

# CONVERSATION CARDS

ESL SPEAKING ACTIVITY • TEENS AND ADULTS

★ BEGINNER A1-A2

★★ INTERMEDIATE B1-B2

★★★ ADVANCED C1

PREVIEW

## CONVERSATION CARDS

ESL Speaking Activity

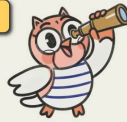
Beginner · Intermediate · Advanced



120 cards · 10 topics · A1 to C1 · Teens and adults

Pick a topic. Answer the question. Ask the follow-up.

Classroom  
REVIEW GAMES



## WHAT IS INSIDE

- 120 printable question cards, each with a follow-up question
- 10 everyday topics, each with 4 cards per level
- 3 levels: Beginner A1-A2, Intermediate B1-B2, Advanced C1, marked by color and stars
- A Useful Phrases sheet for each level
- A deck in **Google Slides** (also opens in **PowerPoint**): topic menu, level picker and one card per slide
- 20 printable pages in color and ink-saver B&W, US Letter and A4

### Choose a topic

Each topic has 12 cards: 4 Beginner, 4 Intermediate and 4 Advanced.



Useful Phrases:

★ Beginner

★★ Intermediate

★★★ Advanced

## WAYS TO USE THE CARDS

- Pairs, speed chatting, inner and outer circle, small groups and an exit talk, all explained on the teacher page.
- On the board: pick a topic and a level, then pairs talk about one card at a time.

**This preview shows:** the topic menu, a level picker, card slides from each level, a phrases slide, one sample question per topic, and every printable page type (all watermarked).

# HOW IT WORKS ON SCREEN

Topic, level, card. Then pairs talk.

## Choose a topic

Each topic has 12 cards: 4 Beginner, 4 Intermediate and 4 Advanced.

|                            |                         |                |                 |                               |
|----------------------------|-------------------------|----------------|-----------------|-------------------------------|
| 1<br>Me and My Family      | 2<br>Food and Drink     | 3<br>Free Time | 4<br>Travel     | 5<br>Work and School          |
| 6<br>Home and Neighborhood | 7<br>Health and Fitness | 8<br>Shopping  | 9<br>Technology | 10<br>Opinions and the Future |

Useful Phrases: ★ Beginner    ★★ Intermediate    ★★★ Advanced

### STEP 1

## Pick a topic

10 everyday topics on one menu, plus a Useful Phrases slide for each level.

TOPIC 3 OF 10

## Free Time

Choose a level, or click to start with Beginner.

|                                            |                                                 |                                           |
|--------------------------------------------|-------------------------------------------------|-------------------------------------------|
| ★<br><b>BEGINNER</b><br>A1-A2<br>4 cards > | ★★<br><b>INTERMEDIATE</b><br>B1-B2<br>4 cards > | ★★★<br><b>ADVANCED</b><br>C1<br>4 cards > |
|--------------------------------------------|-------------------------------------------------|-------------------------------------------|

Topics

### STEP 2

## Pick a level

Beginner, Intermediate or Advanced, 4 cards each. Topics and Levels buttons on every card slide take you back.

★ BEGINNER A1-A2

Free Time

Beginner 1 of 4

What do you do to relax after a long day?

FOLLOW-UP Do you do it alone or with friends?

Topics

Levels

TRY Can you tell me more?

Click for the next card

### STEP 3

## Talk

Partner B answers, Partner A asks the follow-up. A TRY phrase at the bottom helps students join in.

# ONE CARD FROM EACH LEVEL

The questions grow with the level, and so does the follow-up.

★ BEGINNER A1-A2

Home and Neighborhood

Beginner 3 of 4

What do you like to do at home on a rainy day?

FOLLOW-UP Do you like rainy days? Why or why not?

Topics

Levels

TRY What about you?

Click for the next card

## ★ BEGINNER A1-A2

Everyday questions about you and your life. Short answers are fine.

★★ INTERMEDIATE B1-B2

Travel

Intermediate 2 of 4

Have you ever gotten lost in a new place? What happened?

FOLLOW-UP What did you learn from the experience?

Topics

Levels

TRY Let me think about that for a second.

Click for the next card

## ★★ INTERMEDIATE B1-B2

Experiences, plans and opinions. Give a reason and an example.

★★★ ADVANCED C1

Technology

Advanced 2 of 4

Should there be an age limit for social media, and who should enforce it?

FOLLOW-UP What would young people lose, and what would they gain?

Topics

Levels

TRY I take your point, but \_\_\_\_.

Click for the next card

## ★★★ ADVANCED C1

Abstract questions with no easy answer. Weigh both sides.

