

Sub Plans Week, Kindergarten

Week-long sub plans: five days of print and go work for kindergarten, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, set index, class list, Monday opener (12 pages)
- Subject sets for five days: math to 20, letters and sounds, writing, science and social studies (50 pages)
- Calm puzzles and reset sheets (10 pages)
- Team tasks (5 pages)
- Paper games (10 pages)
- Answer keys (13 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: a set for every subject, a calm puzzle, a team task and an optional game for the last 15 minutes.
3. Every child does the core task; early finishers go on to the ★ challenge. The sub reads every box out loud, so children never have to read the directions on their own.
4. Every set stands alone: swap sets between days, or use one with another class when it fits.
5. No prep, no tech: print and go. The sub needs no subject knowledge. Every answer is in the key.
6. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (every subject set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 101 pages.



Every set of the week, with its page and what it reviews. Any set works on any day: swap sets, or use one with another class when it fits.

MONDAY (DAY 1)

Opener	Meet Your Sub Reviews: meeting the substitute, three class promises, voice levels 0 to 3, learning names with a circle game.	p. 12 · 15 min
Math	Count and Write to 10 Reviews: counting picture groups to 10, writing the numbers, showing a number with dots in a ten frame, teen numbers in the challenge.	p. 14 · 15 min
Reading	First Sounds Reviews: hearing the first sound of a picture name and matching it to its letter, finding pictures that start the same.	p. 16 · 15 min
Writing	Trace and Write Letters Reviews: tracing and writing capital and small letters on primary lines, writing my name, copying words.	p. 18 · 15 min
Science	My Five Senses Reviews: the five senses and the body part for each one: see, hear, smell, taste and feel.	p. 20 · 15 min
Social Studies	Me and My Family Reviews: describing myself, families big and small, counting the people in a family, things families do together.	p. 22 · 15 min
Calm puzzle	Letter Path and Breathing Star Reviews: finding the lowercase letter m among look-alike letters, counting to 20, slow breathing while counting to 5, tracing the numbers 1 to 5.	p. 24 · 15 min
Team task	Shape Robot Reviews: naming circles, squares, triangles and rectangles, counting shapes, taking turns with a partner.	p. 26 · 15 min
Game (optional)	Letter and Number Bingo Reviews: recognizing capital letters and numbers to 20 when they are called out.	p. 27 · 15 min

TUESDAY (DAY 2)

Math	More, Fewer, Same Reviews: comparing two picture groups (more, fewer, the same), comparing numbers to 10, teen numbers and how many more in the challenge.	p. 29 · 15 min
Reading	Rhyme Time Reviews: hearing rhymes in a poem, matching rhyming pictures, clapping word parts.	p. 31 · 15 min
Writing	Draw and Label Reviews: labeling the parts of a picture with first letters or words, drawing a beach and labeling it.	p. 33 · 20 min
Science	Living and Nonliving Reviews: telling living things from nonliving things, and what animals and plants need to live.	p. 35 · 15 min
Social Studies	Rules Keep Us Safe Reviews: good choices and choices that are not good, rules that keep children safe at school and outside, making a class rule.	p. 37 · 15 min
Calm puzzle	Color by Number and How I Feel Reviews: reading the numbers 1 to 5 and matching each one to a color, naming feelings and choosing a calm face.	p. 39 · 15 min
Team task	Partner Counting Hunt Reviews: counting real things in the classroom, making and reading tally marks, writing numbers, taking turns.	p. 41 · 15 min
Game (optional)	Whiteboard Quiz Game Reviews: letters and first sounds, counting, shapes, animal facts and colors in a team quiz.	p. 42 · 15 min

WEDNESDAY (DAY 3)

Math	Shapes and Where They Are Reviews: naming circles, squares, triangles, rectangles and hexagons, counting sides, the words above, below, behind, in front of, inside and next to.	p. 44 · 15 min
Reading	Story Time Reviews: listening to a story, naming the character and the setting, putting three story events in order.	p. 46 · 15 min
Writing	I See Reviews: tracing and copying the sentence frame I see a, writing a picture word, writing a sentence on my own.	p. 48 · 15 min
Science	Push and Pull Reviews: pushes and pulls, and how a push moves a thing away and a pull moves it closer.	p. 50 · 15 min
Social Studies	Helpers and Their Tools Reviews: community helpers, the things helpers use at work, which helper to ask for help, jobs I might do one day.	p. 52 · 15 min
Calm puzzle	Cat Dot to Dot and Counting Stretches Reviews: counting and joining the numbers 1 to 15 in order, teen numbers, counting slowly while holding a stretch.	p. 54 · 15 min
Team task	Sort the Picture Cards Reviews: sorting pictures into groups, things that move in the sky, in the water and on the land, explaining a choice to a partner.	p. 56 · 15 min
Game (optional)	Listen and Move Reviews: careful listening, counting moves up to 7, hearing the first sound b.	p. 57 · 15 min

