

ESL A1 Sub Plans, 2 Weeks

Two complete week binders of ESL review at level A1, for any grade: one topic a day, on paper. Every day has individual work and a team task, and every task has a "say this" script.

PREVIEW

What is included

- Week 1 binder (62 pages) and Week 2 binder (63 pages): 125 pages
- 26 front pages: binder cover, important information, note to the sub, the week plan filled in, schedule, set index, class list, how it went, Monday opener
- 20 solo blocks (10 A1 review sets, 10 calm blocks) and 10 team tasks for groups of four
- Every A1 review set names the CEFR A1 grammar it reviews
- A "say this to the class" script for all 42 tasks: 2 or 3 sentences the sub reads out
- A challenge for fast finishers at the end of every A1 review set
- 10 optional games, each on that day's lessons, a fun way to end the class
- Answer keys for everything; color and ink-saver B&W, US Letter and A4

How it works

1. Leave both binders out. Each has its own filled-in plan with page numbers.
2. The sub reads the "say this" box out, then runs the day's A1 review set in every period; students work on their own. Early finishers go on to the challenge at the end of the set.
3. Calm block for any gap, team task for a block period or extra time, game for the last 15 minutes.
4. No prep and no tech: paper and pencil, print and go.

The 10 days: an A1 review set, a team task and a game each day

1. **Day 1:** Meet the Family · Team: The Family Tree **Whiteboard Quiz Game**
2. **Day 2:** My Day · Team: Our Group's Week **Paper Password**
3. **Day 3:** Food and Shopping · Team: The Class Party **Class Feud**
4. **Day 4:** Around Town · Team: Dinner on Friday **Classroom Millionaire**
5. **Day 5:** Weekends and Vacations · Team: A Cold Night by the Lake **Mystery Box**
6. **Day 6:** Nice to Meet You · Team: The New Students **Whiteboard Quiz Game**
7. **Day 7:** Countries and Languages · Team: Who Am I Thinking Of? **Paper Password**
8. **Day 8:** My Home · Team: Two Rooms, Six Differences **Class Feud**
9. **Day 9:** Clothes and Colors · Team: The Clothes Catalog **Classroom Millionaire**
10. **Day 10:** An Email to a New Friend · Team: Me and My World Board Game **Mystery Box**

What this preview shows: the note to the substitute, the Week 1 plan, more front pages, one page of every daily part, a full A1 review set with its answer key, a calm block, a team task, the game types and one ink-saver page. Product pages are watermarked. Full product: 125 pages.



Note to the Substitute

ESL level A1, any grade · five days · every set runs from the printout alone

Thank you for covering my classes this week

Everything you need is in this binder. The weekly plan is filled in for you; the important information page and the class list are for the teacher (or you) to fill in. After the binder pages come the five days in order, Monday to Friday. Monday starts with a short opener (about 15 minutes), then each day has its set: **ESL A1 Review 1** is Monday's set, **Review 2** is Tuesday's, and so on to **Review 5** on Friday. Run the day's set in every period you teach that day. Each set is one period (45 to 55 minutes), stands alone, and has its own answer key at the back of the binder, so you never have to make anything up or teach English. The students read the pages. Every task starts with a short **Say this to the class** box under its title: read it out, and the class knows what to do and how to start. Every set ends with a challenge for students who finish early.

Each day's set is followed by that day's calm block, team task and game. The **calm block** is always allowed: for a period that runs short, a loud class, or anyone who finishes early. The **team task** fills a period on its own. The **game** is optional: a fun way to end the class, or something for extra time. Fifteen minutes, from the script.

Each day has

- One ESL A1 set (one period, with a challenge for early finishers)
- A calm vocabulary block: learn 8 new words from the day's topic, then a quiet self-test
- A team task for groups of four
- A paper game from the script that reviews that day's lesson

If the class is loud

- Set a voice level with a number, 0 to 3, and use it all week (the Day 1 opener explains it).
- Switch to the calm block. Nobody needs to move.
- Every set has a challenge at the end, so fast finishers always have something.
- If a set is not working, stop it and use the calm block or the team task. Every set starts cold.

At the end of each day

Please fill in that day's line on the "How it went" page. It takes two minutes and I read every word.

Did this week work well for your class? A quick review helps other teachers find it. Thank you!

© classroomreview.games · ESL A1 Sub Plans Week 1: ESL A1 Review, 5 Days of Print and Go Work

© classroomreview.games



This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample: every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Start of the period: attendance, voice level, then	**Meet Your Sub** p. 11 · 15 min	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	**ESL A1 Review 1** Meet the Family p. 14 · rest of the period	**ESL A1 Review 2** My Day p. 23 · rest of the period	**ESL A1 Review 3** Food and Shopping p. 32 · rest of the period	**ESL A1 Review 4** Around Town p. 41 · rest of the period	**ESL A1 Review 5** Weekends and Vacations p. 50 · rest of the period
If a class finishes early or gets loud	**Learn and Test: Family and People Words** p. 17 · 20 min	**Learn and Test: Daily Routine Words** p. 26 · 20 min	**Learn and Test: Food and Shopping Words** p. 35 · 20 min	**Learn and Test: Town Words** p. 44 · 20 min	**Learn and Test: Vacation Words** p. 53 · 20 min
Block period or extra time	**The Family Tree** p. 19 · 40 min	**Our Group's Week** p. 28 · 40 min	**The Class Party** p. 37 · 40 min	**Dinner on Friday** p. 46 · 40 min	**A Cold Night by the Lake** p. 55 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	**Whiteboard Quiz Game** p. 21 · 15 min	**Paper Password** p. 30 · 15 min	**Class Feud** p. 39 · 15 min	**Classroom Millionaire** p. 48 · 15 min	**Mystery Box** p. 56 · 15 min

How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's set once per student in the morning. Planning, lunch and duty periods: nothing to run.
- Each set fills one period (45 to 55 minutes); the challenge at the end gives early finishers more to do.

