

Spanish A1 Emergency Sub Binder

Emergency sub plans for Spanish 1 (A1), grades 6 to 12. The sub needs no Spanish: every instruction is in English.

PREVIEW

What is included

- 7 front pages: binder cover, important information, note to the sub, the lesson plan filled in, schedule, class list and dismissal, how it went
- 9 activities, each with its own sub script and student pages (31 pages)
- 4 individual activities and 5 team, group or whole-class activities
- Answer keys with the Spanish answer and its English meaning
- Color and ink-saver B&W, US Letter and A4

How it works

1. Leave the binder out. The lesson plan lists every activity with its page and minutes.
2. The sub reads the Read This Out box word for word.
3. Students work from their own pages, with a word bank on the page. The sub needs no Spanish.
4. No prep and no tech: print and go.

The 9 activities, 33 to 45 minutes each

1. **Quiet Reading**, 45 min SOLO: reading short A1 texts for detail, school and free time words, days and times, answering in full Spanish sentences
2. **Fifty-Word Reply**, 45 min SOLO: reading a pen pal letter, ser, tener and gustar, family, weather and school words, writing a reply in Spanish
3. **Finish the Dialogue**, 42 min SOLO: writing a dialogue in Spanish: greetings, questions, estar for feelings, tener que, querer and poder
4. **Practice Menu**, 45 min SOLO: present tense verb endings (regular, stem changing, irregular, reflexive), numbers to 100 in words, time, days, prices
5. **Draw and Pass**, 33 min GROUP: writing simple Spanish sentences: animals, people, places, food, colors, present tense verbs, adjective agreement
6. **Brain Teaser Tournament**, 41 min GROUP: everyday words (food, body, weather, animals, class, family), days, months, dates, times and numbers
7. **La fiesta sorpresa**, 40 min GROUP: reading Spanish clues: times in words, después de, más tarde que, negation, school and party words, team logic
8. **Category Race**, 41 min GROUP: recalling and spelling A1 words: animals, food, body, town, class, clothes, family, jobs, days, numbers, verbs
9. **This or That Stand-Off**, 42 min GROUP: speaking Spanish with preferir and gustar, giving a reason with porque and an adjective, free time and food words

What this preview shows: the note to the substitute, the lesson plan, the other front pages, one page of every activity, a sub script, four more student pages and one ink-saver page. Every product page is watermarked, and no answer key is shown. The full binder has 38 pages.



Note to the Substitute

Spanish 1 (A1), grades 6 to 12 · 9 one-period activities · no Spanish needed · nothing to prepare

Thank you for covering my class

Everything you need is in this binder. The front pages (important information, lesson plan, schedule of the day, class list) are filled in for today. After them come 9 activities. Each one fills most or all of a period of 40 to 50 minutes, runs from the printout alone, and carries its own content and answer key, so you never have to make anything up or speak any Spanish. Every instruction is in English. The Spanish on the student pages comes with a word bank on the same page, and every key gives the Spanish answer with its English meaning.

The first page of every activity is your script. It says what the activity practices, how to set it up, and how long each step takes. The box marked **Read this out** is written to be read aloud word for word. Where an activity has an answer key, it is on the script page (for the logic mystery, on the page right after the script). Keep those pages with you and hand out only the student pages.

The 9 activities

- **Quiet Reading** quiet single · 45 min · p. 7
- **Fifty-Word Reply** quiet single · 45 min · p. 12
- **Finish the Dialogue** quiet single · 42 min · p. 16
- **Practice Menu** quiet single · 45 min · p. 19
- **Draw and Pass** quiet group · 33 min · p. 23
- **Brain Teaser Tournament** group or single · 41 min · p. 25
- **La fiesta sorpresa** team logic · 40 min · p. 28
- **Category Race** group, writing · 41 min · p. 32
- **This or That Stand-Off** whole class, talking · 42 min · p. 36

If the class is loud

- Switch to a quiet single activity: Quiet Reading, Fifty-Word Reply, Finish the Dialogue and Practice Menu. Nobody needs to move.
- In the scored games (Brain Teaser Tournament, Category Race and This or That Stand-Off), the scoring keeps the class honest.
- If an activity is not working, stop it and switch. Every activity can start at any point in the period.
- The games are optional: a fun way to end the class or to use extra time.