THURSDAY (DAY 4)

Math	Put Together, Take Away Reviews: adding and taking away within 5 with pictures, pairs that make 5, within 10 and making 10 in the challenge.	p. 59 · 15 min
Reading	Short a Words Reviews: blending short a CVC words and matching them to pictures, reading a word to check it names a picture.	p. 61 · 15 min
Writing	My Favorite Reviews: choosing a favorite, tracing and writing the frame I like, drawing it, telling why.	p. 63 · 15 min
Science	Seasons and Weather Reviews: the four seasons and what people wear, the order of the seasons, and tallying the weather.	p. 65 · 15 min
Social Studies	Feelings and Friends Reviews: naming feelings (happy, sad, scared, angry, sleepy, proud), matching a feeling to a moment, calm down choices, being kind.	p. 67 · 15 min
Calm puzzle	Shape Patterns and Quiet Choices Reviews: naming shapes and finishing AB, ABB, ABC and AAB patterns, then a quiet job that practices letters, counting or shapes.	p. 69 · 15 min
Team task	Pattern Train Reviews: finding what comes next in AB, AAB and ABC patterns, making a pattern with a partner, taking turns.	p. 71 · 15 min
Game (optional)	Rhyme or Not Reviews: hearing rhymes, finishing a rhyme out loud, matching rhyming words to pictures.	p. 72 · 15 min

FRIDAY (DAY 5)

Math	Teen Numbers and Measuring Reviews: teen numbers as ten and some more, comparing heavier and lighter, taller and shorter, longer, counting by tens and ordering lengths in the challenge.	p. 74 · 15 min
Reading	Sight Words and Facts Reviews: listening to a fact text and answering yes or no, finding the sight words the, see, can, I and like in sentences.	p. 76 · 15 min
Writing	First and Then Reviews: putting how-to pictures in order, telling steps with first, then and last, writing a first step.	p. 78 · 20 min
Science	Growing Up Reviews: how animals and plants grow and change in order, and which animals hatch from an egg.	p. 80 · 15 min
Social Studies	A Picture Map Reviews: reading a picture map of a park, finding places, next to, left and right, near and far.	p. 82 · 15 min
Calm puzzle	Garden I Spy and My Happy Place Reviews: counting groups of objects to 10 and writing the number, comparing which group has the most, first sounds.	p. 84 · 15 min
Team task	Our Garden Reviews: counting petals and flowers to 20, adding more to a group, sharing a job fairly with a partner.	p. 86 · 15 min
Game (optional)	Mystery Box Reviews: listening to riddles, counting dots for points, taking turns in teams.	p. 87 · 15 min

How the sets work

- Every page has a core task for everyone and a ★ challenge for early finishers. The sub reads every box out loud, so children never have to read the directions on their own.
- Every set stands alone. Swap any set into any slot or day, or use one with another class when it fits.
- Each set opens with a line that says what it reviews, so you can match it to what your class covered.
- The calm puzzle fits any gap: a short period, a loud class, or early finishers.
- The game is optional: a fun way to end the day, or something for extra time.
- No prep, no tech. Every answer is in the keys at the back, so the sub needs no subject knowledge.



This Week's Plan

Filled in for you: every set already has a place in the day. Keep it as it is, or use the blank schedule on the next page for your own order. This order is a sample: every set stands alone, so swap any set into any slot or any day.

