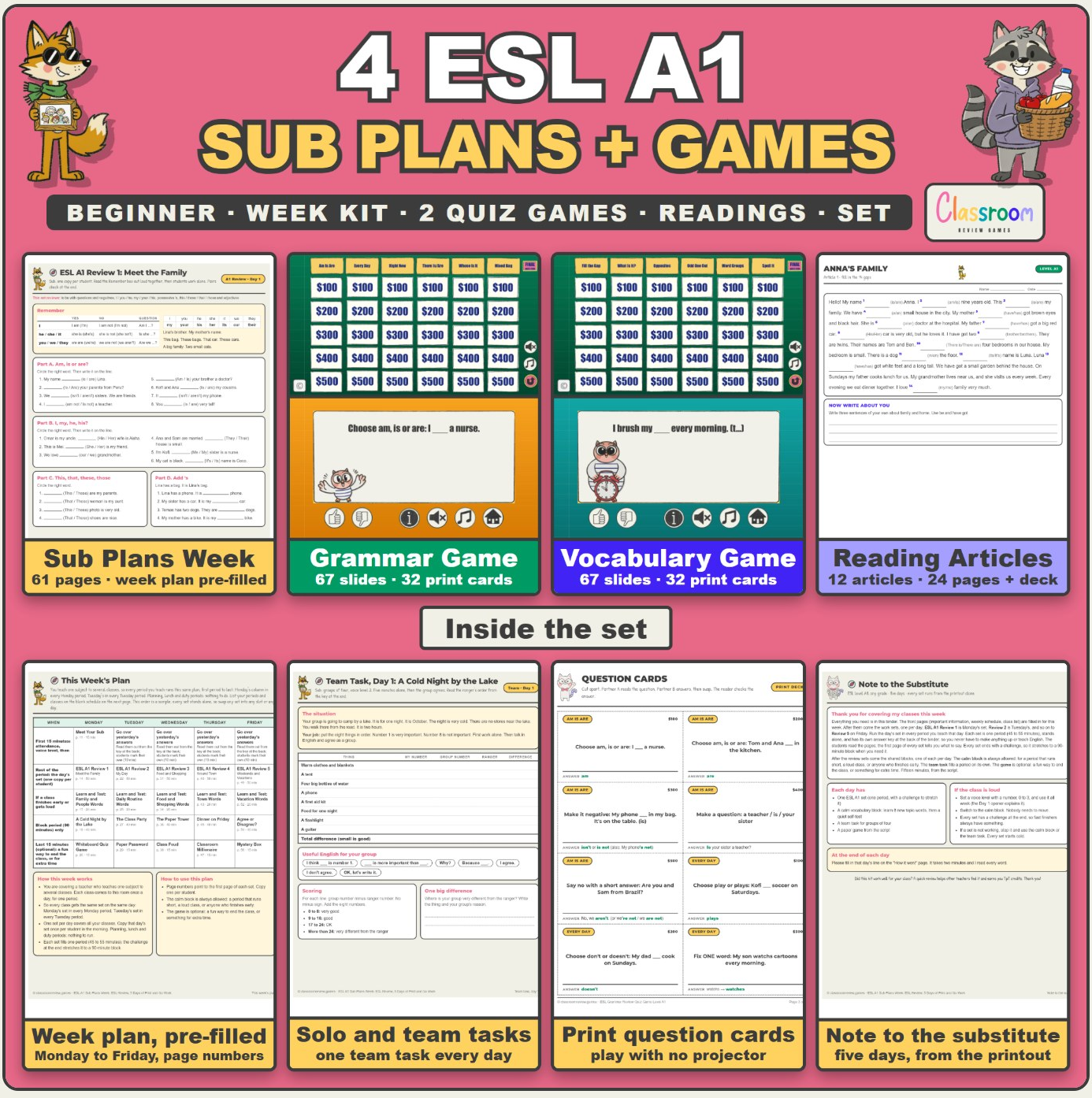
4 ESL A1 Beginner Set: Sub Plans Week, Grammar Game, Vocabulary Game, Readings

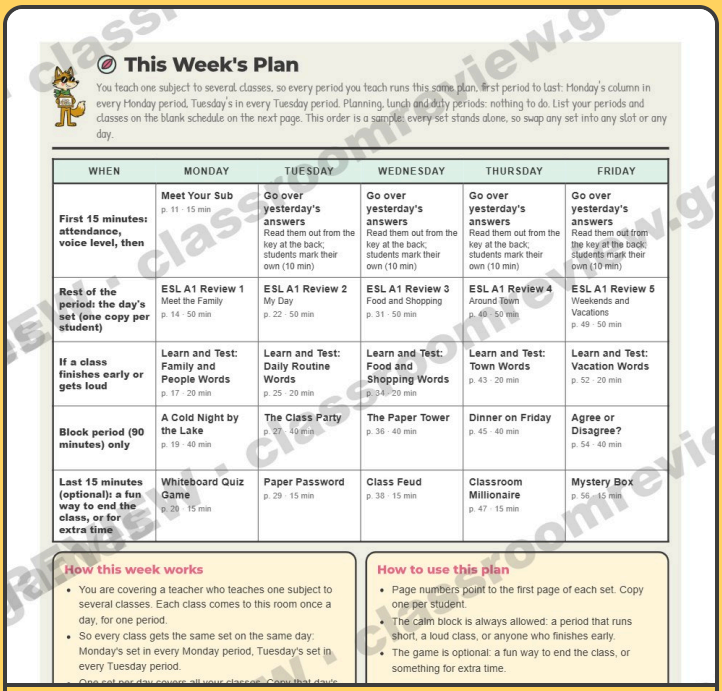
BUNDLE PREVIEW Everything in this bundle, on one page. Sample pages of each product follow.

WHAT'S INCLUDED: 4 PRODUCTS



PRODUCT 1 OF 4 · 61 pages · week plan pre-filled · level A1

ESL Sub Plans Week Level A1



This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample; every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	Meet Your Sub p. 11 · 15 min	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	ESL A1 Review 1 Meet the Family p. 14 · 50 min	ESL A1 Review 2 My Day p. 22 · 50 min	ESL A1 Review 3 Food and Shopping p. 31 · 50 min	ESL A1 Review 4 Around Town p. 40 · 50 min	ESL A1 Review 5 Weekends and Vacations p. 49 · 50 min
If a class finishes early or gets loud	Learn and Test: Family and People Words p. 17 · 20 min	Learn and Test: Daily Routine Words p. 25 · 20 min	Learn and Test: Food and Shopping Words p. 34 · 20 min	Learn and Test: Town Words p. 43 · 20 min	Learn and Test: Vacation Words p. 52 · 20 min
Block period (90 minutes) only	A Cold Night by the Lake p. 19 · 40 min	The Class Party p. 27 · 40 min	The Paper Tower p. 36 · 40 min	Dinner on Friday p. 45 · 40 min	Agree or Disagree? p. 54 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	Whiteboard Quiz Game p. 20 · 15 min	Paper Password p. 29 · 15 min	Class Feud p. 38 · 15 min	Classroom Millionaire p. 47 · 15 min	Mystery Box p. 56 · 15 min

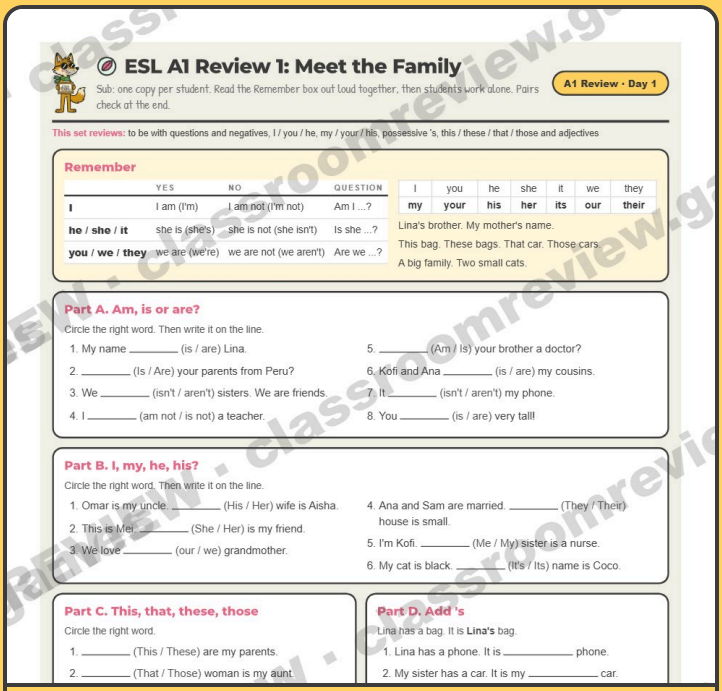
How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

Week plan, pre-filled



ESL A1 Review 1: Meet the Family

A1 Review · Day 1

Sub: one copy per student. Read the Remember box out loud together, then students work alone. Pairs check at the end.

