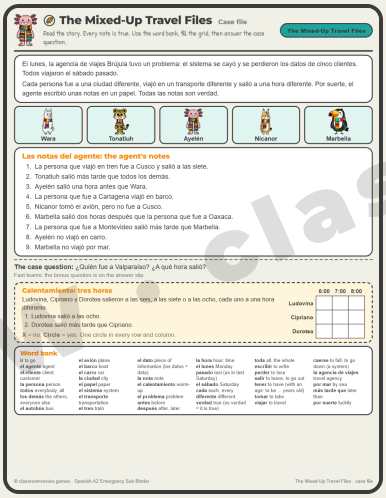
4. Partner Check, 40 min (pairs)



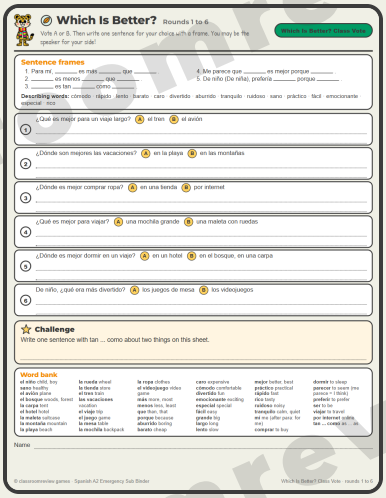
5. Trip Planner, 40 min (pairs)



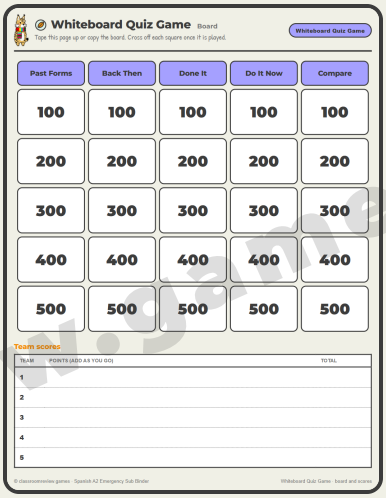
6. Spanish Puzzle Tournament, 41 min (teams)



7. The Mixed-Up Travel Files, 40 min (teams)



8. Which Is Better? Class Vote, 40 min (whole class)



9. Whiteboard Quiz Game, 35 min (whole class)

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Every activity also has a sub script with a Say this to the class box



Grammar Detective

Cards 1 to 4

One sentence on each card has a mistake. Circle its number, write it correctly, and write the rule letter.

Grammar Detective

Rules:

A an irregular preterite (hacer, poner, decir, venir ...)
B a spelling change in the yo preterite (-car, -gar, -zar verbs)
C an -ir stem changer in the él or ella preterite (pedir, dormir)
D an imperfect form
E an irregular past participle (hecho, visto, puesto ...)
F the right person of haber in the present perfect
G a direct object pronoun: lo, la, los or las
H a comparison word (menor, mejor, peor ...)
I a verb like gustar: doler, parecer, interesar
J a command with the pronoun attached (lávate)

1 El cumpleaños de papá

1. El sábado fue el cumpleaños de mi papá.
2. Yo hací un pastel de chocolate para él.
3. Mi papá comió dos pedazos grandes.
4. Después, toda la familia cantó y bailó en el patio.

Correct sentence: ..... Rule: ☐

2 Una nota para la profesora

1. Perdón, profesora Teodora.
2. Ayer el autobús no pasó a tiempo.
3. Esperé media hora en la parada con mi hermano.
4. Por eso, llegé tarde a su clase de las ocho.

Correct sentence: ..... Rule: ☐

3 El campamento

1. Mi hermano menor fue a un campamento en julio.
2. Hacía mucho frío en las montañas.
3. La primera noche no dormió bien.
4. Pero el resto de la semana se divirtió mucho.

Correct sentence: ..... Rule: ☐

4 Un correo para la abuela

1. Hola, abuela.
2. Esta semana he escribido un cuento para la clase de inglés.
3. La profesora lo leyó y le gustó mucho.
4. ¡Mañana lo voy a leer delante de toda la clase!

Correct sentence: ..... Rule: ☐

☆ Challenge

Write your own message card: three sentences in Spanish about last weekend, with one mistake hidden in one of them. Then swap with a neighbor and find each other's mistake.

