Spanish A2 Review Sub Plans Week

Week-long sub plans: five days of print and go work for Spanish level A2, any grade, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (11 pages)
- Spanish A2 review sets for five days (15 pages)
- Calm vocab blocks: learn 8 Spanish words, then a quiet self-test (10 pages)
- Spanish team tasks (10 pages)
- Spanish games (10 pages)
- Answer keys (7 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: one Spanish review set per period (a lesson with worked examples, practice and a challenge), a calm vocab block, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no Spanish. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (the Spanish set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 64 pages.

© classroomreview.games

YOUR WEEK AT A GLANCE (1 OF 2)

Every A2 review set of the week, with its page and what it goes over. Nothing new is taught. Any set works on any day and in every Spanish class you teach.

MONDAY (DAY 1)

Opener	**Meet Your Sub** Fifteen minutes at the top of every period on Monday: the sub sheet, three questions, the class agreement and the voice levels.	p. 10 · 15 min
A2 review 1	**Last Weekend** Reviews: preterite of regular verbs, spelling changes, ir, ser, hacer, tener and estar, time words, weekend activities.	p. 13 · 50 min
Calm vocab	**Learn and Test: Weekend Words** Eight Spanish words to learn alone, then a quiet self-test: match each English meaning to its Spanish word.	p. 16 · 20 min
Team task	**Weekend Jobs** Groups of four decode what twelve teens say in Spanish about their jobs last weekend, rank them by money earned, then score the gap to the true order.	p. 18 · 40 min
Game (optional)	**Whiteboard Quiz Game** Optional fun to end the class.	p. 20 · 15 min

TUESDAY (DAY 2)

A2 review 2	**Childhood Memories** Reviews: imperfect for habits and descriptions, ser, ir and ver, preterite versus imperfect, toys, games and school memories.	p. 22 · 50 min
Calm vocab	**Learn and Test: Childhood Words** Eight Spanish words to learn alone, then a quiet self-test: write each word from its English meaning and find it in a word grid.	p. 25 · 20 min
Team task	**The Class Trip Day** Groups of four read Spanish notes on twelve stops and plan the Monday class trip with the most points inside a budget, a five hour clock and three traps.	p. 27 · 40 min
Game (optional)	**Paper Password** Optional fun to end the class.	p. 29 · 15 min

WEDNESDAY (DAY 3)

A2 review 3	**Shopping and Clothes** Reviews: direct object pronouns, demonstratives (this, that, that over there), comparatives and superlatives, clothes, sizes, colors and prices.	p. 31 · 50 min
Calm vocab	**Learn and Test: Shopping Words** Eight Spanish words to learn alone, then a quiet self-test: a short new Spanish text with eight gaps.	p. 34 · 20 min
Team task	**The Paper Plane Test** Groups of four decode Spanish flight rules, build paper planes from two sheets, test them with a throw each and present the plane in Spanish.	p. 36 · 40 min
Game (optional)	**Class Feud** Optional fun to end the class.	p. 38 · 15 min

THURSDAY (DAY 4)

A2 review 4	**Health and the Body** Reviews: doler and parecer, affirmative tú and usted commands, tener que and deber, body parts, symptoms and the pharmacy.	p. 40 · 50 min
Calm vocab	**Learn and Test: Health Words** Eight Spanish words to learn alone, then a quiet self-test: put the mixed-up letters of each word in order.	p. 43 · 20 min
Team task	**The Youth Page** Four editors, each holding Spanish facts nobody else has, decide which Spanish headlines fill the hundred lines of a town paper's youth page.	p. 45 · 40 min
Game (optional)	**Classroom Millionaire** Optional fun to end the class.	p. 47 · 15 min

© classroomreview.games

FRIDAY (DAY 5)		
A2 review 5	**Travel and Experiences** Reviews: present perfect with ya, todavía no, alguna vez and nunca, estar plus gerund, ir a for plans, travel and the hotel.	p. 49 · 50 min
Calm vocab	**Learn and Test: Travel Words** Eight Spanish words to learn alone, then a quiet self-test: write the words in a grid to find a Spanish mystery word.	p. 52 · 20 min
Team task	**Phones in the Box** Groups of four debate a morning phone collection at a school in Colombia, two against two, from Spanish evidence cards, opening every speech in Spanish.	p. 54 · 40 min
Game (optional)	**Mystery Box** Optional fun to end the class.	p. 56 · 15 min

How the sets work

- Every set reviews what the class has already covered. Nothing is taught for the first time.
- Every set stands alone. Swap sets between days, or use one with another class when it fits.
- Each set opens with a line that says what it reviews, so you can match it to what your class covered.
- The calm vocab block fits any gap, the team task fills a block period, and the game is optional fun for the last 15 minutes.
- No prep, no tech. Every answer is in the keys at the back, so the sub needs no Spanish.

