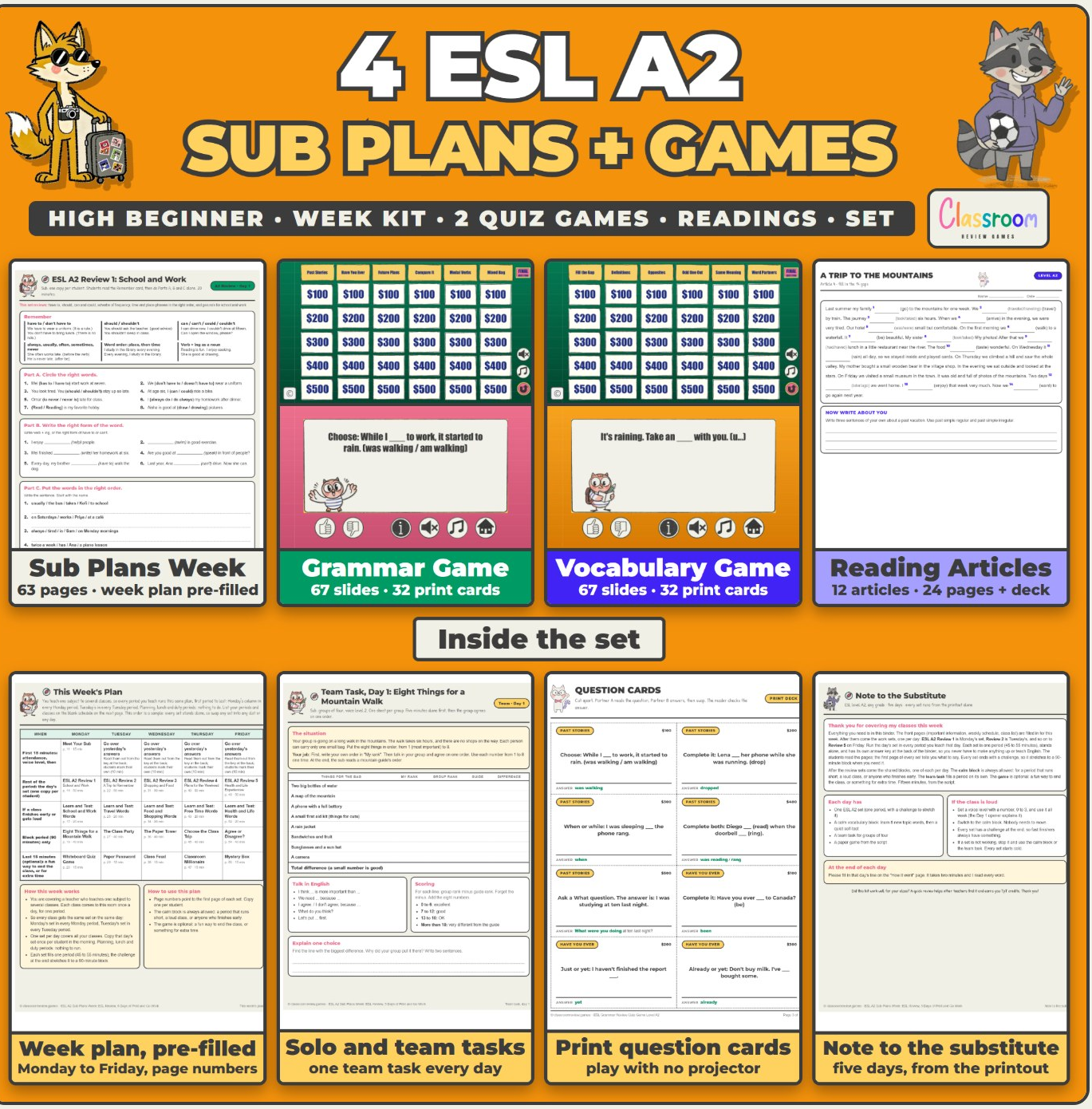
4 ESL A2 High Beginner Set: Sub Plans Week, Grammar Game, Vocab Game, Readings

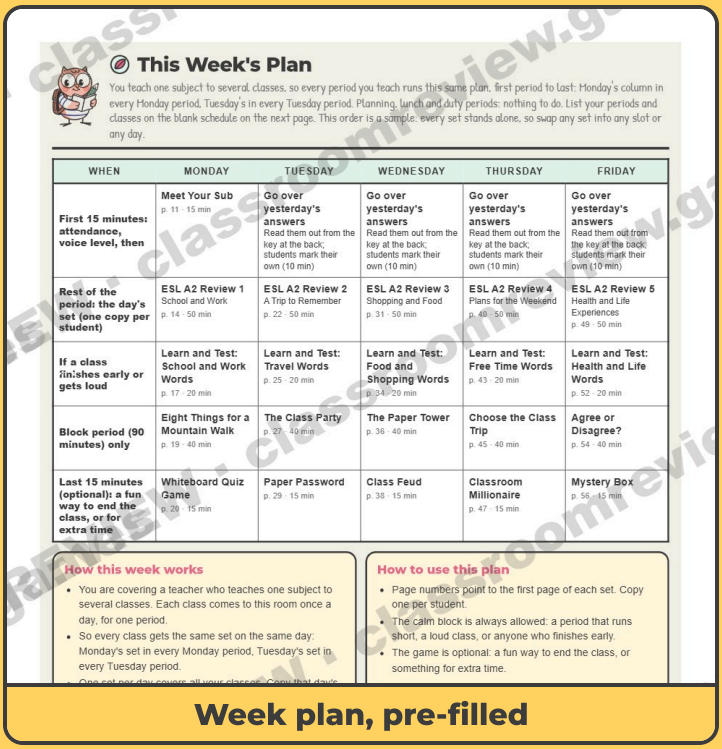
BUNDLE PREVIEW Everything in this bundle, on one page. Sample pages of each product follow.

WHAT'S INCLUDED: 4 PRODUCTS



PRODUCT 1 OF 4 63 pages · week plan pre-filled · level A2

ESL Sub Plans Week Level A2



This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample, every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	**Meet Your Sub** p. 11 · 15 min	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	**ESL A2 Review 1** School and Work p. 14 · 50 min	**ESL A2 Review 2** A Trip to Remember p. 22 · 50 min	**ESL A2 Review 3** Shopping and Food p. 31 · 50 min	**ESL A2 Review 4** Plans for the Weekend p. 40 · 50 min	**ESL A2 Review 5** Health and Life Experiences p. 49 · 50 min
If a class finishes early or gets loud	**Learn and Test: School and Work Words** p. 17 · 20 min	**Learn and Test: Travel Words** p. 25 · 20 min	**Learn and Test: Food and Shopping Words** p. 34 · 20 min	**Learn and Test: Free Time Words** p. 43 · 20 min	**Learn and Test: Health and Life Words** p. 52 · 20 min
Block period (90 minutes) only	**Eight Things for a Mountain Walk** p. 19 · 40 min	**The Class Party** p. 27 · 40 min	**The Paper Tower** p. 36 · 40 min	**Choose the Class Trip** p. 45 · 40 min	**Agree or Disagree?** p. 54 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	**Whiteboard Quiz Game** p. 20 · 15 min	**Paper Password** p. 29 · 15 min	**Class Feud** p. 38 · 15 min	**Classroom Millionaire** p. 47 · 15 min	**Mystery Box** p. 56 · 15 min

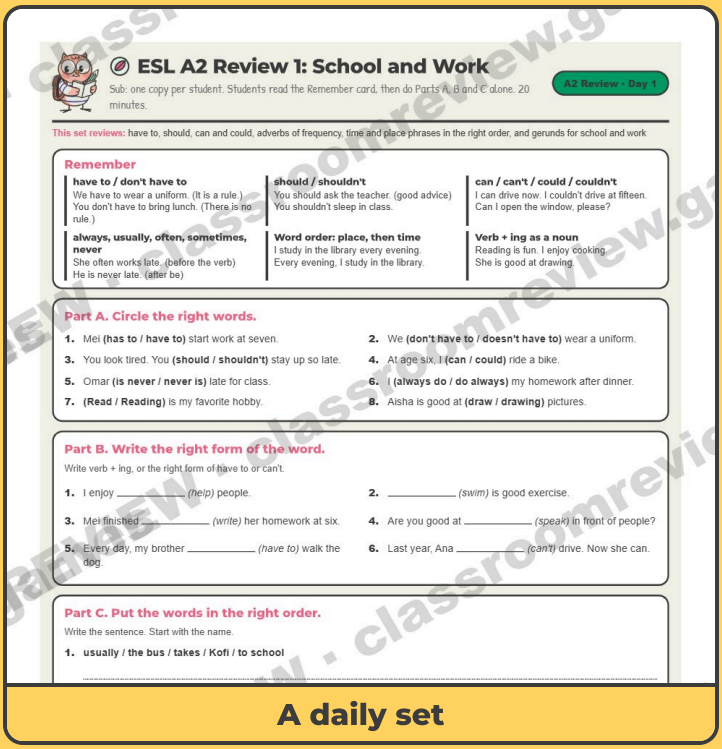
How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

Week plan, pre-filled



ESL A2 Review 1: School and Work

A2 Review · Day 1

Sub: one copy per student. Students read the Remember card, then do Parts A, B and C alone. 20 minutes.

