

German B1 Review Sub Plans Week

Week-long sub plans: five days of print and go work for German level B1, any grade, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (11 pages)
- German B1 review sets for five days (15 pages)
- Calm puzzles and reset sheets (10 pages)
- German B1 team tasks (10 pages)
- German B1 games (10 pages)
- Answer keys (9 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: one German review set per period (a lesson with worked examples, practice and a challenge), a calm puzzle, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no German. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (the German set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 66 pages.



Every B1 review set of the week, with its page and what it goes over. Nothing new is taught. Any set works on any day and in every German class you teach.

MONDAY (DAY 1)

Opener	Meet Your Sub Fifteen minutes at the top of every period on Monday: the sub sheet, three questions, the class agreement and the voice levels.	p. 10 · 15 min
B1 review 1	Work and Applications Reviews: Relativsätze in all four cases, relative pronouns after prepositions, job and application vocabulary, a formal application letter.	p. 13 · 50 min
Calm puzzle	Word Search and Reset Sheet A quiet subject word search and a two-minute reset sheet for a loud day, a long wait or anyone who finishes early.	p. 16 · 20 min
Team task	The City Run Results Groups of four decode a German race report full of relative clauses and rank twelve runners from fastest to slowest, then score the gap.	p. 18 · 40 min
Game (optional)	Whiteboard Quiz Game Optional fun to end the class.	p. 20 · 15 min

TUESDAY (DAY 2)

B1 review 2	Then and Now Reviews: Präteritum of weak, strong and mixed verbs, Plusquamperfekt, time clauses with als, wenn and nachdem, biography vocabulary.	p. 22 · 50 min
Calm puzzle	Sudoku and Grounding Sheet A hard sudoku with exactly one answer and a 5-4-3-2-1 grounding sheet for anyone who needs to come back into the room.	p. 25 · 20 min
Team task	The Summer Fund Groups of four read nine German project proposals and fund the ones with the most votes inside a euro budget and a volunteer limit.	p. 27 · 40 min
Game (optional)	Paper Password Optional fun to end the class.	p. 29 · 15 min

WEDNESDAY (DAY 3)

B1 review 3	Environment and City Reviews: Passiv in the present and Präteritum, um ... zu and damit clauses, environment and city vocabulary, a local news text.	p. 31 · 50 min
Calm puzzle	Secret Codes and Control Sheet Two coded sayings to crack in silence and a sheet that sorts what you can and cannot control this week.	p. 34 · 20 min
Team task	The Paper Glider Groups of four decode a German rulebook, then design, build and throw a glider from two sheets of paper and present it in German.	p. 36 · 40 min
Game (optional)	Class Feud Optional fun to end the class.	p. 38 · 15 min

THURSDAY (DAY 4)

B1 review 4	Culture and Opinions Reviews: obwohl and trotzdem, verbs with fixed prepositions and their case, wo compounds like worauf, culture vocabulary, a film review.	p. 40 · 50 min
Calm puzzle	Maze and Brain Dump A long maze with exactly one true path and a brain dump sheet that turns a crowded head into one next step.	p. 43 · 20 min
Team task	The Talbote Front Page Four editors, each holding German facts nobody else has, decide which German headlines fill sixty column inches of a town paper.	p. 45 · 40 min
Game (optional)	Classroom Millionaire Optional fun to end the class.	p. 47 · 15 min

FRIDAY (DAY 5)

B1 review 5	Plans and Predictions Reviews: Futur I, Konjunktiv II of the past with hätte or wäre, wishes with doch nur, plans and career vocabulary, an advice column.	p. 49 · 50 min
Calm puzzle	Word Ladders and Three Good Things Four five-letter word ladders, three scrambled words and a three good things sheet to close out the week.	p. 52 · 20 min
Team task	School at Nine Groups of four debate a later school start two against two, from twelve German evidence cards, opening every speech with a German phrase.	p. 54 · 40 min
Game (optional)	Mystery Box Optional fun to end the class.	p. 56 · 15 min

How the sets work

- Every set reviews what the class has already covered. Nothing is taught for the first time.
- Every set stands alone. Swap sets between days, or use one with another class when it fits.
- Each set opens with a line that says what it reviews, so you can match it to what your class covered.
- The calm puzzle fits any gap, the team task fills a block period, and the game is optional fun for the last 15 minutes.
- No prep, no tech. Every answer is in the keys at the back, so the sub needs no German.