© classroomreview.games

This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample: every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	**Meet Your Sub** p. 10 · 15 min	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	**Spanish A2 Review 1** Last Weekend p. 13 · 50 min	**Spanish A2 Review 2** Childhood Memories p. 22 · 50 min	**Spanish A2 Review 3** Shopping and Clothes p. 31 · 50 min	**Spanish A2 Review 4** Health and the Body p. 40 · 50 min	**Spanish A2 Review 5** Travel and Experiences p. 49 · 50 min
If a class finishes early or gets loud	**Learn and Test: Weekend Words** p. 16 · 20 min	**Learn and Test: Childhood Words** p. 25 · 20 min	**Learn and Test: Shopping Words** p. 34 · 20 min	**Learn and Test: Health Words** p. 43 · 20 min	**Learn and Test: Travel Words** p. 52 · 20 min
Block period (90 minutes) only	**Weekend Jobs** p. 18 · 40 min	**The Class Trip Day** p. 27 · 40 min	**The Paper Plane Test** p. 36 · 40 min	**The Youth Page** p. 45 · 40 min	**Phones in the Box** p. 54 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	**Whiteboard Quiz Game** p. 20 · 15 min	**Paper Password** p. 29 · 15 min	**Class Feud** p. 38 · 15 min	**Classroom Millionaire** p. 47 · 15 min	**Mystery Box** p. 56 · 15 min

How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's set once per student in the morning. Planning, lunch and duty periods: nothing to run.
- Each set fills one period (45 to 55 minutes); the challenge at the end stretches it to a 90-minute block.

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

© classroomreview.games

Note to the Substitute

Spanish level A2, any grade · five days · every set runs from the printout alone

Thank you for covering my classes this week

Everything you need is in this binder. The front pages (important information, weekly schedule, class list) are filled in for this week. After them come the work sets, one per day: **Spanish A2 Review 1** is Monday's set, **Review 2** is Tuesday's, and so on to **Review 5** on Friday. Run the day's set in every period you teach that day. Each set is one period (45 to 55 minutes), stands alone, and has its own answer key at the back of the binder, so you never have to make anything up or know the subject. The first page of every set tells you what to say. Every set ends with a challenge, so it stretches to a 90-minute block when you need it.

After the subject sets come the shared blocks, one of each per day. The **calm block** is always allowed: for a period that runs short, a loud class, or anyone who finishes early. The **team task** fills a period on its own. The **game** is optional: a fun way to end the class, or something for extra time. Fifteen minutes, from the script.

Each day has

- One Spanish A2 set (one period, with a challenge to stretch it)
- A calm and quiet block: learn 8 Spanish words, then a quiet self-test
- A team task for groups of four
- A paper game from the script

If the class is loud

- Set a voice level with a number, 0 to 3, and use it all week (the Day 1 opener explains it).
- Switch to the calm block. Nobody needs to move.
- Every set has a challenge at the end, so fast finishers always have something.
- If a set is not working, stop it and use the calm block or the team task. Every set starts cold.

You do not need any Spanish

Every instruction is in English. The Spanish on the pages is for the students, and it is all review of level A2: nothing new is taught this week. Every answer, including the Spanish ones, is in the key at the back, so you can read the answers out or let students check their own work. Where an answer can vary, the key gives a model answer and tells you what to accept.

At the end of each day

Please fill in that day's line on the "How it went" page. It takes two minutes and I read every word.

Did this kit work well for your class? A quick review helps other teachers find it and earns you TpT credits. Thank you!

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

© classroomreview.games

Meet Your Sub

Day 1 opener, 15 minutes at the start of every period on Monday, before the set. Nothing to prepare.

Opener

Sub script (the same five minutes in every class)

1. **Before first period, fill in the introduction sheet** on the next page, once, for the whole day. Keep it short and honest. A class reads a sub in about ten seconds, so give them something real to read.
2. **Introduce yourself from the sheet** in two minutes. Then hold up the Ask the Sub list and take three questions from raised hands. Three, not ten. Say when you are done taking questions.
3. **Read the class agreement out loud** and ask this period to add one line of their own. Write that line on the board for the period. The line they wrote is the one they keep.
4. **Set the voice level with a number** from 0 to 3, using the box at the bottom of the sheet. Say which level today's set needs, and use the same numbers in every class all week.
5. **Start the set** with one sentence: this is today's work, it has a challenge at the end, and the calm block is always allowed when you are finished.

