ESL A1 Review Sub Plans Week

Week-long sub plans: five days of print and go work for ESL level A1, any grade, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (12 pages)
- ESL A1 review sets for five days (15 pages)
- Calm vocabulary blocks: 8 new words a day, then a quiet self-test (10 pages)
- ESL A1 team tasks (9 pages)
- ESL A1 games (10 pages)
- Answer keys (4 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: one ESL review set per period (a lesson with worked examples, practice and a challenge), a calm vocabulary block, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no ESL training. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (the ESL set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 61 pages.





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YOUR WEEK AT A GLANCE (1 OF 2)

Every A1 review set of the week, with its page and what it goes over. Nothing new is taught. Every page is written at level A1. Any set works on any day and in every ESL class you teach.

MONDAY (DAY 1)

Opener	**Meet Your Sub** Fifteen minutes at the top of every period on Monday: the sub sheet, three questions, the class agreement and the voice levels.	p. 11 · 15 min
A1 review 1	**Meet the Family** Reviews: to be with questions and negatives, I / you / he, my / your / his, possessive 's, this / these / that / those and adjectives.	p. 14 · 50 min
Calm vocabulary	**Learn and Test: Family and People Words** Eight new words of the day's topic to learn alone, then a quiet self-test: match each word to its meaning.	p. 17 · 20 min
Team task	**A Cold Night by the Lake** Groups of four rank eight things for one cold night of camping, in English, then compare with a park ranger and score the difference.	p. 19 · 40 min
Game (optional)	**Whiteboard Quiz Game** Optional fun to end the class.	p. 20 · 15 min

TUESDAY (DAY 2)

A1 review 2	**My Day** Reviews: present simple, always / usually / sometimes / never, in / on / at for time, like / love / hate + ing and questions.	p. 22 · 50 min
Calm vocabulary	**Learn and Test: Daily Routine Words** Eight new words of the day's topic to learn alone, then a quiet self-test: write each word from its meaning and find it in a word grid.	p. 25 · 20 min
Team task	**The Class Party** Groups of four plan party food with $30: five things or fewer, one drink, the most stars.	p. 27 · 40 min
Game (optional)	**Paper Password** Optional fun to end the class.	p. 29 · 15 min

WEDNESDAY (DAY 3)

A1 review 3	**Food and Shopping** Reviews: how much / how many, uncountable food words, I'd like, there is / there are, can / can't / could / couldn't and very / really.	p. 31 · 50 min
Calm vocabulary	**Learn and Test: Food and Shopping Words** Eight new words of the day's topic to learn alone, then a quiet self-test: a short new story with eight gaps.	p. 34 · 20 min
Team task	**The Picnic Shop** Groups of four shop for a picnic with $20.	p. 36 · 40 min
Game (optional)	**Class Feud** Optional fun to end the class.	p. 38 · 15 min

THURSDAY (DAY 4)

A1 review 4	**Around Town** Reviews: next to / opposite / between, to / by / with / for, instructions (turn left, don't cross), am / is / are + ing, bigger and the biggest.	p. 40 · 50 min
Calm vocabulary	**Learn and Test: Town Words** Eight new words of the day's topic to learn alone, then a quiet self-test: put the mixed-up letters of each word in order.	p. 43 · 20 min
Team task	**Dinner on Friday** Four friends choose a restaurant.	p. 45 · 40 min
Game (optional)	**Classroom Millionaire** Optional fun to end the class.	p. 47 · 15 min

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FRIDAY (DAY 5)

A1 review 5	**Weekends and Vacations** Reviews: was / were, the past simple (played, went, didn't go, Did you ...?) and going to for plans.	p. 49 · 50 min
Calm vocabulary	**Learn and Test: Vacation Words** Eight new words of the day's topic to learn alone, then a quiet self-test: write the words in a grid to find a mystery word.	p. 52 · 20 min
Team task	**Agree or Disagree?** Groups of four talk about four everyday ideas with printed frames (I agree, I don't agree, because), then report one idea and score the talk.	p. 54 · 40 min
Game (optional)	**Mystery Box** Optional fun to end the class.	p. 56 · 15 min

How the sets work

- Every set reviews what the class has already covered. Nothing is taught for the first time.
- Every set stands alone. Swap sets between days, or use one with another class when it fits.
- Each set opens with a line that says what it reviews, so you can match it to what your class covered.
- The calm vocabulary block fits any gap, the team task fills a block period, and the game is optional fun for the last 15 minutes.
- No prep, no tech. Every answer is in the keys at the back, so the sub needs no ESL training.