# 10 TOPICS, 12 CARDS EACH

4 Beginner, 4 Intermediate and 4 Advanced cards per topic. One sample question each:

## 1 Me and My Family

Who in your family are you most similar to?

## 2 Food and Drink

If you opened a small restaurant, what would be on the menu?

## 3 Free Time

What's a hobby you used to have but gave up?

## 4 Travel

What's the most unusual place you've ever stayed overnight?

## 5 Work and School

What's one skill you've learned outside a classroom that has been really useful?

## 6 Home and Neighborhood

What makes a neighborhood a good place to live?

## 7 Health and Fitness

What's a healthy habit you've started, or would like to start?

## 8 Shopping

What's something you bought that you later regretted?

## 9 Technology

Could you go a whole weekend without your phone?

## 10 Opinions and the Future

What's one thing you hope will be different about the world in ten years?

120 cards in the full set, every one with a follow-up question.

# TEACHER PAGE

Ways to use the cards, the three levels, the topics and teacher tips.



## Conversation Cards: ESL Speaking Activity

120 question cards in 10 topics and three levels, for teens and adults. Every card has a follow-up question.

### Ways to use the cards

#### Pairs

Partner A reads a card aloud and Partner B answers. Then Partner A asks the follow-up. Swap roles for the next card.

#### Inner and outer circle

Two circles face each other. The inner circle asks, the outer circle answers. After each card, the outer circle moves one step to the right. Swap roles halfway.

#### Exit talk

At the end of class, each student draws one card and answers it for you at the door.

#### Speed chatting

Give every student one card. Students find a partner, ask their question and the follow-up, swap cards, and find a new partner after two minutes.

#### Small groups

Groups of 3 or 4 place one topic pile face down. Take turns: turn over a card and answer it. The next person asks the follow-up, and everyone adds one comment.

#### On the screen

Open the slides in Google Slides or PowerPoint, choose a topic, then a level. Give 30 seconds of thinking time, then pairs talk.

### Three levels, marked on every card

#### ★ Beginner A1-A2

**Everyday questions about you and your life. Short answers are fine.** Model one answer first. Accept short answers, then push for one more sentence.

#### ★★ Intermediate B1-B2

**Experiences, plans and opinions. Give a reason and an example.** Pairs ask the follow-up, then report one interesting answer to the class.

#### ★★★ Advanced C1

**Abstract questions with no easy answer. Weigh both sides.** Ask students to argue the other side, or to sum up their partner's view.

The card pages are sorted by level, so you can print one level only: **Beginner** pages 5-9, **Intermediate** pages 10-14, **Advanced** pages 15-19. The stars show the level in black and white too.

### 10 everyday topics (based on common CEFR themes)

- 1 Me and My Family
- 2 Food and Drink
- 3 Free Time
- 4 Travel
- 5 Work and School
- 6 Home and Neighborhood
- 7 Health and Fitness
- 8 Shopping
- 9 Technology
- 10 Opinions and the Future

### Teacher tips

- Some answers are personal, so **sharing is always optional**. A student can say "Pass" or answer about people in general.
- Put the **Useful Phrases** sheet for the level on every desk before you start.
- Mixed-level class?** Give everyone the same topic, but hand each group the cards for its level.
- Print the cards on card stock and keep each topic in an envelope for quick reuse.
- Fast finishers write new cards on the **Write Your Own** page.

### What's included

120 cut-apart cards (15 pages) · a Useful Phrases sheet per level · a Write Your Own page · an editable **Google Slides** deck (also opens in PowerPoint) with a topic menu and one card per slide · color and ink-saver black and white · US Letter and A4.

Did these cards work well for your class? A quick review helps other teachers find them and earns you TpT credits. Thank you! [Rate these cards on TpT](#)

# USEFUL PHRASES

A sheet and a slide for each level: give an opinion, agree, disagree politely, ask for more.



## Useful Phrases

Give a reason and an example, then ask the follow-up.

**★★ Intermediate B1-B2**

|                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div style="background-color: #fff9c4; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Give your opinion</b></div> <p>In my opinion, ____.</p> <p>The way I see it, ____.</p> <p>Personally, I feel that ____.</p>              | <div style="background-color: #fff9c4; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Agree</b></div> <p>I couldn't agree more.</p> <p>That's exactly what I think.</p> <p>Good point!</p>                           |
| <div style="background-color: #fff9c4; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Disagree politely</b></div> <p>I see your point, but ____.</p> <p>I'm not so sure about that.</p> <p>I look at it a bit differently.</p> | <div style="background-color: #fff9c4; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Ask for more</b></div> <p>What makes you say that?</p> <p>Could you give me an example?</p> <p>How did that make you feel?</p> |
| <div style="background-color: #fff9c4; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Buy some time</b></div> <p>That's a tricky one.</p> <p>Let me think about that for a second.</p>                                         | <div style="background-color: #fff9c4; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Check you understand</b></div> <p>So you mean that ____?</p> <p>Sorry, could you explain what you mean by ____?</p>            |

