Spanish A1 Sub Plans, 2 Weeks

Two complete week binders for Spanish level A1 (Spanish 1), any grade: ten days of print and go review, planned Monday to Friday, twice.

PREVIEW

What is included

- Week 1 binder (63 pages) and Week 2 binder (64 pages): 127 pages, all different
- Two sub binder front sections: notes, the filled-in week plan, a blank schedule, class list, Monday opener (22 pages)
- Ten A1 review sets, one per day (30 pages)
- Ten calm vocab blocks: learn 8 Spanish words, then a quiet self-test (20 pages)
- Ten Spanish team tasks (19 pages)
- Ten optional Spanish games (20 pages)
- Answer keys for both weeks (14 pages)

How it works

1. Leave the Week 1 binder for days 1 to 5 and the Week 2 binder for days 6 to 10. Each has its own filled-in plan with page numbers.
2. Each day: one A1 review set for every Spanish class, a calm vocab block, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no Spanish. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: both weeks at a glance, the filled-in plan of Week 1 and of Week 2, the note to the substitute, the Monday opener, a Monday review set from each week, a calm vocab block (learn and test), a team task from each week, an optional game with its board, an answer-key page and one ink-saver page. Every product page is watermarked. The full product has 127 pages.





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YOUR TWO WEEKS AT A GLANCE

Ten days of level A1 review, two complete binders. Page numbers are the page in that week's binder. Nothing is taught for the first time, and no topic repeats between the weeks.

WEEK 1 · MONDAY (DAY 1): GREETINGS, NUMBERS AND TIME

Review set, p. 13, reviews: ser and llamarse for introductions, question words, tú and usted, greetings, numbers 0 to 100 and clock times.
Calm vocab, p. 16 · **Team task, p. 18:** First Bus to Last Bus · **Optional game, p. 19:** Whiteboard Quiz Game

WEEK 1 · TUESDAY (DAY 2): CALENDAR, WEATHER AND FREE TIME

Review set, p. 21, reviews: gustar and encantar with me, te, le, nos and les, weather with hace, está and hay, dates, days, months, seasons and free time.
Calm vocab, p. 24 · **Team task, p. 26:** The Free Saturday · **Optional game, p. 28:** Paper Password

WEEK 1 · WEDNESDAY (DAY 3): FAMILY AND DESCRIPTIONS

Review set, p. 30, reviews: ser and estar, adjective agreement, possessives, tener for age, family and describing words.
Calm vocab, p. 33 · **Team task, p. 35:** The Paper Tower · **Optional game, p. 37:** Class Feud

WEEK 1 · THURSDAY (DAY 4): SCHOOL AND DAILY ROUTINE

Review set, p. 39, reviews: present tense of regular -ar, -er and -ir verbs, reflexive verbs, frequency words, school subjects and the daily routine.
Calm vocab, p. 42 · **Team task, p. 44:** The School Paper Front Page · **Optional game, p. 46:** Classroom Millionaire

WEEK 1 · FRIDAY (DAY 5): FOOD AND ORDERING

Review set, p. 48, reviews: querer, preferir and pedir, gustar with food, quisiera, food and drinks, menu prices and ordering.
Calm vocab, p. 51 · **Team task, p. 53:** Cooking Day or Board Games · **Optional game, p. 55:** Mystery Box

WEEK 2 · MONDAY (DAY 6): HOME AND ROOMS

Review set, p. 13, reviews: hay, estar for location, place words, adjective agreement and colors, rooms, furniture and things at home.
Calm vocab, p. 16 · **Team task, p. 18:** Our Dream Room · **Optional game, p. 20:** Whiteboard Quiz Game

WEEK 2 · TUESDAY (DAY 7): TOWN, PLACES AND DIRECTIONS

Review set, p. 22, reviews: ir with al and a la, estar for location, hay and está, right, left and across from, places in town and transport.
Calm vocab, p. 25 · **Team task, p. 27:** Around Town · **Optional game, p. 29:** Paper Password

WEEK 2 · WEDNESDAY (DAY 8): CLOTHES, COLORS AND SHOPPING

Review set, p. 31, reviews: este, esta, estos and estas, color agreement, querer, preferir and costar, numbers to 1,000, clothes, sizes and prices.
Calm vocab, p. 34 · **Team task, p. 36:** The Class Clothing Store · **Optional game, p. 38:** Class Feud

