

German A1 Review Sub Plans Week

Week-long sub plans: five days of print and go work for German level A1, any grade, planned Monday to Friday.

PREVIEW

What is included

- Sub binder: notes, the filled-in week plan, a blank schedule, class list, Monday opener (11 pages)
- German A1 review sets for five days (15 pages)
- Calm puzzles and reset sheets (10 pages)
- German A1 team tasks (9 pages)
- German A1 games (10 pages)
- Answer keys (8 pages)

How it works

1. Open the week plan. Every set already has its day and page number.
2. Each day: one German review set per period (a lesson with worked examples, practice and a challenge), a calm puzzle, a team task and an optional game for the last 15 minutes.
3. Every set stands alone: swap sets between days, or use one with another class when it fits.
4. No prep, no tech: print and go. The sub needs no German. Every answer is in the key.
5. Print in color or ink-saver black and white, US Letter or A4.

What this preview shows: the week at a glance, the filled-in week plan, the note to the substitute, the Monday opener, and all of Day 1 (the German set, the calm block, the team task and the game), one answer-key page and one ink-saver page. Every product page is watermarked. The full kit has 64 pages.



Every A1 review set of the week, with its page and what it goes over. Nothing new is taught. Any set works on any day and in every German class you teach.

MONDAY (DAY 1)

Opener	Meet Your Sub Fifteen minutes at the top of every period on Monday: the sub sheet, three questions, the class agreement and the voice levels.	p. 10 · 15 min
A1 review 1	Greetings, Numbers and Family Reviews: sein and haben, question words, numbers to 100, greetings and family vocabulary.	p. 13 · 50 min
Calm puzzle	Word Search and Reset Sheet A quiet subject word search and a two-minute reset sheet for a loud day, a long wait or anyone who finishes early.	p. 16 · 20 min
Team task	Warmest to Coldest Groups of four decode a German weather report and rank twelve towns from warmest to coldest, then score the gap to the true order.	p. 18 · 40 min
Game (optional)	Whiteboard Quiz Game Optional fun to end the class.	p. 19 · 15 min

TUESDAY (DAY 2)

A1 review 2	My Day and My Week Reviews: present tense endings, separable verbs, clock times with am and um, daily routine and weekday vocabulary.	p. 21 · 50 min
Calm puzzle	Sudoku and Grounding Sheet A hard sudoku with exactly one answer and a 5-4-3-2-1 grounding sheet for anyone who needs to come back into the room.	p. 24 · 20 min
Team task	A Saturday in Eichenstein Groups of four read German activity notes and plan the best free Saturday of a class trip inside a euro budget and an eight hour day.	p. 26 · 40 min
Game (optional)	Paper Password Optional fun to end the class.	p. 28 · 15 min

WEDNESDAY (DAY 3)

A1 review 3	Food and Shopping Reviews: Akkusativ with der, ein and kein, prices in euros, food and cafe vocabulary.	p. 30 · 50 min
Calm puzzle	Secret Codes and Control Sheet Two coded sayings to crack in silence and a sheet that sorts what you can and cannot control this week.	p. 33 · 20 min
Team task	The Paper Tower Groups of four decode German build rules, build the tallest free-standing tower from two sheets of paper, test it and present it in German.	p. 35 · 40 min
Game (optional)	Class Feud Optional fun to end the class.	p. 37 · 15 min

THURSDAY (DAY 4)

A1 review 4	My Town and Getting Around Reviews: Dativ after in, neben, zwischen and gegenüber von, es gibt, the Sie imperative for directions, town vocabulary.	p. 39 · 50 min
Calm puzzle	Maze and Brain Dump A long maze with exactly one true path and a brain dump sheet that turns a crowded head into one next step.	p. 42 · 20 min
Team task	The School Paper Front Page Four editors, each holding German facts nobody else has, decide which German headlines fill sixty column inches of the school paper.	p. 44 · 40 min
Game (optional)	Classroom Millionaire Optional fun to end the class.	p. 46 · 15 min

FRIDAY (DAY 5)

A1 review 5	Last Weekend Reviews: Perfekt with haben and sein, war and hatte, weekend and free time vocabulary. p. 48 · 50 min
Calm puzzle	Word Ladders and Three Good Things Four five-letter word ladders, three scrambled words and a three good things sheet to close out the week. p. 51 · 20 min
Team task	Baking Day or Comics Groups of four debate how a German club should spend its money, two against two, from German evidence cards, opening every speech in German. p. 53 · 40 min
Game (optional)	Mystery Box Optional fun to end the class. p. 55 · 15 min

How the sets work

- Every set reviews what the class has already covered. Nothing is taught for the first time.
- Every set stands alone. Swap sets between days, or use one with another class when it fits.
- Each set opens with a line that says what it reviews, so you can match it to what your class covered.
- The calm puzzle fits any gap, the team task fills a block period, and the game is optional fun for the last 15 minutes.
- No prep, no tech. Every answer is in the keys at the back, so the sub needs no German.