This set reviews: to be with questions and negatives, I / you / he, my / your / his, possessive 's, this / these / that / those and adjectives

Remember

	YES	NO	QUESTION
I	I am (I'm)	I am not (I'm not)	Am I ...?
he / she / it	she is (she's)	she is not (she isn't)	Is she ...?
you / we / they	we are (we're)	we are not (we aren't)	Are we ...?

I	you	he	she	it	we	they
my	your	his	her	its	our	their

Lina's brother. My mother's name.
This bag. These bags. That car. Those cars.
A big family. Two small cats.

Part A. Am, is or are?

Circle the right word. Then write it on the line.

1. My name _____ (is / are) Lina.
2. _____ (Is / Are) your parents from Peru?
3. We _____ (isn't / aren't) sisters. We are friends.
4. I _____ (am not / is not) a teacher.
5. _____ (Am / Is) your brother a doctor?
6. Kofi and Ana _____ (is / are) my cousins.
7. It _____ (isn't / aren't) my phone.
8. You _____ (is / are) very tall!

Part B. I, my, he, his?

Circle the right word. Then write it on the line.

1. Omar is my uncle. _____ (His / Her) wife is Aisha.
2. This is Mei. _____ (She / Her) is my friend.
3. We love _____ (our / we) grandmother.
4. Ana and Sam are married. _____ (They / Their) house is small.
5. I'm Kofi. _____ (Me / My) sister is a nurse.
6. My cat is black. _____ (It's / Its) name is Coco.

Part C. This, that, these, those

Circle the right word.

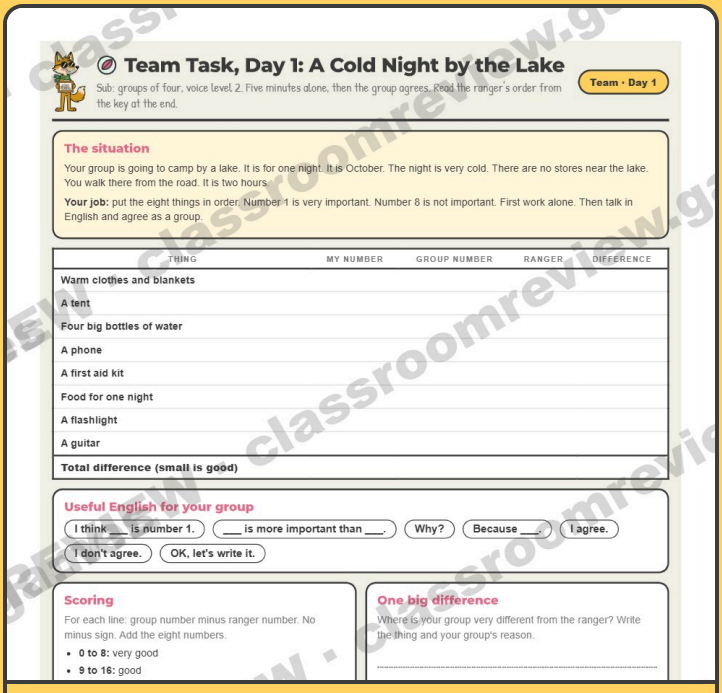
1. _____ (This / These) are my parents.
2. _____ (That / Those) woman is my aunt.

Part D. Add 's

Lina has a bag. It is **Lina's** bag.

1. Lina has a phone. It is _____ phone.
2. My sister has a car. It is my _____ car.

A daily set



Team Task, Day 1: A Cold Night by the Lake

Team · Day 1

Sub: groups of four, voice level 2. Five minutes alone, then the group agrees. Read the ranger's order from the key at the end.

The situation

Your group is going to camp by a lake. It is for one night. It is October. The night is very cold. There are no stores near the lake. You walk there from the road. It is two hours.

Your job: put the eight things in order. Number 1 is very important. Number 8 is not important. First work alone. Then talk in English and agree as a group.

THING	MY NUMBER	GROUP NUMBER	RANGER	DIFFERENCE
Warm clothes and blankets				
A tent				
Four big bottles of water				
A phone				
A first aid kit				
Food for one night				
A flashlight				
A guitar				
Total difference (small is good)				

Useful English for your group

I think ___ is number 1. · ___ is more important than ___. · Why? · Because ___. · I agree. · I don't agree. · OK, let's write it.

Scoring

For each line: group number minus ranger number. No minus sign. Add the eight numbers.

- **0 to 8:** very good
- **9 to 16:** good

One big difference

Where is your group very different from the ranger? Write the thing and your group's reason.

Solo and team tasks



Answer keys

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ESL A1 Review Sub Plans Week

Week-long sub plans: five days of print and go work for ESL level A1, any grade, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (12 pages)
- ESL A1 review sets for five days (15 pages)
- Calm vocabulary blocks: 8 new words a day, then a quiet self-test (10 pages)
- ESL A1 team tasks (9 pages)
- ESL A1 games (10 pages)
- Answer keys (4 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: one ESL review set per period (a lesson with worked examples, practice and a challenge), a calm vocabulary block, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no ESL training. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (the ESL set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 61 pages.





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YOUR WEEK AT A GLANCE (1 OF 2)

Every A1 review set of the week, with its page and what it goes over. Nothing new is taught. Every page is written at level A1. Any set works on any day and in every ESL class you teach.

MONDAY (DAY 1)

Opener	**Meet Your Sub** Fifteen minutes at the top of every period on Monday: the sub sheet, three questions, the class agreement and the voice levels.	p. 11 · 15 min
A1 review 1	**Meet the Family** Reviews: to be with questions and negatives, I / you / he, my / your / his, possessive 's, this / these / that / those and adjectives.	p. 14 · 50 min
Calm vocabulary	**Learn and Test: Family and People Words** Eight new words of the day's topic to learn alone, then a quiet self-test: match each word to its meaning.	p. 17 · 20 min
Team task	**A Cold Night by the Lake** Groups of four rank eight things for one cold night of camping, in English, then compare with a park ranger and score the difference.	p. 19 · 40 min
Game (optional)	**Whiteboard Quiz Game** Optional fun to end the class.	p. 20 · 15 min

TUESDAY (DAY 2)

A1 review 2	**My Day** Reviews: present simple, always / usually / sometimes / never, in / on / at for time, like / love / hate + ing and questions.	p. 22 · 50 min
Calm vocabulary	**Learn and Test: Daily Routine Words** Eight new words of the day's topic to learn alone, then a quiet self-test: write each word from its meaning and find it in a word grid.	p. 25 · 20 min
Team task	**The Class Party** Groups of four plan party food with $30: five things or fewer, one drink, the most stars.	p. 27 · 40 min
Game (optional)	**Paper Password** Optional fun to end the class.	p. 29 · 15 min

WEDNESDAY (DAY 3)

A1 review 3	**Food and Shopping** Reviews: how much / how many, uncountable food words, I'd like, there is / there are, can / can't / could / couldn't and very / really.	p. 31 · 50 min
Calm vocabulary	**Learn and Test: Food and Shopping Words** Eight new words of the day's topic to learn alone, then a quiet self-test: a short new story with eight gaps.	p. 34 · 20 min
Team task	**The Paper Tower** Groups of four build the tallest paper tower they can from two sheets and no tape, using English frames to plan, build and score it.	p. 36 · 40 min
Game (optional)	**Class Feud** Optional fun to end the class.	p. 38 · 15 min

THURSDAY (DAY 4)

A1 review 4	**Around Town** Reviews: next to / opposite / between, to / by / with / for, instructions (turn left, don't cross), am / is / are + ing, bigger and the biggest.	p. 40 · 50 min
Calm vocabulary	**Learn and Test: Town Words** Eight new words of the day's topic to learn alone, then a quiet self-test: put the mixed-up letters of each word in order.	p. 43 · 20 min
Team task	**Dinner on Friday** Four friends choose a restaurant.	p. 45 · 40 min
Game (optional)	**Classroom Millionaire** Optional fun to end the class.	p. 47 · 15 min

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ESL A1 Review 1: Meet the Family

Sub: one copy per student. Read the Remember box out loud together, then students work alone. Pairs check at the end.

A1 Review · Day 1

This set reviews: to be with questions and negatives, I / you / he, my / your / his, possessive 's, this / these / that / those and adjectives

Remember

	YES	NO	QUESTION
I	I am (I'm)	I am not (I'm not)	Am I ...?
he / she / it	she is (she's)	she is not (she isn't)	Is she ...?
you / we / they	we are (we're)	we are not (we aren't)	Are we ...?