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This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample: every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	**Meet Your Sub** p. 11 · 15 min	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	**ESL A1 Review 1** Meet the Family p. 14 · 50 min	**ESL A1 Review 2** My Day p. 22 · 50 min	**ESL A1 Review 3** Food and Shopping p. 31 · 50 min	**ESL A1 Review 4** Around Town p. 40 · 50 min	**ESL A1 Review 5** Weekends and Vacations p. 49 · 50 min
If a class finishes early or gets loud	**Learn and Test: Family and People Words** p. 17 · 20 min	**Learn and Test: Daily Routine Words** p. 25 · 20 min	**Learn and Test: Food and Shopping Words** p. 34 · 20 min	**Learn and Test: Town Words** p. 43 · 20 min	**Learn and Test: Vacation Words** p. 52 · 20 min
Block period (90 minutes) only	**A Cold Night by the Lake** p. 19 · 40 min	**The Class Party** p. 27 · 40 min	**The Picnic Shop** p. 36 · 40 min	**Dinner on Friday** p. 45 · 40 min	**Agree or Disagree?** p. 54 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	**Whiteboard Quiz Game** p. 20 · 15 min	**Paper Password** p. 29 · 15 min	**Class Feud** p. 38 · 15 min	**Classroom Millionaire** p. 47 · 15 min	**Mystery Box** p. 56 · 15 min

How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's set once per student in the morning. Planning, lunch and duty periods: nothing to run.
- Each set fills one period (45 to 55 minutes); the challenge at the end stretches it to a 90-minute block.

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

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Note to the Substitute

ESL level A1, any grade · five days · every set runs from the printout alone

Thank you for covering my classes this week

Everything you need is in this binder. The front pages (important information, weekly schedule, class list) are filled in for this week. After them come the work sets, one per day: **ESL A1 Review 1** is Monday's set, **Review 2** is Tuesday's, and so on to **Review 5** on Friday. Run the day's set in every period you teach that day. Each set is one period (45 to 55 minutes), stands alone, and has its own answer key at the back of the binder, so you never have to make anything up or teach English. The students read the pages; the first page of every set tells you what to say. Every set ends with a challenge, so it stretches to a 90-minute block when you need it.

After the review sets come the shared blocks, one of each per day. The **calm block** is always allowed: for a period that runs short, a loud class, or anyone who finishes early. The **team task** fills a period on its own. The **game** is optional: a fun way to end the class, or something for extra time. Fifteen minutes, from the script.

Each day has

- One ESL A1 set (one period, with a challenge to stretch it)
- A calm vocabulary block: learn 8 new topic words, then a quiet self-test
- A team task for groups of four
- A paper game from the script

If the class is loud

- Set a voice level with a number, 0 to 3, and use it all week (the Day 1 opener explains it).
- Switch to the calm block. Nobody needs to move.
- Every set has a challenge at the end, so fast finishers always have something.
- If a set is not working, stop it and use the calm block or the team task. Every set starts cold.

At the end of each day

Please fill in that day's line on the "How it went" page. It takes two minutes and I read every word.

Did this kit work well for your class? A quick review helps other teachers find it and earns you TpT credits. Thank you!

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Meet Your Sub

Day 1 opener, 15 minutes at the start of every period on Monday, before the set. Nothing to prepare.

Opener

Sub script (the same five minutes in every class)

1. **Before first period, fill in the About Your Sub sheet** on the next page, once, for the whole day. Finish each sentence in a few simple words. The class is learning English, so short and clear beats clever.
2. **Introduce yourself from the sheet** in two minutes. Read it slowly, point to each line, then hold up the Ask the Sub list and take three questions. Three, not ten. Say when you are done taking questions.
3. **Read the class agreement out loud** one line at a time, and ask this period to add one line of their own. Write that line on the board for the period. The line they wrote is the one they keep.
4. **Set the voice level with a number** from 0 to 3, using the box on the sheet. Say the number, show it with your fingers, and use the same numbers in every class all week.
5. **Start the set** with one sentence: this is today's work, it has a challenge at the end, and the calm block is always allowed when you are finished.

If the room is loud

- Skip the questions. Keep the agreement and the voice level, and say the number out loud.
- Start the set sooner. Work on the desk beats a speech about behavior every time.
- Name the level again after four minutes. A number is easier to follow than a lecture.