WEEK 2 · THURSDAY (DAY 9): SPORTS, HOBBIES AND WEEKEND PLANS

Review set, p. 40, reviews: jugar with al and a la, ir a, tener que, querer and poder with an infinitive, frequency words, sports, hobbies and weekend plans.
Calm vocab, p. 43 · **Team task, p. 45:** The Weekend Plan · **Optional game, p. 47:** Classroom Millionaire

WEEK 2 · FRIDAY (DAY 10): BODY, HEALTH AND FEELINGS

Review set, p. 49, reviews: me duele and me duelen, tener frío, calor, hambre, sed, sueño and miedo, estar with feelings, the body and health.
Calm vocab, p. 52 · **Team task, p. 54:** The Nurse's Office · **Optional game, p. 56:** Mystery Box

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This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample: every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	**Meet Your Sub** p. 10 · 15 min	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)	**Go over yesterday's answers** Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	**Spanish A1 Review 1** Greetings, Numbers and Time p. 13 · 50 min	**Spanish A1 Review 2** Calendar, Weather and Free Time p. 21 · 50 min	**Spanish A1 Review 3** Family and Descriptions p. 30 · 50 min	**Spanish A1 Review 4** School and Daily Routine p. 39 · 50 min	**Spanish A1 Review 5** Food and Ordering p. 48 · 50 min
If a class finishes early or gets loud	**Learn and Test: Classroom Words** p. 16 · 20 min	**Learn and Test: Weather Words** p. 24 · 20 min	**Learn and Test: Family Words** p. 33 · 20 min	**Learn and Test: Routine Words** p. 42 · 20 min	**Learn and Test: Food Words** p. 51 · 20 min
Block period (90 minutes) only	**First Bus to Last Bus** p. 18 · 40 min	**The Free Saturday** p. 26 · 40 min	**The Paper Tower** p. 35 · 40 min	**The School Paper Front Page** p. 44 · 40 min	**Cooking Day or Board Games** p. 53 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	**Whiteboard Quiz Game** p. 19 · 15 min	**Paper Password** p. 28 · 15 min	**Class Feud** p. 37 · 15 min	**Classroom Millionaire** p. 46 · 15 min	**Mystery Box** p. 55 · 15 min

How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's set once per student in the morning. Planning, lunch and duty periods: nothing to run.
- Each set fills one period (45 to 55 minutes); the challenge at the end stretches it to a 90-minute block.

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

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Rest of the period: the day's set (one copy per student)	**Spanish A1 Review 1** Home and Rooms p. 13 · 50 min	**Spanish A1 Review 2** Town, Places and Directions p. 22 · 50 min	**Spanish A1 Review 3** Clothes, Colors and Shopping p. 31 · 50 min	**Spanish A1 Review 4** Sports, Hobbies and Weekend Plans p. 40 · 50 min	**Spanish A1 Review 5** Body, Health and Feelings p. 49 · 50 min
If a class finishes early or gets loud	**Learn and Test: Home Words** p. 16 · 20 min	**Learn and Test: Town Words** p. 25 · 20 min	**Learn and Test: Clothes Words** p. 34 · 20 min	**Learn and Test: Sports Words** p. 43 · 20 min	**Learn and Test: Body Words** p. 52 · 20 min
Block period (90 minutes) only	**Our Dream Room** p. 18 · 40 min	**Around Town** p. 27 · 40 min	**The Class Clothing Store** p. 36 · 40 min	**The Weekend Plan** p. 45 · 40 min	**The Nurse's Office** p. 54 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	**Whiteboard Quiz Game** p. 20 · 15 min	**Paper Password** p. 29 · 15 min	**Class Feud** p. 38 · 15 min	**Classroom Millionaire** p. 47 · 15 min	**Mystery Box** p. 56 · 15 min

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- Each set fills one period (45 to 55 minutes); the challenge at the end stretches it to a 90-minute block.

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.

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Note to the Substitute

Spanish level A1, any grade · five days · every set runs from the printout alone

Thank you for covering my classes this week

Everything you need is in this binder. The front pages (important information, weekly schedule, class list) are filled in for this week. After them come the work sets, one per day: **Spanish A1 Review 1** is Monday's set, **Review 2** is Tuesday's, and so on to **Review 5** on Friday. Run the day's set in every period you teach that day. Each set is one period (45 to 55 minutes), stands alone, and has its own answer key at the back of the binder, so you never have to make anything up or know the subject. The first page of every set tells you what to say. Every set ends with a challenge, so it stretches to a 90-minute block when you need it.

