Sub Plans Week, Grade 2

Week-long sub plans: five days of print and go work for grade 2, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (13 pages)
- Subject sets for five days (56 pages)
- Calm puzzles and reset sheets (10 pages)
- Team tasks (9 pages)
- Paper games (10 pages)
- Answer keys (12 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: a set for every subject, a calm puzzle, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no subject knowledge. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (every subject set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 111 pages.





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YOUR WEEK AT A GLANCE (1 OF 3)

Every set of the week, with its page and what it reviews. Any set works on any day: swap sets, or use one with another class when it fits.

MONDAY (DAY 1)

Opener	**Meet Your Sub** Monday morning, once: the sub sheet, three questions, the class promises, voice levels and a quick favorites guessing game.	p. 12 · 15 min
Math	**Addition and Subtraction Within 100** Reviews: two-digit addition and subtraction with regrouping, place value charts, fact families, word problems within 100, missing addends.	p. 15 · 30 min
Reading	**Where Is the Blue Book?** Reviews: reading fiction, key details, character feelings, sequence of events, making inferences, vocabulary in context, personal writing response.	p. 17 · 30 min
Writing	**Complete Sentences to a Paragraph** Reviews: complete sentences with naming and telling parts, fixing run-on sentences, ordering a paragraph with time words, writing a paragraph.	p. 20 · 30 min
Science	**Life Cycles** Reviews: plant and animal life cycles, frog life cycle stages, what plants need to grow, sequencing a plant life cycle, comparing life cycles.	p. 22 · 30 min
Social Studies	**Map Skills** Reviews: map skills, map keys and symbols, compass rose and cardinal directions, grid squares, locating places on a neighborhood map.	p. 24 · 30 min
Calm puzzle	**Sea Word Search and Reset Sheet** A quiet under the sea word search with short words, plus a reset sheet with balloon breathing.	p. 26 · 20 min
Team task	**Pack for Camp** Groups of four put ten camping things in order, from most needed to least, then score their list against the camp leader.	p. 28 · 30 min
Game (optional)	**Whiteboard Quiz Game** Optional fun to end the class.	p. 29 · 15 min

TUESDAY (DAY 2)

Math	**Place Value to 1,000** Reviews: place value to 1,000 with base ten blocks, hundreds, tens and ones, expanded form, comparing three-digit numbers.	p. 31 · 30 min
Reading	**Penguin Dads Keep Eggs Warm** Reviews: reading informational text, main topic and key details, cause and effect, vocabulary in context, opinion response with a fact.	p. 33 · 30 min
Writing	**Opinion Writing** Reviews: telling fact from opinion, supporting an opinion with because reasons, writing an opinion paragraph with a closing.	p. 36 · 30 min
Science	**Solids, Liquids and Gases** Reviews: solids, liquids and gases, properties of materials, choosing materials for a purpose, melting and cooling, reading a data table.	p. 38 · 30 min
Social Studies	**Community and Government** Reviews: community helpers, rules and laws, local, state and national leaders, voting to choose leaders.	p. 40 · 30 min
Calm puzzle	**Maze and Five Senses Boxes** A quiet maze with wide paths and one true way out, then a 5, 4, 3, 2, 1 senses sheet to draw or write on.	p. 42 · 20 min
Team task	**Plan the Class Party** Groups of four spend $20 on the snack, drink and extras the class voted for, adding up prices and stars to find the best party.	p. 44 · 30 min
Game (optional)	**Paper Password** Optional fun to end the class.	p. 46 · 15 min

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YOUR WEEK AT A GLANCE (2 OF 3)

WEDNESDAY (DAY 3)

Math	**Skip Counting, Even and Odd, and Arrays** Reviews: skip counting by 2s, 5s, 10s and 100s, even and odd numbers, arrays and repeated addition.	p. 48 · 30 min
Reading	**George Washington Carver** Reviews: reading a biography, key details, sequence of events, cause and effect, vocabulary in context, asking questions.	p. 50 · 30 min
Writing	**How To Writing** Reviews: informational how to writing, sequencing steps, time order words, planning and writing a four step how to.	p. 53 · 30 min
Science	**Pushes, Pulls and Motion** Reviews: pushes and pulls, how force changes speed and direction, predicting motion, measuring and comparing distance traveled.	p. 55 · 30 min
Social Studies	**A Family Timeline** Reviews: reading a timeline, chronological order, counting years between events, sequencing events, making a personal timeline.	p. 57 · 30 min
Calm puzzle	**Secret Codes and Three Good Things** Two short secret sayings to crack with a printed key, then a quiet sheet to draw three good things from today.	p. 59 · 20 min
Team task	**Paper Bridge Challenge** Groups of four build a bridge from two sheets of paper between two books, then test how many pencils it can hold.	p. 61 · 30 min
Game (optional)	**Class Feud** Optional fun to end the class.	p. 63 · 15 min

THURSDAY (DAY 4)