If a period runs ten minutes short

- Run Same and Different from the class page in groups of four. Six minutes of work, four minutes of reading out.
- Or hand out today's calm block (8 new words to learn, then a quiet self-test) and let the room go quiet early.
- Or have each student write one question for the teacher, in English, for when they get back.

Monday checklist (before first period)

- [ ] Read the Important Information page: office extension, exits, the nurse, the teacher next door.
- [ ] Check the class list for allergies, medical needs, early releases and students who carry a pass.
- [ ] Find today's set on the weekly schedule and count copies for every period, plus five spares.
- [ ] Fill in the About Your Sub sheet once and post it where the back row can read it.
- [ ] Write the voice levels 0 to 3 on the board and leave them there all week.
- [ ] Keep the answer keys inside the binder, not face up on the desk.

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ESL A1 Review 1: Meet the Family

Sub: one copy per student. Read the Remember box out loud together, then students work alone. Pairs check at the end.

A1 Review · Day 1

This set reviews: to be with questions and negatives, I / you / he, my / your / his, possessive 's, this / these / that / those and adjectives

Remember

	YES	NO	QUESTION
I	I am (I'm)	I am not (I'm not)	Am I ...?
he / she / it	she is (she's)	she is not (she isn't)	Is she ...?
you / we / they	we are (we're)	we are not (we aren't)	Are we ...?

I	you	he	she	it	we	they
my	**your**	**his**	**her**	**its**	**our**	**their**

Lina's brother. My mother's name.

This bag. These bags. That car. Those cars.

A big family. Two small cats.

Part A. Am, is or are?

Circle the right word. Then write it on the line.

1. My name _____ (is / are) Lina.
2. _____ (Is / Are) your parents from Peru?
3. We _____ (isn't / aren't) sisters. We are friends.
4. I _____ (am not / is not) a teacher.
5. _____ (Am / Is) your brother a doctor?
6. Kofi and Ana _____ (is / are) my cousins.
7. It _____ (isn't / aren't) my phone.
8. You _____ (is / are) very tall!

Part B. I, my, he, his?

Circle the right word. Then write it on the line.

1. Omar is my uncle. _____ (His / Her) wife is Aisha.
2. This is Mei. _____ (She / Her) is my friend.
3. We love _____ (our / we) grandmother.
4. Ana and Sam are married. _____ (They / Their) house is small.
5. I'm Kofi. _____ (Me / My) sister is a nurse.
6. My cat is black. _____ (It's / Its) name is Coco.

Part C. This, that, these, those

Circle the right word.

1. _____ (This / These) are my parents.
2. _____ (That / Those) woman is my aunt.
3. _____ (This / These) photo is very old.
4. _____ (That / Those) shoes are nice.

Part D. Add 's

Lina has a bag. It is **Lina's** bag.

1. Lina has a phone. It is _____ phone.
2. My sister has a car. It is my _____ car.
3. Tomas has two dogs. They are _____ dogs.
4. My mother has a bike. It is my _____ bike.

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ESL A1 Review 1: Priya's Family

Read the text. Then do Parts E to I.

A1 Review · Day 1

My Family

Hi! My name is Priya. I am twenty-four and I am from India. Now I live in Toronto with my husband, Sam. Sam is Canadian. He is a nurse. His parents are in Toronto too. My parents are not here. They are in Mumbai. My brother, Ravi, is nineteen. He is a student. Ravi's favorite sport is soccer. We have a cat. Her name is Mango. She is small, orange and very lazy. These are my favorite people!

Part E. True or false?

Write T (true) or F (false).

1. ☐ Priya is from India.
2. ☐ Sam is a teacher.
3. ☐ Priya's parents are in Mumbai.
4. ☐ Ravi is twenty-four.
5. ☐ Mango is a big dog.
6. ☐ Sam's parents are in Toronto.

Part F. Circle a, b or c.

1. **Who is Sam?**
   (a) Priya's brother (b) Priya's husband (c) Priya's father
2. **Where is Priya from?**
   (a) Canada (b) India (c) Brazil
3. **How old is Ravi?**
   (a) nineteen (b) twenty-four (c) twenty-nine
4. **What is Ravi's favorite sport?**
   (a) tennis (b) basketball (c) soccer

Part G. Write the word from the text.

Look at the text. Write one word on each line.

1. _____ parents are in Toronto too.
2. _____ are in Mumbai.
3. _____ name is Mango.
4. She is small, orange and very _____.
5. _____ favorite sport is soccer.