I	you	he	she	it	we	they
my	**your**	**his**	**her**	**its**	**our**	**their**

Lina's brother. My mother's name.

This bag. These bags. That car. Those cars.

A big family. Two small cats.

Part A. Am, is or are?

Circle the right word. Then write it on the line.

1. My name _____ (is / are) Lina.
2. _____ (Is / Are) your parents from Peru?
3. We _____ (isn't / aren't) sisters. We are friends.
4. I _____ (am not / is not) a teacher.
5. _____ (Am / Is) your brother a doctor?
6. Kofi and Ana _____ (is / are) my cousins.
7. It _____ (isn't / aren't) my phone.
8. You _____ (is / are) very tall!

Part B. I, my, he, his?

Circle the right word. Then write it on the line.

1. Omar is my uncle. _____ (His / Her) wife is Aisha.
2. This is Mei. _____ (She / Her) is my friend.
3. We love _____ (our / we) grandmother.
4. Ana and Sam are married. _____ (They / Their) house is small.
5. I'm Kofi. _____ (Me / My) sister is a nurse.
6. My cat is black. _____ (It's / Its) name is Coco.

Part C. This, that, these, those

Circle the right word.

1. _____ (This / These) are my parents.
2. _____ (That / Those) woman is my aunt.
3. _____ (This / These) photo is very old.
4. _____ (That / Those) shoes are nice.

Part D. Add 's

Lina has a bag. It is **Lina's** bag.

1. Lina has a phone. It is _____ phone.
2. My sister has a car. It is my _____ car.
3. Tomas has two dogs. They are _____ dogs.
4. My mother has a bike. It is my _____ bike.

REVIEW · classroomreview.games



Calm Block, Day 1: Learn 8 Words

Work alone and be quiet. Learn 8 new family and people words.

Calm · Day 1

How to learn

1. Read the word and the meaning.
2. Read the example.
3. Cover the word. Say it.
4. Write it on the line.

Do you know the words? Turn this page over. Do the test on page 2.

	WORD	MEANING AND EXAMPLE	WRITE IT
1	**surname** NOUN	your family name, for example Garcia or Chen *My first name is Ana. My **surname** is Lopez.*	
2	**grandparent** NOUN	the mother or father of your mother or father *My **grandparents** live in a small town.*	
3	**teenager** NOUN	a person from 13 to 19 years old *My son is a **teenager**. He is fifteen.*	
4	**guest** NOUN	a visitor in your home, for a meal or a night *We have a **guest** for dinner tonight.*	
5	**neighbor** NOUN	the person in the next house or apartment *My **neighbor** has a big black dog.*	
6	**beard** NOUN	hair on the face of a man *My uncle has a long gray **beard**.*	
7	**friendly** ADJECTIVE	nice and kind to other people *The people on my street are very **friendly**.*	
8	**blond** ADJECTIVE	light yellow, for hair *My sister has long **blond** hair.*	

Check your test here (after the test!) Turn the page around to read.

1 friendly 2 grandparent 3 guest 4 neighbor 5 teenager 6 blond 7 surname 8 beard

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Game, Day 1: Whiteboard Quiz Game

Sub script and questions. 15 minutes at the end of the period, or for extra time. Optional.

Game · Day 1

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five category names across the top and the values 100 to 500 down each column.
2. Teams of four to six. Team 1 picks a category and a value.
3. Read the question. The team gets 15 seconds and one answer. Right: they take the points and pick again. Wrong: the next team may steal, then play moves on.
4. Cross the square off. Highest total when time is up wins.

Read this out

"One team, one answer. Choose a captain. The captain says the answer. Do not shout. Team 1, choose a category and a number."

Keep the running score in a corner of the board. If a team argues a call, the script wins and the game moves on. The bold answer is the one to accept, but take a clear equivalent too (grandma for grandmother, little for small).

Family

100 What do you call your mother's mother?
Grandmother

200 Your father's son is not you. Who is he?
Your brother

300 Who is your mother's sister?
Your aunt

400 Who is your father's brother?
Your uncle

500 Who is your aunt's daughter?
Your cousin

Past Verbs

100 What is the past simple of go?
Went

200 What is the past simple of have?
Had

300 What is the past simple of eat?
Ate

400 What is the past simple of see?
Saw

500 What is the past simple of buy?
Bought

Food

100 What color is an orange?
Orange

200 What do cows give us to drink?
Milk

300 Which meal do we eat in the morning?
Breakfast

400 Is a potato a fruit or a vegetable?
A vegetable

500 Is rice countable or uncountable?
Uncountable

Opposites

100 What is the opposite of big?
Small

200 What is the opposite of hot?
Cold

300 What is the opposite of fast?
Slow

400 What is the opposite of cheap?
Expensive

500 What is the opposite of early?
Late

Numbers

100 What is ten plus eight?
18

200 How many days are in a week?
7

300 What is five times four?
20

400 How many minutes are in one hour?
60

500 What is one hundred minus thirty-five?
65

Final Wager: The World

Play this when the board is clear, or when two minutes are left. Announce the category, then every team writes a secret wager of up to the points it already has. Read the question. Teams get 60 seconds of silent writing, then hold their answers up together.

Which is the biggest ocean in the world?
The Pacific

Right: add the wager. Wrong: subtract it. That is the final score.

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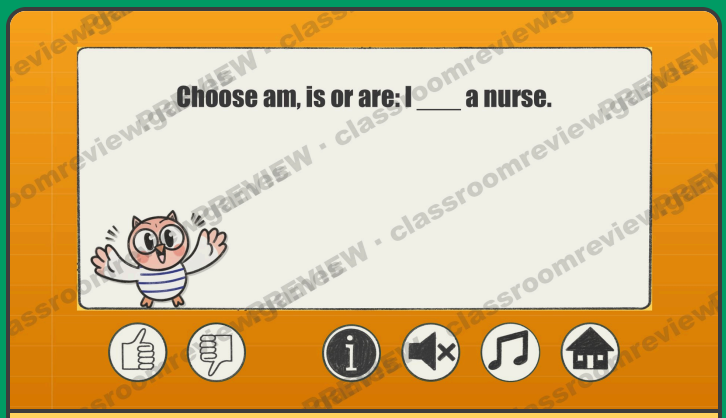
PRODUCT 2 OF 4