How to use this plan

- Page numbers point to the first page of each set. Copy the sets and calm blocks one per student. Team tasks: copies as their pages say. Game scripts are for you only; copy game boards and cards as their pages say.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

© classroomreview.games · ESL A1 Sub Plans Week 1: ESL A1 Review, 5 Days of Print and Go Work

© classroomreview.games

ESL A1 REVIEW SUB PLANS WEEK 1

ESL A1 Review, 5 Days of Print and Go Work

Teacher _____

Room _____

Grade and classes _____

Week of _____

Everything a sub needs for five days is in this binder: a filled-in weekly plan, a blank schedule, the class list, and for every day one ESL A1 set, a calm block, a team task and a paper game. Each set is one period, stands alone, and has its own answer key. Nothing needs ESL training, a login or a projector. Every set reviews level A1 material the class has already covered. Nothing is taught for the first time, and every page students read is written at level A1, so the class works from the printout and the substitute only needs the script and the key.



© classroomreview.games

Important Information

The page the sub reads first. Fill it in once and keep it current.

This week is review, not new material

Every set reviews level A1 material the class has already covered. Nothing is taught for the first time, and every page students read is written at level A1, so the class works from the printout and the substitute only needs the script and the key. If a class says a page covers something they have not learned yet, let them skip that part, note it on the "How it went" sheet, and move on. Do not try to teach it.

People to call

Office _____

Teacher next door _____

Nurse _____

Principal / admin _____

Tech help _____

Emergency procedures

Fire: exit and meeting point _____

Lockdown _____

Severe weather _____

Medical _____

Where the first aid kit is _____

Helpful students

_____

_____

_____

Students who need extra support

_____

_____

_____

Where things are

Attendance / how to take it _____

Paper, pencils, supplies _____

Hall passes _____

Copier, if the sub may use it _____

Class routines

Start of class _____

Bathroom _____

Phones _____

End of class _____

Weekly Schedule (Blank)

Your own order: write the set for each period (Monday: ESL A1 Review 1, Tuesday: Review 2, and so on) and the class next to each period. Cross out or rename periods to match the school day.

PERIOD / CLASS	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Period 1 ____ – ____ Class: _____					
Period 2 ____ – ____ Class: _____					
Period 3 ____ – ____ Class: _____					
Period 4 ____ – ____ Class: _____					
Period 5 ____ – ____ Class: _____					
Period 6 ____ – ____ Class: _____					
Period 7 ____ – ____ Class: _____					

How to fill it in

- One set per period. Each set runs 45 to 55 minutes; if a period runs longer, the challenge fills a few minutes, or add that day's team task.
- Same subject all day? Write the day's set in every period you teach. Planning, lunch and duty periods: cross them out.
- On Monday the opener (15 minutes) comes first in every period, then the set.
- The game is optional: put it in the last period as a fun way to end the class, or use it for extra time. The calm block goes in any gap.

Set naming

Sets are named by subject and day: **ESL A1 Review 1** is Monday's set, **Review 2** is Tuesday's, and so on to **Review 5** on Friday. The set index lists every set with its minutes and page.

Set Index (1 of 2)

Every set in the binder with its length and page. Day = the weekday it is written for. Any review set works on any day; each game reviews its own day's work.