Which activity when?

- A student asks what a word means? Every student page has a word bank. Point to it.
- The same activity in every period is fine: each class sees it once. The lesson plan (next page) lists all 9.
- First thing in the day, or a class that needs to settle: start with a quiet single activity.
- After lunch or with a restless class: a group activity uses the energy.
- Short period? These fit: Draw and Pass (33 min) and one text of Quiet Reading (about 25 min).

Before you leave

Please fill in the How It Went page at the back. It takes two minutes and I read every word. Thank you!






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Lesson Plan

Filled in for today: 9 activities, 33 to 45 minutes each. Write the time of each period you use.

ACTIVITY	PLAN	PAGE
Quiet Reading Quiet single · about 45 min Time ____ : ____ to ____ : ____	• One Spanish text and its question sheet per student; fast finishers take the other • Silent reading with the word bank, about 20 minutes per text • Read the answers out from the key, or collect for me	**p. 7**
Fifty-Word Reply Quiet single · about 45 min Time ____ : ____ to ____ : ____	• Hand out the letter, the notes sheet and the reply sheet • Read the letter, take notes, then write a reply in Spanish of exactly 50 words • Check the notes from the key; collect the replies	**p. 12**
Finish the Dialogue Quiet single · about 42 min Time ____ : ____ to ____ : ____	• Read the six openers out in English once; students pick one • Three planning boxes first, then 25 minutes of silent writing in Spanish • Collect the sheets for me. Nothing to grade	**p. 16**
Practice Menu Quiet single · about 45 min Time ____ : ____ to ____ : ____	• Three sheets on the desk: A Color by Verb, B Number Mazes, C Number Problems • Students choose one, work alone in silence, swap it when done • Check against the keys on the script, or collect for me	**p. 19**
Draw and Pass Quiet group · about 33 min Time ____ : ____ to ____ : ____	• Groups of 6, one sheet each, pencils, total silence • Write a sentence in Spanish, pass, draw it, fold, pass, write it in Spanish. Call every pass • Reveal the chains at the end. Two rounds fit a period	**p. 23**
Brain Teaser Tournament Group or single · about 41 min Time ____ : ____ to ____ : ____	• Teams of 3 or 4, one puzzle sheet and one answer sheet per team • One round at a time, 1, 2 or 3 points per puzzle • Every answer is on the key. The key settles arguments	**p. 25**
La fiesta sorpresa Team logic · about 40 min Time ____ : ____ to ____ : ____	• Teams of 3 or 4, one case file and one grid per team • Practice puzzle together from the script, then the case on their own • Teams hand in their answer; check it against the key and reveal	**p. 28**
Category Race Group, writing · about 41 min Time ____ : ____ to ____ : ____	• Groups of 4 or 5, each student plays alone, one sheet each • Say the letter, 3 minutes to write Spanish words, then the group checks: unique answer = 1 point • Six letters on the script plus a tiebreaker	**p. 32**
This or That Stand-Off Whole class, talking · about 42 min Time ____ : ____ to ____ : ____	• Write A and B on the board; everyone stays seated • A student reads a pair in Spanish, everyone circles, count hands, one speaker per side in Spanish, count again • Most votes on the second count wins the round. You count and time	**p. 36**

Fast finishers

Any quiet single activity can follow any other activity: Quiet Reading (p. 7), Fifty-Word Reply (p. 12), Finish the Dialogue (p. 16) and Practice Menu (p. 19).

Collect / leave for me

.....

.....

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SUBSTITUTE BINDER

Spanish 1 (A1) · One Day · Grades 6 to 12

Teacher _____

Room _____

Grade and subject _____

School year _____

Everything a sub needs for today is in this binder: the schedule, the class list, a filled-in lesson plan, and 9 one-period activities that run from the printout alone. Each one has a script, a Read This Out box and its own answer key with the English meanings, so the sub needs no Spanish.