Math	**Measurement and Time** Reviews: measuring length in inches and centimeters, comparing lengths, making and reading a line plot, telling time to the nearest five minutes.	p. 65 · 35 min
Reading	**Chatter Talks Too Much** Reviews: reading a fable, character actions and change, determining the lesson or moral, vocabulary in context, writing a new ending.	p. 68 · 30 min
Writing	**Descriptive Writing** Reviews: sensory details with the five senses, strong word choice, planning and writing a descriptive paragraph.	p. 71 · 30 min
Science	**Weather Data** Reviews: recording weather data, high and low temperatures, finding differences, making and reading a bar graph of weather.	p. 73 · 30 min
Social Studies	**Producers, Consumers and Choices** Reviews: goods and services, needs and wants, producers and consumers, making choices with money, adding costs and finding change.	p. 75 · 30 min
Calm puzzle	**Word Ladders and Doodle Page** Four word ladders with short words and three mixed-up words, then a page for doodling and slow breathing.	p. 77 · 20 min
Team task	**Speed Up Clean-Up Time** Four role cards hold the facts.	p. 79 · 30 min
Game (optional)	**Classroom Millionaire** Optional fun to end the class.	p. 81 · 15 min

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FRIDAY (DAY 5)		
Math	**Money and Two-Step Word Problems** Reviews: counting coins, making a dollar, change from a dollar, two-step word problems with money.	p. 83 · 30 min
Reading	**Two Texts About Apples** Reviews: comparing two texts on one topic, informational text and story, author's purpose, key details, vocabulary in context.	p. 85 · 35 min
Writing	**Narrative Writing** Reviews: narrative structure with beginning, problem and ending, sequencing story parts, planning and writing a short narrative, dialogue with quotation marks.	p. 88 · 35 min
Science	**Land, Water and Change** Reviews: landforms and bodies of water, labeling a land and water model, erosion by wind and water, fast and slow changes to land.	p. 90 · 30 min
Social Studies	**Landforms and Continents** Reviews: landforms and bodies of water, the seven continents and five oceans, labeling a world map.	p. 92 · 30 min
Calm puzzle	**Farm Word Search and Kindness Note** A farm word search with short words to end the week, plus a kindness note to cut out and give to someone.	p. 94 · 20 min
Team task	**Design a Class Mascot** Groups of four design a class mascot that has to pass a six-part checklist, then show it to the class in one minute.	p. 96 · 30 min
Game (optional)	**Mystery Box** Optional fun to end the class.	p. 98 · 15 min

How the sets work

- Every set stands alone. Swap any set into any slot or day, or use one with another class when it fits.
- Each set opens with a line that says what it reviews, so you can match it to what your class covered.
- The calm puzzle fits any gap: a short period, a loud class, or early finishers.
- The game is optional: a fun way to end the day, or something for extra time.
- No prep, no tech. Every answer is in the keys at the back, so the sub needs no subject knowledge.

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This Week's Plan

Filled in for you: every set already has a place in the day. Keep it as it is, or use the blank schedule on the next page for your own order. This order is a sample: every set stands alone, so swap any set into any slot or any day.

TIME OF DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning work	**Meet Your Sub** p. 12 · 15 min	**Warm-up** Attendance, then go over yesterday's answers together from the key at the back (10 min)	**Warm-up** Attendance, then go over yesterday's answers together from the key at the back (10 min)	**Warm-up** Attendance, then go over yesterday's answers together from the key at the back (10 min)	**Warm-up** Attendance, then go over yesterday's answers together from the key at the back (10 min)
Block 1	**Math 1** Addition and Subtraction Within 100 p. 15 · 30 min	**Math 2** Place Value to 1,000 p. 31 · 30 min	**Math 3** Skip Counting, Even and Odd, and Arrays p. 48 · 30 min	**Math 4** Measurement and Time p. 65 · 35 min	**Math 5** Money and Two-Step Word Problems p. 83 · 30 min
Block 2	**Reading 1** Where Is the Blue Book? p. 17 · 30 min	**Reading 2** Penguin Dads Keep Eggs Warm p. 33 · 30 min	**Reading 3** George Washington Carver p. 50 · 30 min	**Reading 4** Chatter Talks Too Much p. 68 · 30 min	**Reading 5** Two Texts About Apples p. 85 · 35 min
Before lunch	**Writing 1** Complete Sentences to a Paragraph p. 20 · 30 min	**Writing 2** Opinion Writing p. 36 · 30 min	**Writing 3** How To Writing p. 53 · 30 min	**Writing 4** Descriptive Writing p. 71 · 30 min	**Writing 5** Narrative Writing p. 88 · 35 min
After lunch	**Science 1** Life Cycles p. 22 · 30 min	**Science 2** Solids, Liquids and Gases p. 38 · 30 min	**Science 3** Pushes, Pulls and Motion p. 55 · 30 min	**Science 4** Weather Data p. 73 · 30 min	**Science 5** Land, Water and Change p. 90 · 30 min
Block 3	**Social Studies 1** Map Skills p. 24 · 30 min	**Social Studies 2** Community and Government p. 40 · 30 min	**Social Studies 3** A Family Timeline p. 57 · 30 min	**Social Studies 4** Producers, Consumers and Choices p. 75 · 30 min	**Social Studies 5** Landforms and Continents p. 92 · 30 min
Team time	**Pack for Camp** p. 28 · 30 min	**Plan the Class Party** p. 44 · 30 min	**Paper Bridge Challenge** p. 61 · 30 min	**Speed Up Clean-Up Time** p. 79 · 30 min	**Design a Class Mascot** p. 96 · 30 min
Quiet time or early finishers	**Sea Word Search and Reset Sheet** p. 26 · 20 min	**Maze and Five Senses Boxes** p. 42 · 20 min	**Secret Codes and Three Good Things** p. 59 · 20 min	**Word Ladders and Doodle Page** p. 77 · 20 min	**Farm Word Search and Kindness Note** p. 94 · 20 min
End of day (optional): a fun way to finish	**Whiteboard Quiz Game** p. 29 · 15 min	**Paper Password** p. 46 · 15 min	**Class Feud** p. 63 · 15 min	**Classroom Millionaire** p. 81 · 15 min	**Mystery Box** p. 98 · 15 min