**Keep it going:** answer, add a reason, then ask the follow-up. Finish with "What about you?"

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Useful Phrases · Intermediate B1-B2

### Useful Phrases

★ BEGINNER A1-A2

|                                                                                                                                                                                                               |                                                                                                                                                                                 |                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Give your opinion</b></div> <p>I think ____.</p> <p>For me, ____.</p> <p>I like ____ because ____.</p> | <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Agree</b></div> <p>Me too!</p> <p>Yes, I agree.</p> <p>You're right.</p> | <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Disagree politely</b></div> <p>I don't think so.</p> <p>Really? For me, ____.</p> <p>I'm not sure.</p> |
| <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Ask for more</b></div> <p>Why?</p> <p>Can you tell me more?</p> <p>What about you?</p>                 | <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Buy some time</b></div> <p>Let me think.</p> <p>Hmm, good question.</p>  | <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Check you understand</b></div> <p>Can you say that again, please?</p> <p>What does ____ mean?</p>      |

Topics

Answer in one or two sentences, then ask the follow-up.

### Useful Phrases

★★★ ADVANCED C1

|                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Give your opinion</b></div> <p>I'd argue that ____.</p> <p>From where I stand, ____.</p> <p>I'm inclined to think that ____.</p>          | <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Agree</b></div> <p>I'm with you on that.</p> <p>Absolutely, and on top of that, ____.</p> <p>You've hit the nail on the head.</p> | <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Disagree politely</b></div> <p>I take your point, but ____.</p> <p>I'm not sure that's always the case.</p> <p>Granted, ____ but ____.</p> |
| <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Ask for more</b></div> <p>What leads you to that conclusion?</p> <p>Could you expand on that?</p> <p>How would that work in practice?</p> | <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Buy some time</b></div> <p>It's hard to say, but ____.</p> <p>Off the top of my head, ____.</p>                                   | <div style="background-color: #e8f5e9; padding: 5px; border: 1px solid black; margin-bottom: 10px;"><b>Check you understand</b></div> <p>If I understand you correctly, ____?</p> <p>Are you saying that ____?</p>                                |

Topics

Weigh both sides, then ask the follow-up.

# CUT APART CARDS

8 cards per page, sorted by level, so you can print one level only.

| ★ Beginner A1-A2 cards                                         |           | Free Time · Travel                                      |           | 2 of 5           |           |
|----------------------------------------------------------------|-----------|---------------------------------------------------------|-----------|------------------|-----------|
| ★ BEGINNER A1-A2                                               | Free Time | ★ BEGINNER A1-A2                                        | Free Time | ★ BEGINNER A1-A2 | Free Time |
| <b>What do you do to relax after a long day?</b>               |           | <b>Can you play the guitar, the piano or the drums?</b> |           |                  |           |
| FOLLOW-UP Do you do it alone or with friends? #25              |           | FOLLOW-UP Is there an instrument you want to learn? #26 |           |                  |           |
| ★ BEGINNER A1-A2                                               | Free Time | ★ BEGINNER A1-A2                                        | Free Time | ★ BEGINNER A1-A2 | Free Time |
| <b>What is the best movie you saw this year?</b>               |           | <b>What new hobby would you like to try?</b>            |           |                  |           |
| FOLLOW-UP Where did you watch it? #27                          |           | FOLLOW-UP What do you need to start it? #28             |           |                  |           |
| ★ BEGINNER A1-A2                                               | Travel    | ★ BEGINNER A1-A2                                        | Travel    | ★ BEGINNER A1-A2 | Travel    |
| <b>What is the most beautiful place you have ever visited?</b> |           | <b>What do you always pack for a trip?</b>              |           |                  |           |
| FOLLOW-UP When did you go there? #37                           |           | FOLLOW-UP What do people often forget to pack? #38      |           |                  |           |
| ★ BEGINNER A1-A2                                               | Travel    | ★ BEGINNER A1-A2                                        | Travel    | ★ BEGINNER A1-A2 | Travel    |
| <b>What is a good place for visitors in your town?</b>         |           | <b>Where in the world do you want to go one day?</b>    |           |                  |           |
| FOLLOW-UP What can they do there? #39                          |           | FOLLOW-UP What do you want to do there? #40             |           |                  |           |

Cut along the dashed lines

Beginner cards · page 2 of 5

# ADVANCED CARDS

Every card shows its level, its topic, the question and a follow-up.