Quiet Reading · Fifty-Word Reply · Finish the Dialogue · Practice Menu · Draw and Pass · Brain Teaser Tournament · La fiesta sorpresa · Category Race · This or That Stand-Off



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Important Information

The page the sub reads first. Fill it in once and keep it current.

People to call

Office _____

Teacher next door _____

Nurse _____

Principal / admin _____

Tech help _____

Emergency procedures

Fire: exit and meeting point _____

Lockdown _____

Severe weather _____

Medical _____

Where the first aid kit is _____

Helpful students

_____

_____

_____

Students who need extra support

_____

_____

_____

Where things are

Attendance / how to take it _____

Paper, pencils, supplies _____

Hall passes _____

Copier, if the sub may use it _____

Class routines

Start of class _____

Bathroom _____

Phones _____

End of class _____

Seating and groups

Seating chart is _____

Groups for group work _____

Students who should not sit together _____

Technology and passes

Laptops or tablets: allowed when _____

Computer or board login _____

Students who leave the room (time, why) _____

Anything else today

_____

_____

_____

Did this binder work well for your class? A quick review helps other teachers find it and earns you TpT credits. Thank you!

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Schedule of the Day

Write the times in. Cross out or rename any period to match the school's day, then write the activity for each class.

TIME	PERIOD	CLASS / ROOM	ACTIVITY AND PAGE
____ to ____	Homeroom / attendance		
____ to ____	Period 1		
____ to ____	Period 2		
____ to ____	*Break*		
____ to ____	Period 3		
____ to ____	Period 4		
____ to ____	*Lunch*		
____ to ____	Period 5		
____ to ____	Period 6		
____ to ____	Period 7		
____ to ____	Dismissal		
____ to ____			

The activities

ACTIVITY	WHAT IT PRACTICES	STYLE	TIME	PAGE
Quiet Reading	reading short A1 texts for detail; school and free time words, days and times; answering in full Spanish sentences	Quiet single	45 min	p. 7
Fifty-Word Reply	reading a pen pal letter; ser, tener and gustar; family, weather and school words; writing a reply in Spanish	Quiet single	45 min	p. 12
Finish the Dialogue	writing a dialogue in Spanish: greetings, questions, estar for feelings, tener que, querer and poder	Quiet single	42 min	p. 16
Practice Menu	present tense verb endings (regular, stem changing, irregular, reflexive), numbers to 100 in words, time, days, prices	Quiet single	45 min	p. 19
Draw and Pass	writing simple Spanish sentences: animals, people, places, food, colors, present tense verbs, adjective agreement	Quiet group	33 min	p. 23
Brain Teaser Tournament	everyday words (food, body, weather, animals, class, family), days, months, dates, times and numbers	Group or single	41 min	p. 25
La fiesta sorpresa	reading Spanish clues: times in words, después de, más tarde que, negation, school and party words, team logic	Team logic	40 min	p. 28
Category Race	recalling and spelling A1 words: animals, food, body, town, class, clothes, family, jobs, days, numbers, verbs	Group, writing	41 min	p. 32
This or That Stand-Off	speaking Spanish with preferir and gustar, giving a reason with porque and an adjective, free time and food words	Whole class, talking	42 min	p. 36

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Class List and Dismissal

Names, what a sub must know, and how every student goes home. Check Here at the start and Gone at the end.

B bus (write the number) · W walks · P picked up (write who) · A after-school program · O other

#	STUDENT NAME	NOTES (ALLERGIES, NEEDS, HELPFUL, LEAVES EARLY)	HOME	BUS # / PICKED UP BY / PROGRAM	HERE	GONE
1					☐	☐
2					☐	☐
3					☐	☐
4					☐	☐
5					☐	☐
6					☐	☐
7					☐	☐
8					☐	☐
9					☐	☐
10					☐	☐
11					☐	☐
12					☐	☐
13					☐	☐
14					☐	☐
15					☐	☐
16					☐	☐
17					☐	☐
18					☐	☐
19					☐	☐
20					☐	☐
21					☐	☐
22					☐	☐
23					☐	☐
24					☐	☐
25					☐	☐
26					☐	☐
27					☐	☐
28					☐	☐
29					☐	☐
30					☐	☐

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How It Went

For you to leave for me. Two minutes: check the boxes and go.