If the room is loud

- Skip the questions. Keep the agreement and the voice level, and say the number out loud.
- Start the set sooner. Work on the desk beats a speech about behavior every time.
- Name the level again after four minutes. A number is easier to follow than a lecture.

If a period runs ten minutes short

- Run Common Ground in groups of four. Six minutes of work, four minutes of reading out.
- Or hand out the calm block (learn 8 Spanish words, then a quiet self-test) and let the room go quiet early.
- Or have each student write one question they would ask the teacher when they get back.

Monday checklist (before first period)

- [ ] Read the Important Information page: office extension, exits, the nurse, the teacher next door.
- [ ] Check the class list for allergies, medical needs, early releases and students who carry a pass.
- [ ] Find today's set on the weekly schedule and count copies for every period, plus five spares.
- [ ] Fill in the About Your Sub sheet once and post it where the back row can read it.
- [ ] Write the voice levels 0 to 3 on the board and leave them there all week.
- [ ] Keep the answer keys inside the binder, not face up on the desk.

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

© classroomreview.games

Spanish A2 Review 1: Last Weekend

Read the chart, then do Part A and Part B. Every page has its own word bank.

A2 Review · Day 1

This set reviews: preterite of regular verbs, spelling changes, ir, ser, hacer, tener and estar, time words, weekend activities

The preterite: one finished action in the past

Person	bailar	comer	salir
yo	bailé	comí	salí
tú	bailaste	comiste	saliste
él, ella, usted	bailó	comió	salió
nosotros, nosotras	bailamos	comimos	salimos
vosotros, vosotras (Spain)	bailasteis	comisteis	salisteis
ellos, ellas, ustedes	bailaron	comieron	salieron

Spelling changes: in the yo form buscar: busqué, pagar: pagué, almorzar: almorcé. In the he/she form an i between two vowels becomes y: creer: creyó.

Irregular stems take -e, -iste, -o, -imos, -ieron, no accent marks: tener: tuv-, estar: estuv-, poner: pus-, hacer: hic- (z before o).

ir and ser share one set of forms: Fui al cine. (I went to the movies.) Fue divertido. (It was fun.)

Time words: ayer yesterday, anoche last night, el sábado pasado last Saturday, hace dos días two days ago.

Word bank: the weekend

ir to go
estar to be (place, feeling)
tener to have
hacer to do, to make
jugar (u to ue) to play
llegar to arrive, to get (somewhere)
leer to read
empezar (e to ie) to start
sacar to take (photos)
ver to see, to watch
caminar to walk
el sábado Saturday
el domingo Sunday
el amigo friend
la casa house, home
la tarea homework
el libro book
el primo cousin
el cine movie theater
el hermano brother
los padres parents
el papá dad
el fútbol soccer
el tenis tennis
la revista magazine
el parque park
la foto photo
la playa beach
el pastel cake
la película movie
el partido game, match
tarde late
ayer yesterday
anoche last night
pasado last
hoy today
todo el día all day
nuevo new

Part A. Write the verb in the preterite

Write the past form of the verb in parentheses on the line. Look at who does the action first.

1. Ayer yo _____ (llegar) tarde a casa.
2. El sábado pasado, mis amigos y yo _____ (ir) al cine.
3. Anoche mi hermano _____ (hacer) la tarea.
4. ¿Tú _____ (jugar) al fútbol el domingo?
5. Mis padres _____ (estar) en casa todo el día.
6. Anoche yo _____ (empezar) un libro nuevo.
7. Ustedes _____ (tener) un partido el sábado.
8. Mis primos _____ (leer) una revista en el parque.

Part B. Hoy becomes ayer

Write each sentence again in the past. Start with Ayer and change the verb to the preterite.

1. Hoy juego al tenis con mi papá.
2. Hoy saco fotos en el parque.
3. Hoy vamos a la playa.
4. Hoy Diego hace un pastel.
5. Hoy mis primos ven una película.
6. Hoy tú caminas al parque.

EVIEW · classroomr

Spanish A2 Review 1: A Weekend Diary

Read the diary, put the timeline in order, answer the questions, then choose past or present.