DAY	SET	WHAT IT IS	MINUTES	PAGE
ESL A1 REVIEW, DAYS 1 TO 5				
1	**ESL A1 Review 1: Meet the Family**	**Reviews:** to be with questions and negatives, I / you / he, my / your / his, possessive 's, this / these / that / those and adjectives. Am, is and are, possessive words, Lina's, this and these, Priya's family text, a partner interview and family puzzles. Key included.	50	p. 14
2	**ESL A1 Review 2: My Day**	**Reviews:** present simple, always / usually / sometimes / never, in / on / at for time, like / love / hate + ing and questions. Verbs for every day, always and never, in, on and at, love and hate + ing, Kofi's week, a partner survey and a logic puzzle. Key included.	50	p. 23
3	**ESL A1 Review 3: Food and Shopping**	**Reviews:** how much / how many, uncountable food words, I'd like, there is / there are, can / can't / could / couldn't and very / really. How much and how many, there is and there are, can, can't, could and couldn't, a market dialogue, a shop role play and price puzzles. Key included.	50	p. 32
4	**ESL A1 Review 4: Around Town**	**Reviews:** next to / opposite / between, to / by / with / for, instructions (turn left, don't cross), am / is / are + ing, comparing words. Next to, opposite and between, to, by, with, for, from and about, now or every day, a town message and map, directions and three cafés to compare. Key included.	50	p. 41
5	**ESL A1 Review 5: Weekends and Vacations**	**Reviews:** was / were, the past simple (regular, irregular, no and question forms) and going to for plans. Was and were, regular and irregular past verbs, past questions, going to for plans, Ana's weekend, a partner interview, a postcard and time puzzles. Key included.	50	p. 50
MONDAY OPENER				
1	**Meet Your Sub**	Fifteen minutes at the top of every period on Monday: the sub sheet, three questions, the class agreement and the voice levels. A spare for a short period.	15	p. 11
CALM BLOCKS, DAYS 1 TO 5				
1	**Learn and Test: Family and People Words**	Eight new words of the day's topic to learn alone, then a quiet self-test: match each word to its meaning. Answers on page 1.	20	p. 17
2	**Learn and Test: Daily Routine Words**	Eight new words of the day's topic to learn alone, then a quiet self-test: write each word from its meaning and find it in a word grid. Answers on page 1.	20	p. 26
3	**Learn and Test: Food and Shopping Words**	Eight new words of the day's topic to learn alone, then a quiet self-test: a short new story with eight gaps. Answers on page 1.	20	p. 35
4	**Learn and Test: Town Words**	Eight new words of the day's topic to learn alone, then a quiet self-test: put the mixed-up letters of each word in order. Answers on page 1.	20	p. 44
5	**Learn and Test: Vacation Words**	Eight new words of the day's topic to learn alone, then a quiet self-test: write the words in a grid to find one more word. Answers on page 1.	20	p. 53

Class List and Dismissal

Names, what a sub must know, and how every student goes home. Copy one per class.

B bus (write the number) W walks P picked up (write who) A after-school program O other

#	STUDENT NAME	NOTES (ALLERGIES, NEEDS, HELPFUL, LEAVES EARLY)	HOME	BUS # / PICKED UP BY / PROGRAM
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
21				
22				
23				
24				
25				
26				
27				
28				
29				
30				

How It Went

For the substitute. One line per day, two minutes at the end of each day. Check the boxes and go.

Monday

Sets done: _____ Class was: ☐ Great ☐ Fine ☐ Hard, see notes

Notes / stars of the day: _____

Tuesday

Sets done: _____ Class was: ☐ Great ☐ Fine ☐ Hard, see notes

Notes / stars of the day: _____

Wednesday

Sets done: _____ Class was: ☐ Great ☐ Fine ☐ Hard, see notes

Notes / stars of the day: _____

Thursday

Sets done: _____ Class was: ☐ Great ☐ Fine ☐ Hard, see notes

Notes / stars of the day: _____

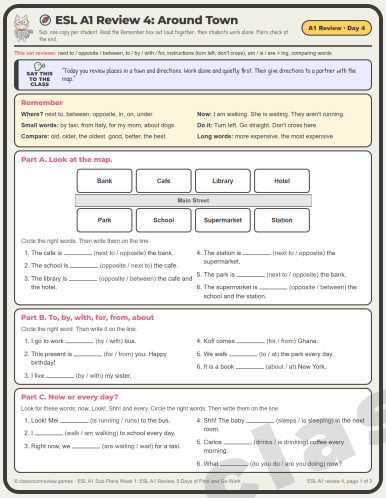
Friday

Sets done: _____ Class was: ☐ Great ☐ Fine ☐ Hard, see notes

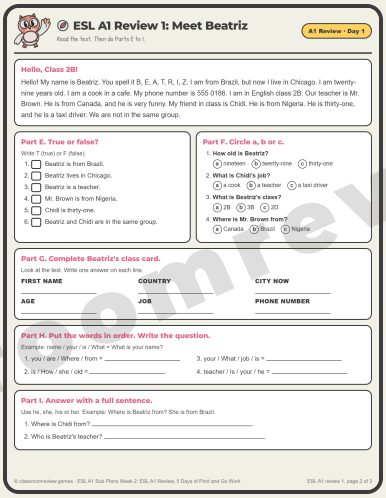
Notes / stars of the day: _____

www.classroomreview.games

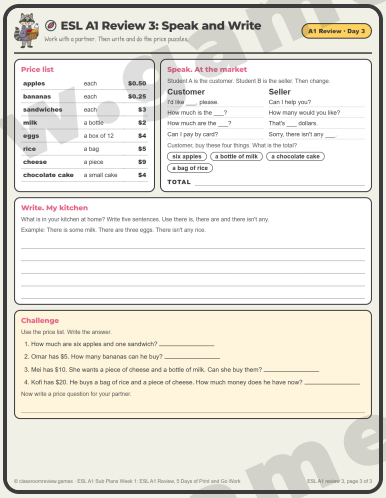
ONE PAGE OF EVERY DAILY PART



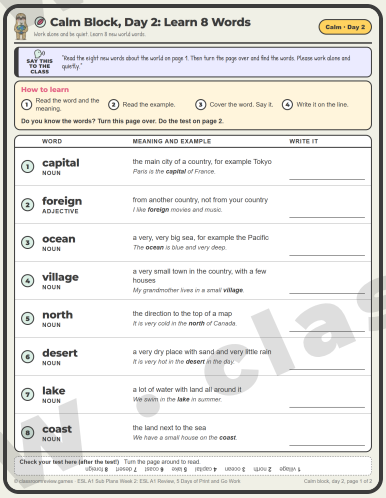
A1 review set: the lesson, Week 1 (solo)