This set reviews: have to, should, can and could, adverbs of frequency, time and place phrases in the right order, and gerunds for school and work

Remember

have to / don't have to
We have to wear a uniform. (It is a rule.)
You don't have to bring lunch. (There is no rule.)

should / shouldn't
You should ask the teacher. (good advice)
You shouldn't sleep in class.

can / can't / could / couldn't
I can drive now. I couldn't drive at fifteen.
Can I open the window, please?

always, usually, often, sometimes, never
She often works late. (before the verb)
He is never late. (after be)

Word order: place, then time
I study in the library every evening.
Every evening, I study in the library.

Verb + ing as a noun
Reading is fun. I enjoy cooking.
She is good at drawing.

Part A. Circle the right words.

1. Mei **(has to / have to)** start work at seven.
2. We **(don't have to / doesn't have to)** wear a uniform.
3. You look tired. You **(should / shouldn't)** stay up so late.
4. At age six, I **(can / could)** ride a bike.
5. Omar **(is never / never is)** late for class.
6. I **(always do / do always)** my homework after dinner.
7. **(Read / Reading)** is my favorite hobby.
8. Aisha is good at **(draw / drawing)** pictures.

Part B. Write the right form of the word.

Write verb + ing, or the right form of have to or can't.

1. I enjoy _____ *(help)* people.
2. _____ *(swim)* is good exercise.
3. Mei finished _____ *(write)* her homework at six.
4. Are you good at _____ *(speak)* in front of people?
5. Every day, my brother _____ *(have to)* walk the dog.
6. Last year, Ana _____ *(can't)* drive. Now she can.

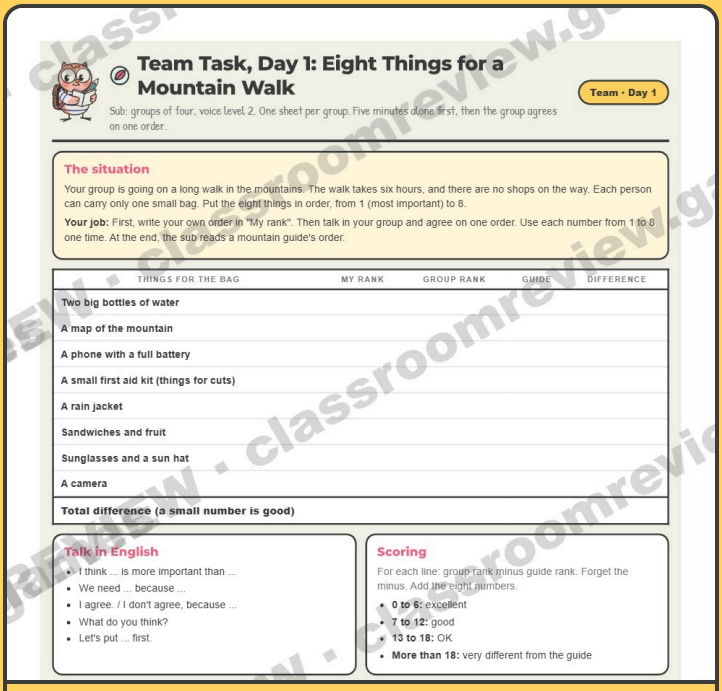
Part C. Put the words in the right order.

Write the sentence. Start with the name.

1. **usually / the bus / takes / Kofi / to school**

_____

A daily set



Team Task, Day 1: Eight Things for a Mountain Walk

Team · Day 1

Sub: groups of four, voice level 2. One sheet per group. Five minutes alone first, then the group agrees on one order.

The situation

Your group is going on a long walk in the mountains. The walk takes six hours, and there are no shops on the way. Each person can carry only one small bag. Put the eight things in order, from 1 (most important) to 8.

Your job: First, write your own order in "My rank". Then talk in your group and agree on one order. Use each number from 1 to 8 one time. At the end, the sub reads a mountain guide's order.

THINGS FOR THE BAG	MY RANK	GROUP RANK	GUIDE	DIFFERENCE
Two big bottles of water				
A map of the mountain				
A phone with a full battery				
A small first aid kit (things for cuts)				
A rain jacket				
Sandwiches and fruit				
Sunglasses and a sun hat				
A camera				
Total difference (a small number is good)				

Talk in English

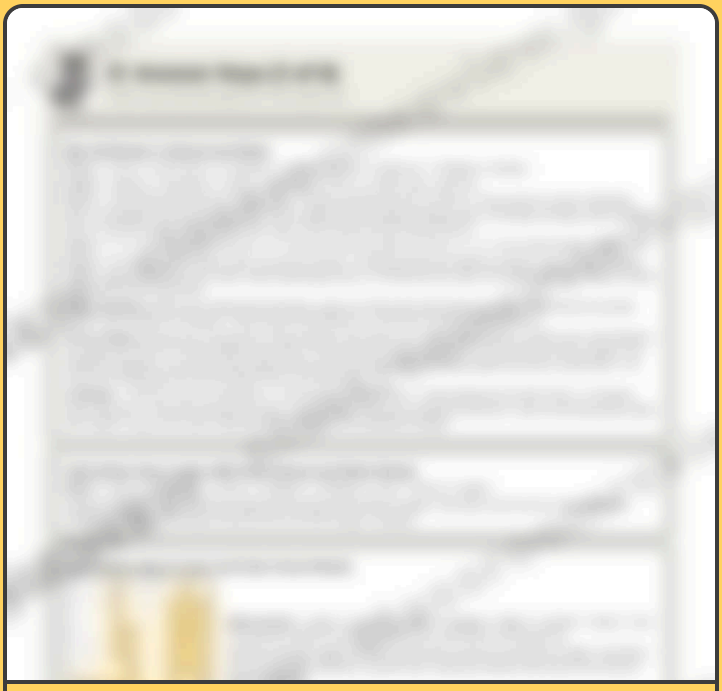
- I think ... is more important than ...
- We need ... because ...
- I agree. / I don't agree, because ...
- What do you think?
- Let's put ... first.

Scoring

For each line: group rank minus guide rank. Forget the minus. Add the eight numbers.

- **0 to 6:** excellent
- **7 to 12:** good
- **13 to 18:** OK
- **More than 18:** very different from the guide

Solo and team tasks



Answer keys

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ESL A2 Review Sub Plans Week

Week-long sub plans: five days of print and go work for ESL level A2, any grade, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (12 pages)
- ESL A2 review sets for five days (15 pages)
- Calm vocabulary blocks: 8 new words a day, then a quiet self-test (10 pages)
- ESL A2 team tasks (9 pages)
- ESL A2 games (10 pages)
- Answer keys (6 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: one ESL review set per period (a lesson with worked examples, practice and a challenge), a calm vocabulary block, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no ESL training. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (the ESL set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 63 pages.





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YOUR WEEK AT A GLANCE (1 OF 2)

Every A2 review set of the week, with its page and what it goes over. Nothing new is taught. Every page is written at level A2. Any set works on any day and in every ESL class you teach.

MONDAY (DAY 1)

Opener	**Meet Your Sub** Fifteen minutes at the top of every period on Monday: the sub sheet, three questions, the class agreement and the voice levels.	p. 11 · 15 min
A2 review 1	**School and Work** Reviews: have to, should, can and could, adverbs of frequency, time and place phrases in the right order, and gerunds for school and work.	p. 14 · 50 min
Calm vocabulary	**Learn and Test: School and Work Words** Eight new words of the day's topic to learn alone, then a quiet self-test: match each word to its meaning.	p. 17 · 20 min
Team task	**Eight Things for a Mountain Walk** Groups of four put eight things for a long mountain walk in order, compare with a mountain guide, score the difference and explain one choice.	p. 19 · 40 min
Game (optional)	**Whiteboard Quiz Game** Optional fun to end the class.	p. 20 · 15 min

TUESDAY (DAY 2)

A2 review 2	**A Trip to Remember** Reviews: past simple and past continuous, questions about the past, prepositions of place, time and movement, and common phrasal verbs for travel.	p. 22 · 50 min
Calm vocabulary	**Learn and Test: Travel Words** Eight new words of the day's topic to learn alone, then a quiet self-test: write each word from its meaning and find it in a word grid.	p. 25 · 20 min
Team task	**The Class Party** Groups of four plan a class party on sixty dollars: four things at most, a food and a drink, and as many happy classmates as possible.	p. 27 · 40 min
Game (optional)	**Paper Password** Optional fun to end the class.	p. 29 · 15 min

WEDNESDAY (DAY 3)

A2 review 3	**Shopping and Food** Reviews: a, an, some and the, much and many, comparatives and superlatives, and possessives 's and s' with food and shopping words.	p. 31 · 50 min
Calm vocabulary	**Learn and Test: Food and Shopping Words** Eight new words of the day's topic to learn alone, then a quiet self-test: a short new story with eight gaps.	p. 34 · 20 min
Team task	**The Paper Tower** Groups of four plan and build the tallest tower they can from two sheets of paper, talking in English, then score it with a table.	p. 36 · 40 min
Game (optional)	**Class Feud** Optional fun to end the class.	p. 38 · 15 min

THURSDAY (DAY 4)

A2 review 4	**Plans for the Weekend** Reviews: will and going to, the present continuous for now and for plans, at, on and in with times, and like, want and would like.	p. 40 · 50 min
Calm vocabulary	**Learn and Test: Free Time Words** Eight new words of the day's topic to learn alone, then a quiet self-test: put the mixed-up letters of each word in order.	p. 43 · 20 min
Team task	**Choose the Class Trip** Four students each hold facts only they know about money, weather, days and the class, and must agree on one place for Friday's trip.	p. 45 · 40 min
Game (optional)	**Classroom Millionaire** Optional fun to end the class.	p. 47 · 15 min

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ESL A2 Review 1: School and Work

Sub: one copy per student. Students read the Remember card, then do Parts A, B and C alone. 20 minutes.