A2 Review · Day 1

El diario de Lucía

Querido diario: El sábado pasado me levanté a las nueve. Desayuné con mi familia y después fui al mercado con mi abuela. Ella compró fruta y yo busqué un regalo para mi amigo Tomás. Por la tarde, Tomás hizo una fiesta en su casa. Bailamos, comimos pizza y jugamos a las cartas. Llegué a casa a las once, muy cansada. El domingo no salí. Leí un libro y hablé con mis primos por teléfono. Por la noche, hice la tarea de ciencias. ¡Fue un fin de semana muy bonito! **Lucía**

Word bank: the diary

levantarse to get up
desayunar to have breakfast
ir to go
ser to be
tener to have
hacer to do, to make
comprar to buy
buscar to look for
bailar to dance
comer to eat
jugar (u to ue) to play
llegar to arrive, to get (somewhere)
salir to go out, to leave
leer to read
hablar to talk, to speak
caminar to walk
el diario diary
el sábado Saturday
el domingo Sunday
el mercado market
la abuela grandmother
la fruta fruit
el regalo gift
el amigo friend
la fiesta party
la casa house, home
la pizza pizza
la carta card; letter
la tarea homework
la ciencia science
el fin de semana weekend
el libro book
el primo cousin
el teléfono phone
la familia family
la hermana sister
la tía aunt
el fútbol soccer
el examen test, exam
la escuela school
por la tarde in the afternoon
por la noche at night
ayer yesterday
pasado last
hace dos días two days ago
todos los días every day
querido dear
cansado tired
bonito pretty, nice
después after that, then

Part C. Put the weekend in order

Write 1 to 6 in the boxes: 1 is the first thing that happened, 6 is the last.

- ☐ Lucía llegó a casa a las once.
- ☐ Lucía se levantó a las nueve.
- ☐ Lucía hizo la tarea de ciencias.
- ☐ Lucía fue al mercado con su abuela.
- ☐ Tomás hizo una fiesta en su casa.
- ☐ Lucía leyó un libro.

Part D. Answer in Spanish

Use the diary. A short answer is fine.

1. **¿Qué buscó Lucía en el mercado?** .....
2. **¿Qué hicieron en la fiesta?** .....
3. **El domingo, ¿con quién habló Lucía?** .....

Part E. Past or present?

Circle the right verb. The time word tells you: one finished time in the past, or something that happens again and again.

1. Ayer yo (comí) (como) en casa de mi tía.
2. Todos los días, mi hermana (caminó) (camina) a la escuela.
3. Los sábados, yo (juego) (jugué) al fútbol con mis amigos.
4. Hace dos días, ustedes (tienen) (tuvieron) un examen.

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

© classroomreview.games

Spanish A2 Review 1: What Did They Do?

Use the table to answer the questions in Part F, then try the challenge.

A2 Review · Day 1

Word bank: friends and time words

ir to go
hacer to do, to make
jugar (u to ue) to play
llegar to arrive, to get (somewhere)
leer to read
visitar to visit
trabajar to work
ver to see, to watch
lavar to wash
nadar to swim
el sábado Saturday
el domingo Sunday
los abuelos grandparents
el amigo friend
la fiesta party
el libro book
el béisbol baseball
la playa beach
la tienda store
la película movie
el carro car
el coche car (Spain)
la piscina swimming pool
el partido game, match
el museo museum
tarde late

Part F. Four friends, one weekend

Answer each question with a full sentence in the preterite, for example: Diego visitó a sus abuelos.

	el sábado	el domingo
Diego	**jugar al béisbol**	**visitar a sus abuelos**
Valeria	**trabajar en una tienda**	**ir a la playa**
Martín	**ver una película**	**lavar el carro**
Sofía	**nadar en la piscina**	**leer un libro**

1. **El sábado, ¿qué hizo Diego?** .....
2. **El domingo, ¿qué hizo Valeria?** .....
3. **El sábado, ¿qué hizo Martín?** .....
4. **El domingo, ¿qué hizo Sofía?** .....
5. **¿Quién lavó el carro el domingo?** .....
6. **¿Quién trabajó en una tienda el sábado?** .....

Challenge

1 to 3: each verb has the ending of the wrong person. Write the sentence again, correctly. 4: write two sentences about your last weekend. Use a time word in each.

1. *Yo llegó tarde al partido.* .....
2. *Mis amigos hicimos una fiesta el sábado.* .....
3. *Nosotros fueron al museo el domingo.* .....
4. .....

.....

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

© classroomreview.games

Calm Block, Day 1: Learn 8 Words

Work alone and quietly. Learn 8 Spanish weekend activity words, then test yourself on page 2.

Calm · Day 1

How to learn them

1. Read the Spanish word and its meaning.
2. Read the example sentence.
3. Cover the word. Say it in Spanish from the meaning.
4. Write it once on the line.