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

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Note to the Substitute

Grade 2 · five days · every set runs from the printout alone

Thank you for covering my class this week

Everything you need is in this binder. The front pages (important information, weekly schedule, class list) are filled in for this week. After them come the work sets, one per day: **Math 1** is Monday's math set, **Reading 3** is Wednesday's reading set, and so on. The schedule says when each set runs. Any set can move to another slot; nothing depends on the order. Each set is one period (25 to 35 minutes), stands alone, and has its own answer key at the back of the binder, so you never have to make anything up or know the subject. The first page of every set tells you what to say. Every set ends with a challenge, so it stretches to a 90-minute block when you need it.

After the subject sets come the shared blocks, one of each per day. The **calm block** is always allowed: for a period that runs short, a loud class, or anyone who finishes early. The **team task** fills a period on its own. The **game** is optional: a fun way to end the class, or something for extra time. Fifteen minutes, from the script.

Each day has

- A set for math, reading, writing, science and social studies (one slot of the day)
- A calm and quiet block: a puzzle page and a reset sheet
- A team task for groups of four
- A paper game from the script

If the class is loud

- Set a voice level with a number, 0 to 3, and use it all week (the Day 1 opener explains it).
- Switch to the calm block. Nobody needs to move.
- Every set has a challenge at the end, so fast finishers always have something.
- If a set is not working, stop it and use the calm block or the team task. Every set starts cold.

At the end of each day

Please fill in that day's line on the "How it went" page. It takes two minutes and I read every word.

Did this kit work well for your class? A quick review helps other teachers find it and earns you TpT credits. Thank you!

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Meet Your Sub

Day 1 opener, 15 minutes on Monday morning, before the first set. Nothing to prepare.

Opener

Sub script (say it in this order)

1. **Before the class comes in, fill in the About Your Sub sheet** (next page). It takes three minutes. Put it up on the board.
2. **Say hello and read the sheet out loud.** Keep it short and friendly. Seven year olds like a real story, like a pet's name.
3. **Take three questions** from the Ask the Sub list on the class page. Say: "Three questions, then we start."
4. **Read the class promises** out loud, one line at a time, and let the class repeat each one. Ask for one more promise of their own and write it on the board.
5. **Set the voice level** with a number, 0 to 3. Hold up fingers for the level you want. Use the same numbers all week.
6. **Play Guess Who Likes It** (rules on the class page). Five minutes, five or six slips, then stop.
7. **Start the first set:** "This is our first job today. When you finish, there is a quiet page you may do."

If the class is wiggly

- Skip the questions and the game. Keep the promises and the voice level.
- Try a quick stretch: reach up high, touch your toes, sit down slowly.

If you have five extra minutes

- Take two more questions from the Ask the Sub list.
- Or read two more favorites slips.

Monday morning checklist (before the class comes in)

- [ ] Find the Important Information page: office phone, exits and the nurse.
- [ ] Read the class list for allergies, medicines and how each child gets home.
- [ ] Check the schedule for specials, recess and lunch times.
- [ ] Fill in the About Your Sub sheet and put it up where the children can see it.
- [ ] Write the voice levels 0 to 3 on the board.
- [ ] Keep the answer keys in a folder on the teacher desk, out of reach.

Lines that work with 7 and 8 year olds

- "I love how this table has pencils down and eyes up here." Name a table doing it right. The others copy it fast.
- "Give me five." Hold up one hand: eyes on me, ears listening, mouth quiet, hands still, feet still. Count the fingers down together.
- "Show me a thumb if you are ready." Thumbs are quicker than asking every child one by one.
- "Walking feet, please." Say it before they start to run, not after.
- "That is a great question for your teacher. I will write it down." You do not have to know every answer in this room.

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Math Set 1: Addition and Subtraction Within 100

Math · Day 1

Start with the ones. Use the little top boxes when you need to trade 10 ones for 1 ten.