A2 Review · Day 1

This set reviews: have to, should, can and could, adverbs of frequency, time and place phrases in the right order, and gerunds for school and work

Remember

have to / don't have to
We have to wear a uniform. (It is a rule.)
You don't have to bring lunch. (There is no rule.)

should / shouldn't
You should ask the teacher. (good advice)
You shouldn't sleep in class.

can / can't / could / couldn't
I can drive now. I couldn't drive at fifteen.
Can I open the window, please?

always, usually, often, sometimes, never
She often works late. (before the verb)
He is never late. (after be)

Word order: place, then time
I study in the library every evening.
Every evening, I study in the library.

Verb + ing as a noun
Reading is fun. I enjoy cooking.
She is good at drawing.

Part A. Circle the right words.

1. Mei **(has to / have to)** start work at seven.
2. We **(don't have to / doesn't have to)** wear a uniform.
3. You look tired. You **(should / shouldn't)** stay up so late.
4. At age six, I **(can / could)** ride a bike.
5. Omar **(is never / never is)** late for class.
6. I **(always do / do always)** my homework after dinner.
7. **(Read / Reading)** is my favorite hobby.
8. Aisha is good at **(draw / drawing)** pictures.

Part B. Write the right form of the word.

Write verb + ing, or the right form of have to or can't.

1. I enjoy _____ *(help)* people.
2. _____ *(swim)* is good exercise.
3. Mei finished _____ *(write)* her homework at six.
4. Are you good at _____ *(speak)* in front of people?
5. Every day, my brother _____ *(have to)* walk the dog.
6. Last year, Ana _____ *(can't)* drive. Now she can.

Part C. Put the words in the right order.

Write the sentence. Start with the name.

1. **usually / the bus / takes / Kofi / to school**

2. **on Saturdays / works / Priya / at a café**

3. **always / tired / is / Sam / on Monday mornings**

4. **twice a week / has / Ana / a piano lesson**

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Calm Block, Day 1: Learn 8 Words

Work alone and be quiet. Learn 8 new school and work words.

Calm · Day 1

How to learn

1. Read the word and the meaning.
2. Read the example.
3. Cover the word. Say it.
4. Write it on the line.

Do you know the words? Turn this page over. Do the test on page 2.

	WORD	MEANING AND EXAMPLE	WRITE IT
1	**colleague** NOUN	a person you work with in the same company, not your boss *My **colleagues** and I have lunch together on Fridays.*	
2	**manager** NOUN	the boss of a store, an office or a team *I asked my **manager** for a day off next week.*	
3	**receptionist** NOUN	the person at the front desk of a hotel or an office *The **receptionist** gave me a map of the building.*	
4	**earn** VERB	to get money for the work you do *She **earns** more money in her new job.*	
5	**degree** NOUN	what you get after three or four years of study at a university *My brother has a **degree** in business.*	
6	**pass** VERB	to get a good enough grade on a test or an exam *I studied hard, and I **passed** my driving test!*	
7	**factory** NOUN	a big building where workers make things, like cars or clothes *My father worked in a car **factory** for twenty years.*	
8	**career** NOUN	all the jobs you do in your working life, often in one area *She wants a **career** in teaching.*	

Check your test here (after the test!) Turn the page around to read.

1 pass 2 receptionist 3 career 4 manager 5 colleague 6 earn 7 factory 8 degree

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Game, Day 1: Whiteboard Quiz Game

Sub script and questions. 15 minutes at the end of the period, or for extra time. Optional.

Game · Day 1

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five category names across the top and the values 100 to 500 down each column.
2. Teams of four to six. Team 1 picks a category and a value.
3. Read the question. The team gets 15 seconds and one answer. Right: they take the points and pick again. Wrong: the next team may steal, then play moves on.
4. Cross the square off. Highest total when time is up wins.

Read this out

"One team, one answer. Choose a captain. The captain says the answer. Do not shout. Team 1, choose a category and a number."

Keep the running score in a corner of the board. If a team argues a call, the script wins and the game moves on. The bold answer is the one to accept, but take a clear equivalent too (chef for cook, barber for hairdresser).

Food

100 What is the first meal of the day?
Breakfast

200 What long yellow fruit do monkeys love?
A banana

300 What white drink comes from cows?
Milk

400 Is rice countable or uncountable?
Uncountable

500 Which is better for you, an apple or a candy bar?
An apple

Opposites

100 What is the opposite of hot?
Cold

200 What is the opposite of cheap?
Expensive

300 What is the opposite of early?
Late

400 What is the opposite of empty?
Full

500 What is the opposite of borrow?
Lend

Past Verbs

100 What is the past simple of go?
Went

200 What is the past simple of buy?
Bought

300 What is the past simple of eat?
Ate

400 What is the past simple of think?
Thought

500 What is the past simple of catch?
Caught

Numbers

100 How many days are in two weeks?
14

200 How many minutes are in two hours?
120

300 What is half of 150?
75

400 A coffee costs 3 dollars. How much are four coffees?
12 dollars

500 How many hours are in three days?
72

Jobs

100 Who flies a plane?
A pilot

200 Who cooks food in a restaurant?
A cook

300 Who works in a hospital and helps doctors?
A nurse

400 Who checks your teeth?
A dentist

500 Who cuts hair?
A hairdresser

Final Wager: Travel

Play this when the board is clear, or when two minutes are left. Announce the category, then every team writes a secret wager of up to the points it already has. Read the question. Teams get 60 seconds of silent writing, then hold their answers up together.

What small book with your photo do you need to travel to another country?
A passport

Right: add the wager. Wrong: subtract it. That is the final score.

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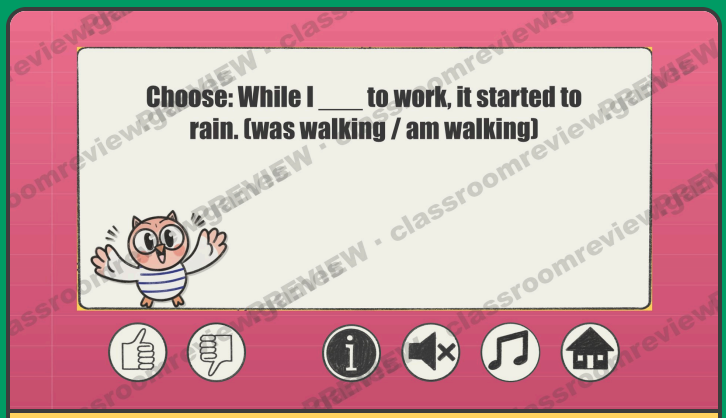
PRODUCT 2 OF 4

67 slides · 30 questions · 32 print cards · level A2

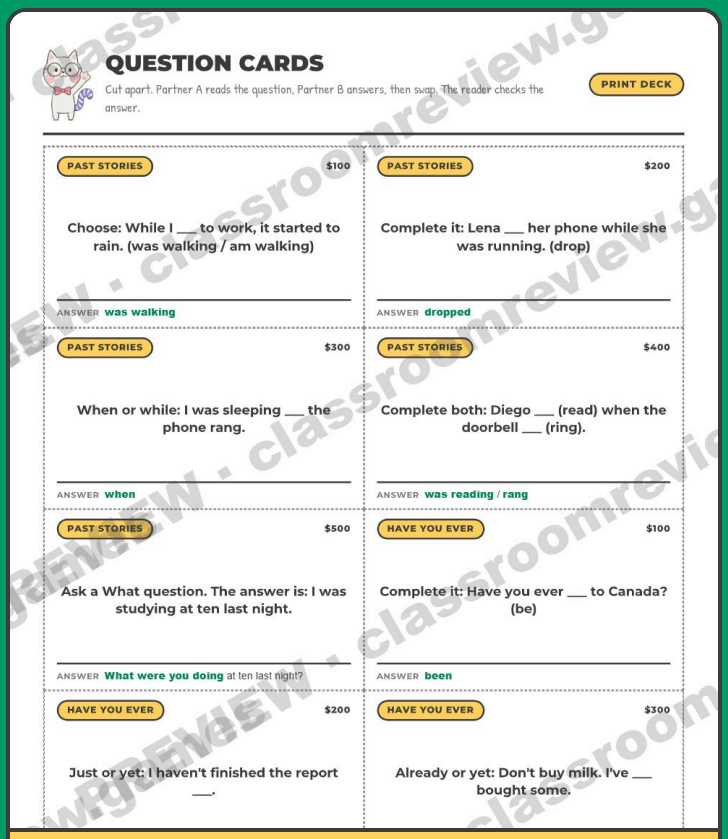
ESL Grammar Review Quiz Game Level A2



The quiz board



A question slide



QUESTION CARDS

Cut apart. Partner A reads the question, Partner B answers, then swap. The reader checks the answer.