After the subject sets come the shared blocks, one of each per day. The **calm block** is always allowed: for a period that runs short, a loud class, or anyone who finishes early. The **team task** fills a period on its own. The **game** is optional: a fun way to end the class, or something for extra time. Fifteen minutes, from the script.

Each day has

- One Spanish A1 set (one period, with a challenge to stretch it)
- A calm and quiet block: learn 8 Spanish words, then a quiet self-test
- A team task for groups of four
- A paper game from the script

If the class is loud

- Set a voice level with a number, 0 to 3, and use it all week (the Day 1 opener explains it).
- Switch to the calm block. Nobody needs to move.
- Every set has a challenge at the end, so fast finishers always have something.
- If a set is not working, stop it and use the calm block or the team task. Every set starts cold.

You do not need any Spanish

Every instruction is in English. The Spanish on the pages is for the students, and it is all review of level A1: nothing new is taught this week. Every answer, including the Spanish ones, is in the key at the back, so you can read the answers out or let students check their own work. Where an answer can vary, the key gives a model answer and tells you what to accept.

At the end of each day

Please fill in that day's line on the "How it went" page. It takes two minutes and I read every word.

Did this kit work well for your class? A quick review helps other teachers find it and earns you TpT credits. Thank you!

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Meet Your Sub

Day 1 opener, 15 minutes at the start of every period on Monday, before the set. Nothing to prepare.

Opener

Sub script (the same five minutes in every class)

1. **Before first period, fill in the introduction sheet** on the next page, once, for the whole day. Keep it short and honest. A class reads a sub in about ten seconds, so give them something real to read.
2. **Introduce yourself from the sheet** in two minutes. Then hold up the Ask the Sub list and take three questions from raised hands. Three, not ten. Say when you are done taking questions.
3. **Read the class agreement out loud** and ask this period to add one line of their own. Write that line on the board for the period. The line they wrote is the one they keep.
4. **Set the voice level with a number** from 0 to 3, using the box at the bottom of the sheet. Say which level today's set needs, and use the same numbers in every class all week.
5. **Start the set** with one sentence: this is today's work, it has a challenge at the end, and the calm block is always allowed when you are finished.

If the room is loud

- Skip the questions. Keep the agreement and the voice level, and say the number out loud.
- Start the set sooner. Work on the desk beats a speech about behavior every time.
- Name the level again after four minutes. A number is easier to follow than a lecture.

If a period runs ten minutes short

- Run Common Ground in groups of four. Six minutes of work, four minutes of reading out.
- Or hand out the calm block (learn 8 Spanish words, then a quiet self-test) and let the room go quiet early.
- Or have each student write one question they would ask the teacher when they get back.

Monday checklist (before first period)

- [ ] Read the Important Information page: office extension, exits, the nurse, the teacher next door.
- [ ] Check the class list for allergies, medical needs, early releases and students who carry a pass.
- [ ] Find today's set on the weekly schedule and count copies for every period, plus five spares.
- [ ] Fill in the About Your Sub sheet once and post it where the back row can read it.
- [ ] Write the voice levels 0 to 3 on the board and leave them there all week.
- [ ] Keep the answer keys inside the binder, not face up on the desk.

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Spanish A1 Review 1: Greetings, Numbers and Time

A1 Review · Day 1

Use the word bank for Parts A and B. Every page has its own word bank.

This set reviews: ser and llamarse for introductions, question words, tú and usted, greetings, numbers 0 to 100 and clock times

Word bank: greetings and question words

¡Buenos días! good morning
¡Buenas noches! good evening, good night
Más o menos. So-so. Okay.
¿Cómo te llamas? What is your name? (a friend)
¿Cómo se llama usted? What is your name? (polite)
Mucho gusto. Nice to meet you.
De nada. You are welcome.
¡Hasta mañana! See you tomorrow!
qué what
quién who
dónde where
de dónde from where
cuándo when
cómo how
cuántos how many
cuál which, what
ser to be (who, what, from where)
tener to have
vivir to live
el año year
el amigo friend
simpático nice, friendly
la hora hour, time
el color color
favorito favorite
azul blue
la clase class
el español Spanish (language)
el lunes Monday
la profesora teacher (a woman)
Son las dos. It is 2:00.