This Week's Plan

You teach one subject to several classes, so every period you teach runs this same plan, first period to last: Monday's column in every Monday period, Tuesday's in every Tuesday period. Planning, lunch and duty periods: nothing to do. List your periods and classes on the blank schedule on the next page. This order is a sample: every set stands alone, so swap any set into any slot or any day.

WHEN	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
First 15 minutes: attendance, voice level, then	Meet Your Sub p. 10 · 15 min	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)	Go over yesterday's answers Read them out from the key at the back; students mark their own (10 min)
Rest of the period: the day's set (one copy per student)	German A1 Review 1 Greetings, Numbers and Family p. 13 · 50 min	German A1 Review 2 My Day and My Week p. 21 · 50 min	German A1 Review 3 Food and Shopping p. 30 · 50 min	German A1 Review 4 My Town and Getting Around p. 39 · 50 min	German A1 Review 5 Last Weekend p. 48 · 50 min
If a class finishes early or gets loud	Word Search and Reset Sheet p. 16 · 20 min	Sudoku and Grounding Sheet p. 24 · 20 min	Secret Codes and Control Sheet p. 33 · 20 min	Maze and Brain Dump p. 42 · 20 min	Word Ladders and Three Good Things p. 51 · 20 min
Block period (90 minutes) only	Warmest to Coldest p. 18 · 40 min	A Saturday in Eichenstein p. 26 · 40 min	The Paper Tower p. 35 · 40 min	The School Paper Front Page p. 44 · 40 min	Baking Day or Comics p. 53 · 40 min
Last 15 minutes (optional): a fun way to end the class, or for extra time	Whiteboard Quiz Game p. 19 · 15 min	Paper Password p. 28 · 15 min	Class Feud p. 37 · 15 min	Classroom Millionaire p. 46 · 15 min	Mystery Box p. 55 · 15 min

How this week works

- You are covering a teacher who teaches one subject to several classes. Each class comes to this room once a day, for one period.
- So every class gets the same set on the same day: Monday's set in every Monday period, Tuesday's set in every Tuesday period.
- One set per day covers all your classes. Copy that day's set once per student in the morning. Planning, lunch and duty periods: nothing to run.
- Each set fills one period (45 to 55 minutes); the challenge at the end stretches it to a 90-minute block.

How to use this plan

- Page numbers point to the first page of each set. Copy one per student.
- The calm block is always allowed: a period that runs short, a loud class, or anyone who finishes early.
- The game is optional: a fun way to end the class, or something for extra time.



Note to the Substitute

German level A1, any grade · five days · every set runs from the printout alone

Thank you for covering my classes this week

Everything you need is in this binder. The front pages (important information, weekly schedule, class list) are filled in for this week. After them come the work sets, one per day: **German A1 Review 1** is Monday's set, **Review 2** is Tuesday's, and so on to **Review 5** on Friday. Run the day's set in every period you teach that day. Each set is one period (45 to 55 minutes), stands alone, and has its own answer key at the back of the binder, so you never have to make anything up or know the subject. The first page of every set tells you what to say. Every set ends with a challenge, so it stretches to a 90-minute block when you need it.

After the subject sets come the shared blocks, one of each per day. The **calm block** is always allowed: for a period that runs short, a loud class, or anyone who finishes early. The **team task** fills a period on its own. The **game** is optional: a fun way to end the class, or something for extra time. Fifteen minutes, from the script.

Each day has

- One German A1 set (one period, with a challenge to stretch it)
- A calm and quiet block: a puzzle page and a reset sheet
- A team task for groups of four
- A paper game from the script

If the class is loud

- Set a voice level with a number, 0 to 3, and use it all week (the Day 1 opener explains it).
- Switch to the calm block. Nobody needs to move.
- Every set has a challenge at the end, so fast finishers always have something.
- If a set is not working, stop it and use the calm block or the team task. Every set starts cold.

