4 Spanish 1 Teacher Set: Sub Plans Week, Sub Binder, Review Game, Speaking Cards

BUNDLE PREVIEW Everything in this bundle, on one page. Sample pages of each product follow.

WHAT'S INCLUDED: 4 PRODUCTS

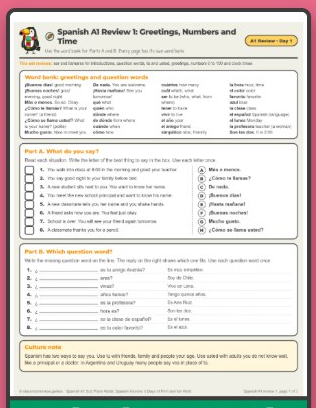


4 SPANISH 1 TEACHER SET

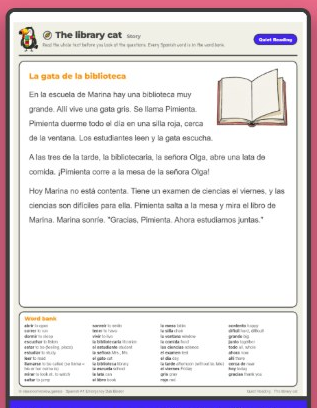


LEVEL A1 · ANY GRADE · SUB PLANS, GAME AND CARDS

Classroom Review Games



Sub Plans Week
63 pages · week plan pre-filled



Emergency Sub Binder
38 pages · one day, 9 activities

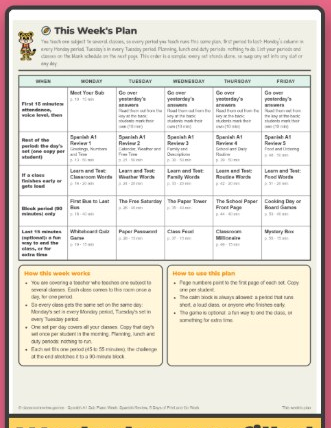


Review Quiz Game
30 questions · Slides + PowerPoint



Conversation Cards
120 cards · 3 levels, A1 to C1

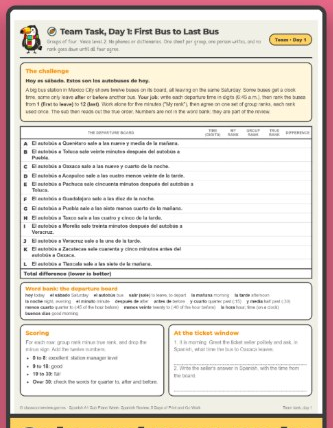
Inside the sub plans



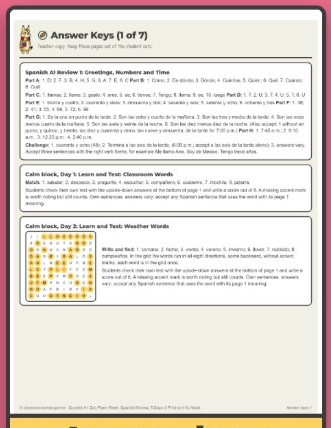
Week plan, pre-filled



Sub day plan, filled in



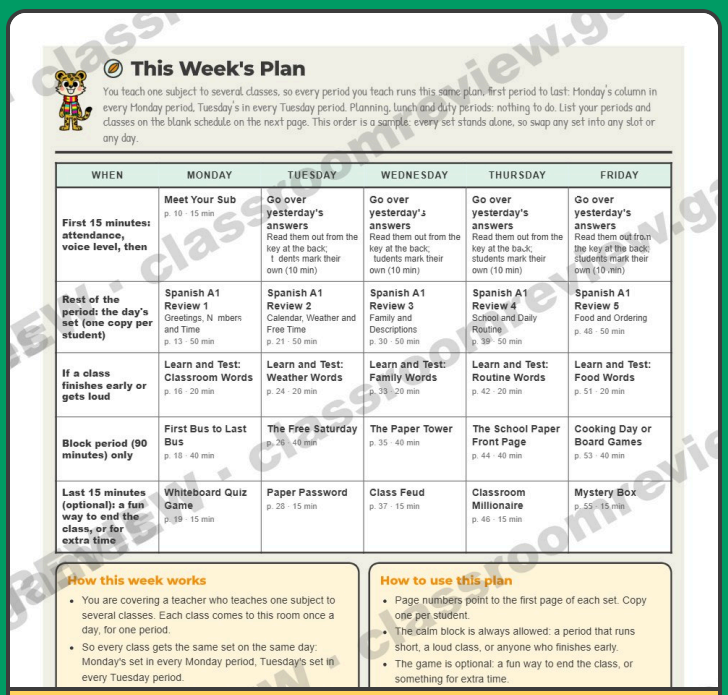
Solo and team tasks



Answer keys

PART 1 OF 4 · 63 pages · week plan pre-filled · level A1

Spanish Sub Plans Week Level A1



This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample; every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	**Meet Your Sub** p. 10 · 15 min	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	**Spanish A1 Review 1** Greetings, Numbers and Time p. 13 · 50 min	**Spanish A1 Review 2** Calendar, Weather and Free Time p. 21 · 50 min	**Spanish A1 Review 3** Family and Descriptions p. 30 · 50 min	**Spanish A1 Review 4** School and Daily Routine p. 39 · 50 min	**Spanish A1 Review 5** Food and Ordering p. 48 · 50 min
If a class finishes early or gets loud	**Learn and Test: Classroom Words** p. 16 · 20 min	**Learn and Test: Weather Words** p. 24 · 20 min	**Learn and Test: Family Words** p. 33 · 20 min	**Learn and Test: Routine Words** p. 42 · 20 min	**Learn and Test: Food Words** p. 51 · 20 min
Block period (90 minutes) only	**First Bus to Last Bus** p. 18 · 40 min	**The Free Saturday** p. 26 · 40 min	**The Paper Tower** p. 35 · 40 min	**The School Paper Front Page** p. 44 · 40 min	**Cooking Day or Board Games** p. 53 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	**Whiteboard Quiz Game** p. 19 · 15 min	**Paper Password** p. 28 · 15 min	**Class Feud** p. 37 · 15 min	**Classroom Millionaire** p. 46 · 15 min	**Mystery Box** p. 55 · 15 min

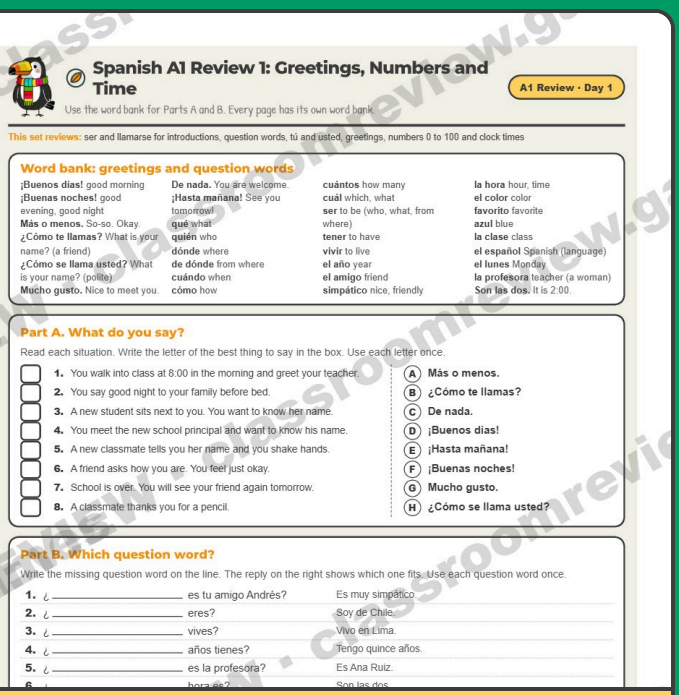
How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

Week plan, pre-filled



Spanish A1 Review 1: Greetings, Numbers and Time

A1 Review · Day 1

Use the word bank for Parts A and B. Every page has its own word bank.

This set reviews: ser and llamarse for introductions, question words, tú and usted, greetings, numbers 0 to 100 and clock times

Word bank: greetings and question words

¡Buenos días! good morning
¡Buenas noches! good evening, good night
Más o menos. So-so. Okay.
¿Cómo te llamas? What is your name? (a friend)
¿Cómo se llama usted? What is your name? (polite)
Mucho gusto. Nice to meet you.
De nada. You are welcome.
¡Hasta mañana! See you tomorrow!
qué what
quién who
dónde where
de dónde from where
cuándo when
cómo how
cuántos how many
cuál which, what
ser to be (who, what, from where)
tener to have
vivir to live
el año year
el amigo friend
simpático nice, friendly
la hora hour, time
el color color
favorito favorite
azul blue
la clase class
el español Spanish (language)
el lunes Monday
la profesora teacher (a woman)
Son las dos. It is 2:00.

Part A. What do you say?

Read each situation. Write the letter of the best thing to say in the box. Use each letter once.