PRINT DECK

PAST STORIES $100
Choose: While I ___ to work, it started to rain. (was walking / am walking)
ANSWER was walking

PAST STORIES $200
Complete it: Lena ___ her phone while she was running. (drop)
ANSWER dropped

PAST STORIES $300
When or while: I was sleeping ___ the phone rang.
ANSWER when

PAST STORIES $400
Complete both: Diego ___ (read) when the doorbell ___ (ring).
ANSWER was reading / rang

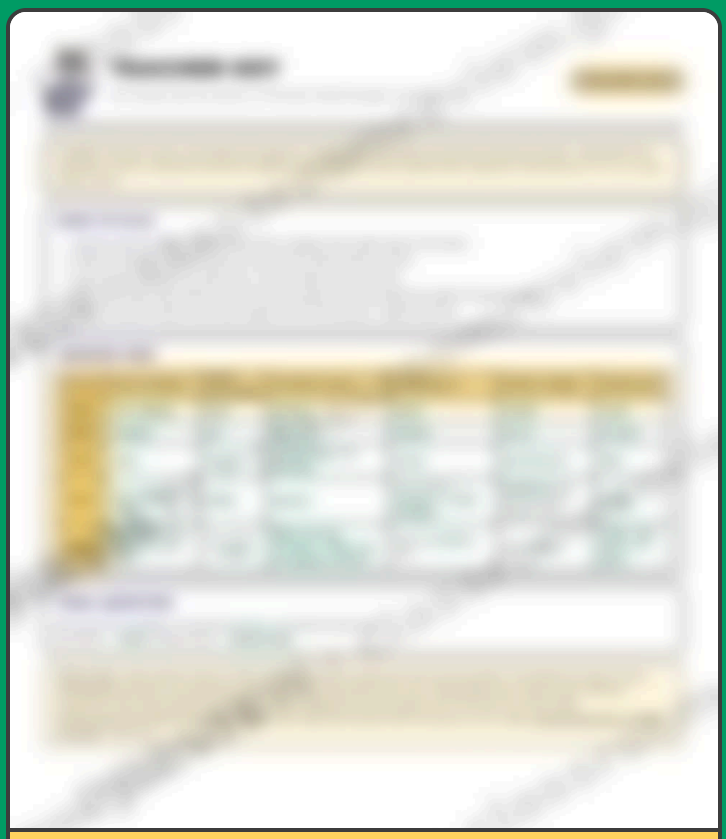
PAST STORIES $500
Ask a What question. The answer is: I was studying at ten last night.
ANSWER What were you doing at ten last night?

HAVE YOU EVER $100
Complete it: Have you ever ___ to Canada? (be)
ANSWER been

HAVE YOU EVER $200
Just or yet: I haven't finished the report ___.

HAVE YOU EVER $300
Already or yet: Don't buy milk. I've ___ bought some.

Print question cards

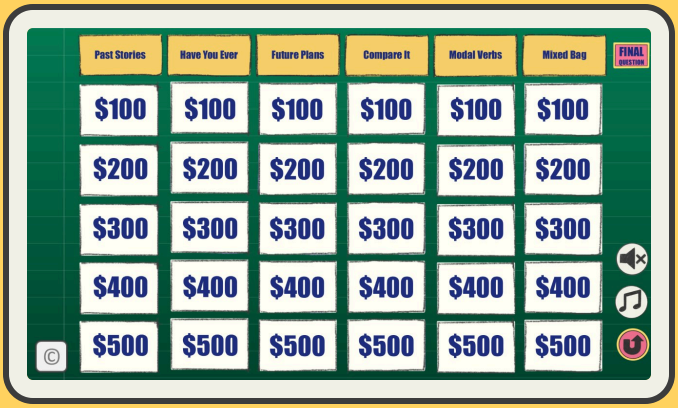


Teacher key

ESL GRAMMAR REVIEW
LEVEL A2

ELEMENTARY • ESL AND ELL **PREVIEW**





WHAT IS INSIDE

- The game in **Google Slides**. It also opens in **PowerPoint**.
- **6 categories:** Past Stories, Have You Ever, Future Plans, Compare It, Modal Verbs, Mixed Bag. 30 question slides from $100 to $500, each with its answer slide
- A **Daily Double** and a **Final Question**
- **Answers show what changed:** new words in green, wrong words crossed out
- **Every question is editable.** Click the text and type your own.
- Printable **question cards with backs**, a **team score sheet** and a **teacher key**, in color and ink-saver B&W, US Letter and A4

HOW IT PLAYS

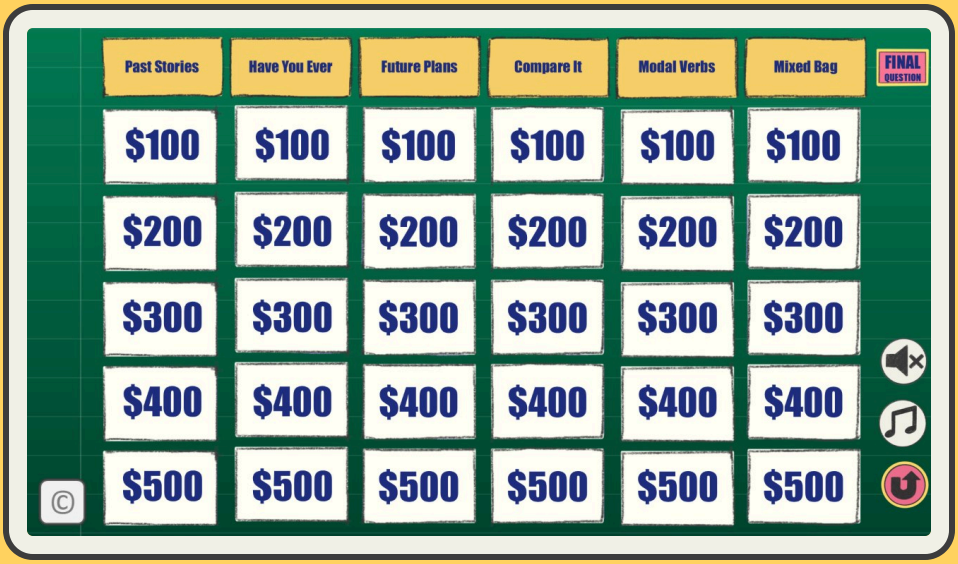
1. Split the class into teams. A team picks a category and a dollar value.
2. Read the question. Click the answer button to check. Correct wins the value.
3. One cell hides the Daily Double. Last, every team wagers on the Final Question.

This preview shows: one whole turn (board, question, answer), the Daily Double and Final Question slides, the six categories, the score sheet and the card backs.

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About 30 to 45 minutes for the full board

ONE WHOLE TURN

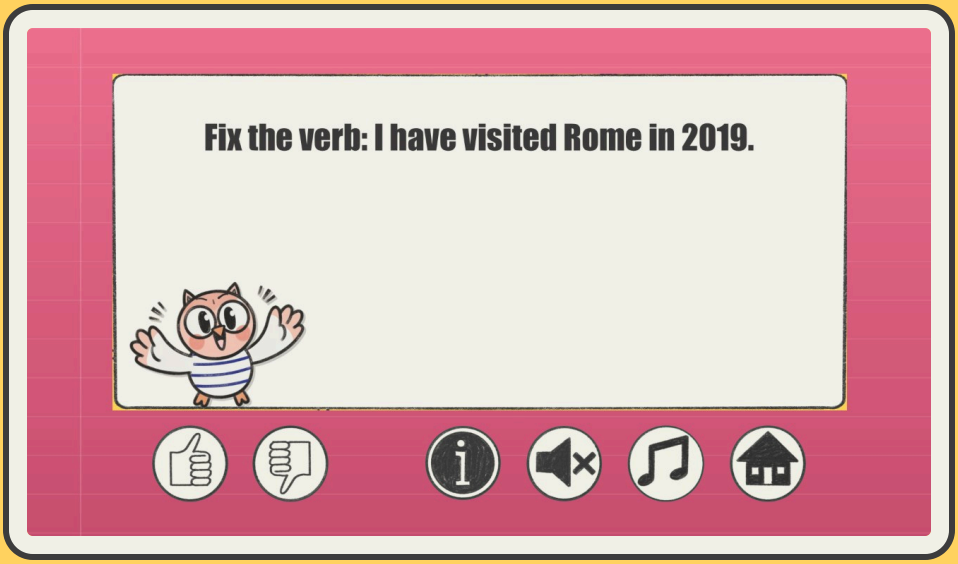
Click a dollar value. The answer shows what changed.



STEP 1

Pick a category

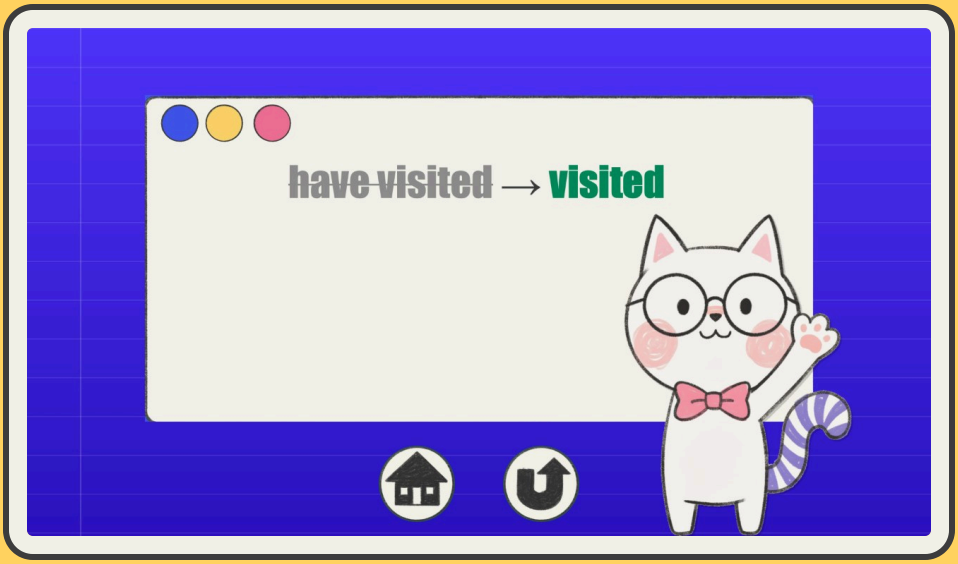
A team chooses a category and a dollar value on the board.