At the end of each day

Please fill in that day's line on the "How it went" page. It takes two minutes and I read every word.

Did this kit work well for your class? A quick review helps other teachers find it and earns you TpT credits. Thank you!



Meet Your Sub

Day 1 opener, 15 minutes at the start of every period on Monday, before the set. Nothing to prepare.

Opener

Sub script (the same five minutes in every class)

1. **Before first period, fill in the introduction sheet** on the next page, once, for the whole day. Keep it short and honest. A high school class reads a sub in about ten seconds, so give them something real to read.
2. **Introduce yourself from the sheet** in two minutes. Then hold up the Ask the Sub list and take three questions from raised hands. Three, not ten. Say when you are done taking questions.
3. **Read the class agreement out loud** and ask this period to add one line of their own. Write that line on the board for the period. The line they wrote is the one they keep.
4. **Set the voice level with a number** from 0 to 3, using the box at the bottom of the sheet. Say which level today's set needs, and use the same numbers in every class all week.
5. **Start the set** with one sentence: this is today's work, it has a challenge at the end, and the calm block is always allowed when you are finished.

If the room is loud

- Skip the questions. Keep the agreement and the voice level, and say the number out loud.
- Start the set sooner. Work on the desk beats a speech about behavior every time.
- Name the level again after four minutes. A number is easier to follow than a lecture.

If a period runs ten minutes short

- Run Common Ground in groups of four. Six minutes of work, four minutes of reading out.
- Or hand out the reset sheet from the calm block and let the room go quiet early.
- Or have each student write one question they would ask the teacher when they get back.

Monday checklist (before first period)

- ☐ Read the Important Information page: office extension, exits, the nurse, the teacher next door.
- ☐ Check the class list for allergies, medical needs, early releases and students who carry a pass.
- ☐ Find today's set on the weekly schedule and count copies for every period, plus five spares.
- ☐ Fill in the About Your Sub sheet once and post it where the back row can read it.
- ☐ Write the voice levels 0 to 3 on the board and leave them there all week.
- ☐ Keep the answer keys inside the binder, not face up on the desk.



German A1 Set 1: Greetings, Numbers and Family

A1 Review · Day 1

Use the word bank for Parts A and B. Every page has its own word bank.

This set reviews: sein and haben, question words, numbers to 100, greetings and family vocabulary

Word bank: greetings and question words

Guten Morgen! good morning

Guten Abend! good evening

Gute Nacht! good night

Auf Wiedersehen! goodbye
(polite)

Wie geht es dir? How are you?
(a friend)

Wie geht es Ihnen? How are
you? (polite)

Wie heißt du? What is your
name?

Ich heiße ... My name is ...

Woher kommst du? Where are
you from?

Ich komme aus ... I am from ...

Danke! Thank you!

wer who

was what

wo where

woher where from

wie how

wie alt how old

wie viele how many

wann when

der Bruder, die Brüder brother

die Geschwister brothers and
sisters (plural)

das Jahr, die Jahre year

das Hobby, die Hobbys hobby

der Geburtstag, die

Geburtstage birthday

der Mai May (no plural)

der Fußball soccer (no plural)

mein, meine my

dein, deine your (a friend)

sein (ich bin, er ist) to be

haben (du hast, er hat) to have

wohnen to live

zwei 2

dreizehn 13

Österreich Austria

Part A. What do you say?

Read each situation. Write the letter of the best thing to say in the box. Use each letter once.

☐
☐
☐
☐
☐
☐
☐
☐
☐
☐

- You meet your teacher at 8:00 in the morning.
- You leave a bakery and say goodbye politely.
- Your little sister goes to bed.
- A new student sits next to you. You want his name.
- A friend looks tired. You ask how she is.
- You want to know which country a new student is from.
- A classmate lends you a pencil.
- You arrive at a family dinner at 7:00 in the evening.

- A** Danke!
- B** Gute Nacht!
- C** Guten Morgen!
- D** Guten Abend!
- E** Auf Wiedersehen!
- F** Wie geht es dir?
- G** Woher kommst du?
- H** Wie heißt du?

Part B. Which question word?

Write the missing question word on the line. The reply on the right shows which one fits. Use each word once.

