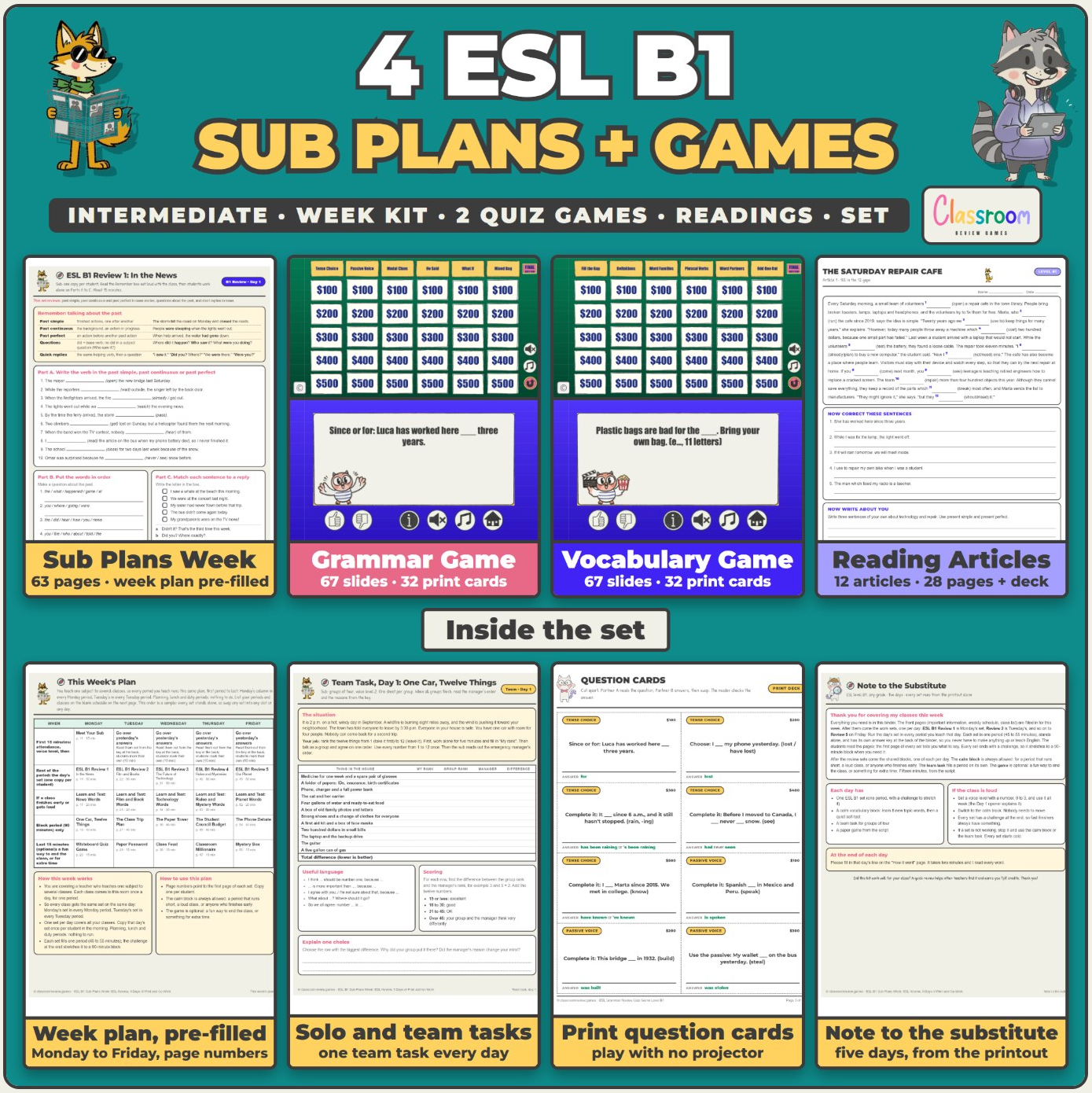
4 ESL B1 Intermediate Set: Sub Plans Week, Grammar Game, Vocab Game, Readings

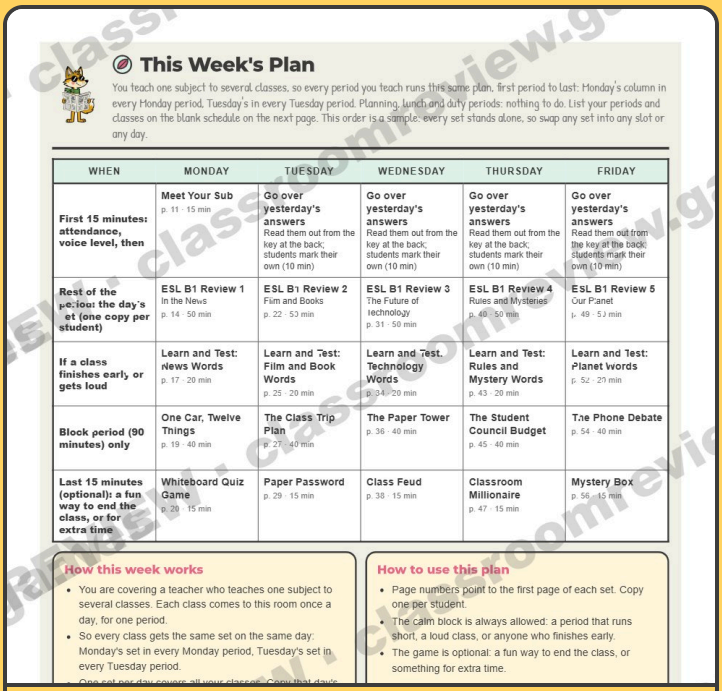
BUNDLE PREVIEW Everything in this bundle, on one page. Sample pages of each product follow.

WHAT'S INCLUDED: 4 PRODUCTS



PRODUCT 1 OF 4 63 pages · week plan pre-filled · level B1

ESL Sub Plans Week Level B1



This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample: every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	Meet Your Sub p. 11 · 15 min	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)
Rest of the period (one copy per student)	ESL B1 Review 1 In the News p. 14 · 50 min	ESL B1 Review 2 Film and Books p. 22 · 50 min	ESL B1 Review 3 The Future of Technology p. 31 · 50 min	ESL B1 Review 4 Rules and Mysteries p. 40 · 50 min	ESL B1 Review 5 Our Planet p. 49 · 50 min
If a class finishes early, or gets loud	Learn and Test: News Words p. 17 · 20 min	Learn and Test: Film and Book Words p. 25 · 20 min	Learn and Test: Technology Words p. 34 · 20 min	Learn and Test: Rules and Mystery Words p. 43 · 20 min	Learn and Test: Planet Words p. 52 · 20 min
Block period (90 minutes) only	One Car, Twelve Things p. 19 · 40 min	The Class Trip Plan p. 27 · 40 min	The Paper Tower p. 36 · 40 min	The Student Council Budget p. 45 · 40 min	The Phone Debate p. 54 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	Whiteboard Quiz Game p. 20 · 15 min	Paper Password p. 29 · 15 min	Class Feud p. 38 · 15 min	Classroom Millionaire p. 47 · 15 min	Mystery Box p. 56 · 15 min

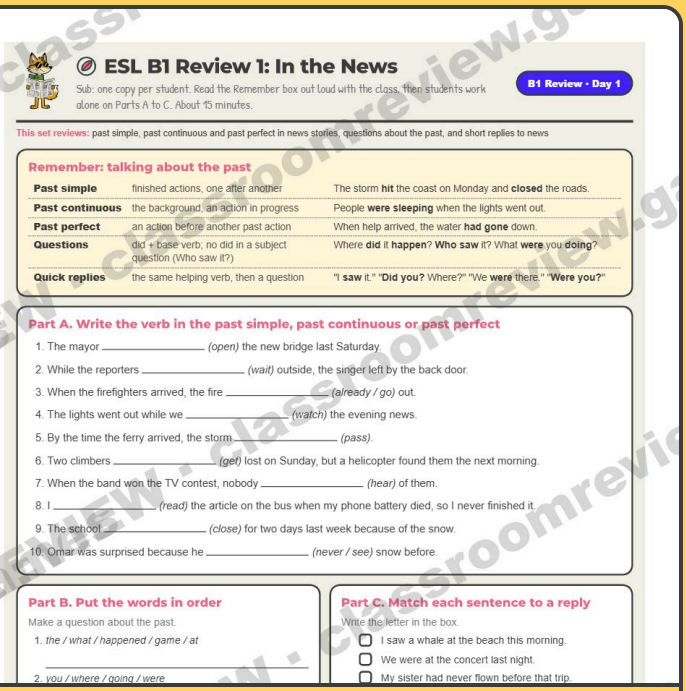
How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

Week plan, pre-filled



ESL B1 Review 1: In the News

B1 Review · Day 1

Sub: one copy per student. Read the Remember box out loud with the class, then students work alone on Parts A to C. About 15 minutes.

This set reviews: past simple, past continuous and past perfect in news stories, questions about the past, and short replies to news

Remember: talking about the past

Past simple	finished actions, one after another	The storm **hit** the coast on Monday and **closed** the roads.
Past continuous	the background, an action in progress	People **were sleeping** when the lights went out.
Past perfect	an action before another past action	When help arrived, the water **had gone** down.
Questions	did + base verb; no did in a subject question (Who saw it?)	Where **did** it **happen**? **Who saw** it? What **were** you **doing**?
Quick replies	the same helping verb, then a question	"I **saw** it." "**Did you?** Where?" "We **were** there." "**Were you?**"

Part A. Write the verb in the past simple, past continuous or past perfect

1. The mayor _____ *(open)* the new bridge last Saturday.
2. While the reporters _____ *(wait)* outside, the singer left by the back door.
3. When the firefighters arrived, the fire _____ *(already / go)* out.
4. The lights went out while we _____ *(watch)* the evening news.
5. By the time the ferry arrived, the storm _____ *(pass)*.
6. Two climbers _____ *(get)* lost on Sunday, but a helicopter found them the next morning.
7. When the band won the TV contest, nobody _____ *(hear)* of them.
8. I _____ *(read)* the article on the bus when my phone battery died, so I never finished it.
9. The school _____ *(close)* for two days last week because of the snow.
10. Omar was surprised because he _____ *(never / see)* snow before.