1. You walk into class at 8:00 in the morning and greet your teacher. ☐
2. You say good night to your family before bed. ☐
3. A new student sits next to you. You want to know her name. ☐
4. You meet the new school principal and want to know his name. ☐
5. A new classmate tells you her name and you shake hands. ☐
6. A friend asks how you are. You feel just okay. ☐
7. School is over. You will see your friend again tomorrow. ☐
8. A classmate thanks you for a pencil. ☐

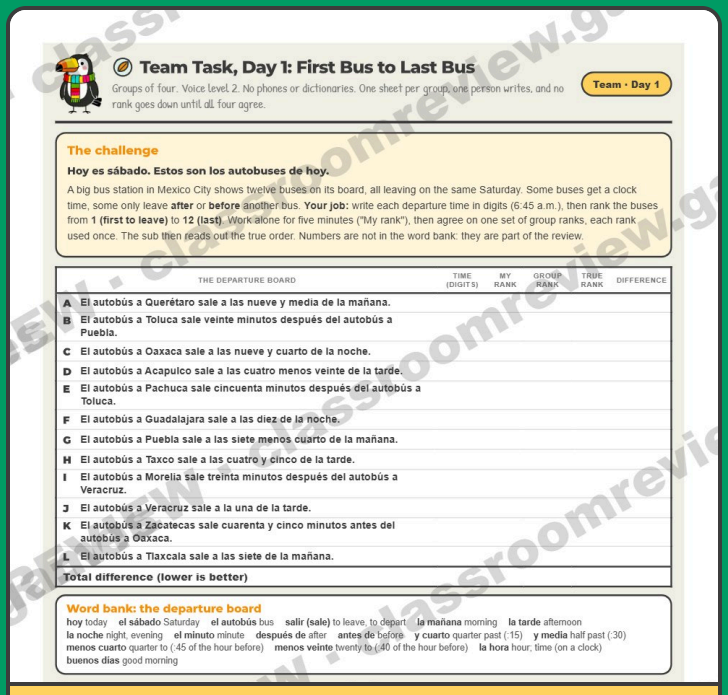
(A) **Más o menos.** (B) **¿Cómo te llamas?** (C) **De nada.** (D) **¡Buenos días!** (E) **¡Hasta mañana!** (F) **¡Buenas noches!** (G) **Mucho gusto.** (H) **¿Cómo se llama usted?**

Part B. Which question word?

Write the missing question word on the line. The reply on the right shows which one fits. Use each question word once.

1. ¿ _____ es tu amigo Andrés? — Es muy simpático.
2. ¿ _____ eres? — Soy de Chile.
3. ¿ _____ vives? — Vivo en Lima.
4. ¿ _____ años tienes? — Tengo quince años.
5. ¿ _____ es la profesora? — Es Ana Ruiz.
6. ¿ _____ hora es? — Son las dos.

A daily review set



Team Task, Day 1: First Bus to Last Bus

Team · Day 1

Groups of four. Voice level 2. No phones or dictionaries. One sheet per group, one person writes, and no rank goes down until all four agree.

The challenge

Hoy es sábado. Estos son los autobuses de hoy.

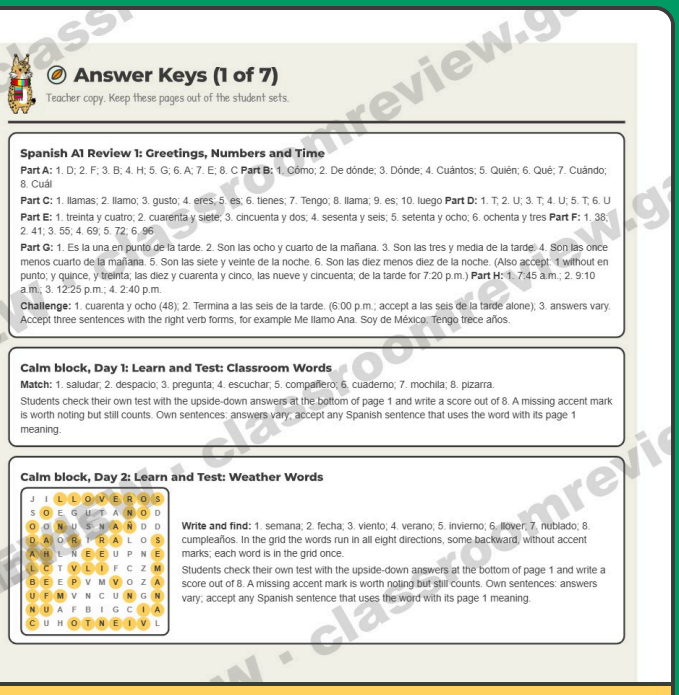
A big bus station in Mexico City shows twelve buses on its board, all leaving on the same Saturday. Some buses get a clock time, some only leave **after** or **before** another bus. **Your job:** write each departure time in digits (6:45 a.m.), then rank the buses from **1 (first to leave)** to **12 (last)**. Work alone for five minutes ("My rank"), then agree on one set of group ranks, each rank used once. The sub then reads out the true order. Numbers are not in the word bank: they are part of the review.

	THE DEPARTURE BOARD	TIME (DIGITS)	MY RANK	GROUP RANK	TRUE RANK	DIFFERENCE
A	El autobús a Querétaro sale a las nueve y media de la mañana.					
B	El autobús a Toluca sale veinte minutos después del autobús a Puebla.					
C	El autobús a Oaxaca sale a las nueve y cuarto de la noche.					
D	El autobús a Acapulco sale a las cuatro menos veinte de la tarde.					
E	El autobús a Pachuca sale cincuenta minutos después del autobús a Toluca.					
F	El autobús a Guadalajara sale a las diez de la noche.					
G	El autobús a Puebla sale a las siete menos cuarto de la mañana.					
H	El autobús a Taxco sale a las cuatro y cinco de la tarde.					
I	El autobús a Morelia sale treinta minutos después del autobús a Veracruz.					
J	El autobús a Veracruz sale a la una de la tarde.					
K	El autobús a Zacatecas sale cuarenta y cinco minutos antes del autobús a Oaxaca.					
L	El autobús a Tlaxcala sale a las siete de la mañana.					
	Total difference (lower is better)					

Word bank: the departure board

hoy today **el sábado** Saturday **el autobús** bus **salir (sale)** to leave, to depart **la mañana** morning **la tarde** afternoon **la noche** night, evening **el minuto** minute **después de** after **antes de** before **y cuarto** quarter past (:15) **y media** half past (:30) **menos cuarto** quarter to (:45 of the hour before) **menos veinte** twenty to (:40 of the hour before) **la hora** hour; time (on a clock) **buenos días** good morning

Solo and team tasks



Answer Keys (1 of 7)

Teacher copy. Keep these pages out of the student sets.

Spanish A1 Review 1: Greetings, Numbers and Time

Part A: 1. D; 2. F; 3. B; 4. H; 5. G; 6. A; 7. E; 8. C **Part B:** 1. Cómo; 2. De dónde; 3. Dónde; 4. Cuántos; 5. Quién; 6. Qué; 7. Cuándo; 8. Cuál

Part C: 1. llamas; 2. llamo; 3. gusto; 4. eres; 5. es; 6. tienes; 7. Tengo; 8. llama; 9. es; 10. luego **Part D:** 1. T; 2. U; 3. T; 4. U; 5. T; 6. U

Part E: 1. treinta y cuatro; 2. cuarenta y siete; 3. cincuenta y dos; 4. sesenta y seis; 5. setenta y ocho; 6. ochenta y tres **Part F:** 1. 38; 2. 41; 3. 55; 4. 69; 5. 72; 6. 96

Part G: 1. Es la una en punto de la tarde. 2. Son las ocho y cuarto de la mañana. 3. Son las tres y media de la tarde. 4. Son las once menos cuarto de la mañana. 5. Son las siete y veinte de la noche. 6. Son las diez menos diez de la noche. (Also accept: 1 without en punto; y quince, y treinta; las diez y cuarenta y cinco, las nueve y cincuenta; de la tarde for 7:20 p.m.) **Part H:** 1. 7:45 a.m.; 2. 9:10 a.m.; 3. 12:25 p.m.; 4. 2:40 p.m.

Challenge: 1. cuarenta y ocho (48); 2. Termina a las seis de la tarde. (6:00 p.m.; accept a las seis de la tarde alone); 3. answers vary. Accept three sentences with the right verb forms, for example Me llamo Ana. Soy de México. Tengo trece años.

Calm block, Day 1: Learn and Test: Classroom Words

Match: 1. saludar; 2. despacio; 3. pregunta; 4. escuchar; 5. compañero; 6. cuaderno; 7. mochila; 8. pizarra.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. A missing accent mark is worth noting but still counts. Own sentences: answers vary; accept any Spanish sentence that uses the word with its page 1 meaning.

Calm block, Day 2: Learn and Test: Weather Words

J	I	L	L	O	V	E	R	O	S
S	O	E	G	U	T	A	N	O	D
O	O	N	U	S	N	A	N	D	D
D	A	O	R	I	R	A	L	O	S
A	H	L	N	E	E	U	P	N	E
L	C	T	V	L	I	F	C	Z	M
B	E	E	P	V	M	V	O	Z	A
U	F	M	V	N	C	U	N	G	N
N	U	A	F	B	I	G	C	I	A
C	U	H	O	T	N	E	I	V	L

Write and find: 1. semana; 2. fecha; 3. viento; 4. verano; 5. invierno; 6. llover; 7. nublado; 8. cumpleaños. In the grid the words run in all eight directions, some backward, without accent marks; each word is in the grid once.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. A missing accent mark is worth noting but still counts. Own sentences: answers vary; accept any Spanish sentence that uses the word with its page 1 meaning.