This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample: every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	Meet Your Sub p. 10 · 15 min	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	German B1 Review 1 Work and Applications p. 13 · 50 min	German B1 Review 2 Then and Now p. 22 · 50 min	German B1 Review 3 Environment and City p. 31 · 50 min	German B1 Review 4 Culture and Opinions p. 40 · 50 min	German B1 Review 5 Plans and Predictions p. 49 · 50 min
If a class finishes early or gets loud	Word Search and Reset Sheet p. 16 · 20 min	Sudoku and Grounding Sheet p. 25 · 20 min	Secret Codes and Control Sheet p. 34 · 20 min	Maze and Brain Dump p. 43 · 20 min	Word Ladders and Three Good Things p. 52 · 20 min
Block period (90 minutes) only	The City Run Results p. 18 · 40 min	The Summer Fund p. 27 · 40 min	The Paper Glider p. 36 · 40 min	The Talbote Front Page p. 45 · 40 min	School at Nine p. 54 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	Whiteboard Quiz Game p. 20 · 15 min	Paper Password p. 29 · 15 min	Class Feud p. 38 · 15 min	Classroom Millionaire p. 47 · 15 min	Mystery Box p. 56 · 15 min

How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's set once per student in the morning. Planning, lunch and duty periods: nothing to run.
- Each set fills one period (45 to 55 minutes); the challenge at the end stretches it to a 90-minute block.

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.



Note to the Substitute

German level B1, any grade · five days · every set runs from the printout alone

Thank you for covering my classes this week

Everything you need is in this binder. The front pages (important information, weekly schedule, class list) are filled in for this week. After them come the work sets, one per day: **German B1 Review 1** is Monday's set, **Review 2** is Tuesday's, and so on to **Review 5** on Friday. Run the day's set in every period you teach that day. Each set is one period (45 to 55 minutes), stands alone, and has its own answer key at the back of the binder, so you never have to make anything up or know the subject. The first page of every set tells you what to say. Every set ends with a challenge, so it stretches to a 90-minute block when you need it.

After the subject sets come the shared blocks, one of each per day. The **calm block** is always allowed: for a period that runs short, a loud class, or anyone who finishes early. The **team task** fills a period on its own. The **game** is optional: a fun way to end the class, or something for extra time. Fifteen minutes, from the script.

Each day has

- One German B1 set (one period, with a challenge to stretch it)
- A calm and quiet block: a puzzle page and a reset sheet
- A team task for groups of four
- A paper game from the script

If the class is loud

- Set a voice level with a number, 0 to 3, and use it all week (the Day 1 opener explains it).
- Switch to the calm block. Nobody needs to move.
- Every set has a challenge at the end, so fast finishers always have something.
- If a set is not working, stop it and use the calm block or the team task. Every set starts cold.

At the end of each day

Please fill in that day's line on the "How it went" page. It takes two minutes and I read every word.

Did this kit work well for your class? A quick review helps other teachers find it and earns you TpT credits. Thank you!



Meet Your Sub

Day 1 opener, 15 minutes at the start of every period on Monday, before the set. Nothing to prepare.

Opener

Sub script (the same five minutes in every class)

1. **Before first period, fill in the introduction sheet** on the next page, once, for the whole day. Keep it short and honest. A high school class reads a sub in about ten seconds, so give them something real to read.
2. **Introduce yourself from the sheet** in two minutes. Then hold up the Ask the Sub list and take three questions from raised hands. Three, not ten. Say when you are done taking questions.
3. **Read the class agreement out loud** and ask this period to add one line of their own. Write that line on the board for the period. The line they wrote is the one they keep.
4. **Set the voice level with a number** from 0 to 3, using the box at the bottom of the sheet. Say which level today's set needs, and use the same numbers in every class all week.
5. **Start the set** with one sentence: this is today's work, it has a challenge at the end, and the calm block is always allowed when you are finished.

If the room is loud

- Skip the questions. Keep the agreement and the voice level, and say the number out loud.
- Start the set sooner. Work on the desk beats a speech about behavior every time.
- Name the level again after four minutes. A number is easier to follow than a lecture.

If a period runs ten minutes short

- Run Common Ground in groups of four. Six minutes of work, four minutes of reading out.
- Or hand out the reset sheet from the calm block and let the room go quiet early.
- Or have each student write one question they would ask the teacher when they get back.