Word bank

ir to go
la abuela grandmother
la familia family
el hermano brother (hermanos = brothers and sisters)
el papá dad
la profesora teacher (a woman)
el autobús bus
el campamento camp
la montaña mountain
la parada stop (bus stop)
el patio patio, yard
la nota note
el resto the rest
el correo email
el cuento story
el cumpleaños birthday
la clase class
el inglés English
el pastel cake
el pedazo piece, slice
el chocolate chocolate
después after, later
la mañana morning (without la: tomorrow)
la noche night
el sábado Saturday
la semana week
la tarde afternoon (tarde = late)
primero first (primera with la words)
julio July
grande big
menor younger
bien well
hola hello, hi
mucho a lot, much, many
perdón sorry, excuse me
toda all, the whole
bailar to dance
cantar to sing
comer to eat
divertirse to have fun
dormir to sleep
escribir to write
esperar to wait
gustar to like (me gusta = I like)
haber to have (he visto = I have seen)
hacer to do, to make
leer to read
llegar to arrive
pasar to spend (time), to happen, to come by
ser to be
ayer yesterday
hace frío it is cold (in the past: it was cold)
media hora half an hour
a tiempo on time
delante de in front of
por eso that is why

Name .....

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Puzzle Tournament

Puzzles

Solve one round at a time. Write your answers on the answer sheet.

Spanish Puzzle Tournament

Round 1: Scrambled Words

1 point each

Unscramble each Spanish word. The hint says what it is.

1. **BAARJE**
   (a sweet medicine for a cough, 6 letters, starts with J)
2. **TANRINEL**
   (a small light you carry when you go camping, 8 letters, starts with L)
3. **ETMRROMTOE**
   (it shows if you have a fever, 10 letters, starts with T)
4. **EUHDPES**
   (a person who stays at a hotel, 7 letters, starts with H)
5. **ABROSMEAPCEZ**
   (a picture game in many small pieces, 12 letters, starts with R)
6. **IRILCCOT**
   (a small child's bike with three wheels, 8 letters, starts with T)
7. **MELERBMAIEP**
   (a coat for rainy days, 11 letters, starts with I)
8. **OCACEHL**
   (a jacket with no sleeves, 7 letters, starts with C)

Round 2: Riddles with lo and la

2 points each

What is it? The pronoun (lo, la, los, las) tells you if the answer is masculine or feminine, singular or plural. Write the word with el, la, los or las.

1. La cuelgas entre dos árboles y descansas en ella.
2. De niño, la usabas para guardar monedas. Cuando estaba llena, la abrías.
3. Las llevas en los pies en la playa, cuando hace calor.
4. La necesitas para abrir la puerta de tu casa. Si la pierdes, no puedes entrar.
5. Lo llevas en la cabeza cuando nieva. Muchas veces es de lana.
6. Las llevas en los pies cuando llueve o cuando caminas en la montaña.
7. Lo llevas encima de la camiseta cuando hace un poco de frío. Tiene mangas largas.
8. Lo llevas alrededor del cuello. A veces tiene una piedra bonita.

Round 3: Yesterday or Back Then?

3 points each

Read the sentence about today. Write the missing verb for the past: the preterite after ayer, the imperfect after de niño.

1. Hoy voy al cine. → Ayer _____ al cine.
2. Hoy hacemos un pastel. → Ayer _____ un pastel.
3. Hoy Leandra pide una pizza. → Ayer Leandra _____ una pizza.
4. Hoy mis amigos vienen a mi casa. → Ayer mis amigos _____ a mi casa.
5. Ahora vivo en la ciudad. → De niño, yo _____ en el campo.
6. Ahora mi hermana es muy alta. → De niña, mi hermana _____ muy baja.
7. Ahora vemos series en el celular. → De niños, _____ la televisión con los abuelos.
8. Ahora mis primos van a la playa en verano. → De niños, mis primos _____ al río cada verano.