This set reviews: two-digit addition and subtraction with regrouping, place value charts, fact families, word problems within 100, missing addends

How to regroup

Adding: add the ones first. If you get 10 or more, trade 10 ones for 1 ten. Write the 1 in the top box of the tens.

Taking away: if the top ones are too small, trade 1 ten for 10 ones. Cross out the ten and write the new numbers in the top boxes.

Add

	TENS	ONES
	3	8
+	2	5

	TENS	ONES
	4	6
+	3	7

	TENS	ONES
	2	9
+	4	5

	TENS	ONES
	5	8
+	3	4

Take away

	TENS	ONES
	5	2
-	2	7

	TENS	ONES
	7	1
-	3	8

	TENS	ONES
	6	4
-	1	9

	TENS	ONES
	9	0
-	4	6

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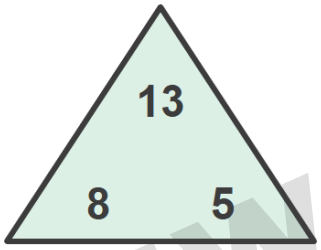


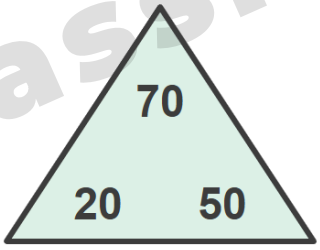
Math Set 1: Fact Families and Word Problems

Math · Day 1

Use the three numbers in each triangle to write two adding facts and two take away facts.

Fact families





1. Maya read 36 pages on Monday and 27 pages on Tuesday. How many pages did she read in all?

Answer: _____

2. The class had 82 stickers. They used 45 stickers on a poster. How many stickers are left?

Answer: _____

3. Jonah has 54 shells. Priya has 29 shells. How many more shells does Jonah have than Priya?

Answer: _____

Challenge

Find the missing number. Hint: count up, or take away.

38 + ☐ = 71 **45 + ☐ = 90**

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Reading Set 1: Where Is the Blue Book?

Reading · Day 1

Sub: read the story out loud one time. Then students read it again on their own.

This set reviews: reading fiction, key details, character feelings, sequence of events, making inferences, vocabulary in context, personal writing response

Where Is the Blue Book?

Mateo had a library book with a blue cover. It was all about sharks. He had to take it back to school on Friday.

On Thursday night, Mateo looked in his backpack. The book was not there. Then he looked under his bed. He found one sock and a toy car, but no book.

"Oh no," said Mateo. "I will be in big trouble."

His big sister Rosa came to help. "Think back," she said. "Where did you read it last?"

Mateo closed his eyes. He had read the book on the couch after dinner. His dog, Biscuit, had jumped up next to him. Then Mom had called him to take a bath.

Mateo and Rosa ran to the couch. The book was not on the couch. It was not under the pillows.

Then Rosa pointed at the dog bed in the corner. Biscuit was sleeping on something blue.

"My book!" said Mateo. He gave Biscuit a gentle push. The book was a little bent, but it was not torn.

Mateo put the book in his backpack right away. Then he zipped the backpack shut.

"From now on," he said, "my library book lives in my backpack."

A made up story. Every answer is in the story. Look back as much as you want.

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Reading Set 1: Questions

Circle one letter for 1 to 5. Finish the sentence for 6 and 7.

Reading · Day 1

1. **What was the library book about?**
   - (A) Dogs
   - (B) Sharks
   - (C) Cars
   - (D) Pillows

2. **Where did Mateo look FIRST?**
   - (A) Under his bed
   - (B) On the couch
   - (C) In his backpack
   - (D) In the dog bed

3. **How did Mateo feel when he could not find the book?**
   - (A) Worried
   - (B) Sleepy
   - (C) Silly
   - (D) Bored

4. **Who helped Mateo think back?**
   - (A) Mom
   - (B) Biscuit
   - (C) His teacher
   - (D) His sister Rosa

5. **Where did they find the book?**
   - (A) Under the pillows
   - (B) Under Biscuit in the dog bed
   - (C) Under Mateo's bed
   - (D) At school

6. **How did the book get into the dog bed? Use a clue.**

   I think the book got there because

7. **Where will Mateo keep his library book from now on?**

   From now on, Mateo will keep it

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Reading Set 1: Words and Writing

Find each word in the story. Write the letter of what it means. Then do the writing.

Reading · Day 1

Word work

WORD	WHERE IT IS IN THE STORY	LETTER
pointed	*Rosa pointed at the dog bed*	☐
gentle	*He gave Biscuit a gentle push*	☐
torn	*it was not torn*	☐
zipped	*he zipped the backpack shut*	☐

A ripped

B showed where something is with a finger

C closed with a zipper

D soft and careful, not rough

Write about it

Write about a time you lost something. Where did you look?

One time I lost my

Challenge

Pretend you are Biscuit the dog. Tell why you took the book.

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Writing Set 1: Complete Sentences to a Paragraph

Writing · Day 1

Sub: read the lesson box out loud. Do number 1 of Task A together, then students work on their own.

This set reviews: complete sentences with naming and telling parts, fixing run-on sentences, ordering a paragraph with time words, writing a paragraph

The lesson (3 minutes)

A complete sentence has **two parts**.

