

K to 2nd Grade Emergency Sub Binder

Emergency sub plans for a K to 2nd grade class: one full day, all on paper. The sub reads every box aloud: every step is on the page.

PREVIEW

What is included

- 7 front pages: binder cover, important information, note to the sub, the filled-in lesson plan, schedule, class list, how it went
- 9 activities with sub scripts and student pages (28 pages): 6 individual, 3 with a partner, a team or the whole class
- A Say this to the class box on every sub script, a core task for everyone and a Challenge box (grade 2 work) on every student sheet, every answer in a key
- 7 of the 9 sub scripts list the K to 2 standards the activity practices (Common Core, NGSS, C3 Framework)
- Color and ink-saver B&W, US Letter and A4

How it works

1. Leave the binder out. The lesson plan lists every activity with its page and minutes.
2. The sub reads the Say this to the class box word for word, and reads every instruction and Challenge aloud, as many children cannot read yet.
3. Students work from their own pages, with the steps on the page. Every instruction for the sub is in plain words and every answer is in the key.
4. No prep, no tech: print and go.

The 9 activities, 15 to 40 minutes each

1. **Good Morning Warm-Up**, 15 min **SOLO**: a quick start: counting pictures, more or less, what comes next, a first sound, sides of a shape and drawing a number
2. **Math: Three Groups, True or False, and Shapes**, 40 min **SOLO**: story problems that add three groups, true or false number sentences, and shapes made of shapes
3. **Reading: Pim, Romy and the Box**, 40 min **SOLO**: listening to a story, answering questions with pictures, matching pictures to parts of the story and first sounds
4. **Writing: Who Am I? Animal Riddles**, 30 min **SOLO**: writing facts about a topic as riddle clues: I have, I can, and a folded riddle card for a partner to guess
5. **Science: Ramp Test**, 30 min **SOLO**: how a ramp changes the speed of a toy car, a block that makes a ball turn, and planning a ramp from test results
6. **Social Studies: Questions About an Inventor**, 30 min **PAIRS**: asking questions about a person who made streets safer: question words, matching answers and an interview
7. **Calm Block: Square by Square**, 15 min **SOLO**: quiet drawing square by square: copying a picture on a grid, finishing the other half and counting the squares
8. **Team Task: A Safer Way to the Park**, 25 min **TEAMS OF 3**: solving a problem as a team: finding the problem on a map, drawing an idea that helps people cross, checking it
9. **Show Me Review Game**, 15 min **WHOLE CLASS**: an optional review of today's core tasks by ear: children show fingers or thumbs, act or say one word

What this preview shows: the note to the substitute, the lesson plan, the other front pages, one page of every activity, a sub script, four more student pages and one ink-saver page. Every product page is watermarked. Answer keys are not shown. The full binder has 35 pages.



Note to the Substitute

K to 2nd grade, one full day · 9 activities · no prep, paper, pencils and crayons

Thank you for covering my class

The front pages are filled in for today. After them come 9 activities in the order my class runs the day: a morning warm-up, math, reading, writing, science, social studies, a calm block, a team task and an optional game. Each one runs from the printout alone and carries its own answer key, so you never teach anything new: it is all kindergarten to grade 2 review. Print this binder one-sided, so each script and key page stays separate from the student pages you copy.

The class: A mixed class: many children cannot read yet, so read aloud every instruction, every box with the speaking-head icon and every Challenge. A child who is upset goes to the school counselor or another trusted adult.

Every activity except the calm block and the game lists the K to 2 standards it practices on a small line under its focus line (for you, not the students): Common Core for math, reading and writing, NGSS for science, and the C3 Framework for social studies. It is review, not a full assessment.

The first page of every activity is your script: read the **Say this to the class** box aloud word for word. Every answer is in a key on the script page; keep it and hand out only the student pages. Every student sheet has a core task for everyone and one **Challenge** box (grade 2 work) for early finishers; read both aloud.