- | | |
|-------------------------------|-----------------------------|
| 1. _____ heißt du? | Ich heiße Mia. |
| 2. _____ kommst du? | Ich komme aus Österreich. |
| 3. _____ wohnst du? | Ich wohne in Lindendorf. |
| 4. _____ bist du? | Ich bin dreizehn Jahre alt. |
| 5. _____ ist das? | Das ist mein Bruder Felix. |
| 6. _____ Geschwister hast du? | Ich habe zwei Geschwister. |
| 7. _____ ist dein Hobby? | Mein Hobby ist Fußball. |
| 8. _____ hast du Geburtstag? | Im Mai. |

Culture note

People in Germany, Austria and Switzerland often shake hands when they meet. Use du with friends and family, Sie with adults you do not know well.



German A1 Set 1: My Family

Read Lena's text, then do Part C and Part D. The chart shows every form of sein and haben.

A1 Review • Day 1

sein (to be) and haben (to have)

PERSON	SEIN	HABEN
ich I	bin	habe
du you (a friend)	bist	hast
er, sie, es he, she, it	ist	hat
wir we	sind	haben
ihr you all (friends)	seid	habt
sie, Sie they; you (polite)	sind	haben

Age uses sein. Family and pets use haben.

Meine Familie

Hallo! Ich heiße Lena und ich bin vierzehn Jahre alt. Ich wohne in Lindenfeld. Mein Vater heißt Thomas. Er ist Koch. Meine Mutter heißt Sabine. Sie ist Ärztin. Ich habe einen Bruder und eine Schwester. Mein Bruder Jonas ist elf Jahre alt. Meine Schwester Mia ist sechs Jahre alt. Wir haben einen Hund. Er heißt Bruno. Meine Oma heißt Helga und wohnt in Österreich.

Word bank: family

Hallo! hello

Ich heiße ... My name is ...

die Familie, die Familien family

der Vater, die Väter father

die Mutter, die Mütter mother

der Bruder, die Brüder brother

die Schwester, die Schwestern sister

die Geschwister brothers and sisters (plural)

die Oma, die Omas grandma

der Hund, die Hunde dog

die Katze, die Katzen cat

der Koch, die Köche cook, chef (a man)

die Ärztin, die Ärztinnen doctor (a woman)

die Lehrerin, die Lehrerinnen teacher (a woman)

das Jahr, die Jahre year

mein, meine my

sein (ich bin, er ist) to be

haben (du hast, er hat) to have

heißen to be called

wohnen to live

zwei 2

sechs 6

elf 11

zwölf 12

vierzehn 14

alt old

sehr very

nett nice

Österreich Austria

die Schweiz Switzerland (no plural)

richtig true, right

falsch false, wrong

Part C. Richtig or falsch?

Write R (true) or F (false) in each box. For every F, the key gives the right sentence.

☐

1. Der Vater ist Koch.

☐

2. Die Mutter ist Lehrerin.

☐

3. Jonas ist zwölf Jahre alt.

☐

4. Mia ist sechs Jahre alt.

☐

5. Lena hat eine Katze.

☐

6. Die Oma wohnt in der Schweiz.

☐

7. Lena hat zwei Geschwister.

☐

8. Die Mutter heißt Sabine.

Part D. sein or haben?

Write the right form of the verb in parentheses on each line. Look at the chart above.

1. Ich _____ vierzehn Jahre alt. (sein)

2. Lena _____ einen Bruder. (haben)

3. Wir _____ eine Katze. (haben)

4. Du _____ sehr nett. (sein)

5. Jonas und Mia _____ Geschwister. (sein)

6. Ihr _____ zwei Geschwister. (haben)

7. Meine Mutter _____ Ärztin. (sein)

8. Mein Bruder _____ einen Hund. (haben)



German A1 Set 1: Numbers to 100

Use the number bank. Write numbers in German words or in digits, as each part asks.

A1 Review • Day 1

Word bank: numbers 0 to 100

0 null	6 sechs	12 zwölf	18 achtzehn	60 sechzig	minus minus
1 eins	7 sieben	13 dreizehn	19 neunzehn	70 siebzig	ist is; equals (in
2 zwei	8 acht	14 vierzehn	20 zwanzig	80 achtzig	math)
3 drei	9 neun	15 fünfzehn	30 dreißig	90 neunzig	
4 vier	10 zehn	16 sechzehn	40 vierzig	100 hundert	
5 fünf	11 elf	17 siebzehn	50 fünfzig	plus plus	

From 21 to 99, say the ones first, then und, then the tens: 54 is vierundfünfzig. Inside a number, one is ein: 21 is einundzwanzig. Write the whole number as one word.