Know all eight, with their accent marks? Turn this page face down and take the test on page 2.

	WORD	MEANING AND EXAMPLE	WRITE IT
1	**descansar** VERB	to relax and do nothing after a busy week *El domingo pasado **descansé** todo el día en casa.*	
2	**pasear** VERB	to walk slowly for fun, not to get somewhere *Ayer mis abuelos y yo **paseamos** por el parque.*	
3	**acampar** VERB	to sleep outside in a tent for a night or two *El sábado mis primos **acamparon** cerca del lago.*	
4	**divertirse** VERB	to have a really good time *Nos **divertimos** mucho en la fiesta de Carla.*	
5	**partido** MASCULINE NOUN	a game between two teams, like soccer or basketball *Vimos el **partido** de fútbol en la casa de Luis.*	
6	**entrada** FEMININE NOUN	the ticket you need to get into a show or a game *La **entrada** del concierto costó veinte dólares.*	
7	**excursión** FEMININE NOUN	a day trip out of town with a group *El sábado hicimos una **excursión** a la montaña.*	
8	**madrugar** VERB	to get up very early in the morning *El domingo no **madrugué**: me levanté a las once.*	

Check your test here (only after the test) Turn the page upside down to read.

1 excursión · 2 madrugar · 3 divertirse · 4 acampar · 5 entrada · 6 pasear · 7 descansar · 8 partido

© classroomreview.games

Calm Block, Day 1: Test Yourself

Turn page 1 face down and do not peek. When you finish, check your answers at the bottom of page 1.

Calm · Day 1

Match each meaning to its Spanish word

Read each English meaning. Write the matching Spanish word from the box on the line.

acampar | descansar | divertirse | entrada | excursión | madrugar | partido | pasear

1. a day trip out of town with a group _____
2. to get up very early in the morning _____
3. to have a really good time _____
4. to sleep outside in a tent for a night or two _____
5. the ticket you need to get into a show or a game _____
6. to walk slowly for fun, not to get somewhere _____
7. to relax and do nothing after a busy week _____
8. a game between two teams, like soccer or basketball _____

My score: _____ / 8 **Words to review again:** .....

Finished early?

Pick three of the words. Write your own Spanish sentence with each one.

1. .....
2. .....
3. .....

EVIEW · classroomreview.games

Team Task, Day 1: Weekend Jobs

Groups of four. Voice level 2. No phones or dictionaries. Decode every card together first, then rank the twelve teens on page 2.

Team · Day 1

The challenge

Twelve teens from a Spanish-speaking youth club in Miami describe the jobs they did **last weekend**, **in Spanish**. Fill in the three boxes on every card: **weekend dollars = last weekend's hours x dollars per hour**. Some cards only say **more** or **less** than another teen, and two start with **a month ago**, which does not count. Card A is the worked example (seis is 6, doce dólares is 12 dollars).

A Lucía cuidó a los hijos de una vecina. Trabajó seis horas. Ganó doce dólares por hora. Le gustó mucho porque los niños fueron muy simpáticos.

Hours 6 | Per hour 12 | Weekend 72

B Mateo lavó carros en una gasolinera. Hace un mes trabajó solo tres horas. El fin de semana pasado trabajó seis horas más. Ganó once dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

C Valentina vendió pan en una panadería. Trabajó nueve horas. Por hora ganó dos dólares más que Lucía.

Hours ____ | Per hour ____ | Weekend ____

D Diego paseó perros en el parque. Trabajó tres horas menos que Valentina. Ganó quince dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

E Camila ayudó en una tienda de ropa. Trabajó ocho horas. Por hora ganó tres dólares más que Mateo.

Hours ____ | Per hour ____ | Weekend ____

F Andrés limpió tres jardines. Trabajó diez horas. Ganó once dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

G Sofía dio clases de piano. Trabajó seis horas menos que Andrés. Ganó veinte dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

H Javier recogió fruta en una granja. Trabajó doce horas. Por hora ganó tres dólares menos que Andrés. Empezó a las seis de la mañana.

Hours ____ | Per hour ____ | Weekend ____

I Isabel sirvió comida en un restaurante. Trabajó dos horas más que Mateo. Ganó trece dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

J Tomás arregló computadoras. Trabajó tres horas. Ganó veintidós dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

K Paula hizo pasteles para una fiesta. Hace un mes trabajó solo once horas. El fin de semana pasado trabajó cuatro horas menos. Ganó doce dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

L Rodrigo tocó la guitarra en una boda. Trabajó dos horas más que Sofía. Ganó nueve dólares por hora.