Monday checklist (before first period)

- ☐ Read the Important Information page: office extension, exits, the nurse, the teacher next door.
- ☐ Check the class list for allergies, medical needs, early releases and students who carry a pass.
- ☐ Find today's set on the weekly schedule and count copies for every period, plus five spares.
- ☐ Fill in the About Your Sub sheet once and post it where the back row can read it.
- ☐ Write the voice levels 0 to 3 on the board and leave them there all week.
- ☐ Keep the answer keys inside the binder, not face up on the desk.



German B1 Set 1: Work and Applications

B1 Review · Day 1

Read the job ad, then do Parts A and B. The chart shows every relative pronoun.

This set reviews: Relativsätze in all four cases, relative pronouns after prepositions, job and application vocabulary, a formal application letter

Relative pronouns

	nominative	accusative	dative	genitive
masculine	der	den	dem	dessen
feminine	die	die	der	deren
neuter	das	das	dem	dessen
plural	die	die	denen	deren

Gender and number come from the noun, the case from the pronoun's job in its own clause.

- der Mann, der hier arbeitet (nom)
- der Film, den ich sehe (acc)
- die Kinder, denen ich helfe (dat)
- die Frau, deren Sohn ich kenne (gen)

Ferienjob in der Stadtbibliothek

Die Stadtbibliothek Birkenfeld sucht für Juli und August zwei Aushilfen, die gern mit Menschen arbeiten. Sie helfen den Besuchern, die ein bestimmtes Buch oder einen Film suchen, und stellen die Bücher, die zurückgegeben wurden, wieder ins Regal. Außerdem helfen Sie beim Leseclub, den wir jeden Mittwoch für Kinder anbieten. Wir suchen junge Leute, denen Ordnung wichtig ist und die auch in stressigen Momenten freundlich bleiben. Sie arbeiten zwölf Stunden pro Woche, meistens am Nachmittag. Der Lohn beträgt 13 Euro pro Stunde. Sie müssen mindestens 16 Jahre alt sein. Erfahrung ist nicht nötig: In der ersten Woche arbeiten Sie mit einer Kollegin zusammen, die Ihnen alles zeigt. Bitte schicken Sie Ihre Bewerbung bis zum 15. Mai an Frau Ebner, deren Büro im ersten Stock liegt.

Schlüsselwörter: key words

die Stadtbibliothek, die Stadtbibliotheken city library
die Aushilfe, die Aushilfen temporary helper

zurückgeben (gibt zurück, zurückgegeben) to return, to give back
anbieten (bietet an, angeboten) to offer

der Lohn, die Löhne pay, wage
betragen (beträgt) to amount to
die Bewerbung, die Bewerbungen application

der Stock floor, story (plural: die Stockwerke)
stattfinden (findet statt) to take place
sich bewerben (bewirbt sich) to apply

das Erdgeschoss, die Erdgeschosse first floor, ground floor
die Erfahrung, die Erfahrungen experience

Part A. Richtig or falsch?

Write R (true) or F (false) in each box. The key gives the correct information for every F.

- | | |
|--|---|
| ☐ 1. Die Bibliothek sucht zwei Aushilfen für den Sommer. | ☐ 4. Man verdient 13 Euro pro Stunde. |
| ☐ 2. Die Aushilfen arbeiten meistens am Vormittag. | ☐ 5. Man kann sich schon mit 15 Jahren bewerben. |
| ☐ 3. Der Leseclub für Kinder findet jeden Mittwoch statt. | ☐ 6. Das Büro von Frau Ebner ist im Erdgeschoss. |

Part B. Find the relative clauses

Write the noun each relative pronoun refers to and the pronoun's case (nom, acc, dat or gen).

Relative clause	Noun it refers to	Case
1. die gern mit Menschen arbeiten		
2. die ein bestimmtes Buch oder einen Film suchen		
3. die zurückgegeben wurden		
4. den wir jeden Mittwoch für Kinder anbieten		
5. denen Ordnung wichtig ist		
6. deren Büro im ersten Stock liegt		



German B1 Set 1: Relative Clauses in Practice

B1 Review · Day 1

Write the missing relative pronouns, then join the sentences with a relative clause.