Answer keys

Spanish A1 Review Sub Plans Week

Week-long sub plans: five days of print and go work for Spanish level A1, any grade, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (11 pages)
- Spanish A1 review sets for five days (15 pages)
- Calm vocab blocks: learn 8 Spanish words, then a quiet self-test (10 pages)
- Spanish team tasks (9 pages)
- Spanish games (10 pages)
- Answer keys (7 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: one Spanish review set per period (a lesson with worked examples, practice and a challenge), a calm vocab block, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no Spanish. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (the Spanish set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 63 pages.





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This Week's Plan

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First 15 minutes: attendance, voice level, then	**Meet Your Sub** p. 10 · 15 min	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)
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How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's set once per student in the morning. Planning, lunch and duty periods: nothing to run.
- Each set fills one period (45 to 55 minutes); the challenge at the end stretches it to a 90-minute block.

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

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Spanish A1 Review 1: Greetings, Numbers and Time

A1 Review · Day 1

Use the word bank for Parts A and B. Every page has its own word bank.

This set reviews: ser and llamarse for introductions, question words, tú and usted, greetings, numbers 0 to 100 and clock times

Word bank: greetings and question words

¡Buenos días! good morning
¡Buenas noches! good evening, good night
Más o menos. So-so. Okay.
¿Cómo te llamas? What is your name? (a friend)
¿Cómo se llama usted? What is your name? (polite)
Mucho gusto. Nice to meet you.
De nada. You are welcome.
¡Hasta mañana! See you tomorrow!
qué what
quién who
dónde where
de dónde from where
cuándo when
cómo how
cuántos how many
cuál which, what
ser to be (who, what, from where)
tener to have
vivir to live
el año year
el amigo friend
simpático nice, friendly
la hora hour, time
el color color
favorito favorite
azul blue
la clase class
el español Spanish (language)
el lunes Monday
la profesora teacher (a woman)
Son las dos. It is 2:00.

Part A. What do you say?

Read each situation. Write the letter of the best thing to say in the box. Use each letter once.

1. ☐ You walk into class at 8:00 in the morning and greet your teacher.
2. ☐ You say good night to your family before bed.
3. ☐ A new student sits next to you. You want to know her name.
4. ☐ You meet the new school principal and want to know his name.
5. ☐ A new classmate tells you her name and you shake hands.
6. ☐ A friend asks how you are. You feel just okay.
7. ☐ School is over. You will see your friend again tomorrow.
8. ☐ A classmate thanks you for a pencil.

A. **Más o menos.**
B. **¿Cómo te llamas?**
C. **De nada.**
D. **¡Buenos días!**
E. **¡Hasta mañana!**
F. **¡Buenas noches!**
G. **Mucho gusto.**
H. **¿Cómo se llama usted?**

Part B. Which question word?

Write the missing question word on the line. The reply on the right shows which one fits. Use each question word once.

1.	¿ _____ es tu amigo Andrés?	Es muy simpático.
2.	¿ _____ eres?	Soy de Chile.
3.	¿ _____ vives?	Vivo en Lima.
4.	¿ _____ años tienes?	Tengo quince años.
5.	¿ _____ es la profesora?	Es Ana Ruiz.
6.	¿ _____ hora es?	Son las dos.
7.	¿ _____ es la clase de español?	Es el lunes.
8.	¿ _____ es tu color favorito?	Es el azul.

Culture note

Spanish has two ways to say you. Use tú with friends, family and people your age. Use usted with adults you do not know well, like a principal or a doctor. In Argentina and Uruguay many people say vos in place of tú.

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Calm Block, Day 1: Learn 8 Words

Work alone and quietly. Learn 8 Spanish classroom words, then test yourself on page 2.

Calm · Day 1

How to learn them

1. Read the Spanish word and its meaning.
2. Read the example sentence.
3. Cover the word. Say it in Spanish from the meaning.
4. Write it once on the line.

Know all eight, with their accent marks? Turn this page face down and take the test on page 2.

	WORD	MEANING AND EXAMPLE	WRITE IT
1	**saludar** VERB	to say hello to someone when you meet *Yo **saludo** a mi profesora por la mañana.*	
2	**compañero** MASCULINE NOUN	a classmate, a person in your class *Mi **compañero** se llama Diego.*	
3	**pizarra** FEMININE NOUN	the big board at the front of the classroom *La profesora escribe en la **pizarra**.*	
4	**mochila** FEMININE NOUN	the bag you carry on your back to school *Mi **mochila** es azul y negra.*	
5	**cuaderno** MASCULINE NOUN	a book with empty pages for your class notes *Escribo las palabras nuevas en el **cuaderno**.*	
6	**pregunta** FEMININE NOUN	something you ask when you want to know *¿Tienes una **pregunta**?*	
7	**escuchar** VERB	to listen, to hear with attention *Nosotros **escuchamos** a la profesora.*	
8	**despacio** ADVERB	slowly, not fast *Mi abuelo habla muy **despacio**.*	

Check your test here (only after the test) Turn the page upside down to read.

1 saludar 2 despacio 3 pregunta 4 escuchar 5 compañero 6 cuaderno 7 mochila 8 pizarra

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Team Task, Day 1: First Bus to Last Bus

Groups of four. Voice level 2. No phones or dictionaries. One sheet per group, one person writes, and no rank goes down until all four agree.

Team · Day 1

The challenge

Hoy es sábado. Estos son los autobuses de hoy.

A big bus station in Mexico City shows twelve buses on its board, all leaving on the same Saturday. Some buses get a clock time, some only leave **after** or **before** another bus. **Your job:** write each departure time in digits (6:45 a.m.), then rank the buses from **1 (first to leave)** to **12 (last)**. Work alone for five minutes ("My rank"), then agree on one set of group ranks, each rank used once. The sub then reads out the true order. Numbers are not in the word bank: they are part of the review.

	THE DEPARTURE BOARD	TIME (DIGITS)	MY RANK	GROUP RANK	TRUE RANK	DIFFERENCE
A	**El autobús a Querétaro sale a las nueve y media de la mañana.**					
B	**El autobús a Toluca sale veinte minutos después del autobús a Puebla.**					
C	**El autobús a Oaxaca sale a las nueve y cuarto de la noche.**					
D	**El autobús a Acapulco sale a las cuatro menos veinte de la tarde.**					
E	**El autobús a Pachuca sale cincuenta minutos después del autobús a Toluca.**					
F	**El autobús a Guadalajara sale a las diez de la noche.**					
G	**El autobús a Puebla sale a las siete menos cuarto de la mañana.**					
H	**El autobús a Taxco sale a las cuatro y cinco de la tarde.**					
I	**El autobús a Morelia sale treinta minutos después del autobús a Veracruz.**					
J	**El autobús a Veracruz sale a la una de la tarde.**					
K	**El autobús a Zacatecas sale cuarenta y cinco minutos antes del autobús a Oaxaca.**					
L	**El autobús a Tlaxcala sale a las siete de la mañana.**					
	Total difference (lower is better)					

Word bank: the departure board

hoy today **el sábado** Saturday **el autobús** bus **salir (sale)** to leave, to depart **la mañana** morning **la tarde** afternoon **la noche** night, evening **el minuto** minute **después de** after **antes de** before **y cuarto** quarter past (:15) **y media** half past (:30) **menos cuarto** quarter to (:45 of the hour before) **menos veinte** twenty to (:40 of the hour before) **la hora** hour; time (on a clock) **buenos días** good morning

Scoring

For each row: group rank minus true rank, and drop the minus sign. Add the twelve numbers.

- **0 to 8:** excellent: station manager level
- **9 to 18:** good
- **19 to 30:** fair
- **Over 30:** check the words for quarter to, after and before.

At the ticket window

1. It is morning. Greet the ticket seller politely and ask, in Spanish, what time the bus to Oaxaca leaves.

.....

2. Write the seller's answer in Spanish, with the time from the board.

.....

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PART 2 OF 4

38 pages · one day, 9 activities · level A1

Spanish A1 Emergency Sub Binder

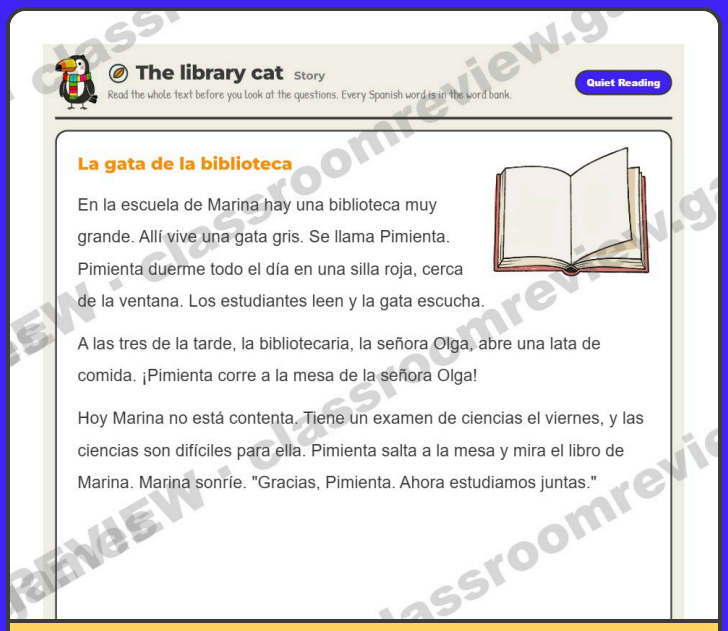


Lesson Plan

Filled in for today: 9 activities, 33 to 45 minutes each. Write the time of each period you use.