STEP 2

Read the question

Have You Ever for $500. The question fills the screen for the whole class.



STEP 3

Reveal the answer

One click shows the answer, with what changed in green. The house button goes back to the board.

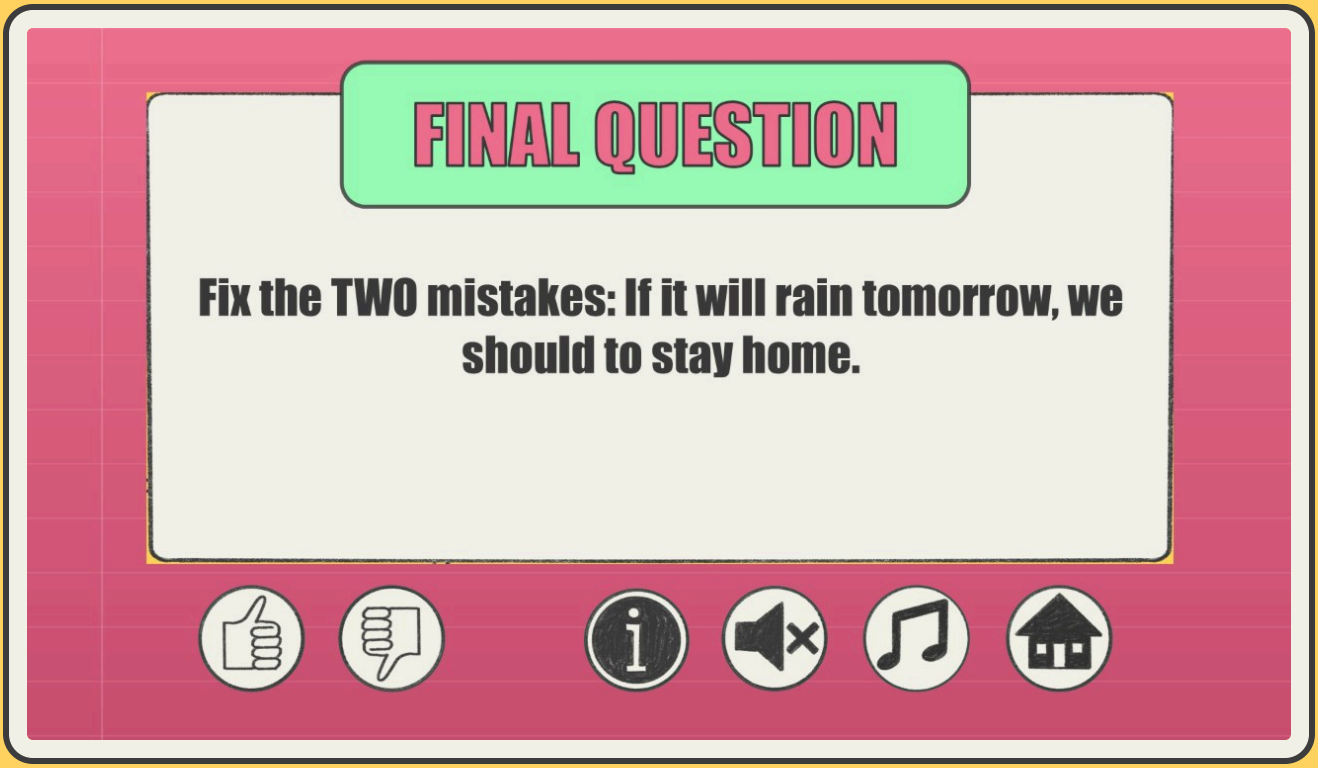
Sound buttons work in the PowerPoint version only. Email me for the PowerPoint version with working sounds at no extra charge.

DAILY DOUBLE + FINAL QUESTION

The two moments the whole class waits for.



One cell on the board hides the Daily Double. Get it right and the value doubles.



After the board is cleared, every team wagers on the Final Question.

6 WAYS TO PRACTICE

Past stories, present perfect, future, modals and more. One question and its answer from each:

PAST STORIES — $300

When or while: I was sleeping ___ the phone rang.

---

when

HAVE YOU EVER — $200

Just or yet: I haven't finished the report ___.

---

yet

FUTURE PLANS — $300

Choose: I ___ Mei at six tonight. We made plans. (meet / am meeting)

---

am meeting or **'m meeting**

COMPARE IT — $100

Complete it: A car is ___ than a bike. (fast)

---

faster

MODAL VERBS — $400

Ask politely with could: Carry this box for me.

Could you carry this box for me? (please is OK)

MIXED BAG — $200

Choose: Kenji wants ___ to swim. (to learn / learning)

---

to learn

Every question is editable. Click any question, answer or category name and type your own, so the same board works for your own grammar unit.

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5 questions in every category, from $100 to $500

SCORE SHEET + PRINT CARDS

Four teams on one sheet. All 30 questions as cards.

TEAM SCORE SHEET

ESL Grammar Review Quiz Game Level A2. One line per pick: the category, the value, and which team won it.

SCORE SHEET

#	CATEGORY	VALUE	TEAM 1	TEAM 2	TEAM 3	TEAM 4
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
		DAILY DOUBLE WAGER (X2 IF CORRECT)				
		FINAL QUESTION WAGER				
		TOTAL				

Write the dollar value in the winning team's column. A wrong Final Question answer loses the wager.

PREVIEW · PREVIEW · PREVIEW



Teacher key
Every answer on one page. Included in the full game.



30 question cards
Category and value on the back. Play with no projector.

10 printable pages
Color and ink-saver B&W, US Letter and A4

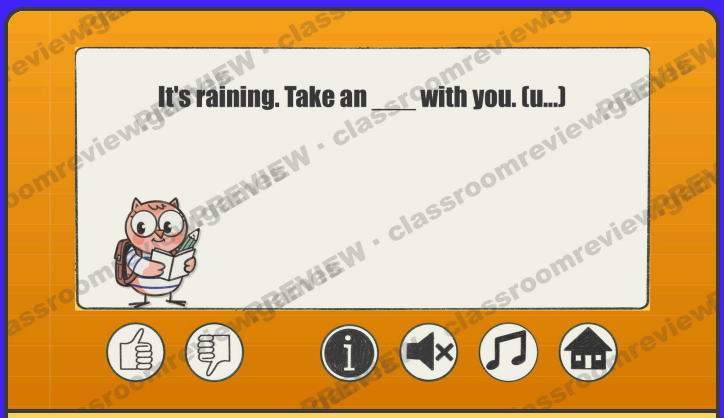
PRODUCT 3 OF 4

67 slides · 30 questions · 32 print cards · level A2

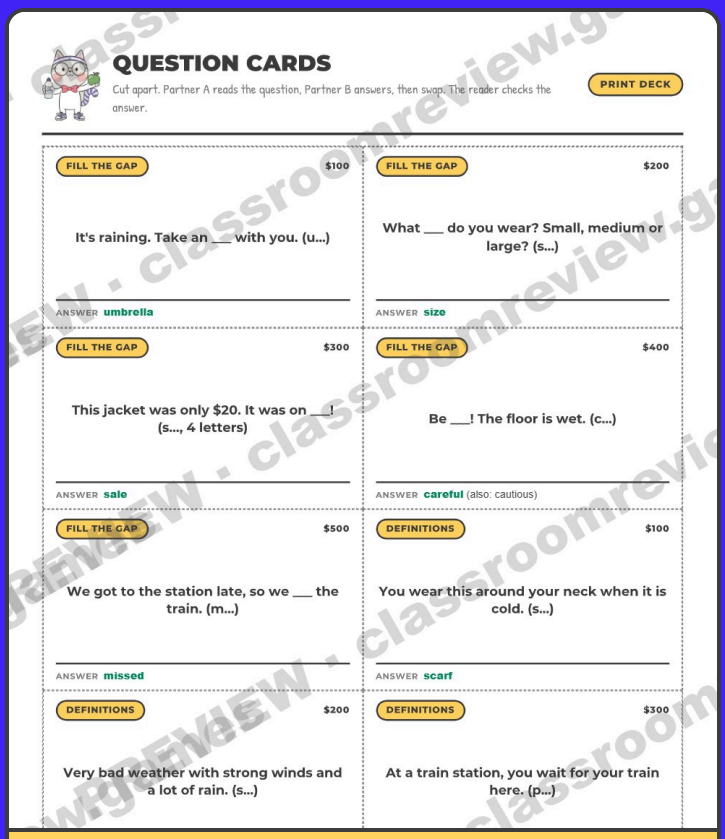
ESL Vocabulary Review Quiz Game Level A2