Naming part
Tells WHO or WHAT the sentence is about.
The puppy ran across the yard.

Telling part
Tells what they DO or what they ARE.
The puppy ran across the yard.

A **run-on** is two sentences stuck together. Fix it with a period and a capital letter.
I like soup it is warm. becomes **I like soup. It is warm.**

Task A: find the two parts

Draw a box around the naming part. Underline the telling part.

1. My grandma bakes bread on Sundays.
2. The big yellow bus stopped at the corner.
3. Three little ducks swam across the pond.
4. Our teacher read us a funny story.

Task B: fix the run-on

Write each one as two sentences.

1. The sun came out we went to the park.

2. My cat is fluffy she sleeps on my bed.

3. Luis lost a tooth he put it under his pillow.

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Writing Set 1: Build a Paragraph

Sub: Task C is a model paragraph. In Task D students write their own, four sentences.

Writing · Day 1

Task C: put the paragraph in order

Write the letters in order. Start with who. Then find First, Then and Last.

A. Then they added cold water and a little sugar.

B. On Saturday, Amara and her dad made lemonade.

C. Last, they stirred it and poured a cup for everyone.

D. First, they squeezed six lemons into a big jug.

1ST	2ND	3RD	4TH

Task D: write your own paragraph

Pick one: My favorite animal, or A fun day at the park, or How I help at home. Write one sentence in each row.

Topic
tell your one idea .....

.....

Detail
tell more .....

.....

Detail
tell more .....

.....

Closing
finish the idea .....

.....

Check your sentences

- ☐ Each sentence has a naming part and a telling part.
- ☐ Each sentence starts with a capital letter.
- ☐ Each sentence ends with a period, question mark or exclamation mark.
- ☐ All four sentences are about my one idea.

Challenge

On the back, write one more sentence. Box the naming part. Underline the telling part.

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Science Set 1: Life Cycles

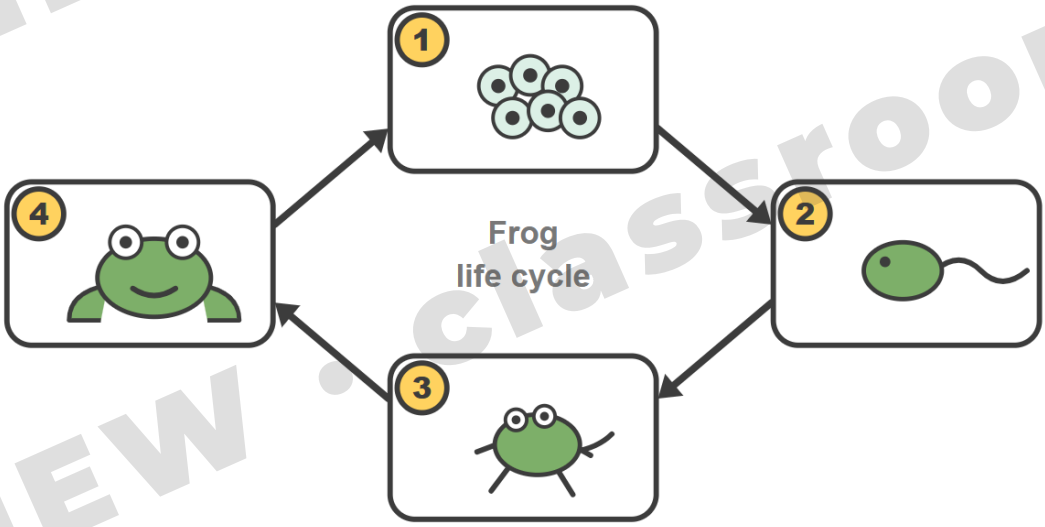
Read the page together. Then write the name of each stage on its line. Use the word bank.

Science · Day 1

This set reviews: plant and animal life cycles, frog life cycle stages, what plants need to grow, sequencing a plant life cycle, comparing life cycles

Plants and animals grow and change. The way a living thing grows and changes is called its life cycle.

A frog starts as an egg in a pond. A tiny tadpole hatches from the egg. The tadpole has a tail, and it lives in the water. Soon the tadpole grows back legs, then front legs. Now it is a froglet. A froglet has four legs and a short tail. Last, the tail is gone and it is an adult frog. A frog can live on land and in the water. An adult frog lays eggs, and the life cycle starts again.



tadpole | frog | egg | froglet

1 _____ 2 _____

3 _____ 4 _____

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Science Set 1: Frogs and Plants

Circle the best answer. Then help the plant grow.

Science · Day 1

Circle the answer

1. **What hatches from a frog egg?**
   a froglet | a tadpole | a frog
2. **Where does a tadpole live?**
   in a tree | in the water | in a nest
3. **What does an adult frog lay?**
   eggs | seeds | leaves
4. **Which stage has four legs and a short tail?**
   the egg | the tadpole | the froglet

What does a plant need?

