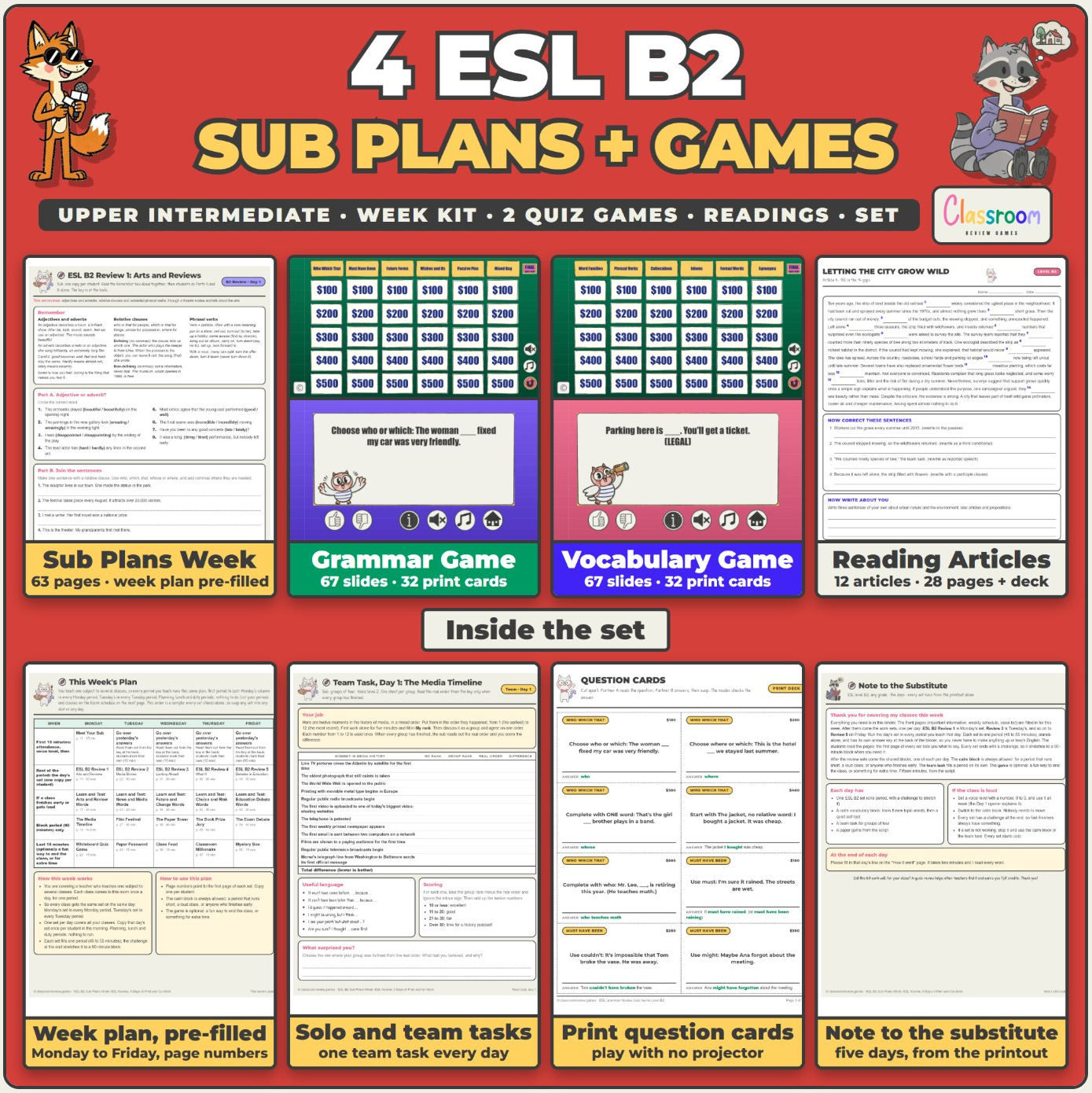
4 ESL B2 Upper Intermediate Set: Sub Plans, Grammar Game, Vocab Game, Readings

BUNDLE PREVIEW Everything in this bundle, on one page. Sample pages of each product follow.

WHAT'S INCLUDED: 4 PRODUCTS



PRODUCT 1 OF 4 · 63 pages · week plan pre-filled · level B2

ESL Sub Plans Week Level B2



This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample: every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	**Meet Your Sub** p. 11 · 15 min	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	**ESL B2 Review 1** Arts and Reviews p. 14 · 50 min	**ESL B2 Review 2** Media Stories p. 22 · 50 min	**ESL B2 Review 3** Looking Ahead p. 31 · 50 min	**ESL B2 Review 4** What If p. 40 · 50 min	**ESL B2 Review 5** Debates in Education p. 49 · 50 min
If a class finishes early or gets loud	**Learn and Test: Arts and Review Words** p. 17 · 20 min	**Learn and Test: News and Media Words** p. 25 · 20 min	**Learn and Test: Future and Change Words** p. 34 · 20 min	**Learn and Test: Choice and Risk Words** p. 43 · 20 min	**Learn and Test: Education Debate Words** p. 52 · 20 min
Block period (90 minutes) only	**The Media Timeline** p. 19 · 40 min	**Film Festival** p. 27 · 40 min	**The Paper Tower** p. 36 · 40 min	**The Book Prize Jury** p. 45 · 40 min	**The Exam Debate** p. 54 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	**Whiteboard Quiz Game** p. 20 · 15 min	**Paper Password** p. 29 · 15 min	**Class Feud** p. 38 · 15 min	**Classroom Millionaire** p. 47 · 15 min	**Mystery Box** p. 56 · 15 min

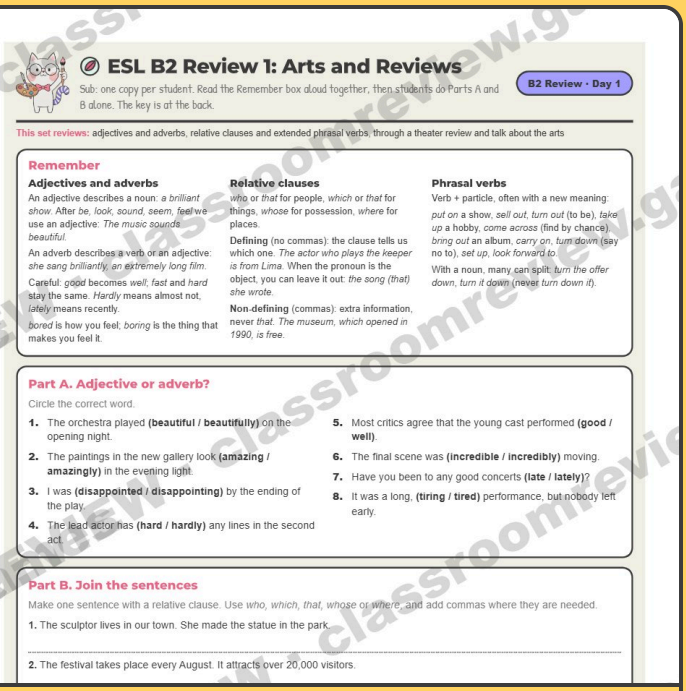
How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

Week plan, pre-filled



ESL B2 Review 1: Arts and Reviews

B2 Review · Day 1

Sub: one copy per student. Read the Remember box aloud together, then students do Parts A and B alone. The key is at the back.

This set reviews: adjectives and adverbs, relative clauses and extended phrasal verbs, through a theater review and talk about the arts

Remember

Adjectives and adverbs

An adjective describes a noun: *a brilliant show*. After *be, look, sound, seem, feel* we use an adjective: *The music sounds beautiful.*

An adverb describes a verb or an adjective: *she sang brilliantly, an extremely long film.*

Careful: *good* becomes *well*, *fast* and *hard* stay the same. *Hardly* means almost not, *lately* means recently.

bored is how you feel; *boring* is the thing that makes you feel it.

Relative clauses

who or *that* for people, *which* or *that* for things, *whose* for possession, *where* for places.

Defining (no commas): the clause tells us which one. *The actor who plays the keeper is from Lima.* When the pronoun is the object, you can leave it out: *the song (that) she wrote.*

Non-defining (commas): extra information, never *that*. *The museum, which opened in 1990, is free.*

Phrasal verbs

Verb + particle, often with a new meaning:

put on a show, *sell out*, *turn out* (to be), *take up* a hobby, *come across* (find by chance), *bring out* an album, *carry on*, *turn down* (say no to), *set up*, *look forward to*.

With a noun, many can split: *turn the offer down*, *turn it down* (never *turn down it*).

Part A. Adjective or adverb?

Circle the correct word.

1. The orchestra played **(beautiful / beautifully)** on the opening night.
2. The paintings in the new gallery look **(amazing / amazingly)** in the evening light.
3. I was **(disappointed / disappointing)** by the ending of the play.
4. The lead actor has **(hard / hardly)** any lines in the second act.
5. Most critics agree that the young cast performed **(good / well)**.
6. The final scene was **(incredible / incredibly)** moving.
7. Have you been to any good concerts **(late / lately)**?
8. It was a long, **(tiring / tired)** performance, but nobody left early.