The quiz board



A question slide



Print question cards

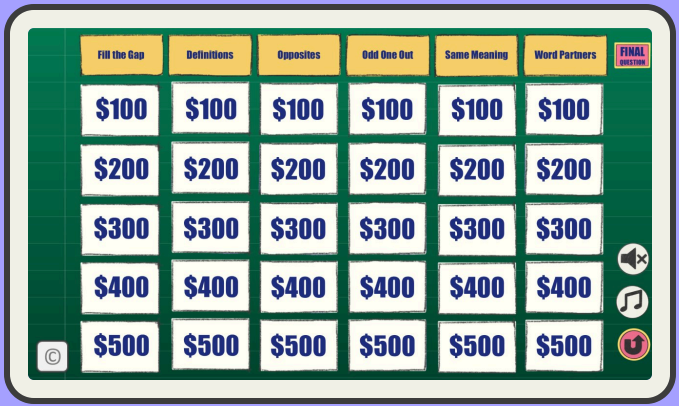


Teacher key

ESL VOCABULARY REVIEW
LEVEL A2

ELEMENTARY • ESL AND ELL **PREVIEW**





WHAT IS INSIDE

- The game in **Google Slides**. It also opens in **PowerPoint**.
- **6 question types:** Fill the Gap, Definitions, Opposites, Odd One Out, Same Meaning, Word Partners. 30 question slides from $100 to $500, each with its answer slide
- A **Daily Double** and a **Final Question**
- **Clear answers:** the answer word in green, plus any other answer that also counts
- **Every question is editable.** Click the text and type your own.
- Printable **question cards with backs**, a **team score sheet** and a **teacher key**, in color and ink-saver B&W, US Letter and A4

HOW IT PLAYS

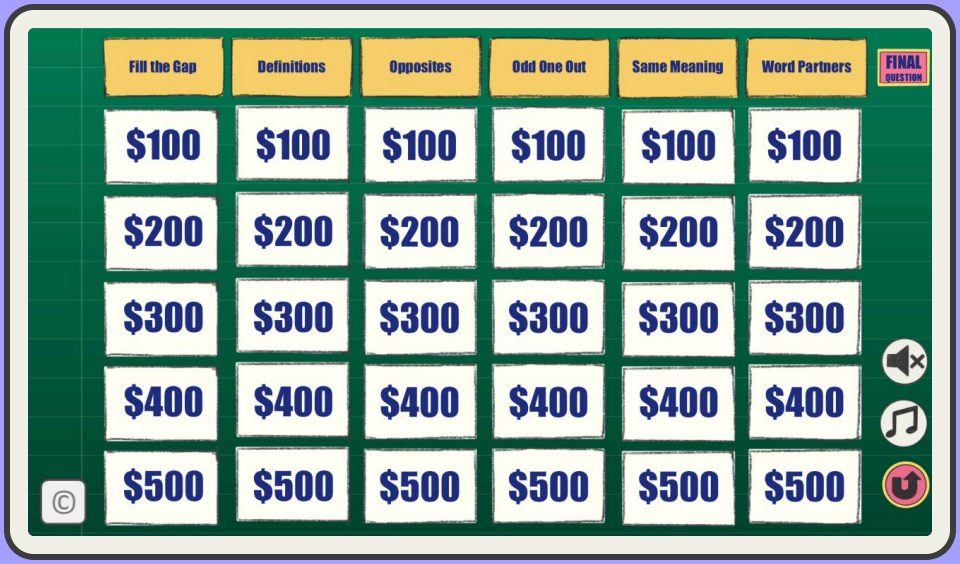
1. Split the class into teams. A team picks a category and a dollar value.
2. Read the question. Click the answer button to check. Correct wins the value.
3. One cell hides the Daily Double. Last, every team wagers on the Final Question.

This preview shows: one whole turn (board, question, answer), the Daily Double and Final Question slides, the six question types, the score sheet and the card backs.

© classroomreview.games
About 30 to 45 minutes for the full board

ONE WHOLE TURN

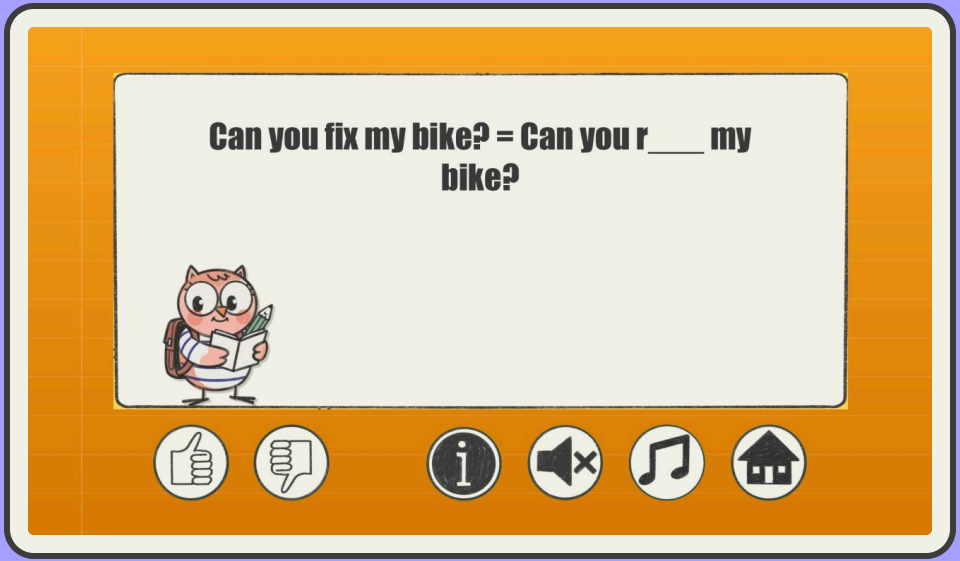
Click a dollar value. One more click shows the answer.



STEP 1

Pick a category

A team chooses a category and a dollar value on the board.



STEP 2

Read the question

Same Meaning for $300. The question fills the screen for the whole class.



STEP 3

Reveal the answer

One click shows the answer word in green. The house button goes back to the board.

Sound buttons work in the PowerPoint version only. Email me for the PowerPoint version with working sounds at no extra charge.

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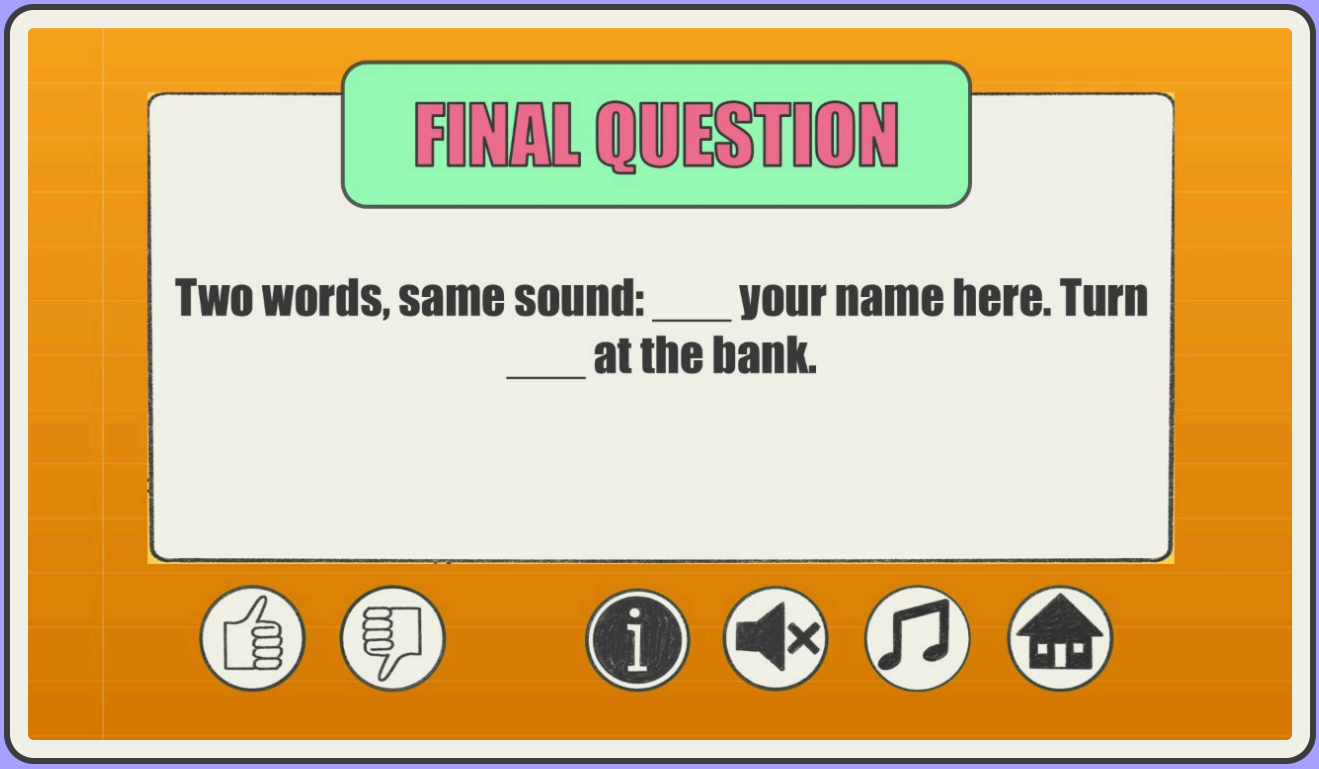
30 questions, every one editable

DAILY DOUBLE + FINAL QUESTION

The two moments the whole class waits for.



One cell on the board hides the Daily Double. Get it right and the value doubles.