Part H. Put the words in order.

Example: bag / blue / a = a blue bag

1. car / red / a = _____
2. house / a / small = _____
3. cat / lazy / a / very = _____
4. photo / an / old = _____

Part I. Answer with a full sentence.

Use he, she or they. Example: Who is Ravi? He is Priya's brother.

1. What is Sam's job? _____
2. Where are Priya's parents? _____

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ESL A1 Review 1: Speak and Write

Work with a partner. Then write about your family.

A1 Review · Day 1

Speak. Ask your partner.

Ask the questions. Write your partner's answers. Then change.

QUESTION	MY PARTNER'S ANSWER
What is your name?	
Where are you from?	
Is your family big or small?	
Do you have a brother or a sister?	
What is your mother's name?	
Who is your favorite person in your family?	

Short answers: Yes, I do. No, I don't. It's big. It's small.

Tell the class: This is my partner. His / Her name is ___. He / She is from ___.

Write. My family

Write six sentences. You can use these words.

My name is ___. | I am from ___. | My family is ___. | I have ___. | My ___'s name is ___. | He / She is ___. He / She is very ___.

Challenge

Read the clues. Who is it? Write the family word.

1. Kofi is Ama's brother. Ama is Kojo's mother. Who is Kofi to Kojo? _____
2. Tao is Chen's son. Chen is Mei's father. Who is Tao to Mei? _____
3. Sara is Leo's mother. Nina is Sara's mother. Who is Nina to Leo? _____

Now write a family puzzle for your partner.

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Calm Block, Day 1: Learn 8 Words

Work alone and be quiet. Learn 8 new family and people words.

Calm · Day 1

How to learn

1. Read the word and the meaning.
2. Read the example.
3. Cover the word. Say it.
4. Write it on the line.

Do you know the words? Turn this page over. Do the test on page 2.

	WORD	MEANING AND EXAMPLE	WRITE IT
1	**surname** NOUN	your family name, for example Garcia or Chen *My first name is Ana. My **surname** is Lopez.*	
2	**grandparent** NOUN	the mother or father of your mother or father *My **grandparents** live in a small town.*	
3	**teenager** NOUN	a person from 13 to 19 years old *My son is a **teenager**. He is fifteen.*	
4	**guest** NOUN	a visitor in your home, for a meal or a night *We have a **guest** for dinner tonight.*	
5	**neighbor** NOUN	the person in the next house or apartment *My **neighbor** has a big black dog.*	
6	**beard** NOUN	hair on the face of a man *My uncle has a long gray **beard**.*	
7	**friendly** ADJECTIVE	nice and kind to other people *The people on my street are very **friendly**.*	
8	**blond** ADJECTIVE	light yellow, for hair *My sister has long **blond** hair.*	

Check your test here (after the test!) Turn the page around to read.

1 friendly 2 grandparent 3 guest 4 neighbor 5 teenager 6 blond 7 surname 8 beard

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Calm Block, Day 1: Test Yourself

Turn page 1 over. Do not look! Then check your answers at the bottom of page 1.

Calm · Day 1

Match the words and the meanings

Read the meaning. Write the right word on the line.

beard | blond | friendly | grandparent | guest | neighbor | surname | teenager

1. nice and kind to other people _____
2. the mother or father of your mother or father _____
3. a visitor in your home, for a meal or a night _____
4. the person in the next house or apartment _____
5. a person from 13 to 19 years old _____
6. light yellow, for hair _____
7. your family name, for example Garcia or Chen _____
8. hair on the face of a man _____

My score: _____ / 8 **Words I want to learn again:** .....

Finished early?

Choose three words. Write your own sentence with each.

1. .....
2. .....
3. .....

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Team Task, Day 1: A Cold Night by the Lake

Sub: groups of four, voice level 2. Five minutes alone, then the group agrees. Read the ranger's order from the key at the end.

Team · Day 1

The situation

Your group is going to camp by a lake. It is for one night. It is October. The night is very cold. There are no stores near the lake. You walk there from the road. It is two hours.

Your job: put the eight things in order. Number 1 is very important. Number 8 is not important. First work alone. Then talk in English and agree as a group.

THING	MY NUMBER	GROUP NUMBER	RANGER	DIFFERENCE
Warm clothes and blankets				
A tent				
Four big bottles of water				
A phone				
A first aid kit				
Food for one night				
A flashlight				
A guitar				
Total difference (small is good)				

Useful English for your group

- I think ___ is number 1.
- ___ is more important than ___.
- Why?
- Because ___.
- I agree.
- I don't agree.
- OK, let's write it.