Word bank

ir to go
los abuelos grandparents
el amigo friend
la hermana sister
el niño child, boy
el primo cousin
la cabeza head
el cuello neck
el pie foot
el campo countryside
la casa house, home
el cine the movies
la ciudad city
la montaña mountain
la playa beach
la puerta door
el río river
el celular cell phone
la serie TV series
la televisión TV
la lana wool
la camiseta T-shirt
la moneda coin
lleno full
la piedra stone
el árbol tree
la manga sleeve
el pastel cake
la pizza pizza
entre between
ahora now
hoy today
el verano summer
cada each, every
alto tall
bajo short
bonito pretty, nice
largo long
un poco a little
abrir to open
caminar to walk
descansar to rest
entrar to come in, to go in
estar to be (place, feeling)
hacer to do, to make
llevar to wear, to carry, to bring
llover to rain
necesitar to need
pedir to ask for, to order
perder to lose
poder can, to be able to
tener to have (with an age: to be ... years old)
usar to use, to wear
venir to come
ver to see, to watch
vivir to live
nevar to snow
colgar to hang
guardar to keep, to save
ayer yesterday
hace calor it is hot
hace frío it is cold (in the past: it was cold)
encima de on top of, over
muchas veces often
a veces sometimes
alrededor de around

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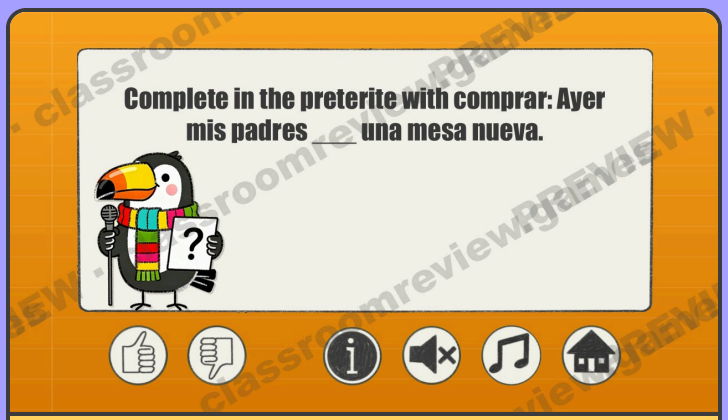
PART 3 OF 4

67 slides + 10 printable pages · 30 questions · Slides + PowerPoint

Spanish Review Quiz Game Level A2



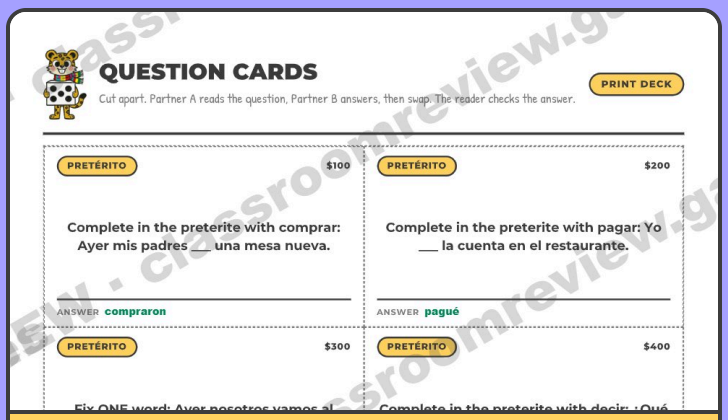
The board: 6 categories



A question slide



The answer slide

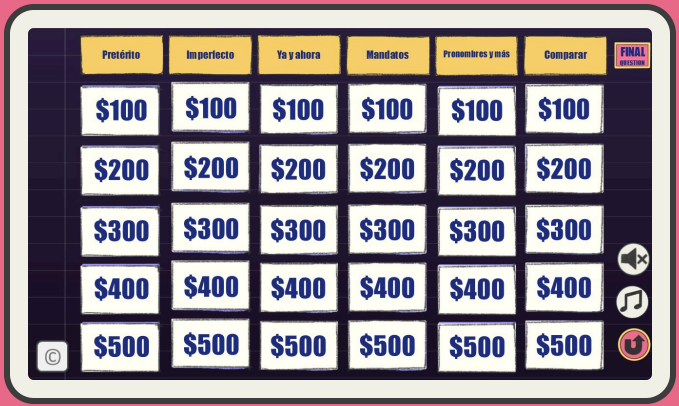


Print question cards

SPANISH A2 SUB PLANS
REVIEW QUIZ GAME

SPANISH 2 • LEVEL A2 • GRADES 6-12 **PREVIEW**





WHAT IS INSIDE

- The game in **Google Slides**. It also opens in **PowerPoint**.
- **6 categories:** Pretérito; Imperfecto; Ya y ahora; Mandatos; Pronombres y más; Comparar. 30 question slides from $100 to $500, each with its answer slide
- A **Daily Double** and a **Final Question**
- **Answers show the key words in green.** On the fix it questions the wrong word is crossed out.
- **Every question is editable.** Click the text and type your own.
- Printable **question cards with backs**, a **team score sheet** and a **teacher key**, in color and ink-saver B&W, US Letter and A4

HOW IT PLAYS

1. Split the class into teams. A team picks a category and a dollar value.
2. Read the question. Click the answer button to check. Correct wins the value.
3. One cell hides the Daily Double. Last, every team wagers on the Final Question.