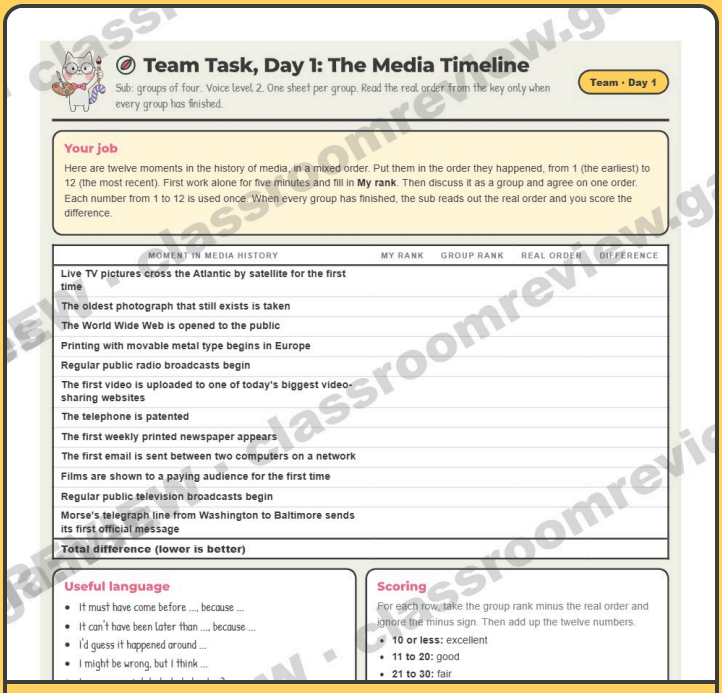
Part B. Join the sentences

Make one sentence with a relative clause. Use *who, which, that, whose* or *where*, and add commas where they are needed.

1. The sculptor lives in our town. She made the statue in the park.

2. The festival takes place every August. It attracts over 20,000 visitors.

A daily set



Team Task, Day 1: The Media Timeline

Team · Day 1

Sub: groups of four. Voice level 2. One sheet per group. Read the real order from the key only when every group has finished.

Your job

Here are twelve moments in the history of media, in a mixed order. Put them in the order they happened, from 1 (the earliest) to 12 (the most recent). First work alone for five minutes and fill in **My rank**. Then discuss it as a group and agree on one order. Each number from 1 to 12 is used once. When every group has finished, the sub reads out the real order and you score the difference.

MOMENT IN MEDIA HISTORY	MY RANK	GROUP RANK	REAL ORDER	DIFFERENCE
Live TV pictures cross the Atlantic by satellite for the first time				
The oldest photograph that still exists is taken				
The World Wide Web is opened to the public				
Printing with movable metal type begins in Europe				
Regular public radio broadcasts begin				
The first video is uploaded to one of today's biggest video-sharing websites				
The telephone is patented				
The first weekly printed newspaper appears				
The first email is sent between two computers on a network				
Films are shown to a paying audience for the first time				
Regular public television broadcasts begin				
Morse's telegraph line from Washington to Baltimore sends its first official message				
Total difference (lower is better)				

Useful language

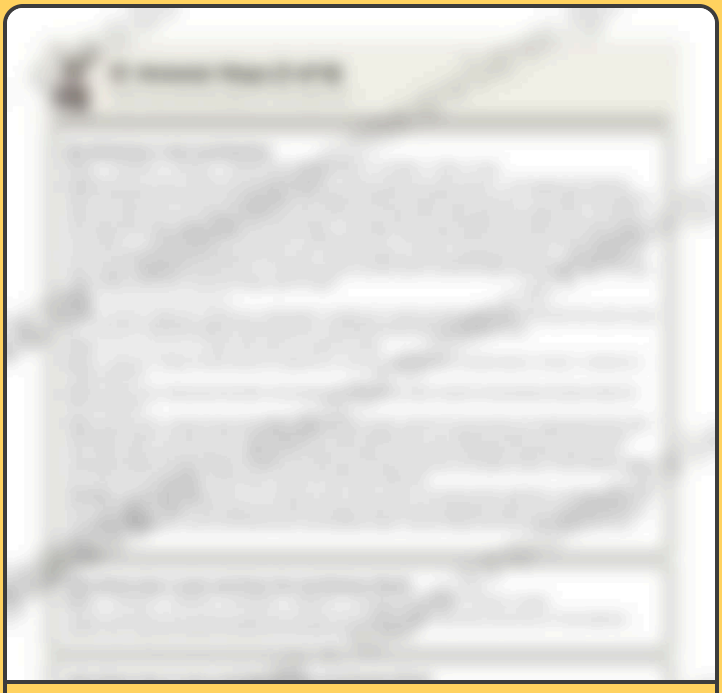
- It must have come before ..., because ...
- It can't have been later than ..., because ...
- I'd guess it happened around ...
- I might be wrong, but I think ...

Scoring

For each row, take the group rank minus the real order and ignore the minus sign. Then add up the twelve numbers.

- **10 or less:** excellent
- **11 to 20:** good
- **21 to 30:** fair

Solo and team tasks



Answer keys

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ESL B2 Review Sub Plans Week

Week-long sub plans: five days of print and go work for ESL level B2, any grade, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (12 pages)
- ESL B2 review sets for five days (15 pages)
- Calm vocabulary blocks: 8 new words a day, then a quiet self-test (10 pages)
- ESL B2 team tasks (9 pages)
- ESL B2 games (10 pages)
- Answer keys (6 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: one ESL review set per period (a lesson with worked examples, practice and a challenge), a calm vocabulary block, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no ESL training. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (the ESL set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 63 pages.





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YOUR WEEK AT A GLANCE (1 OF 2)

Every B2 review set of the week, with its page and what it goes over. Nothing new is taught. Every page is written at level B2. Any set works on any day and in every ESL class you teach.

MONDAY (DAY 1)

Opener	**Meet Your Sub** Fifteen minutes at the top of every period on Monday: the sub sheet, three questions, the class agreement and the voice levels.	p. 11 · 15 min
B2 review 1	**Arts and Reviews** Reviews: adjectives and adverbs, relative clauses and extended phrasal verbs, through a theater review and talk about the arts.	p. 14 · 50 min
Calm vocabulary	**Learn and Test: Arts and Review Words** Eight new words of the day's topic to learn alone, then a quiet self-test: match each word to its meaning.	p. 17 · 20 min
Team task	**The Media Timeline** Groups of four put twelve moments in media history in order, from the printing press to online video, then score the gap to the real timeline.	p. 19 · 40 min
Game (optional)	**Whiteboard Quiz Game** Optional fun to end the class.	p. 20 · 15 min

TUESDAY (DAY 2)

B2 review 2	**Media Stories** Reviews: narrative tenses, the past perfect and past perfect continuous, and would for past habits, through a news feature and stories.	p. 22 · 50 min
Calm vocabulary	**Learn and Test: News and Media Words** Eight new words of the day's topic to learn alone, then a quiet self-test: write each word from its meaning and find it in a word grid.	p. 25 · 20 min
Team task	**Film Festival** Groups of four plan a one-day student film festival that brings in the biggest audience inside a budget, the auditorium's opening hours and five slots.	p. 27 · 40 min
Game (optional)	**Paper Password** Optional fun to end the class.	p. 29 · 15 min

WEDNESDAY (DAY 3)

B2 review 3	**Looking Ahead** Reviews: future continuous, future perfect and future perfect continuous, and will or going to for predictions about lifestyles and the news.	p. 31 · 50 min
Calm vocabulary	**Learn and Test: Future and Change Words** Eight new words of the day's topic to learn alone, then a quiet self-test: a short new story with eight gaps.	p. 34 · 20 min
Team task	**The Paper Tower** Groups of four build the tallest tower they can from three sheets of paper that stands alone and holds a coin, then score it and reflect.	p. 36 · 40 min
Game (optional)	**Class Feud** Optional fun to end the class.	p. 38 · 15 min

THURSDAY (DAY 4)

B2 review 4	**What If** Reviews: mixed conditionals, wish about the present and the past, and can't have and needn't have, through a short story about a book.	p. 40 · 50 min
Calm vocabulary	**Learn and Test: Choice and Risk Words** Eight new words of the day's topic to learn alone, then a quiet self-test: put the mixed-up letters of each word in order.	p. 43 · 20 min
Team task	**The Book Prize Jury** Four judges, each with facts nobody else has, must agree on the winner of a young readers' book prize before the announcement.	p. 45 · 40 min
Game (optional)	**Classroom Millionaire** Optional fun to end the class.	p. 47 · 15 min

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ESL B2 Review 1: Arts and Reviews

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6. The final scene was **(incredible / incredibly)** moving.
7. Have you been to any good concerts **(late / lately)**?
8. It was a long, **(tiring / tired)** performance, but nobody left early.

Part B. Join the sentences

Make one sentence with a relative clause. Use *who, which, that, whose* or *where*, and add commas where they are needed.

1. The sculptor lives in our town. She made the statue in the park.

.....

2. The festival takes place every August. It attracts over 20,000 visitors.

.....

3. I met a writer. Her first novel won a national prize.

.....

4. This is the theater. My grandparents first met there.

.....

5. The song is about a summer. The singer spent it in Lagos.

.....

EVIEW · classroomreview.games



Calm Block, Day 1: Learn 8 Words

Work alone and be quiet. Learn 8 new arts and review words.

Calm · Day 1

How to learn

1. Read the word and the meaning.
2. Read the example.
3. Cover the word. Say it.
4. Write it on the line.

Do you know the words? Turn this page over. Do the test on page 2.