Part B. Put the words in order

Make a question about the past.

1. *the / what / happened / game / at*

_____

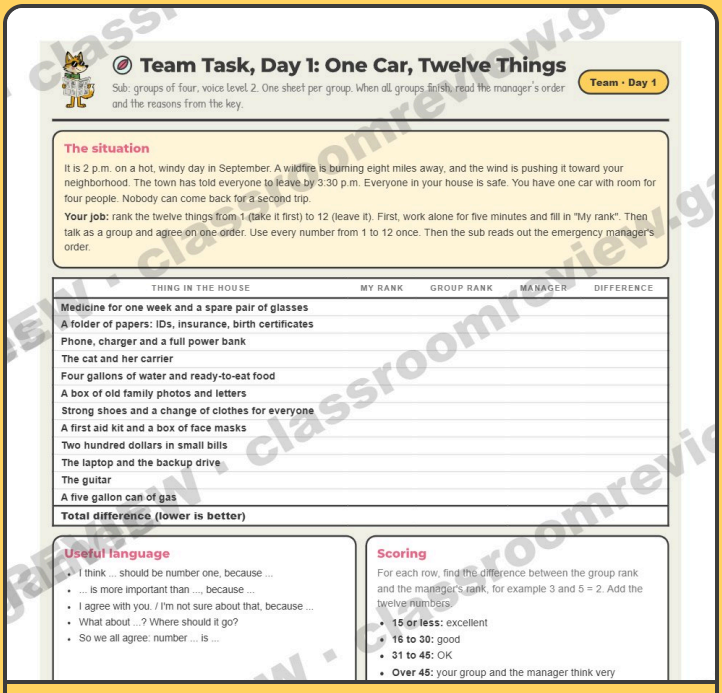
2. *you / where / going / were*

Part C. Match each sentence to a reply

Write the letter in the box.

- ☐ I saw a whale at the beach this morning.
- ☐ We were at the concert last night.
- ☐ My sister had never flown before that trip.

A daily set



Team Task, Day 1: One Car, Twelve Things

Team · Day 1

Sub: groups of four, voice level 2. One sheet per group. When all groups finish, read the manager's order and the reasons from the key.

The situation

It is 2 p.m. on a hot, windy day in September. A wildfire is burning eight miles away, and the wind is pushing it toward your neighborhood. The town has told everyone to leave by 3:30 p.m. Everyone in your house is safe. You have one car with room for four people. Nobody can come back for a second trip.

Your job: rank the twelve things from 1 (take it first) to 12 (leave it). First, work alone for five minutes and fill in "My rank". Then talk as a group and agree on one order. Use every number from 1 to 12 once. Then the sub reads out the emergency manager's order.

THING IN THE HOUSE	MY RANK	GROUP RANK	MANAGER	DIFFERENCE
Medicine for one week and a spare pair of glasses				
A folder of papers: IDs, insurance, birth certificates				
Phone, charger and a full power bank				
The cat and her carrier				
Four gallons of water and ready-to-eat food				
A box of old family photos and letters				
Strong shoes and a change of clothes for everyone				
A first aid kit and a box of face masks				
Two hundred dollars in small bills				
The laptop and the backup drive				
The guitar				
A five gallon can of gas				
Total difference (lower is better)				

Useful language

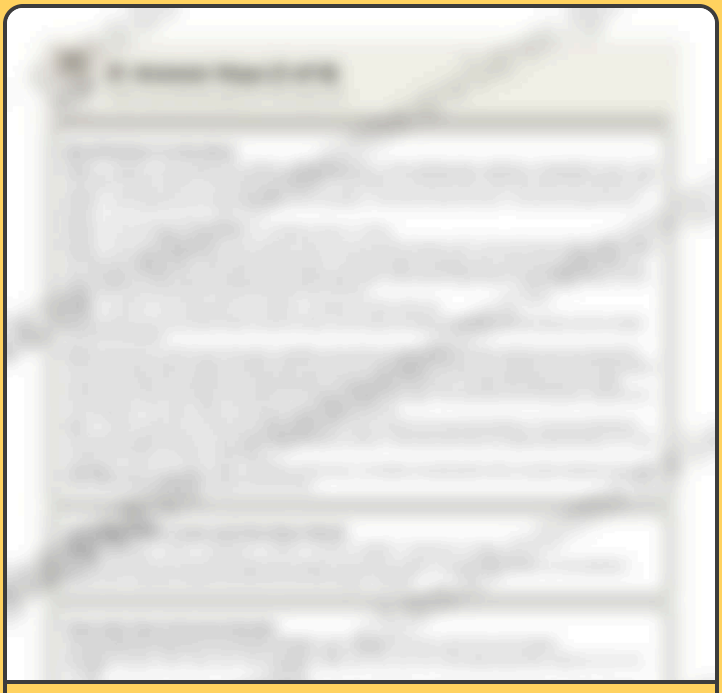
- I think ... should be number one, because ...
- ... is more important than ..., because ...
- I agree with you. / I'm not sure about that, because ...
- What about ...? Where should it go?
- So we all agree: number ... is ...

Scoring

For each row, find the difference between the group rank and the manager's rank, for example 3 and 5 = 2. Add the twelve numbers.

- **15 or less:** excellent
- **16 to 30:** good
- **31 to 45:** OK
- **Over 45:** your group and the manager think very

Solo and team tasks



Answer keys

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ESL B1 Review Sub Plans Week

Week-long sub plans: five days of print and go work for ESL level B1, any grade, planned Monday to Friday.

PREVIEW

What is included

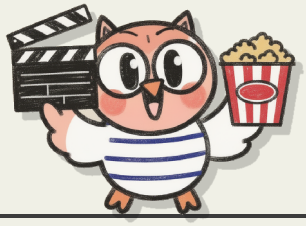
- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (12 pages)
- ESL B1 review sets for five days (15 pages)
- Calm vocabulary blocks: 8 new words a day, then a quiet self-test (10 pages)
- ESL B1 team tasks (9 pages)
- ESL B1 games (10 pages)
- Answer keys (6 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: one ESL review set per period (a lesson with worked examples, practice and a challenge), a calm vocabulary block, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no ESL training. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (the ESL set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 63 pages.





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YOUR WEEK AT A GLANCE (1 OF 2)

Every B1 review set of the week, with its page and what it goes over. Nothing new is taught. Every page is written at level B1. Any set works on any day and in every ESL class you teach.

MONDAY (DAY 1)

Opener	**Meet Your Sub** Fifteen minutes at the top of every period on Monday: the sub sheet, three questions, the class agreement and the voice levels.	p. 11 · 15 min
B1 review 1	**In the News** Reviews: past simple, past continuous and past perfect in news stories, questions about the past, and short replies to news.	p. 14 · 50 min
Calm vocabulary	**Learn and Test: News Words** Eight new words of the day's topic to learn alone, then a quiet self-test: match each word to its meaning.	p. 17 · 20 min
Team task	**One Car, Twelve Things** Groups of four rank twelve things to take in one car before a wildfire, compare with an emergency manager's order and explain one choice.	p. 19 · 40 min
Game (optional)	**Whiteboard Quiz Game** Optional fun to end the class.	p. 20 · 15 min

TUESDAY (DAY 2)

B1 review 2	**Film and Books** Reviews: present perfect or past simple, present perfect continuous, adverbs, too and enough, comparatives and superlatives, with film and book words.	p. 22 · 50 min
Calm vocabulary	**Learn and Test: Film and Book Words** Eight new words of the day's topic to learn alone, then a quiet self-test: write each word from its meaning and find it in a word grid.	p. 25 · 20 min
Team task	**The Class Trip Plan** Groups of four plan a class trip day with the most survey points inside a money limit, a time limit and one lunch.	p. 27 · 40 min
Game (optional)	**Paper Password** Optional fun to end the class.	p. 29 · 15 min

WEDNESDAY (DAY 3)

B1 review 3	**The Future of Technology** Reviews: will and going to for predictions, future continuous, might, may and probably, second and third conditionals, with technology words.	p. 31 · 50 min
Calm vocabulary	**Learn and Test: Technology Words** Eight new words of the day's topic to learn alone, then a quiet self-test: a short new story with eight gaps.	p. 34 · 20 min
Team task	**The Paper Tower** Groups of four plan and build the tallest paper tower they can from three sheets, with a marker on top for bonus points.	p. 36 · 40 min
Game (optional)	**Class Feud** Optional fun to end the class.	p. 38 · 15 min

THURSDAY (DAY 4)

B1 review 4	**Rules and Mysteries** Reviews: must, have to, mustn't and don't have to, must and can't for guesses, should have and might have, and question tags, with school words.	p. 40 · 50 min
Calm vocabulary	**Learn and Test: Rules and Mystery Words** Eight new words of the day's topic to learn alone, then a quiet self-test: put the mixed-up letters of each word in order.	p. 43 · 20 min
Team task	**The Student Council Budget** Four council members, each with facts nobody else has, decide how to spend $1,100 on school projects.	p. 45 · 40 min
Game (optional)	**Classroom Millionaire** Optional fun to end the class.	p. 47 · 15 min

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ESL B1 Review 1: In the News

Sub: one copy per student. Read the Remember box out loud with the class, then students work alone on Parts A to C. About 15 minutes.