Part A. What do you say?

Read each situation. Write the letter of the best thing to say in the box. Use each letter once.

1. ☐ You walk into class at 8:00 in the morning and greet your teacher.
2. ☐ You say good night to your family before bed.
3. ☐ A new student sits next to you. You want to know her name.
4. ☐ You meet the new school principal and want to know his name.
5. ☐ A new classmate tells you her name and you shake hands.
6. ☐ A friend asks how you are. You feel just okay.
7. ☐ School is over. You will see your friend again tomorrow.
8. ☐ A classmate thanks you for a pencil.

A. **Más o menos.**
B. **¿Cómo te llamas?**
C. **De nada.**
D. **¡Buenos días!**
E. **¡Hasta mañana!**
F. **¡Buenas noches!**
G. **Mucho gusto.**
H. **¿Cómo se llama usted?**

Part B. Which question word?

Write the missing question word on the line. The reply on the right shows which one fits. Use each question word once.

1.	¿ _____ es tu amigo Andrés?	Es muy simpático.
2.	¿ _____ eres?	Soy de Chile.
3.	¿ _____ vives?	Vivo en Lima.
4.	¿ _____ años tienes?	Tengo quince años.
5.	¿ _____ es la profesora?	Es Ana Ruiz.
6.	¿ _____ hora es?	Son las dos.
7.	¿ _____ es la clase de español?	Es el lunes.
8.	¿ _____ es tu color favorito?	Es el azul.

Culture note

Spanish has two ways to say you. Use tú with friends, family and people your age. Use usted with adults you do not know well, like a principal or a doctor. In Argentina and Uruguay many people say vos in place of tú.

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Spanish A1 Review 1: Home and Rooms

Study the floor plan of the Ortega family's apartment. Answer in Spanish.

A1 Review · Day 1

This set reviews: hay, estar for location, place words, adjective agreement and colors, rooms, furniture and things at home

El apartamento de la familia Ortega (the floor plan: each box is one room)

el dormitorio de Inés	el baño	el dormitorio de Martín
una cama un escritorio una lámpara un armario una alfombra	una ducha un espejo tres toallas	una cama un escritorio una silla una computadora
la cocina	**el comedor**	**la sala**
un refrigerador una mesa dos sillas	una mesa seis sillas	un sofá un televisor una lámpara dos plantas

Part A. Where is it?

Answer with Está en and the room, like this: Está en el comedor.

1. **¿Dónde está el sofá?** .....
2. **¿Dónde está la ducha?** .....
3. **¿Dónde está el refrigerador?** .....
4. **¿Dónde está el armario?** .....
5. **¿Dónde está la computadora?** .....
6. **¿Dónde está el espejo?** .....

Word bank: the apartment

el apartamento apartment
el dormitorio bedroom
la cocina kitchen
el baño bathroom
la sala living room
el comedor dining room
la cama bed
el escritorio desk
la lámpara lamp
el armario closet
la alfombra rug
la ducha shower
el espejo mirror
la toalla towel
la silla chair
la computadora computer
el refrigerador refrigerator
la mesa table
el sofá sofa, couch
el televisor TV set
la planta plant
hay there is, there are
no hay there is no, there are no
estar to be (where)
la familia family

Part B. True or false?

Check the plan. Write T (true) or F (false) in the box. Then write each false sentence again so it is true.

1. ☐ **Hay una cama en la sala.** .....
2. ☐ **Hay seis sillas en el comedor.** .....
3. ☐ **Hay dos toallas en el baño.** .....
4. ☐ **Hay dos lámparas en el apartamento.** .....
5. ☐ **No hay televisor en la cocina.** .....
6. ☐ **Hay tres camas en el apartamento.** .....
7. ☐ **Hay dos sillas en la cocina.** .....
8. ☐ **No hay escritorio en el dormitorio de Martín.** .....

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Calm Block, Day 1: Learn 8 Words

Work alone and quietly. Learn 8 Spanish home words, then test yourself on page 2.

Calm · Day 1

How to learn them

1. Read the Spanish word and its meaning.
2. Read the example sentence.
3. Cover the word. Say it in Spanish from the meaning.
4. Write it once on the line.