TIME OF DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning work	Meet Your Sub p. 12 · 15 min	Warm-up Attendance and morning circle, then talk about yesterday's pages, key at the back (10 min)	Warm-up Attendance and morning circle, then talk about yesterday's pages, key at the back (10 min)	Warm-up Attendance and morning circle, then talk about yesterday's pages, key at the back (10 min)	Warm-up Attendance and morning circle, then talk about yesterday's pages, key at the back (10 min)
Block 1	Math 1 Count and Write to 10 p. 14 · 15 min	Math 2 More, Fewer, Same p. 29 · 15 min	Math 3 Shapes and Where They Are p. 44 · 15 min	Math 4 Put Together, Take Away p. 59 · 15 min	Math 5 Teen Numbers and Measuring p. 74 · 15 min
Block 2	Reading 1 First Sounds p. 16 · 15 min	Reading 2 Rhyme Time p. 31 · 15 min	Reading 3 Story Time p. 46 · 15 min	Reading 4 Short a Words p. 61 · 15 min	Reading 5 Sight Words and Facts p. 76 · 15 min
Before lunch	Writing 1 Trace and Write Letters p. 18 · 15 min	Writing 2 Draw and Label p. 33 · 20 min	Writing 3 I See p. 48 · 15 min	Writing 4 My Favorite p. 63 · 15 min	Writing 5 First and Then p. 78 · 20 min
After lunch	Science 1 My Five Senses p. 20 · 15 min	Science 2 Living and Nonliving p. 35 · 15 min	Science 3 Push and Pull p. 50 · 15 min	Science 4 Seasons and Weather p. 65 · 15 min	Science 5 Growing Up p. 80 · 15 min
Block 3	Social Studies 1 Me and My Family p. 22 · 15 min	Social Studies 2 Rules Keep Us Safe p. 37 · 15 min	Social Studies 3 Helpers and Their Tools p. 52 · 15 min	Social Studies 4 Feelings and Friends p. 67 · 15 min	Social Studies 5 A Picture Map p. 82 · 15 min
Team time	Shape Robot p. 26 · 15 min	Partner Counting Hunt p. 41 · 15 min	Sort the Picture Cards p. 56 · 15 min	Pattern Train p. 71 · 15 min	Our Garden p. 86 · 15 min
Quiet time or early finishers	Letter Path and Breathing Star p. 24 · 15 min	Color by Number and How I Feel p. 39 · 15 min	Cat Dot to Dot and Counting Stretches p. 54 · 15 min	Shape Patterns and Quiet Choices p. 69 · 15 min	Garden I Spy and My Happy Place p. 84 · 15 min
End of day (optional): a fun way to finish	Letter and Number Bingo p. 27 · 15 min	Whiteboard Quiz Game p. 42 · 15 min	Listen and Move p. 57 · 15 min	Rhyme or Not p. 72 · 15 min	Mystery Box p. 87 · 15 min

How to use this plan

- Page numbers point to the first page of each set. Copy one per child.
- Every child does the core task; early finishers go on to the ★ challenge. Read every box out loud, including the checklist and the ★ challenge.
- The calm block is always allowed: a slot that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the day, or something for extra time.



Note to the Substitute

Kindergarten · five days · every set runs from the printout alone

Thank you for covering my class this week

Everything you need is in this binder: the filled-in front pages, then the work sets, one per day (**Math 1** is Monday's math set, **Reading 3** is Wednesday's reading set, and so on). Any set can move to another slot; nothing depends on the order. Each set is one slot (10 to 20 minutes), stands alone and has its answer key at the back, so you never need to know the subject. The first page of every set tells you what to say.

Every child does the core task. Children who finish early go on to the ★ challenge. It fills a few extra minutes; nobody has to finish it. Children I checked in the ★ column of the class list find the core task easy: they may start with the ★ challenge, then do the core task.

Read every box on the page out loud, including the checklist and the ★ challenge. This icon  marks words the children need you to read to them. Kindergartners cannot read instructions on their own yet: the pages only ask them to read letters, numbers, short words with a picture and a few sight words.

Scissors and glue are optional. Every cutting task also works without scissors: children draw a line or point instead. Each answer key ends with a "More time?" idea if a set finishes early.

The shared blocks follow, one of each per day. The **calm block** is always allowed: a slot that runs short, a loud class, or anyone who finishes early. The **team task** fills a slot on its own. The **game** is optional: a fun way to end the day, or something for extra time (10 to 15 minutes, from the script).