B1 Review · Day 1

This set reviews: past simple, past continuous and past perfect in news stories, questions about the past, and short replies to news

Remember: talking about the past

Past simple	finished actions, one after another	The storm **hit** the coast on Monday and **closed** the roads.
Past continuous	the background, an action in progress	People **were sleeping** when the lights went out.
Past perfect	an action before another past action	When help arrived, the water **had gone** down.
Questions	did + base verb; no did in a subject question (Who saw it?)	Where **did** it **happen**? **Who saw** it? What **were** you **doing**?
Quick replies	the same helping verb, then a question	"I **saw** it." "**Did you?** Where?" "We **were** there." "**Were you?**"

Part A. Write the verb in the past simple, past continuous or past perfect

1. The mayor _____ *(open)* the new bridge last Saturday.
2. While the reporters _____ *(wait)* outside, the singer left by the back door.
3. When the firefighters arrived, the fire _____ *(already / go)* out.
4. The lights went out while we _____ *(watch)* the evening news.
5. By the time the ferry arrived, the storm _____ *(pass)*.
6. Two climbers _____ *(get)* lost on Sunday, but a helicopter found them the next morning.
7. When the band won the TV contest, nobody _____ *(hear)* of them.
8. I _____ *(read)* the article on the bus when my phone battery died, so I never finished it.
9. The school _____ *(close)* for two days last week because of the snow.
10. Omar was surprised because he _____ *(never / see)* snow before.

Part B. Put the words in order

Make a question about the past.

1. *the / what / happened / game / at*

   _____

2. *you / where / going / were*

   _____

3. *the / did / hear / how / you / news*

   _____

4. *you / fire / who / about / told / the*

   _____

Part C. Match each sentence to a reply

Write the letter in the box.

- ☐ I saw a whale at the beach this morning.
- ☐ We were at the concert last night.
- ☐ My sister had never flown before that trip.
- ☐ The bus didn't come again today.
- ☐ My grandparents were on the TV news!

a Didn't it? That's the third time this week.
b Did you? Where exactly?
c Were they? What did they talk about?
d Were you? How was it?
e Hadn't she? Was she nervous?

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Calm Block, Day 1: Learn 8 Words

Work alone and be quiet. Learn 8 new news words.

Calm · Day 1

How to learn

1. Read the word and the meaning.
2. Read the example.
3. Cover the word. Say it.
4. Write it on the line.

Do you know the words? Turn this page over. Do the test on page 2.

	WORD	MEANING AND EXAMPLE	WRITE IT
1	**announce** VERB	to tell people something important in public, often on TV or in a speech *The city will **announce** the name of the new park on Friday.*	
2	**publish** VERB	to print a book, newspaper or article, or put it online for readers *The newspaper **published** the story on its front page.*	
3	**rescue** VERB	to save a person or an animal from danger *A small boat **rescued** three sailors after the storm.*	
4	**emergency** NOUN	a sudden, dangerous situation; people need help fast *In an **emergency**, call 911 at once.*	
5	**damage** NOUN	the bad effects of a storm, fire or accident on buildings, cars or other things *The strong wind caused a lot of **damage** to the old school.*	
6	**officer** NOUN	a member of the police, often in a uniform *A police **officer** answered the reporters' questions.*	
7	**crime** NOUN	an action against the law, for example stealing a car *There was less **crime** in the city last year.*	
8	**recent** ADJECTIVE	happening or starting only a short time ago *In a **recent** interview, the singer talked about her new album.*	

Check your test here (after the test!) Turn the page around to read.

1 damage 2 crime 3 emergency 4 officer 5 rescue 6 publish 7 announce 8 recent

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Game, Day 1: Whiteboard Quiz Game

Sub script and questions. 15 minutes at the end of the period, or for extra time. Optional.

Game · Day 1

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five category names across the top and the values 100 to 500 down each column.
2. Teams of four to six. Team 1 picks a category and a value.
3. Read the question. The team gets 15 seconds and one answer. Right: they take the points and pick again. Wrong: the next team may steal, then play moves on.
4. Cross the square off. Highest total when time is up wins.

Read this out

"One team, one answer. Choose a captain. The captain says the answer. Do not shout. Team 1, choose a category and a number."

Keep the running score in a corner of the board. If a team argues a call, the script wins and the game moves on. The bold answer is the one to accept, but take a clear equivalent too (movie for film, Pacific Ocean for the Pacific).

Past Forms

100 What is the past simple of the verb go?
went

200 What is the past participle of the verb write?
written

300 What is the past simple of the verb bring?
brought

400 When I arrived, the film ___ started. Is the missing word had or has?
had

500 What is the past participle of the verb fly?
flown

Film

100 What do we call a funny film?
a comedy

200 What do we call the person in charge of making a film?
the director

300 What do we call the words at the bottom of the screen in a foreign film?
subtitles

400 What do we call a film with facts about real life, like nature or history?
a documentary

500 What do we call the main events of a story, in order?
the plot

Technology

100 What do you use to put power back into a phone?
a charger

200 What do we call a small program on a phone, like a game or a map?
an app

300 You save a picture of your own phone screen. What do we call it?
a screenshot

400 What secret word do you type to open your email account?
a password

500 What do the letters www stand for at the start of a web address?
World Wide Web

Our Planet

100 What do we call using old glass or paper to make new things?
recycling

200 Which gas do plants take in from the air?
carbon dioxide

300 Which is the largest ocean on Earth?
the Pacific

400 What do we call energy from the sun?
solar energy (or solar power)

500 What do we call the slow change in Earth's weather over many years?
climate change

Numbers

100 How many minutes are in two and a half hours?
150

200 What is 20 percent of 50?
10

300 How many years are in three centuries?
300

400 A book has 240 pages. You read 30 pages a day. How many days do you need?
8

500 A film starts at 7:40 and lasts 95 minutes. At what time does it end?
9:15

Final Wager: Planet Earth

Play this when the board is clear, or when two minutes are left. Announce the category, then every team writes a secret wager of up to the points it already has. Read the question. Teams get 60 seconds of silent writing, then hold their answers up together.

Which river is the longest in Africa, and flows through Egypt to the Mediterranean Sea?
the Nile

Right: add the wager. Wrong: subtract it. That is the final score.

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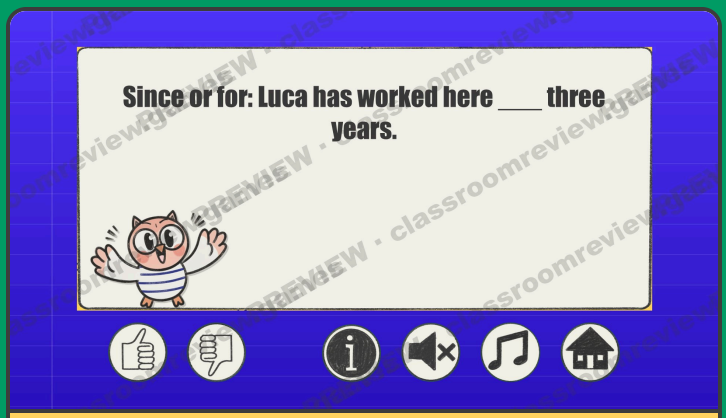
PRODUCT 2 OF 4

67 slides · 30 questions · 32 print cards · level B1

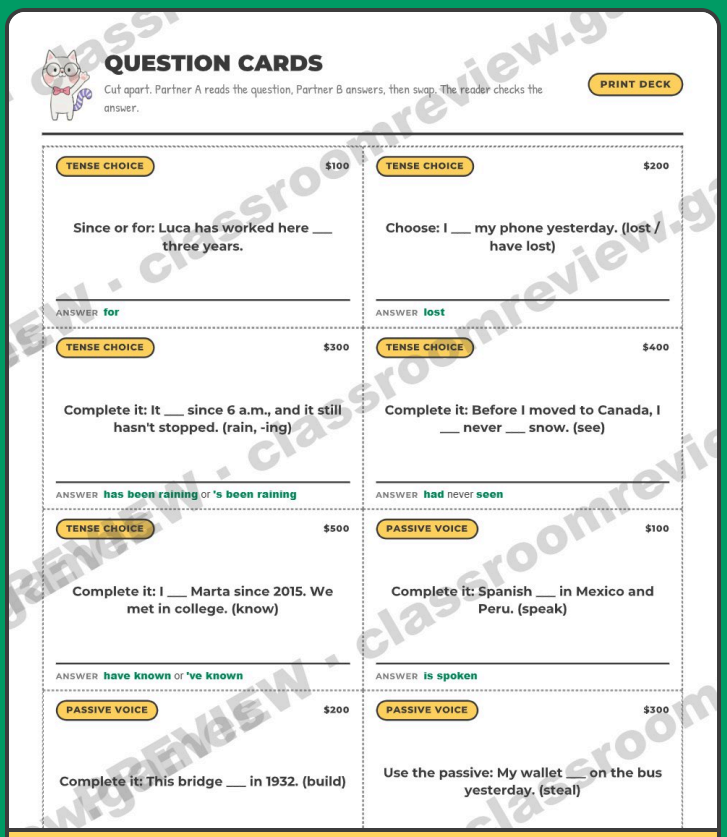
ESL Grammar Review Quiz Game Level B1



The quiz board



A question slide



QUESTION CARDS

Cut apart. Partner A reads the question, Partner B answers, then swap. The reader checks the answer.