Part E. Write the number in words

- 26 _____
- 37 _____
- 58 _____
- 61 _____
- 72 _____
- 85 _____
- 99 _____

Part F. Write the number in digits

- dreiundfünfzig = _____
- vierundzwanzig = _____
- fünfundvierzig = _____
- siebenundsechzig = _____
- dreiundachtzig = _____
- einundneunzig = _____
- neununddreißig = _____

Part G. Math in German

Solve each problem and write the answer in German words.

- zwölf plus acht ist _____
- fünfundvierzig minus fünfzehn ist _____
- dreiunddreißig plus dreiunddreißig ist _____
- hundert minus siebenundzwanzig ist _____
- neunzehn plus sechzig ist _____
- einundachtzig minus neunundzwanzig ist _____

Challenge

Answer 1 to 3 in German words. For 4, write four German sentences about yourself. Start them with Ich heiße, Ich bin, Ich wohne in and Ich habe.

- I am between vierzig and fünfzig. My two digits add up to zwölf. Which number am I? _____
- Add the ages of Lena, Jonas and Mia (Lena's text, page 2). _____
- Write the next two numbers: sieben, vierzehn, einundzwanzig, achtundzwanzig, ... _____
- Your name, your age, where you live and one person or pet in your family. _____



Calm Block, Day 1: Word Search

Find all 12 German words. Any direction, including backward and diagonal. Pencils only, voices at 0.

Calm • Day 1

L	S	E	K	U	C	H	E	N	P	U	R	B	R
L	H	C	S	I	T	J	X	D	K	Q	P	D	E
U	B	U	N	K	D	J	A	C	K	E	W	W	M
F	Y	R	A	Z	J	E	M	F	J	Z	W	V	M
L	U	B	C	N	Q	O	N	K	E	L	P	S	I
K	Z	K	H	C	E	N	U	E	F	R	L	P	Z
M	W	U	M	W	K	M	I	N	L	T	Q	I	M
U	R	M	I	Z	N	G	M	D	B	L	G	E	O
B	I	U	T	E	T	N	K	I	N	H	D	L	R
L	H	J	T	A	G	U	J	T	W	U	Z	E	G
I	O	R	A	K	F	N	A	P	T	H	E	N	E
H	A	C	G	P	Z	H	K	I	L	C	C	R	N
G	D	M	Y	I	P	O	G	Q	G	U	C	S	F
R	A	Y	W	F	Z	W	H	P	U	W	N	R	Z

FREUNDIN female friend

ZIMMER room

GARTEN garden

KUCHEN cake

TISCH table

JACKE jacket

MORGEN morning

NACHMITTAG afternoon

ONKEL uncle

SPIELEN to play

WOHNUNG apartment

SCHWIMMEN to swim

Faster than reading every square

- Hunt the rare letters first. Only one word in the list has a Z in it, so every Z in the grid is worth a second look.
- Scan one row at a time for a word's first two letters, then check all eight directions from that square.
- Cross a word off the list the second you circle it, or you will search for it twice.



Calm Block, Day 1: Reset Sheet

For one person, at your own pace. Nobody collects this and nobody reads it but you.

Calm • Day 1

Two minutes, then back to it

This is not a mood test and it is not therapy. It is a short routine for the moments when your head is somewhere else and the work in front of you is going nowhere: slow the breath, put a name on the feeling, pick the next five minutes. Work down the page and stop at the bottom.

Step 1: make the breath out longer

Breathe in through your nose while you count to four, then out through your mouth while you count to six. The long breath out is the part that slows your heart rate down. Six rounds, then stop.

Check a box for each round so you are not counting in your head.

□ □ □ □ □ □

Step 2: name it

A feeling you can name gets smaller. Tired, annoyed, behind, worried, bored, flat, wired. One word is enough, and it does not have to be the right word.

Write yours on the first line below.

Name it in one word, then write the sentence your head keeps repeating

.....

.....

What is actually true right now, in this room, that I could check in ten seconds

.....

.....

The next five minutes: what I will do the moment I put this sheet down

.....

.....

What usually helps me

- ☐ Water and a real breath of air
- ☐ Writing the thing down instead of holding it
- ☐ Two minutes of a puzzle or a doodle
- ☐ Starting the smallest piece of the work
- ☐ Standing up and stretching my shoulders
- ☐ Putting my phone face down in my bag
- ☐ Asking one person one question
- ☐ Deciding to deal with it after school

My own line

Something that works for you that is not on that list.