67 slides · 30 questions · 32 print cards · level A1

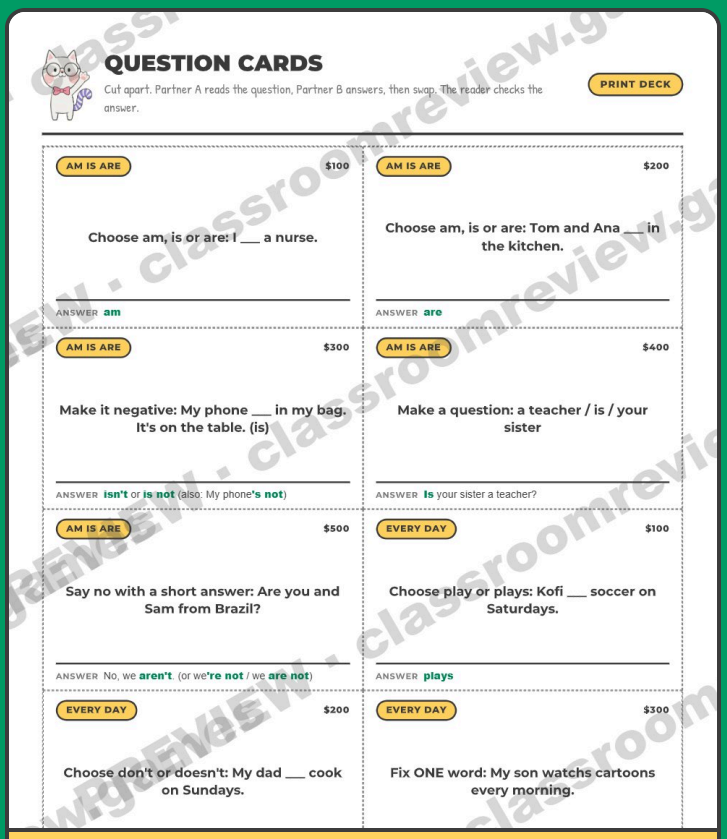
ESL Grammar Review Quiz Game Level A1



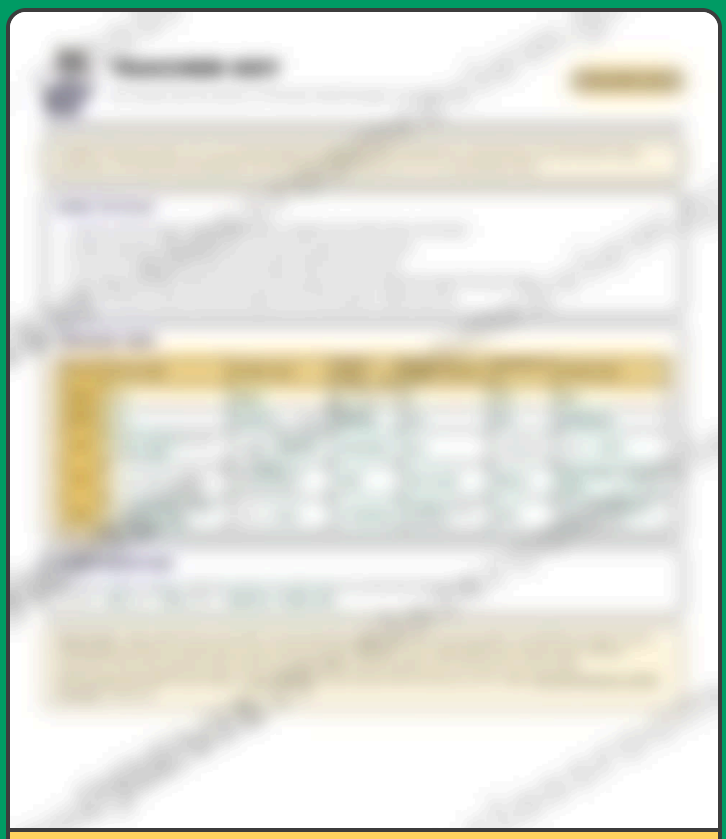
The quiz board



A question slide



Print question cards

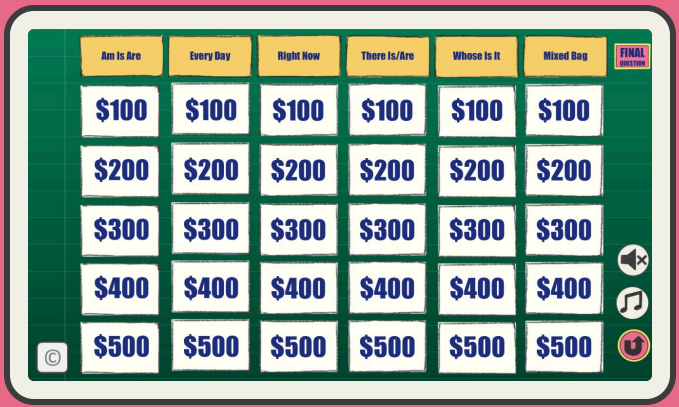


Teacher key

ESL GRAMMAR REVIEW
LEVEL A1

BEGINNER • ESL AND ELL **PREVIEW**





WHAT IS INSIDE

- The game in **Google Slides**. It also opens in **PowerPoint**.
- **6 categories:** Am Is Are, Every Day, Right Now, There Is/Are, Whose Is It, Mixed Bag. 30 question slides from $100 to $500, each with its answer slide
- A **Daily Double** and a **Final Question**
- **Answers show what changed:** new words in green, wrong words crossed out
- **Every question is editable.** Click the text and type your own.
- Printable **question cards with backs**, a **team score sheet** and a **teacher key**, in color and ink-saver B&W, US Letter and A4

HOW IT PLAYS

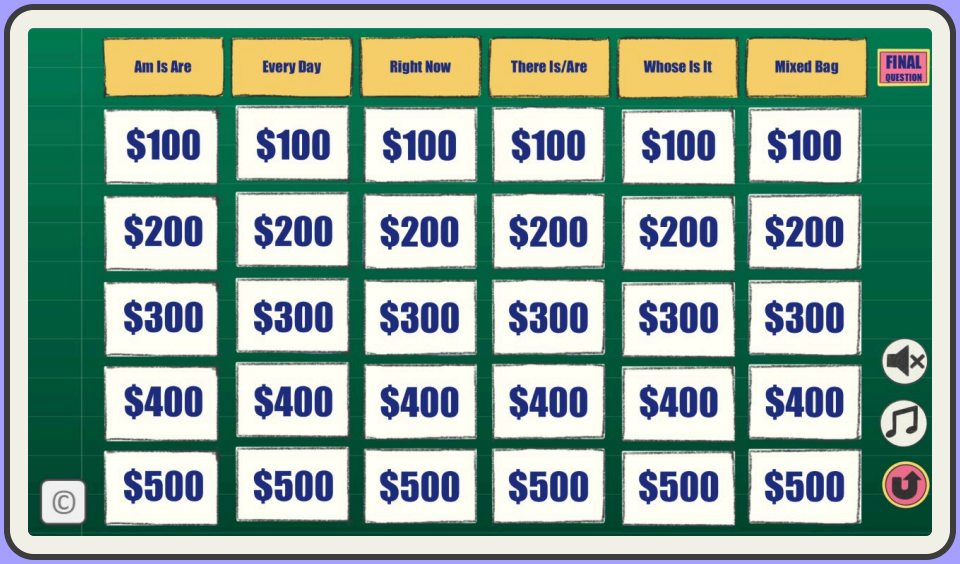
1. Split the class into teams. A team picks a category and a dollar value.
2. Read the question. Click the answer button to check. Correct wins the value.
3. One cell hides the Daily Double. Last, every team wagers on the Final Question.

This preview shows: one whole turn (board, question, answer), the Daily Double and Final Question slides, the six categories, the score sheet and the card backs.

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About 30 to 45 minutes for the full board

ONE WHOLE TURN

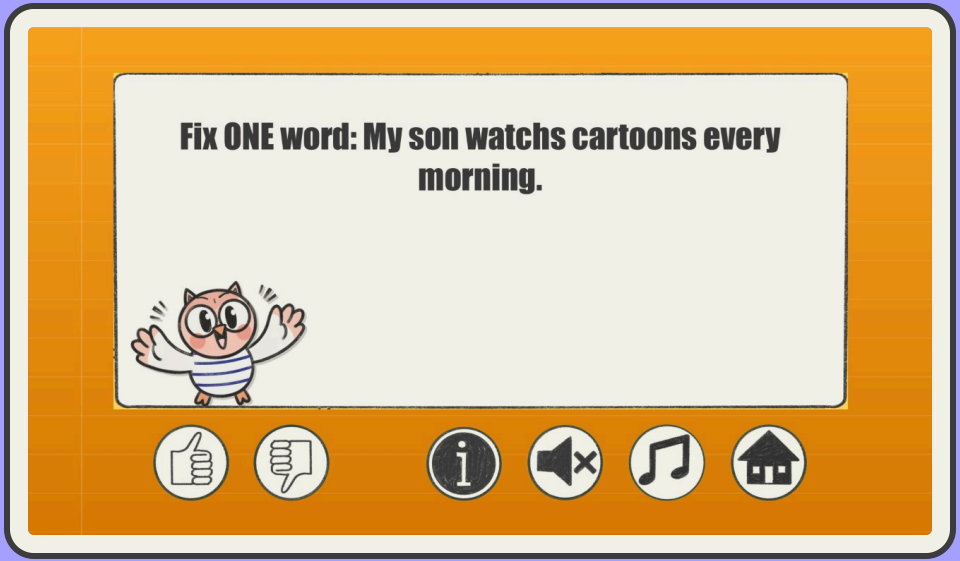
Click a dollar value. The answer shows what changed.



STEP 1

Pick a category

A team chooses a category and a dollar value on the board.



STEP 2

Read the question

Every Day for $300. The question fills the screen for the whole class.



STEP 3

Reveal the answer

One click shows the answer, with what changed in green. The house button goes back to the board.