	WORD	MEANING AND EXAMPLE	WRITE IT
1	**rehearsal** NOUN	a practice run of a show before opening night *The actors had a final **rehearsal** on Friday.*	
2	**audition** NOUN	a short performance to win a part in a show *She sang at her **audition** and got the lead role.*	
3	**applause** NOUN	the sound of an audience clapping *The **applause** went on for five minutes.*	
4	**sequel** NOUN	a later book or film that continues a story *The **sequel** was even better than the first film.*	
5	**masterpiece** NOUN	a work of art of the very highest quality *Critics call this novel her greatest **masterpiece**.*	
6	**spoiler** NOUN	information that reveals how a story ends *Don't tell me the ending. I hate **spoilers**!*	
7	**overrated** ADJECTIVE	thought to be better than it really is *Everyone loves that show, but I think it's **overrated**.*	
8	**predictable** ADJECTIVE	easy to guess, so not surprising *The plot was so **predictable** I guessed the ending.*	

Check your test here (after the test!) Turn the page around to read.

1 overrated 2 rehearsal 3 predictable 4 applause 5 masterpiece 6 audition 7 sequel 8 spoiler

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Game, Day 1: Whiteboard Quiz Game

Sub script and questions. 15 minutes at the end of the period, or for extra time. Optional.

Game · Day 1

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five category names across the top and the values 100 to 500 down each column.
2. Teams of four to six. Team 1 picks a category and a value.
3. Read the question. The team gets 15 seconds and one answer. Right: they take the points and pick again. Wrong: the next team may steal, then play moves on.
4. Cross the square off. Highest total when time is up wins.

Read this out

"One team, one answer. Choose a captain. The captain says the answer. Do not shout. Team 1, choose a category and a number."

Keep the running score in a corner of the board. If a team argues a call, the script wins and the game moves on. The bold answer is the one to accept, but take a clear equivalent too (movie for film, writer for author).

Phrasal Verb

100 The tickets sold ___ in minutes. Which word is missing?
out

200 She gave ___ sugar for a month. Which word is missing?
up

300 The plane took ___ on time. Which word is missing?
off

400 He turned ___ the job offer. Which word is missing?
down

500 Carry ___ reading while I am out. What word is missing?
on

Film

100 Who tells the actors in a film what to do?
The director

200 What is the written text of a film called?
The script (or screenplay)

300 What translates the speech at the bottom of the screen?
Subtitles

400 What is a film that continues an earlier film called?
A sequel

500 What are all the actors in a film called?
The cast

Books

100 What is a long story about invented people called?
A novel

200 What is a book about the writer's own life called?
An autobiography (or memoir)

300 What do we call the main character in a story?
Protagonist, hero or heroine

400 What is a book of maps called?
An atlas

500 What is a group of lines in a poem called?
A stanza (or verse)

Grammar

100 What is the past participle of write?
written

200 Make it passive: They built it. It ___. What are the missing words?
was built

300 Report it: I am tired, she said. She said she ___ tired. Which word?
was (or is, if still true)

400 If I had known, I ___ you yesterday. Would help or would have helped?
would have helped

500 By 2030, I ___ here for ten years. Which continuous form of work?
will have been working

The Arts

100 Where can you go to see famous paintings?
A gallery (or museum)

200 What is a painting of a person called?
A portrait

300 What is a painting of fruit or flowers in a bowl called?
A still life

400 What do we call the person who leads an orchestra?
The conductor

500 What is an article judging a new film called?
A review

Final Wager: Media

Play this when the board is clear, or when two minutes are left. Announce the category, then every team writes a secret wager of up to the points it already has. Read the question. Teams get 60 seconds of silent writing, then hold their answers up together.

What are false stories made to look like real news called?
Fake news (or disinformation)

Right: add the wager. Wrong: subtract it. That is the final score.

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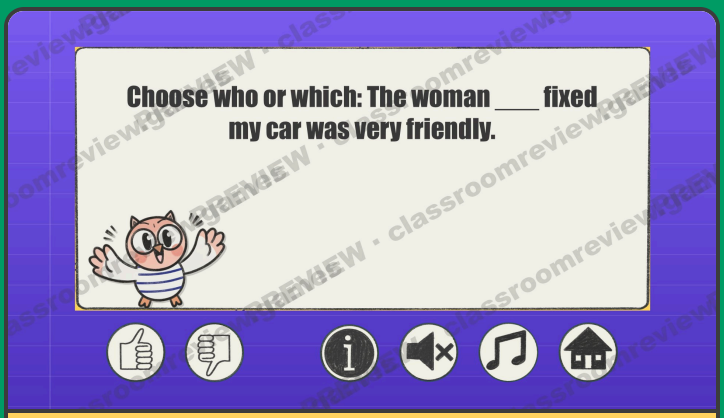
PRODUCT 2 OF 4

67 slides · 30 questions · 32 print cards · level B2

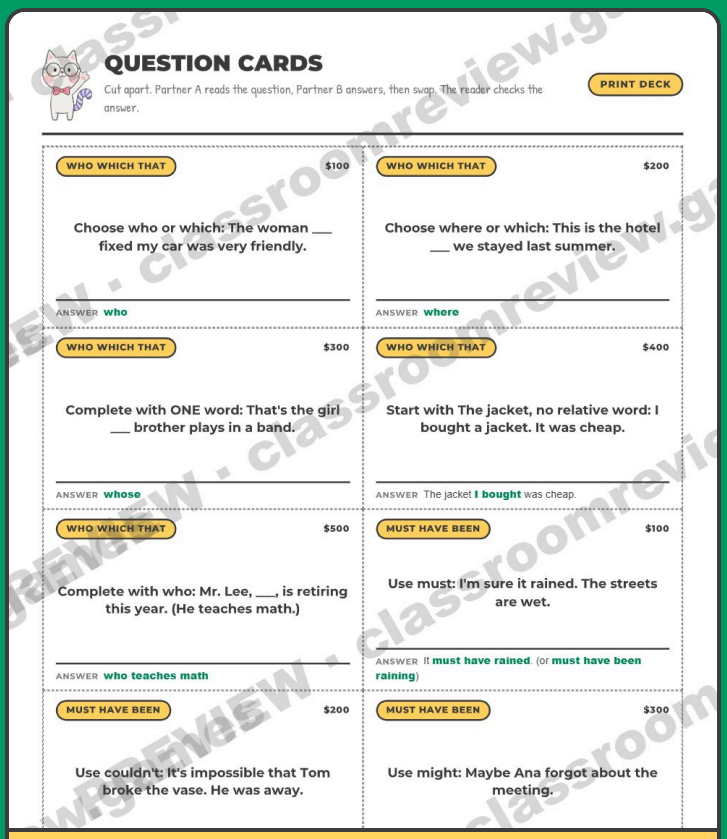
ESL Grammar Review Quiz Game Level B2



The quiz board



A question slide



QUESTION CARDS

Cut apart. Partner A reads the question, Partner B answers, then swap. The reader checks the answer.

PRINT DECK

WHO WHICH THAT $100
Choose who or which: The woman ___ fixed my car was very friendly.
ANSWER who

WHO WHICH THAT $200
Choose where or which: This is the hotel ___ we stayed last summer.
ANSWER where

WHO WHICH THAT $300
Complete with ONE word: That's the girl ___ brother plays in a band.
ANSWER whose

WHO WHICH THAT $400
Start with The jacket, no relative word: I bought a jacket. It was cheap.
ANSWER The jacket I bought was cheap.

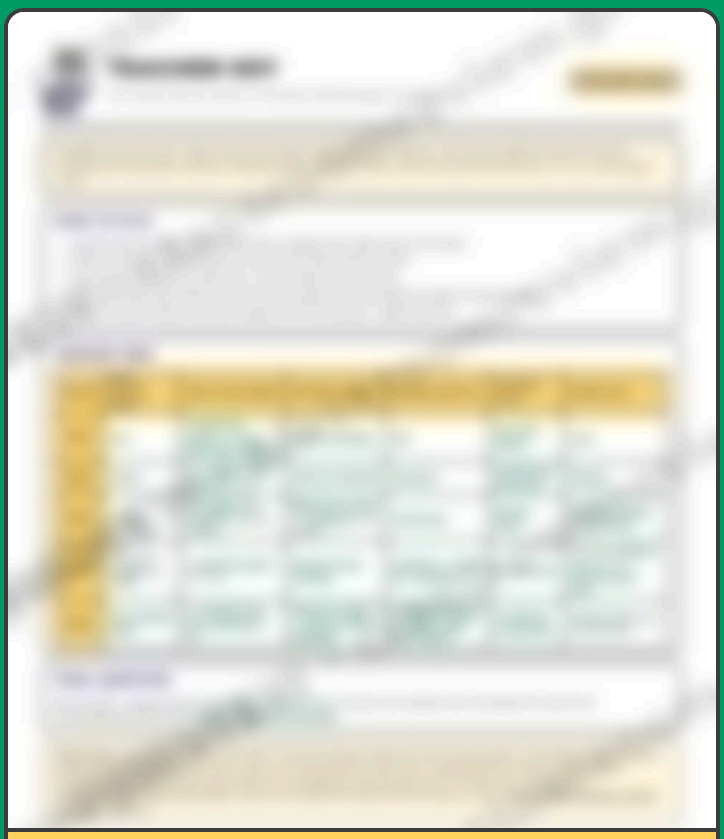
WHO WHICH THAT $500
Complete with who: Mr. Lee, ___, is retiring this year. (He teaches math.)
ANSWER who teaches math

MUST HAVE BEEN $100
Use must: I'm sure it rained. The streets are wet.
ANSWER It must have rained. (or must have been raining)

MUST HAVE BEEN $200
Use couldn't: It's impossible that Tom broke the vase. He was away.