Know all eight, with their accent marks? Turn this page face down and take the test on page 2.

	WORD	MEANING AND EXAMPLE	WRITE IT
1	**dormitorio** MASCULINE NOUN	the room where you sleep at night *Mi **dormitorio** es pequeño y azul.*	
2	**sofá** MASCULINE NOUN	a long soft seat for two or three people *El gato está en el **sofá**.*	
3	**lámpara** FEMININE NOUN	a thing on a table that gives light at night *La **lámpara** está al lado de la cama.*	
4	**almohada** FEMININE NOUN	the soft thing under your head in bed *Hay una **almohada** blanca en la cama.*	
5	**espejo** MASCULINE NOUN	a glass on the wall where you see your face *Hay un **espejo** grande en el baño.*	
6	**estante** MASCULINE NOUN	a flat board on the wall for books *Los libros están en el **estante**.*	
7	**alfombra** FEMININE NOUN	a soft cover on the floor, often with colors *Hay una **alfombra** roja debajo de la mesa.*	
8	**escalera** FEMININE NOUN	the steps that go up to the next floor *La **escalera** está entre la sala y la cocina.*	

Check your test here (only after the test) Turn the page upside down to read.

1 alfombra · 2 escalera · 3 almohada · 4 lámpara · 5 estante · 6 sofá · 7 dormitorio · 8 espejo

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Calm Block, Day 1: Test Yourself

Turn page 1 face down and do not peek. When you finish, check your answers at the bottom of page 1.

Calm · Day 1

Match each meaning to its Spanish word

Read each English meaning. Write the matching Spanish word from the box on the line.

alfombra | almohada | dormitorio | escalera | espejo | estante | lámpara | sofá

1. a soft cover on the floor, often with colors _____
2. the steps that go up to the next floor _____
3. the soft thing under your head in bed _____
4. a thing on a table that gives light at night _____
5. a flat board on the wall for books _____
6. a long soft seat for two or three people _____
7. the room where you sleep at night _____
8. a glass on the wall where you see your face _____

My score: _____ / 8 **Words to review again:** .....

Finished early?

Pick three of the words. Write your own Spanish sentence with each one.

1. .....
2. .....
3. .....

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Team Task, Day 2: The Free Saturday

Groups of four. Voice level 2. Read the rules together, decode the Spanish notes into the table, then plan on page 2.

Team · Day 2

The job

Your Spanish class is on a trip to Playa Serena, a small town in Puerto Rico (people pay in US dollars there), and Saturday is a free day, 9:00 to 5:00. The tourist office described eleven activities **only in Spanish**, and the class voted on them (the points). The group that plans the Saturday with the **most points** inside every rule wins.

The rules (a plan that breaks one scores 0)

1. **50 dollars** each. Every price is per person.
2. **8 hours** in all. Ignore travel time.
3. **Exactly one** activity with lunch.
4. No activity that is **closed on Saturdays**.
5. No outdoor activity in the rain. The morning runs from 9:00 to 12:00.

The weather report

El sábado por la mañana hace sol y hace calor. Por la tarde llueve mucho.

Decode it: how many hours of outdoor activities fit in the plan?

Outdoor hours (most) .....

Score = the class points of the plan, added up. No note about Saturday means the activity is open that day. Row A is filled in as the worked example.

	ACTIVITY AND THE TOURIST OFFICE'S NOTE	POINTS	DOLLARS	HOURS	OUTDOORS?	LUNCH?	OPEN SAT?
A	**el museo de arte** Cuesta seis dólares. Dura dos horas.	5	6	2	no	no	yes
B	**la playa** Es gratis. Dura dos horas. Es al aire libre.	7					
C	**la clase de cocina** Cuesta veinticinco dólares. Dura tres horas. Incluye el almuerzo.	8					
D	**el restaurante del puerto** Cuesta quince dólares. Dura una hora. Incluye el almuerzo.	4					
E	**el paseo en bicicleta** Cuesta diez dólares. Dura dos horas. Es al aire libre.	6					
F	**el fuerte viejo** Cuesta ocho dólares. Dura dos horas. Es al aire libre. Está cerrado los sábados.	9					
G	**el partido de béisbol** Cuesta dieciocho dólares. Dura tres horas. Es al aire libre.	10					
H	**el concierto en el teatro** Es gratis. Dura una hora.	4					
I	**el taller de máscaras** Cuesta veinte dólares. Dura dos horas.	10					
J	**el paseo en barco** Cuesta veintidós dólares. Dura una hora. Es al aire libre.	6					
K	**el puesto de pastelillos** Cuesta cinco dólares. Dura una hora. Incluye el almuerzo.	2					