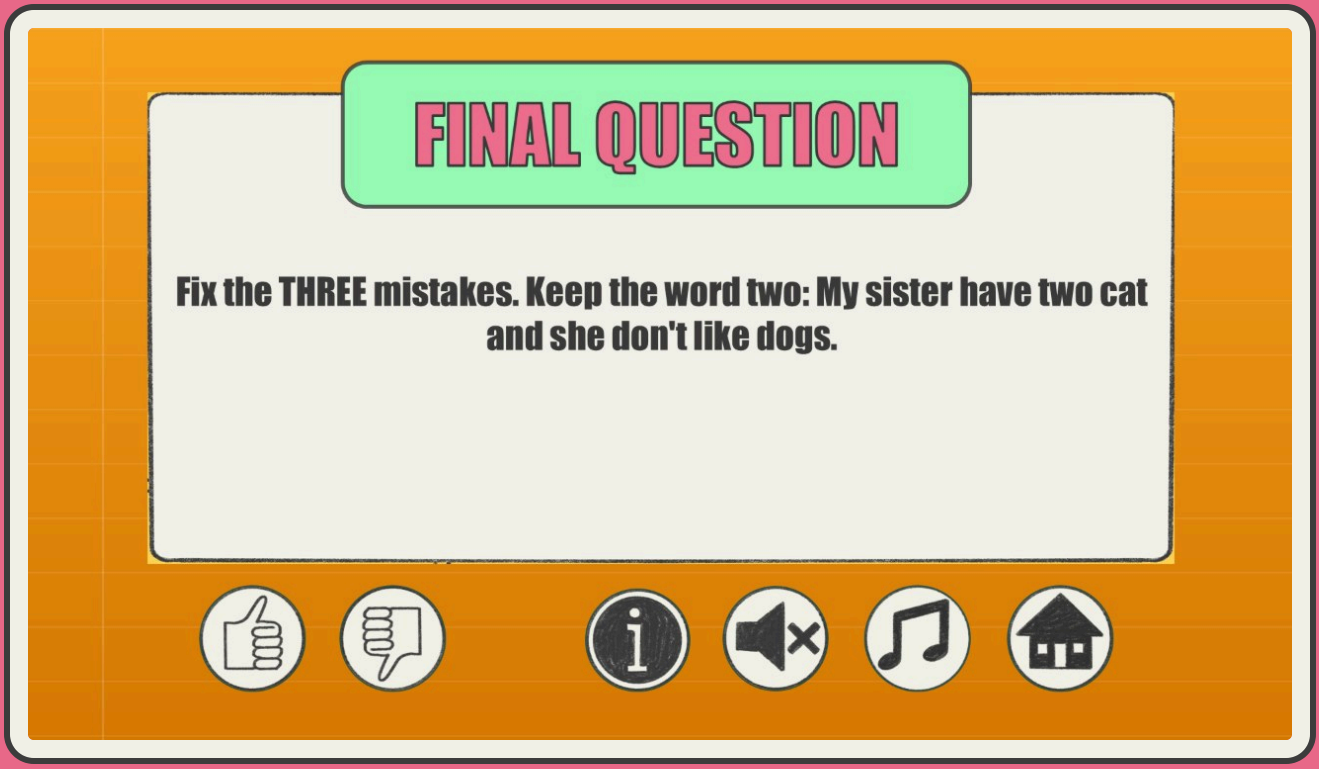
Sound buttons work in the PowerPoint version only. Email me for the PowerPoint version with working sounds at no extra charge.

DAILY DOUBLE + FINAL QUESTION

The two moments the whole class waits for.



One cell on the board hides the Daily Double. Get it right and the value doubles.



After the board is cleared, every team wagers on the Final Question.

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1 Daily Double, 1 Final Question with its answer slide

6 WAYS TO PRACTICE

Be, present tenses, there is, possessives and more. One question and its answer from each:

AM IS ARE — $300

Make it negative: My phone ___ in my bag. It's on the table. (is)

---

isn't or **is not** (also: My phone**'s not**)

EVERY DAY — $200

Choose don't or doesn't: My dad ___ cook on Sundays.

---

doesn't

RIGHT NOW — $300

Complete with the -ing form: Ben is ___ in the pool. (swim)

---

swimming

THERE IS/ARE — $100

Choose is or are: There ___ a bank on my street.

---

is

WHOSE IS IT — $400

Choose: ___ shoes are those? They're Pedro's. (Who / Whose)

Whose

MIXED BAG — $200

Choose gets up or getting up: Nadia hates ___ early.

---

getting up

Every question is editable. Click any question, answer or category name and type your own, so the same board works for your own grammar unit.

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5 questions in every category, from $100 to $500

SCORE SHEET + PRINT CARDS

Four teams on one sheet. All 30 questions as cards.



TEAM SCORE SHEET

ESL Grammar Review Quiz Game Level A1. One line per pick: the category, the value, and which team won it.

SCORE SHEET

#	CATEGORY	VALUE	TEAM 1	TEAM 2	TEAM 3	TEAM 4
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
		DAILY DOUBLE WAGER (X2 IF CORRECT)				
		FINAL QUESTION WAGER				
		TOTAL				

Write the dollar value in the winning team's column. A wrong Final Question answer loses the wager.

PREVIEW · PREVIEW · PREVIEW



Teacher key
Every answer on one page. Included in the full game.



30 question cards
Category and value on the back. Play with no projector.

10 printable pages
Color and ink-saver B&W, US Letter and A4

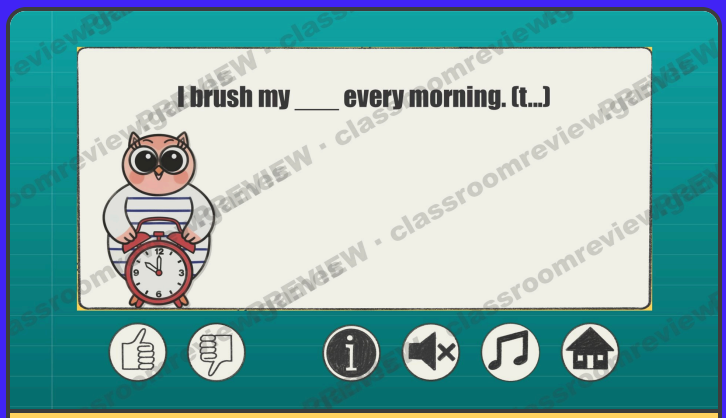
PRODUCT 3 OF 4

67 slides · 30 questions · 32 print cards · level A1

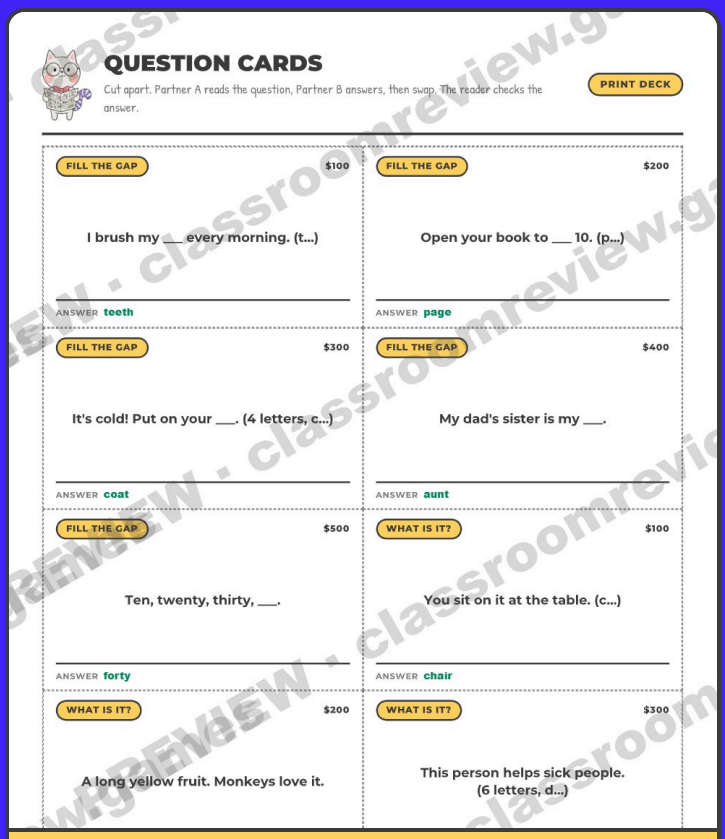
ESL Vocabulary Review Quiz Game Level A1