MUST HAVE BEEN $300
Use might: Maybe Ana forgot about the meeting.

Print question cards

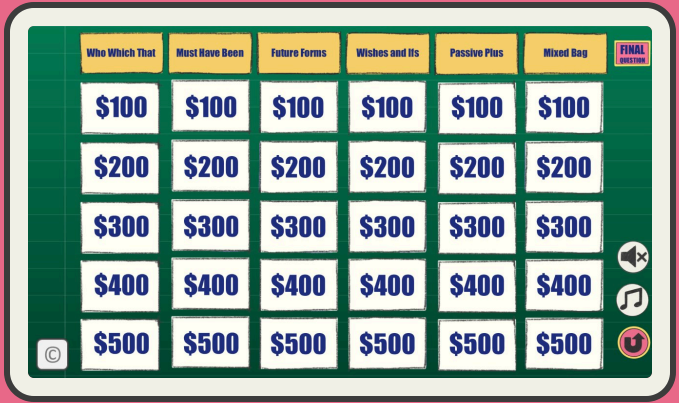


Teacher key

ESL GRAMMAR REVIEW
LEVEL B2

UPPER INTERMEDIATE • ESL AND ELL **PREVIEW**





WHAT IS INSIDE

- The game in **Google Slides**. It also opens in **PowerPoint**.
- **6 categories:** Who Which That, Must Have Been, Future Forms, Wishes and Ifs, Passive Plus, Mixed Bag. 30 question slides from $100 to $500, each with its answer slide
- A **Daily Double** and a **Final Question**
- **Answers show what changed:** new words in green, wrong words crossed out
- **Every question is editable.** Click the text and type your own.
- Printable **question cards with backs**, a **team score sheet** and a **teacher key**, in color and ink-saver B&W, US Letter and A4

HOW IT PLAYS

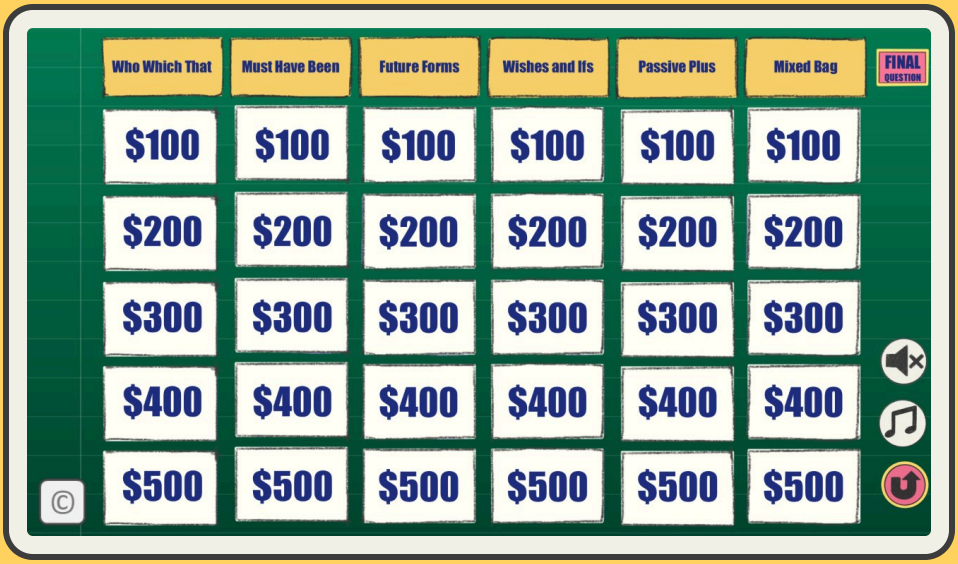
1. Split the class into teams. A team picks a category and a dollar value.
2. Read the question. Click the answer button to check. Correct wins the value.
3. One cell hides the Daily Double. Last, every team wagers on the Final Question.

This preview shows: one whole turn (board, question, answer), the Daily Double and Final Question slides, the six categories, the score sheet and the card backs.

© classroomreview.games About 30 to 45 minutes for the full board

ONE WHOLE TURN

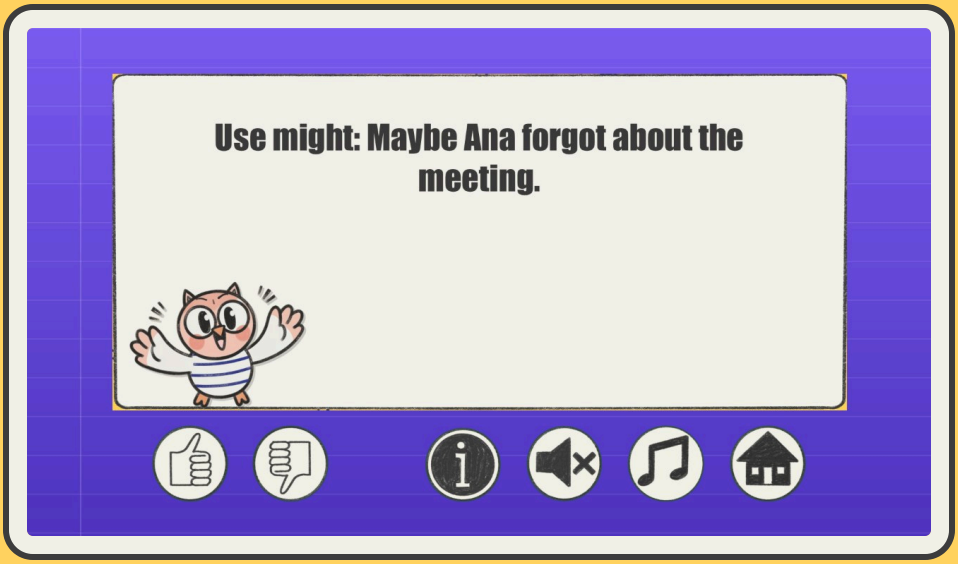
Click a dollar value. The answer shows what changed.



STEP 1

Pick a category

A team chooses a category and a dollar value on the board.



STEP 2

Read the question

Must Have Been for $300. The question fills the screen for the whole class.



STEP 3

Reveal the answer

One click shows the answer, with what changed in green. The house button goes back to the board.

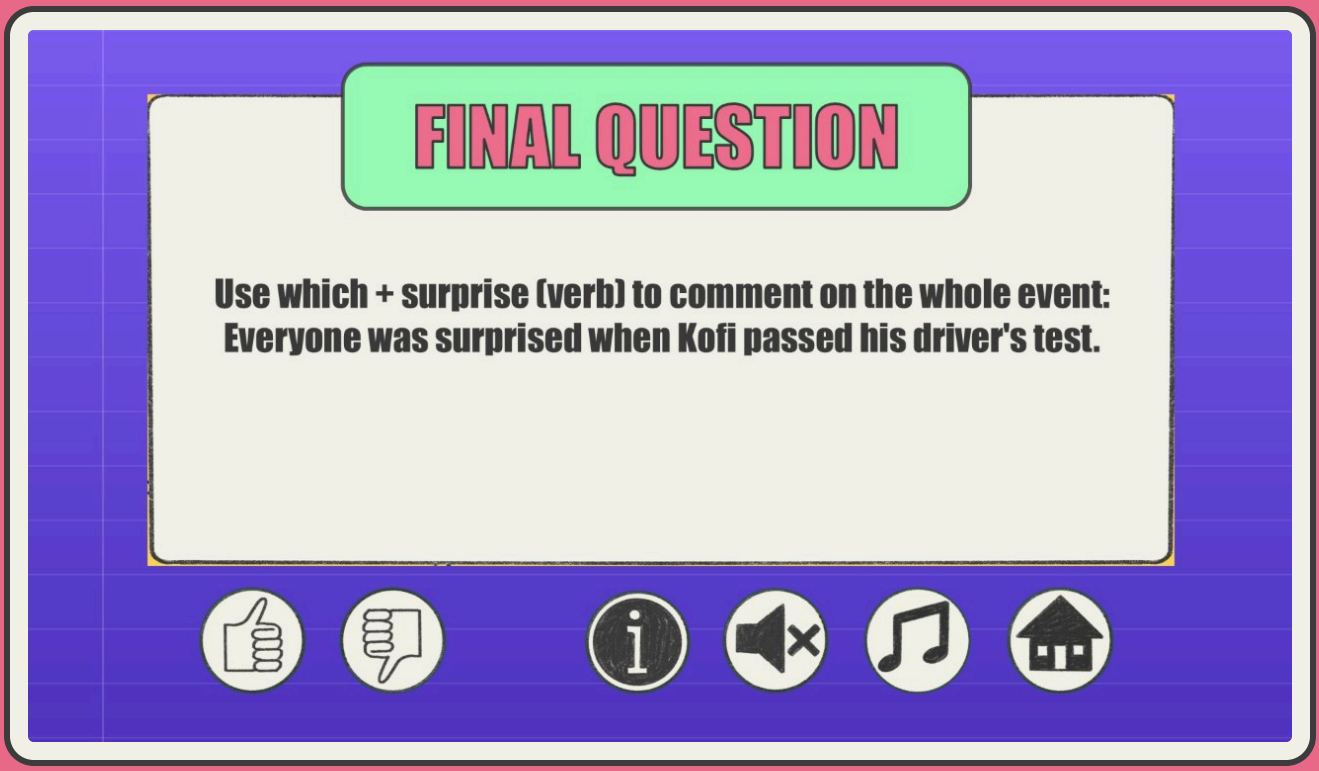
Sound buttons work in the PowerPoint version only. Email me for the PowerPoint version with working sounds at no extra charge.