After the board is cleared, every team wagers on the Final Question.

6 WAYS TO PRACTICE

Shopping, travel, weather, health, jobs and more. One question and its answer from each:

FILL THE GAP — $100

It's raining. Take an ___ with you. (u...)

---

umbrella

DEFINITIONS — $200

Very bad weather with strong winds and a lot of rain. (s...)

---

storm

OPPOSITES — $300

The opposite of light: This bag is very ___. (h...)

---

heavy

ODD ONE OUT — $500

Odd one out: bored, tired, worried, boring

---

boring (not a feeling)

SAME MEANING — $100

I'm very happy you came! = I'm very g___ you came.

---

glad

WORD PARTNERS — $400

Can I ___ on these jeans before I buy them? (t...)

---

try

Every question is editable. Click any question, answer or category name and type your own, so the same board works for your own word list or topic.

© classroomreview.games

5 questions in every category, from $100 to $500

SCORE SHEET + PRINT CARDS

Four teams on one sheet. All 30 questions as cards.



TEAM SCORE SHEET

ESL Vocabulary Review Quiz Game Level A2. One line per pick: the category, the value, and which team won it.

SCORE SHEET

#	CATEGORY	VALUE	TEAM 1	TEAM 2	TEAM 3	TEAM 4
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
		DAILY DOUBLE WAGER (X2 IF CORRECT)				
		FINAL QUESTION WAGER				
		TOTAL				

Write the dollar value in the winning team's column. A wrong Final Question answer loses the wager.

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PREVIEW · PREVIEW · PREVIEW



Teacher key
Every answer on one page. Included in the full game.



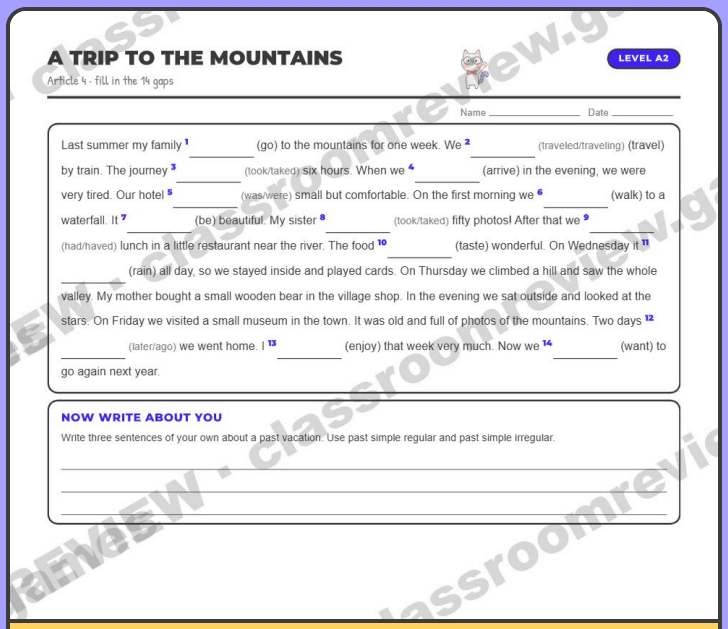
30 question cards
Category and value on the back. Play with no projector.

10 printable pages
Color and ink-saver B&W, US Letter and A4

PRODUCT 4 OF 4

12 articles · 24 pages + answer deck · A1 and A2

ESL Reading Articles: Levels A1 and A2



A TRIP TO THE MOUNTAINS

Article 4 · fill in the 14 gaps

LEVEL A2

Name _____ Date _____

Last summer my family [1] _____ (go) to the mountains for one week. We [2] _____ (traveled/traveling) (travel) by train. The journey [3] _____ (took/taked) six hours. When we [4] _____ (arrive) in the evening, we were very tired. Our hotel [5] _____ (was/were) small but comfortable. On the first morning we [6] _____ (walk) to a waterfall. It [7] _____ (be) beautiful. My sister [8] _____ (took/taked) fifty photos! After that we [9] _____ (had/haved) lunch in a little restaurant near the river. The food [10] _____ (taste) wonderful. On Wednesday it [11] _____ (rain) all day, so we stayed inside and played cards. On Thursday we climbed a hill and saw the whole valley. My mother bought a small wooden bear in the village shop. In the evening we sat outside and looked at the stars. On Friday we visited a small museum in the town. It was old and full of photos of the mountains. Two days [12] _____ (later/ago) we went home. I [13] _____ (enjoy) that week very much. Now we [14] _____ (want) to go again next year.

NOW WRITE ABOUT YOU

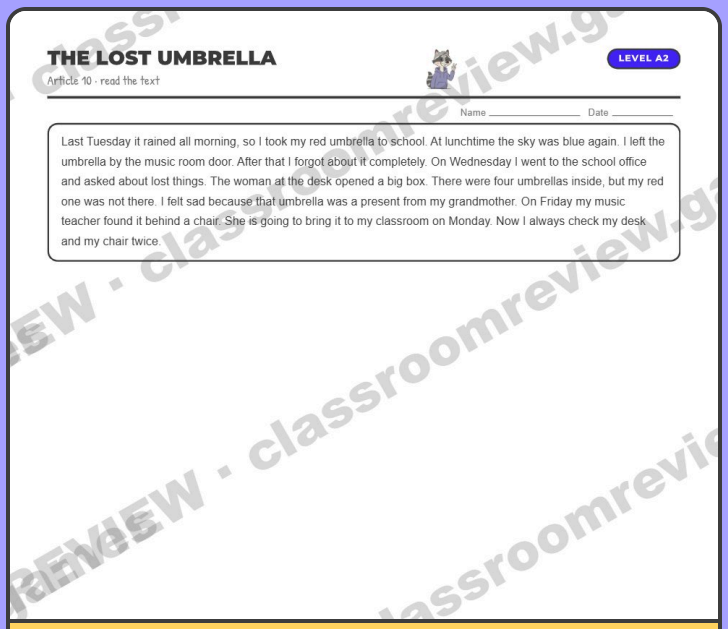
Write three sentences of your own about a past vacation. Use past simple regular and past simple irregular.

_____

_____

_____

Gap fill article



THE LOST UMBRELLA

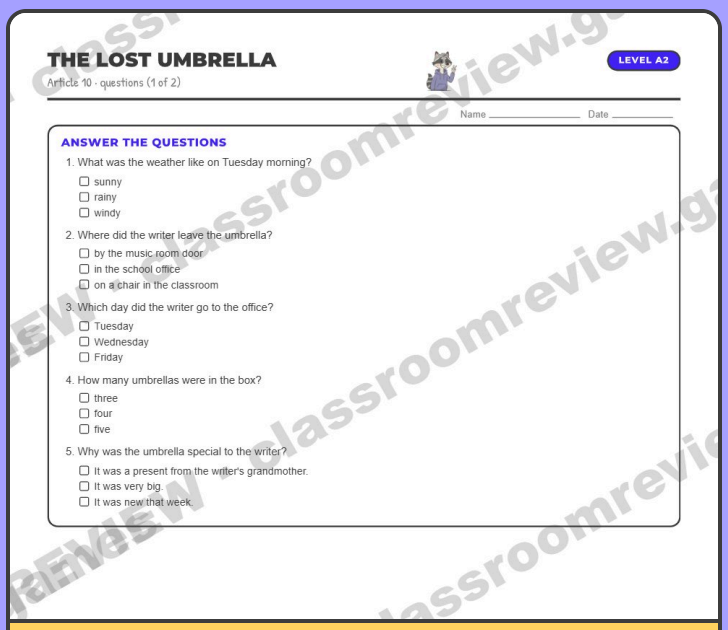
Article 10 · read the text

LEVEL A2

Name _____ Date _____

Last Tuesday it rained all morning, so I took my red umbrella to school. At lunchtime the sky was blue again. I left the umbrella by the music room door. After that I forgot about it completely. On Wednesday I went to the school office and asked about lost things. The woman at the desk opened a big box. There were four umbrellas inside, but my red one was not there. I felt sad because that umbrella was a present from my grandmother. On Friday my music teacher found it behind a chair. She is going to bring it to my classroom on Monday. Now I always check my desk and my chair twice.

Reading article



THE LOST UMBRELLA

Article 10 · questions (1 of 2)

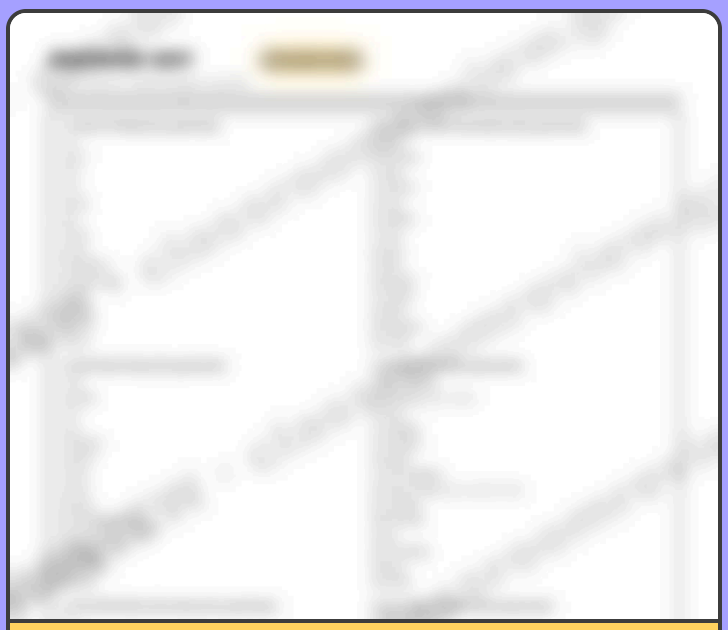
LEVEL A2

Name _____ Date _____

ANSWER THE QUESTIONS

1. What was the weather like on Tuesday morning?
   - ☐ sunny
   - ☐ rainy
   - ☐ windy
2. Where did the writer leave the umbrella?
   - ☐ by the music room door
   - ☐ in the school office
   - ☐ on a chair in the classroom
3. Which day did the writer go to the office?
   - ☐ Tuesday
   - ☐ Wednesday
   - ☐ Friday
4. How many umbrellas were in the box?
   - ☐ three
   - ☐ four
   - ☐ five
5. Why was the umbrella special to the writer?
   - ☐ It was a present from the writer's grandmother.
   - ☐ It was very big.
   - ☐ It was new that week.

