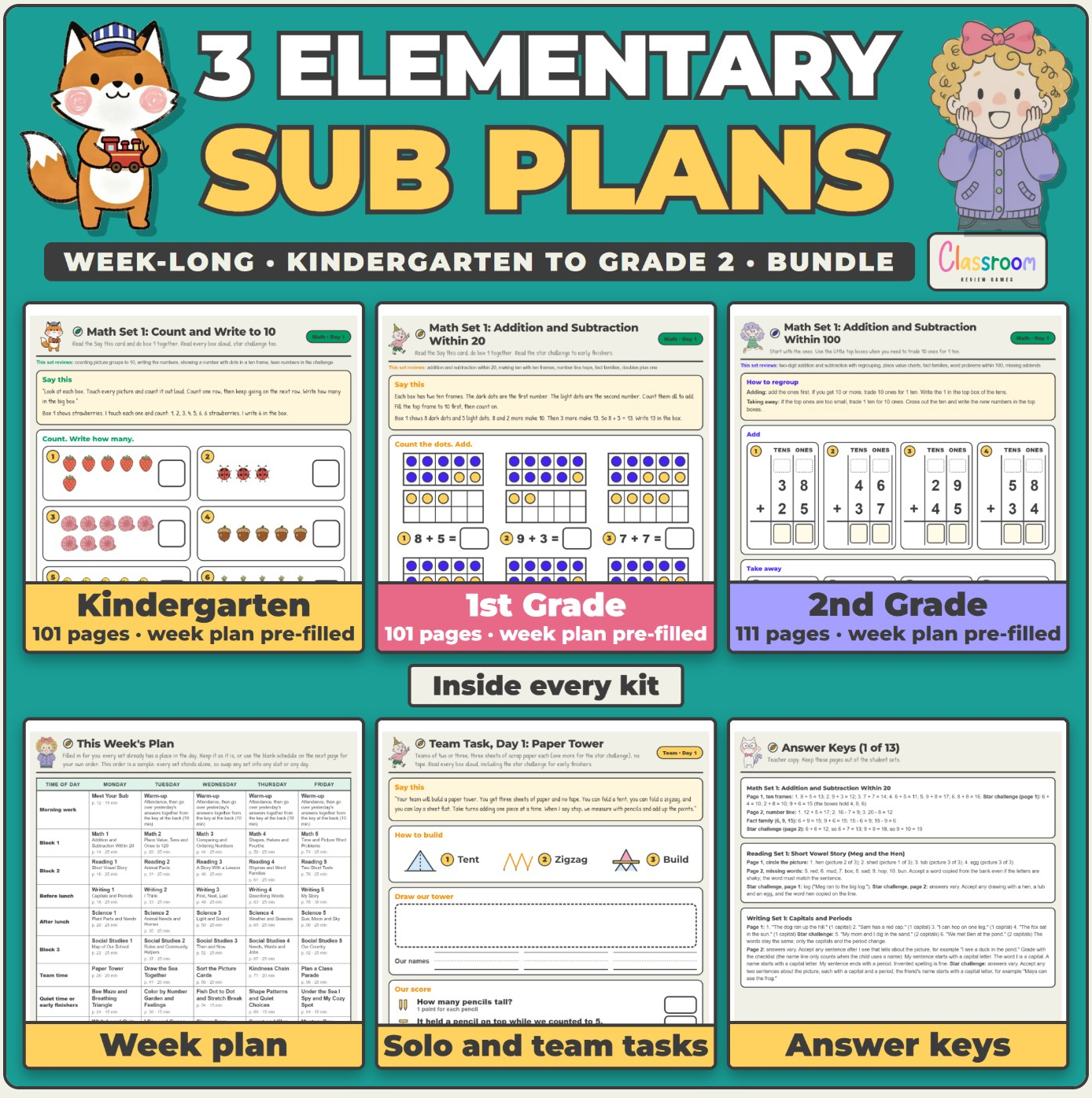
3 Elementary Sub Plans Bundle, K to 2nd Grade Week Long Emergency Sub Plans

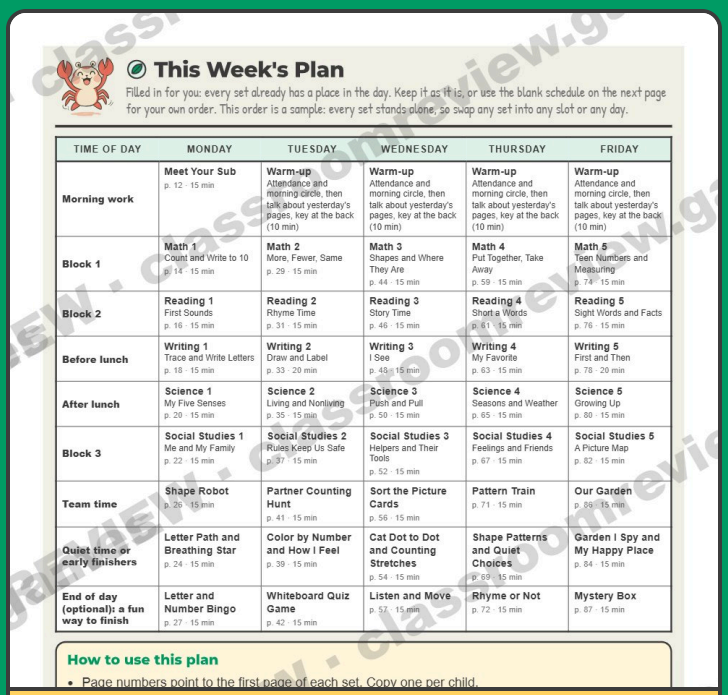
BUNDLE PREVIEW Everything in this bundle, on one page. Sample pages of each product follow.