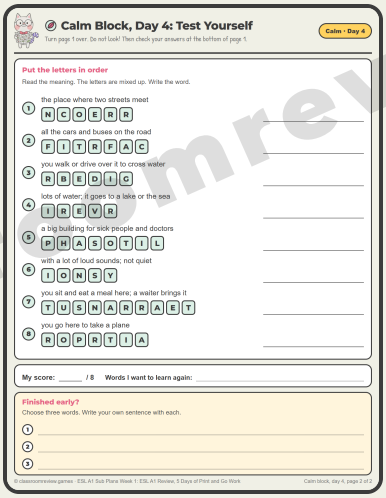
A1 review set: practice, Week 2 (solo)



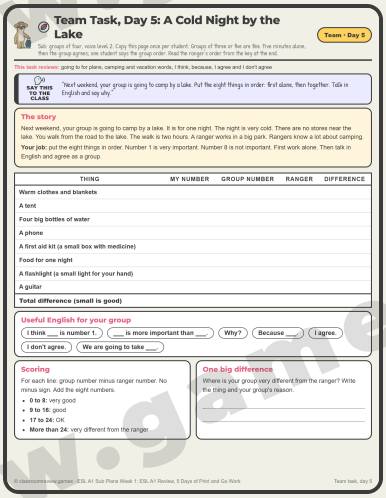
A1 review set: the third page (solo)



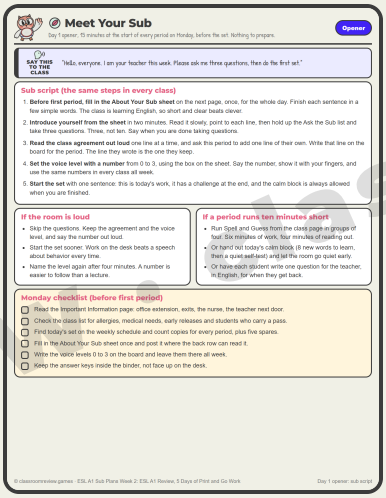
Calm block: learn 8 words (solo)



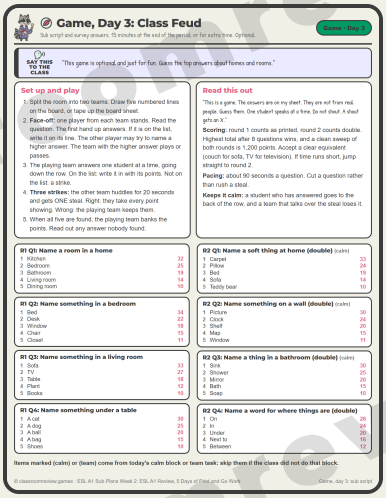
Calm block: test yourself (solo)



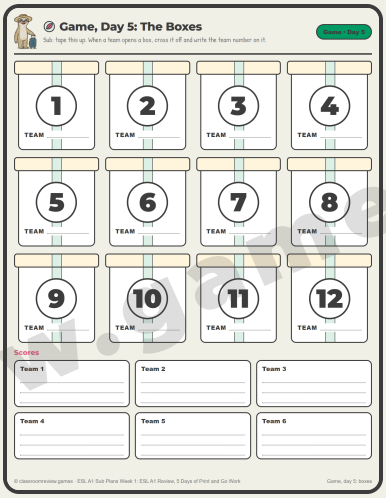
Team task (groups of four)



Monday opener (whole class)



Game: Class Feud (whole class)



Game: Mystery Box (whole class)

© classroomreview.games



ESL A1 Review 1: Nice to Meet You

Sub: one copy for each student. Read the Remember box with the class first. Students then work alone; partners check answers at the end.

A1 Review · Day 1

This set reviews: am / is / are in questions and short answers, What / Where / Who / How questions, I / he / she, my / his / her and numbers

SAY THIS TO THE CLASS

"Today you review questions about you, and numbers. Work alone and quietly for the first two pages. Then ask your partner the questions on page 3."

Remember

QUESTION	ANSWER
What is your favorite fruit?	Apples.
Where is your school?	It is in Delhi.
How is your mother?	She is fine.
Who is your best friend?	Dev.

I	you	he	she	we	they
my	**your**	**his**	**her**	**our**	**their**

Yes, it is. / No, it isn't.

Yes, she is. / No, I'm not.

Part A. What, Where, Who or How?

Circle the right word. Then write it on the line.

1. _____ (What / Where) is your name? It's Bruno.
2. _____ (Where / Who) is she from? She's from Chile.
3. How _____ (many / old) is your brother? He's ten.
4. _____ (What / Who) is that girl? She's my sister.
5. How _____ (do / are) you spell it? B, A, O.

Part B. Am, is or are?

Circle the right word. Then write it on the line.