PRINT DECK

TENSE CHOICE $100
Since or for: Luca has worked here ___ three years.
ANSWER for

TENSE CHOICE $200
Choose: I ___ my phone yesterday. (lost / have lost)
ANSWER lost

TENSE CHOICE $300
Complete it: It ___ since 6 a.m., and it still hasn't stopped. (rain, -ing)
ANSWER has been raining or 's been raining

TENSE CHOICE $400
Complete it: Before I moved to Canada, I ___ never ___ snow. (see)
ANSWER had never seen

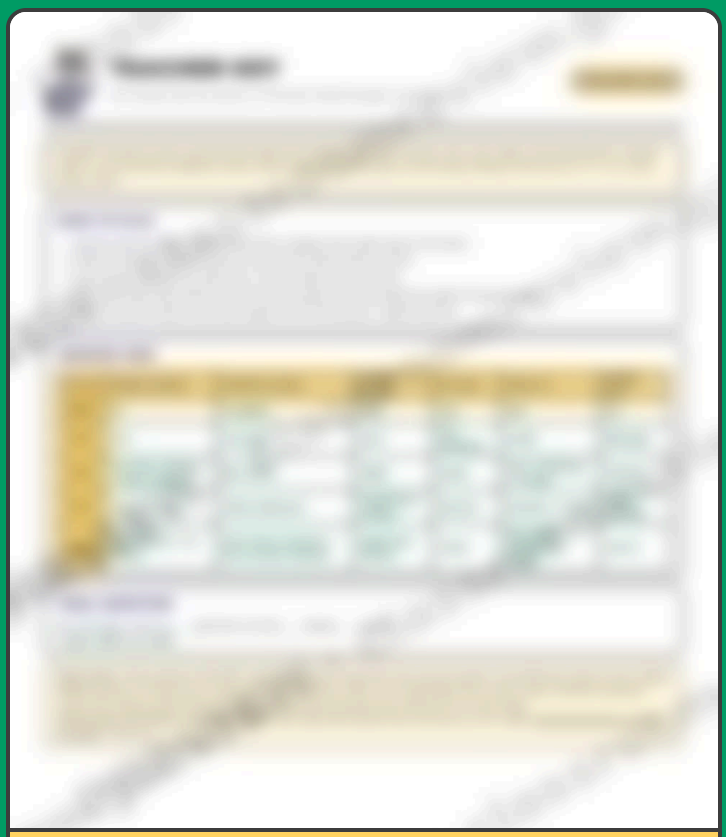
TENSE CHOICE $500
Complete it: I ___ Marta since 2015. We met in college. (know)
ANSWER have known or 've known

PASSIVE VOICE $100
Complete it: Spanish ___ in Mexico and Peru. (speak)
ANSWER is spoken

PASSIVE VOICE $200
Complete it: This bridge ___ in 1932. (build)

PASSIVE VOICE $300
Use the passive: My wallet ___ on the bus yesterday. (steal)

Print question cards

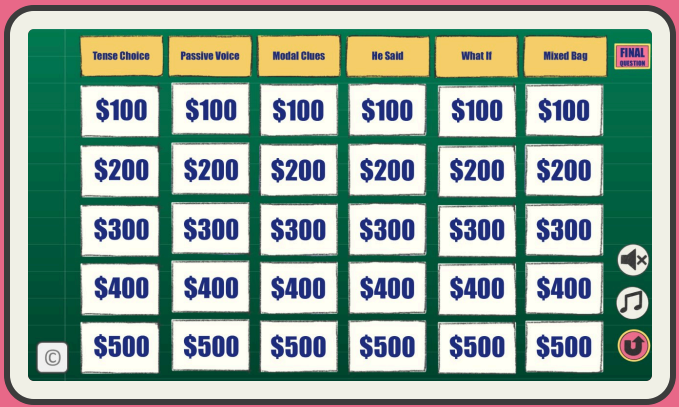


Teacher key

ESL GRAMMAR REVIEW
LEVEL B1

INTERMEDIATE • ESL AND ELL **PREVIEW**





WHAT IS INSIDE

- The game in **Google Slides**. It also opens in **PowerPoint**.
- **6 categories:** Tense Choice, Passive Voice, Modal Clues, He Said, What If, Mixed Bag. 30 question slides from $100 to $500, each with its answer slide
- A **Daily Double** and a **Final Question**
- **Answers show what changed:** new words in green, wrong words crossed out
- **Every question is editable.** Click the text and type your own.
- Printable **question cards with backs**, a **team score sheet** and a **teacher key**, in color and ink-saver B&W, US Letter and A4

HOW IT PLAYS

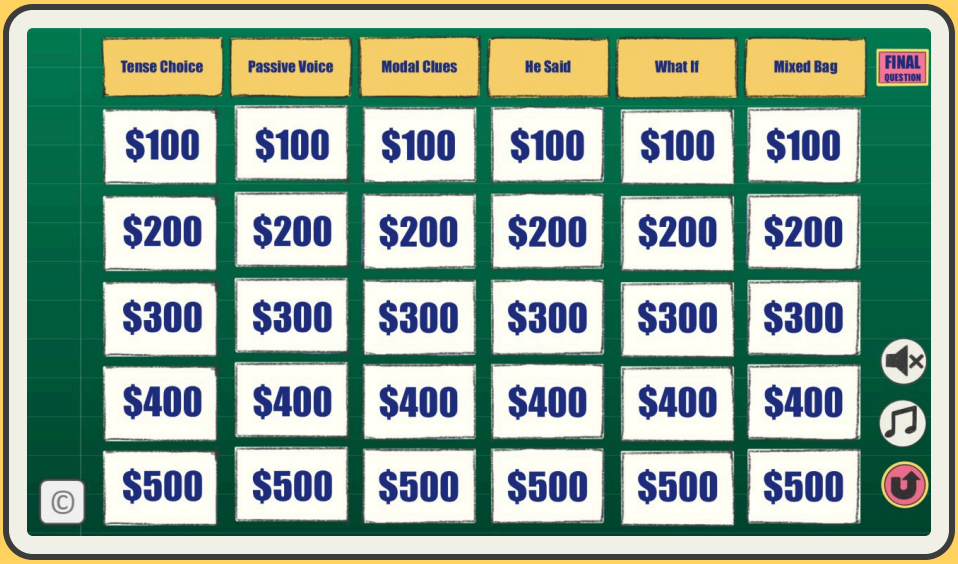
1. Split the class into teams. A team picks a category and a dollar value.
2. Read the question. Click the answer button to check. Correct wins the value.
3. One cell hides the Daily Double. Last, every team wagers on the Final Question.

This preview shows: one whole turn (board, question, answer), the Daily Double and Final Question slides, the six categories, the score sheet and the card backs.

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About 30 to 45 minutes for the full board

ONE WHOLE TURN

Click a dollar value. The answer shows what changed.



STEP 1

Pick a category

A team chooses a category and a dollar value on the board.



STEP 2

Read the question

Tense Choice for $400. The question fills the screen for the whole class.



STEP 3

Reveal the answer

One click shows the answer, with what changed in green. The house button goes back to the board.

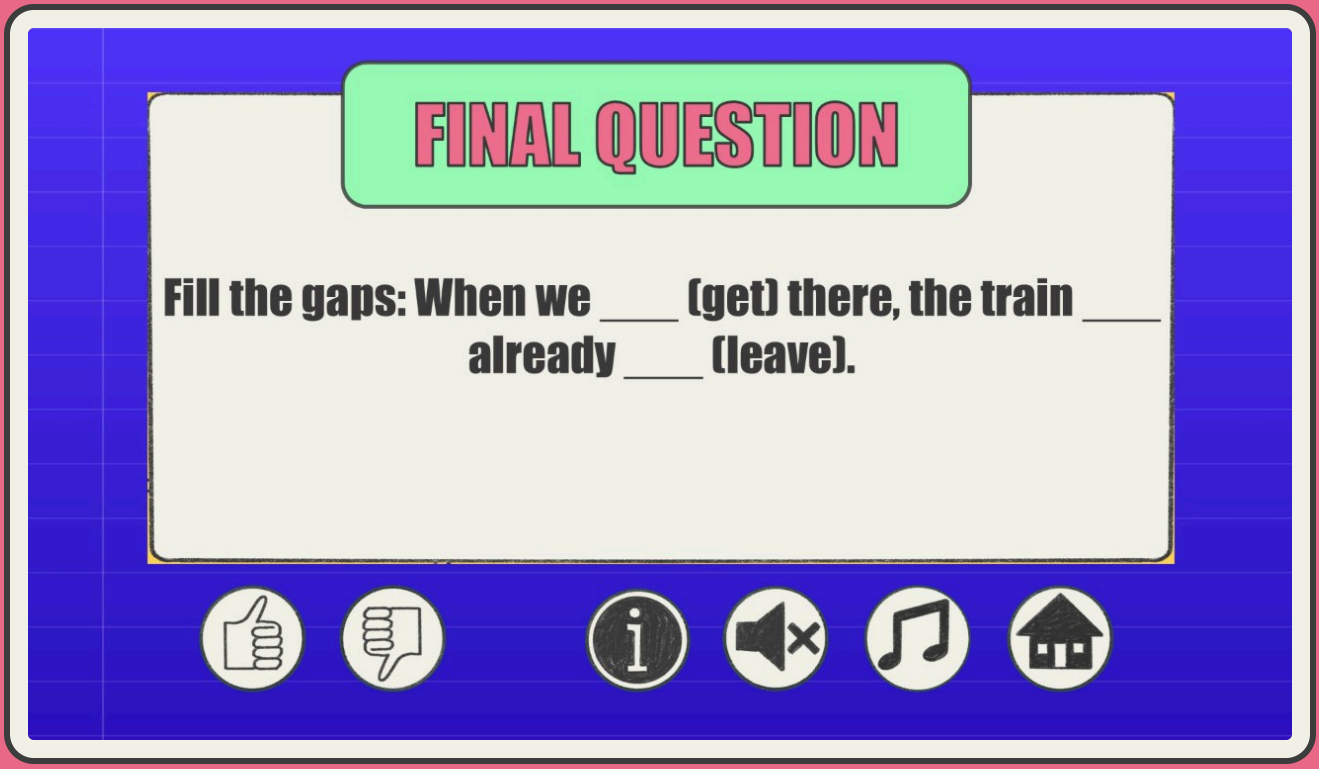
Sound buttons work in the PowerPoint version only. Email me for the PowerPoint version with working sounds at no extra charge.