Today

Date _____ Period(s) _____

Activities used _____

Sub name _____

The class

- ☐ Great, no problems
- ☐ Fine, a little loud
- ☐ Hard work, see notes
- ☐ Finished the activity
- ☐ Stopped early (time)
- ☐ Used a second activity

Stars of the day

Students who helped, led a group well, or were a good sport:

_____

_____

_____

Work collected

_____

_____

Notes

_____

_____

_____

_____

_____

_____

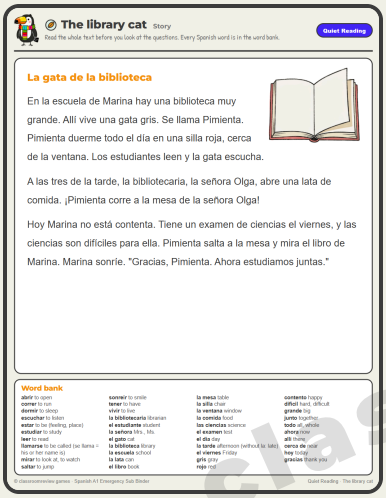
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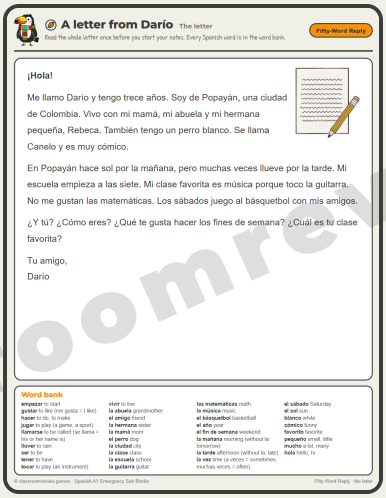
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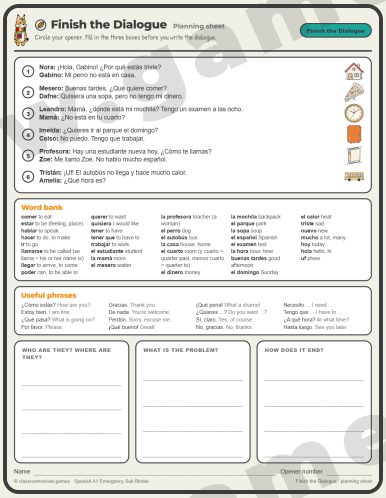
ONE PAGE OF EVERY ACTIVITY



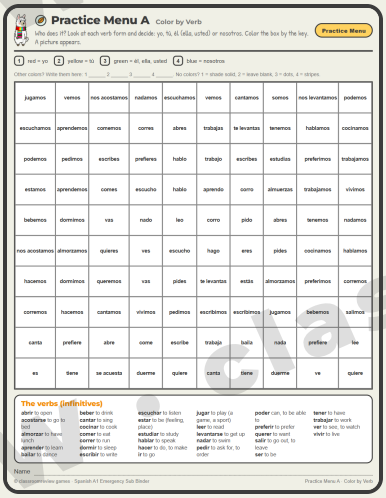
1. Quiet Reading, 45 min (solo)



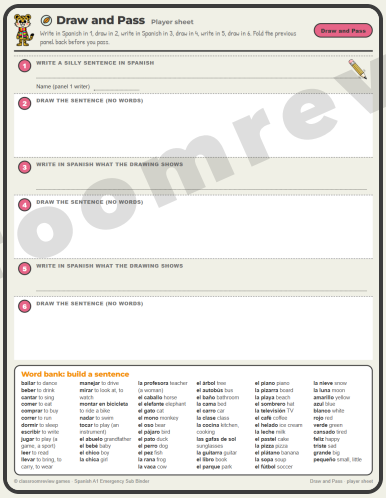
2. Fifty-Word Reply, 45 min (solo)