★★★ Advanced C1 cards

Work and School · Home and Neighborhood

3 of 5

★★★ ADVANCED C1

Work and School

Should schools focus more on practical life skills than on traditional subjects?

FOLLOW-UP Which life skill do you wish you had been taught earlier?

#57

★★★ ADVANCED C1

Work and School

How do you think AI will reshape the jobs that people your age go into?

FOLLOW-UP Which skills will stay valuable no matter what?

#58

★★★ ADVANCED C1

Work and School

Is a four-day work week a realistic idea, or just wishful thinking?

FOLLOW-UP Who would gain the most, and who might lose out?

#59

★★★ ADVANCED C1

Work and School

What makes feedback genuinely useful rather than just discouraging?

FOLLOW-UP How do you prefer to receive criticism?

#60

★★★ ADVANCED C1

Home and Neighborhood

To what extent does the place we live influence our mood and daily habits?

FOLLOW-UP How has a place you've lived in changed you?

#69

★★★ ADVANCED C1

Home and Neighborhood

In your view, are cities becoming better or worse places to live?

FOLLOW-UP What would make your area more livable?

#70

★★★ ADVANCED C1

Home and Neighborhood

How important is it to know your neighbors in today's world?

FOLLOW-UP What gets in the way of that?

#71

★★★ ADVANCED C1

Home and Neighborhood

Some people move often while others stay in one place for life. What are the hidden costs of each?

FOLLOW-UP Which path appeals to you more, and why?

#72

Cut along the dashed lines

Advanced cards · page 3 of 5

# WRITE YOUR OWN + B&W

Students write new cards. Every page also comes in ink-saver black and white.

**Write Your Own**  
Write a question and a follow-up. Check the level, then swap cards with a partner.

Level: ☐★ ☐★★ ☐★★★ Topic: \_\_\_\_\_

Level: ☐★ ☐★★ ☐★★★ Topic: \_\_\_\_\_

Level: ☐★ ☐★★ ☐★★★ Topic: \_\_\_\_\_

Level: ☐★ ☐★★ ☐★★★ Topic: \_\_\_\_\_

Level: ☐★ ☐★★ ☐★★★ Topic: \_\_\_\_\_

Level: ☐★ ☐★★ ☐★★★ Topic: \_\_\_\_\_

© classroomreview.games Write Your Own - cut along the dashed lines

★★ Intermediate B1-B2 cards Me and My Family - Food and Drink 1 of 5

★★ INTERMEDIATE B1-B2 Me and My Family

**Who in your family are you most similar to?**

FOLLOW-UP Which of their habits have you picked up? #5

★★ INTERMEDIATE B1-B2 Me and My Family

**What's a family tradition you'd like to keep going?**

FOLLOW-UP Why does it matter to you? #6

★★ INTERMEDIATE B1-B2 Me and My Family

**How has your personality changed over the last few years?**

FOLLOW-UP What helped you grow the most? #7

★★ INTERMEDIATE B1-B2 Food and Drink

**If you opened a small restaurant, what would be on the menu?**

FOLLOW-UP What would you call your restaurant? #17

★★ INTERMEDIATE B1-B2 Food and Drink

**What's a dish that reminds you of a special time or place?**

FOLLOW-UP Have you ever tried to cook it yourself? #18

★★ INTERMEDIATE B1-B2 Food and Drink

**What makes a restaurant worth going back to?**

FOLLOW-UP Have you ever had a really bad experience in a restaurant? #19

★★ INTERMEDIATE B1-B2 Food and Drink

**Which of your eating habits come from the people you grew up with?**

FOLLOW-UP Is there one you'd like to change? #20

Cut along the dashed lines Intermediate cards - page 1 of 5

WRITE YOUR OWN Type a topic here

Type your question here.

FOLLOW-UP Type a follow-up question here.

Duplicate this slide for as many cards as you like.

The deck ends with an editable Write Your Own slide. Duplicate it for as many cards as you like.

# IN THE FULL SET

Real conversations, not one word answers.

**120** cards in 3 levels, A1 to C1

**10** everyday topics, 12 cards each

**120** follow-up questions, one per card

**20** printable pages in color and B&W

## MADE FOR TEENS AND ADULTS

- Everyday questions for beginners, real debates for advanced classes.
- Nothing childish and nothing school-only, so it works in adult classes too.
- Printed cards in pairs and groups, or one card at a time on the board.

### Great talking!

Which card started the best conversation in your class?



★ Rate these cards >

A quick review helps other teachers find these cards and earns you TpT credits. Thank you!

**Classroom**  
REVIEW GAMES



**Thank you!** A quick review helps other teachers find these cards.

**Classroom**  
REVIEW GAMES