Schlüsselwörter: key words

die App, die Apps app
begeistert thrilled, excited
das Praktikum, die
Praktika internship

die Bewerberin, die
Bewerberinnen applicant
(a woman)

der Lebenslauf, die
Lebensläufe resume
die Besprechung, die
Besprechungen meeting

der Bäcker, die Bäcker baker
das Brötchen, die
Brötchen bread roll
sortieren to sort

Part C. Which relative pronoun?

Relative pronouns look like der, die, das except dative plural denen and genitive dessen (masculine, neuter) and deren (feminine, plural). The verb goes to the end of the relative clause.

- Das ist die Kollegin, _____ mir am ersten Tag geholfen hat.
- Der Chef, _____ ich gestern angerufen habe, war sehr freundlich.
- Die Kunden, _____ wir die neue App gezeigt haben, waren begeistert.
- Wie heißt die Firma, bei _____ dein Bruder arbeitet?
- Das Praktikum, _____ ich im Sommer mache, dauert vier Wochen.
- Ich suche einen Job, _____ mir wirklich Spaß macht.
- Die Bewerberin, _____ Lebenslauf am besten war, bekommt die Stelle.
- Das ist das Büro, in _____ wir jeden Montag eine Besprechung haben.
- Der Kollege, mit _____ ich das Projekt plane, kommt aus Wien.
- Ich kenne einen Bäcker, _____ Brötchen die besten in der Stadt sind.

Part D. Join the sentences

Turn the second sentence into a relative clause inside or after the first one. Watch the case, the preposition and the verb at the end.

- Ich habe eine Stelle gefunden. Die Stelle passt perfekt zu mir.
.....
- Der Mann ist mein neuer Chef. Du hast den Mann gestern gesehen.
.....
- Die Kollegen sind sehr nett. Ich arbeite mit den Kollegen zusammen.
.....
- Die Bücher liegen auf dem Tisch. Wir müssen die Bücher heute sortieren.
.....



German B1 Set 1: An Application Letter

B1 Review · Day 1

Lea is applying for the library job. Write one relative pronoun in each gap, then do Part F.

Part E. Eine Bewerbung

Sehr geehrte Frau Ebner,

mit großem Interesse habe ich Ihre Anzeige gelesen, ¹ _____ ich auf der Webseite der Stadt gefunden habe. Ich bin 17 Jahre alt und besuche die elfte Klasse der Lindenschule. Lesen ist ein Hobby, ² _____ mich schon immer begeistert hat. Letzten Sommer habe ich in einer Buchhandlung gearbeitet, ³ _____ Besitzerin mir viel beigebracht hat. Außerdem leite ich eine Theatergruppe für Kinder, mit ⁴ _____ ich jede Woche ein kleines Stück übe. Ich glaube, dass ich eine Person bin, ⁵ _____ man vertrauen kann und ⁶ _____ auch in stressigen Situationen ruhig bleibt. Über eine Einladung zu einem Gespräch, in ⁷ _____ ich mich persönlich vorstellen kann, würde ich mich sehr freuen.

Mit freundlichen Grüßen

Lea Hoffmann

Schlüsselwörter: key words

die Bewerbung, die
Bewerbungen application
begeistert thrilled, excited
Sehr geehrte Frau ...
Dear Ms. ... (formal)

die Buchhandlung, die
Buchhandlungen bookstore
die Besitzerin, die
Besitzerinnen owner (a woman)

beibringen (bringt bei,
beigebracht) to teach
(someone something)
leiten to lead, to run

die Theatergruppe, die
Theatergruppen drama group
das Stück, die Stücke
play (theater); piece

vertrauen to trust (+
dative)
sich vorstellen to
introduce oneself
Mit freundlichen Grüßen
Sincerely (letter ending)

Part F. Correct the sentences

Each sentence has one mistake: a wrong relative pronoun or a verb in the wrong place. Write the sentence again correctly.

1. Der Kollege, der ich geholfen habe, heißt Jonas.

2. Die Firma, bei die ich arbeite, ist ziemlich klein.

3. Die Kinder, deren ich helfe, sind sehr lustig.

4. Ich kenne eine Frau, deren Sohn arbeitet bei der Bank.

Challenge

Write a short application of five or six German sentences for a summer job you would like, for example in a cafe, an animal shelter or a sports camp. Use at least three relative clauses in different cases.