The 9 activities

- **Good Morning Warm-Up** quiet single · 15 min · p. 7
- **Math: Three Groups, True or False, and Shapes** quiet single · 40 min · p. 9
- **Reading: Pim, Romy and the Box** quiet single · 40 min · p. 13
- **Writing: Who Am I? Animal Riddles** quiet single · 30 min · p. 17
- **Science: Ramp Test** quiet single · 30 min · p. 20
- **Social Studies: Questions About an Inventor** pairs · 30 min · p. 24
- **Calm Block: Square by Square** quiet single · 15 min · p. 27
- **Team Task: A Safer Way to the Park** teams of three · 25 min · p. 30
- **Show Me Review Game** whole class · 15 min · p. 33

If the class is loud

- Hand out the Calm Block (p. 27): it is quiet, nobody needs to move, and it works at any time.
- Give the class a short stretch break between two activities; a calm class learns more.
- If an activity is not working, stop it and move to the next one. Every activity can start at any point in the day.
- The Show Me Review Game is optional: a fun way to end the day, or for extra time.



Which activity when?

- The class never learned it? Children try the first item with a partner; leave me a note.
- Specials, lunch or recess in the middle? Stop where you are and go on after it. The lesson plan (next page) lists all 9.
- A class that needs to settle: give out the calm block early. A restless class: the team task uses the energy.
- Short on time? The warm-up, math, reading and writing come first; the game reviews the day's activities, so it goes last.

Before you leave

Please fill in the How It Went page at the back. It takes two minutes and I read every word. Thank you!

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Lesson Plan

Filled in for today: 9 activities, 15 to 40 minutes each. Write the time you start each one.

ACTIVITY	PLAN	PAGE
Good Morning Warm-Up Quiet single · about 15 min Time ____ : ____ to ____ : ____	• One sheet per student as they come in • Read each box aloud; six quick boxes • Read the answers out from the key	p. 7
Math: Three Groups, True or False, and Shapes Quiet single · about 40 min Time ____ : ____ to ____ : ____	• Three math pages per student, in order • Three groups story problems, true or false, shape puzzles • Read each item aloud; collect for me	p. 9
Reading: Pim, Romy and the Box Quiet single · about 40 min Time ____ : ____ to ____ : ____	• Read the story to the class twice • Three pages: listen and circle, story pictures, first sounds • Go over the answers from the key	p. 13
Writing: Who Am I? Animal Riddles Quiet single · about 30 min Time ____ : ____ to ____ : ____	• Two pages per student • Guess a riddle, write a riddle about an animal • Fold the riddle card; partners guess	p. 17
Science: Ramp Test Quiet single · about 30 min Time ____ : ____ to ____ : ____	• Read the ramp test card aloud • Count squares, choose the design that works, draw a ramp • Read the key out, or collect for me	p. 20
Social Studies: Questions About an Inventor Pairs · about 30 min Time ____ : ____ to ____ : ____	• Partners sit together; each child has a sheet • Read about Garrett Morgan, match question words • Partners share one question each	p. 24
Calm Block: Square by Square Quiet single · about 15 min Time ____ : ____ to ____ : ____	• Both calm pages per student; lights low if allowed • Copy a picture square by square, finish a half picture • No talking; children may keep them	p. 27
Team Task: A Safer Way to the Park Teams of three · about 25 min Time ____ : ____ to ____ : ____	• Teams of three, one packet, one writer • Plan a safer way to cross to the park • Each team shows its idea; checklist on the script	p. 30
Show Me Review Game Whole class · about 15 min Time ____ : ____ to ____ : ____	• Children stay in their seats • You read each item; children show fingers, point or act • Optional: a fun way to end the day, or for extra time	p. 33