Supplies for the week

- **Every day:** a pencil for each child.
- **Crayons:** Calm 1, Writing 2, Calm 2, Math 3, Writing 4, Calm 4, Calm 5
- **Scissors:** Team 3
- **Glue or tape:** Team 3
- **A whiteboard and marker:** Game 2

If the class is loud

- Set a voice level with a number, 0 to 3, and use it all week (the Day 1 opener explains it).
- Switch to the calm block. Nobody needs to move.
- If a set is not working, stop it and use the calm block or the team task. Every set stands alone, so nothing is lost.

At the end of each day, please fill in that day's card on the "How it went" page. It takes two minutes and I read every word.

Did this kit work well for your class? A quick review helps other teachers find it and earns you TpT credits. Thank you!



Meet Your Sub

Day 1 opener, 15 minutes before the first set. Read the lines in quotes aloud; the steps are for you. Only page 2 to fill in before class.

Day 1 • Opener

This set reviews: meeting the substitute, three class promises, voice levels 0 to 3, learning names with a circle game

Say this

"Good morning, kindergarten! Your teacher is away this week, so I am your teacher for these days. You will hear a little about me, then three promises, then a name game."

Sub script, five steps

1. **Before class**, fill in page 2 in big, dark letters and draw one thing you love.
2. **Gather the class on the rug** or at their seats and read the greeting card.
3. **Hold up page 2 and read it to the class.** Let them guess your favorite animal first. Take two or three questions.
4. **Point to each promise picture**, read it slowly, then ask for a thumbs up from everyone who will try.
5. **Show the voice levels** on page 2. Count the bars with the class and choose a level for the first activity.

Three class promises with pictures

1



"I listen when someone is talking."

2



"I keep my hands gentle and safe."

3



"I try my best, even when it feels tricky."

Later in the week, point to a promise picture instead of raising your voice.

Circle game: Name and Move, about 5 minutes

1. The class stands in a circle or behind their chairs. You start with your name and one move, for example "Ms. Lee" and a wave.
 2. Everyone says the name back and copies the move.
 3. Turn by turn, every child gives a name plus a jump, stomp or wave.
 4. A shy child may just wave; the class still echoes the name.
- Short on time? Do half the circle now and the other half after lunch.





Math Set 1: Count and Write to 10

Read the Say this card and do box 1 together. Read every box aloud, star challenge too.

Math • Day 1

This set reviews: counting picture groups to 10, writing the numbers, showing a number with dots in a ten frame, teen numbers in the challenge

Say this

"Look at each box. Touch every picture and count it out loud. Count one row, then keep going on the next row. Write how many in the big box."

Box 1 shows strawberries. I touch each one and count: 1, 2, 3, 4, 5, 6. 6 strawberries. I write 6 in the box.

Count. Write how many.

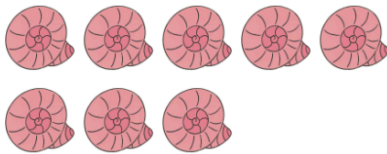
1



2



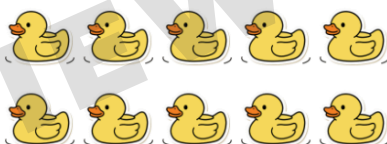
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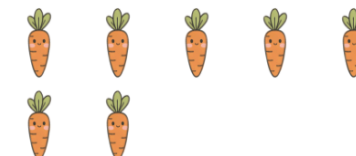
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5



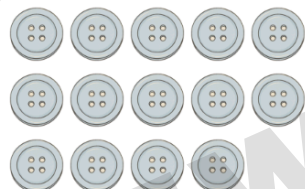
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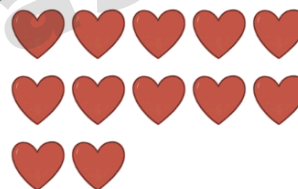


★ Challenge Bigger groups



These groups are bigger. Count each row carefully and write how many.







Math Set 1: Ten Frames

Math • Day 1

Read every box aloud, star challenge too. Say: one dot in each square, start at the top left.

Draw dots to show the number.

Say: "Look at the big number. Draw dots in the squares, one dot in each, and stop when you reach that number. Fill the top row first."

1 **4**

2 **9**

3 **2**

Count the dots. Write how many.

4

●	●	●	●	●
●	●			

5

●	●	●	●	●

6

●	●	●	●	●
●	●	●	●	●

★ Challenge Missing numbers 1 to 20



Some numbers are missing. Count from 1 and write each missing number in its box.