Circle the four things a plant needs to live and grow.

water	a toy car	sunlight	a blanket
air	candy	soil	a pencil

A plant grows up

Write 1 next to what happens first and 4 next to what happens last.

- [ ] The young plant grows more leaves.
- [ ] A seed is planted in the soil.
- [ ] The adult plant grows flowers that make new seeds.
- [ ] A little sprout pokes up with roots under it.

Challenge

A frog and a plant both have a life cycle. Write one way they are the same.

.....

.....

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Social Studies Set 1: Map Skills

Read the map words out loud together. Then find the grid letters, the numbers, the compass rose and the map key.

Social Studies · Day 1

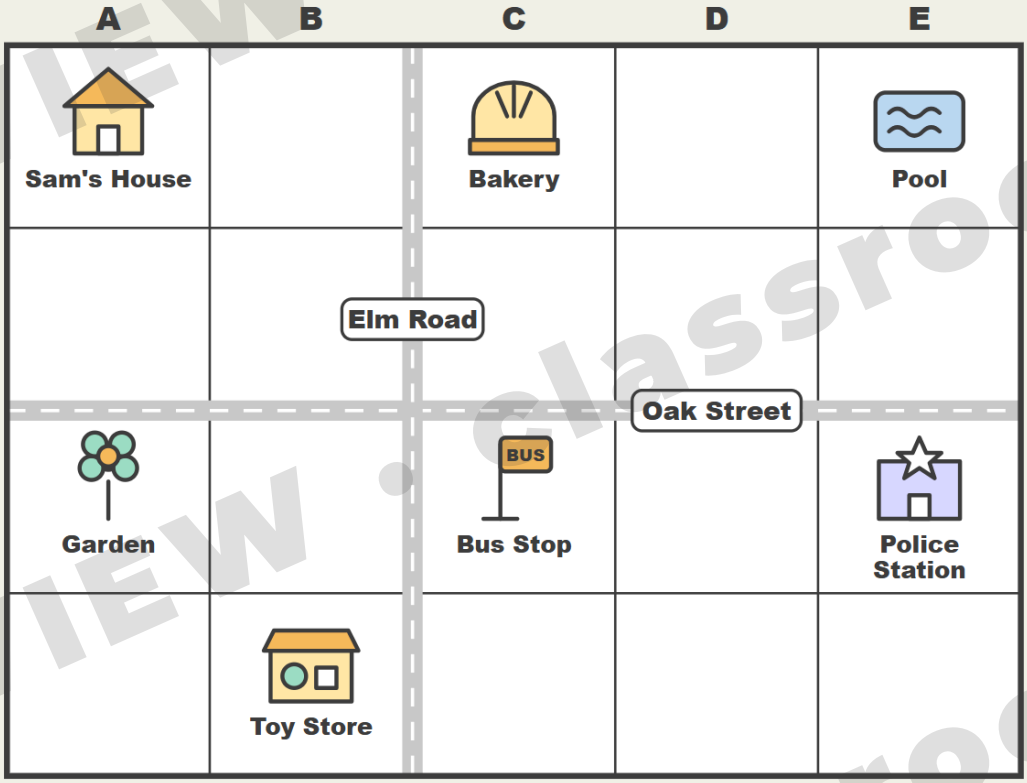
This set reviews: map skills, map keys and symbols, compass rose and cardinal directions, grid squares, locating places on a neighborhood map

Map words

A map is a drawing of a place, as if you were a bird looking down from the sky.

The **compass rose** shows four directions: north, south, east and west. On this map, north is at the top.

The **map key** tells what each small picture means. The **grid** has letters across the top and numbers down the side. To find C2, go across to C, then go down to 2.





compass rose

Map Key

- Sam's House
- Bakery
- Pool
- Garden
- Bus Stop
- Police Station
- Toy Store

Gray lines are streets.

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Social Studies Set 1: Map Questions

Use the map on page 1. Say the letter first, then the number, like C2. Write north, south, east or west.

Social Studies · Day 1

1. **What place is in square C1?**

2. **What is the grid square for the pool?**

3. **Sam walks from his house to the bakery. Which way does he go?**

4. **Which way is the garden from Sam's House?**

5. **Which way is the bus stop from the police station?**

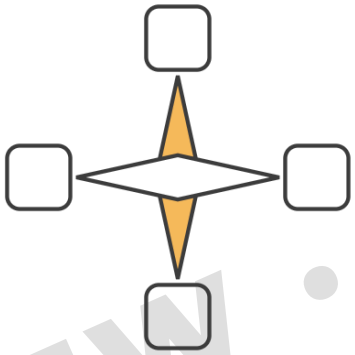
6. **Sam moves one square at a time. A1 to B1 is one step. How many steps is it from his house to the bakery?**

7. **Which place is in the bottom row of the map?**

8. **Which street goes north and south?**

Label the compass rose

Write N, S, E and W in the boxes.



Challenge

Draw a small tree in an empty square right next to the Toy Store. It can be north, south, east or west of it.

My tree is in square

My tree is this way from the Toy Store:

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Calm Block, Day 1: Sea Word Search

Find the 10 sea words. They go across, down, or on a slant going down. Work alone, voices off.