Fast finishers

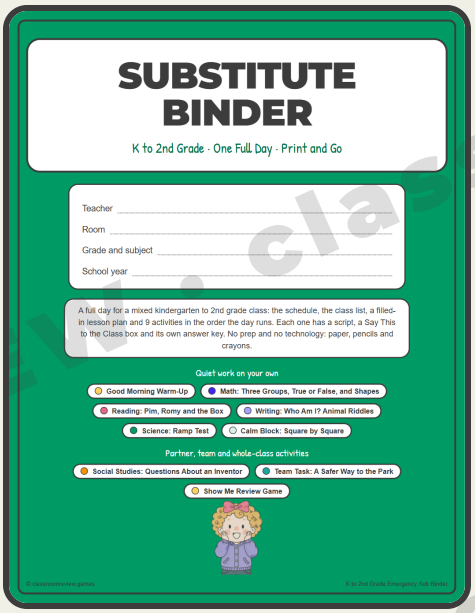
Any quiet single activity can follow any other activity: Good Morning Warm-Up (p. 7), Math: Three Groups, True or False, and Shapes (p. 9), Reading: Pim, Romy and the Box (p. 13), Writing: Who Am I? Animal Riddles (p. 17), Science: Ramp Test (p. 20) and Calm Block: Square by Square (p. 27). The Calm Block works any time.

Collect / leave for me

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SUBSTITUTE BINDER

K to 2nd Grade · One Full Day · Print and Go

Teacher _____

Room _____

Grade and subject _____

School year _____

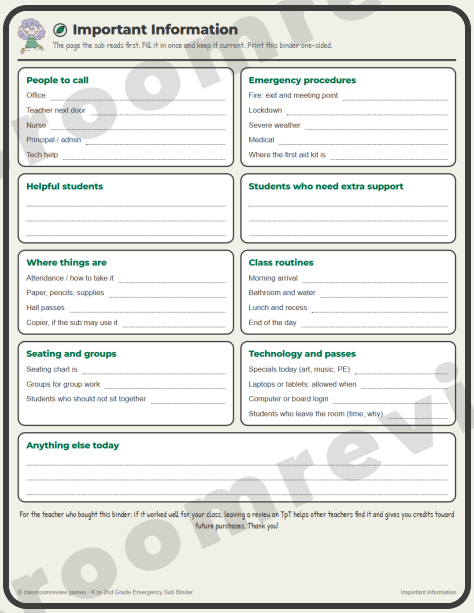
A full day for a mixed kindergarten to 2nd grade class: the schedule, the class list, a filled-in lesson plan and 9 activities in the order the day runs. Each one has a script, a Say This to the Class box and its own answer key. No prep and no technology: paper, pencils and crayons.

Quiet work on your own

- Good Morning Warm-Up
- Math: Three Groups, True or False, and Shapes
- Reading: Pim, Romy and the Box
- Writing: Who Am I? Animal Riddles
- Science: Ramp Test
- Calm Block: Square by Square

Partner, team and whole-class activities

- Social Studies: Questions About an Inventor
- Team Task: A Safer Way to the Park
- Show Me Review Game



Important Information

The page the sub reads first. Fill it in once and keep it current. Print this binder one-sided.