ACTIVITY	PLAN	PAGE
Quiet Reading Quiet single · about 45 min Time ___ : ___ to ___ : ___	• One Spanish text and its question sheet per student; fast finishers take the other • Silent reading with the word bank, about 20 minutes per text • Read the answers out from the key, or collect for me	p. 7
Fifty-Word Reply Quiet single · about 45 min Time ___ : ___ to ___ : ___	• Hand out the letter, the notes sheet and the reply sheet • Read the letter, take notes, then write a reply in Spanish of exactly 50 words • Check the notes from the key; collect the replies	p. 12
Finish the Dialogue Quiet single · about 42 min Time ___ : ___ to ___ : ___	• Read the six openers out in English once; students pick one • Three planning boxes first, then 25 minutes of silent writing in Spanish • Collect the sheets for me. Nothing to grade	p. 16
Practice Menu Quiet single · about 45 min Time ___ : ___ to ___ : ___	• Three sheets on the desk: A Color by Verb, B Number Mazes, C Number Problems • Students choose one, work alone in silence, swap it when done • Check against the keys on the script, or collect for me	p. 19
Draw and Pass Quiet group · about 33 min Time ___ : ___ to ___ : ___	• Groups of 6, one sheet each, pencils, total silence • Write a sentence in Spanish, pass, draw it, fold, pass, write it in Spanish. Call every pass • Reveal the chains at the end. Two rounds fit a period	p. 23
Brain Teaser Tournament Group or single · about 41 min Time ___ : ___ to ___ : ___	• Teams of 3 or 4, one puzzle sheet and one answer sheet per team • One round at a time, 1, 2 or 3 points per puzzle • Every answer is on the key. The key settles arguments	p. 25
La fiesta sorpresa Team logic · about 40 min Time ___ : ___ to ___ : ___	• Teams of 3 or 4, one case file and one grid per team • Practice puzzle together from the script, then the case on their own • Teams hand in their answer; check it against the key and reveal	p. 28
Category Race Group, writing · about 41 min Time ___ : ___ to ___ : ___	• Groups of 4 or 5, each student plays alone, one sheet each • Say the letter, 3 minutes to write Spanish words, then the group checks: unique answer = 1 point • Six letters on the script plus a tiebreaker	p. 32
This or That Stand-Off Whole class, talking · about 42 min	• Write A and B on the board; everyone stays seated • A student reads a pair in Spanish, everyone circles, count hands, one speaker per	p. 36

Lesson plan, filled in



The library cat Story

Quiet Reading

Read the whole text before you look at the questions. Every Spanish word is in the word bank.

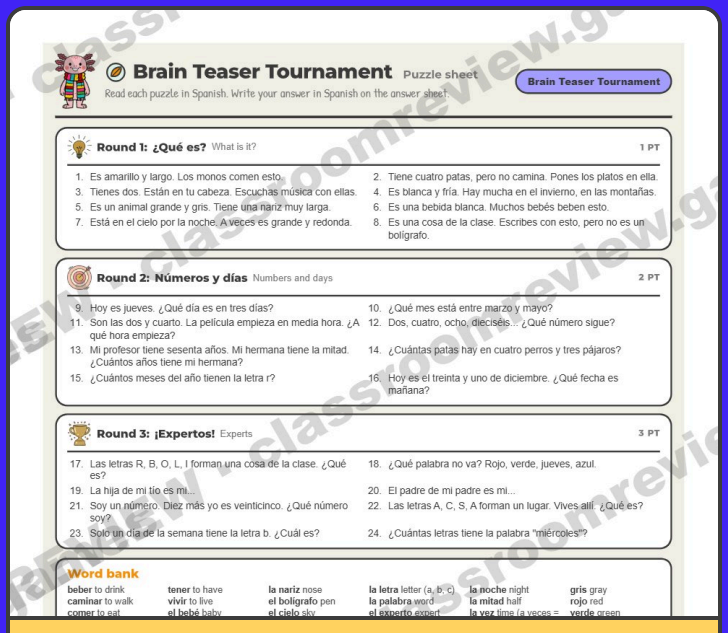
La gata de la biblioteca

En la escuela de Marina hay una biblioteca muy grande. Allí vive una gata gris. Se llama Pimienta. Pimienta duerme todo el día en una silla roja, cerca de la ventana. Los estudiantes leen y la gata escucha.

A las tres de la tarde, la bibliotecaria, la señora Olga, abre una lata de comida. ¡Pimienta corre a la mesa de la señora Olga!

Hoy Marina no está contenta. Tiene un examen de ciencias el viernes, y las ciencias son difíciles para ella. Pimienta salta a la mesa y mira el libro de Marina. Marina sonríe. "Gracias, Pimienta. Ahora estudiamos juntas."

A solo activity



Brain Teaser Tournament Puzzle sheet

Brain Teaser Tournament

Read each puzzle in Spanish. Write your answer in Spanish on the answer sheet.

Round 1: ¿Qué es? What is it? — 1 PT

1. Es amarillo y largo. Los monos comen esto.
2. Tiene cuatro patas, pero no camina. Pones los platos en ella.
3. Tienes dos. Están en tu cabeza. Escuchas música con ellas.
4. Es blanca y fría. Hay mucha en el invierno, en las montañas.
5. Es un animal grande y gris. Tiene una nariz muy larga.
6. Es una bebida blanca. Muchos bebés beben esto.
7. Está en el cielo por la noche. A veces es grande y redonda.
8. Es una cosa de la clase. Escribes con esto, pero no es un bolígrafo.

Round 2: Números y días Numbers and days — 2 PT

9. Hoy es jueves. ¿Qué día es en tres días?
10. ¿Qué mes está entre marzo y mayo?
11. Son las dos y cuarto. La película empieza en media hora. ¿A qué hora empieza?
12. Dos, cuatro, ocho, dieciséis... ¿Qué número sigue?
13. Mi profesor tiene sesenta años. Mi hermana tiene la mitad. ¿Cuántos años tiene mi hermana?
14. ¿Cuántas patas hay en cuatro perros y tres pájaros?
15. ¿Cuántos meses del año tienen la letra r?
16. Hoy es el treinta y uno de diciembre. ¿Qué fecha es mañana?

Round 3: ¡Expertos! Experts — 3 PT

17. Las letras R, B, O, L, I forman una cosa de la clase. ¿Qué es?
18. ¿Qué palabra no va? Rojo, verde, jueves, azul.
19. La hija de mi tío es mi...
20. El padre de mi padre es mi...
21. Soy un número. Diez más yo es veinticinco. ¿Qué número soy?
22. Las letras A, C, S, A forman un lugar. Vives allí. ¿Qué es?
23. Solo un día de la semana tiene la letra b. ¿Cuál es?
24. ¿Cuántas letras tiene la palabra "miércoles"?

Word bank

beber to drink	**tener** to have	**la nariz** nose	**la letra** letter (a, b, c)	**la noche** night	**gris** gray
caminar to walk	**vivir** to live	**el bolígrafo** pen	**la palabra** word	**la mitad** half	**rojo** red
comer to eat	**el bebé** baby	**el cielo** sky	**el experto** expert	**la vez** time (a veces =	**verde** green

A team activity



Draw and Pass Player sheet

Draw and Pass

Write in Spanish in 1, draw in 2, write in Spanish in 3, draw in 4, write in 5, draw in 6. Fold the previous panel back before you pass.

1. WRITE A SILLY SENTENCE IN SPANISH

Name (panel 1 writer) _____

2. DRAW THE SENTENCE (NO WORDS)

3. WRITE IN SPANISH WHAT THE DRAWING SHOWS

4. DRAW THE SENTENCE (NO WORDS)

5. WRITE IN SPANISH WHAT THE DRAWING SHOWS

6. DRAW THE SENTENCE (NO WORDS)

Draw and Pass: a group game

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Spanish A1 Emergency Sub Binder

Emergency sub plans for Spanish 1 (A1), grades 6 to 12. The sub needs no Spanish: every instruction is in English.

PREVIEW

What is included

- 7 front pages: binder cover, important information, note to the sub, the lesson plan filled in, schedule, class list and dismissal, how it went
- 9 activities, each with its own sub script and student pages (31 pages)
- 4 individual activities and 5 team, group or whole-class activities
- Answer keys with the Spanish answer and its English meaning
- Color and ink-saver B&W, US Letter and A4

How it works

1. Leave the binder out. The lesson plan lists every activity with its page and minutes.
2. The sub reads the Read This Out box word for word.
3. Students work from their own pages, with a word bank on the page. The sub needs no Spanish.
4. No prep and no tech: print and go.