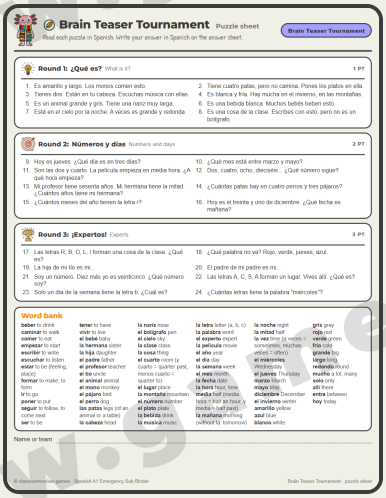
3. Finish the Dialogue, 42 min (solo)



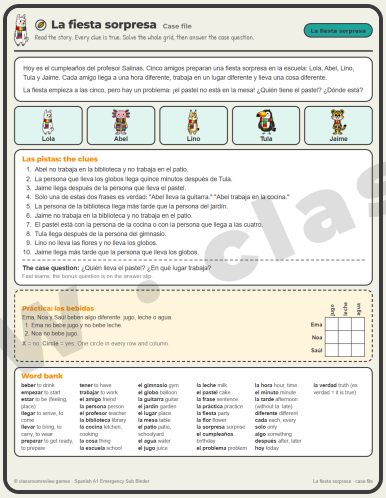
4. Practice Menu, 45 min (solo)



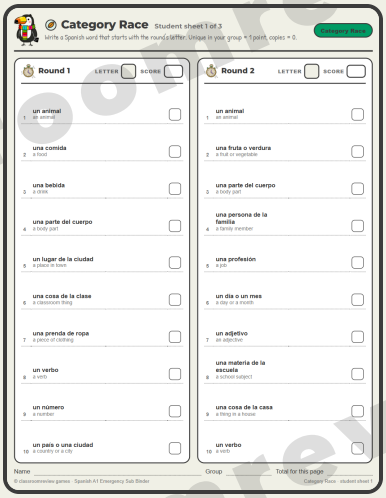
5. Draw and Pass, 33 min (group)



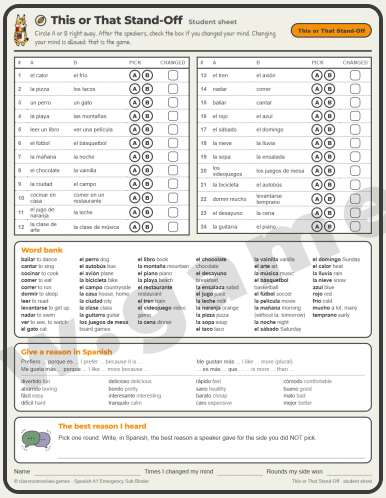
6. Brain Teaser Tournament, 41 min (group)



7. La fiesta sorpresa, 40 min (group)



8. Category Race, 41 min (group)



9. This or That Stand-Off, 42 min (group)

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Every activity also has a sub script with a Read This Out box



Finish the Dialogue

Sub script

One period · single · silent writing

This activity practices: writing a dialogue in Spanish: greetings, questions, estar for feelings, tener que, querer and poder

Set up (2 minutes)

1. One planning sheet and one dialogue page per student. Pencils or pens.
2. Read the six openers out loud once **in English** (below, in gray), slowly. Students pick one. If they cannot choose, give them number 1.
3. Collect the sheets at the end for me. There is nothing for you to grade.

Read this out

"Pick one opener. Two people are talking in Spanish, and you write the rest of their conversation. Before you write, fill in the three planning boxes: who they are and where they are, what the problem is, and how it ends. Then write the dialogue in Spanish on the dialogue page, at least ten more lines. Use the word bank and the useful phrases. Silent writing for 25 minutes."

The six openers

1. **Nora:** ¡Hola, Gabino! ¿Por qué estás triste?
   Gabino: Mi perro no está en casa.
   Hi, Gabino! Why are you sad? / My dog is not at home.
2. **Mesero:** Buenas tardes. ¿Qué quiere comer?
   Dafne: Quisiera una sopa, pero no tengo mi dinero.
   Waiter: Good afternoon. What would you like to eat? / I would like a soup, but I do not have my money.
3. **Leandro:** Mamá, ¿dónde está mi mochila? Tengo un examen a las ocho.
   Mamá: ¿No está en tu cuarto?
   Mom, where is my backpack? I have a test at eight. / Isn't it in your room?
4. **Imelda:** ¿Quieres ir al parque el domingo?
   Celso: No puedo. Tengo que trabajar.
   Do you want to go to the park on Sunday? / I can't. I have to work.
5. **Profesora:** Hay una estudiante nueva hoy. ¿Cómo te llamas?
   Zoe: Me llamo Zoe. No hablo mucho español.
   Teacher: There is a new student today. What is your name? / My name is Zoe. I do not speak much Spanish.
6. **Tristán:** ¡Uf! El autobús no llega y hace mucho calor.
   Amelia: ¿Qué hora es?
   Phew! The bus is not coming and it is very hot. / What time is it?