Word bank: the notes

el museo museum **el arte** art **la playa** beach **la clase** class **la cocina** cooking; kitchen **el restaurante** restaurant **el puerto** harbor **el paseo** ride, walk, outing **la bicicleta** bicycle **el fuerte** fort **viejo** old **el partido** game, match **el béisbol** baseball **el concierto** concert **el teatro** theater **el taller** workshop **la máscara** mask **el barco** boat **el puesto** stand, stall **el pastelillo** turnover (a fried pastry) **costar (cuesta, cuestan)** to cost **el dólar** dollar **gratis** free, no cost **durar** to last, to take (time) **la hora** hour **al aire libre** outdoors **estar (está)** to be **cerrado** closed **el sábado** Saturday **incluir (incluye)** to include **el almuerzo** lunch **la mañana** morning **la tarde** afternoon **hacer sol** to be sunny **hacer calor** to be hot (weather) **llover (llueve)** to rain **mucho** a lot **hacer** to make, to do

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Team Task, Day 1: Our Dream Room

Each person chooses two things for the group's dream room. Put all eight in the plan, then write two Spanish sentences for each.

Team · Day 1

1. Our plan (secret)

	A	B	C
1 back, by the window			
2 middle			
3 front, by the door			

One square stays empty. Choose from: **la cama**, **el escritorio**, **el armario**, **la computadora**, **el espejo**, **la guitarra**, **el sofá**, **la lámpara**, **la alfombra**, **el estante**, **la planta**, **el sillón**. Colors: **rojo**, **azul**, **verde**, **amarillo**, **negro**, **blanco**, **gris**, **morado**, **rosado**, **anaranjado**, **marrón**.

The two sentences for each thing

Sentence 1: **Hay** + **un** or **una** + the thing + its color.
Sentence 2: the thing + **está** + a place word from page 1.

Model: **Hay una cama morada. La cama está detrás de la alfombra.**

The describing word comes after the thing and agrees with it.

2. Our sentences (two for each thing, sixteen in all)

Write the sixteen sentences on the back of this page, numbered 1 to 16, so there is room for neat handwriting. The other group reads them from the back in the swap test.

3. Swap test

Fold your plan under. Swap sheets with another group. They read only your Spanish and build your room in this empty plan. Then unfold and give 1 point for each thing in the right square.

	A	B	C
1			
2			
3			

Things in the right square (out of 8) .....

Checklist for each thing

- ☐ Sentence 1 starts with **Hay**, and **un** or **una** fits the thing (**un escritorio**, **una cama**).
- ☐ The color word agrees: a feminine thing takes the -a form (**una lámpara blanca**, **una guitarra roja**); **azul**, **verde**, **gris** and **marrón** stay the same.
- ☐ Sentence 2 has **está** and a place word, with **del** for **el** (**al lado del sofá**) and **de la** for **la**.
- ☐ The other group put the thing in the same square as your plan.

Word bank: our dream room

el estante shelf **la planta** plant **el sillón** armchair **la alfombra** rug **la lámpara** lamp **el sofá** sofa, couch **marrón** brown **negro** black **rojo** red **azul** blue **amarillo** yellow **gris** gray **verde** green **blanco** white **morado** purple **rosado** pink **anaranjado** orange **estar (está)** to be (where) **detrás de** behind **al lado de** next to **la cama** bed **el escritorio** desk **el armario** closet **la computadora** computer **el ordenador** computer (Spain) **el espejo** mirror **la guitarra** guitar

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Game, Day 1: Whiteboard Quiz Game

Sub script and questions. 15 minutes at the end of the period, or for extra time. Optional.

Game · Day 1

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five category names across the top and the values 100 to 500 down each column.
2. Teams of four to six. Team 1 picks a category and a value.
3. Read the question. The team gets 15 seconds and one answer. Right: they take the points and pick again. Wrong: the next team may steal, then play moves on.
4. Cross the square off. Highest total when time is up wins.

Read this out

"One voice per team: pick a captain who says the final answer. Shouted answers do not count and the square is dead. Team 1, choose a category and a value."