The 9 activities, 33 to 45 minutes each

1. **Quiet Reading**, 45 min SOLO: reading short A1 texts for detail, school and free time words, days and times, answering in full Spanish sentences
2. **Fifty-Word Reply**, 45 min SOLO: reading a pen pal letter, ser, tener and gustar, family, weather and school words, writing a reply in Spanish
3. **Finish the Dialogue**, 42 min SOLO: writing a dialogue in Spanish: greetings, questions, estar for feelings, tener que, querer and poder
4. **Practice Menu**, 45 min SOLO: present tense verb endings (regular, stem changing, irregular, reflexive), numbers to 100 in words, time, days, prices
5. **Draw and Pass**, 33 min GROUP: writing simple Spanish sentences: animals, people, places, food, colors, present tense verbs, adjective agreement
6. **Brain Teaser Tournament**, 41 min GROUP: everyday words (food, body, weather, animals, class, family), days, months, dates, times and numbers
7. **La fiesta sorpresa**, 40 min GROUP: reading Spanish clues: times in words, después de, más tarde que, negation, school and party words, team logic
8. **Category Race**, 41 min GROUP: recalling and spelling A1 words: animals, food, body, town, class, clothes, family, jobs, days, numbers, verbs
9. **This or That Stand-Off**, 42 min GROUP: speaking Spanish with preferir and gustar, giving a reason with porque and an adjective, free time and food words

What this preview shows: the note to the substitute, the lesson plan, the other front pages, one page of every activity, a sub script, four more student pages and one ink-saver page. Every product page is watermarked, and no answer key is shown. The full binder has 38 pages.



Lesson Plan

Filled in for today: 9 activities, 33 to 45 minutes each. Write the time of each period you use.

ACTIVITY	PLAN	PAGE
Quiet Reading Quiet single · about 45 min Time ____ : ____ to ____ : ____	• One Spanish text and its question sheet per student; fast finishers take the other • Silent reading with the word bank, about 20 minutes per text • Read the answers out from the key, or collect for me	**p. 7**
Fifty-Word Reply Quiet single · about 45 min Time ____ : ____ to ____ : ____	• Hand out the letter, the notes sheet and the reply sheet • Read the letter, take notes, then write a reply in Spanish of exactly 50 words • Check the notes from the key; collect the replies	**p. 12**
Finish the Dialogue Quiet single · about 42 min Time ____ : ____ to ____ : ____	• Read the six openers out in English once; students pick one • Three planning boxes first, then 25 minutes of silent writing in Spanish • Collect the sheets for me. Nothing to grade	**p. 16**
Practice Menu Quiet single · about 45 min Time ____ : ____ to ____ : ____	• Three sheets on the desk: A Color by Verb, B Number Mazes, C Number Problems • Students choose one, work alone in silence, swap it when done • Check against the keys on the script, or collect for me	**p. 19**
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This or That Stand-Off Whole class, talking · about 42 min Time ____ : ____ to ____ : ____	• Write A and B on the board; everyone stays seated • A student reads a pair in Spanish, everyone circles, count hands, one speaker per side in Spanish, count again • Most votes on the second count wins the round. You count and time	**p. 36**

Fast finishers

Any quiet single activity can follow any other activity: Quiet Reading (p. 7), Fifty-Word Reply (p. 12), Finish the Dialogue (p. 16) and Practice Menu (p. 19).

Collect / leave for me

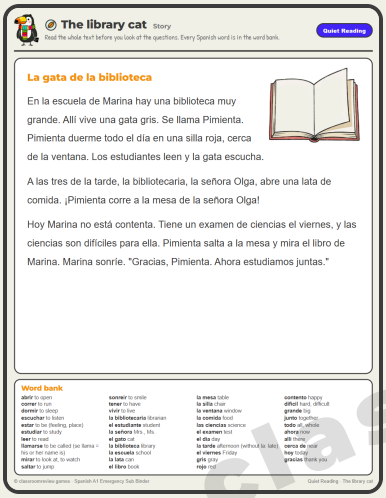
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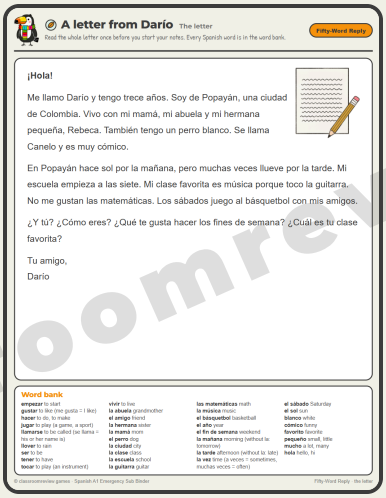
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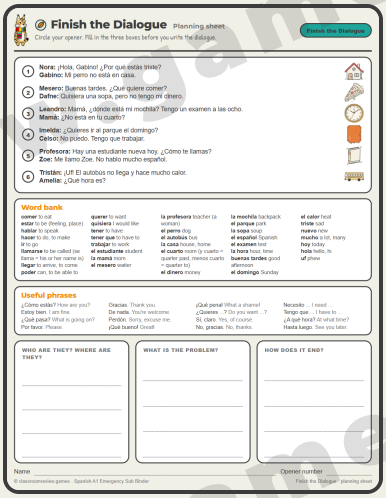
ONE PAGE OF EVERY ACTIVITY



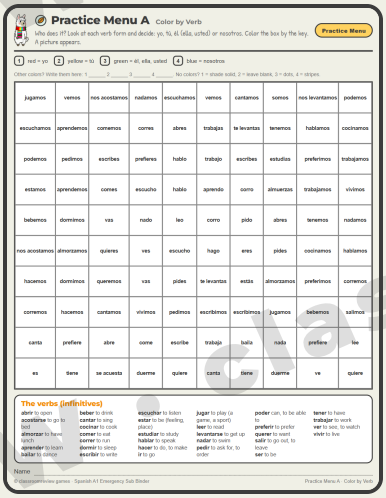
1. Quiet Reading, 45 min (solo)



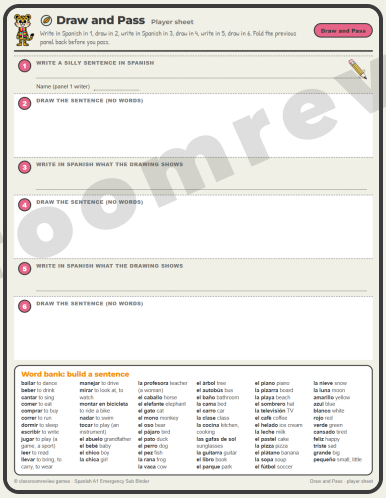
2. Fifty-Word Reply, 45 min (solo)



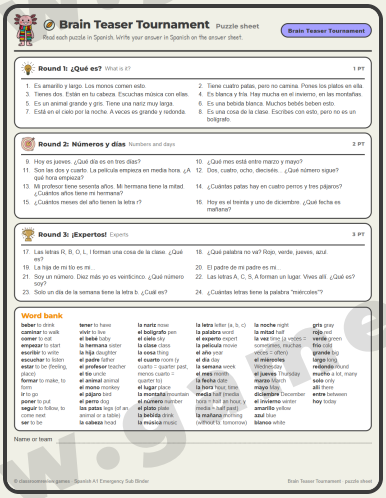
3. Finish the Dialogue, 42 min (solo)



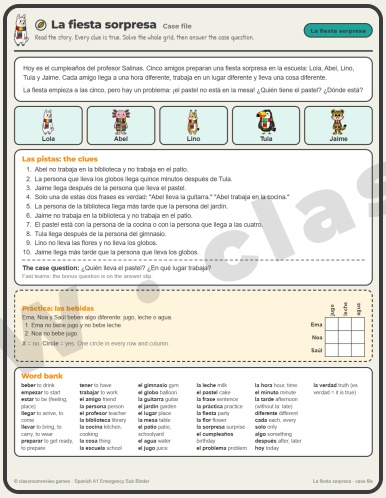
4. Practice Menu, 45 min (solo)



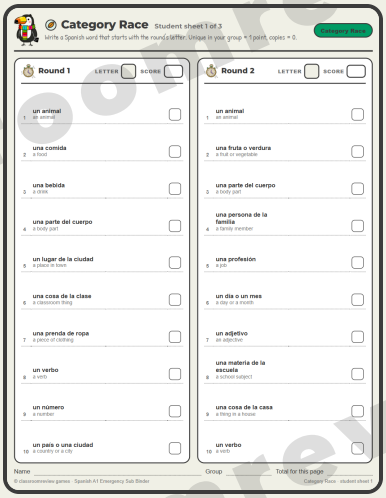
5. Draw and Pass, 33 min (group)



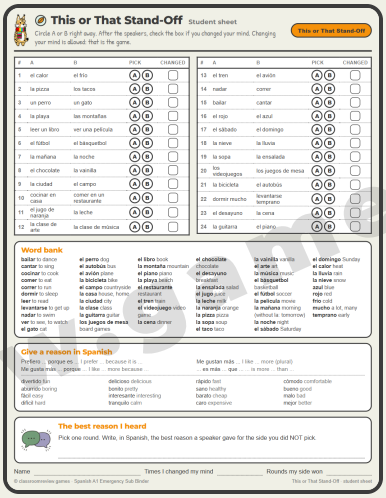
6. Brain Teaser Tournament, 41 min (group)



7. La fiesta sorpresa, 40 min (group)



8. Category Race, 41 min (group)



9. This or That Stand-Off, 42 min (group)

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Every activity also has a sub script with a Read This Out box



A letter from Darío

The letter

Read the whole letter once before you start your notes. Every Spanish word is in the word bank.

Fifty-Word Reply

¡Hola!



Me llamo Darío y tengo trece años. Soy de Popayán, una ciudad de Colombia. Vivo con mi mamá, mi abuela y mi hermana pequeña, Rebeca. También tengo un perro blanco. Se llama Canelo y es muy cómico.