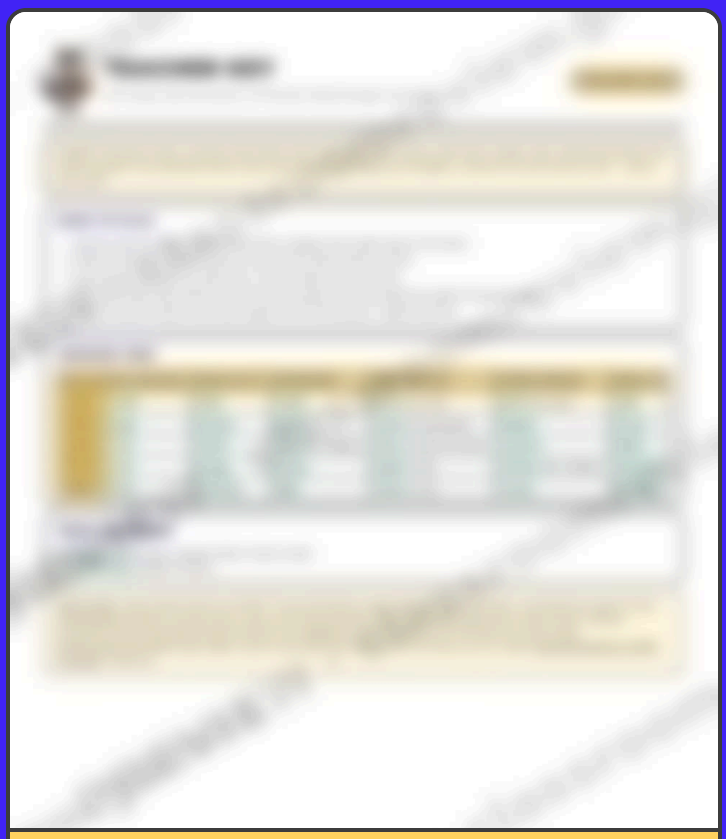
The quiz board



A question slide



Print question cards

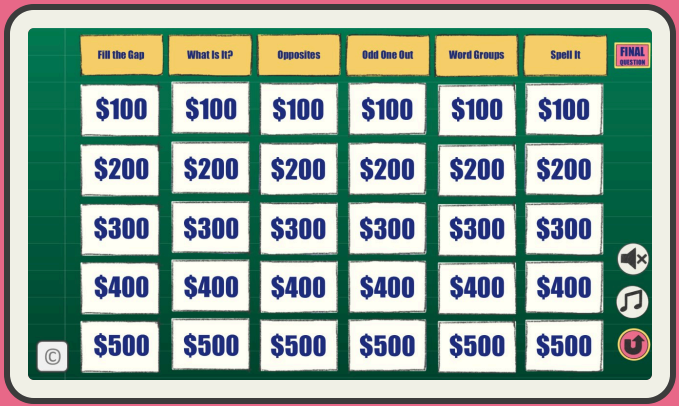


Teacher key

ESL VOCABULARY REVIEW
LEVEL A1

BEGINNER • ESL AND ELL **PREVIEW**





WHAT IS INSIDE

- The game in **Google Slides**. It also opens in **PowerPoint**.
- **6 question types:** Fill the Gap, What Is It?, Opposites, Odd One Out, Word Groups, Spell It. 30 question slides from $100 to $500, each with its answer slide
- A **Daily Double** and a **Final Question**
- **Clear answers:** the answer word in green, plus any other answer that also counts
- **Every question is editable.** Click the text and type your own.
- Printable **question cards with backs**, a **team score sheet** and a **teacher key**, in color and ink-saver B&W, US Letter and A4

HOW IT PLAYS

1. Split the class into teams. A team picks a category and a dollar value.
2. Read the question. Click the answer button to check. Correct wins the value.
3. One cell hides the Daily Double. Last, every team wagers on the Final Question.

This preview shows: one whole turn (board, question, answer), the Daily Double and Final Question slides, the six question types, the score sheet and the card backs.

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About 30 to 45 minutes for the full board

ONE WHOLE TURN

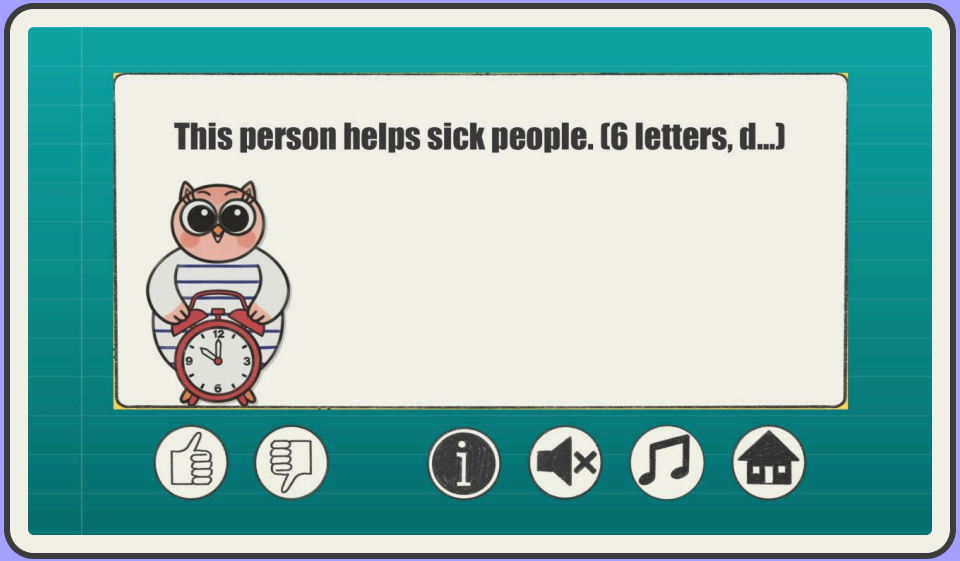
Click a dollar value. One more click shows the answer.



STEP 1

Pick a category

A team chooses a category and a dollar value on the board.



STEP 2

Read the question

What Is It? for $300. The question fills the screen for the whole class.



STEP 3

Reveal the answer

One click shows the answer word in green. The house button goes back to the board.

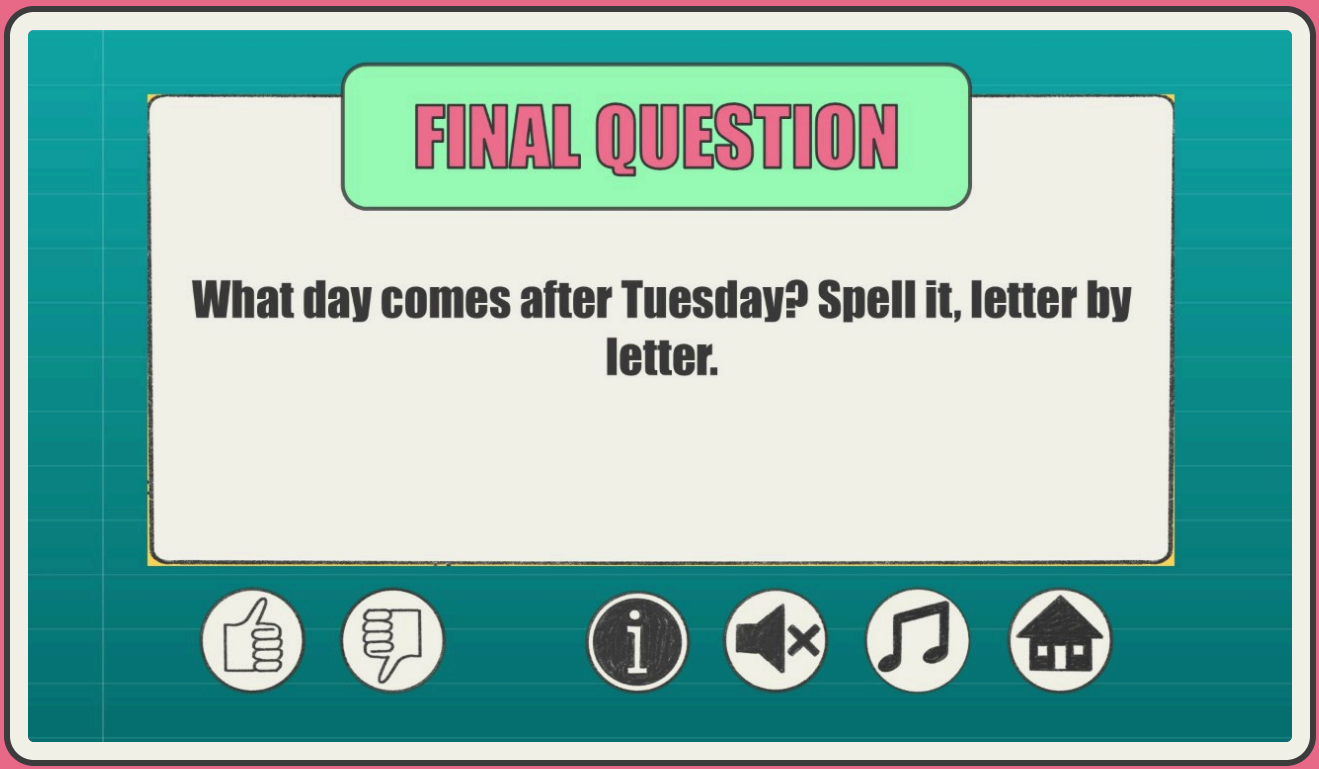
Sound buttons work in the PowerPoint version only. Email me for the PowerPoint version with working sounds at no extra charge.

DAILY DOUBLE + FINAL QUESTION

The two moments the whole class waits for.



One cell on the board hides the Daily Double. Get it right and the value doubles.



After the board is cleared, every team wagers on the Final Question.

6 WAYS TO PRACTICE

Family, food, colors, clothes, school and more. One question and its answer from each:

FILL THE GAP **$100**

I brush my ___ every morning. (t...)