WHAT'S INCLUDED: 3 PRODUCTS



KIT 1 OF 3 · 101 pages · week plan pre-filled · kindergarten

Kindergarten Sub Plans Week



This Week's Plan

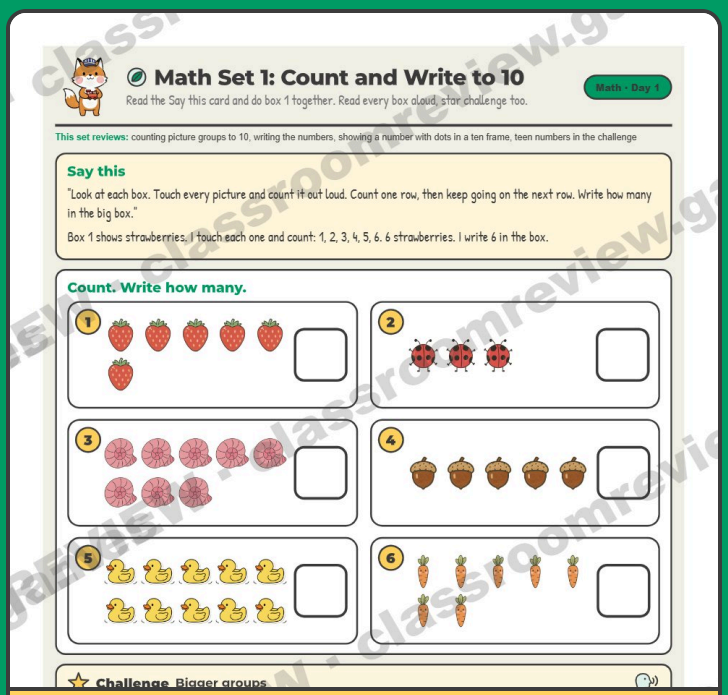
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How to use this plan

- Page numbers point to the first page of each set. Copy one per child.

Week plan, pre-filled



Math Set 1: Count and Write to 10

Math · Day 1

Read the Say this card and do box 1 together. Read every box aloud, star challenge too.

This set reviews: counting picture groups to 10, writing the numbers, showing a number with dots in a ten frame, teen numbers in the challenge

Say this

"Look at each box. Touch every picture and count it out loud. Count one row, then keep going on the next row. Write how many in the big box."

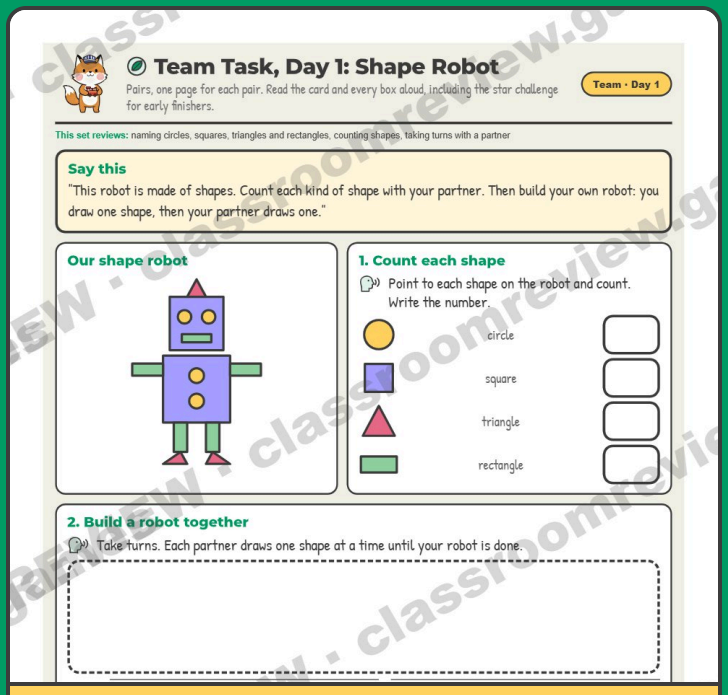
Box 1 shows strawberries. I touch each one and count: 1, 2, 3, 4, 5, 6. 6 strawberries. I write 6 in the box.

Count. Write how many.

1 · 2 · 3 · 4 · 5 · 6

Challenge Bigger groups

A daily set



Team Task, Day 1: Shape Robot

Team · Day 1

Pairs, one page for each pair. Read the card and every box aloud, including the star challenge for early finishers.

This set reviews: naming circles, squares, triangles and rectangles, counting shapes, taking turns with a partner

Say this

"This robot is made of shapes. Count each kind of shape with your partner. Then build your own robot: you draw one shape, then your partner draws one."

Our shape robot

1. Count each shape

Point to each shape on the robot and count. Write the number.

circle · square · triangle · rectangle

2. Build a robot together

Take turns. Each partner draws one shape at a time until your robot is done.

Solo and team tasks



Answer Keys (1 of 13)

Teacher copy. Keep these pages out of the children's copies.

Math Set 1: Count and Write to 10

Page 1: 1. strawberries 6; 2. ladybugs 3; 3. shells 8; 4. acorns 5; 5. ducks 10; 6. carrots 7. **Star challenge (page 1):** buttons 14; hearts 12

Page 2, draw dots: 1. 4 dots; 2. 9 dots; 3. 2 dots (one dot in each square, top row first). **Count the dots:** 4. 7; 5. 5; 6. 10

Star challenge (page 2): the missing numbers are 3, 8, 11, 14, 17, 20

More time? Say a number from 1 to 10 and have the class show it on their fingers, then clap it. Then try it the other way: clap, and the class says the number.

Reading Set 1: First Sounds

Page 1, circle the first letter: 1. moon, m; 2. sun, s; 3. turtle, t; 4. apple, a; 5. pig, p; 6. fish, f; 7. bed, b; 8. dog, d. **Star challenge:** hen, h; heart, h; rocket, r (capital or small letter both count).