En Popayán hace sol por la mañana, pero muchas veces llueve por la tarde. Mi escuela empieza a las siete. Mi clase favorita es música porque toco la guitarra. No me gustan las matemáticas. Los sábados juego al básquetbol con mis amigos.

¿Y tú? ¿Cómo eres? ¿Qué te gusta hacer los fines de semana? ¿Cuál es tu clase favorita?

Tu amigo,
Darío

Word bank

empezar to start
gustar to like (me gusta = I like)
hacer to do, to make
jugar to play (a game, a sport)
llamarse to be called (se llama = his or her name is)
llover to rain
ser to be
tener to have
tocar to play (an instrument)
vivir to live
la abuela grandmother
el amigo friend
la hermana sister
la mamá mom
el perro dog
la ciudad city
la clase class
la escuela school
la guitarra guitar
las matemáticas math
la música music
el básquetbol basketball
el año year
el fin de semana weekend
la mañana morning (without la: tomorrow)
la tarde afternoon (without la: late)
la vez time (a veces = sometimes, muchas veces = often)
el sábado Saturday
el sol sun
blanco white
cómico funny
favorito favorite
pequeño small, little
mucho a lot, many
hola hello, hi

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Brain Teaser Tournament

Puzzle sheet

Read each puzzle in Spanish. Write your answer in Spanish on the answer sheet.

Brain Teaser Tournament

Round 1: ¿Qué es? What is it?

1 PT

1. Es amarillo y largo. Los monos comen esto.
2. Tiene cuatro patas, pero no camina. Pones los platos en ella.
3. Tienes dos. Están en tu cabeza. Escuchas música con ellas.
4. Es blanca y fría. Hay mucha en el invierno, en las montañas.
5. Es un animal grande y gris. Tiene una nariz muy larga.
6. Es una bebida blanca. Muchos bebés beben esto.
7. Está en el cielo por la noche. A veces es grande y redonda.
8. Es una cosa de la clase. Escribes con esto, pero no es un bolígrafo.

Round 2: Números y días Numbers and days

2 PT

9. Hoy es jueves. ¿Qué día es en tres días?
10. ¿Qué mes está entre marzo y mayo?
11. Son las dos y cuarto. La película empieza en media hora. ¿A qué hora empieza?
12. Dos, cuatro, ocho, dieciséis... ¿Qué número sigue?
13. Mi profesor tiene sesenta años. Mi hermana tiene la mitad. ¿Cuántos años tiene mi hermana?
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15. ¿Cuántos meses del año tienen la letra r?
16. Hoy es el treinta y uno de diciembre. ¿Qué fecha es mañana?

Round 3: ¡Expertos! Experts

3 PT

17. Las letras R, B, O, L, I forman una cosa de la clase. ¿Qué es?
18. ¿Qué palabra no va? Rojo, verde, jueves, azul.
19. La hija de mi tío es mi...
20. El padre de mi padre es mi...
21. Soy un número. Diez más yo es veinticinco. ¿Qué número soy?
22. Las letras A, C, S, A forman un lugar. Vives allí. ¿Qué es?
23. Solo un día de la semana tiene la letra b. ¿Cuál es?
24. ¿Cuántas letras tiene la palabra "miércoles"?

Word bank

beber to drink
caminar to walk
comer to eat
empezar to start
escribir to write
escuchar to listen
estar to be (feeling, place)
formar to make, to form
ir to go
poner to put
seguir to follow, to come next
ser to be
tener to have
vivir to live
el bebé baby
la hermana sister
la hija daughter
el padre father
el profesor teacher
el tío uncle
el animal animal
el mono monkey
el pájaro bird
el perro dog
las patas legs (of an animal or a table)
la cabeza head
la nariz nose
el bolígrafo pen
el cielo sky
la clase class
la cosa thing
el cuarto room (y cuarto = quarter past, menos cuarto = quarter to)
el lugar place
la montaña mountain
el número number
el plato plate
la bebida drink
la música music
la letra letter (a, b, c)
la palabra word
el experto expert
la película movie
el año year
el día day
la semana week
el mes month
la fecha date
la hora hour, time
media half (media hora = half an hour, y media = half past)
la mañana morning (without la: tomorrow)
la noche night
la mitad half
la vez time (a veces = sometimes, muchas veces = often)
el miércoles Wednesday
el jueves Thursday
marzo March
mayo May
diciembre December
el invierno winter
amarillo yellow
azul blue
blanco white
gris gray
rojo red
verde green
frío cold
grande big
largo long
redondo round
mucho a lot, many
solo only
allí there
entre between
hoy today

Name or team .....

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PART 3 OF 4 67 slides + 10 printable pages · 30 questions · Slides + PowerPoint

Spanish Review Quiz Game Level A1



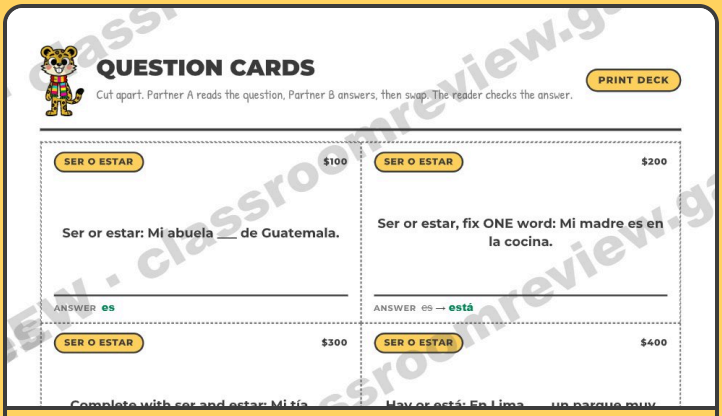
The board: 6 categories



A question slide



The answer slide

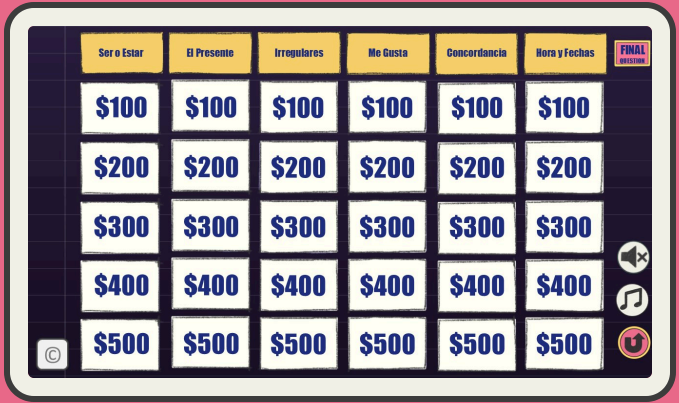


Print question cards

SPANISH 1 REVIEW
QUIZ GAME

LEVEL A1 • GRADES 6-12 **PREVIEW**





WHAT IS INSIDE

- The game in **Google Slides**. It also opens in **PowerPoint**.
- **6 categories:** Ser o Estar, El Presente, Irregulares, Me Gusta, Concordancia, Hora y Fechas. 30 question slides from $100 to $500, each with its answer slide
- A **Daily Double** and a **Final Question**
- **Answers show the key words in green.** On fix it questions the wrong word is crossed out.
- **Every question is editable.** Click the text and type your own.
- Printable **question cards with backs**, a **team score sheet** and a **teacher key**, in color and ink-saver B&W, US Letter and A4

HOW IT PLAYS

1. Split the class into teams. A team picks a category and a dollar value.
2. Read the question. Click the answer button to check. Correct wins the value.
3. One cell hides the Daily Double. Last, every team wagers on the Final Question.

This preview shows: one whole turn (board, question, answer), the Daily Double and Final Question slides, the six categories, the score sheet and the card backs.

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About 30 to 45 minutes for the full board

ONE WHOLE TURN

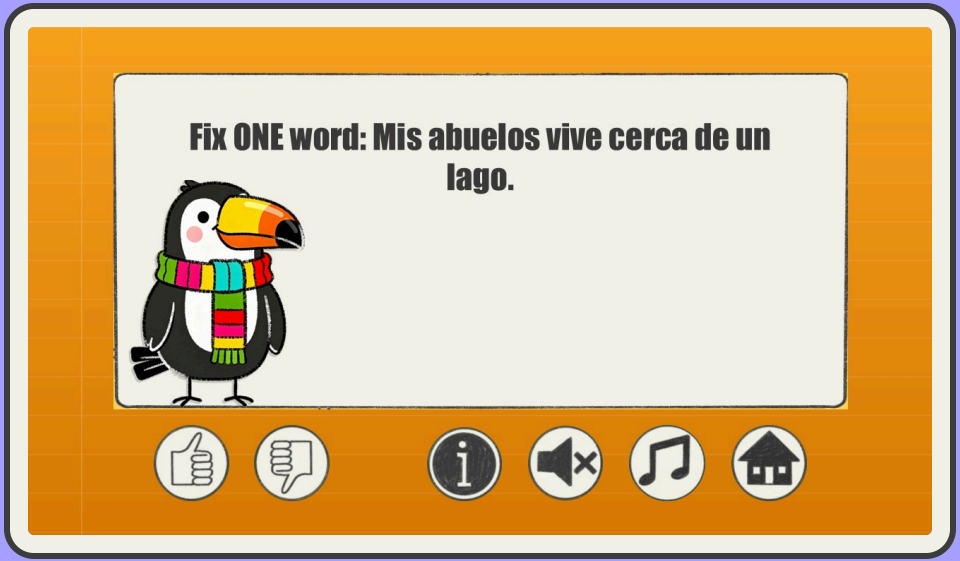
Click a dollar value. The answer shows the key words in green.