DAILY DOUBLE + FINAL QUESTION

The two moments the whole class waits for.



One cell on the board hides the Daily Double. Get it right and the value doubles.



After the board is cleared, every team wagers on the Final Question.

6 WAYS TO PRACTICE

Relative clauses, past modals, wishes, passives and more. One question and its answer from each:

WHO WHICH THAT — $300

Complete with ONE word: That's the girl ___ brother plays in a band.

---

whose

MUST HAVE BEEN — $200

Use couldn't: It's impossible that Tom broke the vase. He was away.

Tom **couldn't have broken** the vase.

FUTURE FORMS — $300

Your dad might need the car tonight. Ask him politely with will be + -ing.

Will you be using (or **needing**) the car tonight?

WISHES AND IFS — $100

Complete it: I wish I ___ more free time. (have)

---

had

PASSIVE PLUS — $400

People say our neighbor is rich. Passive: Our neighbor ___ rich. (say)

---

is said to be

MIXED BAG — $200

Although or despite: ___ the rain, the game went on as planned.

Despite

Every question is editable. Click any question, answer or category name and type your own, so the same board works for your own grammar unit.

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5 questions in every category, from $100 to $500

SCORE SHEET + PRINT CARDS

Four teams on one sheet. All 30 questions as cards.



TEAM SCORE SHEET

ESL Grammar Review Quiz Game Level B2. One line per pick: the category, the value, and which team won it.

SCORE SHEET

#	CATEGORY	VALUE	TEAM 1	TEAM 2	TEAM 3	TEAM 4
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
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	DAILY DOUBLE WAGER (X2 IF CORRECT)					
	FINAL QUESTION WAGER					
	TOTAL					

Write the dollar value in the winning team's column. A wrong Final Question answer loses the wager.

PREVIEW · PREVIEW · PREVIEW



Teacher key
Every answer on one page. Included in the full game.



30 question cards
Category and value on the back. Play with no projector.

10 printable pages
Color and ink-saver B&W, US Letter and A4

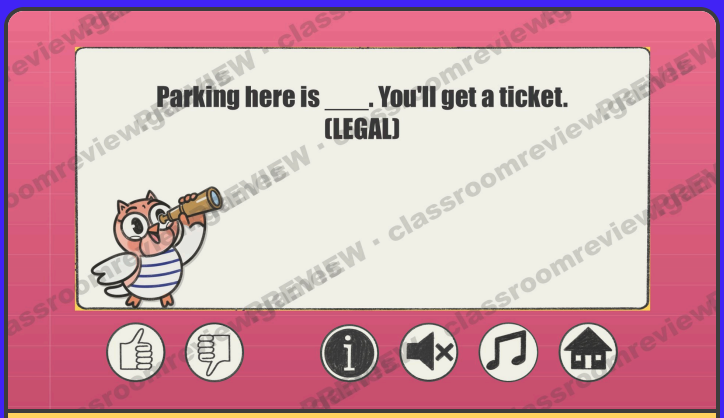
PRODUCT 3 OF 4

67 slides · 30 questions · 32 print cards · level B2

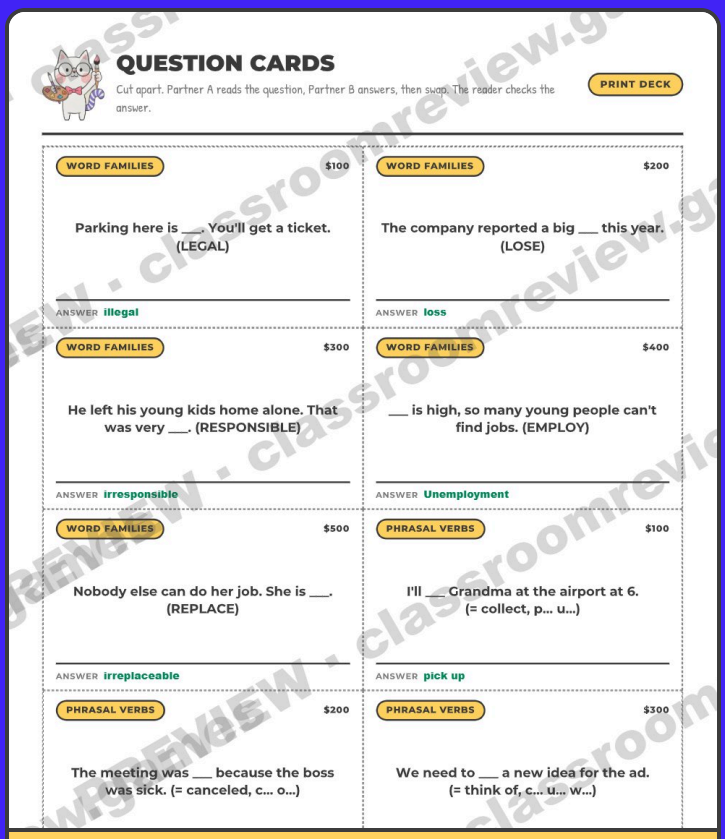
ESL Vocabulary Review Quiz Game Level B2



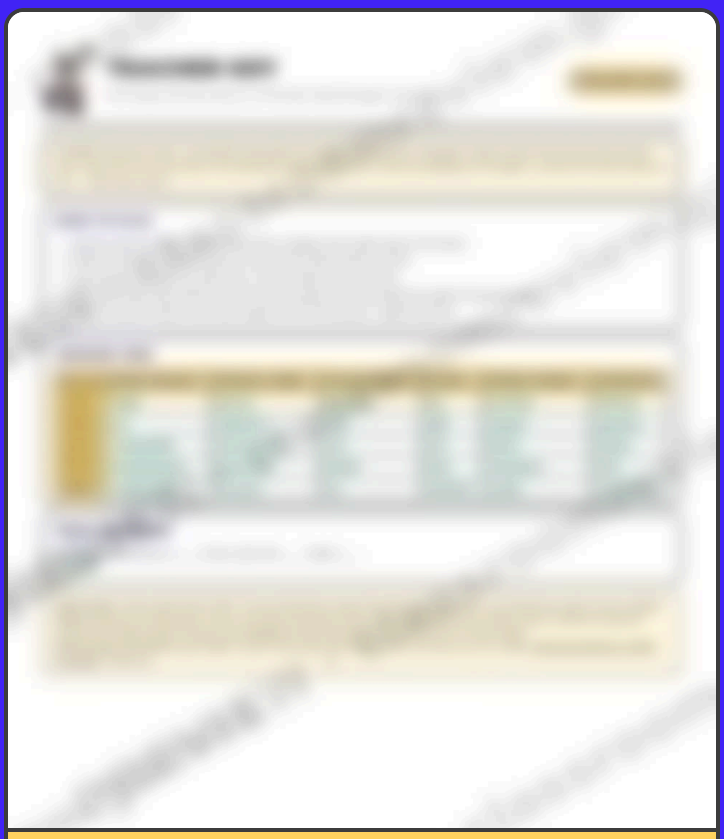
The quiz board



A question slide



Print question cards

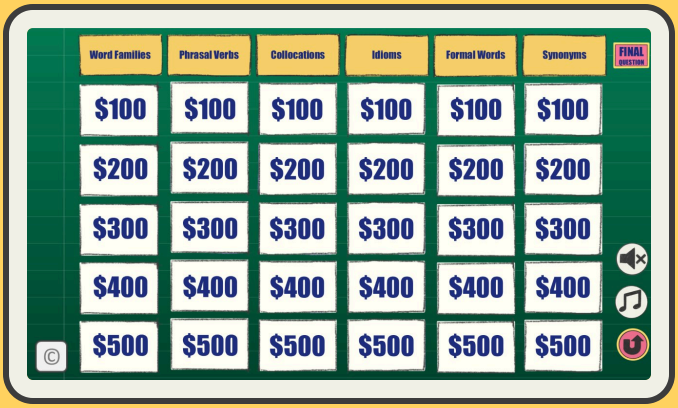


Teacher key

ESL VOCABULARY REVIEW
LEVEL B2

UPPER INTERMEDIATE • ESL AND ELL **PREVIEW**





WHAT IS INSIDE

- The game in **Google Slides**. It also opens in **PowerPoint**.
- **6 question types:** Word Families, Phrasal Verbs, Collocations, Idioms, Formal Words, Synonyms. 30 question slides from $100 to $500, each with its answer slide
- A **Daily Double** and a **Final Question**
- **Clear answers:** the answer word in green, plus any other answer that also counts
- **Every question is editable.** Click the text and type your own.
- Printable **question cards with backs**, a **team score sheet** and a **teacher key**, in color and ink-saver B&W, US Letter and A4