Page 2, circle two in each row: h: hand and house (pictures 1 and 4); m: mouse and mushroom (pictures 2 and 4); k: kite and key (pictures 1 and 4); w: watermelon and wagon (pictures 2 and 4). **Star challenge:** bee and bell (both start with b); pizza and penguin (both start with p).

More time? Play I Spy with first sounds: say "I spy something that starts with mmm" and let the class guess, then let a child give the next clue.

Writing Set 1: Trace and Write Letters

Page 1: rows M m (mouse), S s (sock), T t (turtle), A a (apple). Accept every traced row plus two letters written on their own: capitals reach the top line, small letters sit on the m, s and a start at the dashed line, and t is a tall small letter. **Star challenge:** mat and sat copied; accept letters that are a little shaky if they are in order.

Page 2: the child's name, two times, starting with a capital letter, then rows H h (hat), N n (nest), L l (leaf). **Star challenge:** "I like the sun." copied with spaces between words. Invented spacing is fine for a first try; the capital I and the period are a bonus.

More time? Let children write letters in the air with a big arm, then on a partner's back with one finger. The partner guesses the letter.

Answer keys



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- The game is optional: a fun way to end the day, or something for extra time.

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Math Set 1: Count and Write to 10

Read the Say this card and do box 1 together. Read every box aloud, star challenge too.

Math · Day 1

This set reviews: counting picture groups to 10, writing the numbers, showing a number with dots in a ten frame, teen numbers in the challenge

Say this

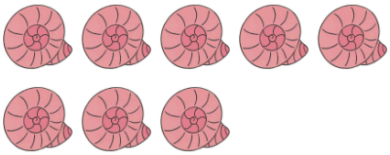
"Look at each box. Touch every picture and count it out loud. Count one row, then keep going on the next row. Write how many in the big box."

Box 1 shows strawberries. I touch each one and count: 1, 2, 3, 4, 5, 6. 6 strawberries. I write 6 in the box.

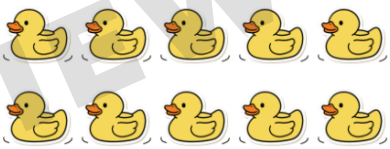
Count. Write how many.

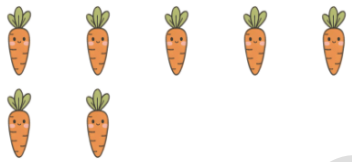
1  ☐

2  ☐

3  ☐

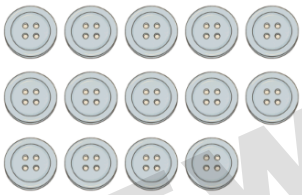
4  ☐

5  ☐

6  ☐

☆ Challenge Bigger groups

These groups are bigger. Count each row carefully and write how many.

 ☐

 ☐

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Reading Set 1: First Sounds

Sub: read the Say this card and name every picture. Read every box aloud, star challenge too.

Reading · Day 1

This set reviews: hearing the first sound of a picture name and matching it to its letter, finding pictures that start the same

Say this

Every word starts with a sound. Listen: mmmoon. Moon starts with the sound of m. Look at number 1 with me: it is a moon, so I circle the m.

Now I will name each picture. Say the name with me, listen for the first sound, then circle that letter.

1 moon, 2 sun, 3 turtle, 4 apple, 5 pig, 6 fish, 7 bed, 8 dog. Star challenge: lion, heart, rocket.

1  m t r

2  f s l

3  p n t

4  h a m

5  p s n

6  t m f

7  n b l

8  d k r

Challenge Write the first letter

Say the name. Write the first letter on the line.

 _____

 _____

 _____

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Writing Set 1: Trace and Write Letters

Writing · Day 1

Sub: read the Say this card and name each picture. Children trace the dots, then write two more on the same line. Read every box aloud, star challenge too.

This set reviews: tracing and writing capital and small letters on primary lines, writing my name, copying words

Say this

Tall letters touch the top line. Small letters start at the dashed line. Every letter sits on the bottom line.

Trace the dotted letters with your pencil. Then write the letter two more times in the open space. M is for mouse, S is for sock, T is for turtle, A is for apple.



Mm Mm



Ss Ss



Tt Tt



Aa Aa

Challenge Copy two words

Copy each word on the line next to it.

mat _____ **sat** _____

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Team Task, Day 1: Shape Robot

Pairs, one page for each pair. Read the card and every box aloud, including the star challenge for early finishers.

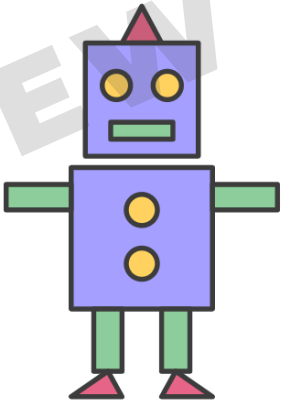
Team · Day 1

This set reviews: naming circles, squares, triangles and rectangles, counting shapes, taking turns with a partner

Say this

"This robot is made of shapes. Count each kind of shape with your partner. Then build your own robot: you draw one shape, then your partner draws one."

Our shape robot



1. Count each shape

Point to each shape on the robot and count. Write the number.



circle



square



triangle



rectangle

2. Build a robot together

Take turns. Each partner draws one shape at a time until your robot is done.

names

Challenge

How many shapes are in the robot at the top in all? Count every shape. Write the number.