Hours ____ | Per hour ____ | Weekend ____

Word bank: the job cards

trabajar to work **ganar** to earn **la hora** hour **el dólar** dollar **más que** more than **menos que** less than, fewer than
hace un mes a month ago **solo** only **el fin de semana** weekend **pasado** last (last weekend) **cuidar** to take care of
el hijo son (plural: children) **el vecino** neighbor **lavar** to wash **el carro** car **la gasolinera** gas station **vender** to sell **el pan** bread
la panadería bakery **pasear** to walk (a dog) **el perro** dog **el parque** park **ayudar** to help **la tienda** store **la ropa** clothes
limpiar to clean **el jardín** yard, garden **dar (dio)** to give **la clase** class, lesson **el piano** piano **recoger** to pick, to pick up
la fruta fruit **la granja** farm **servir (e to i)** to serve **la comida** food **el restaurante** restaurant **arreglar** to fix
la computadora computer **hacer (hizo)** to make, to do **el pastel** cake **la fiesta** party **tocar** to play (an instrument) **la guitarra** guitar
la boda wedding **empezar (empezó)** to start **la mañana** morning **gustar (le gustó)** to like (he or she liked it) **mucho** a lot
el niño child **ser (fueron)** to be (they were) **simpático** nice, friendly 2 **dos** 3 **tres** 4 **cuatro** 6 **seis** 8 **ocho** 9 **nueve** 10 **diez**
11 **once** 12 **doce** 13 **trece** 15 **quince** 20 **veinte** 22 **veintidós**

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

© classroomreview.games

Team Task, Day 1: The Ranking

Copy the weekend dollars from each card, rank alone for five minutes, then agree on one group rank for every teen, each rank used once.

Team · Day 1

TEEN AND JOB	WEEKEND DOLLARS	MY RANK	GROUP RANK	TRUE RANK	DIFFERENCE
A Lucía: cuidó a los hijos de una vecina					
B Mateo: lavó carros en una gasolinera					
C Valentina: vendió pan en una panadería					
D Diego: paseó perros en el parque					
E Camila: ayudó en una tienda de ropa					
F Andrés: limpió tres jardines					
G Sofía: dio clases de piano					
H Javier: recogió fruta en una granja					
I Isabel: sirvió comida en un restaurante					
J Tomás: arregló computadoras					
K Paula: hizo pasteles para una fiesta					
L Rodrigo: tocó la guitarra en una boda					
Total difference (lower is better)					

Scoring

For each row: group rank minus true rank, and drop the minus sign. Add the twelve numbers.

- **0 to 8:** excellent: bank teller level
- **9 to 18:** good
- **19 to 30:** fair
- **Over 30:** check the más que and menos que cards and the two about a month ago.

Defend one call

Pick the two teens your group argued about longest. Write both weekend totals and the Spanish words that decided it.

.....

.....

Say it in Spanish: two sentences in the preterite

Compare two teens and give the reason with porque. Model: Isabel ganó más que Valentina porque trabajó once horas.

1. ..... **ganó más que** ..... **porque** .....
2. ..... **ganó menos que** ..... **porque** .....

Word bank: say it in Spanish

trabajar to work **ganar** to earn **la hora** hour **más que** more than **menos que** less than, fewer than **porque** because **cuidar** to take care of **el hijo** son (plural: children) **el vecino** neighbor **lavar** to wash **el carro** car **la gasolinera** gas station **vender** to sell **el pan** bread **la panadería** bakery **pasear** to walk (a dog) **el perro** dog **el parque** park **ayudar** to help **la tienda** store **la ropa** clothes **limpiar** to clean **el jardín** yard, garden **dar (dio)** to give **la clase** class, lesson **el piano** piano **recoger** to pick, to pick up **la fruta** fruit **la granja** farm **servir (e to i)** to serve **la comida** food **el restaurante** restaurant **arreglar** to fix **la computadora** computer **hacer (hizo)** to make, to do **el pastel** cake **la fiesta** party **tocar** to play (an instrument) **la guitarra** guitar **la boda** wedding 3 **tres** 11 **once**

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

© classroomreview.games

Game, Day 1: Whiteboard Quiz Game

Sub script and questions. 15 minutes at the end of the period, or for extra time. Optional.

Game · Day 1

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five category names across the top and the values 100 to 500 down each column.
2. Teams of four to six. Team 1 picks a category and a value.
3. Read the question. The team gets 15 seconds and one answer. Right: they take the points and pick again. Wrong: the next team may steal, then play moves on.
4. Cross the square off. Highest total when time is up wins.