---

teeth

WHAT IS IT? **$200**

A long yellow fruit. Monkeys love it.

---

banana

OPPOSITES **$400**

Grandpa is old. The baby is ___. (y...)

---

young

ODD ONE OUT **$100**

Odd one out: blue, rice, green, purple

---

rice (not a color)

WORD GROUPS **$200**

Name a month. It starts with Au.

August

SPELL IT **$200**

Put the letters in order: W-N-B-O-R (a color)

---

brown

Every question is editable. Click any question, answer or category name and type your own, so the same board works for your own word list or topic.

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5 questions in every category, from $100 to $500

SCORE SHEET + PRINT CARDS

Four teams on one sheet. All 30 questions as cards.



TEAM SCORE SHEET

ESL Vocabulary Review Quiz Game Level A1. One line per pick: the category, the value, and which team won it.

SCORE SHEET

#	CATEGORY	VALUE	TEAM 1	TEAM 2	TEAM 3	TEAM 4
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						
24						
25						
26						
27						
28						
29						
30						
		DAILY DOUBLE WAGER (X2 IF CORRECT)				
		FINAL QUESTION WAGER				
		TOTAL				

Write the dollar value in the winning team's column. A wrong Final Question answer loses the wager.

PREVIEW · PREVIEW · PREVIEW



Teacher key
Every answer on one page. Included in the full game.



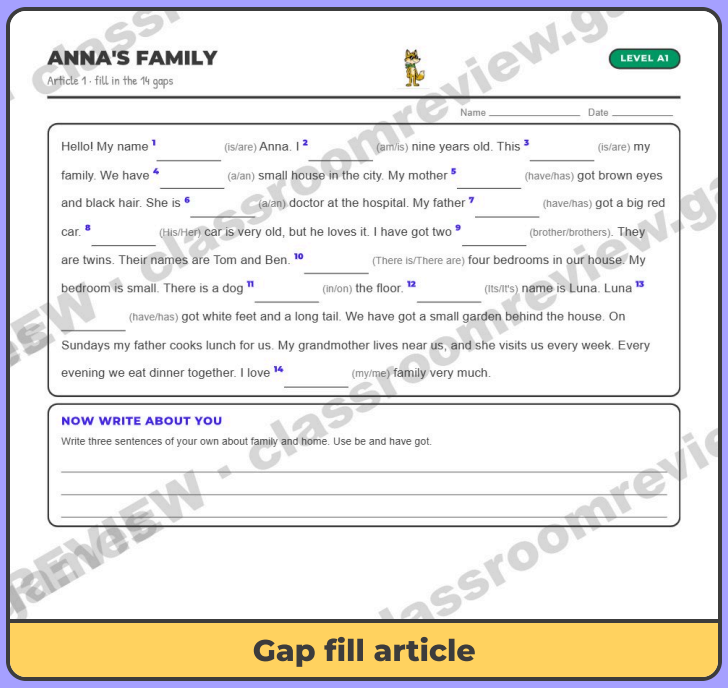
30 question cards
Category and value on the back. Play with no projector.

10 printable pages
Color and ink-saver B&W, US Letter and A4

PRODUCT 4 OF 4

12 articles · 24 pages + answer deck · A1 and A2

ESL Reading Articles: Levels A1 and A2



ANNA'S FAMILY

Article 1 · fill in the 14 gaps

LEVEL A1

Name _____ Date _____

Hello! My name [1] _____ (is/are) Anna. I [2] _____ (am/is) nine years old. This [3] _____ (is/are) my family. We have [4] _____ (a/an) small house in the city. My mother [5] _____ (have/has) got brown eyes and black hair. She is [6] _____ (a/an) doctor at the hospital. My father [7] _____ (have/has) got a big red car. [8] _____ (His/Her) car is very old, but he loves it. I have got two [9] _____ (brother/brothers). They are twins. Their names are Tom and Ben. [10] _____ (There is/There are) four bedrooms in our house. My bedroom is small. There is a dog [11] _____ (in/on) the floor. [12] _____ (Its/It's) name is Luna. Luna [13] _____ (have/has) got white feet and a long tail. We have got a small garden behind the house. On Sundays my father cooks lunch for us. My grandmother lives near us, and she visits us every week. Every evening we eat dinner together. I love [14] _____ (my/me) family very much.

NOW WRITE ABOUT YOU

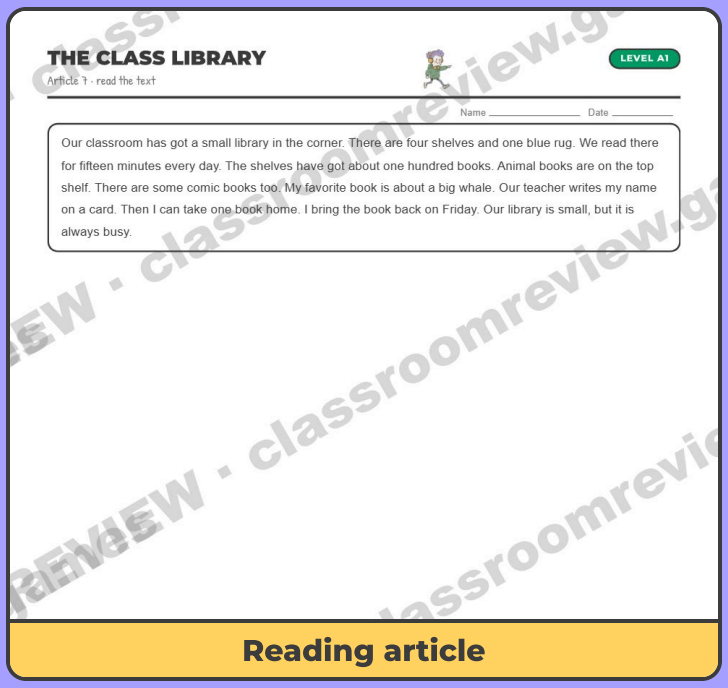
Write three sentences of your own about family and home. Use be and have got.

_____

_____

_____

Gap fill article



THE CLASS LIBRARY

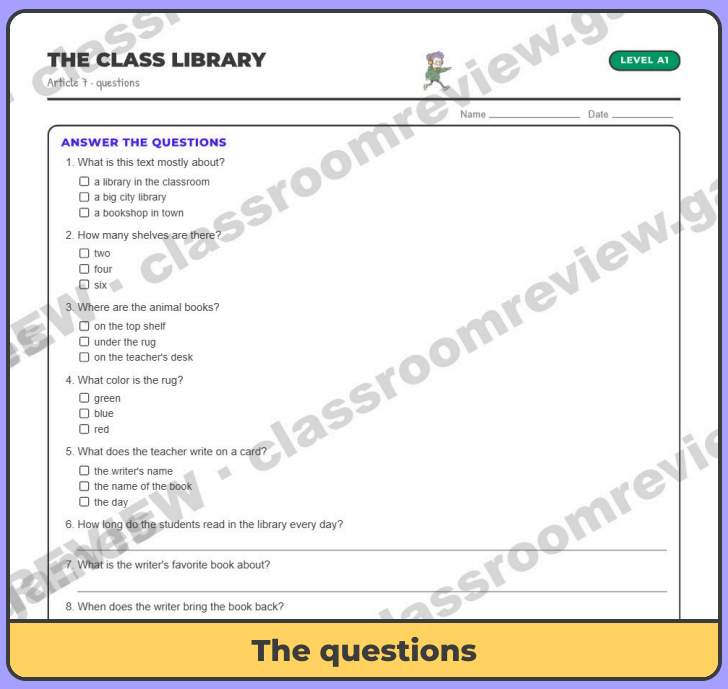
Article 1 · read the text

LEVEL A1

Name _____ Date _____

Our classroom has got a small library in the corner. There are four shelves and one blue rug. We read there for fifteen minutes every day. The shelves have got about one hundred books. Animal books are on the top shelf. There are some comic books too. My favorite book is about a big whale. Our teacher writes my name on a card. Then I can take one book home. I bring the book back on Friday. Our library is small, but it is always busy.

Reading article



THE CLASS LIBRARY

Article 1 · questions

LEVEL A1

Name _____ Date _____

ANSWER THE QUESTIONS

1. What is this text mostly about?
   - ☐ a library in the classroom
   - ☐ a big city library
   - ☐ a bookshop in town
2. How many shelves are there?
   - ☐ two
   - ☐ four
   - ☐ six
3. Where are the animal books?
   - ☐ on the top shelf
   - ☐ under the rug
   - ☐ on the teacher's desk
4. What color is the rug?
   - ☐ green
   - ☐ blue
   - ☐ red
5. What does the teacher write on a card?
   - ☐ the writer's name
   - ☐ the name of the book
   - ☐ the day
6. How long do the students read in the library every day?