Calm Block, Day 1: Word Search

Find all 12 German words. Any direction, including backward and diagonal. Pencils only, voices at 0.

Calm • Day 1

L	A	R	X	D	B	Q	L	A	M	R	I	F	K
T	M	E	S	Z	U	O	Z	J	Z	T	M	E	W
I	Z	Z	E	Q	K	U	N	D	E	N	W	J	O
B	E	E	C	V	O	I	Z	G	I	A	F	S	O
A	S	N	R	U	L	Y	I	N	J	M	M	T	R
H	O	S	H	U	U	O	A	U	Y	O	A	E	U
N	N	I	E	G	T	B	W	L	K	R	P	L	H
S	G	O	F	L	F	A	W	I	Y	G	U	L	U
T	O	N	R	A	I	E	N	E	U	Q	B	E	R
E	R	G	L	Z	D	C	M	T	M	H	L	J	Q
I	P	L	S	W	N	J	P	B	A	G	I	Q	X
G	K	Y	R	J	R	G	Z	A	C	M	K	V	C
X	V	A	M	I	L	K	O	L	N	S	U	L	C
P	W	V	X	Z	Y	L	T	T	S	U	M	H	D

STELLE job

FIRMA company

ABTEILUNG department

KUNDE customer

KLIMA climate

ABFALL trash

NATUR nature

PUBLIKUM audience

ROMAN novel

REZENSION review

PROGNOSE forecast

BAHNSTEIG platform

Faster than reading every square

- Hunt the rare letters first. Only one word in the list has a Z in it, so every Z in the grid is worth a second look.
- Scan one row at a time for a word's first two letters, then check all eight directions from that square.
- Cross a word off the list the second you circle it, or you will search for it twice.



Calm Block, Day 1: Reset Sheet

For one person, at your own pace. Nobody collects this and nobody reads it but you.

Calm • Day 1

Two minutes, then back to it

This is not a mood test and it is not therapy. It is a short routine for the moments when your head is somewhere else and the work in front of you is going nowhere: slow the breath, put a name on the feeling, pick the next five minutes. Work down the page and stop at the bottom.

Step 1: make the breath out longer

Breathe in through your nose while you count to four, then out through your mouth while you count to six. The long breath out is the part that slows your heart rate down. Six rounds, then stop.

Check a box for each round so you are not counting in your head.

□ □ □ □ □ □

Step 2: name it

A feeling you can name gets smaller. Tired, annoyed, behind, worried, bored, flat, wired. One word is enough, and it does not have to be the right word.

Write yours on the first line below.

Name it in one word, then write the sentence your head keeps repeating

.....

.....

What is actually true right now, in this room, that I could check in ten seconds

.....

.....

The next five minutes: what I will do the moment I put this sheet down

.....

.....

What usually helps me

- ☐ Water and a real breath of air
- ☐ Writing the thing down instead of holding it
- ☐ Two minutes of a puzzle or a doodle
- ☐ Starting the smallest piece of the work
- ☐ Standing up and stretching my shoulders
- ☐ Putting my phone face down in my bag
- ☐ Asking one person one question
- ☐ Deciding to deal with it after school

My own line

Something that works for you that is not on that list.

.....

.....

Right now I feel (circle one)

1 2 3 4 5 6 7 8 9 10

1 = settled, 10 = about to boil over. Check the same number again in ten minutes. Down by one is the whole point.



Team Task, Day 1: The City Run Results

Groups of four. Voice level 2. No phones or dictionaries. One sheet per group, one person writes, and no rank goes down until all four agree.

Team • Day 1

The challenge

Am Sonntag fand in Hohenbach der Stadtlauf über 10 Kilometer statt. Zwölf Schülerinnen und Schüler aus unserer Partnerschule liefen mit. Hier ist der Bericht der Schülerzeitung.

The report gives six finishing times directly. The other six runners are only **faster** or **slower** than another runner, and that runner is never named: you only get a relative clause about them (the one *whose shoes were bright red*). **Your job:** find every time and write it in the Minutes column (page 2 helps with the six hard ones), then rank the runners from **1 (fastest)** to **12 (slowest)**. Work alone for five minutes ("My rank"), then agree on one set of group ranks, each rank used once. The sub then reads out the true order.