Calm · Day 1

L	B	G	V	N	K	B	Z	O	P	Y	E	N	M
F	L	H	B	R	G	Y	V	T	L	C	Q	Y	H
W	I	H	N	P	M	O	E	B	R	F	T	F	P
A	X	S	K	C	Y	D	D	M	R	R	G	W	F
V	P	N	H	W	X	V	Q	A	Q	L	L	E	K
E	O	C	T	O	P	U	S	Q	C	X	V	D	K
S	H	A	R	K	W	H	A	L	E	O	S	B	O
B	C	R	A	B	G	M	D	G	Z	T	R	N	D
R	Y	P	X	D	P	N	S	E	V	D	T	A	H
S	S	W	U	B	Q	X	E	B	O	A	T	B	L
V	A	P	Z	Y	E	H	A	I	P	D	K	M	X
Y	N	B	M	P	L	P	L	J	N	F	J	C	Y
P	D	F	B	H	O	L	O	E	P	G	R	U	H
H	K	X	K	V	B	T	A	R	H	Q	Z	N	F

FISH · CRAB · SEAL · WHALE · SHARK · WAVE · SAND · BOAT · OCTOPUS · CORAL

Word hunting tips

- Pick one word. Look for its first letter. Then check the letters next to it.
- Draw a ring around the word, then cross it off the list.

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Calm Block, Day 1: Reset Sheet

Just for you. Nobody grades this page. Do the balloon breathing first, then fill in the lines.

Calm · Day 1

Balloon breathing



Put your hands on your tummy.

Breathe in through your nose and count to 3. Feel your tummy fill up like a balloon.

Breathe out slowly and count to 4. Let the balloon get small again.

Do it five times. Slow is best.

Something I can see that is blue

A sound I can hear right now

Someone who makes me smile

How do I feel now? Circle one face.



calm | okay | wiggly | upset

Every feeling is okay. If you feel upset, you can tell a grown-up.

What could help me feel ready? Circle one or two.

a drink of water | a big stretch | a quiet minute | talking to a grown-up

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Team Task, Day 1: Pack for Camp

Groups of four. Voice level 2. One sheet per group. The sub reads the trip out loud first. The group must agree before a number goes down.

Team · Day 1

The trip

Your class is going to Bear Creek Camp for one night. It is fall. The wind is chilly, and it gets dark early. You sleep in cabins with bunk beds, but there are no blankets. The trails are wet and muddy. The grown-ups bring all the food. There is no place to charge anything. The bathroom is a short walk down a dark path.

Your job: your bag holds these ten things. Number them from 1 (we need it the most) to 10 (we need it the least). Use each number once. Then the sub reads the camp leader's order and you check your list.

THING TO PACK	OUR NUMBER	CAMP LEADER	DIFFERENCE
Pillow			
Flashlight			
Tablet			
Sleeping bag			
Water bottle			
Teddy bear			
Warm jacket			
Toothbrush			
Rain boots			
Pajamas			
Add up the differences			

How to score

1. Write the camp leader's number in each row.
2. Take the small number away from the big number. That is the difference.
3. Add all the differences. Smaller is better.
4. 10 or less is super. 20 or less is good.

Team rules

- Everyone shares one idea before any number is written.
- Take turns talking. Listen to each friend.
- It is okay to change your mind.

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Game, Day 1: Whiteboard Quiz Game

Sub script and questions. 15 minutes at the end of the day, or for extra time. Optional.

Game · Day 1

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five categories across the top and 100 to 500 down each column.
2. Make teams of four or five. Team 1 picks a category and a number.
3. Read the question two times. The team gets 15 seconds to agree on one answer. Right: they win the points. Wrong: the next team may try.
4. Cross the square off. The team with the most points at the end wins.

Read this out

"This game is our reward. Only the team whose turn it is may answer. If your team shouts out, that square is out and nobody gets it. Team 1, pick a category and a number."

Keep the score on the board where everyone can see it. If a team argues, the answer on this sheet wins and the game moves on.

Colors and Shapes

100 What color is a ripe banana?	**Yellow**
200 How many sides does a square have?	**Four**
300 How many corners does a triangle have?	**Three**
400 What color do you get when you mix red and yellow?	**Orange**
500 What color do you get when you mix blue and yellow?	**Green**

Math Facts

100 What is 5 + 5?	**10**
200 What is 9 - 3?	**6**
300 What is 7 + 8?	**15**
400 What is 20 - 6?	**14**
500 What is 25 + 25?	**50**

Food

100 What sweet food do bees make?	**Honey**
200 What orange vegetable do rabbits love to crunch?	**A carrot**
300 What do we call the meal we eat in the morning?	**Breakfast**
400 What red fruit has tiny seeds on the outside?	**A strawberry**
500 Popcorn is made from what plant?	**Corn**

Around Town

100 Where do you go to borrow books for free?	**The library**
200 Who drives a big red truck and puts out fires?	**A firefighter**
300 What color traffic light means stop?	**Red**
400 What building has doctors, nurses and beds for very sick people?	**The hospital**
500 What do we call the leader of a town or city?	**The mayor**

Animal Babies

100 What is a baby dog called?	**A puppy**
200 What is a baby cat called?	**A kitten**
300 What is a baby cow called?	**A calf**
400 What is a baby frog called?	**A tadpole**
500 What is a baby kangaroo called?	**A joey**

Spare questions (tie or extra turn)

How many days are in one week?	**Seven**
What is the opposite of hot?	**Cold**
How many legs does a bird have?	**Two**

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Game, Day 1: The Board

Tape this to the whiteboard or copy it. Cross squares off as they are played.