DAILY DOUBLE + FINAL QUESTION

The two moments the whole class waits for.



One cell on the board hides the Daily Double. Get it right and the value doubles.



After the board is cleared, every team wagers on the Final Question.

6 WAYS TO PRACTICE

Tenses, passive, modals, reported speech and conditionals. One question and its answer from each:

TENSE CHOICE — $300

Complete it: It ___ since 6 a.m., and it still hasn't stopped. (rain, -ing)

---

has been raining
or **'s been raining**

PASSIVE VOICE — $200

Complete it: This bridge ___ in 1932. (build)

---

was built

MODAL CLUES — $300

Must or might: Take an umbrella. It ___ rain later. I'm not sure.

---

might

HE SAID — $100

One tense back: Ana said, "I am tired." Ana said she ___ tired.

---

was

WHAT IF — $400

Complete it: If we ___ earlier, we would have caught the train. (leave)

---

had left (or **'d left**)

MIXED BAG — $200

Although or because: ___ it was raining, we went for a walk.

Although

Every question is editable. Click any question, answer or category name and type your own, so the same board works for your own grammar unit.

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5 questions in every category, from $100 to $500

SCORE SHEET + PRINT CARDS

Four teams on one sheet. All 30 questions as cards.



TEAM SCORE SHEET

ESL Grammar Review Quiz Game Level B1. One line per pick: the category, the value, and which team won it.

SCORE SHEET

#	CATEGORY	VALUE	TEAM 1	TEAM 2	TEAM 3	TEAM 4
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
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		DAILY DOUBLE WAGER (X2 IF CORRECT)				
		FINAL QUESTION WAGER				
		TOTAL				

Write the dollar value in the winning team's column. A wrong Final Question answer loses the wager.

PREVIEW · PREVIEW · PREVIEW



Teacher key
Every answer on one page. Included in the full game.



30 question cards
Category and value on the back. Play with no projector.

10 printable pages
Color and ink-saver B&W, US Letter and A4

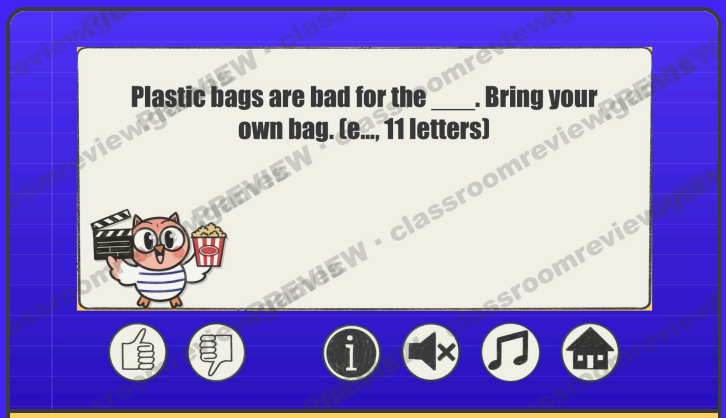
PRODUCT 3 OF 4

67 slides · 30 questions · 32 print cards · level B1

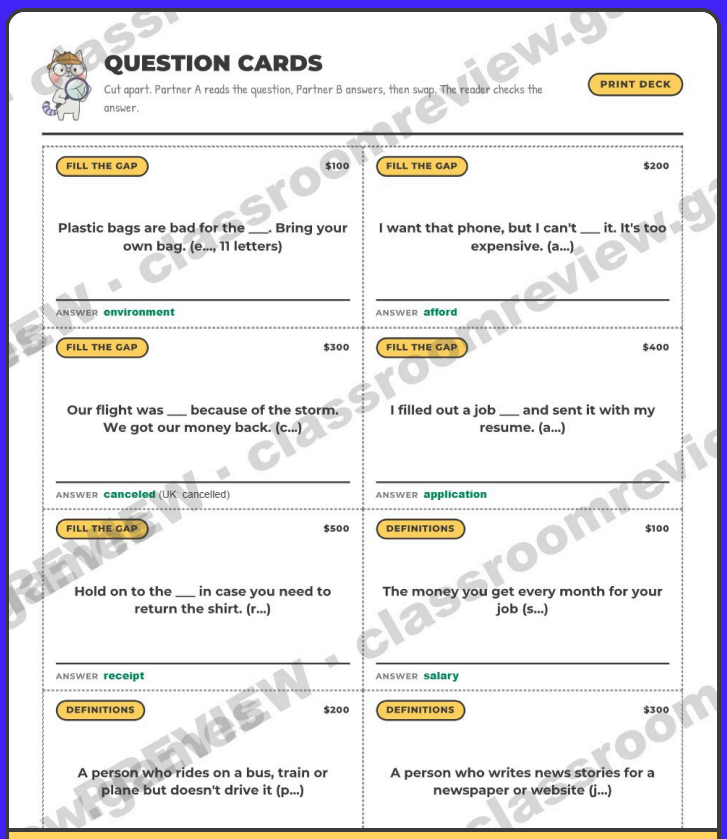
ESL Vocabulary Review Quiz Game Level B1



The quiz board



A question slide



QUESTION CARDS

Cut apart. Partner A reads the question, Partner B answers, then swap. The reader checks the answer.

PRINT DECK

FILL THE GAP $100
Plastic bags are bad for the ___. Bring your own bag. (e..., 11 letters)
ANSWER environment

FILL THE GAP $200
I want that phone, but I can't ___ it. It's too expensive. (a...)
ANSWER afford

FILL THE GAP $300
Our flight was ___ because of the storm. We got our money back. (c...)
ANSWER canceled (UK: cancelled)

FILL THE GAP $400
I filled out a job ___ and sent it with my resume. (a...)
ANSWER application

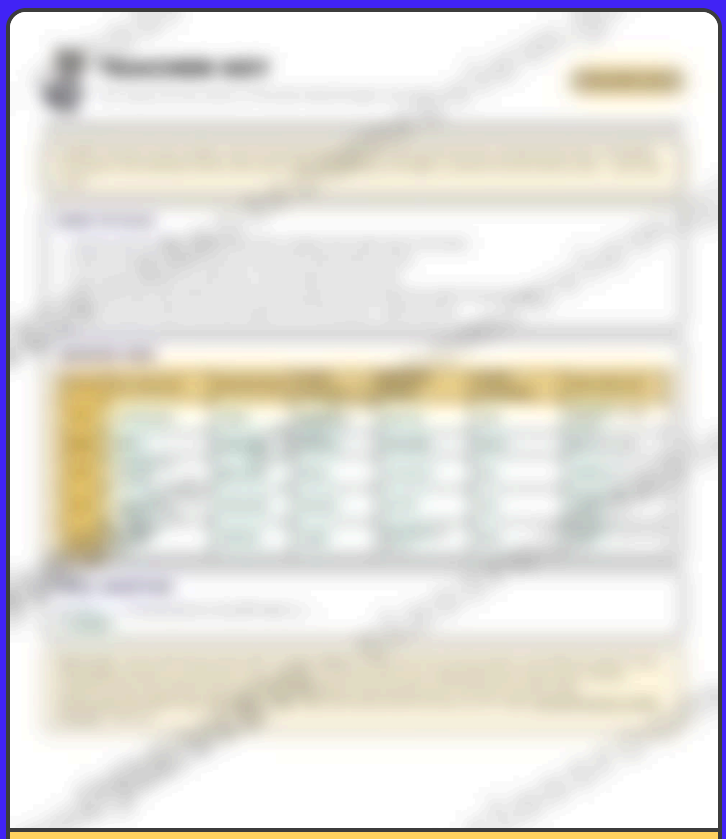
FILL THE GAP $500
Hold on to the ___ in case you need to return the shirt. (r...)
ANSWER receipt

DEFINITIONS $100
The money you get every month for your job (s...)
ANSWER salary

DEFINITIONS $200
A person who rides on a bus, train or plane but doesn't drive it (p...)

DEFINITIONS $300
A person who writes news stories for a newspaper or website (j...)