STEP 1

Pick a category

A team chooses a category and a dollar value on the board.



STEP 2

Read the question

El Presente for $300. The question fills the screen for the whole class.



STEP 3

Reveal the answer

One click shows the answer: the wrong word crossed out, the right one in green. The house button goes back to the board.

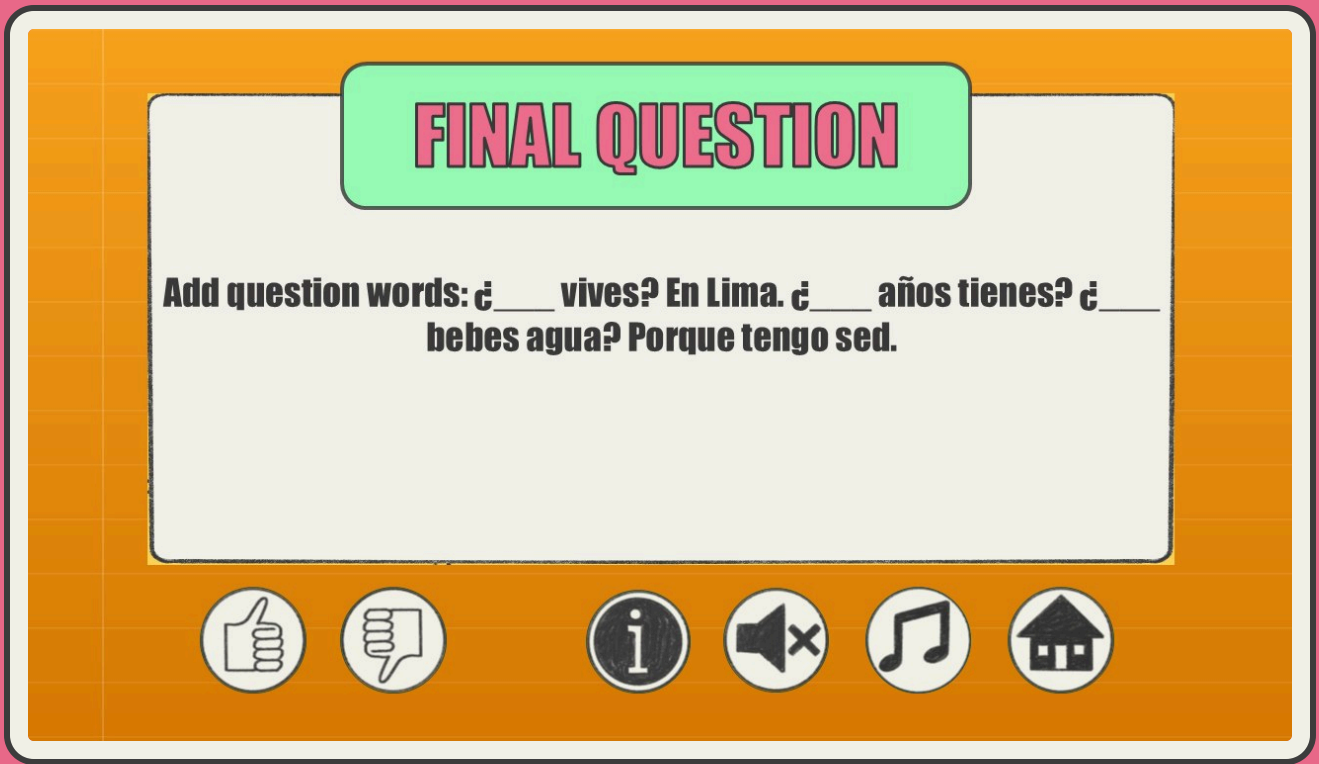
Sound buttons work in the PowerPoint version only. Email me for the PowerPoint version with working sounds at no extra charge.

DAILY DOUBLE + FINAL QUESTION

The two moments the whole class waits for.



One cell on the board hides the Daily Double. The team wagers first and doubles the wager if right.



After the board is cleared, every team wagers on the Final Question.

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1 Daily Double, 1 Final Question with its answer slide

6 WAYS TO PRACTICE

Ser and estar, the present, irregular verbs, gustar, agreement, time and dates. One question and its answer from each:

SER O ESTAR — $300

Complete with ser and estar: Mi tía ___ médica y hoy ___ en casa.

Mi tía **es** médica y hoy **está** en casa.

EL PRESENTE — $200

Complete with leer: Mi amiga y yo ___ cómics los sábados.

---

leemos

IRREGULARES — $300

Say it in Spanish: I have to pack my suitcase. (hacer la maleta)

Tengo que hacer la maleta.

ME GUSTA — $100

Gusta or gustan: ¿Te ___ los videojuegos?

---

gustan

CONCORDANCIA — $200

Fix ONE word: Quiero la camisa rojo y los zapatos negros.

~~rojo~~ → **roja**

HORA Y FECHAS — $200

Say it in Spanish: We are going to buy shoes at 4:30.

Vamos a comprar zapatos **a las cuatro y media**.

Every question is editable. Click any question, answer or category name and type your own, so the same board works for your own grammar unit.

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5 questions in every category, from $100 to $500

SCORE SHEET + PRINT CARDS

Four teams on one sheet. All 30 questions as cards.



TEAM SCORE SHEET

Spanish Review Quiz Game Level A1. One line per pick: the category, the value, and which team won it.

SCORE SHEET

#	CATEGORY	VALUE	TEAM 1	TEAM 2	TEAM 3	TEAM 4
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
		DAILY DOUBLE WAGER (X2 IF CORRECT)				
		FINAL QUESTION WAGER				
		TOTAL				

Write the dollar value in the winning team's column. A wrong Final Question answer loses the wager.

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PREVIEW · PREVIEW · PREVIEW



Teacher key
Every answer on one page. Included in the full game.



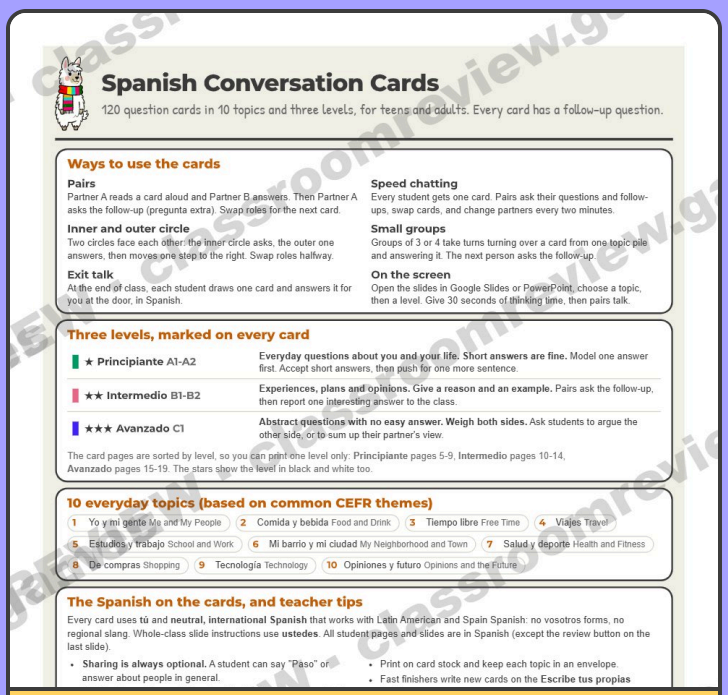
30 question cards
Category and value on the back. Play with no projector.

10 printable pages
Color and ink-saver B&W, US Letter and A4

PART 4 OF 4

138 slides + 20 printable pages · 120 cards · A1 to C1

Spanish Conversation Cards



Spanish Conversation Cards

120 question cards in 10 topics and three levels, for teens and adults. Every card has a follow-up question.

Ways to use the cards

Pairs
Partner A reads a card aloud and Partner B answers. Then Partner A asks the follow-up (pregunta extra). Swap roles for the next card.

Inner and outer circle
Two circles face each other: the inner circle asks, the outer one answers, then moves one step to the right. Swap roles halfway.

Exit talk
At the end of class, each student draws one card and answers it for you at the door, in Spanish.

Speed chatting
Every student gets one card. Pairs ask their questions and follow-ups, swap cards, and change partners every two minutes.

Small groups
Groups of 3 or 4 take turns turning over a card from one topic pile and answering it. The next person asks the follow-up.

On the screen
Open the slides in Google Slides or PowerPoint, choose a topic, then a level. Give 30 seconds of thinking time, then pairs talk.

Three levels, marked on every card

★ Principiante A1-A2	**Everyday questions about you and your life. Short answers are fine.** Model one answer first. Accept short answers, then push for one more sentence.
★★ Intermedio B1-B2	**Experiences, plans and opinions. Give a reason and an example.** Pairs ask the follow-up, then report one interesting answer to the class.
★★★ Avanzado C1	**Abstract questions with no easy answer. Weigh both sides.** Ask students to argue the other side, or to sum up their partner's view.

The card pages are sorted by level, so you can print one level only: **Principiante** pages 5-9, **Intermedio** pages 10-14, **Avanzado** pages 15-19. The stars show the level in black and white too.