This preview shows: one whole turn (board, question, answer), the Daily Double and Final Question slides, the six categories, the score sheet and the card backs.

© classroomreview.games
About 30 to 45 minutes for the full board

ONE WHOLE TURN

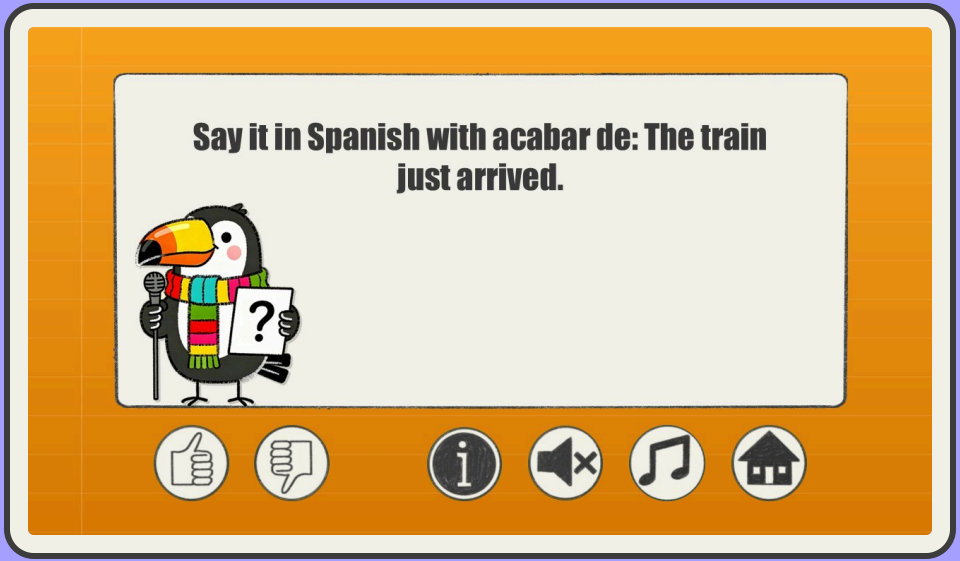
Click a dollar value. The answer shows the key words in green.



STEP 1

Pick a category

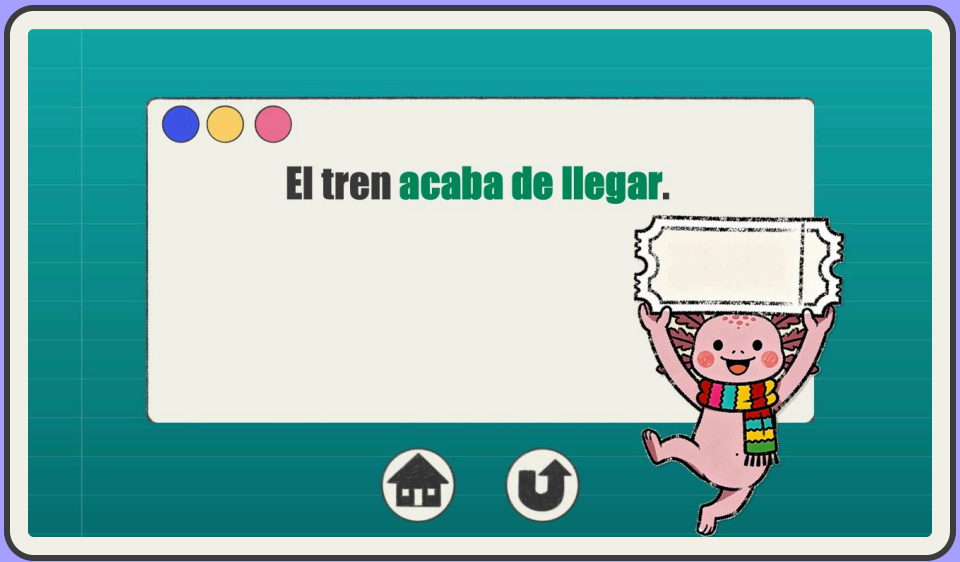
A team chooses a category and a dollar value on the board.