Game · Day 1

COLORS AND SHAPES	MATH FACTS	FOOD	AROUND TOWN	ANIMAL BABIES
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

Scores

Team 1	**Team 2**	**Team 3**
Team 4	**Team 5**	**Team 6**

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Answer Keys (1 of 12)

Teacher copy. Keep these pages out of the student sets.

Math Set 1: Addition and Subtraction Within 100

Add: 1. 38 + 25 = 63; 2. 46 + 37 = 83; 3. 29 + 45 = 74; 4. 58 + 34 = 92

Take away: 5. 52 - 27 = 25; 6. 71 - 38 = 33; 7. 64 - 19 = 45; 8. 90 - 46 = 44

Fact families: 8 + 5 = 13, 5 + 8 = 13, 13 - 8 = 5, 13 - 5 = 8 | 20 + 50 = 70, 50 + 20 = 70, 70 - 20 = 50, 70 - 50 = 20. Any order is fine.

Word problems: 1. 63 pages; 2. 37 stickers; 3. 25 more shells. **Challenge:** 38 + 33 = 71; 45 + 45 = 90.

Reading Set 1: Where Is the Blue Book?

Multiple choice: 1. B; 2. C; 3. A; 4. D; 5. B

6. Biscuit jumped up next to Mateo on the couch. Mateo left the book there when he went to take a bath, so Biscuit took it to his bed. Accept any answer that links Biscuit on the couch to the book in the dog bed.

7. In his backpack. He says, my library book lives in my backpack. Accept any answer that says he will keep it in his backpack.

Word work: pointed = B (showed where something is with a finger); gentle = D (soft and careful, not rough); torn = A (ripped); zipped = C (closed with a zipper).

Write about it: answers vary. Rubric: accept two or more sentences that name the lost thing and at least one place the student looked, with capital letters and end marks. **Challenge:** answers vary; accept any sentence in Biscuit's voice (I, me, my) that gives a reason, such as the book smelled like Mateo or it was a nice pillow.

Writing Set 1: Complete Sentences to a Paragraph

Task A (box / underline): 1. [My grandma] bakes bread on Sundays; 2. [The big yellow bus] stopped at the corner; 3. [Three little ducks] swam across the pond; 4. [Our teacher] read us a funny story.

Task B: 1. The sun came out. We went to the park. 2. My cat is fluffy. She sleeps on my bed. 3. Luis lost a tooth. He put it under his pillow.

Task C: B, D, A, C. In order: On Saturday, Amara and her dad made lemonade. First, they squeezed six lemons into a big jug. Then they added cold water and a little sugar. Last, they stirred it and poured a cup for everyone.

Task D: answers vary. Rubric, one point each: (1) the first sentence tells one idea; (2) two detail sentences are about that idea; (3) the last sentence finishes it; (4) every sentence has a naming part and a telling part; (5) capital letters and end marks. Four or five points is a strong paragraph. **Challenge:** accept any new detail sentence with the naming part boxed and the telling part underlined.

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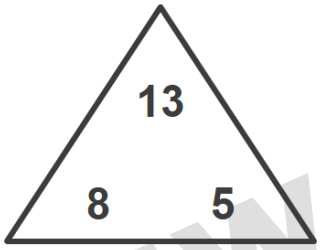


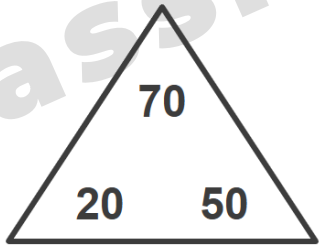
Math Set 1: Fact Families and Word Problems

Math · Day 1

Use the three numbers in each triangle to write two adding facts and two take away facts.

Fact families





1. Maya read 36 pages on Monday and 27 pages on Tuesday. How many pages did she read in all?

Answer: .....

2. The class had 82 stickers. They used 45 stickers on a poster. How many stickers are left?

Answer: .....

3. Jonah has 54 shells. Priya has 29 shells. How many more shells does Jonah have than Priya?

Answer: .....

Challenge

Find the missing number. Hint: count up, or take away.

38 + ☐ = 71

45 + ☐ = 90

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In the full kit

Five days, planned and ready to print.

111 pages in color and ink-saver B&W, US Letter and A4

5 days, each with its own sets, calm puzzle, team task and optional game

56 pages of subject sets

12 answer-key pages, every answer checked

Thank you! If this works for your class, a quick review helps other teachers find it, and earns you TpT credits.