Keep the running score in a corner of the board. If a team argues a call, the script wins and the game moves on. The bold answer is the one to accept, but take a clear equivalent too (el cuarto, la habitación for el dormitorio).

Rooms

100 What does 'la sala' mean in English?
The living room

200 How do you say 'the dining room' in Spanish?
el comedor

300 What does 'el jardín' mean in English?
The garden, the yard

400 In which room do you sleep, in Spanish?
el dormitorio

500 What does 'el baño' mean in English?
The bathroom

Hay or Estar

100 Which word completes '___ un sofá en la sala' (there is)?
Hay

200 Which form of estar completes 'Los libros ___ en el estante'?
están

300 Which form of estar completes 'Yo ___ en la cocina'?
estoy

400 Which form of estar completes 'Nosotros ___ en el jardín'?
estamos

500 Hay or está: 'La lámpara ___ al lado de la cama'?
está

At Home

100 How do you say 'the chair' in Spanish?
la silla

200 What does 'la puerta' mean in English?
The door

300 How do you say 'the bed' in Spanish?
la cama

400 What does 'el armario' mean in English?
The closet

500 What does 'el piso' mean in a room?
The floor

Colors

100 Which form of 'blanco' completes 'la puerta ___'?
blanca

200 What color is 'morado' in English?
Purple

300 How do you say 'gray' in Spanish?
gris

400 Which form of 'gris' completes 'las sillas ___'?
grises

500 Which form of 'marrón' completes 'los sillones ___'?
marrones

Where Is It?

100 What does 'encima de' mean in English?
On top of

200 What is the opposite of 'cerca de'?
lejos de

300 What does 'debajo de la mesa' mean?
Under the table

400 How do you say 'behind' in Spanish?
detrás de

500 What does 'entre' mean in English?
Between

Final Wager: Homes

Play this when the board is clear, or when two minutes are left. Announce the category, then every team writes a secret wager of up to the points it already has. Read the question. Teams get 60 seconds of silent writing, then hold their answers up together.

Many homes in Spain and Latin America have an open space inside with plants and no roof. What is it called?
el patio

Right: add the wager. Wrong: subtract it. That is the final score.

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Game, Day 1: The Board

Tape this to the whiteboard or copy it. Cross squares off as they are played.

Game · Day 1

ROOMS	AT HOME	WHERE IS IT?	HAY OR ESTAR	COLORS
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

Scores

Team 1

Team 2

Team 3

Team 4

Team 5

Team 6

Final Wager: Homes

Write your wager before you hear the question. A team may bet any amount up to the points it already has. Right answer: add the wager. Wrong answer: subtract it.

Team 1
WAGER
ANSWER

Team 2
WAGER
ANSWER

Team 3
WAGER
ANSWER

Team 4
WAGER
ANSWER

Team 5
WAGER
ANSWER

Team 6
WAGER
ANSWER

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Answer Keys (1 of 7)

Teacher copy. Keep these pages out of the student sets.

Spanish A1 Review 1: Home and Rooms

Part A: 1. Está en la sala. 2. Está en el baño. 3. Está en la cocina. 4. Está en el dormitorio de Inés. 5. Está en el dormitorio de Martín. 6. Está en el baño.

Part B: 1. F, No hay cama en la sala. 2. T. 3. F, Hay tres toallas en el baño. 4. T. 5. T. 6. F, Hay dos camas en el apartamento. 7. T. 8. F, Hay un escritorio en el dormitorio de Martín. (Also accept a plural after No hay, like No hay camas en la sala.)

Part C: 1. encima de; 2. debajo de; 3. entre; 4. al lado de; 5. encima de; 6. al lado de; 7. entre; 8. debajo de (Also accept sobre for encima de, and a la derecha de or a la izquierda de where it is true.) **Part D:** 1. Hay un cuaderno. 2. Hay un gato. 3. Hay una pelota. 4. Hay un reloj. 5. Está debajo del cuaderno. / Está al lado de la pelota. 6. Están debajo de la planta. / Están al lado de la taza. / Están encima de la mochila. (In 5 and 6 any one of the true sentences is right.)

Part E: 1. El jardín está detrás de la casa. 2. Mi casa está cerca de la escuela. (or La escuela está cerca de mi casa.) 3. El carro está delante del garaje. (or El garaje está delante del carro.) 4. Hay dos sillas verdes en el jardín. 5. La escuela está lejos del parque. (Also accept the place words first, like Detrás de la casa está el jardín.)