Scoring

For each line: group number minus ranger number. No minus sign. Add the eight numbers.

- **0 to 8:** very good
- **9 to 16:** good
- **17 to 24:** OK
- **More than 24:** very different from the ranger

One big difference

Where is your group very different from the ranger? Write the thing and your group's reason.

.....

.....

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Game, Day 1: Whiteboard Quiz Game

Sub script and questions. 15 minutes at the end of the period, or for extra time. Optional.

Game · Day 1

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five category names across the top and the values 100 to 500 down each column.
2. Teams of four to six. Team 1 picks a category and a value.
3. Read the question. The team gets 15 seconds and one answer. Right: they take the points and pick again. Wrong: the next team may steal, then play moves on.
4. Cross the square off. Highest total when time is up wins.

Read this out

"One team, one answer. Choose a captain. The captain says the answer. Do not shout. Team 1, choose a category and a number."

Keep the running score in a corner of the board. If a team argues a call, the script wins and the game moves on. The bold answer is the one to accept, but take a clear equivalent too (grandma for grandmother, little for small).

Family

100 What do you call your mother's mother?
Grandmother

200 Your father's son is not you. Who is he?
Your brother

300 Who is your mother's sister?
Your aunt

400 Who is your father's brother?
Your uncle

500 Who is your aunt's daughter?
Your cousin

Past Verbs

100 What is the past simple of go?
Went

200 What is the past simple of have?
Had

300 What is the past simple of eat?
Ate

400 What is the past simple of see?
Saw

500 What is the past simple of buy?
Bought

Food

100 What color is an orange?
Orange

200 What do cows give us to drink?
Milk

300 Which meal do we eat in the morning?
Breakfast

400 Is a potato a fruit or a vegetable?
A vegetable

500 Is rice countable or uncountable?
Uncountable

Opposites

100 What is the opposite of big?
Small

200 What is the opposite of hot?
Cold

300 What is the opposite of fast?
Slow

400 What is the opposite of cheap?
Expensive

500 What is the opposite of early?
Late

Numbers

100 What is ten plus eight?
18

200 How many days are in a week?
7

300 What is five times four?
20

400 How many minutes are in one hour?
60

500 What is one hundred minus thirty-five?
65

Final Wager: The World

Play this when the board is clear, or when two minutes are left. Announce the category, then every team writes a secret wager of up to the points it already has. Read the question. Teams get 60 seconds of silent writing, then hold their answers up together.

Which is the biggest ocean in the world?
The Pacific

Right: add the wager. Wrong: subtract it. That is the final score.

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Game, Day 1: The Board

Sub: tape this to the whiteboard or copy it. Cross squares off as they are played.

Game · Day 1

FAMILY	FOOD	NUMBERS	PAST VERBS	OPPOSITES
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

Scores

Team 1

Team 2

Team 3

Team 4

Team 5

Team 6

Final Wager: The World

Write your bet first. You can bet some or all of your points. A right answer wins the bet. A wrong answer loses the bet.

Team 1
WAGER
ANSWER

Team 2
WAGER
ANSWER

Team 3
WAGER
ANSWER

Team 4
WAGER
ANSWER

Team 5
WAGER
ANSWER

Team 6
WAGER
ANSWER

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Answer Keys (1 of 4)

Teacher copy. Keep these pages out of the student sets.

ESL A1 Review 1: Meet the Family

Part A: 1. is; 2. Are; 3. aren't; 4. am not; 5. Is; 6. are; 7. isn't; 8. are

Part B: 1. His; 2. She; 3. our; 4. Their; 5. My; 6. Its. **Part C:** 1. These; 2. That; 3. This; 4. Those

Part D: 1. Lina's; 2. sister's; 3. Tomas's (also: Tomas'); 4. mother's

Part E: 1. T; 2. F (He is a nurse.); 3. T; 4. F (My brother, Ravi, is nineteen.); 5. F (We have a cat.); 6. T. **Part F:** 1. b (Priya's husband); 2. b (India); 3. a (nineteen); 4. c (soccer)

Part G: 1. His; 2. They; 3. Her; 4. lazy; 5. Ravi's. **Part H:** 1. a red car; 2. a small house; 3. a very lazy cat; 4. an old photo. **Part I:** 1. He is a nurse. 2. They are in Mumbai. (also: Sam is a nurse. Priya's parents are in Mumbai.)