Timing

Set up 2 min · read openers 2 min · plan 5 min · write 25 min · optional sharing 8 min. **About 42 minutes.**

Optional: share

With 8 minutes left, pairs of volunteers read a finished dialogue out loud. The class guesses the opener. Nobody has to read.

If a student is stuck

- Cannot start? Ask them to fill in the three boxes first, in English if they like. The dialogue is just the boxes, in Spanish, in order.
- Does not know a word? Point to the word bank and the useful phrases on the planning sheet. Simple Spanish is the goal.
- Finished early? Read it through, check the verb endings and the question marks, then give it a title.

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A letter from Darío

The letter

Read the whole letter once before you start your notes. Every Spanish word is in the word bank.

Fifty-Word Reply

¡Hola!



Me llamo Darío y tengo trece años. Soy de Popayán, una ciudad de Colombia. Vivo con mi mamá, mi abuela y mi hermana pequeña, Rebeca. También tengo un perro blanco. Se llama Canelo y es muy cómico.

En Popayán hace sol por la mañana, pero muchas veces llueve por la tarde. Mi escuela empieza a las siete. Mi clase favorita es música porque toco la guitarra. No me gustan las matemáticas. Los sábados juego al básquetbol con mis amigos.

¿Y tú? ¿Cómo eres? ¿Qué te gusta hacer los fines de semana? ¿Cuál es tu clase favorita?

Tu amigo,
Darío

Word bank

empezar to start
gustar to like (me gusta = I like)
hacer to do, to make
jugar to play (a game, a sport)
llamarse to be called (se llama = his or her name is)
llover to rain
ser to be
tener to have
tocar to play (an instrument)
vivir to live
la abuela grandmother
el amigo friend
la hermana sister
la mamá mom
el perro dog
la ciudad city
la clase class
la escuela school
la guitarra guitar
las matemáticas math
la música music
el básquetbol basketball
el año year
el fin de semana weekend
la mañana morning (without la: tomorrow)
la tarde afternoon (without la: late)
la vez time (a veces = sometimes, muchas veces = often)
el sábado Saturday
el sol sun
blanco white
cómico funny
favorito favorite
pequeño small, little
mucho a lot, many
hola hello, hi

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Practice Menu A

Color by Verb

Who does it? Look at each verb form and decide: yo, tú, él (ella, usted) or nosotros. Color the box by the key. A picture appears.

Practice Menu

1 red = yo 2 yellow = tú 3 green = él, ella, usted 4 blue = nosotros

Other colors? Write them here: 1 _____ 2 _____ 3 _____ 4 _____. No colors? 1 = shade solid, 2 = leave blank, 3 = dots, 4 = stripes.

jugamos	vemos	nos acostamos	nadamos	escuchamos	vemos	cantamos	somos	nos levantamos	podemos
escuchamos	aprendemos	comemos	corres	abres	trabajas	te levantas	tenemos	hablamos	cocinamos
podemos	pedimos	escribes	prefieres	hablo	trabajo	escribes	estudias	preferimos	trabajamos
estamos	aprendemos	comes	escucho	hablo	aprendo	corro	almuerzas	trabajamos	vivimos
bebemos	dormimos	vas	nado	leo	corro	pido	abres	tenemos	nadamos
nos acostamos	almorzamos	quieres	ves	escucho	hago	eres	pides	cocinamos	hablamos
hacemos	dormimos	queremos	vas	pides	te levantas	estás	almorzamos	preferimos	corremos
corremos	hacemos	cantamos	vivimos	pedimos	escribimos	escribimos	jugamos	bebemos	salimos
canta	prefiere	abre	come	escribe	trabaja	baila	nada	prefiere	lee
es	tiene	se acuesta	duerme	quiere	canta	tiene	duerme	ve	quiere