HOW IT PLAYS

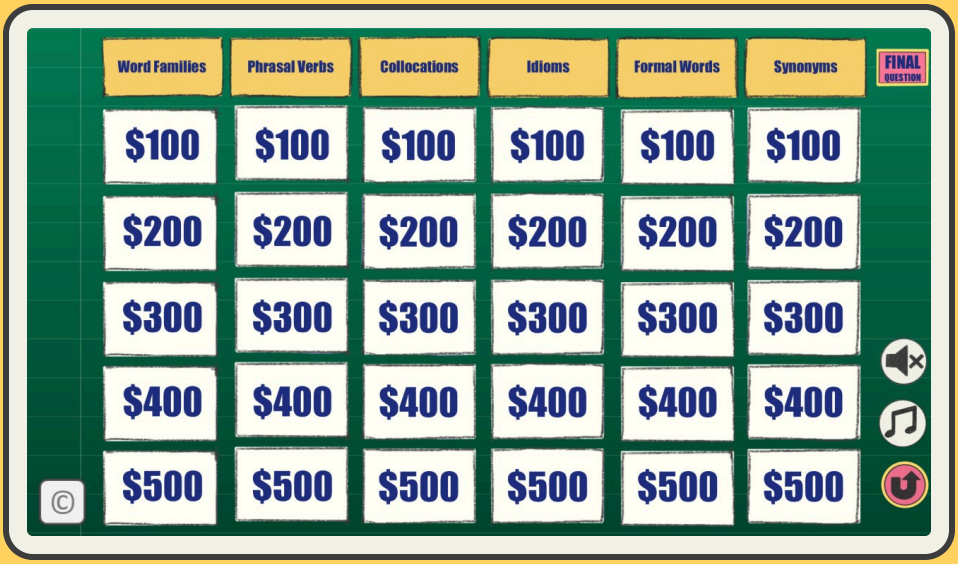
1. Split the class into teams. A team picks a category and a dollar value.
2. Read the question. Click the answer button to check. Correct wins the value.
3. One cell hides the Daily Double. Last, every team wagers on the Final Question.

This preview shows: one whole turn (board, question, answer), the Daily Double and Final Question slides, the six question types, the score sheet and the card backs.

© classroomreview.games About 30 to 45 minutes for the full board

ONE WHOLE TURN

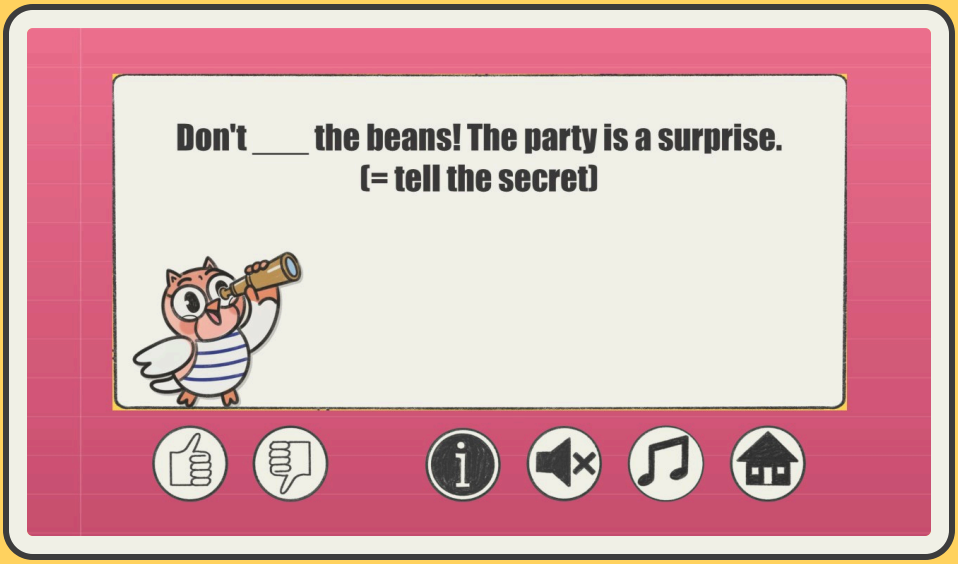
Click a dollar value. One more click shows the answer.



STEP 1

Pick a category

A team chooses a category and a dollar value on the board.



STEP 2

Read the question

Idioms for $200. The question fills the screen for the whole class.



STEP 3

Reveal the answer

One click shows the answer word in green. The house button goes back to the board.

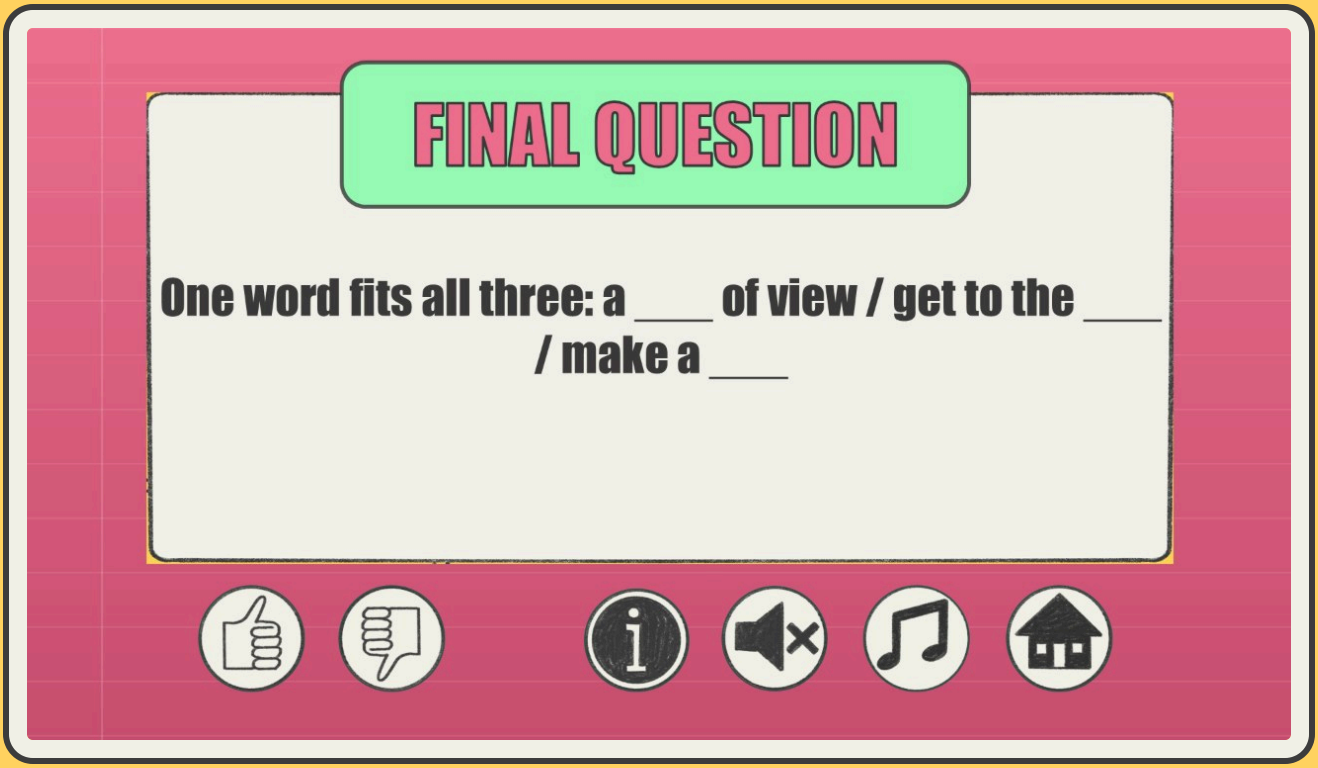
Sound buttons work in the PowerPoint version only. Email me for the PowerPoint version with working sounds at no extra charge.

DAILY DOUBLE + FINAL QUESTION

The two moments the whole class waits for.



One cell on the board hides the Daily Double. Get it right and the value doubles.



After the board is cleared, every team wagers on the Final Question.

6 WAYS TO PRACTICE

Work, media, film, news and society words. One question and its answer from each:

WORD FAMILIES **$100**

Parking here is ___. You'll get a ticket. (LEGAL)

---

illegal

PHRASAL VERBS **$300**

We need to ___ a new idea for the ad. (= think of, c... u... w...)

---

come up with

COLLOCATIONS **$200**

Many artists struggle to ___ a living. (e...)

---

earn

IDIOMS **$100**

That new car cost an arm and a ___! (= very expensive)

---

leg

FORMAL WORDS **$400**

The show will ___ at 8 p.m. sharp. (= start, c...)

---

commence

SYNONYMS **$300**

Synonym for very angry: The fans were ___. (f..., 7 letters)

---

furious

Every question is editable. Click any question, answer or category name and type your own, so the same board works for your own word list or topic.

© classroomreview.games

5 questions in every category, from $100 to $500

SCORE SHEET + PRINT CARDS

Four teams on one sheet. All 30 questions as cards.



TEAM SCORE SHEET

ESL Vocabulary Review Quiz Game Level B2. One line per pick: the category, the value, and which team won it.

SCORE SHEET

#	CATEGORY	VALUE	TEAM 1	TEAM 2	TEAM 3	TEAM 4
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
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28						
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30						
		DAILY DOUBLE WAGER (X2 IF CORRECT)				
		FINAL QUESTION WAGER				
		TOTAL				

Write the dollar value in the winning team's column. A wrong Final Question answer loses the wager.