   _____
7. What is the writer's favorite book about?

   _____
8. When does the writer bring the book back?

The questions



Answer key

ESL Reading Articles

Levels A1 and A2 · 12 articles, printable and on screen

PREVIEW

What is included

- **6 grammar articles** with numbered gaps (two choices at every gap)
- **6 reading articles** with comprehension questions
- A **slide deck** that fills the gaps in one at a time
- Teacher page with a **coverage map** and a full **answer key**
- Color **and** ink-saver B&W · US Letter **and** A4
- Google Slides and PowerPoint

How it runs

- Pick an article from the coverage map and print it.
- Students read it once, then fill the gaps alone or in pairs.
- Open the deck and click through the answers together.
- The answer key is there if you would rather mark it yourself.

Levels in this pack

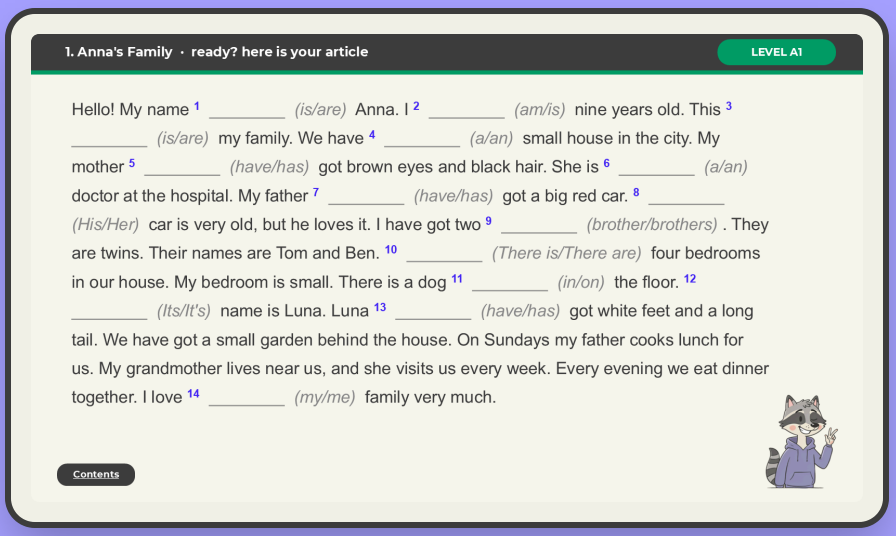
Every text is written to its level, not cut down from a harder one: **A1 and A2.** The teacher page spells out what a student at each level can read and which grammar the texts use, so you can hand the right article to the right group.

What this preview shows: a sample of everything in the pack: the deck in action, a student article page, the teacher page, a reading page and the ink-saver version. The full pack has all 12 articles, every answer, and no watermarks.

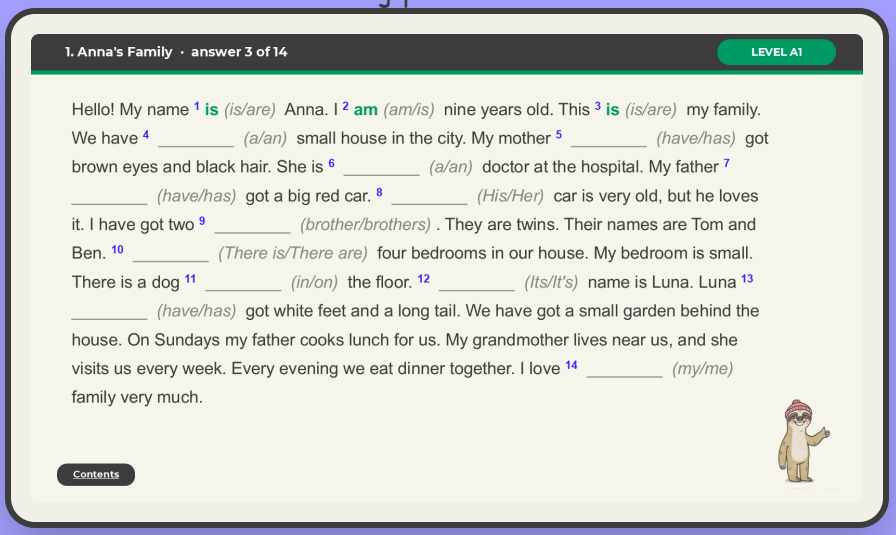




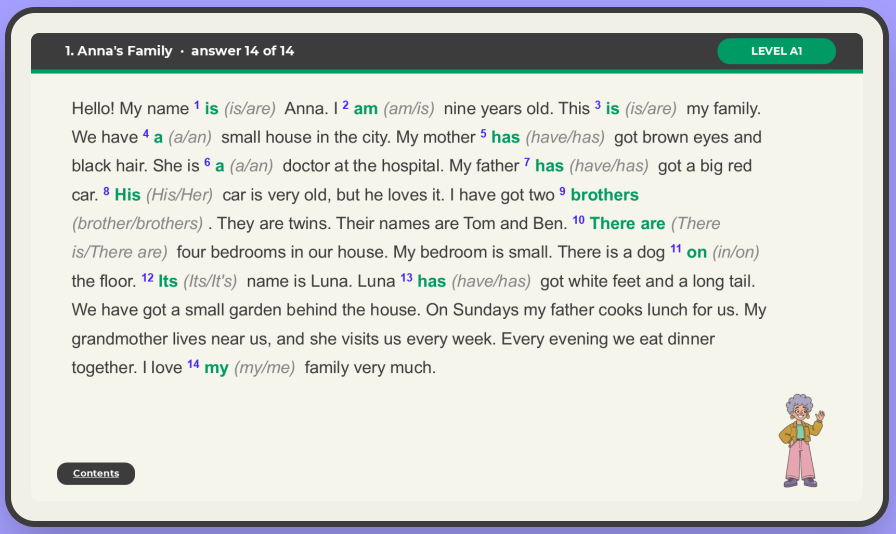
THE SLIDE DECK: CHECKING ONE ARTICLE TOGETHER



1. Students have the article on paper. The same text goes on the screen, gaps and all.



2. One click fills in one answer, in green, so the class checks them one at a time.



3. The finished text stays on screen for anyone who needs to catch up.

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ANNA'S FAMILY

LEVEL A1

Article 1 - fill in the 14 gaps



Name _____ Date _____

Hello! My name [1] _____ (is/are) Anna. I [2] _____ (am/is) nine years old. This [3] _____ (is/are) my family. We have [4] _____ (a/an) small house in the city. My mother [5] _____ (have/has) got brown eyes and black hair. She is [6] _____ (a/an) doctor at the hospital. My father [7] _____ (have/has) got a big red car. [8] _____ (His/Her) car is very old, but he loves it. I have got two [9] _____ (brother/brothers). They are twins. Their names are Tom and Ben. [10] _____ (There is/There are) four bedrooms in our house. My bedroom is small. There is a dog [11] _____ (in/on) the floor. [12] _____ (Its/It's) name is Luna. Luna [13] _____ (have/has) got white feet and a long tail. We have got a small garden behind the house. On Sundays my father cooks lunch for us. My grandmother lives near us, and she visits us every week. Every evening we eat dinner together. I love [14] _____ (my/me) family very much.

NOW WRITE ABOUT YOU

Write three sentences of your own about family and home. Use be and have got.

_____

_____

_____

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THE CLASS LIBRARY

Article 7 · read the text



LEVEL A1

Name _____ Date _____

Our classroom has got a small library in the corner. There are four shelves and one blue rug. We read there for fifteen minutes every day. The shelves have got about one hundred books. Animal books are on the top shelf. There are some comic books too. My favorite book is about a big whale. Our teacher writes my name on a card. Then I can take one book home. I bring the book back on Friday. Our library is small, but it is always busy.

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THE CLASS LIBRARY

Article 7 · questions



LEVEL A1

Name _____ Date _____

ANSWER THE QUESTIONS

1. What is this text mostly about?
   - ☐ a library in the classroom
   - ☐ a big city library
   - ☐ a bookshop in town
2. How many shelves are there?
   - ☐ two
   - ☐ four
   - ☐ six
3. Where are the animal books?
   - ☐ on the top shelf
   - ☐ under the rug
   - ☐ on the teacher's desk
4. What color is the rug?
   - ☐ green
   - ☐ blue
   - ☐ red
5. What does the teacher write on a card?
   - ☐ the writer's name
   - ☐ the name of the book
   - ☐ the day
6. How long do the students read in the library every day?

   _____
7. What is the writer's favorite book about?

   _____
8. When does the writer bring the book back?

   _____

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