The verbs (infinitives)

abrir to open
acostarse to go to bed
almorzar to have lunch
aprender to learn
bailar to dance
beber to drink
cantar to sing
cocinar to cook
comer to eat
correr to run
dormir to sleep
escribir to write
escuchar to listen
estar to be (feeling, place)
estudiar to study
hablar to speak
hacer to do, to make
ir to go
jugar to play (a game, a sport)
leer to read
levantarse to get up
nadar to swim
pedir to ask for, to order
poder can, to be able to
preferir to prefer
querer to want
salir to go out, to leave
ser to be
tener to have
trabajar to work
ver to see, to watch
vivir to live

Name .....

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Practice Menu A · Color by Verb



Category Race

Student sheet 1 of 3

Write a Spanish word that starts with the round's letter. Unique in your group = 1 point, copies = 0.

Category Race

Round 1

LETTER ☐ SCORE ☐

1	**un animal** an animal	☐
2	**una comida** a food	☐
3	**una bebida** a drink	☐
4	**una parte del cuerpo** a body part	☐
5	**un lugar de la ciudad** a place in town	☐
6	**una cosa de la clase** a classroom thing	☐
7	**una prenda de ropa** a piece of clothing	☐
8	**un verbo** a verb	☐
9	**un número** a number	☐
10	**un país o una ciudad** a country or a city	☐

Round 2

LETTER ☐ SCORE ☐

1	**un animal** an animal	☐
2	**una fruta o verdura** a fruit or vegetable	☐
3	**una parte del cuerpo** a body part	☐
4	**una persona de la familia** a family member	☐
5	**una profesión** a job	☐
6	**un día o un mes** a day or a month	☐
7	**un adjetivo** an adjective	☐
8	**una materia de la escuela** a school subject	☐
9	**una cosa de la casa** a thing in a house	☐
10	**un verbo** a verb	☐

Name _____ Group _____ Total for this page _____

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Brain Teaser Tournament

Puzzle sheet

Read each puzzle in Spanish. Write your answer in Spanish on the answer sheet.

Brain Teaser Tournament

Round 1: ¿Qué es? What is it?

1 PT

1. Es amarillo y largo. Los monos comen esto.
2. Tiene cuatro patas, pero no camina. Pones los platos en ella.
3. Tienes dos. Están en tu cabeza. Escuchas música con ellas.
4. Es blanca y fría. Hay mucha en el invierno, en las montañas.
5. Es un animal grande y gris. Tiene una nariz muy larga.
6. Es una bebida blanca. Muchos bebés beben esto.
7. Está en el cielo por la noche. A veces es grande y redonda.
8. Es una cosa de la clase. Escribes con esto, pero no es un bolígrafo.

Round 2: Números y días Numbers and days

2 PT

9. Hoy es jueves. ¿Qué día es en tres días?
10. ¿Qué mes está entre marzo y mayo?
11. Son las dos y cuarto. La película empieza en media hora. ¿A qué hora empieza?
12. Dos, cuatro, ocho, dieciséis... ¿Qué número sigue?
13. Mi profesor tiene sesenta años. Mi hermana tiene la mitad. ¿Cuántos años tiene mi hermana?
14. ¿Cuántas patas hay en cuatro perros y tres pájaros?
15. ¿Cuántos meses del año tienen la letra r?
16. Hoy es el treinta y uno de diciembre. ¿Qué fecha es mañana?

Round 3: ¡Expertos! Experts

3 PT

17. Las letras R, B, O, L, I forman una cosa de la clase. ¿Qué es?
18. ¿Qué palabra no va? Rojo, verde, jueves, azul.
19. La hija de mi tío es mi...
20. El padre de mi padre es mi...
21. Soy un número. Diez más yo es veinticinco. ¿Qué número soy?
22. Las letras A, C, S, A forman un lugar. Vives allí. ¿Qué es?
23. Solo un día de la semana tiene la letra b. ¿Cuál es?
24. ¿Cuántas letras tiene la palabra "miércoles"?