PREVIEW · PREVIEW · PREVIEW



Teacher key
Every answer on one page. Included in the full game.



30 question cards
Category and value on the back. Play with no projector.

10 printable pages
Color and ink-saver B&W, US Letter and A4

PRODUCT 4 OF 4

12 articles · 28 pages + answer deck · B1 and B2

ESL Reading Articles: Levels B1 and B2



LETTING THE CITY GROW WILD

LEVEL B2

Article 4 · fill in the 14 gaps

Name _____ Date _____

Ten years ago, the strip of land beside the old railroad [1] _____ widely considered the ugliest place in the neighborhood. It had been cut and sprayed every summer since the 1970s, and almost nothing grew there [2] _____ short grass. Then the city council ran out of money. [3] _____ of the budget cuts, the mowing stopped, and something unexpected happened. Left alone [4] _____ three seasons, the strip filled with wildflowers, and insects returned [5] _____ numbers that surprised even the ecologists [6] _____ were asked to survey the site. The survey team reported that they [7] _____ counted more than ninety species of bee along two kilometers of track. One ecologist described the strip as [8] _____ richest habitat in the district. If the council had kept mowing, she explained, that habitat would never [9] _____ appeared. The idea has spread. Across the country, roadsides, school fields and parking lot edges [10] _____ now being left uncut until late summer. Several towns have also replaced ornamental flower beds [11] _____ meadow planting, which costs far less [12] _____ maintain. Not everyone is convinced. Residents complain that long grass looks neglected, and some worry [13] _____ ticks, litter and the risk of fire during a dry summer. Nevertheless, surveys suggest that support grows quickly once a simple sign explains what is happening. If people understood the purpose, one campaigner argued, they [14] _____ see beauty rather than mess. Despite the criticism, the evidence is strong. A city that leaves part of itself wild gains pollinators, cooler air and cheaper maintenance, having spent almost nothing to do it.

NOW CORRECT THESE SENTENCES

1. Workers cut the grass every summer until 2015. (rewrite in the passive)

_____

2. The council stopped mowing, so the wildflowers returned. (rewrite as a third conditional)

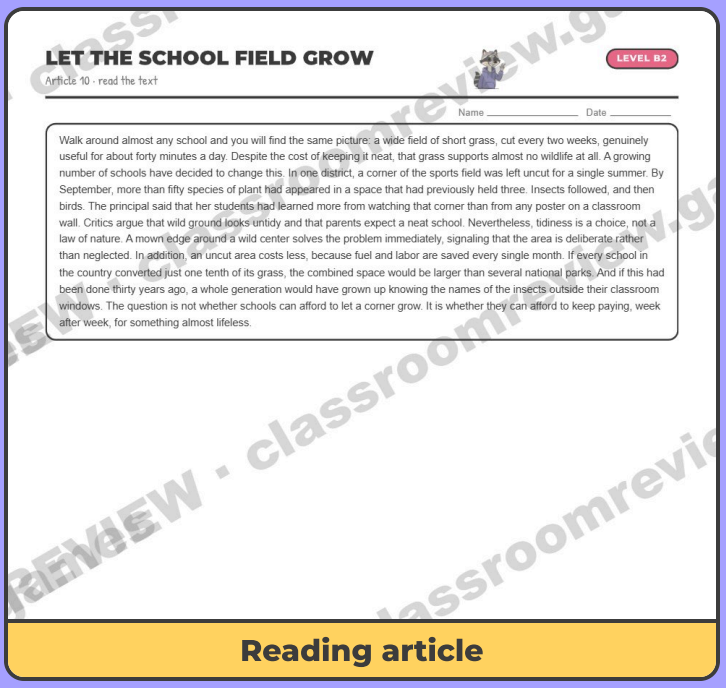
_____

3. "We counted ninety species of bee," the team said. (rewrite as reported speech)

_____

4. Because it was left alone, the strip filled with flowers. (rewrite with a participle clause)

Gap fill article



LET THE SCHOOL FIELD GROW

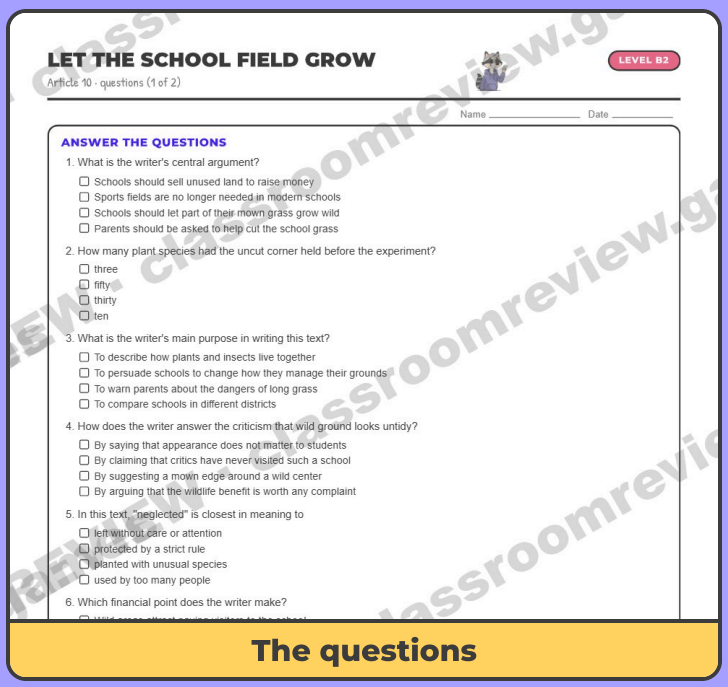
LEVEL B2

Article 10 · read the text

Name _____ Date _____

Walk around almost any school and you will find the same picture: a wide field of short grass, cut every two weeks, genuinely useful for about forty minutes a day. Despite the cost of keeping it neat, that grass supports almost no wildlife at all. A growing number of schools have decided to change this. In one district, a corner of the sports field was left uncut for a single summer. By September, more than fifty species of plant had appeared in a space that had previously held three. Insects followed, and then birds. The principal said that her students had learned more from watching that corner than from any poster on a classroom wall. Critics argue that wild ground looks untidy and that parents expect a neat school. Nevertheless, tidiness is a choice, not a law of nature. A mown edge around a wild center solves the problem immediately, signaling that the area is deliberate rather than neglected. In addition, an uncut area costs less, because fuel and labor are saved every single month. If every school in the country converted just one tenth of its grass, the combined space would be larger than several national parks. And if this had been done thirty years ago, a whole generation would have grown up knowing the names of the insects outside their classroom windows. The question is not whether schools can afford to let a corner grow. It is whether they can afford to keep paying, week after week, for something almost lifeless.

Reading article



LET THE SCHOOL FIELD GROW

LEVEL B2

Article 10 · questions (1 of 2)

Name _____ Date _____

ANSWER THE QUESTIONS

1. What is the writer's central argument?
   - ☐ Schools should sell unused land to raise money
   - ☐ Sports fields are no longer needed in modern schools
   - ☐ Schools should let part of their mown grass grow wild
   - ☐ Parents should be asked to help cut the school grass
2. How many plant species had the uncut corner held before the experiment?
   - ☐ three
   - ☐ fifty
   - ☐ thirty
   - ☐ ten
3. What is the writer's main purpose in writing this text?
   - ☐ To describe how plants and insects live together
   - ☐ To persuade schools to change how they manage their grounds
   - ☐ To warn parents about the dangers of long grass
   - ☐ To compare schools in different districts
4. How does the writer answer the criticism that wild ground looks untidy?
   - ☐ By saying that appearance does not matter to students
   - ☐ By claiming that critics have never visited such a school
   - ☐ By suggesting a mown edge around a wild center
   - ☐ By arguing that the wildlife benefit is worth any complaint
5. In this text, "neglected" is closest in meaning to
   - ☐ left without care or attention
   - ☐ protected by a strict rule
   - ☐ planted with unusual species
   - ☐ used by too many people
6. Which financial point does the writer make?

The questions



Answer key

ESL Reading Articles

Levels B1 and B2 · 12 articles, printable and on screen

PREVIEW

What is included

- **6 grammar articles** with numbered gaps and sentences to correct
- **6 reading articles** with comprehension questions
- A **slide deck** that fills the gaps in one at a time
- Teacher page with a **coverage map** and a full **answer key**
- Color **and** ink-saver B&W · US Letter **and** A4
- Google Slides and PowerPoint

How it runs

- Pick an article from the coverage map and print it.
- Students read it once, then fill the gaps alone or in pairs.
- Open the deck and click through the answers together.
- The answer key is there if you would rather mark it yourself.

Levels in this pack

Every text is written to its level, not cut down from a harder one: **B1 and B2**. The teacher page spells out what a student at each level can read and which grammar the texts use, so you can hand the right article to the right group.