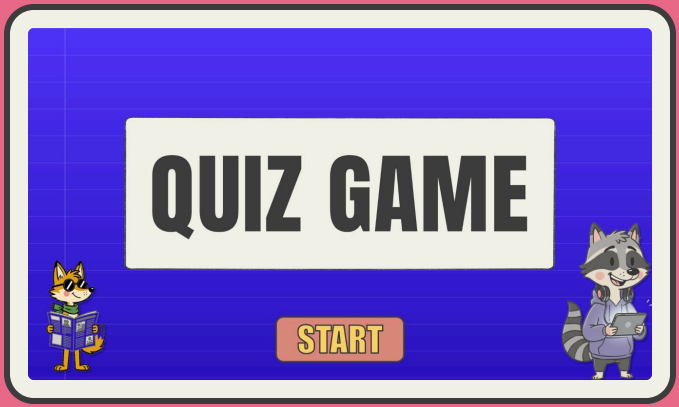
Print question cards

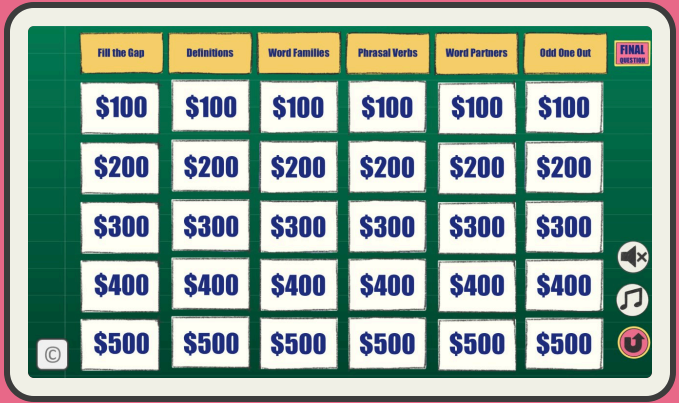


Teacher key

ESL VOCABULARY REVIEW
LEVEL B1

INTERMEDIATE • ESL AND ELL **PREVIEW**





WHAT IS INSIDE

- The game in **Google Slides**. It also opens in **PowerPoint**.
- **6 question types:** Fill the Gap, Definitions, Word Families, Phrasal Verbs, Word Partners, Odd One Out. 30 question slides from $100 to $500, each with its answer slide
- A **Daily Double** and a **Final Question**
- **Clear answers:** the answer word in green, plus any other answer that also counts
- **Every question is editable.** Click the text and type your own.
- Printable **question cards with backs**, a **team score sheet** and a **teacher key**, in color and ink-saver B&W, US Letter and A4

HOW IT PLAYS

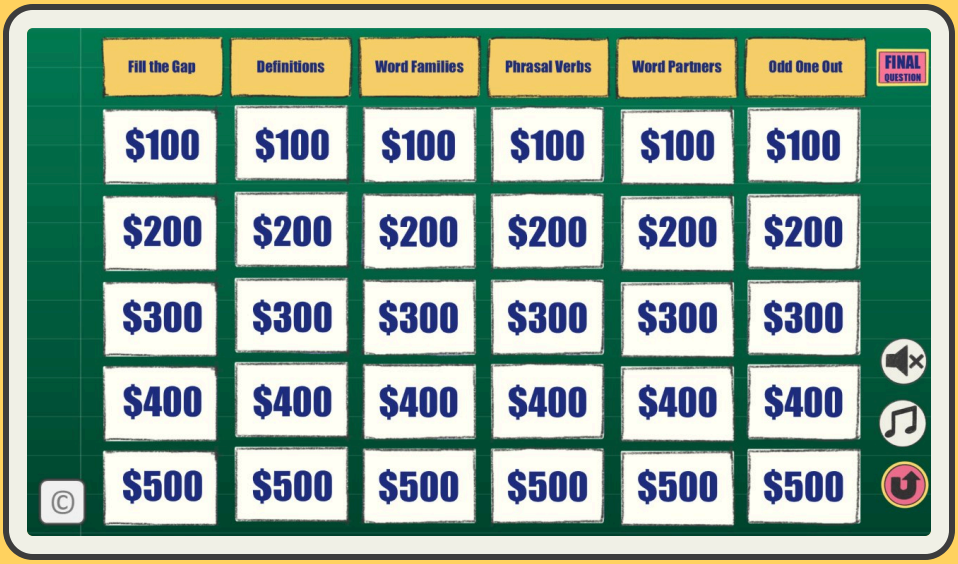
1. Split the class into teams. A team picks a category and a dollar value.
2. Read the question. Click the answer button to check. Correct wins the value.
3. One cell hides the Daily Double. Last, every team wagers on the Final Question.

This preview shows: one whole turn (board, question, answer), the Daily Double and Final Question slides, the six question types, the score sheet and the card backs.

© classroomreview.games
About 30 to 45 minutes for the full board

ONE WHOLE TURN

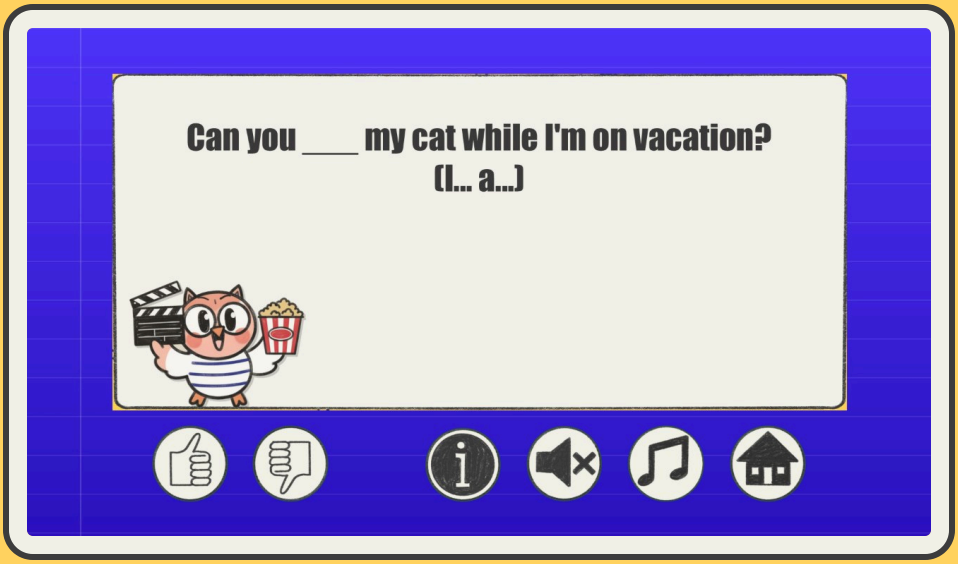
Click a dollar value. One more click shows the answer.



STEP 1

Pick a category

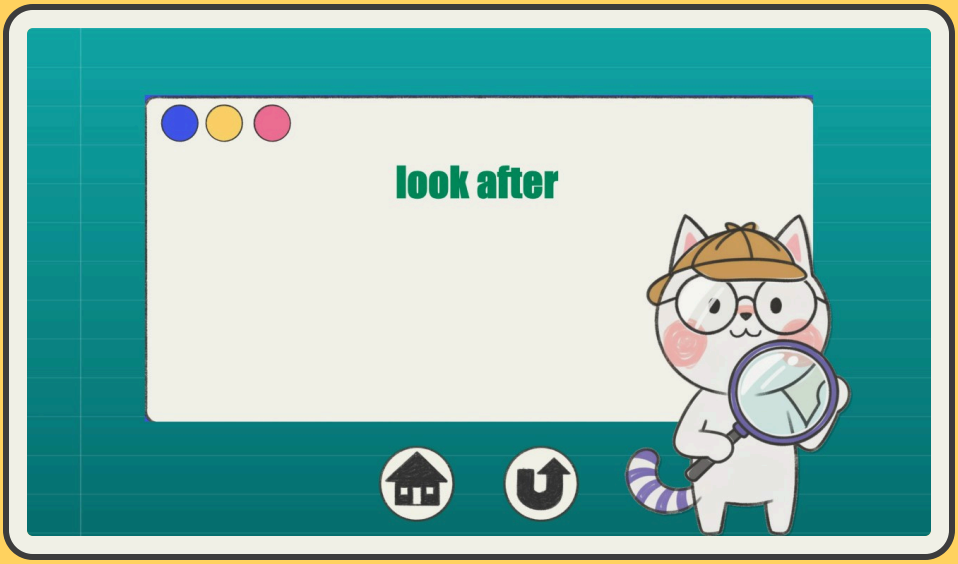
A team chooses a category and a dollar value on the board.



STEP 2

Read the question

Phrasal Verbs for $200. The question fills the screen for the whole class.



STEP 3

Reveal the answer

One click shows the answer word in green. The house button goes back to the board.