STEP 2

Read the question

Ya y ahora for $400. The question fills the screen for the whole class.



STEP 3

Reveal the answer

One click shows the answer with the key words in green. The house button goes back to the board.

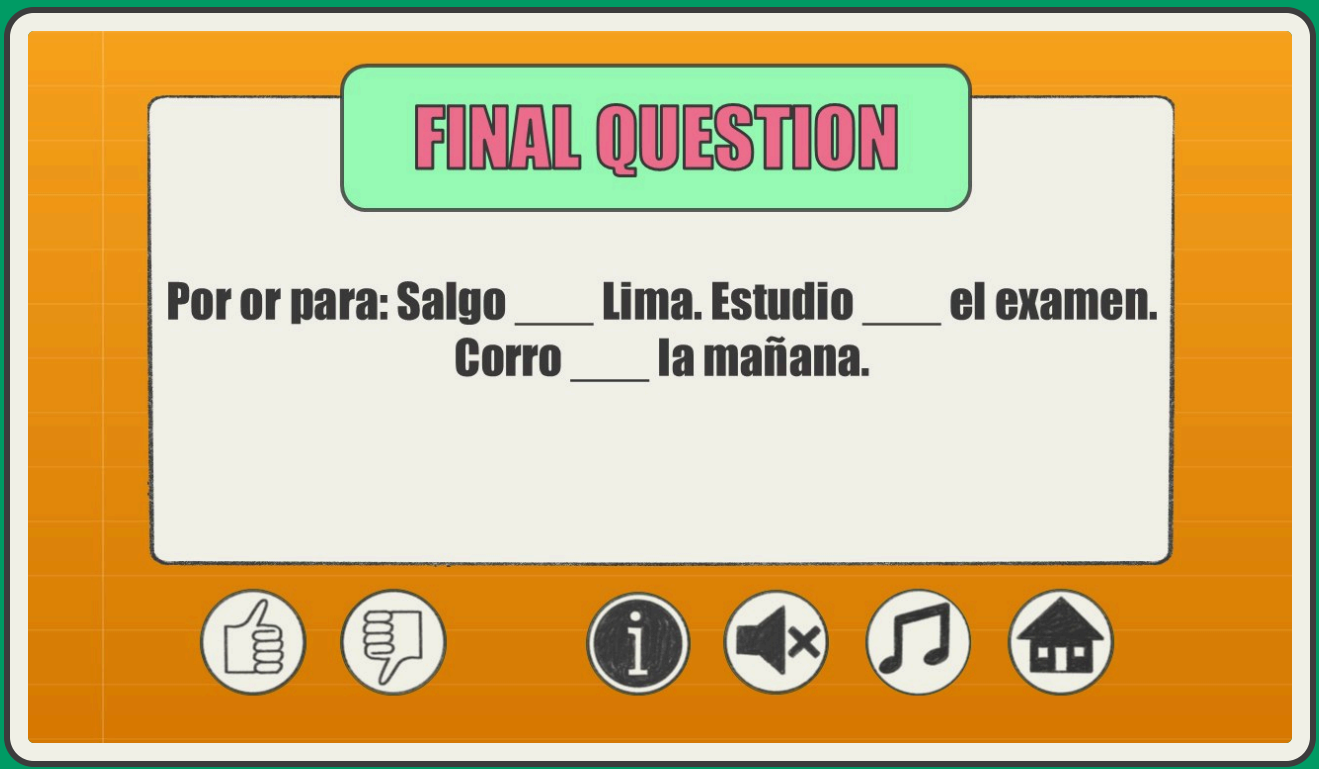
Sound buttons work in the PowerPoint version only. Email me for the PowerPoint version with working sounds at no extra charge.

DAILY DOUBLE + FINAL QUESTION

The two moments the whole class waits for.



One cell on the board hides the Daily Double. The team wagers first and doubles the wager if right.



After the board is cleared, every team wagers on the Final Question.