Part F: 1. Es blanca. 2. Son rojas. 3. Está encima del escritorio. 4. Hay una alfombra (verde). 5. Son amarillas. 6. Es pequeño. **Part G:** 1. moradas; 2. grises; 3. negra; 4. rosadas; 5. marrones; 6. blancas; 7. verde; 8. anaranjada

Challenge: 1. Hay nueve sillas en el apartamento. (9: 1 + 2 + 6); 2. answers vary. Accept three sentences that use hay, está with a place word, and a color with the right ending, for example Hay una cama en mi dormitorio. La lámpara está encima del escritorio. Las paredes son azules.

Calm block, Day 1: Learn and Test: Home Words

Match: 1. alfombra; 2. escalera; 3. almohada; 4. lámpara; 5. estante; 6. sofá; 7. dormitorio; 8. espejo.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. A missing accent mark is worth noting but still counts. Own sentences: answers vary; accept any Spanish sentence that uses the word with its page 1 meaning.

Calm block, Day 2: Learn and Test: Town Words

I	E	L	L	R	H	P	I	P	A
G	D	J	I	P	F	E	Z	E	N
L	I	O	J	M	L	P	R	E	S
E	F	R	D	L	N	O	S	E	U
S	I	F	A	B	P	Q	M	I	O
I	C	C	J	U	U	A	G	Z	T
A	I	D	E	I	F	B	B	C	B
B	O	R	N	O	F	I	N	M	Z
R	T	A	R	P	P	L	A	Z	A
O	Z	O	E	T	N	E	U	P	I

Write and find: 1. esquina; 2. semáforo; 3. edificio; 4. plaza; 5. puente; 6. iglesia; 7. aeropuerto; 8. calle. In the grid the words run in all eight directions, some backward, without accent marks; each word is in the grid once.

Students check their own test with the upside-down answers at the bottom of page 1 and write a score out of 8. A missing accent mark is worth noting but still counts. Own sentences: answers vary; accept any Spanish sentence that uses the word with its page 1 meaning.

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Spanish A1 Review 1: Where Is It?

Study Martín's shelf. Use the place words to say where things are.

A1 Review · Day 1

El estante de Martín (Martín's shelf)

la planta	el reloj	la caja
los libros	la taza	el cuaderno
la mochila	la pelota	el gato

Part C. Which place word?

Write encima de, debajo de, al lado de or entre.

1. El reloj está _____ la taza.
2. La pelota está _____ la taza.
3. El reloj está _____ la planta y la caja.
4. El gato está _____ la pelota.
5. La planta está _____ los libros.
6. El cuaderno está _____ la taza.
7. La taza está _____ los libros y el cuaderno.
8. La mochila está _____ los libros.

Part D. hay or está?

Hay + un or una says what is in a place. Está or están says where a thing is. Answer with a full sentence.

1. **¿Qué hay debajo de la caja?** .....
2. **¿Qué hay debajo del cuaderno?** .....
3. **¿Qué hay al lado de la mochila?** .....
4. **¿Qué hay al lado de la planta?** .....
5. **¿Dónde está el gato?** .....
6. **¿Dónde están los libros?** .....

Word bank: the shelf and place words

la casa house, home
el jardín yard, garden
el garaje garage
la silla chair
la planta plant
el estante shelf
el reloj clock
la caja box
el libro book
la taza cup, mug
el cuaderno notebook
la mochila backpack
la pelota ball
el gato cat
el carro car
la escuela school
encima de on top of, above
debajo de under, below
al lado de next to
delante de in front of
detrás de behind
entre between
cerca de near, close to
lejos de far from
verde green
estar to be (where)
el parque park

Part E. Build the sentence

Put the word tiles in order and write the sentence. Start with a capital letter and end with a period.

1. la · está · el · casa · detrás · jardín · de
   .....
2. cerca · escuela · casa · de · mi · está · la
   .....
3. del · el · garaje · está · carro · delante
   .....
4. jardín · verdes · hay · el · sillas · dos · en
   .....
5. está · parque · la · del · escuela · lejos
   .....

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Thank you! If this works for your class, a quick review helps other teachers find it, and earns you TpT credits.