.....

.....

Right now I feel (circle one)

1 2 3 4 5 6 7 8 9 10

1 = settled, 10 = about to boil over. Check the same number again in ten minutes. Down by one is the whole point.



Team Task, Day 1: Warmest to Coldest

Groups of four. Voice level 2. No phones or dictionaries. One sheet per group, one person writes, and no rank goes down until all four agree.

Team • Day 1

The challenge

Heute ist Montag. Hier ist der Wetterbericht für heute.

A radio station reads the weather for twelve towns in Germany, Austria and Switzerland on one April day. Some towns get a temperature, some are only **warmer** or **colder** than another town. **Your job:** write each temperature in the Degrees column, then rank the towns from **1 (warmest)** to **12 (coldest)**. Work alone for five minutes ("My rank"), then agree on one set of group ranks, each rank used once. The sub then reads out the true order.

THE WEATHER REPORT	DEGREES	MY RANK	GROUP RANK	TRUE RANK	DIFFERENCE
A In Seeburg sind es achtzehn Grad.					
B In Kaltenbrunn sind es dreiundzwanzig Grad. Es ist sonnig und warm.					
C In Lindenfeld ist es drei Grad kälter als in Seeburg.					
D In Waldau sind es einundzwanzig Grad.					
E In Hochmoos sind es minus vier Grad. Es schneit.					
F In Sonntal ist es sechs Grad kälter als in Lindenfeld. Es ist sonnig, aber kalt.					
G In Bergheim ist es vier Grad wärmer als in Hochmoos.					
H In Rosenbach sind es zwölf Grad.					
I In Eichhausen ist es zwei Grad kälter als in Waldau.					
J In Talwiesen ist es vier Grad wärmer als in Rosenbach.					
K In Neudorf sind es fünf Grad. Es regnet.					
L In Birkenau sind es zwanzig Grad.					
Total difference (lower is better)					

Word bank: the weather report

heute today hier here sein (es ist, es sind) to be der Montag, die Montage Monday
 der Wetterbericht, die Wetterberichte weather report der Grad, die Grade degree (Celsius) minus minus, below zero
 wärmer als warmer than kälter als colder than sonnig sunny warm warm kalt cold regnen to rain schneien to snow 1 eins
 2 zwei 3 drei 4 vier 5 fünf 6 sechs 10 zehn 12 zwölf 13 dreizehn 18 achtzehn 20 zwanzig 30 dreißig

Scoring

For each row: group rank minus true rank, and drop the minus sign. Add the twelve numbers.

- **0 to 8:** excellent: weather service level
- **9 to 18:** good
- **19 to 30:** fair
- **Over 30:** check the long numbers and the words for warmer and colder.

Defend one call

Pick the two towns your group argued about longest. Write each temperature and the German words that gave it away.

.....



Game, Day 1: Whiteboard Quiz Game

Game • Day 1

Sub script and questions. 15 minutes at the end of the period, or for extra time. Optional.

Set up (2 minutes)

1. Draw a 5 by 5 grid on the board, or tape up the board sheet. Write the five category names across the top and the values 100 to 500 down each column.
2. Teams of four to six. Team 1 picks a category and a value.
3. Read the question. The team gets 15 seconds and one answer. Right: they take the points and pick again.
Wrong: the next team may steal, then play moves on.
4. Cross the square off. Highest total when time is up wins.

Read this out

"One voice per team: pick a captain who says the final answer. Shouted answers do not count and the square is dead. Team 1, choose a category and a value."

Keep the running score in a corner of the board. If a team argues a call, the script wins and the game moves on. The bold answer is the one to accept, but take a clear equivalent too (Wien for Vienna, Oma for Großmutter).

Greetings

100 How do you say 'good morning' in German?

Guten Morgen

200 What does 'Danke' mean in English?

Thank you

300 How do you say 'good night' in German?

Gute Nacht

400 What is the formal German word for 'you', used with adults?

Sie

500 What does 'Wie geht es dir?' mean in English?

How are you?