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1 Daily Double, 1 Final Question with its answer slide

6 WAYS TO PRACTICE

The preterite, the imperfect, the present perfect, commands, pronouns and comparisons. One question and its answer from each:

PRETÉRITO — $300

Fix ONE word: Ayer nosotros vamos al museo con la clase.

~~vamos~~ → **fuimos**

IMPERFECTO — $400

Preterite or imperfect of llegar: Yo leía cuando, de repente, mi papá ___.

---

llegó

YA Y AHORA — $100

Present perfect of comer: Hoy nosotros ya ___ en la cafetería.

---

hemos comido

MANDATOS — $500

Ustedes command of cerrar: Chicos, ___ las ventanas, por favor.

---

cierren

PRONOMBRES Y MÁS — $300

Present tense of doler: Después de correr, siempre me ___ los pies.

---

duelen

COMPARAR — $500

Say it in Spanish with más: Ana is the tallest in her family.

Ana es **la más alta de** su familia.

Every question is editable. Click any question, answer or category name and type your own, so the same board works for your own unit.

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5 questions in every category, from $100 to $500

SCORE SHEET + PRINT CARDS

Four teams on one sheet. All 30 questions as cards.



TEAM SCORE SHEET

Spanish Review Quiz Game Level A2. One line per pick: the category, the value, and which team won it.

SCORE SHEET

#	CATEGORY	VALUE	TEAM 1	TEAM 2	TEAM 3	TEAM 4
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
		DAILY DOUBLE WAGER (X2 IF CORRECT)				
		FINAL QUESTION WAGER				
		TOTAL				

Write the dollar value in the winning team's column. A wrong Final Question answer loses the wager.

PREVIEW · PREVIEW · PREVIEW



Teacher key
Every answer on one page. Included in the full game.



30 question cards
Category and value on the back. Play with no projector.

10 printable pages
Color and ink-saver B&W, US Letter and A4

PART 4 OF 4 138 slides + 20 printable pages · 120 cards · A1 to C1

Spanish Conversation Cards



Spanish Conversation Cards

120 question cards in 10 topics and three levels, for teens and adults. Every card has a follow-up question.

Ways to use the cards

Pairs
Partner A reads a card aloud and Partner B answers. Then Partner A asks the follow-up (pregunta extra). Swap roles for the next card.

Inner and outer circle
Two circles face each other: the inner circle asks, the outer one answers, then moves one step to the right. Swap roles halfway.

Exit talk
At the end of class, each student draws one card and answers it for you at the door, in Spanish.

Speed chatting
Every student gets one card. Pairs ask their questions and follow-ups, swap cards, and change partners every two minutes.

Small groups
Groups of 3 or 4 take turns turning over a card from one topic pile and answering it. The next person asks the follow-up.

On the screen
Open the slides in Google Slides or PowerPoint, choose a topic, then a level. Give 30 seconds of thinking time, then pairs talk.

Three levels, marked on every card

★ Principiante A1-A2	**Everyday questions about you and your life. Short answers are fine.** Model one answer first. Accept short answers, then push for one more sentence.
★★ Intermedio B1-B2	**Experiences, plans and opinions. Give a reason and an example.** Pairs ask the follow-up, then report one interesting answer to the class.
★★★ Avanzado C1	**Abstract questions with no easy answer. Weigh both sides.** Ask students to argue the other side, or to sum up their partner's view.

The card pages are sorted by level, so you can print one level only: **Principiante** pages 5-9, **Intermedio** pages 10-14, **Avanzado** pages 15-19. The stars show the level in black and white too.

10 everyday topics (based on common CEFR themes)

1 Yo y mi gente Me and My People · 2 Comida y bebida Food and Drink · 3 Tiempo libre Free Time · 4 Viajes Travel · 5 Estudios y trabajo School and Work · 6 Mi barrio y mi ciudad My Neighborhood and Town · 7 Salud y deporte Health and Fitness · 8 De compras Shopping · 9 Tecnología Technology · 10 Opiniones y futuro Opinions and the Future

The Spanish on the cards, and teacher tips

Every card uses **tú** and **neutral, international Spanish** that works with Latin American and Spain Spanish: no vosotros forms, no regional slang. Whole-class slide instructions use **ustedes**. All student pages and slides are in Spanish (except the review button on the last slide).

- **Sharing is always optional.** A student can say "Paso" or answer about people in general.
- Print on card stock and keep each topic in an envelope.
- Fast finishers write new cards on the **Escribe tus propias**

Teacher page, in English

Expresiones útiles

Responde con una o dos frases. Luego tu pareja hace la pregunta extra.