Word bank

beber to drink
caminar to walk
comer to eat
empezar to start
escribir to write
escuchar to listen
estar to be (feeling, place)
formar to make, to form
ir to go
poner to put
seguir to follow, to come next
ser to be
tener to have
vivir to live
el bebé baby
la hermana sister
la hija daughter
el padre father
el profesor teacher
el tío uncle
el animal animal
el mono monkey
el pájaro bird
el perro dog
las patas legs (of an animal or a table)
la cabeza head
la nariz nose
el bolígrafo pen
el cielo sky
la clase class
la cosa thing
el cuarto room (y cuarto = quarter past, menos cuarto = quarter to)
el lugar place
la montaña mountain
el número number
el plato plate
la bebida drink
la música music
la letra letter (a, b, c)
la palabra word
el experto expert
la película movie
el año year
el día day
la semana week
el mes month
la fecha date
la hora hour, time
media half (media hora = half an hour, y media = half past)
la mañana morning (without la: tomorrow)
la noche night
la mitad half
la vez time (a veces = sometimes, muchas veces = often)
el miércoles Wednesday
el jueves Thursday
marzo March
mayo May
diciembre December
el invierno winter
amarillo yellow
azul blue
blanco white
gris gray
rojo red
verde green
frío cold
grande big
largo long
redondo round
mucho a lot, many
solo only
allí there
entre between
hoy today

Name or team .....

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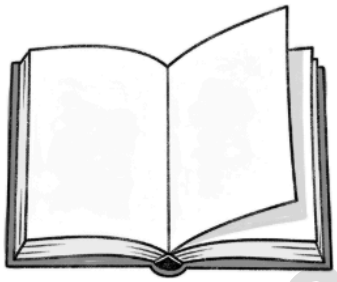


The library cat Story

Read the whole text before you look at the questions. Every Spanish word is in the word bank.

Quiet Reading

La gata de la biblioteca



En la escuela de Marina hay una biblioteca muy grande. Allí vive una gata gris. Se llama Pimienta. Pimienta duerme todo el día en una silla roja, cerca de la ventana. Los estudiantes leen y la gata escucha.

A las tres de la tarde, la bibliotecaria, la señora Olga, abre una lata de comida. ¡Pimienta corre a la mesa de la señora Olga!

Hoy Marina no está contenta. Tiene un examen de ciencias el viernes, y las ciencias son difíciles para ella. Pimienta salta a la mesa y mira el libro de Marina. Marina sonríe. "Gracias, Pimienta. Ahora estudiamos juntas."

Word bank

abrir to open
correr to run
dormir to sleep
escuchar to listen
estar to be (feeling, place)
estudiar to study
leer to read
llamarse to be called (se llama = his or her name is)
mirar to look at, to watch
saltar to jump
sonreír to smile
tener to have
vivir to live
la bibliotecaria librarian
el estudiante student
la señora Mrs., Ms.
el gato cat
la biblioteca library
la escuela school
la lata can
el libro book
la mesa table
la silla chair
la ventana window
la comida food
las ciencias science
el examen test
el día day
la tarde afternoon (without la: late)
el viernes Friday
gris gray
rojo red
contento happy
difícil hard, difficult
grande big
junto together
todo all, whole
ahora now
allí there
cerca de near
hoy today
gracias thank you

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In the full binder

A whole Spanish 1 sub day, planned and ready to print.

38 pages in color and ink-saver B&W, US Letter and A4

9 activities of 33 to 45 minutes, one per class period

7 front pages: note to the sub, lesson plan, schedule, class list

4 + 5 individual activities + team and group activities

Use it your way

- A sudden sick day: emergency sub plans that are ready before you need them.
- Any Spanish 1 class or period, grades 6 to 12: every activity brings its own Spanish content and word bank.
- Your sub tub: print it once and keep it all year.
- Your own no prep day: teach it yourself when you need a break from planning.

Thank you! If this works for your class, a quick review helps other teachers find it, and earns you TpT credits.



Classroom REVIEW GAMES