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KIT 2 OF 3 · 101 pages · week plan pre-filled · grade 1

1st Grade Sub Plans Week



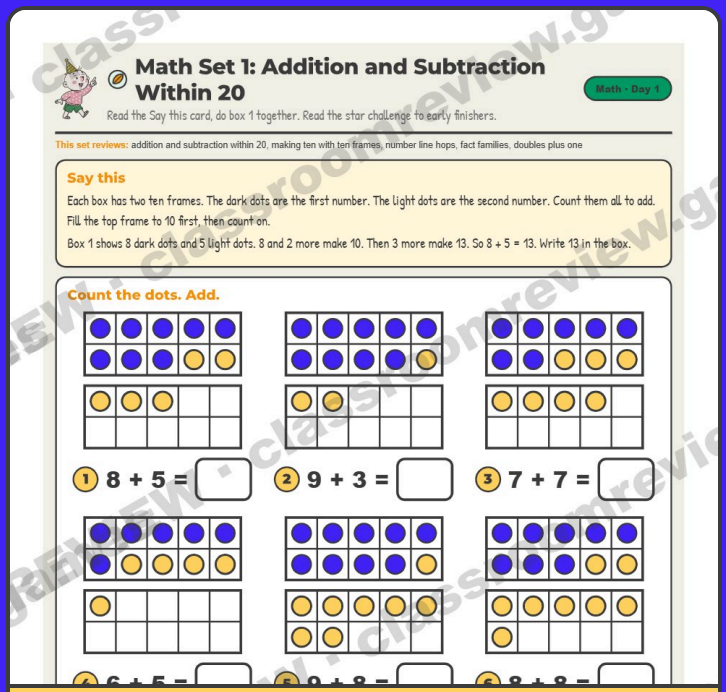
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How to use this plan

Week plan, pre-filled



Math Set 1: Addition and Subtraction Within 20

Math · Day 1

Read the Say this card, do box 1 together. Read the star challenge to early finishers.

This set reviews: addition and subtraction within 20, making ten with ten frames, number line hops, fact families, doubles plus one

Say this

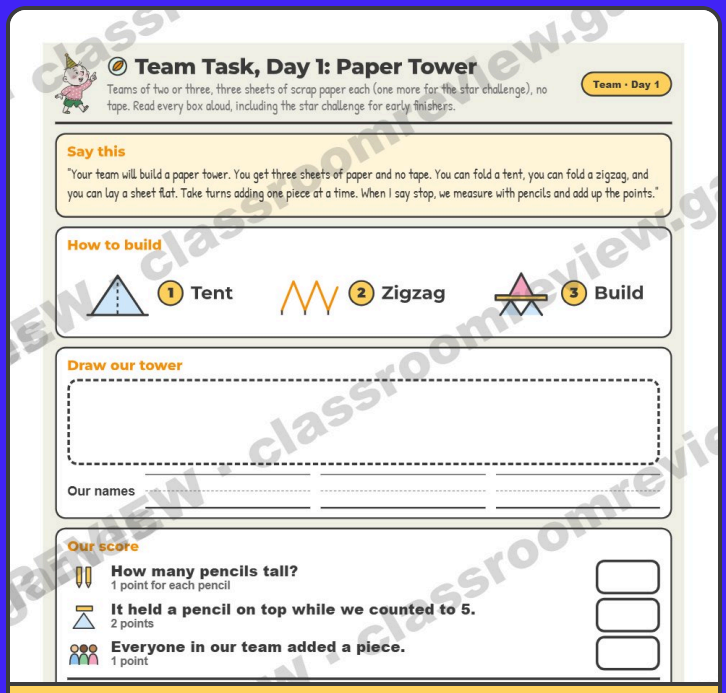
Each box has two ten frames. The dark dots are the first number. The light dots are the second number. Count them all to add. Fill the top frame to 10 first, then count on.

Box 1 shows 8 dark dots and 5 light dots. 8 and 2 more make 10. Then 3 more make 13. So 8 + 5 = 13. Write 13 in the box.

Count the dots. Add.

1. 8 + 5 = ☐
2. 9 + 3 = ☐
3. 7 + 7 = ☐

A daily set



Team Task, Day 1: Paper Tower

Team · Day 1

Teams of two or three, three sheets of scrap paper each (one more for the star challenge), no tape. Read every box aloud, including the star challenge for early finishers.

Say this

"Your team will build a paper tower. You get three sheets of paper and no tape. You can fold a tent, you can fold a zigzag, and you can lay a sheet flat. Take turns adding one piece at a time. When I say stop, we measure with pencils and add up the points."

How to build

1. Tent
2. Zigzag
3. Build

Draw our tower

Our names _____ _____ _____

Our score

- How many pencils tall? 1 point for each pencil ☐
- It held a pencil on top while we counted to 5. 2 points ☐
- Everyone in our team added a piece. 1 point ☐

Solo and team tasks



Answer Keys (1 of 13)

Teacher copy. Keep these pages out of the student sets.

Math Set 1: Addition and Subtraction Within 20

Page 1, ten frames: 1. 8 + 5 = 13; 2. 9 + 3 = 12; 3. 7 + 7 = 14; 4. 6 + 5 = 11; 5. 9 + 8 = 17; 6. 8 + 8 = 16. **Star challenge (page 1):** 6 + 4 = 10, 2 + 8 = 10; 9 + 6 = 15 (the boxes hold 4, 8, 6).

Page 2, number line: 1. 12 + 5 = 17; 2. 16 - 7 = 9; 3. 20 - 8 = 12

Fact family (6, 9, 15): 6 + 9 = 15, 9 + 6 = 15, 15 - 6 = 9, 15 - 9 = 6

Star challenge (page 2): 6 + 6 = 12, so 6 + 7 = 13; 9 + 9 = 18, so 9 + 10 = 19

Reading Set 1: Short Vowel Story (Meg and the Hen)

Page 1, circle the picture: 1. hen (picture 2 of 3); 2. shed (picture 1 of 3); 3. tub (picture 3 of 3); 4. egg (picture 3 of 3).

Page 2, missing words: 5. red; 6. mud; 7. box; 8. sad; 9. hop; 10. bun. Accept a word copied from the bank even if the letters are shaky; the word must match the sentence.

Star challenge, page 1: log ("Meg ran to the big log."). **Star challenge, page 2:** answers vary. Accept any drawing with a hen, a tub, and an egg, and the word hen copied on the line.