1	2		4	5	6	7		9	10
	12	13		15	16		18	19	



Reading Set 1: First Sounds

Sub: read the Say this card and name every picture. Read every box aloud, star challenge too.

Reading • Day 1

This set reviews: hearing the first sound of a picture name and matching it to its letter, finding pictures that start the same

Say this

Every word starts with a sound. Listen: mmmoon. Moon starts with the sound of m. Look at number 1 with me: it is a moon, so I circle the m.

Now I will name each picture. Say the name with me, listen for the first sound, then circle that letter.

1 moon, 2 sun, 3 turtle, 4 apple, 5 pig, 6 fish, 7 bed, 8 dog. Star challenge: lion, heart, rocket.

1



m

t

r

2



f

s

l

3



p

n

t

4



h

a

m

5



p

s

n

6



t

m

f

7



n

b

l

8



d

k

r

★ Challenge Write the first letter

Say the name. Write the first letter on the line.









Reading Set 1: Letter Rows

Sub: name the four pictures in each row. Children circle two in every row. Read every box aloud, star challenge too.

Reading • Day 1

Say this

Look at the big letter at the start of each row. Say its sound with me. Then I name the four pictures. Circle the two pictures that start with that sound.

h: hand, leaf, bus, house; m: nose, mouse, egg, mushroom; k: kite, ball, umbrella, key; w: duck, watermelon, pencil, wagon. Star challenge: bee, fork, lemon, guitar, bell; pizza, cow, sock, lamp, penguin.



★ Challenge Two that start the same



Find the two pictures that start with the same sound. Circle them.





Writing Set 1: Trace and Write Letters

Writing • Day 1

Sub: read the Say this card and name each picture. Children trace the dots, then write two more on the same line. Read every box aloud, star challenge too.

This set reviews: tracing and writing capital and small letters on primary lines, writing my name, copying words

Say this

Tall letters touch the top line. Small letters start at the dashed line. Every letter sits on the bottom line.

Trace the dotted letters with your pencil. Then write the letter two more times in the open space. M is for mouse, S is for sock, T is for turtle, A is for apple.



Mm Mm



Ss Ss



Tt Tt



Aa Aa

★ Challenge Copy two words



Copy each word on the line next to it.

mat

sat



Writing Set 1: My Name and More Letters

Writing • Day 1

Sub: help each child start the name with a capital letter. Read every box aloud, star challenge too. Invented spelling is fine, and a picture with a label counts.

Say this

Write your name on the first line. Start with a capital letter. Then write it again on the second line. Then trace and write these letters. H is for hat, N is for nest, L is for leaf.

My name

Handwriting practice lines for writing the name. The first line is solid, the second is dashed, and the third is solid.



Handwriting practice lines for the letter H. The first line shows a dotted H for tracing, followed by a solid H for writing.



Handwriting practice lines for the letter N. The first line shows a dotted N for tracing, followed by a solid N for writing.



Handwriting practice lines for the letter L. The first line shows a dotted L for tracing, followed by a solid L for writing.



Challenge Copy a sentence



Copy the sentence. Leave a space between words.

I like the sun.

Handwriting practice lines for copying the sentence. The first line is solid, the second is dashed, and the third is solid.



Science Set 1: My Five Senses

Read the Say this card aloud, then do the first line together. Read every box aloud, star challenge too.

Science • Day 1

This set reviews: the five senses and the body part for each one: see, hear, smell, taste and feel

Say this

"Your body has five helpers. Your eyes help you see. Your ears help you hear. Your nose helps you smell. Your mouth helps you taste. Your hands help you feel. Point to each helper on your body. The five things are: pillow, flower, whistle, moon, ice cream. Draw a line from each helper to the thing it notices. Let's do the eye together: the eye sees the moon up in the night sky."



eye



ear



nose



mouth



hand



Challenge Many helpers



A cupcake: circle every helper that can notice a cupcake. One helper does not fit.



eye



ear



nose



mouth



hand



Science Set 1: Which Helper?

Science • Day 1

Say: I name each picture. Circle the helper that notices it. Read the star challenge too.

Say this

"Look at each picture. I will name it. Then circle the helper that can notice it: 1, drum; 2, stars; 3, soap; 4, lemon; 5, feather; 6, guitar. Number 1 is a drum. Does a drum make a sound? Yes! Circle the ear."