1. Are you a student? Yes, I _____ (am / is).
2. Is Chloe from Canada? No, she _____ (aren't / isn't).
3. Are Bao and Dev brothers? Yes, they _____ (is / are).
4. _____ (Am / Are) I in Room 5? Yes, you are.
5. _____ (Is / Are) you and Amir in class 3B? Yes, we are.

Part C. Which word? I or my? He or his?

Circle the right word. Then write it on the line.

1. This is Diego. _____ (He / His) is from Mexico.
2. I'm Asha. _____ (I / My) favorite color is green.
3. Clara and I are friends. _____ (We / Our) are in the same class.
4. Dana is a nurse. _____ (She / Her) family is in Kenya.
5. Bilal and Camila are new. _____ (They / Their) are from Egypt.

Part D. Write the number in words.

Example: 25 = twenty-five

1. 14 = _____
2. 40 = _____
3. 18 = _____
4. 80 = _____
5. 56 = _____
6. 100 = _____

© classroomreview.games · ESL A1 Sub Plans Week 2: ESL A1 Review, 5 Days of Print and Go Work

© classroomreview.games



ESL A1 Review 1: Meet Beatriz

Read the text. Then do Parts E to I.

A1 Review · Day 1

Hello, Class 2B!

Hello! My name is Beatriz. You spell it B, E, A, T, R, I, Z. I am from Brazil, but now I live in Chicago. I am twenty-nine years old. I am a cook in a cafe. My phone number is 555 0186. I am in English class 2B. Our teacher is Mr. Brown. He is from Canada, and he is very funny. My friend in class is Chidi. He is from Nigeria. He is thirty-one, and he is a taxi driver. We are not in the same group.

Part E. True or false?

Write T (true) or F (false).

1. ☐ Beatriz is from Brazil.
2. ☐ Beatriz lives in Chicago.
3. ☐ Beatriz is a teacher.
4. ☐ Mr. Brown is from Nigeria.
5. ☐ Chidi is thirty-one.
6. ☐ Beatriz and Chidi are in the same group.

Part F. Circle a, b or c.

1. **How old is Beatriz?**
   (a) nineteen (b) twenty-nine (c) thirty-one
2. **What is Chidi's job?**
   (a) a cook (b) a teacher (c) a taxi driver
3. **What is Beatriz's class?**
   (a) 2B (b) 3B (c) 2D
4. **Where is Mr. Brown from?**
   (a) Canada (b) Brazil (c) Nigeria

Part G. Complete Beatriz's class card.

Look at the text. Write one answer on each line.

FIRST NAME _____

COUNTRY _____

CITY NOW _____

AGE _____

JOB _____

PHONE NUMBER _____

Part H. Put the words in order. Write the question.

Example: name / your / is / What = What is your name?

1. you / are / Where / from = _____
2. is / How / she / old = _____
3. your / What / job / is = _____
4. teacher / Is / your / he = _____

Part I. Answer with a full sentence.

Use he, she, his or her. Example: Where is Beatriz from? She is from Brazil.

1. Where is Chidi from? _____
2. Who is Beatriz's teacher? _____

© classroomreview.games · ESL A1 Sub Plans Week 2: ESL A1 Review, 5 Days of Print and Go Work

© classroomreview.games



ESL A1 Review 1: Talk and Write

Ask a partner first. Then write about him or her.

A1 Review · Day 1

Speak. Ask your partner.

Ask the questions. Write your partner's answers. Then change.

QUESTION	MY PARTNER'S ANSWER
What is your first name?	
How do you spell it?	
Where are you from?	
Are you a student?	
What is your favorite number?	
How old are you?	

Short answers: Yes, I am. No, I'm not. It's seven.

Tell the class: This is my partner. His / Her name is ___. He / She is from ___.

Write. My partner

Write six sentences about your partner. You can use these words.

This is ___. | His / Her name is ___. | He / She is from ___. | He / She is ___ years old. | His / Her favorite number is ___. | He / She is / isn't a student.

Challenge

Add the numbers. Write the answer in words.

1. twelve + nine = _____
2. forty + fifteen = _____
3. thirty-three + sixty-seven = _____

Now write a number puzzle in words for your partner.

© classroomreview.games · ESL A1 Sub Plans Week 2: ESL A1 Review, 5 Days of Print and Go Work

© classroomreview.games



Answer Keys (1 of 5)

Teacher copy. Keep these pages out of the student sets.

ESL A1 Review 1: Nice to Meet You

Part A: 1. What; 2. Where; 3. old; 4. Who; 5. do. **Part B:** 1. am; 2. isn't; 3. are; 4. Am; 5. Are

Part C: 1. He; 2. My; 3. We; 4. Her; 5. They. **Part D:** 1. fourteen; 2. forty; 3. eighteen; 4. eighty; 5. fifty-six; 6. one hundred (also: a hundred)

Part E: 1. T; 2. T; 3. F (I am a cook in a cafe.); 4. F (He is from Canada); 5. T; 6. F (We are not in the same group). **Part F:** 1. b (twenty-nine); 2. c (a taxi driver); 3. a (2B); 4. a (Canada)

Part G: First name: Beatriz; Country: Brazil; City now: Chicago; Age: 29 (also: twenty-nine); Job: cook; Phone number: 555 0186. **Part H:** 1. Where are you from?; 2. How old is she?; 3. What is your job?; 4. Is he your teacher?