Writing Set 1: Capitals and Periods

Page 1: 1. "The dog ran up the hill." (1 capital) 2. "Sam has a red cap." (1 capital) 3. "I can hop on one leg." (1 capital) 4. "The fox sat in the sun." (1 capital) **Star challenge:** 5. "My mom and I dig in the sand." (2 capitals) 6. "We met Ben at the pond." (2 capitals) The words stay the same; only the capitals and the period change.

Page 2: answers vary. Accept any sentence after I see that tells about the picture, for example "I see a duck in the pond." Grade with the checklist (the name line only counts when the child uses a name). My sentence starts with a capital letter. The word I is a capital. A name starts with a capital letter. My sentence ends with a period. Invented spelling is fine. **Star challenge:** answers vary. Accept any two sentences about the picture, each with a capital and a period; the friend's name starts with a capital letter, for example "Maya can see the frog."

Answer keys

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Math Set 1: Addition and Subtraction Within 20

Math · Day 1

Read the Say this card, do box 1 together. Read the star challenge to early finishers.

This set reviews: addition and subtraction within 20, making ten with ten frames, number line hops, fact families, doubles plus one

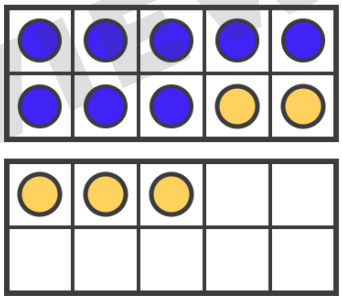
Say this

Each box has two ten frames. The dark dots are the first number. The light dots are the second number. Count them all to add.

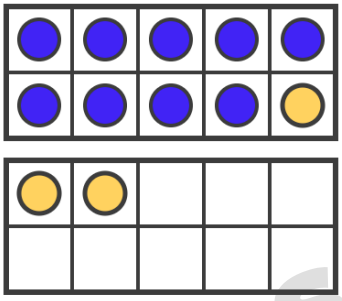
Fill the top frame to 10 first, then count on.

Box 1 shows 8 dark dots and 5 light dots. 8 and 2 more make 10. Then 3 more make 13. So 8 + 5 = 13. Write 13 in the box.

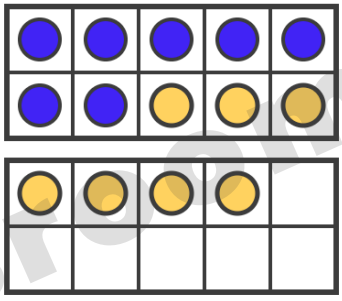
Count the dots. Add.



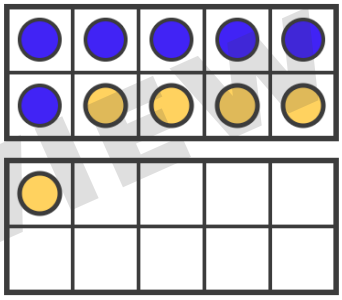
1. 8 + 5 = ☐



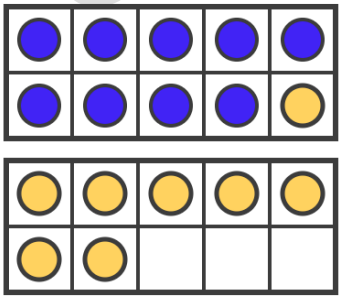
2. 9 + 3 = ☐



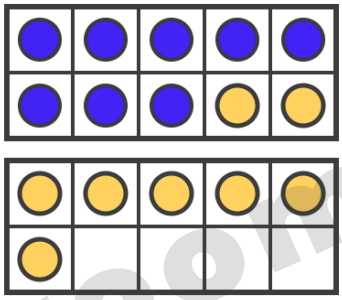
3. 7 + 7 = ☐



4. 6 + 5 = ☐



5. 9 + 8 = ☐



6. 8 + 8 = ☐

Challenge Missing numbers

What number goes in the box? Start at the first number and count on.

6 + ☐ = 10 2 + ☐ = 10 9 + ☐ = 15

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Reading Set 1: Short Vowel Story

Sub: read the Say this card, then the story two times while students follow with a finger. Read each question and the star challenge for early finishers.

Reading · Day 1

This set reviews: short vowel words and sight words in a decodable story, key details with picture answers, completing story sentences

Say this

Put your finger under the first word of the story. I will read the story two times. Follow along with your finger and read the words you know with me.

Meg and the Hen

Meg has a red hen. The hen is Jen. Jen can peck and dig in the mud. Meg went to the pen with a cup of bugs. Jen was not in the pen! Meg ran to the shed. No hen. Meg ran to the big log. No hen. "Jen, Jen, where are you?" said Meg. Meg sat on a box. She was sad. Then Meg got up. Cluck, cluck! The cluck was in the tub next to the shed. Meg ran to the tub. Jen was in it, and she had an egg! Meg did a hop and a jig. "Jen, you are the best hen!" said Meg. Meg set Jen in the pen. Then Meg and Mom had the egg with a bun.

Now I will read each question two times. Circle the one picture that answers it.

1 What pet does Meg have?



2 Where did Meg run first?



3 Where was Jen?



4 What did Jen have?



Challenge Think back

Write the word that fits. **Meg ran to the big** _____ .

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Writing Set 1: Capitals and Periods

Sub: read the Say this card, then each sentence. Students write it again with capitals and a period. Read every box aloud, star challenge too.

Writing · Day 1

This set reviews: capital letters at the start, for I and for names, periods at the end, writing complete sentences about a picture

Say this

A sentence starts with a capital letter and ends with a period. The word I and a name, like Sam, start with a capital too.

I will read each sentence. Write it again the right way on the line.

1. the dog ran up the hill

2. sam has a red cap

3. i can hop on one leg

4. the fox sat in the sun

Challenge Fix two more. Look in the middle too.