1



nose



ear

2



eye



hand

3



nose



ear

4



ear



mouth

5



ear



hand

6



ear



mouth



Challenge I can hear it



Draw something you can hear. Then tell a friend what sound it makes.



Social Studies Set 1: Me and My Family

Social Studies • Day 1

Read the card, then each task out loud. Read every box aloud, star challenge too.

This set reviews: describing myself, families big and small, counting the people in a family, things families do together

Say this

"Every person is special. Today you are the star of this page. Draw your face and your body in the big box. Give yourself hair, eyes and a big smile. Then circle the number that shows how old you are."

1. Draw me

 Draw yourself. Add your hair, your eyes and your clothes.

2. How old am I?

 Circle how old you are.

4

5

6

7



★ Challenge



Write your name. Then write one family word from the box.

mom

dad

baby

nana

Name

Family word



Social Studies Set 1: My Family

Read each task out loud and point to the photos. Read every box aloud, star challenge too.

Social Studies • Day 1

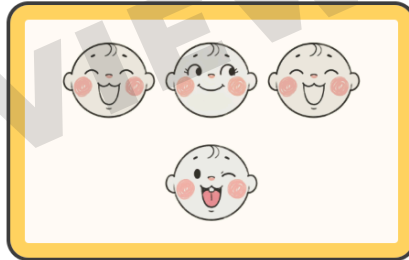
Read this aloud

"A family is the people who love you and take care of you. Some families are big. Some families are small. Every family is a real family. Look at the three family photos."

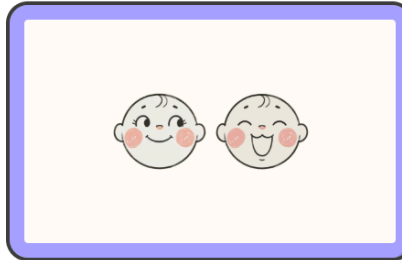
3. Count the people in each family

Count the faces. Write the number in the box. Circle the photo with the most people.

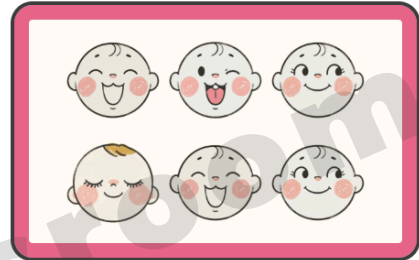
A



B



C



4. Families do things together

I read each picture. Circle one thing you like to do with your family.

1



eat a meal

2



read a book

3



fly a kite

4



sit by a campfire

★ Challenge



Circle the letter of the smallest family. Draw one more person for that family in the box. How many people are in that family now? Write the number.

A

B

C



Calm Block, Day 1: Letter Path

Voices off. Show the class the letter m on the board, then read the Say this card.

Calm • Day 1

This set reviews: finding the lowercase letter m among look-alike letters, counting to 20, slow breathing while counting to 5, tracing the numbers 1 to 5

Say this

"The rabbit wants the carrot. The path is made of the letter m. Put your finger on the first box next to the rabbit. It has an m. Color it with a crayon. Find the next m. It is next to the box you just colored: above it, below it or beside it. Color only m boxes, one after the other, all the way to the carrot. Careful: n and w look a bit like m. Work quietly, like a rabbit in the grass."



m	r	w	h	u	n
m	w	m	m	m	r
m	u	m	r	m	h
m	n	m	w	m	u
m	w	m	u	m	r
m	m	m	n	m	w
u	n	r	w	m	m



Challenge Count the path



How many **m** boxes did you color? Count them. Write the number.