Part I: 1. He is from Nigeria. 2. Her teacher is Mr. Brown. (also: Chidi is from Nigeria. Mr. Brown is her teacher.)

Speak: answers vary; credit full questions and short answers (Yes, I am. It's seven.). **Write:** answers vary; accept six sentences with the right form of be and his / her, for example: This is my partner. Her name is Ana. She is from Peru. She is twenty years old. Her favorite number is seven. She is a student.

Challenge: 1. twelve + nine = twenty-one (21); 2. forty + fifteen = fifty-five (55); 3. thirty-three + sixty-seven = one hundred (100). Own puzzle: answers vary.

Calm block, Day 1: Learn and Test: People and Life Words

Match: 1. fan; 2. baby; 3. visitor; 4. pet; 5. glasses; 6. hobby; 7. member; 8. adult.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. Own sentences: answers vary; accept any sentence that uses the word with its page 1 meaning.

Team task, Day 1: the new students (2 points per rubric line, 10 in all)

The class list: Anya: Poland, 31, cook; Boris: Mexico, 19, student; Celia: Kenya, 45, nurse; Darius: Vietnam, 24, driver.

1. Where is Celia from? **She is from Kenya.**
2. How old is Boris? **He is nineteen.**
3. What is Anya's job? **She is a cook.**
4. Who is from Vietnam? **Darius is.**
5. Is Darius a cook? **No, he isn't. He is a driver.**
6. Who is forty-five? **Celia is.**

Also accept: short answers (Kenya. Nineteen.) for a point less; ages in numbers (19); "Cook." for question 3. Now you and Challenge: answers vary; credit true sentences with is / isn't.

1. Each person reads two clues out loud.
2. The group fills in the whole class list.
3. The group writes full answers to the six questions.
4. Each person says three things about themselves.
5. Everyone talks in English, and only one person talks at a time.

EW . classroomreview.gam
EW . classroomreview.gam
EW . classroomreview.gam
EW . classroomreview.gam
classroomreview.gam



Calm Block, Day 1: Learn 8 Words

Work alone and be quiet. Learn 8 new family and people words.

Calm · Day 1

SAY THIS TO THE CLASS "Learn the eight new words on page 1. Then turn page 1 over and match the words. Work alone and quietly."

How to learn

1. Read the word and the meaning.
2. Read the example.
3. Cover the word. Say it.
4. Write it on the line.

Do you know the words? Turn this page over. Do the test on page 2.

	WORD	MEANING AND EXAMPLE	WRITE IT
1	**surname** NOUN	your family name, for example Garcia or Chen *My first name is Ana. My **surname** is Lopez.*	_____
2	**grandparent** NOUN	the mother or father of your mother or father *My **grandparents** live in a small town.*	_____
3	**teenager** NOUN	a person from 13 to 19 years old *My son is a **teenager**. He is fifteen.*	_____
4	**guest** NOUN	a visitor in your home, for a meal or a night *We have a **guest** for dinner tonight.*	_____
5	**neighbor** NOUN	the person in the next house or apartment *My **neighbor** has a big black dog.*	_____
6	**beard** NOUN	hair on the face of a man *My uncle has a long gray **beard**.*	_____
7	**friendly** ADJECTIVE	nice and kind to other people *The people on my street are very **friendly**.*	_____
8	**blond** ADJECTIVE	light yellow, for hair *My sister has long **blond** hair.*	_____

Check your test here (after the test!) Turn the page around to read.

1 surname 2 friendly 3 neighbor 4 teenager 5 guest 6 blond 7 beard 8 grandparent



Team Task, Day 2: Our Group's Week

Sub: groups of four, voice level 2. Copy page 1 and page 2 once per group; one student writes. Group of three: leave one row empty. Group of five: add a row at the bottom.

Team · Day 2

This task reviews: present simple questions, always / usually / sometimes / never, in / on / at and love / hate + ing

SAY THIS TO THE CLASS "Ask the people in your group about their week. One student writes the answers in the chart. Then write five sentences about your group."

The story

Your group is a little class. How is your week? What do you do on the weekend? Ask and answer in English.

Your job: fill in the chart. Then write five sentences about your group.

Part 1: How often?

Ask each person: How often do you ___? Write always, usually, sometimes or never in each box.

Name	play a sport	cook dinner	read a book	watch TV	help at home

Part 2: When?

Ask each person the three questions. Write the answers.

Name	What time do you get up on Monday?	What time do you go to bed on Saturday?	When is your birthday?

Useful English

- How often do you ___?
- I always ___.
- I never ___.
- Do you like ___ing?
- I love ___ing.
- I hate ___ing.
- Me too!

© classroomreview.games · ESL A1 Sub Plans Week 1: ESL A1 Review, 5 Days of Print and Go Work



Game, Day 1: The Board

Sub: tape this to the whiteboard or copy it. Cross squares off as they are played.

Game · Day 1

QUESTIONS	YES OR NO	WHICH WORD?	NUMBER WORDS	LIFE WORDS
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

Scores

Team 1

Team 2

Team 3

Team 4

Team 5

Team 6

Final Question: The New Students

Choose your points first. You can use some or all of your points. Right answer: add them. Wrong answer: take them away.