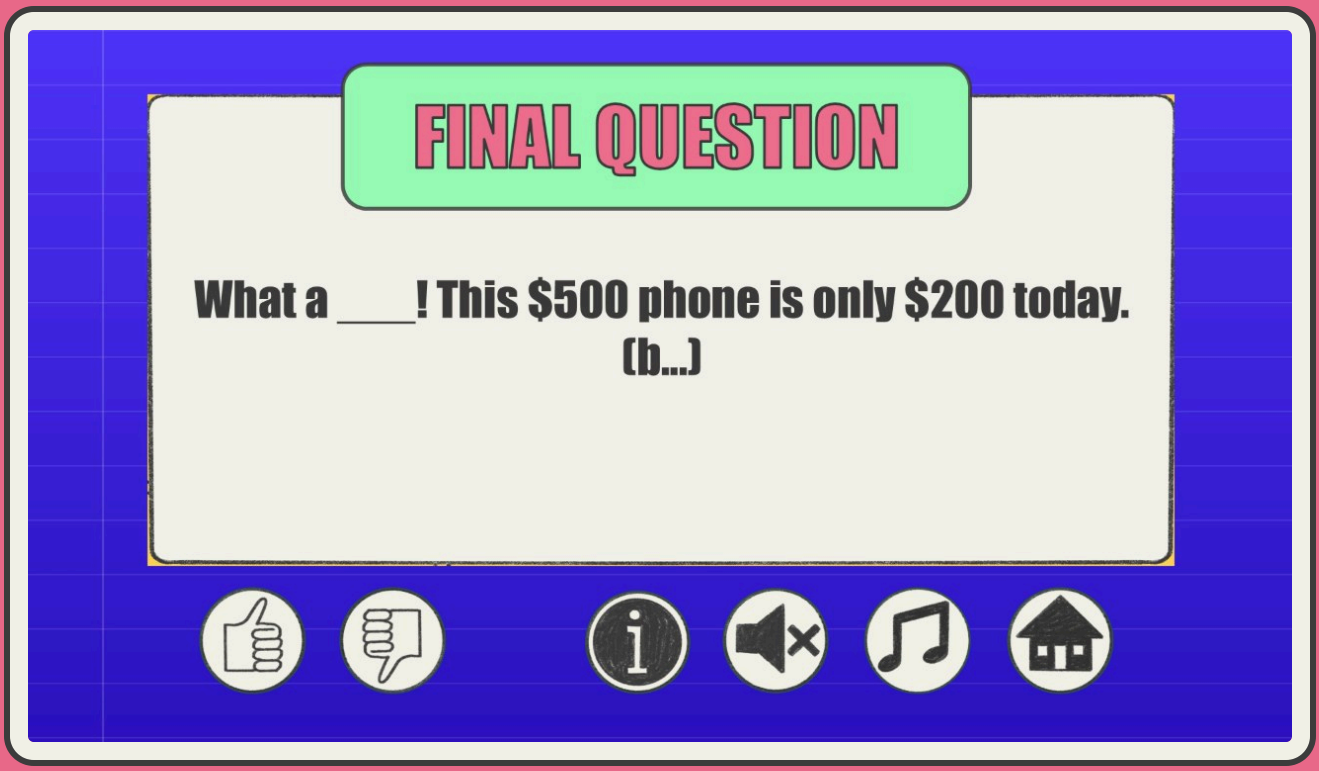
Sound buttons work in the PowerPoint version only. Email me for the PowerPoint version with working sounds at no extra charge.

DAILY DOUBLE + FINAL QUESTION

The two moments the whole class waits for.



One cell on the board hides the Daily Double. Get it right and the value doubles.



After the board is cleared, every team wagers on the Final Question.

© classroomreview.games

6 WAYS TO PRACTICE

Money, work, media, travel, the environment and more. One question and its answer from each:

FILL THE GAP — $200

I want that phone, but I can't ___ it. It's too expensive. (a...)

afford

DEFINITIONS — $100

The money you get every month for your job (s...)

salary

WORD FAMILIES — $400

Stay or leave? It was a hard ___ for her. (DECIDE)

decision

PHRASAL VERBS — $100

My dad smoked for years, but he ___ last year. (g... u...)

gave up

WORD PARTNERS — $400

He wants to ___ weight, so he eats less sugar. (l...)

lose

ODD ONE OUT — $200

Odd one out:
rent, fare, bill, gift

gift (not a cost)

Every question is editable. Click any question, answer or category name and type your own, so the same board works for your own word list or topic.

© classroomreview.games

5 questions in every category, from $100 to $500

SCORE SHEET + PRINT CARDS

Four teams on one sheet. All 30 questions as cards.



TEAM SCORE SHEET

ESL Vocabulary Review Quiz Game Level B1. One line per pick: the category, the value, and which team won it.

SCORE SHEET

#	CATEGORY	VALUE	TEAM 1	TEAM 2	TEAM 3	TEAM 4
1						
2						
3						
4						
5						
6						
7						
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12						
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25						
26						
27						
28						
29						
30						
		DAILY DOUBLE WAGER (X2 IF CORRECT)				
		FINAL QUESTION WAGER				
		TOTAL				

Write the dollar value in the winning team's column. A wrong Final Question answer loses the wager.

PREVIEW · PREVIEW · PREVIEW



Teacher key
Every answer on one page. Included in the full game.



30 question cards
Category and value on the back. Play with no projector.

10 printable pages
Color and ink-saver B&W, US Letter and A4

PRODUCT 4 OF 4

12 articles · 28 pages + answer deck · B1 and B2

ESL Reading Articles: Levels B1 and B2



THE SATURDAY REPAIR CAFE

LEVEL B1

Article 1 · fill in the 12 gaps

Name _____ Date _____

Every Saturday morning, a small team of volunteers [1] _____ (open) a repair cafe in the town library. People bring broken toasters, lamps, laptops and headphones, and the volunteers try to fix them for free. Marta, who [2] _____ (run) the cafe since 2019, says the idea is simple. "Twenty years ago we [3] _____ (use to) keep things for many years," she explains. "However, today many people throw away a machine which [4] _____ (cost) two hundred dollars, because one small part has failed." Last week a student arrived with a laptop that would not start. While the volunteers [5] _____ (test) the battery, they found a loose cable. The repair took eleven minutes. "I [6] _____ (already/plan) to buy a new computer," the student said. "Now I [7] _____ (not/need) one." The cafe has also become a place where people learn. Visitors must stay with their device and watch every step, so that they can try the next repair at home. If you [8] _____ (come) next month, you [9] _____ (see) teenagers teaching retired engineers how to replace a cracked screen. The team [10] _____ (repair) more than four hundred objects this year. Although they cannot save everything, they keep a record of the parts which [11] _____ (break) most often, and Marta sends the list to manufacturers. "They might ignore it," she says, "but they [12] _____ (should/read) it."

NOW CORRECT THESE SENTENCES

1. She has worked here since three years.

2. While I was fix the lamp, the light went off.

3. If it will rain tomorrow, we will meet inside.

4. I use to repair my own bike when I was a student.

Gap fill article



THE DOOR A SMELL OPENS

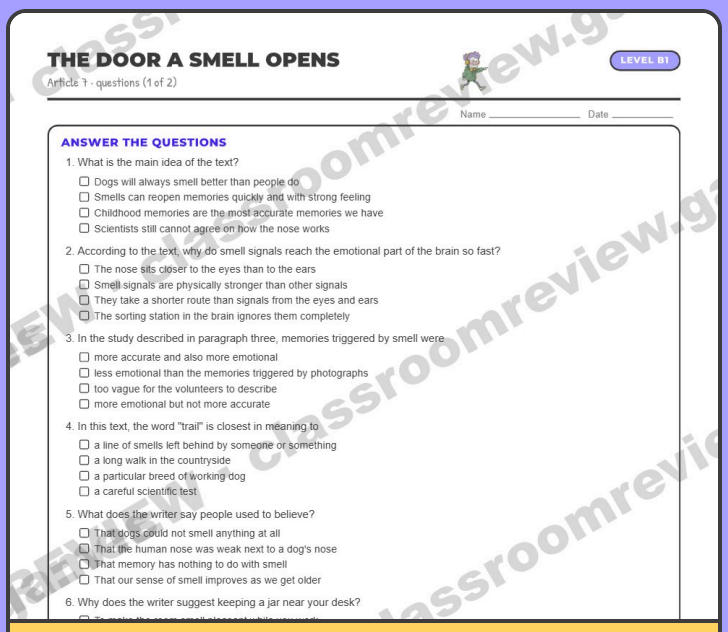
LEVEL B1

Article 1 · read the text

Name _____ Date _____

Almost everyone has had this experience. You walk past a kitchen, and suddenly you are six years old again in your grandmother's house. A smell which lasted less than a second has opened a door in your memory. Scientists have studied this effect for years. The nose, they explain, has an unusual advantage. Signals from your eyes and ears travel first to a sorting station in the middle of the brain, while smell signals take a shorter road. They arrive almost immediately in the areas that handle emotion and memory, so a scent can feel personal before you have even named it. While researchers were testing this idea, they noticed something interesting. Volunteers who described memories triggered by smell used more emotional words than volunteers who were looking at photographs. The memories were not more accurate. However, they felt closer. People used to think that the human nose was weak compared with a dog's nose. Although dogs are better at following a trail, humans can separate an enormous number of scents. Your nose might be far better than you think. If you want to test this yourself, keep a jar of something you love near your desk. You should open it only when you study. If you smell it again before a test, the details might come back.

Reading article



THE DOOR A SMELL OPENS

LEVEL B1

Article 1 · questions (1 of 2)

Name _____ Date _____

ANSWER THE QUESTIONS

1. What is the main idea of the text?
   - ☐ Dogs will always smell better than people do
   - ☐ Smells can reopen memories quickly and with strong feeling
   - ☐ Childhood memories are the most accurate memories we have
   - ☐ Scientists still cannot agree on how the nose works
2. According to the text, why do smell signals reach the emotional part of the brain so fast?
   - ☐ The nose sits closer to the eyes than to the ears
   - ☐ Smell signals are physically stronger than other signals
   - ☐ They take a shorter route than signals from the eyes and ears
   - ☐ The sorting station in the brain ignores them completely
3. In the study described in paragraph three, memories triggered by smell were
   - ☐ more accurate and also more emotional
   - ☐ less emotional than the memories triggered by photographs
   - ☐ too vague for the volunteers to describe
   - ☐ more emotional but not more accurate
4. In this text, the word "trail" is closest in meaning to
   - ☐ a line of smells left behind by someone or something
   - ☐ a long walk in the countryside
   - ☐ a particular breed of working dog
   - ☐ a careful scientific test
5. What does the writer say people used to believe?
   - ☐ That dogs could not smell anything at all
   - ☐ That the human nose was weak next to a dog's nose
   - ☐ That memory has nothing to do with smell
   - ☐ That our sense of smell improves as we get older
6. Why does the writer suggest keeping a jar near your desk?