5. my mom and i dig in the sand

6. we met ben at the pond

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Team Task, Day 1: Paper Tower

Teams of two or three, three sheets of scrap paper each (one more for the star challenge), no tape. Read every box aloud, including the star challenge for early finishers.

Team · Day 1

Say this

"Your team will build a paper tower. You get three sheets of paper and no tape. You can fold a tent, you can fold a zigzag, and you can lay a sheet flat. Take turns adding one piece at a time. When I say stop, we measure with pencils and add up the points."

How to build



1 Tent



2 Zigzag



3 Build

Draw our tower

Our names _____ _____ _____

Our score

How many pencils tall?
1 point for each pencil

It held a pencil on top while we counted to 5.
2 points

Everyone in our team added a piece.
1 point

Our points all together

Challenge One pencil taller

Add to your tower to make it one pencil taller. How many pencils tall is it now?

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KIT 3 OF 3 · 111 pages · week plan pre-filled · grade 2

2nd Grade Sub Plans Week



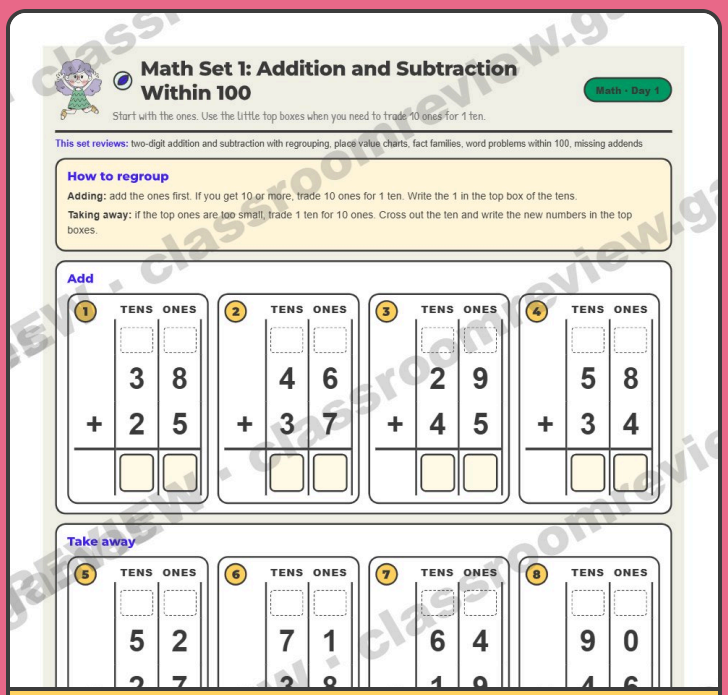
This Week's Plan

Filled in for you: every set already has a place in the day. Keep it as it is, or use the blank schedule on the next page for your own order. This order is a sample: every set stands alone, so swap any set into any slot or any day.

TIME OF DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning work	Meet Your Sub p. 12 · 15 min	Warm-up Attendance, then go over yesterday's answers together from the key at the back (10 min)	Warm-up Attendance, then go over yesterday's answers together from the key at the back (10 min)	Warm-up Attendance, then go over yesterday's answers together from the key at the back (10 min)	Warm-up Attendance, then go over yesterday's answers together from the key at the back (10 min)
Block 1	Math 1 Addition and Subtraction Within 100 p. 15 · 30 min	Math 2 Place Value to 1,000 p. 31 · 30 min	Math 3 Skip Counting, Even and Odd, and Arrays p. 48 · 30 min	Math 4 Measurement and Time p. 65 · 35 min	Math 5 Money and Two-Step Word Problems p. 83 · 30 min
Block 2	Reading 1 Where Is the Blue Book? p. 17 · 30 min	Reading 2 Penguin Dads Keep Eggs Warm p. 33 · 30 min	Reading 3 George Washington Carver p. 50 · 30 min	Reading 4 Chatter Talks Too Much p. 68 · 30 min	Reading 5 Two Texts About Apples p. 85 · 35 min
Before lunch	Writing 1 Complete Sentences to a Paragraph p. 20 · 30 min	Writing 2 Opinion Writing p. 36 · 30 min	Writing 3 How To Writing p. 53 · 30 min	Writing 4 Descriptive Writing p. 71 · 30 min	Writing 5 Narrative Writing p. 88 · 35 min
After lunch	Science 1 Life Cycles p. 22 · 30 min	Science 2 Solids, Liquids and Gases p. 38 · 30 min	Science 3 Pushes, Pulls and Motion p. 55 · 30 min	Science 4 Weather Data p. 73 · 30 min	Science 5 Land, Water and Change p. 90 · 30 min
Block 3	Social Studies 1 Map Skills p. 24 · 30 min	Social Studies 2 Community and Government p. 40 · 30 min	Social Studies 3 A Family Timeline p. 57 · 30 min	Social Studies 4 Producers, Consumers and Choices p. 75 · 30 min	Social Studies 5 Landforms and Continents p. 92 · 30 min
Team time	Pack for Camp p. 28 · 30 min	Plan the Class Party p. 44 · 30 min	Paper Bridge Challenge p. 61 · 30 min	Speed Up Clean-Up Time p. 79 · 30 min	Design a Class Mascot p. 96 · 30 min
Quiet time or early finishers	Sea Word Search and Reset Sheet p. 26 · 20 min	Maze and Five Senses Boxes p. 42 · 20 min	Secret Codes and Three Good Things p. 59 · 20 min	Word Ladders and Doodle Page p. 77 · 20 min	Farm Word Search and Kindness Note p. 94 · 20 min
End of day (optional): a fun way to finish	Whiteboard Quiz Game p. 29 · 15 min	Paper Password p. 46 · 15 min	Class Feud p. 63 · 15 min	Classroom Millionaire p. 81 · 15 min	Mystery Box p. 98 · 15 min

How to use this plan

Week plan, pre-filled



Math Set 1: Addition and Subtraction Within 100

Math · Day 1

Start with the ones. Use the little top boxes when you need to trade 10 ones for 1 ten.