THE RACE REPORT		MINUTES	MY RANK	GROUP RANK	TRUE RANK	DIFFERENCE
A	Katrin, die im Kostüm lief, kam nach 52 Minuten ins Ziel.					
B	Emil, der zum ersten Mal mitlief, war neun Minuten langsamer als die Läuferin, die vorher einen Kaffee getrunken hatte.					
C	Selin, deren Schuhe knallrot waren, kam nach 44 Minuten ins Ziel.					
D	Moritz, den das Publikum am lautesten feierte, kam nach 39 Minuten ins Ziel.					
E	Hanna, der ihr Bruder die Startnummer gebracht hatte, war zwei Minuten schneller als die Läuferin, die im Kostüm lief.					
F	Timo, der mit seiner Oma lief, kam nach 62 Minuten ins Ziel.					
G	Ines, mit der niemand gerechnet hatte, war sechs Minuten langsamer als der Läufer, den das Publikum am lautesten feierte.					
H	Felix, über den die Zeitung am nächsten Tag berichtete, war eine Minute schneller als die Läuferin, deren Schuhe knallrot waren.					
I	Nora, die vorher einen Kaffee getrunken hatte, kam nach 46 Minuten ins Ziel.					
J	Jakob, dessen Trinkflasche unterwegs herunterfiel, war sieben Minuten langsamer als die Läuferin, die ihre Freunde die Rakete nennen.					
K	Leonie, die ihre Freunde die Rakete nennen, war zwei Minuten langsamer als der Läufer, den das Publikum am lautesten feierte.					
L	Luca, dem sein Hund die ganze Strecke folgte, kam nach 58 Minuten ins Ziel.					
Total difference (lower is better)						

Schlüsselwörter: the race report

stattfinden (fand statt) to take place der Stadtlauf, die Stadtläufe city run (a race) die Partnerschule, die Partnerschulen partner school
 mitlaufen (lief mit, mitlief) to run along, to take part in a run der Bericht, die Berichte report
 die Schülerzeitung, die Schülerzeitungen school newspaper der Läufer, die Läufer runner
 die Läuferin, die Läuferinnen runner (a woman) das Kostüm, die Kostüme costume ins Ziel kommen (kam) to reach the finish
 dessen, deren whose (relative pronoun) der Schuh, die Schuhe shoe knallrot bright red das Publikum crowd, audience (no plural)
 am lautesten loudest die Startnummer, die Startnummern race number rechnen mit (gerechnet) to expect, to count on
 berichten über (berichtete) to report on die Zeitung, die Zeitungen newspaper vorher beforehand
 die Trinkflasche, die Trinkflaschen water bottle unterwegs on the way herunterfallen (fiel herunter, herunterfiel) to fall down
 die Rakete, die Raketen rocket die Strecke, die Strecken course, route ganz, ganze whole folgen (folgte) to follow (+ dative)
 langsamer slower



Team Task, Day 1: Decode Sheet

Use this page for the six runners whose time depends on someone else. The relative clause tells you who that someone is.

Team • Day 1

ROW	WHO IS THIS RUNNER? (THE CLUE FROM THE REPORT)	LETTER	THEIR MINUTES	PLUS OR MINUS	SO THIS ROW IS
B	die Läuferin, die vorher einen Kaffee getrunken hatte				
E	die Läuferin, die im Kostüm lief				
G	der Läufer, den das Publikum am lautesten feierte				
H	die Läuferin, deren Schuhe knallrot waren				
J	die Läuferin, die ihre Freunde die Rakete nennen				
K	der Läufer, den das Publikum am lautesten feierte				

Relative pronouns (review)

	NOMINATIVE	ACCUSATIVE	DATIVE	GENITIVE
masculine	der	den	dem	dessen
feminine	die	die	der	deren
plural	die	die	denen	deren

After a preposition the pronoun takes the case of the preposition: mit der (dative), über den (accusative). The verb goes to the end of the clause.

Scoring

For each row on page 1: group rank minus true rank, and drop the minus sign. Add the twelve numbers.

- **0 to 8:** excellent (race official level)
- **9 to 18:** good
- **19 to 30:** fair
- **Over 30:** check which way langsamer and schneller move a time.

Say it in German

Describe your group's fastest runner in one German sentence with a relative clause, the way the report does. Then do the same for the slowest runner.

Defend one call

Pick the runner your group argued about longest. Copy the relative clause that gave the answer away, and say in English what it means.