Food

100 What is the German word for 'the bread'?

das Brot

200 What does 'der Apfel' mean in English?

The apple

300 What is the German word for 'the cheese'?

der Käse

400 What does 'das Frühstück' mean in English?

Breakfast

500 What is the German word for 'the check' (the bill) in a restaurant?

die Rechnung

Numbers

100 What is the German word for 'twelve'?

zwölf

200 What number is 'siebzehn'?

17

300 How do you say 30 in German?

dreißig

400 What number is 'dreihundsechzig'?

63

500 How do you say 100 in German?

hundert (einhundert)

Countries

100 What is the capital city of Germany?

Berlin

200 What is the capital city of Austria?

Vienna (Wien)

300 What are the three colors of the German flag?

Black, red and gold

400 What currency does Switzerland use?

The Swiss franc

500 Which river flows through both Vienna and Budapest?

The Danube (Donau)

Family

100 What is the German word for 'the mother'?

die Mutter

200 What does 'der Bruder' mean in English?

The brother

300 What is the German word for 'the grandmother'?

die Großmutter (Oma)

400 What does 'die Tante' mean in English?

The aunt

500 What is the German word for 'the parents'?

die Eltern

Final Wager: Days of the Week

Play this when the board is clear, or when two minutes are left. Announce the category, then every team writes a secret wager of up to the points it already has. Read the question. Teams get 60 seconds of silent writing, then hold their answers up together.

In German, Montag is Monday and Freitag is Friday. Which day of the week is Mittwoch?

Wednesday

Right: add the wager. Wrong: subtract it. That is the final score.



Game, Day 1: The Board

Tape this to the whiteboard or copy it. Cross squares off as they are played.

Game • Day 1

GREETINGS	NUMBERS	FAMILY	FOOD	COUNTRIES
100	100	100	100	100
200	200	200	200	200
300	300	300	300	300
400	400	400	400	400
500	500	500	500	500

Scores

Team 1

.....

.....

.....

Team 2

.....

.....

.....

Team 3

.....

.....

.....

Team 4

.....

.....

.....

Team 5

.....

.....

.....

Team 6

.....

.....

.....

Final Wager: Days of the Week

Write your wager before you hear the question. A team may bet any amount up to the points it already has. Right answer: add the wager. Wrong answer: subtract it.

Team 1

WAGER

ANSWER

Team 2

WAGER

ANSWER

Team 3

WAGER

ANSWER

Team 4

WAGER

ANSWER

Team 5

WAGER

ANSWER

Team 6

WAGER

ANSWER



Answer Keys (1 of 8)

Teacher copy. Keep these pages out of the student sets.

German A1 Set 1: Greetings, Numbers and Family

Part A: 1. C; 2. E; 3. B; 4. H; 5. F; 6. G; 7. A; 8. D

Part B: 1. Wie; 2. Woher; 3. Wo; 4. Wie alt; 5. Wer; 6. Wie viele; 7. Was; 8. Wann

Part C: 1. R; 2. F, Die Mutter ist Ärztin; 3. F, Jonas ist elf Jahre alt; 4. R; 5. F, Lena hat einen Hund; 6. F, Die Oma wohnt in Österreich; 7. R; 8. R

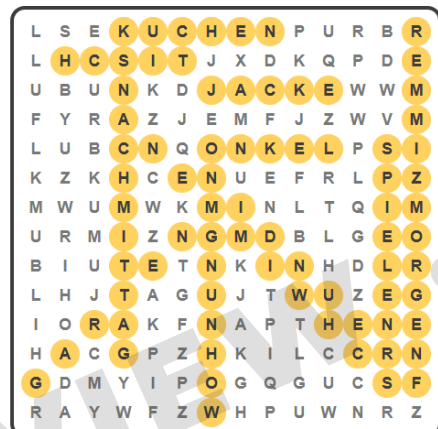
Part D: 1. bin; 2. hat; 3. haben; 4. bist; 5. sind; 6. habt; 7. ist; 8. hat

Part E: 1. sechszwanzig; 2. siebenunddreißig; 3. achtundfünfzig; 4. einundsechzig; 5. zweiundsiebzig; 6. fünfundachtzig; 7. neunundneunzig **Part F:** 1. 53; 2. 24; 3. 45; 4. 67; 5. 83; 6. 91; 7. 39

Part G: 1. zwanzig (20); 2. dreißig (30); 3. sechszwanzig (66); 4. dreiundsiebzig (73); 5. neunundsiebzig (79); 6. zweiundfünfzig (52)

Challenge: 1. achtundvierzig (48); 2. $14 + 11 + 6 = 31$, einunddreißig; 3. fünfunddreißig, zweiundvierzig (35, 42); 4. answers vary. Accept four sentences with the right verb forms, for example Ich heiße Sam. Ich bin vierzehn Jahre alt. Ich wohne in Lindenfeld. Ich habe einen Hund.