Speak: answers vary; credit full questions and short answers (Yes, I do. It's small.). **Write:** answers vary; accept six sentences with the right form of be and my / his / her, for example: My name is Ana. I am from Peru. My family is small. I have a brother. My brother's name is Luis. He is very funny.

Challenge: 1. Kofi is Kojo's uncle (also: uncle, his uncle); 2. Tao is Mei's brother (also: brother, her brother); 3. Nina is Leo's grandmother (also: grandmother, his grandmother). Own puzzle: answers vary.

Calm block, Day 1: Learn and Test: Family and People Words

Match: 1. friendly; 2. grandparent; 3. guest; 4. neighbor; 5. teenager; 6. blond; 7. surname; 8. beard.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. Own sentences: answers vary; accept any sentence that uses the word with its page 1 meaning.

Team task, Day 1: the park ranger's order (read it out when every group is finished)

1. **Warm clothes and blankets**: The night is very cold, and cold is the big danger. Warm clothes come first.
2. **A tent**: A tent keeps you dry, out of the wind and warmer at night.
3. **Four big bottles of water**: Lake water is not safe to drink. You need water more than food.
4. **A phone**: With a phone you can call for help. Keep it warm so the battery lasts.
5. **A first aid kit**: Small cuts and burns happen at a camp fire. A kit helps right away.
6. **Food for one night**: You can be hungry for one night and be OK. It is nice, but not the most important.
7. **A flashlight**: It helps at night, but a phone has a light too.
8. **A guitar**: It is fun, but it is big and heavy, and it does not keep you safe or warm.

Why this order: the rangers' rule: cold is dangerous in hours, thirst in days, hunger in weeks. So warm things first (clothes, then the tent), then water, then help. One sensible expert order, not the only right one: tent over clothes, or phone over water, is fair too.

Scoring: add the eight differences (sign dropped). 0 to 8 is very good, up to 16 is good, up to 24 is OK; the most possible is 32. A talking point, not a grade: a group that explains its order well in English has done the task.

Calm block, Day 3: Learn and Test: Food and Shopping Words

Story gaps: 1. hungry; 2. fresh; 3. vegetable; 4. sugar; 5. cash; 6. carry; 7. soup; 8. bowl.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. Own sentences: answers vary; accept any sentence that uses the word with its page 1 meaning.

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ESL A1 Review 1: Priya's Family

Read the text. Then do Parts E to I.

A1 Review · Day 1

My Family

Hi! My name is Priya. I am twenty-four and I am from India. Now I live in Toronto with my husband, Sam. Sam is Canadian. He is a nurse. His parents are in Toronto too. My parents are not here. They are in Mumbai. My brother, Ravi, is nineteen. He is a student. Ravi's favorite sport is soccer. We have a cat. Her name is Mango. She is small, orange and very lazy. These are my favorite people!

Part E. True or false?

Write T (true) or F (false).

1. ☐ Priya is from India.
2. ☐ Sam is a teacher.
3. ☐ Priya's parents are in Mumbai.
4. ☐ Ravi is twenty-four.
5. ☐ Mango is a big dog.
6. ☐ Sam's parents are in Toronto.

Part F. Circle a, b or c.

1. **Who is Sam?**
   (a) Priya's brother (b) Priya's husband (c) Priya's father
2. **Where is Priya from?**
   (a) Canada (b) India (c) Brazil
3. **How old is Ravi?**
   (a) nineteen (b) twenty-four (c) twenty-nine
4. **What is Ravi's favorite sport?**
   (a) tennis (b) basketball (c) soccer

Part G. Write the word from the text.

Look at the text. Write one word on each line.

1. _____ parents are in Toronto too.
2. _____ are in Mumbai.
3. _____ name is Mango.
4. She is small, orange and very _____.
5. _____ favorite sport is soccer.

Part H. Put the words in order.

Example: bag / blue / a = a blue bag

1. car / red / a = _____
2. house / a / small = _____
3. cat / lazy / a / very = _____
4. photo / an / old = _____

Part I. Answer with a full sentence.

Use he, she or they. Example: Who is Ravi? He is Priya's brother.

1. What is Sam's job? _____
2. Where are Priya's parents? _____

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15 pages of ESL sets with worked examples

4 answer-key pages, every answer checked

Thank you! If this works for your class, a quick review helps other teachers find it, and earns you TpT credits.



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