10 everyday topics (based on common CEFR themes)

1 Yo y mi gente Me and My People · 2 Comida y bebida Food and Drink · 3 Tiempo libre Free Time · 4 Viajes Travel · 5 Estudios y trabajo School and Work · 6 Mi barrio y mi ciudad My Neighborhood and Town · 7 Salud y deporte Health and Fitness · 8 De compras Shopping · 9 Tecnología Technology · 10 Opiniones y futuro Opinions and the Future

The Spanish on the cards, and teacher tips

Every card uses **tú** and **neutral, international Spanish** that works with Latin American and Spain Spanish: no vosotros forms, no regional slang. Whole-class slide instructions use **ustedes**. All student pages and slides are in Spanish (except the review button on the last slide).

- **Sharing is always optional.** A student can say "Paso" or answer about people in general.
- Print on card stock and keep each topic in an envelope.
- Fast finishers write new cards on the **Escribe tus propias**

Teacher page, in English

Expresiones útiles

Responde con una o dos frases. Luego tu pareja hace la pregunta extra.

★ Principiante A1-A2

Dar tu opinión	Estar de acuerdo
Creo que ___. Para mí, ___. Me gusta ___ porque ___.	¡Yo también! ¡A mí también! Sí, estoy de acuerdo. Tienes razón.
No estar de acuerdo	**Pedir más información**
Creo que no. ¿De verdad? Para mí, ___. No estoy de acuerdo.	¿Por qué? ¿Me cuentas más? ¿Y tú?
Ganar tiempo	**Comprobar que entiendes**

Expresiones útiles



★ Principiante A1-A2 · Yo y mi gente · Comida y bebida · 1 de 5

★ PRINCIPIANTE A1-A2 · Yo y mi gente
¿Qué tres palabras te describen?
PREGUNTA EXTRA ¿Los demás te describen igual? #1

★ PRINCIPIANTE A1-A2 · Yo y mi gente
¿Quién es una persona importante en tu vida?
PREGUNTA EXTRA ¿Qué te gusta hacer con esa persona? #2

★ PRINCIPIANTE A1-A2 · Yo y mi gente
¿Quién te hace reír mucho?
PREGUNTA EXTRA ¿Qué cosas graciosas hace? #3

★ PRINCIPIANTE A1-A2 · Yo y mi gente
¿Cuál era tu juguete favorito cuando tenías seis años?
PREGUNTA EXTRA ¿Todavía lo tienes? #4

★ PRINCIPIANTE A1-A2 · Comida y bebida
¿Cuál es tu comida favorita?
PREGUNTA EXTRA ¿Cuándo la comes normalmente? #13

★ PRINCIPIANTE A1-A2 · Comida y bebida
¿Prefieres la comida dulce o la salada?
PREGUNTA EXTRA ¿Qué comes cuando tienes hambre por la tarde? #14

★ PRINCIPIANTE A1-A2 · Comida y bebida

★ PRINCIPIANTE A1-A2 · Comida y bebida

Principiante cards

★★★ Avanzado C1 · Yo y mi gente · Comida y bebida · 1 de 5

★★★ AVANZADO C1 · Yo y mi gente
¿Hasta qué punto nos define el entorno en el que crecemos?
PREGUNTA EXTRA En tu opinión, ¿qué pesa más: el carácter innato o lo vivido? #9

★★★ AVANZADO C1 · Yo y mi gente
¿Cómo ha cambiado el papel de los abuelos con el paso de las generaciones?
PREGUNTA EXTRA ¿Qué pueden aprender jóvenes y mayores unos de otros? #10

★★★ AVANZADO C1 · Yo y mi gente
¿Influye de verdad el orden de nacimiento en el carácter, o es un mito?
PREGUNTA EXTRA ¿Qué has observado en la gente que conoces? #11

★★★ AVANZADO C1 · Yo y mi gente
¿Por qué solemos fiarnos tanto de las primeras impresiones?
PREGUNTA EXTRA ¿Alguna vez te has equivocado por completo con alguien? #12

★★★ AVANZADO C1 · Comida y bebida
¿Por qué crees que algunas modas gastronómicas se extienden tan rápido por internet?
PREGUNTA EXTRA ¿Hay alguna moda reciente que creas que va a durar? #21

★★★ AVANZADO C1 · Comida y bebida
Se dice que la comida de un lugar cuenta su historia. ¿Estás de acuerdo?
PREGUNTA EXTRA ¿Se te ocurre algún plato que lo demuestre? #22

★★★ AVANZADO C1 · Comida y bebida

★★★ AVANZADO C1 · Comida y bebida

Avanzado cards



SPANISH CONVERSATION CARDS

SPANISH SPEAKING ACTIVITY • TEENS AND ADULTS



★ PRINCIPIANTE A1-A2

★★ INTERMEDIO B1-B2

★★★ AVANZADO C1

PREVIEW





WHAT IS INSIDE

- **120 printable question cards**, each with a **follow-up question**
- **10 everyday topics**, each with 4 cards per level
- **3 levels:** Principiante A1-A2, Intermedio B1-B2, Avanzado C1, marked by color and stars
- An **Expresiones útiles** (useful phrases) sheet for each level
- All student pages and slides in **Spanish**, with **tú** and neutral, international Spanish
- A deck in **Google Slides** (also opens in **PowerPoint**): topic menu, level picker and one card per slide
- 20 printable pages in color and ink-saver B&W, US Letter and A4

WAYS TO USE THE CARDS

- **Pairs**, **speed chatting**, **inner and outer circle**, **small groups** and an **exit talk**, all explained on the teacher page.
- On the board: pick a topic and a level, then pairs talk about one card at a time.

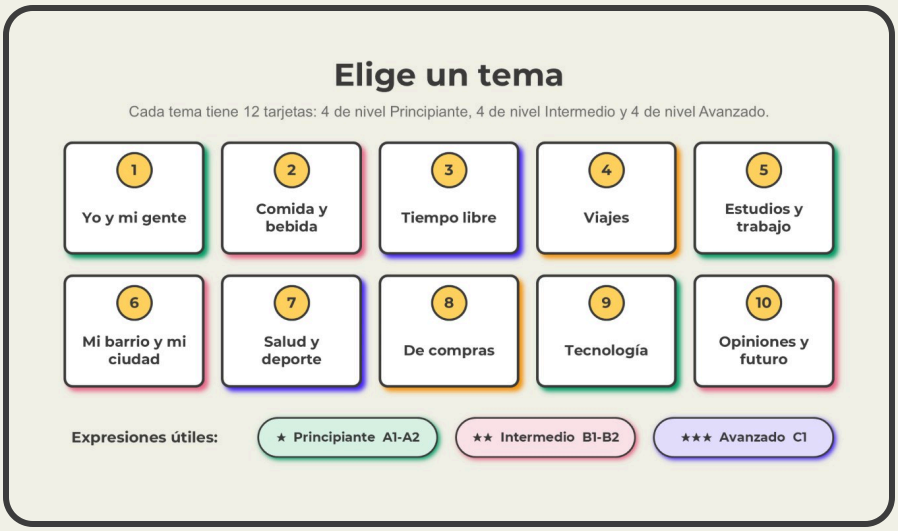
This preview shows: the topic menu, a level picker, card slides from each level, a phrases slide, one sample question per topic, and every printable page type (all watermarked).

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No prep: print, cut and talk

HOW IT WORKS ON SCREEN

Topic, level, card. Then pairs talk.



STEP 1

Pick a topic

10 everyday topics on one menu, plus an Expresiones útiles slide for each level.



STEP 2

Pick a level

Principiante A1-A2, Intermedio B1-B2 or Avanzado C1, 4 cards each. The Temas and Niveles buttons on every card slide take you back.



STEP 3

Talk

Partner B answers, Partner A asks the pregunta extra (follow-up). A frase útil at the bottom helps students join in.

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One card per slide

ONE CARD FROM EACH LEVEL

The questions grow with the level, and so does the follow-up.



★ PRINCIPIANTE A1-A2

Everyday questions about you and your life. Short answers are fine.



★★ INTERMEDIO B1-B2

Experiences, plans and opinions. Give a reason and an example.



★★★ AVANZADO C1

Abstract questions with no easy answer. Weigh both sides.

10 TOPICS, 12 CARDS EACH

4 Principiante, 4 Intermedio and 4 Avanzado cards per topic. One sample question each:

1 Yo y mi gente

¿A quién te pareces más en tu forma de ser?

2 Comida y bebida

Si abrieras un pequeño restaurante, ¿qué habría en el menú?

3 Tiempo libre

¿Qué pasatiempo tenías antes y has dejado?

4 Viajes

¿Cuál es el viaje más divertido que has hecho, aunque sea corto?

5 Estudios y trabajo

¿Prefieres trabajar en equipo o de forma individual? ¿Por qué?

6 Mi barrio y mi ciudad

¿Qué hace que un barrio sea un buen lugar para vivir?

7 Salud y deporte

¿Qué hábito saludable has empezado o te gustaría empezar?

8 De compras

¿Alguna vez te has arrepentido de comprar algo? ¿Qué era?

9 Tecnología

¿Podrías pasar un fin de semana entero sin pantallas?

10 Opiniones y futuro

¿Qué esperas que sea diferente en el mundo dentro de diez años?

120 cards in the full set, every one with a follow-up question.

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CUT APART CARDS

8 cards per page, sorted by level, so you can print one level only.



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15 card pages: 5 per level

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