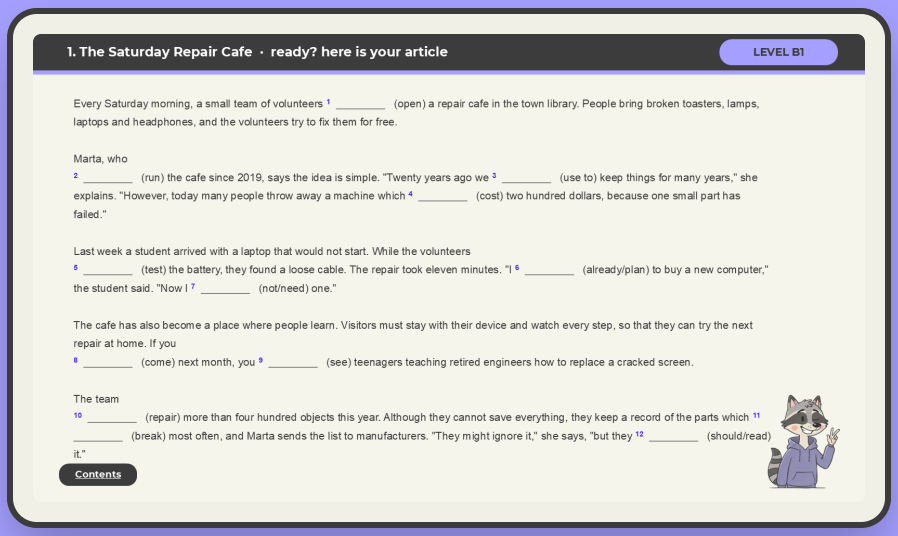
What this preview shows: a sample of everything in the pack: the deck in action, a student article page, the teacher page, a reading page and the ink-saver version. The full pack has all 12 articles, every answer, and no watermarks.



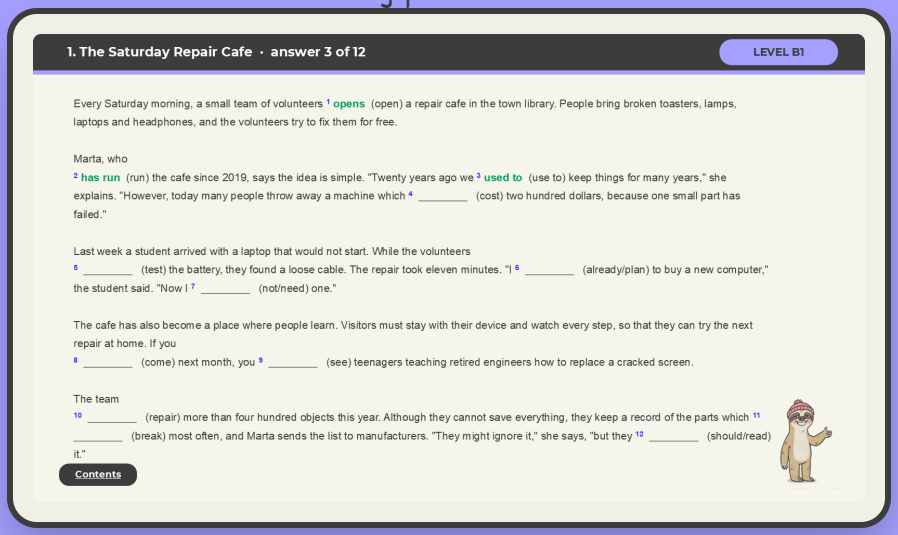


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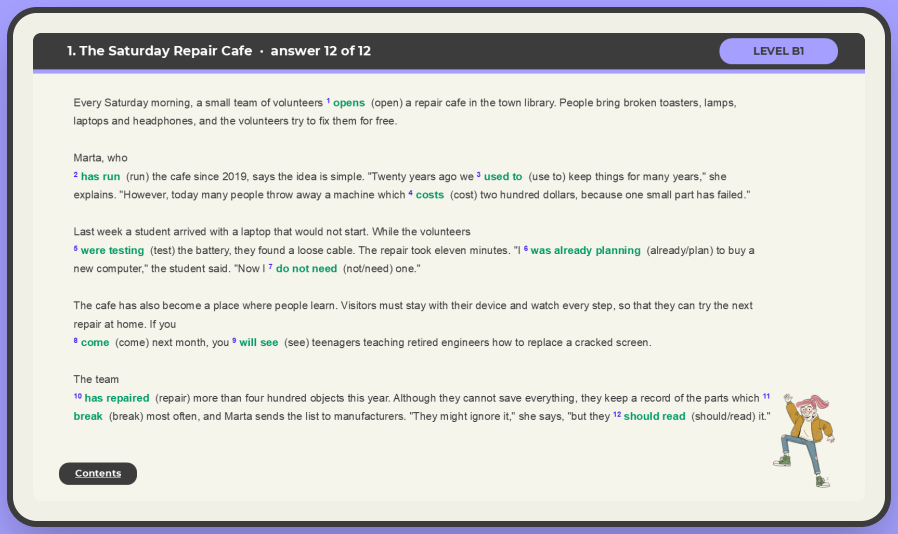
THE SLIDE DECK: CHECKING ONE ARTICLE TOGETHER



1. Students have the article on paper. The same text goes on the screen, gaps and all.



2. One click fills in one answer, in green, so the class checks them one at a time.



3. The finished text stays on screen for anyone who needs to catch up.

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THE SATURDAY REPAIR CAFE

LEVEL B1

Article 1 · fill in the 12 gaps



Name _____ Date _____

Every Saturday morning, a small team of volunteers [1] _____ (open) a repair cafe in the town library. People bring broken toasters, lamps, laptops and headphones, and the volunteers try to fix them for free. Marta, who [2] _____ (run) the cafe since 2019, says the idea is simple. "Twenty years ago we [3] _____ (use to) keep things for many years," she explains. "However, today many people throw away a machine which [4] _____ (cost) two hundred dollars, because one small part has failed." Last week a student arrived with a laptop that would not start. While the volunteers [5] _____ (test) the battery, they found a loose cable. The repair took eleven minutes. "I [6] _____ (already/plan) to buy a new computer," the student said. "Now I [7] _____ (not/need) one." The cafe has also become a place where people learn. Visitors must stay with their device and watch every step, so that they can try the next repair at home. If you [8] _____ (come) next month, you [9] _____ (see) teenagers teaching retired engineers how to replace a cracked screen. The team [10] _____ (repair) more than four hundred objects this year. Although they cannot save everything, they keep a record of the parts which [11] _____ (break) most often, and Marta sends the list to manufacturers. "They might ignore it," she says, "but they [12] _____ (should/read) it."

NOW CORRECT THESE SENTENCES

1. She has worked here since three years.

   _____

2. While I was fix the lamp, the light went off.

   _____

3. If it will rain tomorrow, we will meet inside.

   _____

4. I use to repair my own bike when I was a student.

   _____

5. The man which fixed my radio is a teacher.

   _____

NOW WRITE ABOUT YOU

Write three sentences of your own about technology and repair. Use present simple and present perfect.

_____

_____

_____

EVIEW · classroomrev

THE DOOR A SMELL OPENS



LEVEL B1

Article 7 · read the text

Name _____ Date _____

Almost everyone has had this experience. You walk past a kitchen, and suddenly you are six years old again in your grandmother's house. A smell which lasted less than a second has opened a door in your memory. Scientists have studied this effect for years. The nose, they explain, has an unusual advantage. Signals from your eyes and ears travel first to a sorting station in the middle of the brain, while smell signals take a shorter road. They arrive almost immediately in the areas that handle emotion and memory, so a scent can feel personal before you have even named it. While researchers were testing this idea, they noticed something interesting. Volunteers who described memories triggered by smell used more emotional words than volunteers who were looking at photographs. The memories were not more accurate. However, they felt closer. People used to think that the human nose was weak compared with a dog's nose. Although dogs are better at following a trail, humans can separate an enormous number of scents. Your nose might be far better than you think. If you want to test this yourself, keep a jar of something you love near your desk. You should open it only when you study. If you smell it again before a test, the details might come back.

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THE DOOR A SMELL OPENS

Article 7 · questions (1 of 2)



LEVEL B1

Name _____ Date _____

ANSWER THE QUESTIONS

1. What is the main idea of the text?
   - ☐ Dogs will always smell better than people do
   - ☐ Smells can reopen memories quickly and with strong feeling
   - ☐ Childhood memories are the most accurate memories we have
   - ☐ Scientists still cannot agree on how the nose works
2. According to the text, why do smell signals reach the emotional part of the brain so fast?
   - ☐ The nose sits closer to the eyes than to the ears
   - ☐ Smell signals are physically stronger than other signals
   - ☐ They take a shorter route than signals from the eyes and ears
   - ☐ The sorting station in the brain ignores them completely
3. In the study described in paragraph three, memories triggered by smell were
   - ☐ more accurate and also more emotional
   - ☐ less emotional than the memories triggered by photographs
   - ☐ too vague for the volunteers to describe
   - ☐ more emotional but not more accurate
4. In this text, the word "trail" is closest in meaning to
   - ☐ a line of smells left behind by someone or something
   - ☐ a long walk in the countryside
   - ☐ a particular breed of working dog
   - ☐ a careful scientific test
5. What does the writer say people used to believe?
   - ☐ That dogs could not smell anything at all
   - ☐ That the human nose was weak next to a dog's nose
   - ☐ That memory has nothing to do with smell
   - ☐ That our sense of smell improves as we get older
6. Why does the writer suggest keeping a jar near your desk?
   - ☐ To make the room smell pleasant while you work
   - ☐ To measure how many scents you can separate
   - ☐ To connect one particular smell with studying
   - ☐ To help you relax and fall asleep more easily

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