The questions



Answer key

classroomreview.games · REVIEW

ESL Reading Articles

Levels A1 and A2 · 12 articles, printable and on screen

PREVIEW

What is included

- **6 grammar articles** with numbered gaps (two choices at every gap)
- **6 reading articles** with comprehension questions
- A **slide deck** that fills the gaps in one at a time
- Teacher page with a **coverage map** and a full **answer key**
- Color **and** ink-saver B&W · US Letter **and** A4
- Google Slides and PowerPoint

How it runs

- Pick an article from the coverage map and print it.
- Students read it once, then fill the gaps alone or in pairs.
- Open the deck and click through the answers together.
- The answer key is there if you would rather mark it yourself.

Levels in this pack

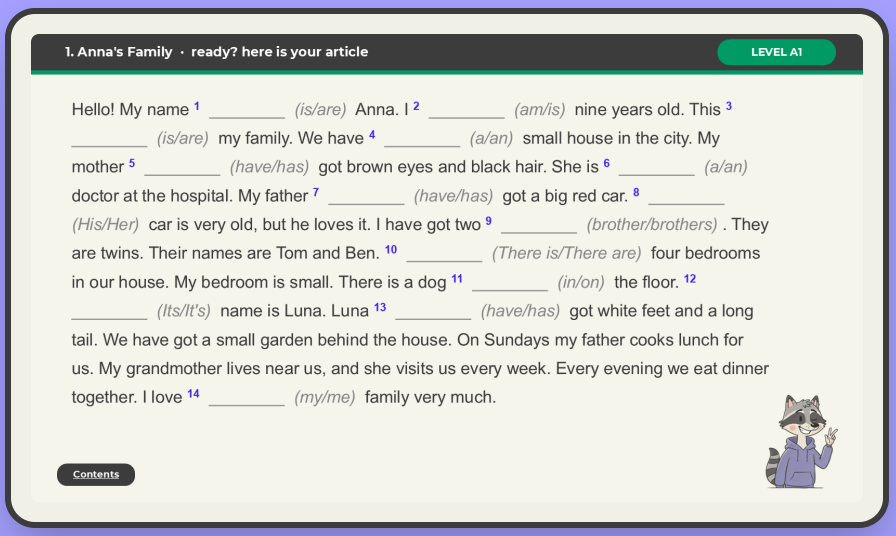
Every text is written to its level, not cut down from a harder one: **A1 and A2.** The teacher page spells out what a student at each level can read and which grammar the texts use, so you can hand the right article to the right group.

What this preview shows: a sample of everything in the pack: the deck in action, a student article page, the teacher page, a reading page and the ink-saver version. The full pack has all 12 articles, every answer, and no watermarks.

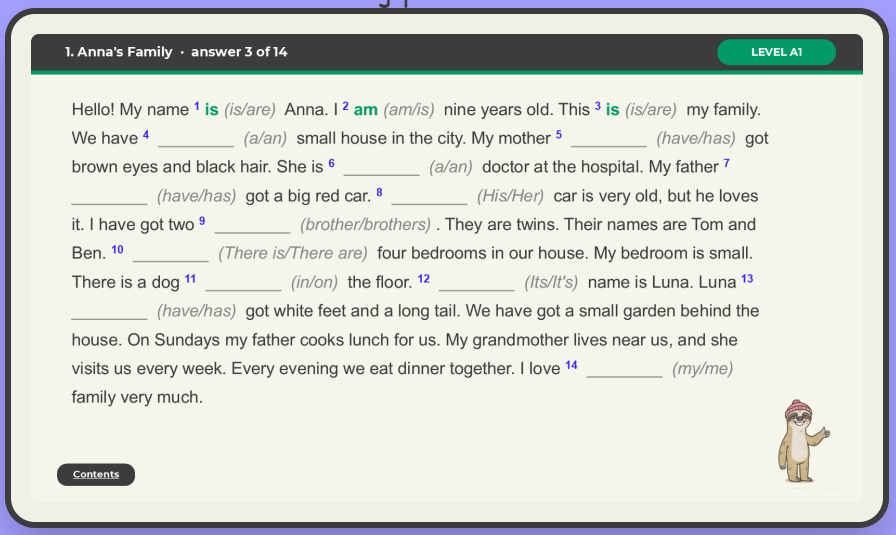




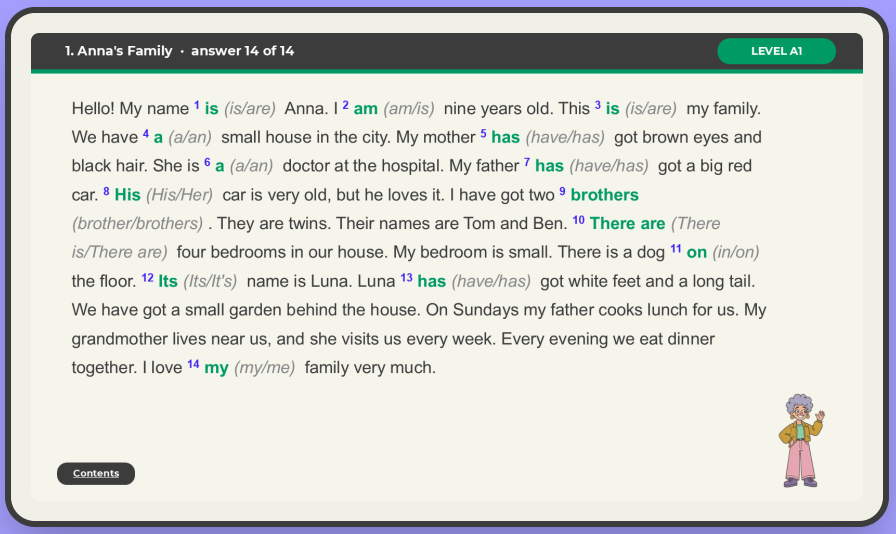
THE SLIDE DECK: CHECKING ONE ARTICLE TOGETHER



1. Students have the article on paper. The same text goes on the screen, gaps and all.



2. One click fills in one answer, in green, so the class checks them one at a time.



3. The finished text stays on screen for anyone who needs to catch up.

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ANNA'S FAMILY

LEVEL A1

Article 1 - fill in the 14 gaps



Name _____ Date _____

Hello! My name [1] _____ (is/are) Anna. I [2] _____ (am/is) nine years old. This [3] _____ (is/are) my family. We have [4] _____ (a/an) small house in the city. My mother [5] _____ (have/has) got brown eyes and black hair. She is [6] _____ (a/an) doctor at the hospital. My father [7] _____ (have/has) got a big red car. [8] _____ (His/Her) car is very old, but he loves it. I have got two [9] _____ (brother/brothers). They are twins. Their names are Tom and Ben. [10] _____ (There is/There are) four bedrooms in our house. My bedroom is small. There is a dog [11] _____ (in/on) the floor. [12] _____ (Its/It's) name is Luna. Luna [13] _____ (have/has) got white feet and a long tail. We have got a small garden behind the house. On Sundays my father cooks lunch for us. My grandmother lives near us, and she visits us every week. Every evening we eat dinner together. I love [14] _____ (my/me) family very much.

NOW WRITE ABOUT YOU

Write three sentences of your own about family and home. Use be and have got.

_____

_____

_____

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THE CLASS LIBRARY

Article 7 · read the text



LEVEL A1

Name _____ Date _____

Our classroom has got a small library in the corner. There are four shelves and one blue rug. We read there for fifteen minutes every day. The shelves have got about one hundred books. Animal books are on the top shelf. There are some comic books too. My favorite book is about a big whale. Our teacher writes my name on a card. Then I can take one book home. I bring the book back on Friday. Our library is small, but it is always busy.

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THE CLASS LIBRARY

Article 7 · questions



LEVEL A1

Name _____ Date _____

ANSWER THE QUESTIONS

1. What is this text mostly about?
   - ☐ a library in the classroom
   - ☐ a big city library
   - ☐ a bookshop in town
2. How many shelves are there?
   - ☐ two
   - ☐ four
   - ☐ six
3. Where are the animal books?
   - ☐ on the top shelf
   - ☐ under the rug
   - ☐ on the teacher's desk
4. What color is the rug?
   - ☐ green
   - ☐ blue
   - ☐ red
5. What does the teacher write on a card?
   - ☐ the writer's name
   - ☐ the name of the book
   - ☐ the day
6. How long do the students read in the library every day?

   _____
7. What is the writer's favorite book about?

   _____
8. When does the writer bring the book back?

   _____

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