Schlüsselwörter: the clues

der Läufer, die Läufer runner die Läuferin, die Läuferinnen runner (a woman) das Kostüm, die Kostüme costume
 dessen, deren whose (relative pronoun) der Schuh, die Schuhe shoe knallrot bright red das Publikum crowd, audience (no plural)
 am lautesten loudest vorher beforehand die Rakete, die Raketen rocket langsamer slower



Game, Day 1: Whiteboard Quiz Game

Sub script and questions. 15 minutes at the end of the period, or for extra time. Optional.

Game • Day 1

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five category names across the top and the values 100 to 500 down each column.
2. Teams of four to six. Team 1 picks a category and a value.
3. Read the question. The team gets 15 seconds and one answer. Right: they take the points and pick again.
Wrong: the next team may steal, then play moves on.
4. Cross the square off. Highest total when time is up wins.

Read this out

"One voice per team: pick a captain who says the final answer. Shouted answers do not count and the square is dead. Team 1, choose a category and a value."

Keep the running score in a corner of the board. If a team argues a call, the script wins and the game moves on. The bold answer is the one to accept, but take a clear equivalent too (CV for resume, der Lohn for das Gehalt).

Work

100 What does 'die Bewerbung' mean in English?

The job application

200 What is the German word for 'the salary'?

das Gehalt

300 What does 'der Lebenslauf' mean in English?

The resume

400 What is the German word for a male coworker?

der Kollege

500 Which German word names job training in a company plus a vocational school?

die Ausbildung

Culture

100 Which famous gate stands in the center of Berlin?

The Brandenburg Gate

200 Which fairy tale castle in Bavaria is one of Germany's top sights?

Neuschwanstein

300 In which country is the city of Salzburg?

Austria

400 What does 'die Ausstellung' mean in English?

The exhibition

500 What does 'die Aufführung' mean in English?

The performance

Grammar

100 Which relative pronoun completes 'der Mann, ___ dort steht'?

der

200 What is the er form of 'gehen' in the simple past?

ging

300 Which preposition with the genitive means 'because of'?

wegen

400 Which conjunction means 'although' and sends the verb to the end?

obwohl

500 What is the past participle of 'bringen'?

gebracht

Geography

100 What is the largest German city after Berlin?

Hamburg

200 What is the highest mountain in Germany?

The Zugspitze

300 How many federal states does Germany have?

16

400 Which river flows through Cologne and Düsseldorf?

The Rhine (Rhein)

500 Which sea lies off Germany's northeast coast?

The Baltic Sea (Ostsee)

Environment

100 What does 'die Umwelt' mean in English?

The environment

200 What is the German word for 'the trash'?

der Müll

300 What is the German word for the deposit paid on bottles?

das Pfand

400 What does 'erneuerbare Energie' mean in English?

Renewable energy

500 What is Germany's switch to renewable energy called in German?

die Energiewende

Final Wager: History

Play this when the board is clear, or when two minutes are left. Announce the category, then every team writes a secret wager of up to the points it already has. Read the question. Teams get 60 seconds of silent writing, then hold their answers up together.

In what year did the Berlin Wall fall, opening the border between East and West Berlin?

1989

Right: add the wager. Wrong: subtract it. That is the final score.



Game, Day 1: The Board

Tape this to the whiteboard or copy it. Cross squares off as they are played.

Game • Day 1

WORK	GRAMMAR	ENVIRONMENT	CULTURE	GEOGRAPHY
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

Scores

Team 1

.....

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Team 2

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Team 3

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Team 4

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Team 5

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Team 6

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Final Wager: History

Write your wager before you hear the question. A team may bet any amount up to the points it already has. Right answer: add the wager. Wrong answer: subtract it.

Team 1

WAGER

ANSWER

Team 2

WAGER

ANSWER

Team 3

WAGER

ANSWER

Team 4

WAGER

ANSWER

Team 5

WAGER

ANSWER

Team 6

WAGER

ANSWER



Answer Keys (1 of 9)

Teacher copy. Keep these pages out of the student sets.

German B1 Set 1: Work and Applications

Part A: 1. R; 2. F: Sie arbeiten meistens am Nachmittag; 3. R; 4. R; 5. F: Man muss mindestens 16 Jahre alt sein; 6. F: Es liegt im ersten Stock

Part B: 1. Aushilfen, nom; 2. Besuchern, nom; 3. Bücher, nom; 4. Leseclub, acc; 5. Leute, dat; 6. Frau Ebner, gen. Accept the noun with or without its article and in any form, for example Besucher.