This set reviews: two-digit addition and subtraction with regrouping, place value charts, fact families, word problems within 100, missing addends

How to regroup

Adding: add the ones first. If you get 10 or more, trade 10 ones for 1 ten. Write the 1 in the top box of the tens.

Taking away: if the top ones are too small, trade 1 ten for 10 ones. Cross out the ten and write the new numbers in the top boxes.

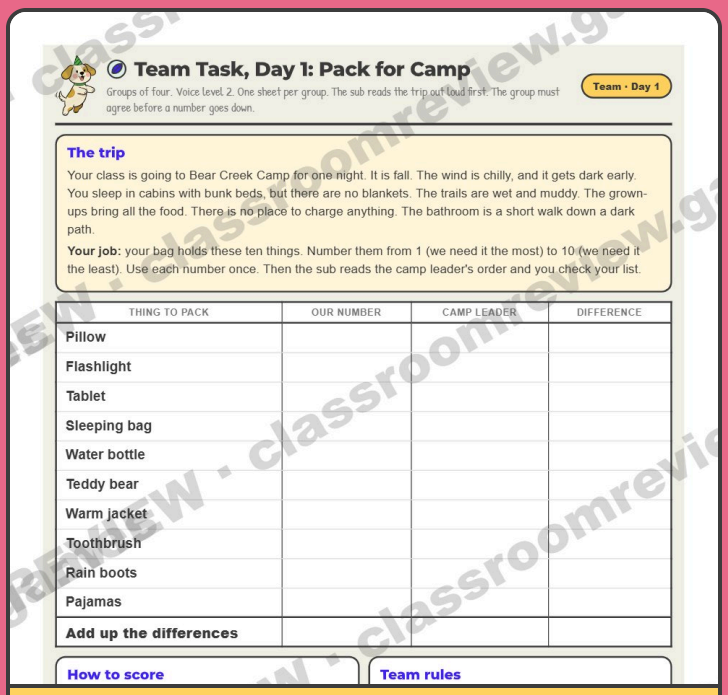
Add

	TENS	ONES
1	3	8
+	2	5
2	4	6
+	3	7
3	2	9
+	4	5
4	5	8
+	3	4

Take away

	TENS	ONES
5	5	2
6	7	1
7	6	4
8	9	0

A daily set



Team Task, Day 1: Pack for Camp

Team · Day 1

Groups of four. Voice level 2. One sheet per group. The sub reads the trip out loud first. The group must agree before a number goes down.

The trip

Your class is going to Bear Creek Camp for one night. It is fall. The wind is chilly, and it gets dark early. You sleep in cabins with bunk beds, but there are no blankets. The trails are wet and muddy. The grown-ups bring all the food. There is no place to charge anything. The bathroom is a short walk down a dark path.

Your job: your bag holds these ten things. Number them from 1 (we need it the most) to 10 (we need it the least). Use each number once. Then the sub reads the camp leader's order and you check your list.

THING TO PACK	OUR NUMBER	CAMP LEADER	DIFFERENCE
Pillow			
Flashlight			
Tablet			
Sleeping bag			
Water bottle			
Teddy bear			
Warm jacket			
Toothbrush			
Rain boots			
Pajamas			
Add up the differences			

How to score

Team rules

Solo and team tasks



Answer Keys (1 of 12)

Teacher copy. Keep these pages out of the student sets.

Math Set 1: Addition and Subtraction Within 100

Add: 1. 38 + 25 = 63; 2. 46 + 37 = 83; 3. 29 + 45 = 74; 4. 58 + 34 = 92

Take away: 5. 52 - 27 = 25; 6. 71 - 38 = 33; 7. 64 - 19 = 45; 8. 90 - 46 = 44

Fact families: 8 + 5 = 13, 5 + 8 = 13, 13 - 8 = 5, 13 - 5 = 8 | 20 + 50 = 70, 50 + 20 = 70, 70 - 20 = 50, 70 - 50 = 20. Any order is fine.

Word problems: 1. 63 pages. 2. 37 stickers. 3. 25 more shells. **Challenge:** 38 + 33 = 71; 45 + 45 = 90.

Reading Set 1: Where Is the Blue Book?

Multiple choice: 1. B; 2. C; 3. A; 4. D; 5. B

6. Biscuit jumped up next to Mateo on the couch. Mateo left the book there when he went to take a bath, so Biscuit took it to his bed. Accept any answer that links Biscuit on the couch to the book in the dog bed.

7. In his backpack. He says, my library book lives in my backpack. Accept any answer that says he will keep it in his backpack.

Word work: pointed = B (showed where something is with a finger); gentle = D (soft and careful, not rough); torn = A (ripped); zipped = C (closed with a zipper)

Write about it: answers vary. Rubric: accept two or more sentences that name the lost thing and at least one place the student looked, with capital letters and end marks. **Challenge:** answers vary; accept any sentence in Biscuit's voice (I, me, my) that gives a reason, such as the book smelled like Mateo or it was a nice pillow.

Writing Set 1: Complete Sentences to a Paragraph

Task A (box / underline): 1. [My grandma] bakes bread on Sundays. 2. [The big yellow bus] stopped at the corner. 3. [Three little ducks] swam across the pond. 4. [Our teacher] read us a funny story.

Task B: 1. The sun came out. We went to the park. 2. My cat is fluffy. She sleeps on my bed. 3. Luis lost a tooth. He put it under his pillow.

Task C: B, D, A, C. In order: On Saturday, Amara and her dad made lemonade. First, they squeezed six lemons into a big jug. Then they added cold water and a little sugar. Last, they stirred it and poured a cup for everyone.

Task D: answers vary. Rubric, one point each: (1) the first sentence tells one idea; (2) two detail sentences are about that idea; (3) the last sentence finishes it; (4) every sentence has a naming part and a telling part; (5) capital letters and end marks. Four or five points is a strong paragraph. **Challenge:** accept any new detail sentence with the naming part boxed and the telling part underlined.