Team 1
POINTS .....
ANSWER .....

Team 2
POINTS .....
ANSWER .....

Team 3
POINTS .....
ANSWER .....

Team 4
POINTS .....
ANSWER .....

Team 5
POINTS .....
ANSWER .....

Team 6
POINTS .....
ANSWER .....

© classroomreview.games · ESL A1 Sub Plans Week 2: ESL A1 Review, 5 Days of Print and Go Work

© classroomreview.games



Game, Day 2: Paper Password

Sub script and word list. 15 minutes at the end of the period, or for extra time. Optional.

Game · Day 2

SAY THIS TO THE CLASS "This game is optional and just for fun. Work with a partner and give one-word clues. All the words are from today."

Set up (2 minutes)

1. Students sit in pairs, facing each other. Give each pair one copy of the card page, cut into the four round cards, or folded so only one card shows.
2. Partner A gives clues in rounds 1 and 3, Partner B in rounds 2 and 4. The guesser never sees the card.
3. Each round runs 2 minutes. The clue giver says ONE word. The guesser gets ONE guess. Wrong: give another one-word clue.
4. After five clues with no correct guess, the word scores 0 and the pair moves on. Call "Go" and "Stop" for every round.

Read this out

"Your clue is one word. Only one word. Do not say the secret word. Do not say part of it. No hands, no spelling, English only. Break a rule and the word scores zero."

Scoring: guessed on clue 1 = 5 points, clue 2 = 4, clue 3 = 3, clue 4 = 2, clue 5 = 1. The clue giver circles the number on the card. After round 4, pairs add the four round totals. A perfect game is 100; ask any pair over 80 to call out.

Referee calls

A compound counts as one clue only if it is a real single word: "greenhouse" is legal, "green house" is not. Plurals, "-ing" forms and word families of the secret word count as part of it. Proper nouns are legal. If partners argue over a clue, the word scores zero and they move on. The example clues below are all legal.

Timing (15 minutes)

0:00	2:00	4:30	7:00	9:30	12:00
Set up, read the rules	Round 1, Partner A	Round 2, Partner B	Round 3, Partner A	Round 4, Partner B	Add totals, winners

Round 1: Partner A gives clues

SOCCER	example clue: ball
TEA	example clue: cup
DRIVER	example clue: bus
WEEKEND	example clue: Sunday
NIGHT	example clue: dark

Round 2: Partner B gives clues

ALWAYS	example clue: never
USUALLY	example clue: often
BIRTHDAY	example clue: cake
MORNING	example clue: early
SWIMMING	example clue: pool

Round 3: Partner A gives clues

SHOWER (calm)	example clue: wash
HOMEWORK (calm)	example clue: teacher
GUITAR (calm)	example clue: music
BUSY (calm)	example clue: work
RELAX (calm)	example clue: rest

Round 4: Partner B gives clues

BREAKFAST (calm)	example clue: eggs
DINNER (calm)	example clue: evening
WAKE (calm)	example clue: alarm
COOKING	example clue: kitchen
READING	example clue: book

Items marked (calm) or (team) come from today's calm block or team task: skip them if the class did not do that block.

© classroomreview.games · ESL A1 Sub Plans Week 1: ESL A1 Review, 5 Days of Print and Go Work

© classroomreview.games



Game, Day 4: Classroom Millionaire

Sub script and the 12 questions. 15 minutes at the end of the period, or for extra time. Optional.

Game · Day 4

SAY THIS TO THE CLASS "This game is optional and just for fun. The whole class plays as one team. Every question is about today's clothes work."

How it works

1. Tape up the ladder sheet. The whole class is one player. Pick a student for the hot seat, and a new student for every question.
2. Read the question and the four options, then read the options once more. The hot seat may listen to quiet advice, then says "final answer" and a letter.
3. Right: the class climbs a rung. Before the next question, the class may vote to walk away and keep what it has.
4. Wrong: the climb ends. Rungs 4 and 8 are safe, so the class keeps the last safe amount it passed.
5. Time left over? Use the spare questions, or run the ladder again as a written team quiz.

Three lifelines (one use each)

Ask the class: everyone holds up 1, 2, 3 or 4 fingers at once for A, B, C or D. The hot seat looks, then decides alone.

50/50: read out the two wrong options listed under the question and cross them off the board.

Phone a friend: the hot seat names one classmate, who gets 30 seconds to think out loud.

"Only the student in the chair answers. Do not shout. A shout loses one help."