★ Principiante A1-A2

Dar tu opinión
Creo que ___.
Para mí, ___.
Me gusta ___ porque ___.

Estar de acuerdo
¡Yo también!
¡A mí también!
Sí, estoy de acuerdo.
Tienes razón.

No estar de acuerdo
Creo que no.
¿De verdad? Para mí, ___.
No estoy de acuerdo.

Pedir más información
¿Por qué?
¿Me cuentas más?
¿Y tú?

Ganar tiempo

Comprobar que entiendes

Expresiones útiles



★ Principiante A1-A2 · Yo y mi gente · Comida y bebida · 1 de 5

★ PRINCIPIANTE A1-A2 · Yo y mi gente
¿Qué tres palabras te describen?
PREGUNTA EXTRA ¿Los demás te describen igual? #1

★ PRINCIPIANTE A1-A2 · Yo y mi gente
¿Quién es una persona importante en tu vida?
PREGUNTA EXTRA ¿Qué te gusta hacer con esa persona? #2

★ PRINCIPIANTE A1-A2 · Yo y mi gente
¿Quién te hace reír mucho?
PREGUNTA EXTRA ¿Qué cosas graciosas hace? #3

★ PRINCIPIANTE A1-A2 · Yo y mi gente
¿Cuál era tu juguete favorito cuando tenías seis años?
PREGUNTA EXTRA ¿Todavía lo tienes? #4

★ PRINCIPIANTE A1-A2 · Comida y bebida
¿Cuál es tu comida favorita?
PREGUNTA EXTRA ¿Cuándo la comes normalmente? #13

★ PRINCIPIANTE A1-A2 · Comida y bebida
¿Prefieres la comida dulce o la salada?
PREGUNTA EXTRA ¿Qué comes cuando tienes hambre por la tarde? #14

★ PRINCIPIANTE A1-A2 · Comida y bebida

★ PRINCIPIANTE A1-A2 · Comida y bebida

Principiante cards

★★★ Avanzado C1 · Yo y mi gente · Comida y bebida · 1 de 5

★★★ AVANZADO C1 · Yo y mi gente
¿Hasta qué punto nos define el entorno en el que crecemos?
PREGUNTA EXTRA En tu opinión, ¿qué pesa más: el carácter innato o lo vivido? #9

★★★ AVANZADO C1 · Yo y mi gente
¿Cómo ha cambiado el papel de los abuelos con el paso de las generaciones?
PREGUNTA EXTRA ¿Qué pueden aprender jóvenes y mayores unos de otros? #10

★★★ AVANZADO C1 · Yo y mi gente
¿Influye de verdad el orden de nacimiento en el carácter, o es un mito?
PREGUNTA EXTRA ¿Qué has observado en la gente que conoces? #11

★★★ AVANZADO C1 · Yo y mi gente
¿Por qué solemos fiarnos tanto de las primeras impresiones?
PREGUNTA EXTRA ¿Alguna vez te has equivocado por completo con alguien? #12

★★★ AVANZADO C1 · Comida y bebida
¿Por qué crees que algunas modas gastronómicas se extienden tan rápido por internet?
PREGUNTA EXTRA ¿Hay alguna moda reciente que creas que va a durar? #21

★★★ AVANZADO C1 · Comida y bebida
Se dice que la comida de un lugar cuenta su historia. ¿Estás de acuerdo?
PREGUNTA EXTRA ¿Se te ocurre algún plato que lo demuestre? #22

★★★ AVANZADO C1 · Comida y bebida

★★★ AVANZADO C1 · Comida y bebida

Avanzado cards



SPANISH CONVERSATION CARDS

SPANISH SPEAKING ACTIVITY • TEENS AND ADULTS



★ PRINCIPIANTE A1-A2

★★ INTERMEDIO B1-B2

★★★ AVANZADO C1

PREVIEW





WHAT IS INSIDE

- **120 printable question cards**, each with a **follow-up question**
- **10 everyday topics**, each with 4 cards per level
- **3 levels:** Principiante A1-A2, Intermedio B1-B2, Avanzado C1, marked by color and stars
- An **Expresiones útiles** (useful phrases) sheet for each level
- All student pages and slides in **Spanish**, with **tú** and neutral, international Spanish
- A deck in **Google Slides** (also opens in **PowerPoint**): topic menu, level picker and one card per slide
- 20 printable pages in color and ink-saver B&W, US Letter and A4

WAYS TO USE THE CARDS

- **Pairs**, **speed chatting**, **inner and outer circle**, **small groups** and an **exit talk**, all explained on the teacher page.
- On the board: pick a topic and a level, then pairs talk about one card at a time.