Answer keys

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This Week's Plan

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TIME OF DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning work	**Meet Your Sub** p. 12 · 15 min	**Warm-up** Attendance, then go over yesterday's answers together from the key at the back (10 min)	**Warm-up** Attendance, then go over yesterday's answers together from the key at the back (10 min)	**Warm-up** Attendance, then go over yesterday's answers together from the key at the back (10 min)	**Warm-up** Attendance, then go over yesterday's answers together from the key at the back (10 min)
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Block 2	**Reading 1** Where Is the Blue Book? p. 17 · 30 min	**Reading 2** Penguin Dads Keep Eggs Warm p. 33 · 30 min	**Reading 3** George Washington Carver p. 50 · 30 min	**Reading 4** Chatter Talks Too Much p. 68 · 30 min	**Reading 5** Two Texts About Apples p. 85 · 35 min
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End of day (optional): a fun way to finish	**Whiteboard Quiz Game** p. 29 · 15 min	**Paper Password** p. 46 · 15 min	**Class Feud** p. 63 · 15 min	**Classroom Millionaire** p. 81 · 15 min	**Mystery Box** p. 98 · 15 min

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

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Math Set 1: Addition and Subtraction Within 100

Math · Day 1

Start with the ones. Use the little top boxes when you need to trade 10 ones for 1 ten.

This set reviews: two-digit addition and subtraction with regrouping, place value charts, fact families, word problems within 100, missing addends

How to regroup

Adding: add the ones first. If you get 10 or more, trade 10 ones for 1 ten. Write the 1 in the top box of the tens.

Taking away: if the top ones are too small, trade 1 ten for 10 ones. Cross out the ten and write the new numbers in the top boxes.

Add

	TENS	ONES
	3	8
+	2	5

	TENS	ONES
	4	6
+	3	7

	TENS	ONES
	2	9
+	4	5

	TENS	ONES
	5	8
+	3	4

Take away

	TENS	ONES
	5	2
-	2	7

	TENS	ONES
	7	1
-	3	8

	TENS	ONES
	6	4
-	1	9

	TENS	ONES
	9	0
-	4	6

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Reading Set 1: Where Is the Blue Book?

Reading · Day 1

Sub: read the story out loud one time. Then students read it again on their own.

This set reviews: reading fiction, key details, character feelings, sequence of events, making inferences, vocabulary in context, personal writing response

Where Is the Blue Book?

Mateo had a library book with a blue cover. It was all about sharks. He had to take it back to school on Friday.

On Thursday night, Mateo looked in his backpack. The book was not there. Then he looked under his bed. He found one sock and a toy car, but no book.

"Oh no," said Mateo. "I will be in big trouble."

His big sister Rosa came to help. "Think back," she said. "Where did you read it last?"

Mateo closed his eyes. He had read the book on the couch after dinner. His dog, Biscuit, had jumped up next to him. Then Mom had called him to take a bath.

Mateo and Rosa ran to the couch. The book was not on the couch. It was not under the pillows.

Then Rosa pointed at the dog bed in the corner. Biscuit was sleeping on something blue.

"My book!" said Mateo. He gave Biscuit a gentle push. The book was a little bent, but it was not torn.

Mateo put the book in his backpack right away. Then he zipped the backpack shut.

"From now on," he said, "my library book lives in my backpack."

A made up story. Every answer is in the story. Look back as much as you want.

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Writing Set 1: Complete Sentences to a Paragraph

Writing · Day 1

Sub: read the lesson box out loud. Do number 1 of Task A together, then students work on their own.

This set reviews: complete sentences with naming and telling parts, fixing run-on sentences, ordering a paragraph with time words, writing a paragraph

The lesson (3 minutes)

A complete sentence has **two parts**.

Naming part
Tells WHO or WHAT the sentence is about.
The puppy ran across the yard.

Telling part
Tells what they DO or what they ARE.
The puppy ran across the yard.

A **run-on** is two sentences stuck together. Fix it with a period and a capital letter.
I like soup it is warm. becomes **I like soup. It is warm.**

Task A: find the two parts

Draw a box around the naming part. Underline the telling part.

1. My grandma bakes bread on Sundays.
2. The big yellow bus stopped at the corner.
3. Three little ducks swam across the pond.
4. Our teacher read us a funny story.

Task B: fix the run-on

Write each one as two sentences.

1. The sun came out we went to the park.

2. My cat is fluffy she sleeps on my bed.

3. Luis lost a tooth he put it under his pillow.

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Team Task, Day 1: Pack for Camp

Groups of four. Voice level 2. One sheet per group. The sub reads the trip out loud first. The group must agree before a number goes down.

Team · Day 1

The trip

Your class is going to Bear Creek Camp for one night. It is fall. The wind is chilly, and it gets dark early. You sleep in cabins with bunk beds, but there are no blankets. The trails are wet and muddy. The grown-ups bring all the food. There is no place to charge anything. The bathroom is a short walk down a dark path.

Your job: your bag holds these ten things. Number them from 1 (we need it the most) to 10 (we need it the least). Use each number once. Then the sub reads the camp leader's order and you check your list.

THING TO PACK	OUR NUMBER	CAMP LEADER	DIFFERENCE
Pillow			
Flashlight			
Tablet			
Sleeping bag			
Water bottle			
Teddy bear			
Warm jacket			
Toothbrush			
Rain boots			
Pajamas			
Add up the differences			

How to score

1. Write the camp leader's number in each row.
2. Take the small number away from the big number. That is the difference.
3. Add all the differences. Smaller is better.
4. 10 or less is super. 20 or less is good.

Team rules

- Everyone shares one idea before any number is written.
- Take turns talking. Listen to each friend.
- It is okay to change your mind.

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