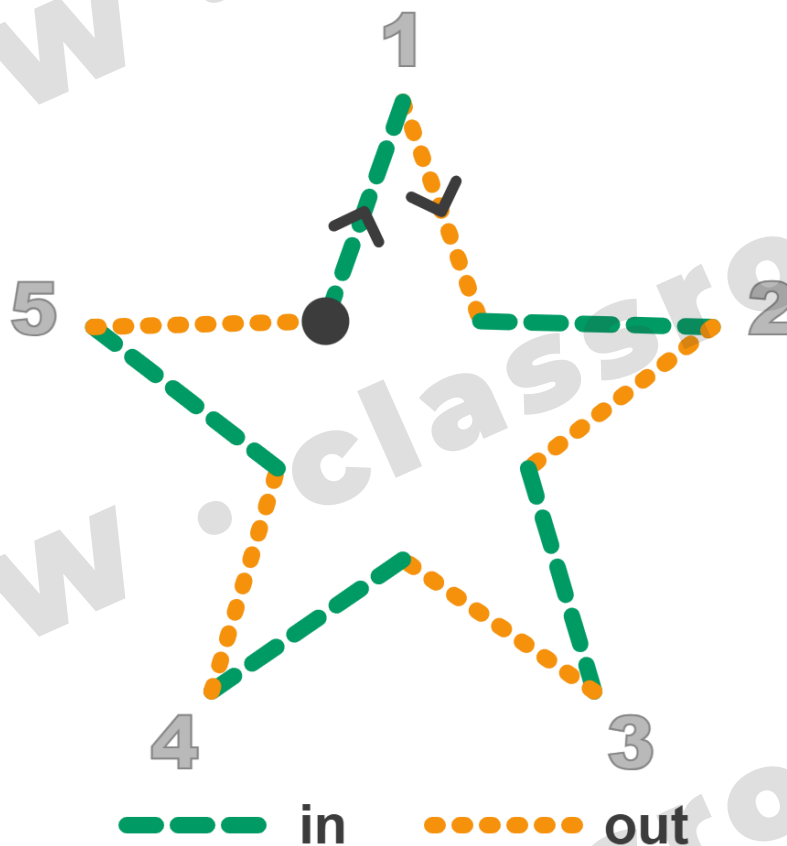
Calm Block, Day 1: Breathing Star

Each child touches the black dot with one finger. Read the Say this card slowly and trace the star two or three times.

Calm • Day 1

Say this

"Sit tall. Touch the black dot with one finger. Move your finger along the line out to tip number 1 while you breathe in through your nose. Move it back in along the next line while you breathe out slowly. Out to tip 2: breathe in. Back in: breathe out. Keep going all the way to tip 5, saying each number in a whisper. Long dashes mean in, short dashes mean out. Last, pick up your pencil and trace each gray number: 1, 2, 3, 4, 5."



After each trip around the star, color a circle



1



2



3

Say: "All done? Put your hands in your lap. Count three quiet sounds in the room on your fingers."



Team Task, Day 1: Shape Robot

Pairs, one page for each pair. Read the card and every box aloud, including the star challenge for early finishers.

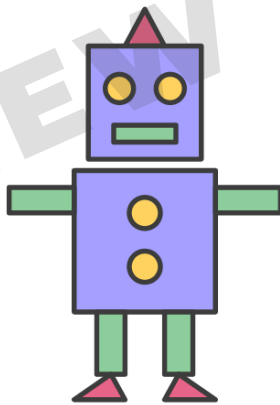
Team • Day 1

This set reviews: naming circles, squares, triangles and rectangles, counting shapes, taking turns with a partner

Say this

"This robot is made of shapes. Count each kind of shape with your partner. Then build your own robot: you draw one shape, then your partner draws one."

Our shape robot



1. Count each shape

Point to each shape on the robot and count. Write the number.



circle



square



triangle



rectangle

2. Build a robot together

Take turns. Each partner draws one shape at a time until your robot is done.

names _____

★ Challenge



How many shapes are in the robot at the top in all? Count every shape. Write the number.



Game, Day 1: Letter and Number Bingo

Game • Day 1

Sub script with the full call list. 15 minutes at the end of the day, or for extra time. Optional.

This set reviews: recognizing capital letters and numbers to 20 when they are called out

Set up (3 minutes)

1. Give every child a copy of the board page and a pencil.
2. Circle ONE board on each child's page: board 1 for the first child, board 2 for the next, and so on around the room. Children play only their circled board.
3. Call the list below in order, each one twice.
4. Children put an X on the square if it is on their board.
5. A full line of three X wins: a row, a column or a slant from one corner. The child calls "Bingo!"

Read this out

"Find the board with a circle around it. That is your board. When I call a letter or a number, look for it on your board. If you find it, put an X on it. Three X in a row, across, down or from corner to corner, and you say Bingo!"

Check a Bingo against the calls so far. The winner may help call the next game. Several boards can win at the same call; that is fine.