Read this out

"One voice per team: pick a captain who says the final answer. Shouted answers do not count and the square is dead. Team 1, choose a category and a value."

Keep the running score in a corner of the board. If a team argues a call, the script wins and the game moves on. The bold answer is the one to accept, but take a clear equivalent too (Titicaca for Lake Titicaca, 16th for September 16).

Preterite

100 What is the yo form of 'hablar' in the preterite?
hablé

200 What is the él form of 'ir' in the preterite?
fue

300 What is the yo form of 'buscar' in the preterite?
busqué

400 What is the ellos form of 'tener' in the preterite?
tuvieron

500 What is the él form of 'pedir' in the preterite?
pidió

Health

100 What is the Spanish word for 'the head'?
la cabeza

200 What does 'Me duele el estómago' mean?
My stomach hurts

300 What is the tú command of 'tomar' (to take)?
toma

400 What is the usted command of 'descansar'?
descanse

500 What is the tú command of 'hacer'?
haz

Childhood

100 What does 'cuando era niño' mean?
When I (or he) was a child

200 What is the yo form of 'jugar' in the imperfect?
jugaba

300 What is the nosotros form of 'ir' in the imperfect?
íbamos

400 Which past tense describes a habit: preterite or imperfect?
The imperfect

500 What is the ellos form of 'ver' in the imperfect?
veían

Culture

100 Which large lake lies on the border of Peru and Bolivia?
Lake Titicaca

200 In which Spanish city is the Sagrada Família basilica?
Barcelona

300 What is the currency of Peru called?
The sol

400 Which river forms much of the border of Mexico and the US?
The Rio Grande (Río Bravo)

500 On which date does Mexico celebrate its Independence Day?
September 16

Clothes

100 What is the Spanish word for 'the skirt'?
la falda

200 What does '¿Cuánto cuesta?' mean?
How much does it cost?

300 Which pronoun completes '¿La camisa? Sí, ___ compro.'?
la

400 How do you say 'cheaper than' in Spanish?
más barato que

500 What does 'aquel' mean in 'aquel vestido'?
that (over there)

Final Wager: Present Perfect

Play this when the board is clear, or when two minutes are left. Announce the category, then every team writes a secret wager of up to the points it already has. Read the question. Teams get 60 seconds of silent writing, then hold their answers up together.

In 'Ya he visto esa película' (I have already seen that movie), 'visto' is the past participle of which verb?
ver

Right: add the wager. Wrong: subtract it. That is the final score.

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

© classroomreview.games

Game, Day 1: The Board

Tape this to the whiteboard or copy it. Cross squares off as they are played.

Game · Day 1

PRETERITE	CHILDHOOD	CLOTHES	HEALTH	CULTURE
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

Scores

Team 1

Team 2

Team 3

Team 4

Team 5

Team 6

Final Wager: Present Perfect

Write your wager before you hear the question. A team may bet any amount up to the points it already has. Right answer: add the wager. Wrong answer: subtract it.

Team 1
WAGER
ANSWER

Team 2
WAGER
ANSWER

Team 3
WAGER
ANSWER

Team 4
WAGER
ANSWER

Team 5
WAGER
ANSWER

Team 6
WAGER
ANSWER

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

EVIEW . classroomr

Answer Keys (1 of 7)

Teacher copy. Keep these pages out of the student sets.

Spanish A2 Review 1: Last Weekend

Part A: 1. llegué; 2. fuimos; 3. hizo; 4. jugaste; 5. estuvieron; 6. empecé; 7. tuvieron; 8. leyeron

Part B: 1. Ayer jugué al tenis con mi papá. 2. Ayer saqué fotos en el parque. 3. Ayer fuimos a la playa. 4. Ayer Diego hizo un pastel. 5. Ayer mis primos vieron una película. 6. Ayer tú caminaste al parque.

Part C: Lucía llegó a casa a las once: 4; Lucía se levantó a las nueve: 1; Lucía hizo la tarea de ciencias: 6; Lucía fue al mercado con su abuela: 2; Tomás hizo una fiesta en su casa: 3; Lucía leyó un libro: 5

Part D: 1. Un regalo para su amigo Tomás. 2. Bailaron, comieron pizza y jugaron a las cartas. 3. Con sus primos.

Part E: 1. comí; 2. camina; 3. juego; 4. tuvieron

Part F: 1. Diego jugó al béisbol. 2. Valeria fue a la playa. 3. Martín vio una película. 4. Sofía leyó un libro. 5. Martín. 6. Valeria.