The questions



Answer key

ESL Reading Articles

Levels B1 and B2 · 12 articles, printable and on screen

PREVIEW

What is included

- **6 grammar articles** with numbered gaps and sentences to correct
- **6 reading articles** with comprehension questions
- A **slide deck** that fills the gaps in one at a time
- Teacher page with a **coverage map** and a full **answer key**
- Color **and** ink-saver B&W · US Letter **and** A4
- Google Slides and PowerPoint

How it runs

- Pick an article from the coverage map and print it.
- Students read it once, then fill the gaps alone or in pairs.
- Open the deck and click through the answers together.
- The answer key is there if you would rather mark it yourself.

Levels in this pack

Every text is written to its level, not cut down from a harder one: **B1 and B2**. The teacher page spells out what a student at each level can read and which grammar the texts use, so you can hand the right article to the right group.

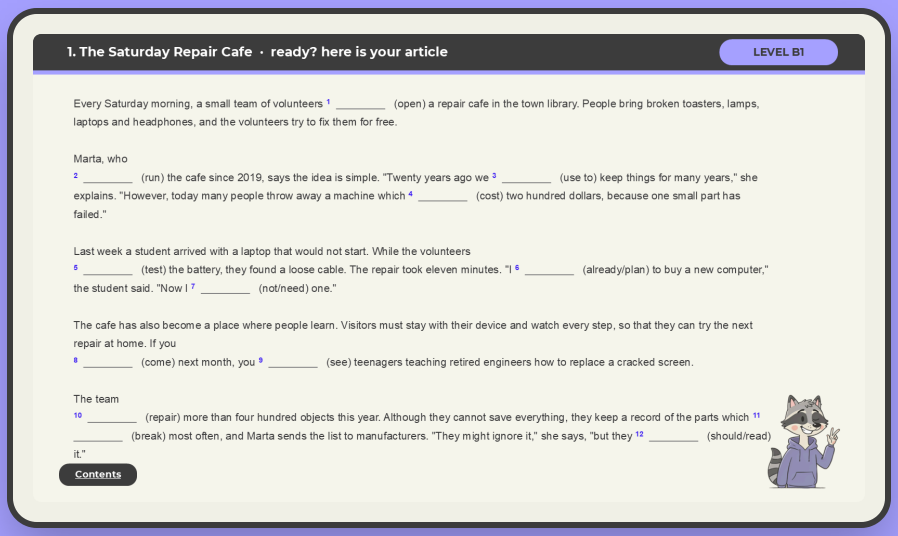
What this preview shows: a sample of everything in the pack: the deck in action, a student article page, the teacher page, a reading page and the ink-saver version. The full pack has all 12 articles, every answer, and no watermarks.



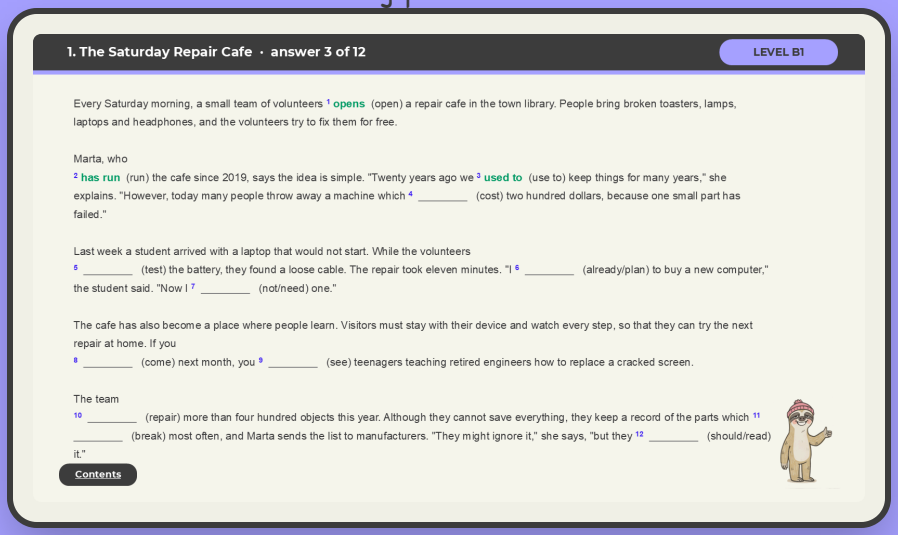


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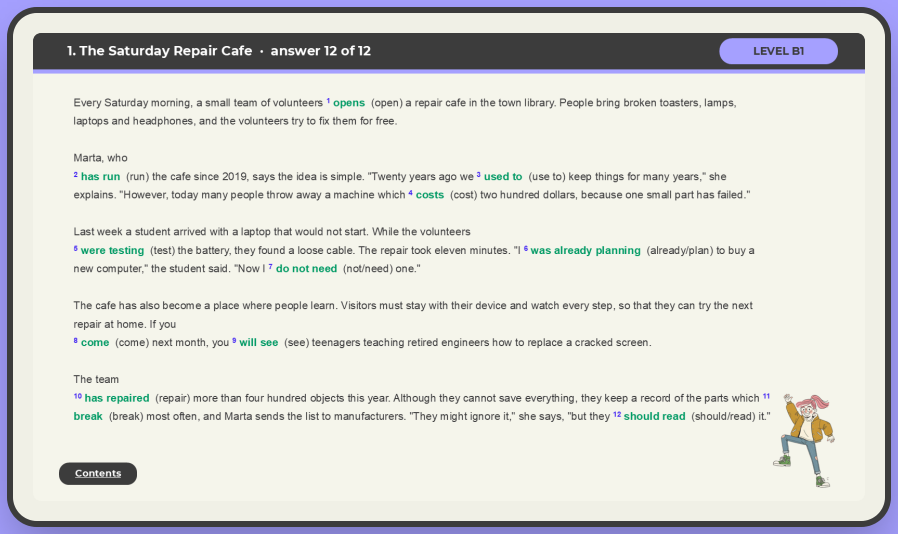
THE SLIDE DECK: CHECKING ONE ARTICLE TOGETHER



1. Students have the article on paper. The same text goes on the screen, gaps and all.



2. One click fills in one answer, in green, so the class checks them one at a time.



3. The finished text stays on screen for anyone who needs to catch up.

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THE SATURDAY REPAIR CAFE

LEVEL B1

Article 1 · fill in the 12 gaps



Name _____ Date _____

Every Saturday morning, a small team of volunteers [1] _____ (open) a repair cafe in the town library. People bring broken toasters, lamps, laptops and headphones, and the volunteers try to fix them for free. Marta, who [2] _____ (run) the cafe since 2019, says the idea is simple. "Twenty years ago we [3] _____ (use to) keep things for many years," she explains. "However, today many people throw away a machine which [4] _____ (cost) two hundred dollars, because one small part has failed." Last week a student arrived with a laptop that would not start. While the volunteers [5] _____ (test) the battery, they found a loose cable. The repair took eleven minutes. "I [6] _____ (already/plan) to buy a new computer," the student said. "Now I [7] _____ (not/need) one." The cafe has also become a place where people learn. Visitors must stay with their device and watch every step, so that they can try the next repair at home. If you [8] _____ (come) next month, you [9] _____ (see) teenagers teaching retired engineers how to replace a cracked screen. The team [10] _____ (repair) more than four hundred objects this year. Although they cannot save everything, they keep a record of the parts which [11] _____ (break) most often, and Marta sends the list to manufacturers. "They might ignore it," she says, "but they [12] _____ (should/read) it."

NOW CORRECT THESE SENTENCES

1. She has worked here since three years.

   _____

2. While I was fix the lamp, the light went off.

   _____

3. If it will rain tomorrow, we will meet inside.

   _____

4. I use to repair my own bike when I was a student.

   _____

5. The man which fixed my radio is a teacher.

   _____

NOW WRITE ABOUT YOU

Write three sentences of your own about technology and repair. Use present simple and present perfect.

_____

_____

_____

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THE DOOR A SMELL OPENS



LEVEL B1

Article 7 · read the text

Name _____ Date _____

Almost everyone has had this experience. You walk past a kitchen, and suddenly you are six years old again in your grandmother's house. A smell which lasted less than a second has opened a door in your memory. Scientists have studied this effect for years. The nose, they explain, has an unusual advantage. Signals from your eyes and ears travel first to a sorting station in the middle of the brain, while smell signals take a shorter road. They arrive almost immediately in the areas that handle emotion and memory, so a scent can feel personal before you have even named it. While researchers were testing this idea, they noticed something interesting. Volunteers who described memories triggered by smell used more emotional words than volunteers who were looking at photographs. The memories were not more accurate. However, they felt closer. People used to think that the human nose was weak compared with a dog's nose. Although dogs are better at following a trail, humans can separate an enormous number of scents. Your nose might be far better than you think. If you want to test this yourself, keep a jar of something you love near your desk. You should open it only when you study. If you smell it again before a test, the details might come back.

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THE DOOR A SMELL OPENS

Article 7 · questions (1 of 2)



LEVEL B1

Name _____ Date _____

ANSWER THE QUESTIONS

1. What is the main idea of the text?
   - ☐ Dogs will always smell better than people do
   - ☐ Smells can reopen memories quickly and with strong feeling
   - ☐ Childhood memories are the most accurate memories we have
   - ☐ Scientists still cannot agree on how the nose works
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   - ☐ a particular breed of working dog
   - ☐ a careful scientific test
5. What does the writer say people used to believe?
   - ☐ That dogs could not smell anything at all
   - ☐ That the human nose was weak next to a dog's nose
   - ☐ That memory has nothing to do with smell
   - ☐ That our sense of smell improves as we get older
6. Why does the writer suggest keeping a jar near your desk?
   - ☐ To make the room smell pleasant while you work
   - ☐ To measure how many scents you can separate
   - ☐ To connect one particular smell with studying
   - ☐ To help you relax and fall asleep more easily

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