Rungs 1 to 4, rung 4 is safe

1. $100 Part B: Anika is wearing a green ___. Which word?
A. coat B. dress C. hat D. shirt
Answer: A. coat (50/50 removes C and D)

2. $250 ___ Dario wearing a hat? Which word fits?
A. Are B. Am C. Is D. Does
Answer: C. Is (50/50 removes B and D)

3. $500 In the Part B table, is Beto wearing a hat?
A. Yes, he is. B. Yes, he does. C. No, he doesn't. D. Yes, it is.
Answer: A. Yes, he is. (50/50 removes B and D)

4. $1,000 I ___ a coat today. Which words fit?
A. am not wearing B. isn't wearing C. not wearing D. aren't wearing
Answer: A. am not wearing (50/50 removes B and D)

Rungs 5 to 8, rung 8 is safe

5. $2,500 Can I help you? Yes, ___ a blue shirt. Which words fit?
A. I'm like B. I liking C. I likes D. I'd like
Answer: D. I'd like (50/50 removes A and B)

6. $5,000 In Cora's photo, what is Dani doing?
A. dancing B. eating cake C. sleeping D. singing
Answer: B. eating cake (50/50 removes C and D)

7. $10,000 In Cora's photo, who is wearing a brown jacket?
A. Bram B. Mom C. Dad D. Dani
Answer: C. Dad (50/50 removes A and D)

8. $25,000 You wear it on your hand in the cold. What is it? (calm)
A. a glove B. a belt C. a tie D. a scarf
Answer: A. a glove (50/50 removes B and C)

Rungs 9 to 12

9. $50,000 Where do you put your keys in your jeans? (calm)
A. in a boot B. in a necklace C. in a sweater D. in a pocket
Answer: D. in a pocket (50/50 removes A and B)

10. $100,000 It goes around your pants. What is it? (calm)
A. a tie B. a belt C. a scarf D. a glove
Answer: B. a belt (50/50 removes C and D)

11. $500,000 In the team catalog, what colors are the hats? (team)
A. red or blue B. white or black C. gray or brown D. yellow or green
Answer: C. gray or brown (50/50 removes A and B)

12. $1 MILLION Two T-shirts at $9 and socks at $7. What is the total? (team)
A. $16 B. $18 C. $25 D. $32
Answer: C. $25 (50/50 removes A and D)

If the class misses

Wrong on rung 1 to 4	class keeps $0
Wrong on rung 5 to 8	class keeps $1,000
Wrong on rung 9 to 12	class keeps $25,000
Walk away after rung n	class keeps rung n

Spare questions (no options, hands up)

1. What do you wear in snow? (calm)	Boots
2. What warm top goes over a shirt? (calm)	A sweater
3. What color is Bram's hat?	Gray
4. In Cora's photo, whose party is it?	Her cousin's

Items marked (calm) or (team) come from today's calm block or team task: skip them if the class did not do that block.

© classroomreview.games · ESL A1 Sub Plans Week 2: ESL A1 Review, 5 Days of Print and Go Work

© classroomreview.games



ESL A1 Review 1: Priya's Family

Read the text. Then do Parts E to I.

A1 Review · Day 1

My Family

Hi! My name is Priya. I am twenty-four and I am from India. Now I live in Toronto with my husband, Sam. Sam is Canadian. He is a nurse. His parents are in Toronto too. My parents are not here. They are in Mumbai. My brother, Ravi, is nineteen. He is a student. Ravi's favorite sport is soccer. We have a cat. Her name is Mango. She is small, orange and very lazy. These are my favorite people!

Part E. True or false?

Write T (true) or F (false).

1. ☐ Priya is from India.
2. ☐ Sam is a teacher.
3. ☐ Priya's parents are in Mumbai.
4. ☐ Ravi is twenty-four.
5. ☐ Mango is a big dog.
6. ☐ Sam's parents are in Toronto.

Part F. Circle a, b or c.

1. **Who is Sam?**
   (a) Priya's brother (b) Priya's husband (c) Priya's father
2. **Where is Priya from?**
   (a) Canada (b) India (c) Brazil
3. **How old is Ravi?**
   (a) nineteen (b) twenty-four (c) twenty-nine
4. **What is Ravi's favorite sport?**
   (a) tennis (b) basketball (c) soccer

Part G. Write the word from the text.

Look at the text. Write one word on each line.

1. _____ parents are in Toronto too.
2. _____ are in Mumbai.
3. _____ name is Mango.
4. She is small, orange and very _____.
5. _____ favorite sport is soccer.

Part H. Put the words in order.

Example: bag / blue / a = a blue bag

1. car / red / a = _____
2. house / a / small = _____
3. cat / lazy / a / very = _____
4. photo / an / old = _____

Part I. Answer with a full sentence.

Use he, she or they. Example: Who is Ravi? He is Priya's brother.

1. What is Sam's job? _____
2. Where are Priya's parents? _____

© classroomreview.games · ESL A1 Sub Plans Week 1: ESL A1 Review, 5 Days of Print and Go Work

In the full product

Two weeks of ESL review at level A1, planned and ready to print.

125 pages in color and ink-saver B&W, US Letter and A4

10 days, each with an A1 review set, a calm block, a team task and an optional game

42 "say this" scripts: one for every task, read out by the sub

20 + 10 solo blocks (A1 review sets and calm blocks) + team tasks for groups of four

Use it your way

- A longer absence: two full weeks of ESL review at level A1, ready before you need them.
- Level A1, any grade: every A1 review set names the A1 grammar it reviews and ends with a challenge for fast finishers.
- Your sub tub: print it once and keep it all year.
- Any sub: a script to read out for every task and every answer in the key, so no ESL training is needed.

Thank you! If this works for your class, a quick review helps other teachers find it and gives you TpT credits.



Classroom
REVIEW GAMES