People to call

Office _____

Teacher next door _____

Nurse _____

Principal / admin _____

Tech help _____

Emergency procedures

Fire: exit and meeting point _____

Lockdown _____

Severe weather _____

Medical _____

Where the first aid kit is _____

Helpful students

_____

_____

_____

Students who need extra support

_____

_____

_____

Where things are

Attendance / how to take it _____

Paper, pencils, supplies _____

Hall passes _____

Copier, if the sub may use it _____

Class routines

Morning arrival _____

Bathroom and water _____

Lunch and recess _____

End of the day _____

Seating and groups

Seating chart is _____

Groups for group work _____

Students who should not sit together _____

Technology and passes

Specials today (art, music, PE) _____

Laptops or tablets: allowed when _____

Computer or board login _____

Students who leave the room (time, why) _____

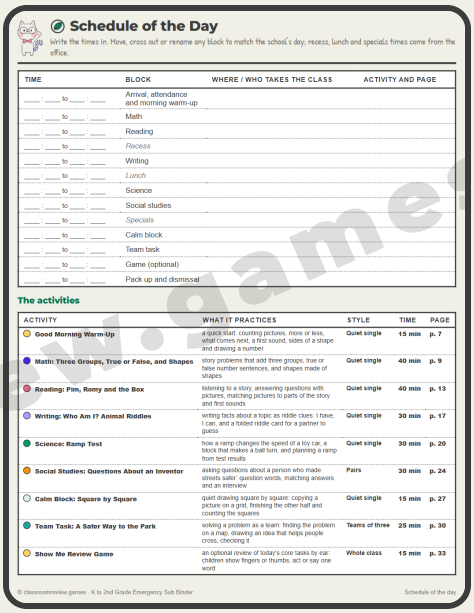
Anything else today

_____

_____

_____

For the teacher who bought this binder: if it worked well for your class, leaving a review on TpT helps other teachers find it and gives you credits toward future purchases. Thank you!



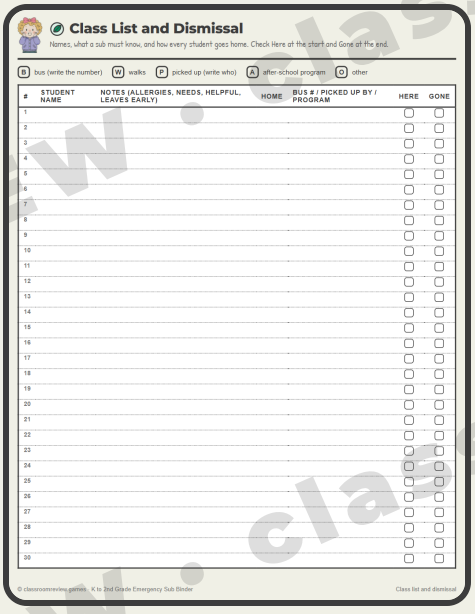
Schedule of the Day

Write the times in. Move, cross out or rename any block to match the school's day; recess, lunch and specials times come from the office.

TIME	BLOCK	WHERE / WHO TAKES THE CLASS	ACTIVITY AND PAGE
____ : ____ to ____ : ____	Arrival, attendance and morning warm-up		
____ : ____ to ____ : ____	Math		
____ : ____ to ____ : ____	Reading		
____ : ____ to ____ : ____	*Recess*		
____ : ____ to ____ : ____	Writing		
____ : ____ to ____ : ____	*Lunch*		
____ : ____ to ____ : ____	Science		
____ : ____ to ____ : ____	Social studies		
____ : ____ to ____ : ____	*Specials*		
____ : ____ to ____ : ____	Calm block		
____ : ____ to ____ : ____	Team task		
____ : ____ to ____ : ____	Game (optional)		
____ : ____ to ____ : ____	Pack up and dismissal		

The activities

ACTIVITY	WHAT IT PRACTICES	STYLE	TIME	PAGE
Good Morning Warm-Up	a quick start: counting pictures, more or less, what comes next, a first sound, sides of a shape and drawing a number	Quiet single	15 min	p. 7
Math: Three Groups, True or False, and Shapes	story problems that add three groups, true or false number sentences, and shapes made of shapes	Quiet single	40 min	p. 9
Reading: Pim, Romy and the Box	listening to a story, answering questions with pictures, matching pictures to parts of the story and first sounds	Quiet single	40 min	p. 13
Writing: Who Am I? Animal Riddles	writing facts about a topic as riddle clues: I have, I can, and a folded riddle card for a partner to guess	Quiet single	30 min	p. 17
Science: Ramp Test	how a ramp changes the speed of a toy car, a block that makes a ball turn, and planning a ramp from test results	Quiet single	30 min	p. 20
Social Studies: Questions About an Inventor	asking questions about a person who made streets safer: question words, matching answers and an interview	Pairs	30 min	p. 24
Calm Block: Square by Square	quiet drawing square by square: copying a picture on a grid, finishing the other half and counting the squares	Quiet single	15 min	p. 27
Team Task: A Safer Way to the Park	solving a problem as a team: finding the problem on a map, drawing an idea that helps people cross, checking it	Teams of three	25 min	p. 30
Show Me Review Game	an optional review of today's core tasks by ear: children show fingers or thumbs, act or say one word	Whole class	15 min	p. 33



Class List and Dismissal

Names, what a sub must know, and how every student goes home. Check Here at the start and Gone at the end.