Challenge: 1. Yo llegué tarde al partido. 2. Mis amigos hicieron una fiesta el sábado. 3. Nosotros fuimos al museo el domingo. 4. answers vary. Accept two sentences with a preterite verb and a time word, for example El sábado pasado jugué al fútbol. Anoche vi una película.

Calm block, Day 1: Learn and Test: Weekend Words

Match: 1. excursión; 2. madrugar; 3. divertirse; 4. acampar; 5. entrada; 6. pasear; 7. descansar; 8. partido.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. A missing accent mark is worth noting but still counts. Own sentences: answers vary; accept any Spanish sentence that uses the word with its page 1 meaning.

Calm block, Day 2: Learn and Test: Childhood Words

Write and find: 1. muñeca; 2. travieso; 3. trepar; 4. tobogán; 5. columpio; 6. cuento; 7. patinar; 8. juguete. In the grid the words run in all eight directions, some backward, without accent marks; each word is in the grid once.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. A missing accent mark is worth noting but still counts. Own sentences: answers vary; accept any Spanish sentence that uses the word with its page 1 meaning.

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

© classroomreview.games

Spanish A2 Review 1: A Weekend Diary

Read the diary, put the timeline in order, answer the questions, then choose past or present.

A2 Review · Day 1

El diario de Lucía

Querido diario: El sábado pasado me levanté a las nueve. Desayuné con mi familia y después fui al mercado con mi abuela. Ella compró fruta y yo busqué un regalo para mi amigo Tomás. Por la tarde, Tomás hizo una fiesta en su casa. Bailamos, comimos pizza y jugamos a las cartas. Llegué a casa a las once, muy cansada. El domingo no salí. Leí un libro y hablé con mis primos por teléfono. Por la noche, hice la tarea de ciencias. ¡Fue un fin de semana muy bonito! **Lucía**

Word bank: the diary

levantarse to get up
desayunar to have breakfast
ir to go
ser to be
tener to have
hacer to do, to make
comprar to buy
buscar to look for
bailar to dance
comer to eat
jugar (u to ue) to play
llegar to arrive, to get (somewhere)
salir to go out, to leave
leer to read
hablar to talk, to speak
caminar to walk
el diario diary
el sábado Saturday
el domingo Sunday
el mercado market
la abuela grandmother
la fruta fruit
el regalo gift
el amigo friend
la fiesta party
la casa house, home
la pizza pizza
la carta card; letter
la tarea homework
la ciencia science
el fin de semana weekend
el libro book
el primo cousin
el teléfono phone
la familia family
la hermana sister
la tía aunt
el fútbol soccer
el examen test, exam
la escuela school
por la tarde in the afternoon
por la noche at night
ayer yesterday
pasado last
hace dos días two days ago
todos los días every day
querido dear
cansado tired
bonito pretty, nice
después after that, then

Part C. Put the weekend in order

Write 1 to 6 in the boxes: 1 is the first thing that happened, 6 is the last.

- ☐ Lucía llegó a casa a las once.
- ☐ Lucía se levantó a las nueve.
- ☐ Lucía hizo la tarea de ciencias.
- ☐ Lucía fue al mercado con su abuela.
- ☐ Tomás hizo una fiesta en su casa.
- ☐ Lucía leyó un libro.

Part D. Answer in Spanish

Use the diary. A short answer is fine.

1. **¿Qué buscó Lucía en el mercado?** .....
2. **¿Qué hicieron en la fiesta?** .....
3. **El domingo, ¿con quién habló Lucía?** .....

Part E. Past or present?

Circle the right verb. The time word tells you: one finished time in the past, or something that happens again and again.

1. Ayer yo (comí) (como) en casa de mi tía.
2. Todos los días, mi hermana (caminó) (camina) a la escuela.
3. Los sábados, yo (juego) (jugué) al fútbol con mis amigos.
4. Hace dos días, ustedes (tienen) (tuvieron) un examen.

© classroomreview.games · Spanish A2 Sub Plans Week: Spanish Review, 5 Days of Print and Go Work

© classroomreview.games

In the full kit

Five days, planned and ready to print.

64 pages in color and ink-saver B&W, US Letter and A4

5 days, each with its own sets, calm vocab block, team task and optional game

15 pages of Spanish sets with worked examples

7 answer-key pages, every answer checked

Thank you! If this works for your class, a quick review helps other teachers find it, and earns you TpT credits.

© classroomreview.games