Calm block, Day 1: word search solution (German words)



All 12 words are marked. Words run in all eight directions, so a student who only searched across and down will be missing several.

Reset sheet: private, answers vary, nothing to grade. If a student hands it in anyway, thank them and leave it for the teacher.

Game, Day 2: Paper Password

Round 1: SCHWESTER (sister), FRÜHSTÜCK (breakfast), KARTOFFEL (potato), BAHNHOF (train station), GEBURTSTAG (birthday)

Round 2: MONTAG (Monday), WOHNUNG (apartment), LEHRER (teacher), ZWANZIG (twenty), SOMMER (summer)

Round 3: FAHRRAD (bicycle), KAFFEE (coffee), FENSTER (window), FAMILIE (family), WINTER (winter)

Round 4: BANANE (banana), TOCHTER (daughter), BLEISTIFT (pencil), WOCHENENDE (weekend), GITARRE (guitar)

A guess scores only if it is the German word on the card. The English in parentheses is for you; a guess in English scores zero.



German A1 Set 1: My Family

A1 Review • Day 1

Read Lena's text, then do Part C and Part D. The chart shows every form of sein and haben.

sein (to be) and haben (to have)

PERSON	SEIN	HABEN
ich I	bin	habe
du you (a friend)	bist	hast
er, sie, es he, she, it	ist	hat
wir we	sind	haben
ihr you all (friends)	seid	habt
sie, Sie they; you (polite)	sind	haben

Age uses sein. Family and pets use haben.

Meine Familie

Hallo! Ich heiße Lena und ich bin vierzehn Jahre alt. Ich wohne in Lindenfeld. Mein Vater heißt Thomas. Er ist Koch. Meine Mutter heißt Sabine. Sie ist Ärztin. Ich habe einen Bruder und eine Schwester. Mein Bruder Jonas ist elf Jahre alt. Meine Schwester Mia ist sechs Jahre alt. Wir haben einen Hund. Er heißt Bruno. Meine Oma heißt Helga und wohnt in Österreich.

Word bank: family

Hallo! hello

Ich heiße ... My name is ...

die Familie, die Familien family

der Vater, die Väter father

die Mutter, die Mütter mother

der Bruder, die Brüder brother

die Schwester, die Schwestern sister

die Geschwister brothers and sisters (plural)

die Oma, die Omas grandma

der Hund, die Hunde dog

die Katze, die Katzen cat

der Koch, die Köche cook, chef (a man)

die Ärztin, die Ärztinnen doctor (a woman)

die Lehrerin, die Lehrerinnen teacher (a woman)

das Jahr, die Jahre year

mein, meine my

sein (ich bin, er ist) to be

haben (du hast, er hat) to have

heißen to be called

wohnen to live

zwei 2

sechs 6

elf 11

zwölf 12

vierzehn 14

alt old

sehr very

nett nice

Österreich Austria

die Schweiz Switzerland (no plural)

richtig true, right

falsch false, wrong

Part C. Richtig or falsch?

Write R (true) or F (false) in each box. For every F, the key gives the right sentence.

☐

1. Der Vater ist Koch.

☐

2. Die Mutter ist Lehrerin.

☐

3. Jonas ist zwölf Jahre alt.

☐

4. Mia ist sechs Jahre alt.

☐

5. Lena hat eine Katze.

☐

6. Die Oma wohnt in der Schweiz.

☐

7. Lena hat zwei Geschwister.

☐

8. Die Mutter heißt Sabine.

Part D. sein or haben?

Write the right form of the verb in parentheses on each line. Look at the chart above.

1. Ich _____ vierzehn Jahre alt. (sein)

2. Lena _____ einen Bruder. (haben)

3. Wir _____ eine Katze. (haben)

4. Du _____ sehr nett. (sein)

5. Jonas und Mia _____ Geschwister. (sein)

6. Ihr _____ zwei Geschwister. (haben)

7. Meine Mutter _____ Ärztin. (sein)

8. Mein Bruder _____ einen Hund. (haben)

In the full kit

Five days, planned and ready to print.

64 pages in color and ink-saver
B&W, US Letter and A4

5 days, each with its own sets, calm
puzzle, team task and optional
game

15 pages of German sets with
worked examples

8 answer-key pages, every answer
checked

Thank you! If this works for your class, a quick review helps other teachers find it, and earns you TpT credits.