B bus (write the number) · W walks · P picked up (write who) · A after-school program · O other

#	STUDENT NAME	NOTES (ALLERGIES, NEEDS, HELPFUL, LEAVES EARLY)	HOME	BUS # / PICKED UP BY / PROGRAM	HERE	GONE
1					☐	☐
2					☐	☐
3					☐	☐
4					☐	☐
5					☐	☐
6					☐	☐
7					☐	☐
8					☐	☐
9					☐	☐
10					☐	☐
11					☐	☐
12					☐	☐
13					☐	☐
14					☐	☐
15					☐	☐
16					☐	☐
17					☐	☐
18					☐	☐
19					☐	☐
20					☐	☐
21					☐	☐
22					☐	☐
23					☐	☐
24					☐	☐
25					☐	☐
26					☐	☐
27					☐	☐
28					☐	☐
29					☐	☐
30					☐	☐



How It Went

For you to leave for me. Two minutes: check the boxes and go.

Today

Date _____ Room _____

Activities used _____

Sub name _____

The class

- ☐ Great, no problems
- ☐ Fine, a little loud
- ☐ A difficult day, see notes
- ☐ Finished the activity
- ☐ Stopped early (time)
- ☐ Used a second activity

Stars of the day

Students who helped, led a group well, or were a good sport:

_____

_____

_____

Work collected

_____

_____

Notes

_____

_____

_____

_____

_____

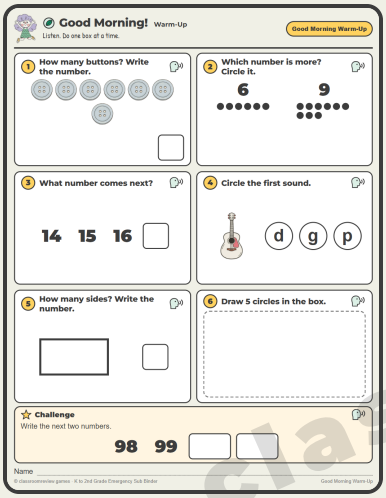
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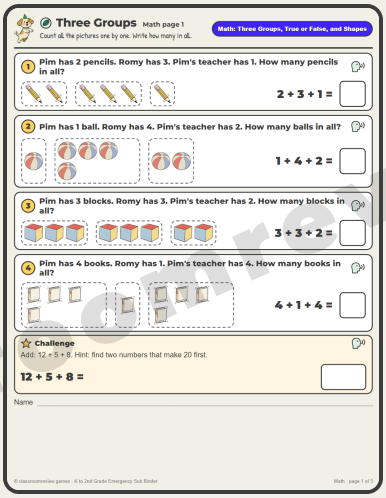
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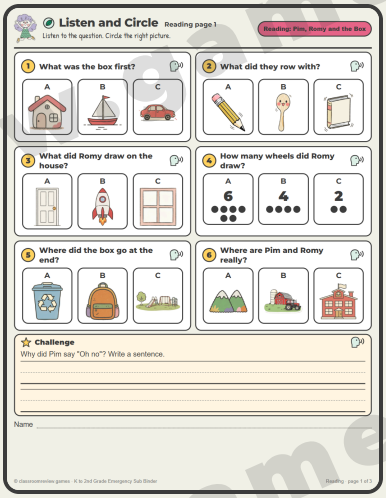
ONE PAGE OF EVERY ACTIVITY