Call list, game 1 (read top to bottom, left to right)

1 **M** the letter M

2 **7** the number 7

3 **A** the letter A

4 **13** the number 13

5 **T** the letter T

6 **4** the number 4

7 **R** the letter R

8 **19** the number 19

9 **P** the letter P

10 **10** the number 10

11 **F** the letter F

12 **2** the number 2

13 **H** the letter H

14 **16** the number 16

15 **D** the letter D

16 **8** the number 8

Game 2: read the same list backward, from call 16 to call 1.

When a Bingo can first happen

Board	1	2	3	4	5	6
Game 1: first Bingo at call	7	6	9	11	8	10
Game 2: first Bingo at call	9	10	8	6	10	7

Game 1 order of wins: board 2 (call 6), board 1 (call 7), board 5 (call 8), board 3 (call 9), board 6 (call 10), board 4 (call 11). A child who calls Bingo before the call shown has an X on a square that was not called yet.



Game, Day 1: Bingo Boards

One copy for each child. Circle one board per child before the game.

Game • Day 1

Board 1

R	M	4
F	19	16
H	7	8

Board 2

A	13	10
P	4	16
M	7	R

Board 3

P	H	F
13	4	8
19	16	T

Board 4

16	10	F
19	2	P
D	7	A

Board 5

7	P	T
13	19	F
8	R	4

Board 6

10	2	D
16	19	H
M	8	A



Answer Keys (1 of 13)

Teacher copy. Keep these pages out of the children's copies.

Math Set 1: Count and Write to 10

Page 1: 1. strawberries 6; 2. ladybugs 3; 3. shells 8; 4. acorns 5; 5. ducks 10; 6. carrots 7. **Star challenge (page 1):** buttons 14; hearts 12

Page 2, draw dots: 1. 4 dots; 2. 9 dots; 3. 2 dots (one dot in each square, top row first). **Count the dots:** 4. 7; 5. 5; 6. 10

Star challenge (page 2): the missing numbers are 3, 8, 11, 14, 17, 20

More time? Say a number from 1 to 10 and have the class show it on their fingers, then clap it. Then try it the other way: clap, and the class says the number.

Reading Set 1: First Sounds

Page 1, circle the first letter: 1. moon, m; 2. sun, s; 3. turtle, t; 4. apple, a; 5. pig, p; 6. fish, f; 7. bed, b; 8. dog, d. **Star challenge:** lion, l; heart, h; rocket, r (capital or small letter both count).

Page 2, circle two in each row: h: hand and house (pictures 1 and 4); m: mouse and mushroom (pictures 2 and 4); k: kite and key (pictures 1 and 4); w: watermelon and wagon (pictures 2 and 4). **Star challenge:** bee and bell (both start with b); pizza and penguin (both start with p).

More time? Play I Spy with first sounds: say "I spy something that starts with mmm" and let the class guess, then let a child give the next clue.

Writing Set 1: Trace and Write Letters

Page 1: rows M m (mouse), S s (sock), T t (turtle), A a (apple). Accept every traced row plus two letters written on their own; capitals reach the top line, small letters such as m, s and a start at the dashed line, and t is a tall small letter. **Star challenge:** mat and sat copied; accept letters that are a little shaky if they are in order.

Page 2: the child's name two times, starting with a capital letter, then rows H h (hat), N n (nest), L l (leaf). **Star challenge:** "I like the sun." copied with spaces between words. Invented spacing is fine for a first try; the capital I and the period are a bonus.

More time? Let children write letters in the air with a big arm, then on a partner's back with one finger. The partner guesses the letter.



Math Set 1: Ten Frames

Math • Day 1

Read every box aloud, star challenge too. Say: one dot in each square, start at the top left.

Draw dots to show the number.

Say: "Look at the big number. Draw dots in the squares, one dot in each, and stop when you reach that number. Fill the top row first."

① **4**

② **9**

③ **2**

Count the dots. Write how many.

④

●	●	●	●	●
●	●			

⑤

●	●	●	●	●

⑥

●	●	●	●	●
●	●	●	●	●

★ Challenge Missing numbers 1 to 20



Some numbers are missing. Count from 1 and write each missing number in its box.

1	2		4	5	6	7		9	10
	12	13		15	16		18	19	

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Thank you! If this works for your class, a quick review helps other teachers find it, and earns you TpT credits.