Part C: 1. die; 2. den; 3. denen; 4. der; 5. das; 6. der; 7. deren; 8. dem; 9. dem; 10. dessen

Part D: 1. Ich habe eine Stelle gefunden, die perfekt zu mir passt. 2. Der Mann, den du gestern gesehen hast, ist mein neuer Chef. 3. Die Kollegen, mit denen ich zusammenarbeite, sind sehr nett. 4. Die Bücher, die wir heute sortieren müssen, liegen auf dem Tisch. Accept the relative clause in another correct position.

Part E: 1. die; 2. das; 3. deren; 4. denen (also accept der, referring to die Theatergruppe); 5. der; 6. die; 7. dem

Part F: 1. Der Kollege, dem ich geholfen habe, heißt Jonas. 2. Die Firma, bei der ich arbeite, ist ziemlich klein. 3. Die Kinder, denen ich helfe, sind sehr lustig. 4. Ich kenne eine Frau, deren Sohn bei der Bank arbeitet.

Challenge: answers vary. Accept five or six sentences with at least three relative clauses, correct pronouns and the verb at the end. Model: Sehr geehrte Damen und Herren, ich interessiere mich für den Ferienjob, den Sie im Café am Markt anbieten. Ich bin 16 Jahre alt und eine Person, die gern mit Menschen arbeitet. Letztes Jahr habe ich in einem Sportverein geholfen, dessen Trainer sehr zufrieden mit mir war. Ich suche eine Stelle, bei der ich viel lernen kann. Im Juli und August habe ich Zeit. Mit freundlichen Grüßen / Sara Brandt

Calm block, Day 1: word search solution (German words)



All 12 words are marked. Words run in all eight directions, so a student who only searched across and down will be missing several.

Reset sheet: private, answers vary, nothing to grade. If a student hands it in anyway, thank them and leave it for the teacher.



German B1 Set 1: Relative Clauses in Practice

B1 Review • Day 1

Write the missing relative pronouns, then join the sentences with a relative clause.

Schlüsselwörter: key words

die App, die Apps app
begeistert thrilled, excited
das Praktikum, die
Praktika internship

die Bewerberin, die
Bewerberinnen applicant
(a woman)

der Lebenslauf, die
Lebensläufe resume
die Besprechung, die
Besprechungen meeting

der Bäcker, die Bäcker
baker
das Brötchen, die
Brötchen bread roll
sortieren to sort

Part C. Which relative pronoun?

Relative pronouns look like der, die, das except dative plural denen and genitive dessen (masculine, neuter) and deren (feminine, plural). The verb goes to the end of the relative clause.

1. Das ist die Kollegin, _____ mir am ersten Tag geholfen hat.
2. Der Chef, _____ ich gestern angerufen habe, war sehr freundlich.
3. Die Kunden, _____ wir die neue App gezeigt haben, waren begeistert.
4. Wie heißt die Firma, bei _____ dein Bruder arbeitet?
5. Das Praktikum, _____ ich im Sommer mache, dauert vier Wochen.
6. Ich suche einen Job, _____ mir wirklich Spaß macht.
7. Die Bewerberin, _____ Lebenslauf am besten war, bekommt die Stelle.
8. Das ist das Büro, in _____ wir jeden Montag eine Besprechung haben.
9. Der Kollege, mit _____ ich das Projekt plane, kommt aus Wien.
10. Ich kenne einen Bäcker, _____ Brötchen die besten in der Stadt sind.

Part D. Join the sentences

Turn the second sentence into a relative clause inside or after the first one. Watch the case, the preposition and the verb at the end.

1. Ich habe eine Stelle gefunden. Die Stelle passt perfekt zu mir.

.....

2. Der Mann ist mein neuer Chef. Du hast den Mann gestern gesehen.

.....

3. Die Kollegen sind sehr nett. Ich arbeite mit den Kollegen zusammen.

.....

4. Die Bücher liegen auf dem Tisch. Wir müssen die Bücher heute sortieren.

.....

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checked

Thank you! If this works for your class, a quick review helps other teachers find it, and earns you TpT credits.