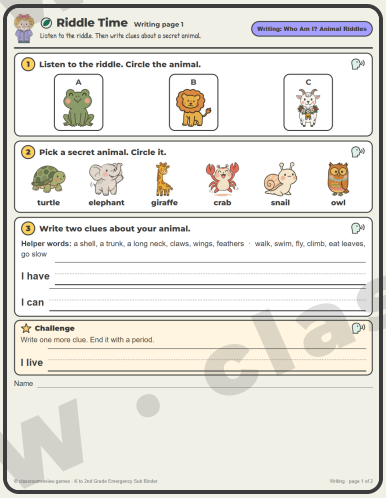
1. Good Morning Warm-Up, 15 min (solo)



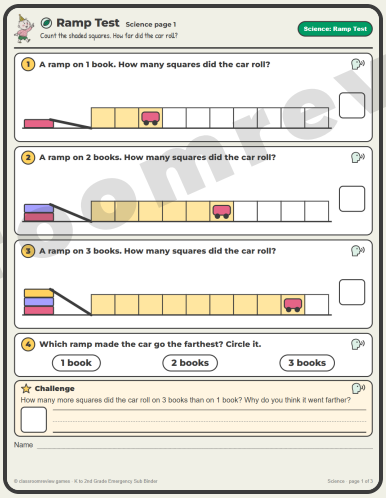
2. Math: Three Groups, True or False, and Shapes, 40 min (solo)



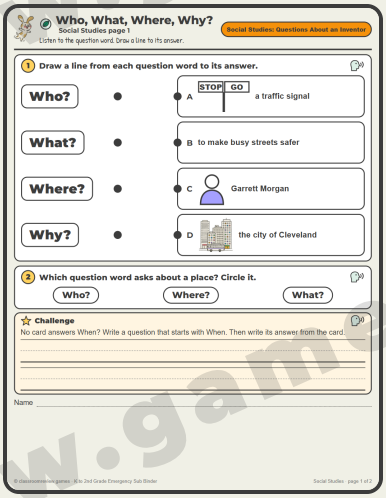
3. Reading: Pim, Romy and the Box, 40 min (solo)



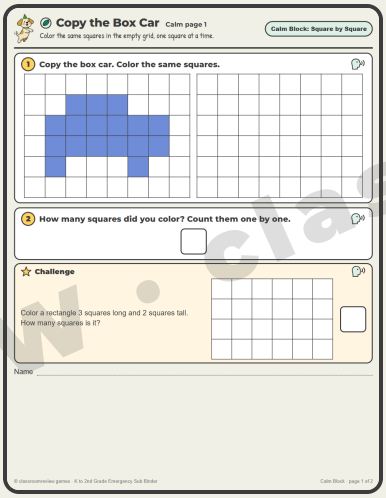
4. Writing: Who Am I? Animal Riddles, 30 min (solo)



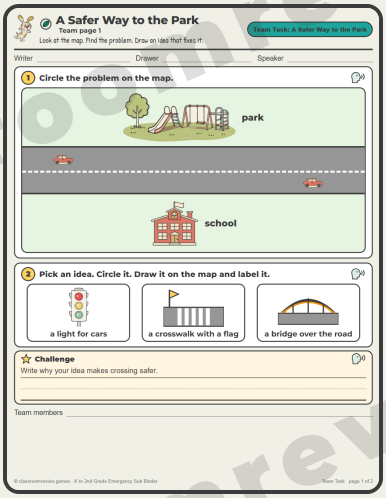
5. Science: Ramp Test, 30 min (solo)



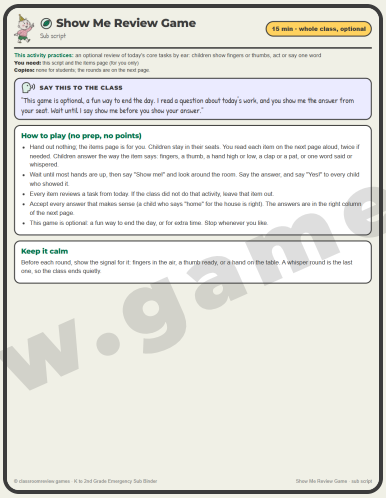
6. Social Studies: Questions About an Inventor, 30 min (pairs)



7. Calm Block: Square by Square, 15 min (solo)



8. Team Task: A Safer Way to the Park, 25 min (teams of 3)



9. Show Me Review Game, 15 min (whole class)

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Every activity also has a sub script with a Say this to the class box



Show Me Review Game

Sub script

15 min · whole class, optional

This activity practices: an optional review of today's core tasks by ear: children show fingers or thumbs, act or say one word
You need: this script and the items page (for you only)
Copies: none for students; the rounds are on the next page.