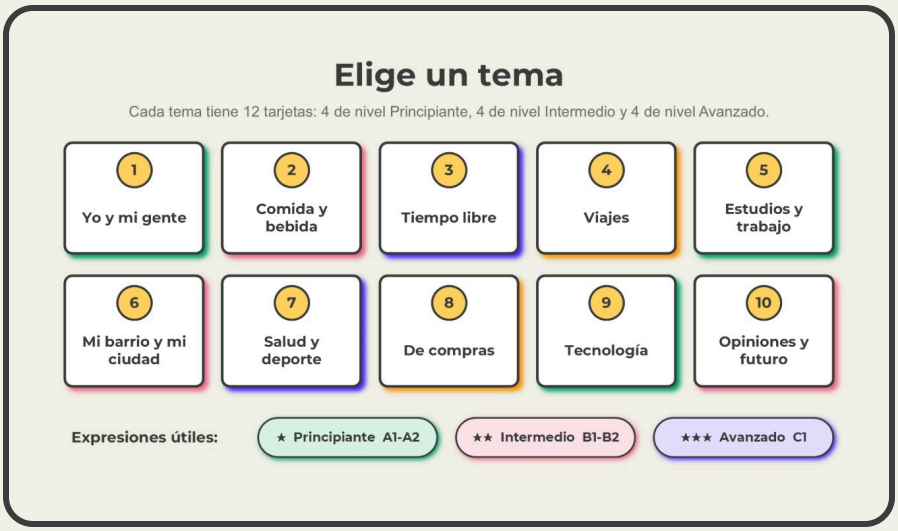
This preview shows: the topic menu, a level picker, card slides from each level, a phrases slide, one sample question per topic, and every printable page type (all watermarked).

© classroomreview.games

No prep: print, cut and talk

HOW IT WORKS ON SCREEN

Topic, level, card. Then pairs talk.



STEP 1

Pick a topic

10 everyday topics on one menu, plus an Expresiones útiles slide for each level.



STEP 2

Pick a level

Principiante A1-A2, Intermedio B1-B2 or Avanzado C1, 4 cards each. The Temas and Niveles buttons on every card slide take you back.



STEP 3

Talk

Partner B answers, Partner A asks the pregunta extra (follow-up). A frase útil at the bottom helps students join in.

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One card per slide

ONE CARD FROM EACH LEVEL

The questions grow with the level, and so does the follow-up.



★ PRINCIPIANTE A1-A2

Everyday questions about you and your life. Short answers are fine.



★★ INTERMEDIO B1-B2

Experiences, plans and opinions. Give a reason and an example.



★★★ AVANZADO C1

Abstract questions with no easy answer. Weigh both sides.

10 TOPICS, 12 CARDS EACH

4 Principiante, 4 Intermedio and 4 Avanzado cards per topic. One sample question each:

1 Yo y mi gente

¿A quién te pareces más en tu forma de ser?

2 Comida y bebida

Si abrieras un pequeño restaurante, ¿qué habría en el menú?

3 Tiempo libre

¿Qué pasatiempo tenías antes y has dejado?

4 Viajes

¿Cuál es el viaje más divertido que has hecho, aunque sea corto?

5 Estudios y trabajo

¿Prefieres trabajar en equipo o de forma individual? ¿Por qué?

6 Mi barrio y mi ciudad

¿Qué hace que un barrio sea un buen lugar para vivir?

7 Salud y deporte

¿Qué hábito saludable has empezado o te gustaría empezar?

8 De compras

¿Alguna vez te has arrepentido de comprar algo? ¿Qué era?

9 Tecnología

¿Podrías pasar un fin de semana entero sin pantallas?

10 Opiniones y futuro

¿Qué esperas que sea diferente en el mundo dentro de diez años?

120 cards in the full set, every one with a follow-up question.

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CUT APART CARDS

8 cards per page, sorted by level, so you can print one level only.



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15 card pages: 5 per level

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