SAY THIS TO THE CLASS

"This game is optional, a fun way to end the day. I read a question about today's work, and you show me the answer from your seat. Wait until I say show me before you show your answer."

How to play (no prep, no points)

- Hand out nothing; the items page is for you. Children stay in their seats. You read each item on the next page aloud, twice if needed. Children answer the way the item says: fingers, a thumb, a hand high or low, a clap or a pat, or one word said or whispered.
- Wait until most hands are up, then say "Show me!" and look around the room. Say the answer, and say "Yes!" to every child who showed it.
- Every item reviews a task from today. If the class did not do that activity, leave that item out.
- Accept every answer that makes sense (a child who says "home" for the house is right). The answers are in the right column of the next page.
- This game is optional: a fun way to end the day, or for extra time. Stop whenever you like.

Keep it calm

Before each round, show the signal for it: fingers in the air, a thumb ready, or a hand on the table. A whisper round is the last one, so the class ends quietly.

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True or False? Math page 2

Count the dots on each side. Are both sides the same? Circle TRUE or FALSE.

Math: Three Groups, True or False, and Shapes

1 Same on both sides?

2 + 3 = 5

●●+●●● ●●●●●

TRUE FALSE

2 Same on both sides?

4 + 2 = 7

●●●●+●● ●●●●●●●

TRUE FALSE

3 Same on both sides?

6 = 6

●●●●●● ●●●●●●

TRUE FALSE

4 Same on both sides?

5 - 1 = 3

●●●●× ●●●

TRUE FALSE

5 Same on both sides?

1 + 4 = 4 + 1

●+●●●● ●●●●+●

TRUE FALSE

6 Same on both sides?

3 + 3 = 5 + 2

●●●+●●● ●●●●●+●●

TRUE FALSE

Challenge

A. 9 + 6 = 14 is false. Change one number to make it true. Write the new number sentence.

B. Is 7 + 8 = 8 + 7 true or false? Tell why.

Name .....

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My Riddle Card

Writing page 2

Clues on top. Your animal on the bottom. Then fold on the dashed line.

Writing: Who Am I? Animal Riddles

Who Am I?

I have

I can

What am I?

Challenge

Add a clue about what your animal eats.

I eat

Fold here. Your animal hides under the clues.

Draw your animal. Write its name.

Name

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Interview Time

Social Studies page 2

One partner asks. The other partner is Garrett Morgan and answers.

Social Studies: Questions About an Inventor

1 **Pick a question word to ask with. Circle it.**

Who? What? Where? When? Why?

2 **Draw what your question is about.**

3 **Now switch. You are Garrett Morgan. Your partner asks you. Answer from the card. Did you answer? Circle yes or no.**

yes no

Challenge

Write the question you asked. End it with a question mark.

Name .....

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A Safer Way to the Park

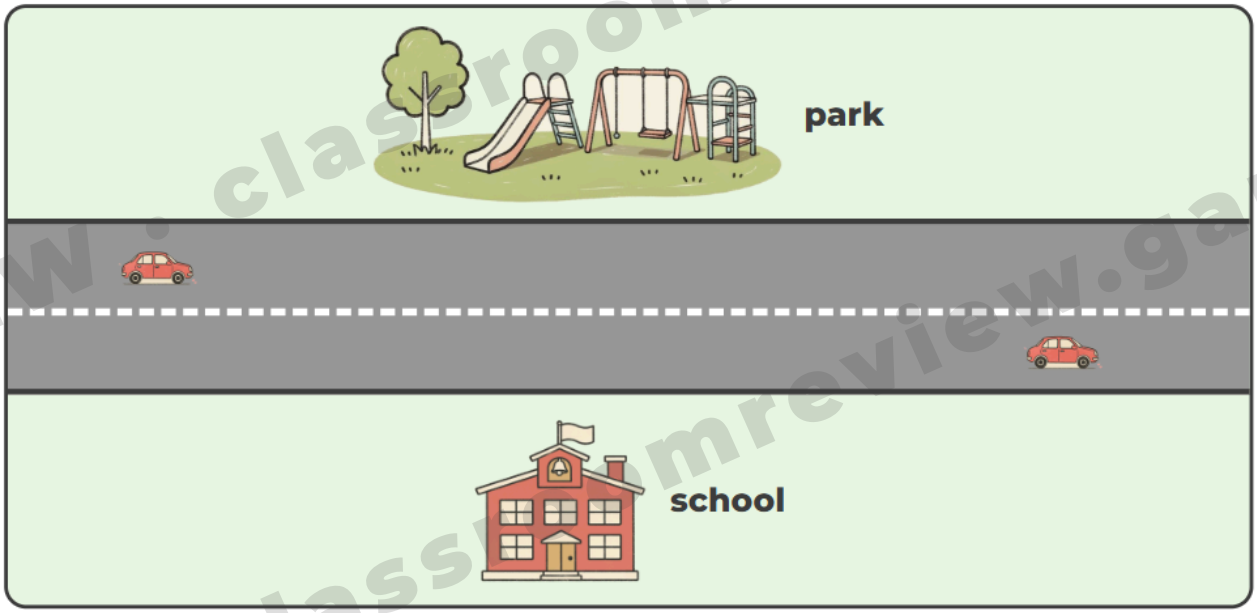
Team page 1

Look at the map. Find the problem. Draw an idea that fixes it.

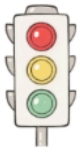
Team Task: A Safer Way to the Park

Writer ..... Drawer ..... Speaker .....

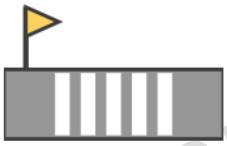
1 Circle the problem on the map.



2 Pick an idea. Circle it. Draw it on the map and label it.



a light for cars



a crosswalk with a flag



a bridge over the road

Challenge

Write why your idea makes crossing safer.

Team members .....

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Listen and Circle

Reading page 1

Listen to the question. Circle the right picture.

Reading: Pim, Romy and the Box

1 What was the box first?

A 

B 

C 

2 What did they row with?

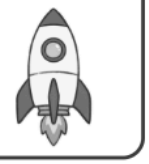
A 

B 

C 

3 What did Romy draw on the house?

A 

B 

C 

4 How many wheels did Romy draw?

A 6 ●●●●●●

B 4 ●●●●

C 2 ●●

5 Where did the box go at the end?

A 

B 

C 

6 Where are Pim and Romy really?

A 

B 

C 

Challenge

Why did Pim say "Oh no"? Write a sentence.

Name .....

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In the full binder

A whole K to 2nd grade sub day, planned and ready to print.

35 pages in color and ink-saver B&W, US Letter and A4

9 activities of 15 to 40 minutes, in the order the day runs

7 front pages: note to the sub, lesson plan, schedule, class list

6 + 3 individual activities + partner, team and whole-class activities

Use it your way

- A sudden sick day: emergency sub plans that are ready before you need them.
- Any K to 2nd grade class: math, reading, writing, science and social studies, from a morning warm-up to an optional end-of-day game. Paper, pencils and crayons, no tech.
- Your sub tub: print it once and keep it all year.
- Your own no prep day: teach it yourself when you need a break from planning.

Thank you! If this works for your class, a quick review helps other teachers find it, and gives you TpT credits.



Classroom
REVIEW GAMES